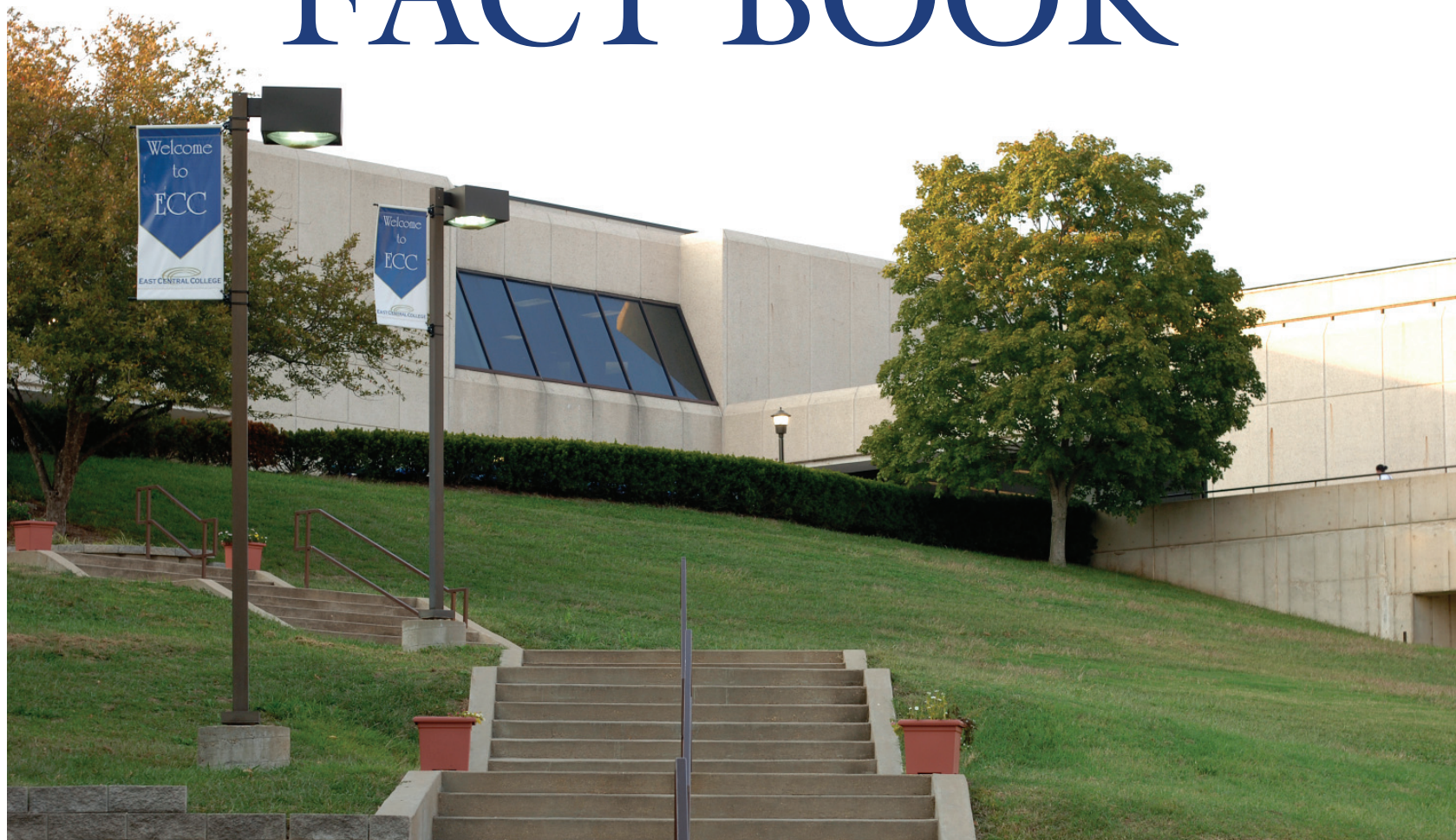




# EAST CENTRAL COLLEGE

## 2007-08

# FACT BOOK



To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research, Assessment and Planning prepared this *Fact Book* and appreciates all who helped provide data, suggested changes, and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Bethany Lohden".

Director of Institutional Research, Assessment and Planning

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## Quick Facts - Fall 2007

	Value	% of Total	+/- from prior Fall/Year
<b>Total Enrollment</b>	3,604	100.0%	3.7%
Female Enrollment	2,165	60.1%	2.3%
Full-Time Enrollment	1,549	43.0%	-0.7%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	563	15.6%	-13.4%
In-District Enrollment	2,282	63.3%	-0.1%
Minority Enrollment	122	3.4%	18.4%
Dual Credit Enrollment	420	11.7%	-4.8%
Dual Technical Credit Enrollment	356	9.9%	38.0%
<b>Total Developmental Students (% of Enrollment excluding dual credit)</b>	832	29.4%	3.9%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	722	62.6%	4.3%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	431	37.4%	-3.4%
<b>Total Credit Hours</b>	32,677	100.0%	2.0%
Full-Time Credit Hours	21,109	64.6%	-1.5%
Part-Time Credit Hours	11,568	35.4%	9.0%
<b>Student Related Information</b>			
Full-Time Equivalent Enrollment (FTE)	2,178	--	2.0%
Average Student Age	24	--	no change
<b>Total Faculty</b>	206	100.0%	10.2%
FT Faculty	63	30.6%	8.6%
PT Faculty	143	69.4%	10.9%
Student to Faculty Ratio	17 to 1	--	-1
<b>Graduation &amp; Transfer Rate</b>			
2006 Graduation Rate	28%	--	-5.0%
2006 Transfer-Out Rate	26%	--	7.0%
<b>2006-2007 Total Degrees &amp; Certificates Awarded</b>	523	100.0%	14.4%
AA (Associate of Arts) Degrees Awarded	212	40.5%	9.8%
AS (Associate of Science) Degrees Awarded	8	1.5%	300.0%
AAT (Associate of Art in Teaching) Degrees Awarded	1	0.2%	AAT not previously offered
AAS (Associate of Applied Science) Degrees Awarded	128	24.5%	-0.8%
Two Year Certificates Awarded	37	7.1%	85.0%
One Year Certificates Awarded	137	26.2%	21.2%
<b>Retention</b>			
Fall 2006 to Spring 2007 Student Retention	71.5%	--	-1.5%
Fall 2006 to Fall 2007 Student Retention	52.9%	--	-2.7%
<b>Tuition</b>			<b>+/- from last tuition change</b>
Credit Hour Tuition (In-District)	\$61	--	\$2.00
Credit Hour Tuition (Out-of-District)	\$87	--	\$2.00
Cost of Attendance for Full-Time Student (In-District tuition & fees for 15 hrs.)	\$1,065	--	\$30.00

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# Section 1

# Student Characteristics

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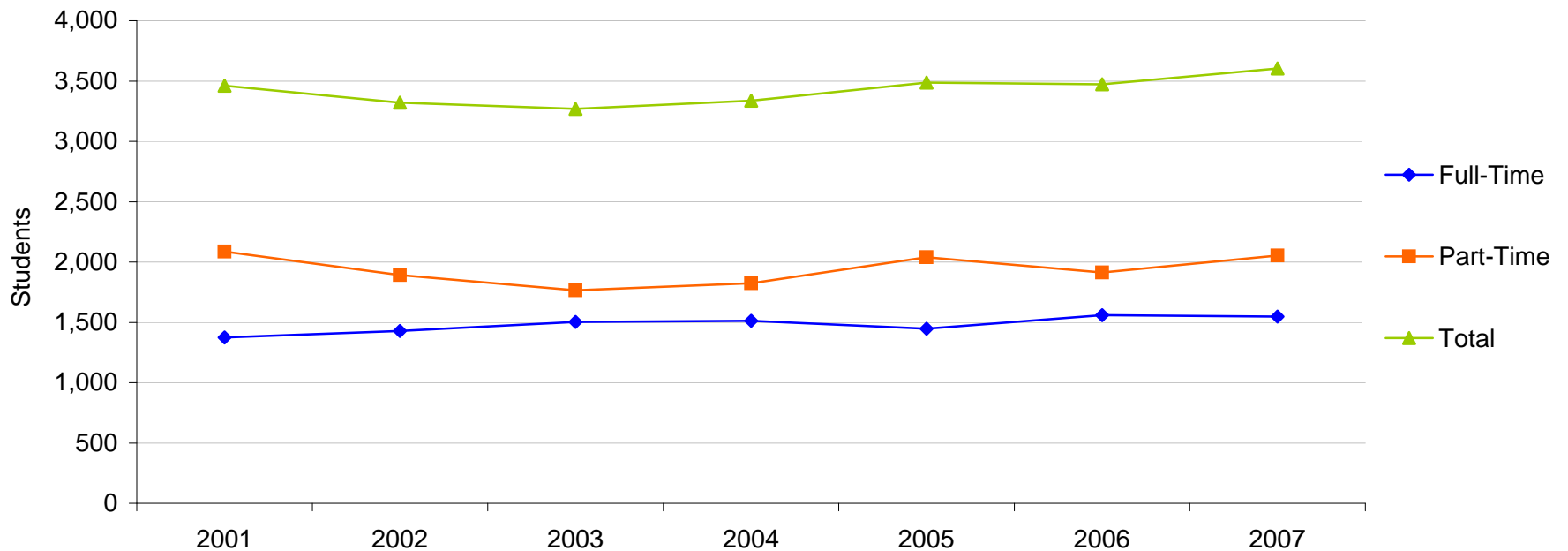
### 1.1 Fall 2007 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit/ Dual Enrolled	Dual Tech Credit	Total	% of Total
<b>Total</b>	1,811	779	238	420	356	3,604	100.0%
<b>Gender</b>							
Male	671	262	75	177	254	1,439	39.9%
Female	1,140	517	163	243	102	2,165	60.1%
<b>Enrollment Status</b>							
Full-Time	1,056	418	55	6	14	1,549	43.0%
Part-Time	755	361	183	414	342	2,055	57.0%
<b>Developmental Courses</b>							
1 course	506	79	8	0	0	593	16.5%
2 courses	153	4	1	0	0	158	4.4%
3+ courses	79	2	0	0	0	81	2.2%
<b>Location</b>							
In-District	1,081	543	179	301	178	2,282	63.3%
Out-of-District	720	235	59	119	178	1,311	36.4%
Out-of-State	6	0	0	0	0	6	0.2%
International	3	1	0	0	0	4	0.1%
Unknown	1	0	0	0	0	1	0.0%
<b>Age</b>							
< 18	91	0	0	356	263	710	19.7%
18-19	836	150	3	62	47	1,098	30.5%
20-21	251	222	30	0	5	508	14.1%
22-24	140	93	40	1	4	278	7.7%
25-29	140	105	50	0	11	306	8.5%
30-34	89	59	31	0	9	188	5.2%
35-39	70	56	21	1	6	154	4.3%
40-49	122	73	39	0	6	240	6.7%
50-64	36	19	19	0	5	79	2.2%
65 and older	34	2	5	0	0	41	1.1%
Unknown	2	0	0	0	0	2	0.1%
<b>Race/Ethnicity</b>							
American Indian/Alaska Native	9	3	0	0	3	15	0.4%
Asian/Pacific Islander	16	4	0	1	0	21	0.6%
Black, non-Hispanic	20	10	1	3	2	36	1.0%
Hispanic	31	7	3	6	3	50	1.4%
Nonresident Alien	0	0	0	0	0	0	0.0%
Race/Ethnicity Unknown	102	46	4	20	53	225	6.2%
White, non-Hispanic	1,633	709	230	390	295	3,257	90.4%

Source: Colleague Fall Census

## 1.2 Fall Credit Enrollment By Enrollment Status

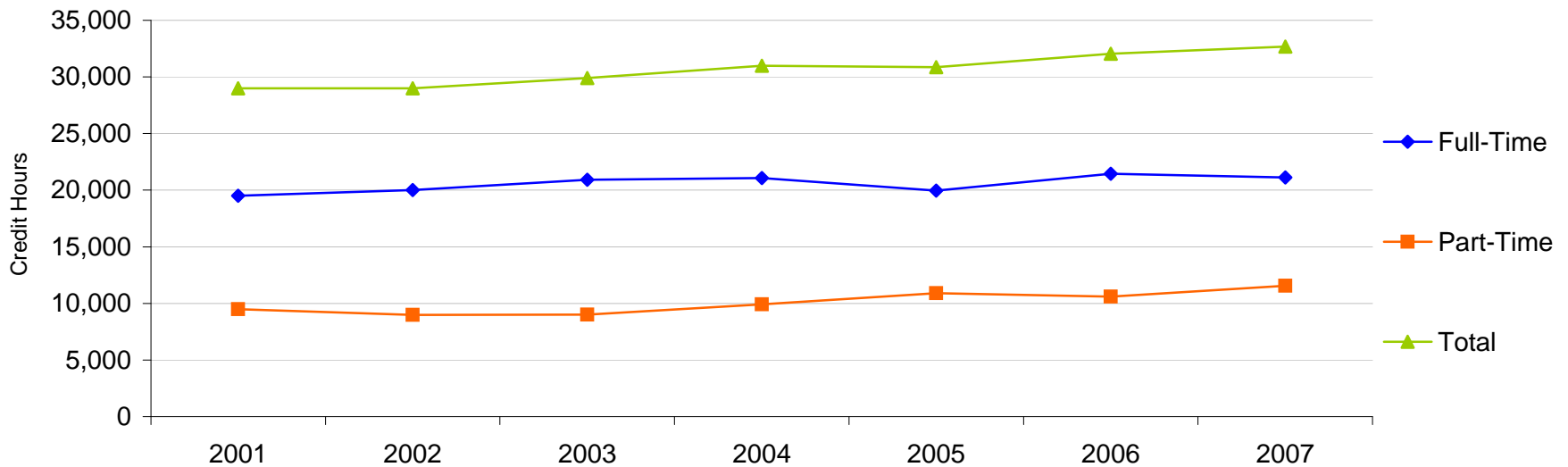
	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
<b>Total</b>	3,462	3,320	3,269	3,337	3,486	3,474	3,604	4.1%	3.7%
<b>Headcount</b>									
Full-Time	1,375	1,428	1,503	1,512	1,447	1,560	1,549	12.7%	-0.7%
Part-Time	2,087	1,892	1,766	1,825	2,039	1,914	2,055	-1.5%	7.4%
<b>Percentages</b>									
Full-Time	39.7%	43.0%	46.0%	45.3%	41.5%	44.9%	43.0%		
Part-Time	60.3%	57.0%	54.0%	54.7%	58.5%	55.1%	57.0%		



Source: IPEDS

### 1.3 Fall Credit Hours

	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
Total	28,989	28,993	29,912	30,989	30,861	32,046	32,677	12.7%	2.0%
<b>Credit Hours</b>									
Full-Time	19,512	20,011	20,911	21,083	19,950	21,437	21,109	8.2%	-1.5%
Part-Time	9,477	8,982	9,001	9,906	10,911	10,609	11,568	22.1%	9.0%
<b>Percentages</b>									
Full-Time	67.3%	69.0%	69.9%	68.0%	64.6%	66.9%	64.6%		
Part-Time	32.7%	31.0%	30.1%	32.0%	35.4%	33.1%	35.4%		



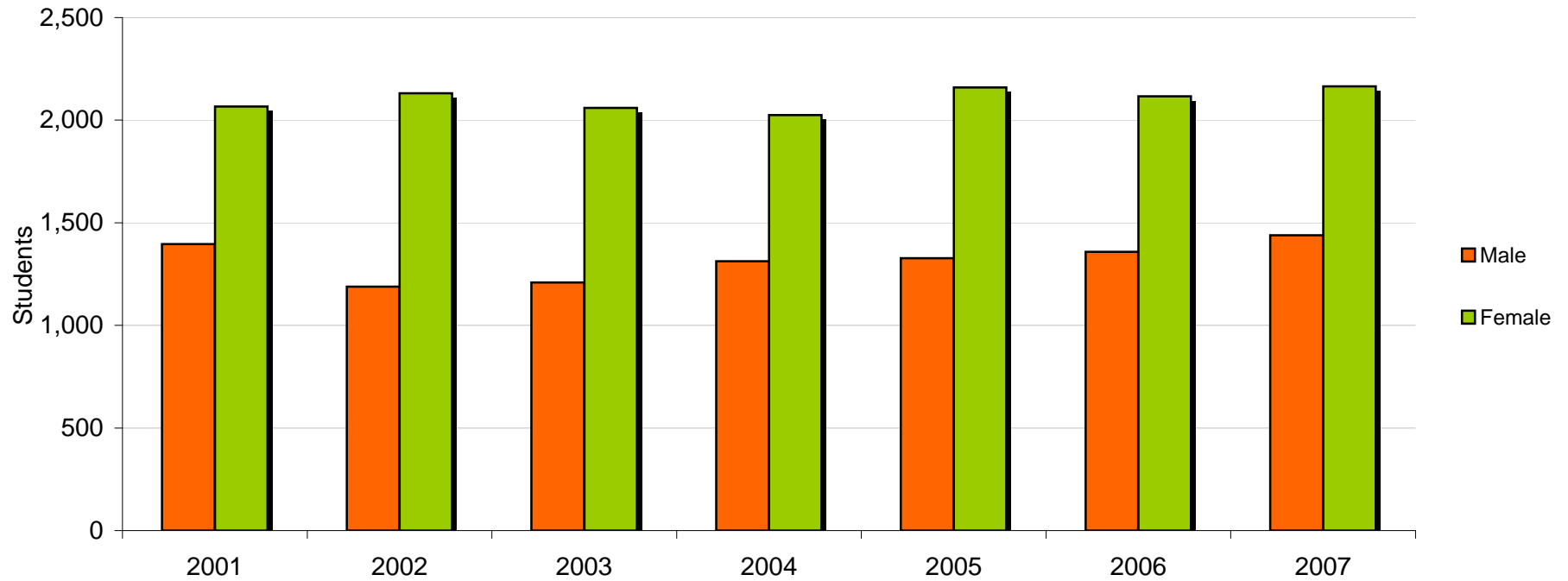
### 1.4 Fall Full-Time Equivalent (FTE) Enrollment

	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
FTE Enrollment	1,932	1,934	1,994	2,066	2,057	2,136	2,178	12.7%	2.0%

Source: DHE02, Supplement to the IPEDS EF and EMSAS

### 1.5 Fall Credit Enrollment By Gender

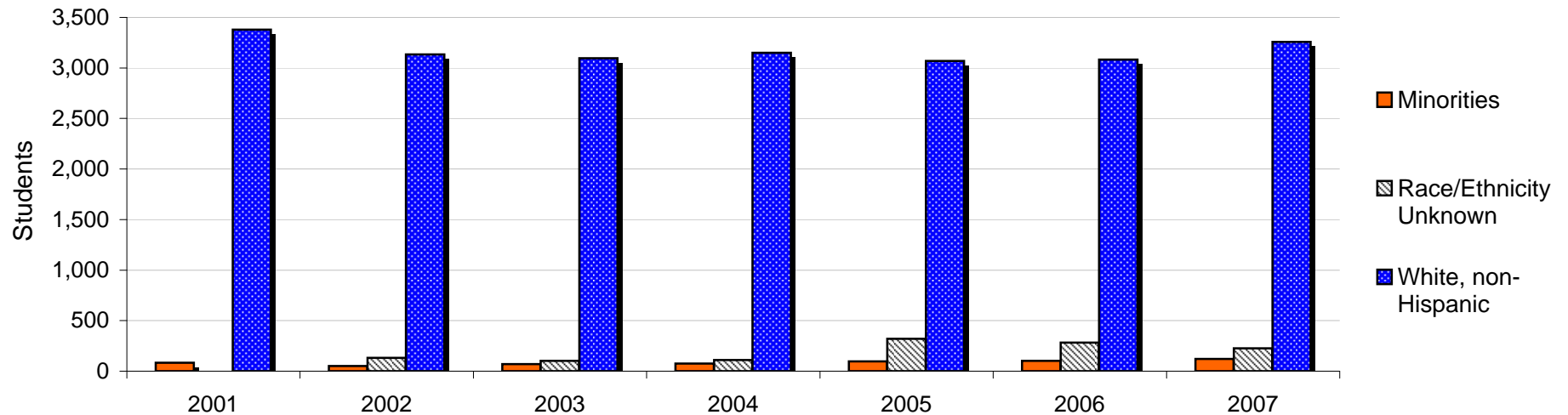
	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
<b>Total</b>	3,462	3,320	3,269	3,337	3,486	3,474	3,604	4.1%	3.7%
<b>Headcount</b>									
Male	1,396	1,189	1,209	1,312	1,327	1,358	1,439	3.1%	6.0%
Female	2,066	2,131	2,060	2,025	2,159	2,116	2,165	4.8%	2.3%
<b>Percentages</b>									
Male	40.3%	35.8%	37.0%	39.3%	38.1%	39.1%	39.9%		
Female	59.7%	64.2%	63.0%	60.7%	61.9%	60.9%	60.1%		



Source: IPEDS

### 1.6 Fall Credit Enrollment By Ethnicity

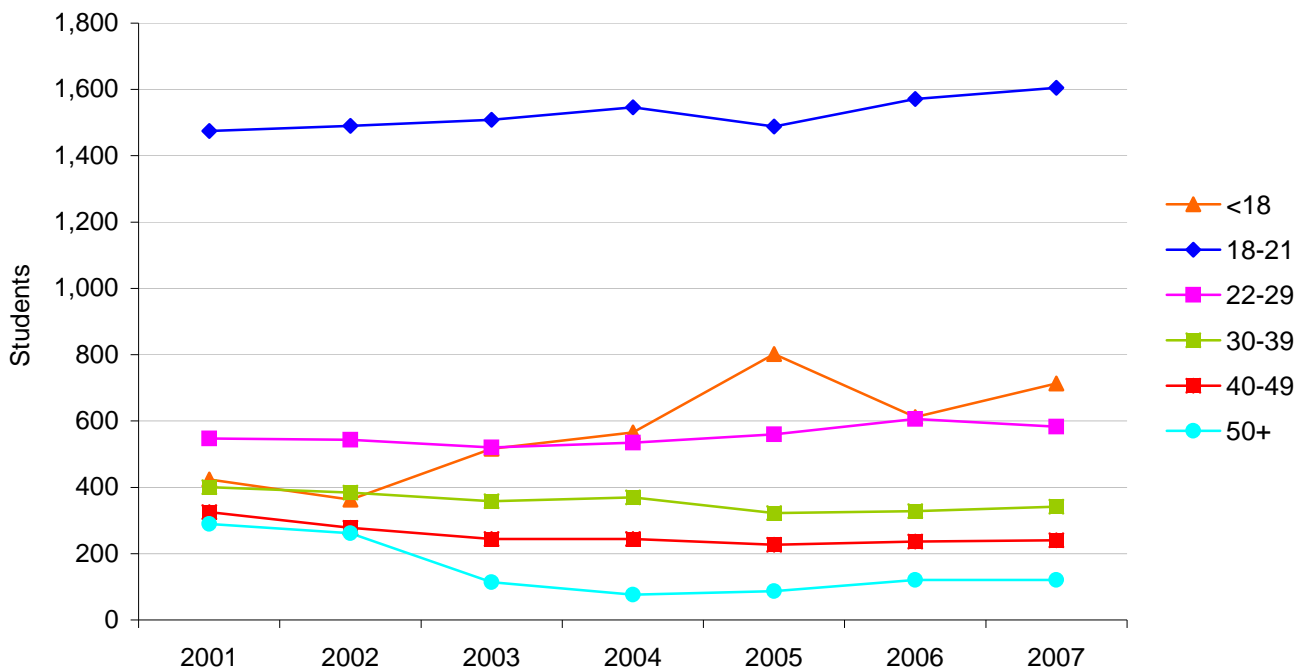
	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	4.1%	3.7%
<b>Race/Ethnicity</b>									
American Indian/Alaska Native	13	5	5	10	14	13	15	15.4%	15.4%
Asian/Pacific Islander	21	10	20	22	27	24	21	0.0%	-12.5%
Black, non-Hispanic	32	18	20	18	21	26	36	12.5%	38.5%
Hispanic	18	19	24	26	35	40	50	177.8%	25.0%
Nonresident Alien	0	0	1	1	1	5	0	0.0%	-100.0%
Race/Ethnicity Unknown	0	133	102	110	320	283	225	na	-20.5%
White, non-Hispanic	3,378	3,135	3,097	3,150	3,068	3,083	3,257	-3.6%	5.6%
<b>Percentages</b>									
American Indian/Alaska Native	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%		
Asian/Pacific Islander	0.6%	0.3%	0.6%	0.7%	0.8%	0.7%	0.6%		
Black, non-Hispanic	0.9%	0.5%	0.6%	0.5%	0.6%	0.7%	1.0%		
Hispanic	0.5%	0.6%	0.7%	0.8%	1.0%	1.2%	1.4%		
Nonresident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%		
Race/Ethnicity Unknown	0.0%	4.0%	3.1%	3.3%	9.2%	8.1%	6.2%		
White, non-Hispanic	97.6%	94.4%	94.7%	94.4%	88.0%	88.7%	90.4%		



Source: IPEDS

### 1.7 Fall Credit Enrollment by Age

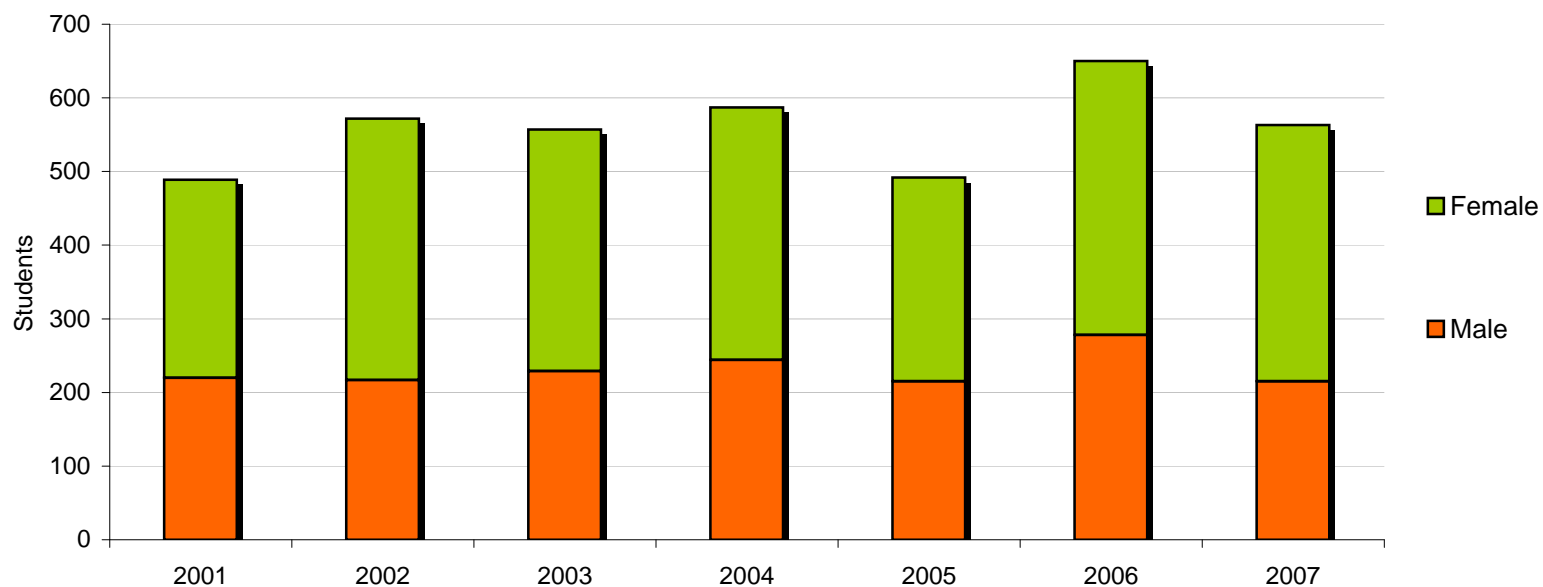
	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
<b>Total</b>	3,462	3,320	3,269	3,337	3,486	3,474	3,604	4.1%	3.4%
<b>Age Category</b>									
<18	424	363	516	566	802	612	713	68.2%	16.5%
18-19	966	1,001	1,006	1,052	1,019	1,078	1,098	13.7%	1.9%
20-21	509	489	503	494	469	493	507	-0.4%	2.8%
22-24	265	281	274	293	301	306	278	4.9%	-9.2%
25-29	282	262	246	242	259	300	305	8.2%	1.7%
30-34	203	188	182	211	187	186	188	-7.4%	1.1%
35-39	198	196	176	159	135	142	154	-22.2%	8.5%
40-49	325	278	244	244	227	236	240	-26.2%	1.7%
50-64	142	111	70	56	65	83	79	-44.4%	-4.8%
65 and older	148	151	44	20	22	38	42	-71.6%	10.5%
Unknown	0	0	8	0	0	0	0	na	na
<b>Percentages</b>									
<18	12.2%	10.9%	15.8%	17.0%	23.0%	17.6%	19.8%		
18-19	27.9%	30.2%	30.8%	31.5%	29.2%	31.0%	30.5%		
20-21	14.7%	14.7%	15.4%	14.8%	13.5%	14.2%	14.1%		
22-24	7.7%	8.5%	8.4%	8.8%	8.6%	8.8%	7.7%		
25-29	8.1%	7.9%	7.5%	7.3%	7.4%	8.6%	8.5%		
30-34	5.9%	5.7%	5.6%	6.3%	5.4%	5.4%	5.2%		
35-39	5.7%	5.9%	5.4%	4.8%	3.9%	4.1%	4.3%		
40-49	9.4%	8.4%	7.5%	7.3%	6.5%	6.8%	6.7%		
50-64	4.1%	3.3%	2.1%	1.7%	1.9%	2.4%	2.2%		
65 and older	4.3%	4.5%	1.3%	0.6%	0.6%	1.1%	1.2%		
Unknown	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%		



Source: IPEDS

### 1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
<b>Total*</b>	489	572	557	587	492	650	563	15.1%	-13.4%
<b>Headcount</b>									
Male	220	217	229	244	215	278	215	-2.3%	-22.7%
Female	269	355	328	343	277	372	348	29.4%	-6.5%
<b>Percentages</b>									
Male	45.0%	37.9%	41.1%	41.6%	43.7%	42.8%	38.2%		
Female	55.0%	62.1%	58.9%	58.4%	56.3%	57.2%	61.8%		

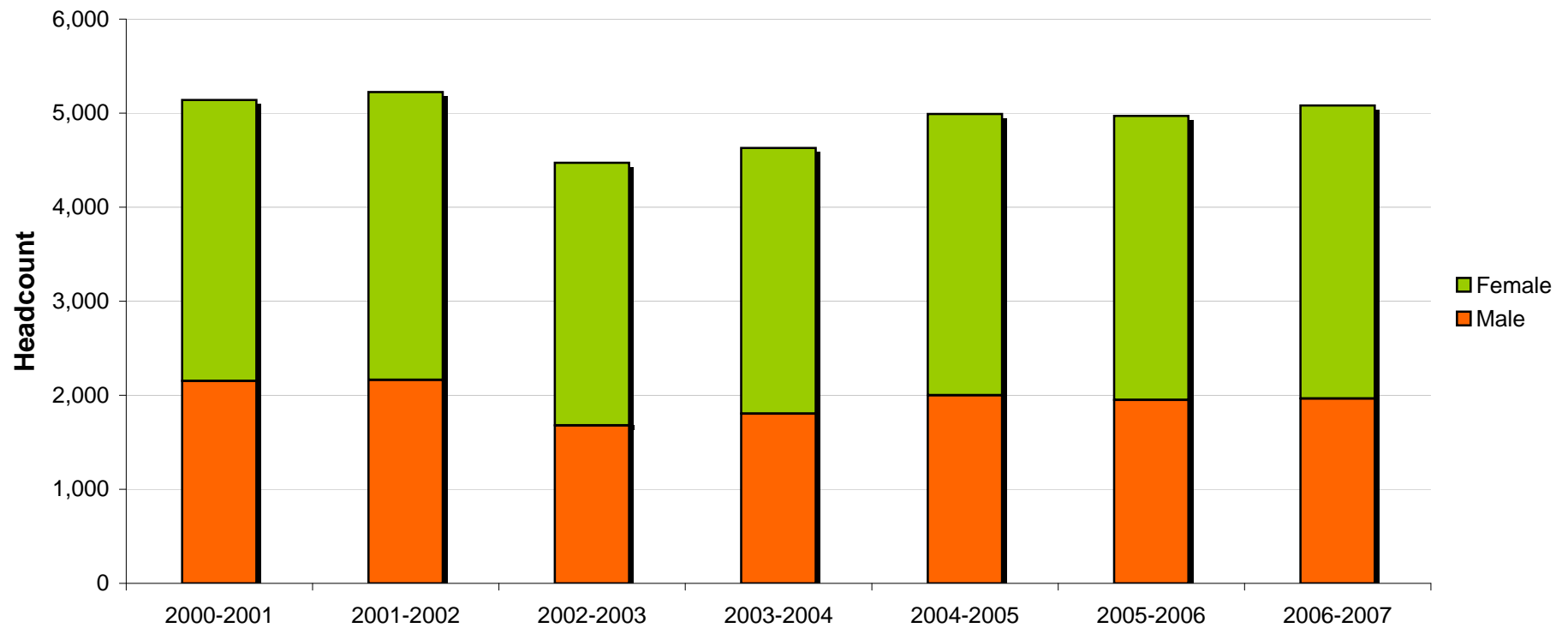


Source: IPEDS

\* Represents the IPEDS Graduation Rate Survey cohort

### 1.9 Twelve-Month\* Unduplicated Headcount

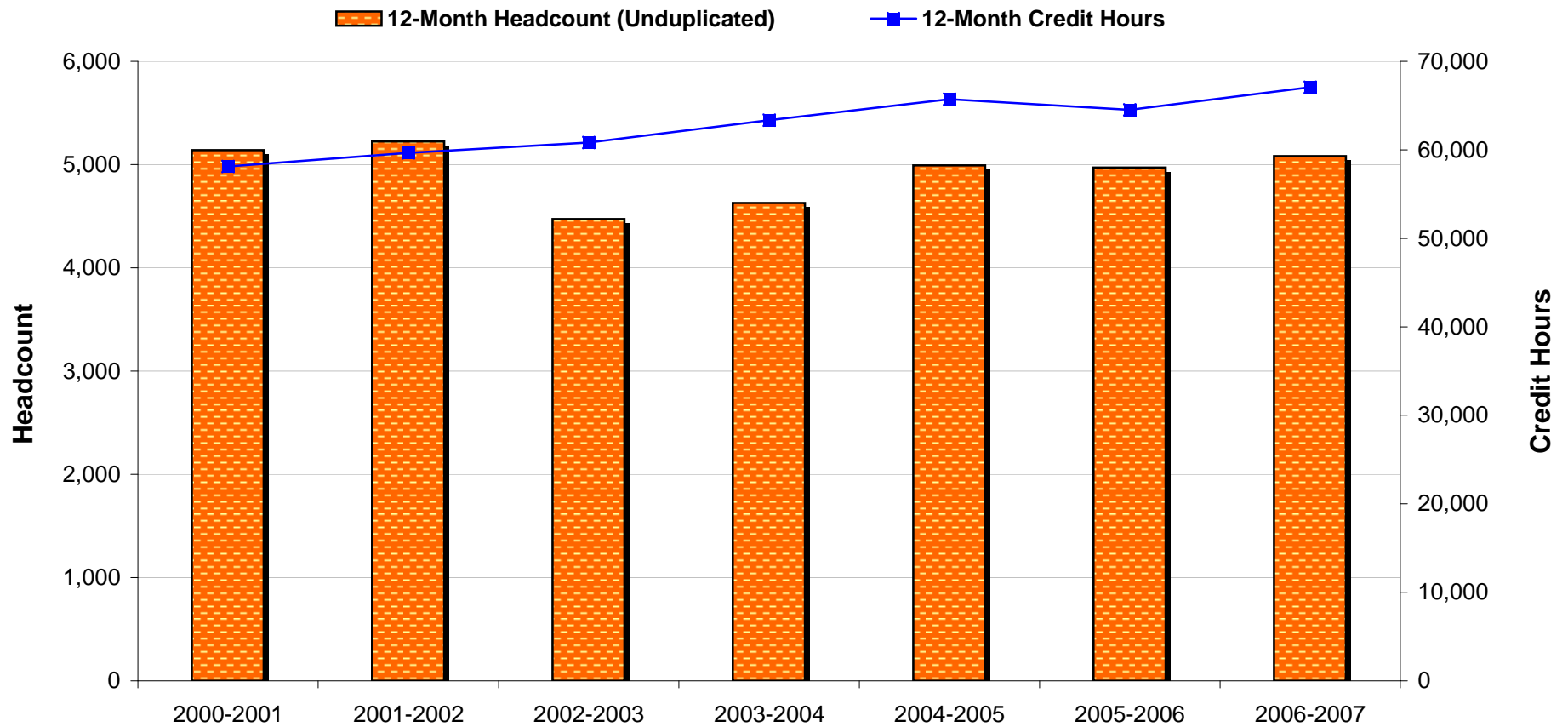
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	% Change	
								2000-2001 to 2006-2007	2005-2006 to 2006-2007
Total	5,140	5,225	4,473	4,629	4,992	4,971	5,083	-1.1%	2.3%
<b>Headcount</b>									
Male	2,151	2,163	1,680	1,805	1,999	1,951	1,966	-8.6%	0.8%
Female	2,989	3,062	2,793	2,824	2,993	3,020	3,117	4.3%	3.2%



Source: IPEDS  
\* July 1 - June 30

### 1.10 Twelve-Month\* Credit Hours & Full-Time Equivalent (FTE) Enrollment

								% Change	
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2000-2001 to 2006-2007	2005-2006 to 2006-2007
Credit Hours	58,104	59,658	60,831	63,347	65,715	64,532	67,072	15.4%	3.9%
FTE	1,937	1,989	2,028	2,112	2,191	2,151	2,236	15.4%	4.0%



Source: IPEDS

\* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

## 1.11 Fall 2007 Students by Zip Code\*



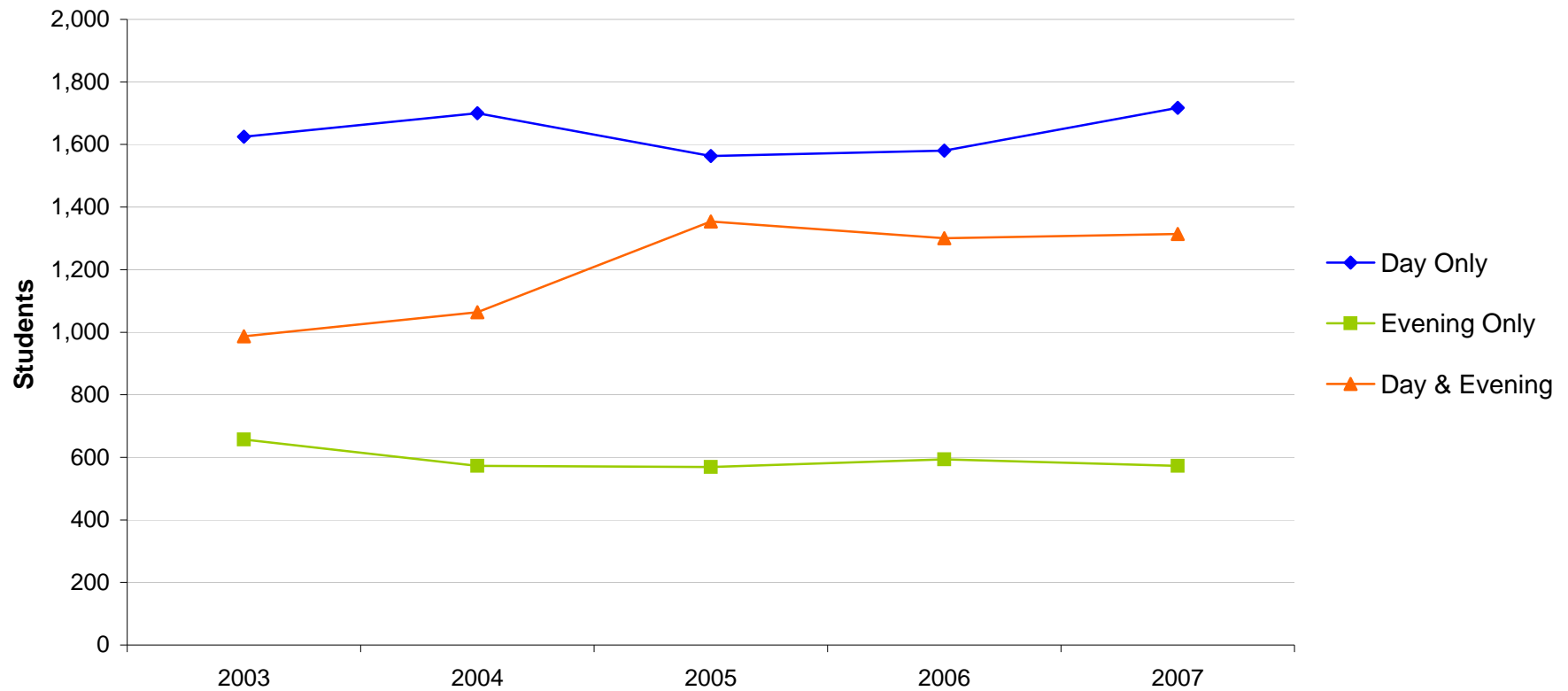
	Zip Area	Headcount	% of Total Students
1.	Washington	647	18.0%
2.	Union	488	13.5%
3.	Rolla **	296	8.2%
4.	Sullivan	278	7.7%
5.	St. Clair	254	7.0%
6.	Owensville **	122	3.4%
7.	Villa Ridge	107	3.0%
8.	Bourbon	105	2.9%
9.	New Haven	105	2.9%
10.	Marthasville	104	2.9%

\*Top 10 contributing zip codes shown

\*\*Not shown on map

### 1.12 Fall Enrollment by Day & Evening Students

	2003	2004	2005	2006	2007	% Change	
						2003-2007	2006-2007
Total	3,269	3,337	3,486	3,474	3,604	10.2%	3.7%
Day Only	1,625	1,700	1,563	1,580	1,717	5.7%	8.7%
Evening Only	657	573	569	594	573	-12.8%	-3.5%
Day & Evening	987	1,064	1,354	1,300	1,314	33.1%	1.1%



Source: Colleague

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# Section 2

# Student Retention

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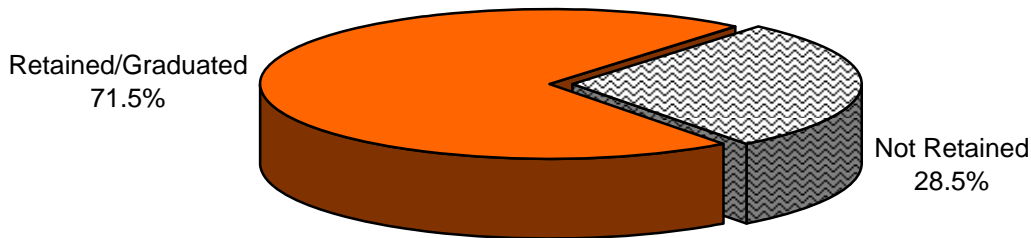
## 2.1 Fall Student Retention

Fall to Spring Retention	Fall 2003 to Spring 2004	Fall 2004 to Spring 2005	Fall 2005 to Spring 2006	Fall 2006 to Spring 2007
Fall Students*	2,676	2,643	2,558	2,763
Students Returning in Spring	1,811	1,804	1,782	1,879
<i>Percent Returned</i>	67.7%	68.3%	69.7%	68.0%
Fall Graduates	94	113	84	96
Non-Returners/Non-Completers	771	726	692	788
<b>Adjusted Fall to Spring Retention Rate</b>	<b>71.2%</b>	<b>72.5%</b>	<b>72.9%</b>	<b>71.5%</b>

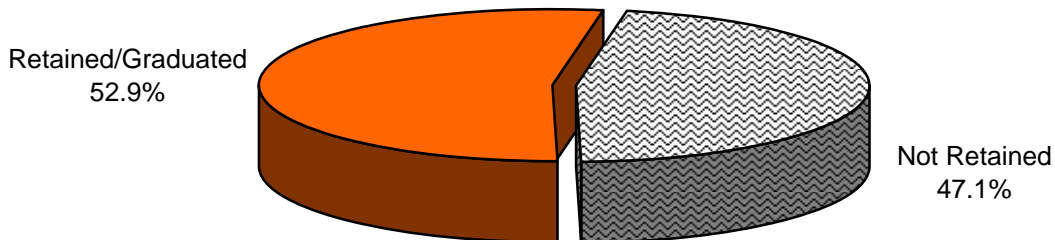
  

Fall To Fall Retention	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007
Fall Students*	2,676	2,643	2,558	2,763
Students Returning in Fall	1,057	1,064	1,125	1,147
<i>Percent Returned</i>	39.5%	40.3%	44.0%	41.5%
Fall, Spring and Summer Graduates	367	255	299	316
Non-Returners/Non-Completers	1,252	1,324	1,134	1,300
<b>Adjusted Fall to Fall Retention Rate</b>	<b>53.2%</b>	<b>49.9%</b>	<b>55.7%</b>	<b>52.9%</b>

**Fall 2006 to Spring 2007  
Student Retention**



**Fall 2006 to Fall 2007  
Student Retention**



Source: Colleague Census Files

\*Fall student headcount does not include any dual credit/dual technical credit students

Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

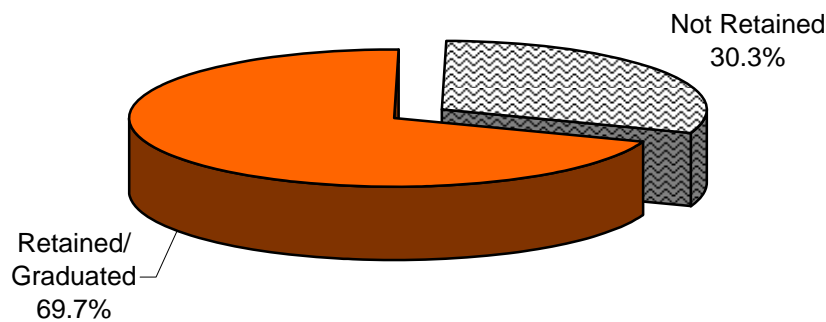
## 2.2 Developmental Student Retention

<b>Fall to Spring Retention</b>	<b>Fall 2003 to Spring 2004</b>	<b>Fall 2004 to Spring 2005</b>	<b>Fall 2005 to Spring 2006</b>	<b>Fall 2006 to Spring 2007</b>
Fall Developmental Students*	684	792	740	801
Students Returning in Spring	507	565	560	556
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%
Fall Graduates	2	3	3	2
Non-Returners/Non-Completers	175	224	177	243
<b>Adjusted Fall to Spring Retention Rate</b>	<b>74.4%</b>	<b>71.7%</b>	<b>76.1%</b>	<b>69.7%</b>

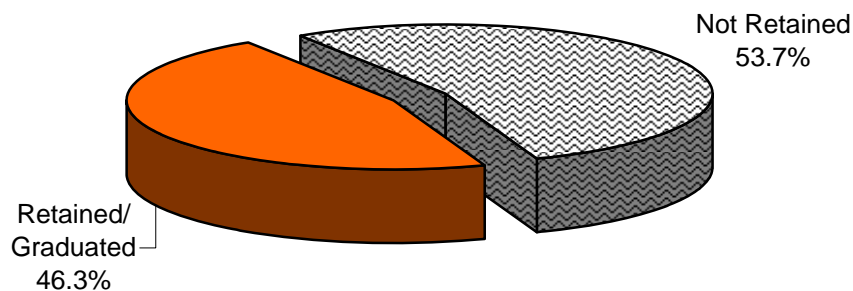
  

<b>Fall To Fall Retention</b>	<b>Fall 2003 to Fall 2004</b>	<b>Fall 2004 to Fall 2005</b>	<b>Fall 2005 to Fall 2006</b>	<b>Fall 2006 to Fall 2007</b>
Fall Developmental Students*	684	792	740	801
Students Returning in Fall	324	361	381	364
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%
Fall, Spring and Summer Graduates	12	9	14	7
Non-Returners/Non-Completers	348	422	345	430
<b>Adjusted Fall to Fall Retention Rate</b>	<b>49.1%</b>	<b>46.7%</b>	<b>53.4%</b>	<b>46.3%</b>

**Fall 2006 to Spring 2007  
Developmental Student Retention**



**Fall 2006 to Fall 2007  
Developmental Student Retention**



Source: Colleague Census Files

\*Students enrolled in EN\*0103, EN\*0133, EN\*0141, EN\*0202, EN\*0203, EN\*0222, MT\*0103, MT\*0203, or MT\*1303

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# Section 3

# Developmental Students

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### 3.1 Fall 2007 Developmental Student Characteristics

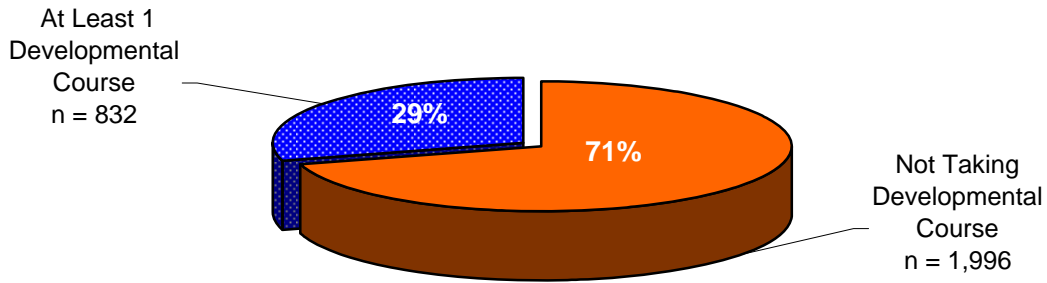
	1 Course	2 Courses	3+ Courses	Total	% of Total
<b>Total</b>	593	158	81	832	100.0%
<b>Gender</b>					
Male	191	71	25	287	34.5%
Female	402	87	56	545	65.5%
<b>Enrollment Status</b>					
Full-Time	411	114	72	597	71.8%
Part-Time	182	44	9	235	28.2%
<b>First-Time ECC Student</b>	326	128	74	528	63.5%
<b>Course Enrollment</b>					(1)
EN 0103 - College Content Reading	6	18	31	55	4.8%
EN 0133 - Introduction To Writing	49	114	80	243	21.1%
EN 0141 - Study Skills	4	2	4	10	0.9%
EN 0203 - Reading Comprehension	21	52	48	121	10.5%
EN 0222 - Spelling	1	1	0	2	0.2%
MT 0103 - Pre-Algebra	39	24	25	88	7.6%
MT 0203 - Introductory Algebra	186	60	40	286	24.8%
MT 1303 - Intermediate Algebra	287	45	16	348	30.2%
<b>Location</b>					
In-District	344	92	45	481	57.8%
Out-of-District	244	65	35	344	41.3%
Out-of-State	4	1	0	5	0.6%
International	1	0	0	1	0.1%
Other	0	0	1	1	0.1%
<b>Age</b>					
< 18	16	4	0	20	2.4%
18-19	277	100	62	439	52.8%
20-21	86	20	11	117	14.1%
22-24	50	9	2	61	7.3%
25-29	57	9	3	69	8.3%
30-34	30	8	0	38	4.6%
35-39	31	4	2	37	4.4%
40-49	39	3	1	43	5.2%
50-64	6	1	0	7	0.8%
65 and older	1	0	0	1	0.1%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	4	2	0	6	0.7%
Asian/Pacific Islander	5	0	1	6	0.7%
Black, non-Hispanic	11	5	1	17	2.0%
Hispanic	11	2	3	16	
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	28	11	3	42	5.0%
White, non-Hispanic	534	138	73	745	89.5%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

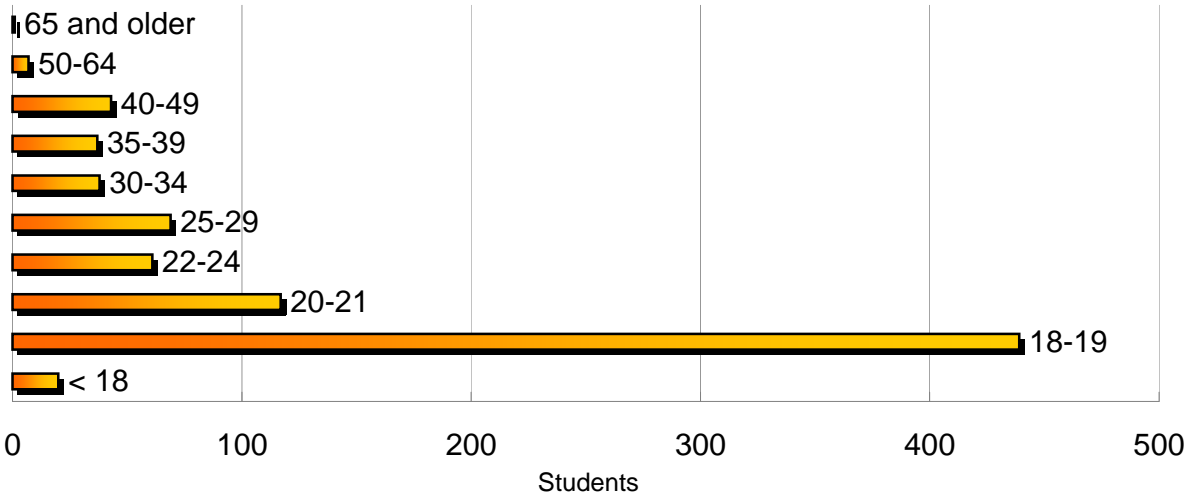
### 3.2 Fall 2007 Developmental Student Summary

#### Percentage of Total Students\* Taking a Developmental Education Course in Fall 2007

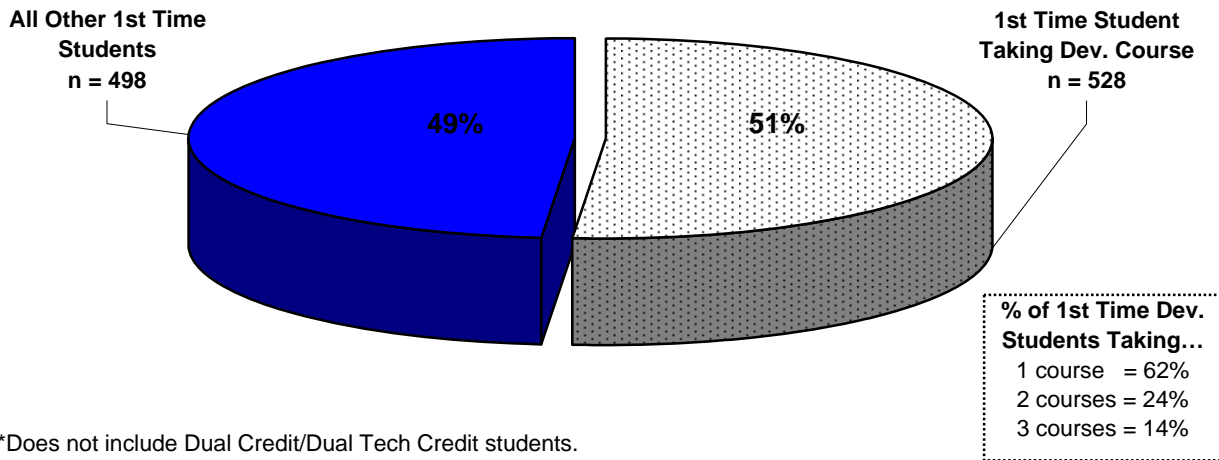


\*Does not include Dual Credit/Dual Tech Credit students.

#### Developmental Student Age



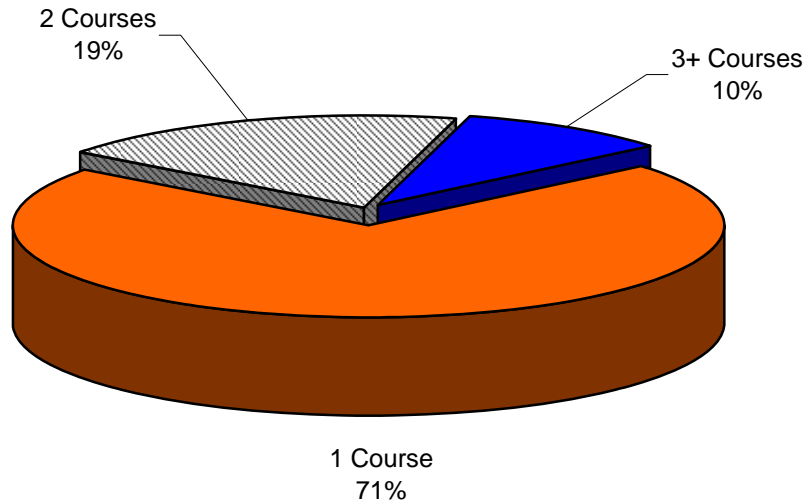
#### Percentage of First Time ECC Students\* Taking at Least 1 Developmental Course in Fall 2007



\*Does not include Dual Credit/Dual Tech Credit students.

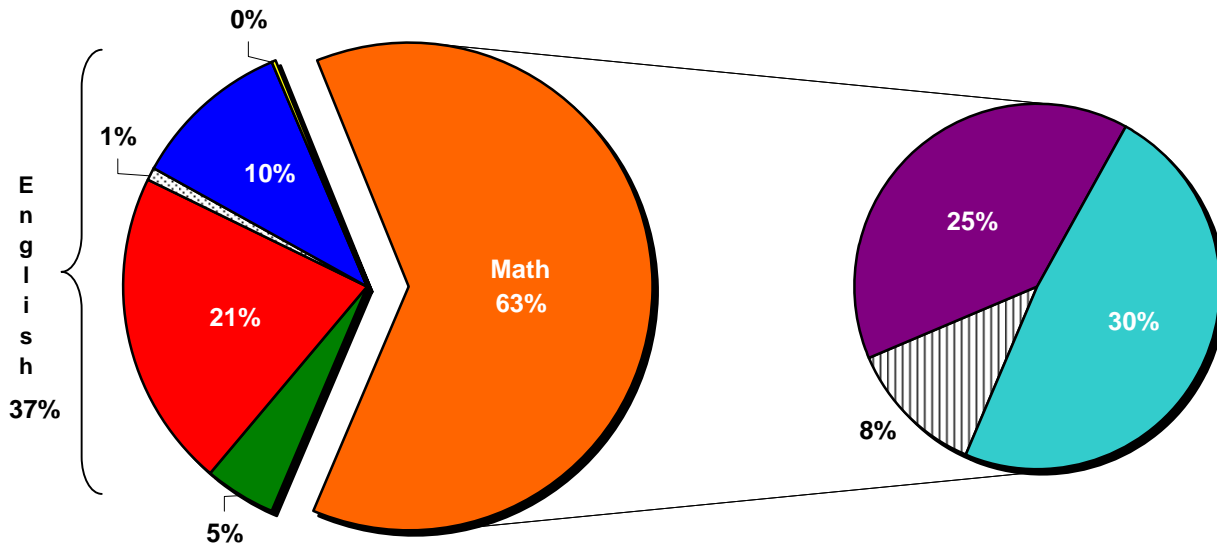
### 3.3 Fall 2007 Developmental Course Summary

#### Percentage of How Many Developmental Courses Students Took in Fall 2007



Developmental Student Headcount (unduplicated) = 832

#### Breakdown of Fall 2007 Developmental Coursework

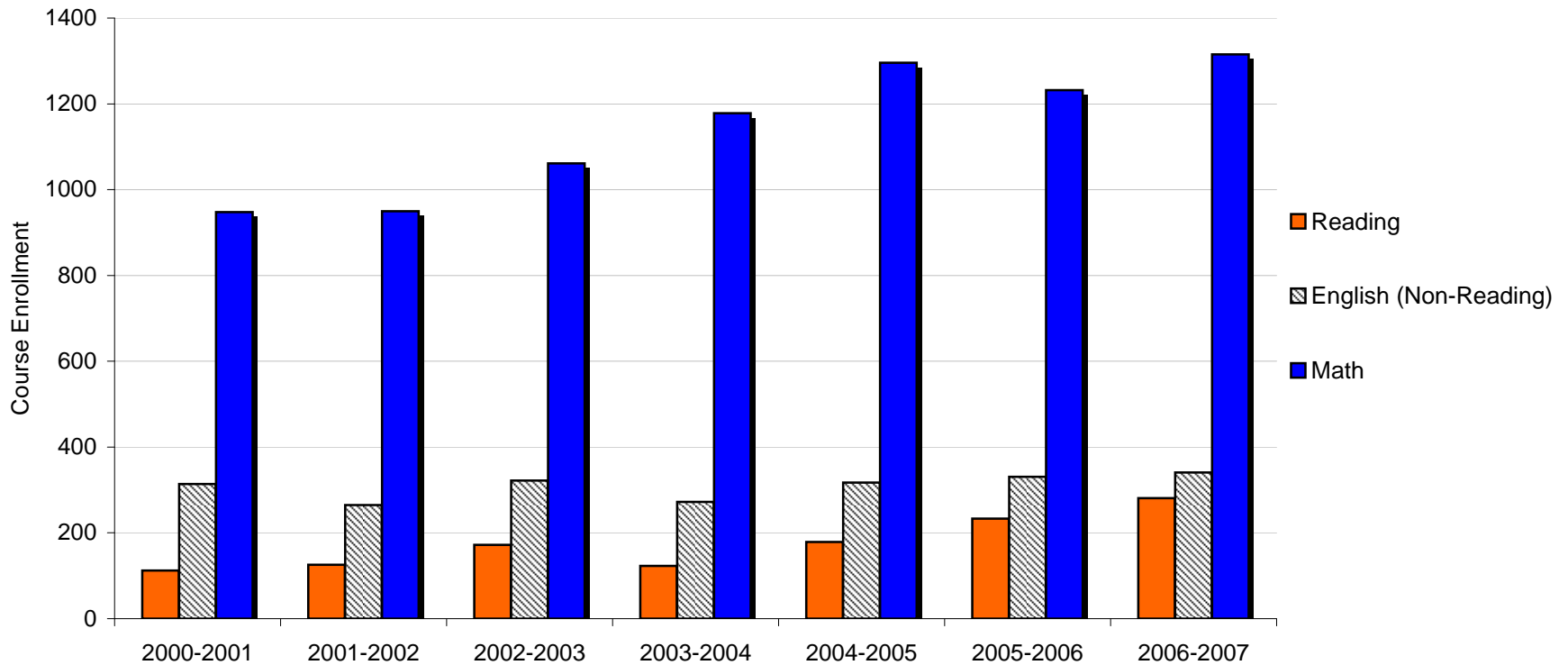


- EN 0103 - College Content Reading
- EN 0133 - Introduction To Writing
- EN 0141 - Study Skills
- EN 0203 - Reading Comprehension
- EN 0222 - Spelling
- MT 0103 - Pre-Algebra
- MT 0203 - Introductory Algebra
- MT 1303 - Intermediate Algebra

Developmental Course Headcount (duplicated) = 1,153

### 3.4 Developmental Course Enrollment

								% Change	
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2000-2001 to 2006-2007	2005-2006 to 2006-2007
Total Developmental Enrollment (duplicated)	1,374	1,341	1,555	1,573	1,792	1,796	1,937	41.0%	7.9%
Developmental Math Enrollment	948	950	1,061	1,178	1,296	1,232	1,315	38.7%	6.7%
% of Total Enrollment	69.0%	70.8%	68.2%	74.9%	72.3%	68.6%	67.9%		
Developmental English Enrollment (Non-Reading)	314	265	322	272	317	331	341	8.6%	3.0%
% of Total Enrollment	22.9%	19.8%	20.7%	17.3%	17.7%	18.4%	17.6%		
Reading Course Enrollment	112	126	172	123	179	233	281	150.9%	20.6%
% of Total Enrollment	8.2%	9.4%	11.1%	7.8%	10.0%	13.0%	14.5%		



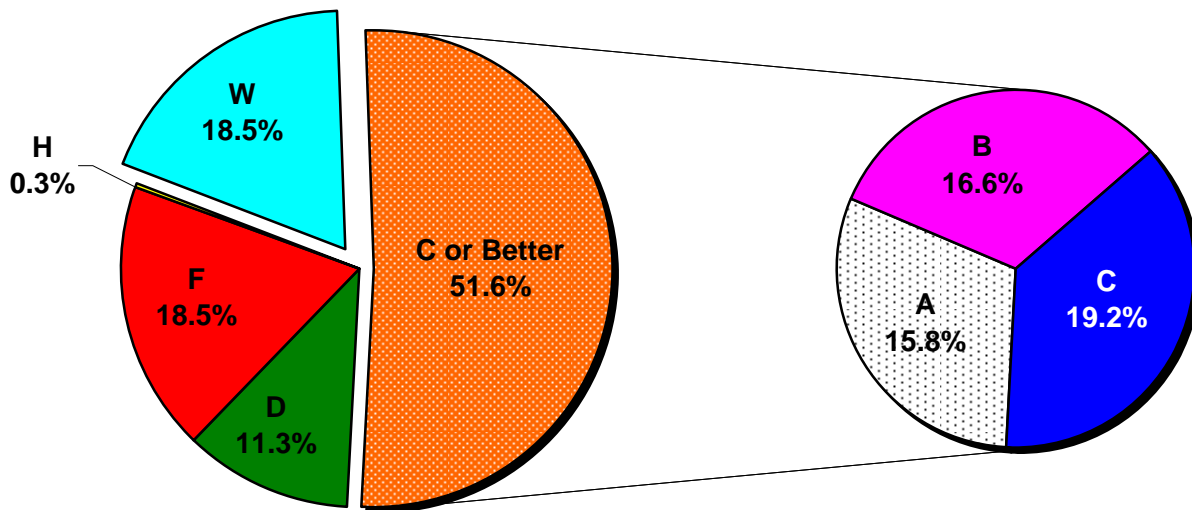
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

### 3.5 Developmental Course Grades

								% Change	
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2000-01 to 2006-07	2005-06 to 2006-07
Total Developmental Enrollment (duplicated)	1,374	1,341	1,555	1,573	1,792	1,796	1,937	41.0%	7.9%
<b>Grade</b>									
A	324	260	324	266	293	334	306	-5.6%	-8.4%
% of A Students	23.6%	19.4%	20.8%	16.9%	16.4%	18.6%	15.8%		
B	330	284	314	362	367	318	321	-2.7%	0.9%
% of B Students	24.0%	21.2%	20.2%	23.0%	20.5%	17.7%	16.6%		
C	221	231	306	336	341	368	371	67.9%	0.8%
% of C Students	16.1%	17.2%	19.7%	21.4%	19.0%	20.5%	19.2%		
D	75	98	97	142	175	159	218	190.7%	37.1%
% of D Students	5.5%	7.3%	6.2%	9.0%	9.8%	8.9%	11.3%		
F	129	174	208	193	312	339	358	177.5%	5.6%
% of F Students	9.4%	13.0%	13.4%	12.3%	17.4%	18.9%	18.5%		
H	11	6	2	5	3	6	5	-54.5%	-16.7%
% of H Students	0.8%	0.4%	0.1%	0.3%	0.2%	0.3%	0.3%		
W	284	288	304	269	301	272	358	26.1%	31.6%
% of W Students	20.7%	21.5%	19.5%	17.1%	16.8%	15.1%	18.5%		

**2006-2007  
Developmental Course Grades**



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

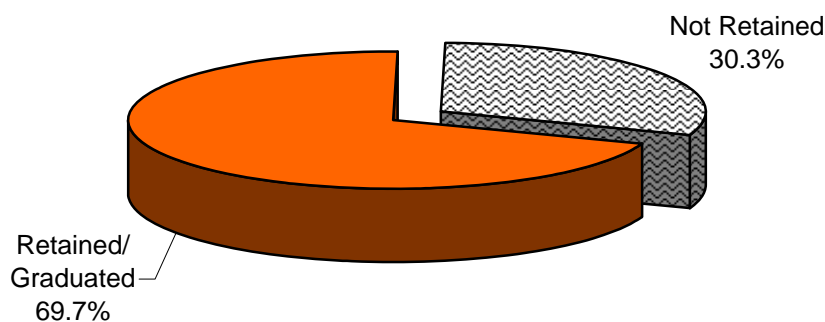
### 3.6 Developmental Student Retention

<b>Fall to Spring Retention</b>	<b>Fall 2003 to Spring 2004</b>	<b>Fall 2004 to Spring 2005</b>	<b>Fall 2005 to Spring 2006</b>	<b>Fall 2006 to Spring 2007</b>
Fall Developmental Students*	684	792	740	801
Students Returning in Spring	507	565	560	556
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%
Fall Graduates	2	3	3	2
Non-Returners/Non-Completers	175	224	177	243
<b>Adjusted Fall to Spring Retention Rate</b>	<b>74.4%</b>	<b>71.7%</b>	<b>76.1%</b>	<b>69.7%</b>

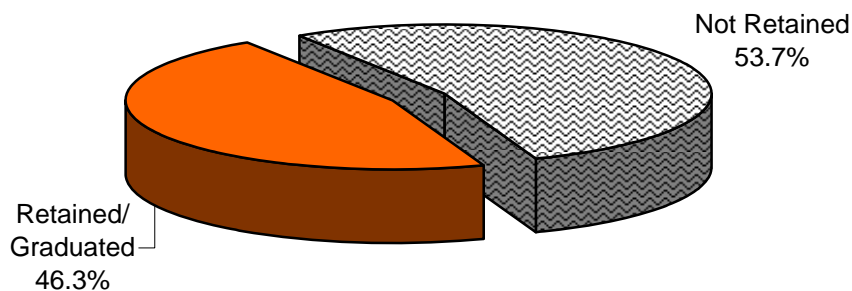
  

<b>Fall To Fall Retention</b>	<b>Fall 2003 to Fall 2004</b>	<b>Fall 2004 to Fall 2005</b>	<b>Fall 2005 to Fall 2006</b>	<b>Fall 2006 to Fall 2007</b>
Fall Developmental Students*	684	792	740	801
Students Returning in Fall	324	361	381	364
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%
Fall, Spring and Summer Graduates	12	9	14	7
Non-Returners/Non-Completers	348	422	345	430
<b>Adjusted Fall to Fall Retention Rate</b>	<b>49.1%</b>	<b>46.7%</b>	<b>53.4%</b>	<b>46.3%</b>

**Fall 2006 to Spring 2007  
Developmental Student Retention**



**Fall 2006 to Fall 2007  
Developmental Student Retention**



Source: Colleague Census Files

\*Students enrolled in EN\*0103, EN\*0133, EN\*0141, EN\*0202, EN\*0203, EN\*0222, MT\*0103, MT\*0203, or MT\*1303

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# Section 4

# Enrollment By Campus

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# Main Campus

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### 4.1 Fall 2007 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	1,286	606	185	2,077	100.0%
<b>Gender</b>					
Male	486	206	58	750	36.1%
Female	800	400	127	1,327	63.9%
<b>Enrollment Status</b>					
Full-Time	876	365	47	1,288	62.0%
Part-Time	410	241	138	789	38.0%
<b>Developmental Courses</b>					
1 Course	308	48	3	359	17.3%
2 Courses	171	10	1	182	8.8%
3+ Courses	134	2	0	136	6.5%
<b>Location</b>					
In-District	936	479	148	1,563	75.3%
Out-of-District	341	125	37	503	24.2%
Out-of-State	5	0	0	5	0.2%
International	3	1	0	4	0.2%
Other	1	1	0	2	0.1%
<b>Age</b>					
<18	43	0	0	43	2.1%
18-19	648	132	3	783	37.7%
20-21	191	188	28	407	19.6%
22-24	92	67	33	192	9.2%
25-29	79	81	35	195	9.4%
30-34	61	34	25	120	5.8%
35-39	39	39	16	94	4.5%
40-49	77	46	29	152	7.3%
50-64	25	17	11	53	2.6%
65 and older	30	2	5	37	1.8%
Unknown	1	0	0	1	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	3	1	0	4	0.2%
Asian/Pacific Islander	10	4	0	14	0.7%
Black, non-Hispanic	11	8	1	20	1.0%
Hispanic	22	6	3	31	1.5%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	76	42	3	121	5.8%
White, non-Hispanic	1,164	545	178	1,887	90.9%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)

(2)Developmental coursework is for any ECC campus

## 4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year

### AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	717	2,130	2,012	Headcount (duplicated)	4,859
Credit Hours	2,993.50	20,348.50	19,111.00	Headcount (unduplicated)	2,897
FTE	499	1,357	1,274	Credit Hours	42,453.00
				Annual FTE	1,415

### AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	773	2,036	1,900	Headcount (duplicated)	4,709
Credit Hours	3,230.50	19,937.00	18,285.50	Headcount (unduplicated)	2,825
FTE	538	1,329	1,219	Credit Hours	41,453.00
				Annual FTE	1,382

### AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	721	2,085	1,920	Headcount (duplicated)	4,726
Credit Hours	3,085.50	21,075.00	18,822.50	Headcount (unduplicated)	2,814
FTE	514	1,405	1,255	Credit Hours	42,983.00
				Annual FTE	1,433

### AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	780	2,094	1,943	Headcount (duplicated)	4,817
Credit Hours	3,216.50	20,868.00	19,134.50	Headcount (unduplicated)	2,893
FTE	536	1,391	1,276	Credit Hours	43,219.00
				Annual FTE	1,441

### AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	856	2,204	1,944	Headcount (duplicated)	5,004
Credit Hours	3,705.00	21,769.50	19,154.00	Headcount (unduplicated)	3,057
FTE	618	1,451	1,277	Credit Hours	44,628.50
				Annual FTE	1,488

### AY 2001-2002

	01/SU	01/FA	02/SP	AY Totals	
Headcount	769	2,287	2,046	Headcount (duplicated)	5,102
Credit Hours	3,431.00	22,101.00	19,460.50	Headcount (unduplicated)	3,179
FTE	572	1,473	1,297	Credit Hours	44,992.50
				Annual FTE	1,500

Notes:

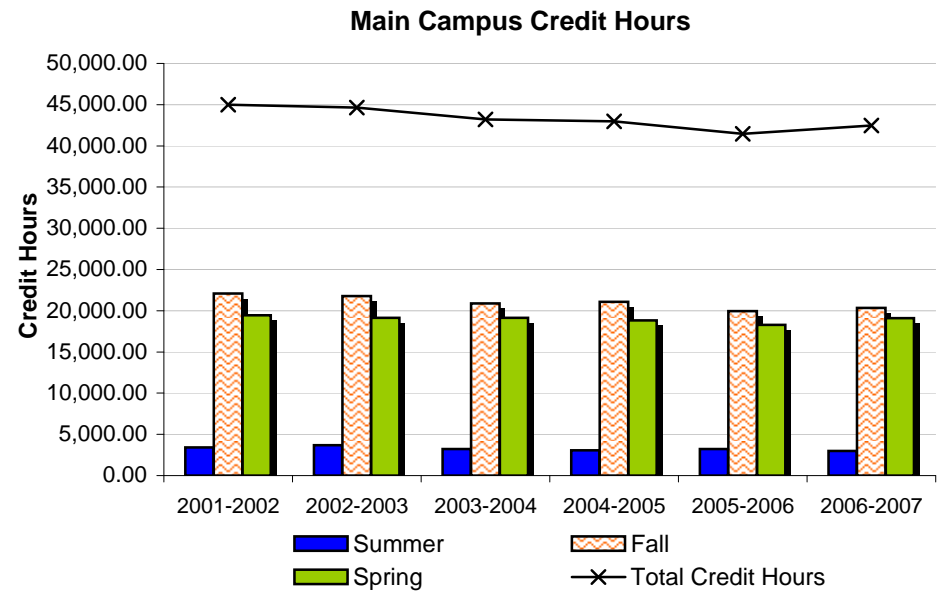
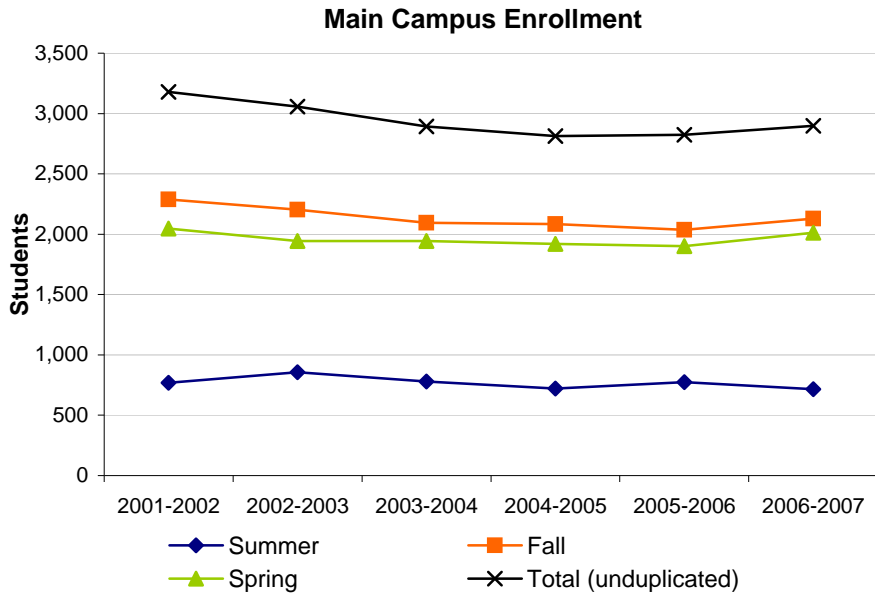
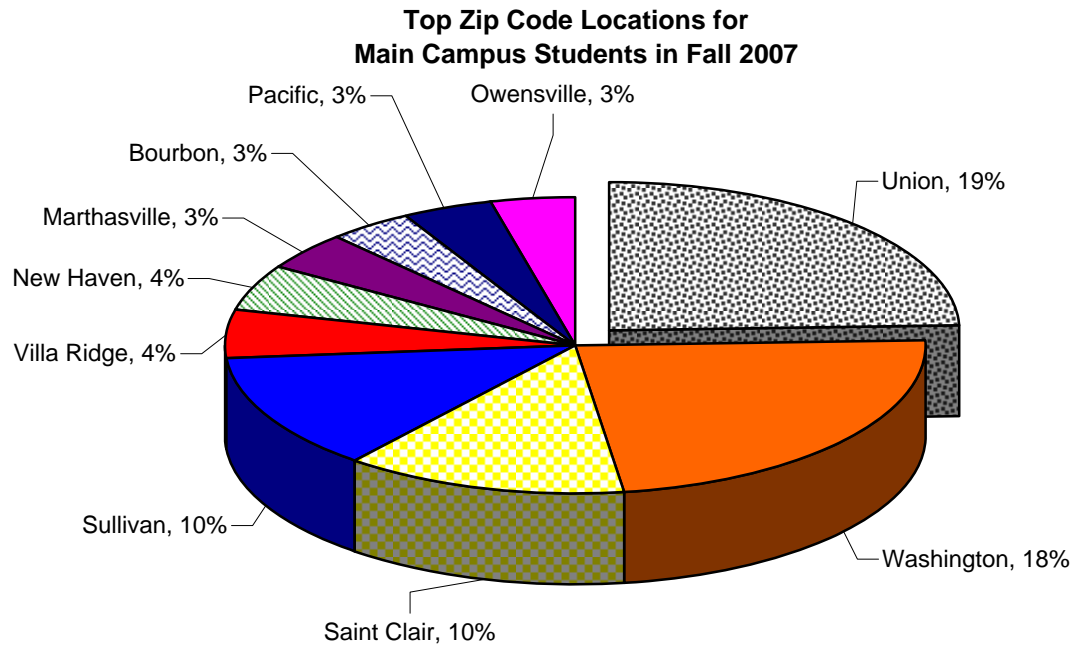
(1) All data includes students who completed a course on the Main Campus (including ITV) with a verified grade.

(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

Annual = total academic year hours divided by 30

### 4.3 Main Campus Enrollment Summary



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# Four Rivers

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#### 4.4 Fall 2007 Four Rivers Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	136	78	21	235	100.0%
<b>Gender</b>					
Male	83	36	10	129	54.9%
Female	53	42	11	106	45.1%
<b>Enrollment Status</b>					
Full-Time	61	33	6	100	42.6%
Part-Time	75	45	15	135	57.4%
<b>Developmental Courses</b>					
1 Course	32	8	0	40	17.0%
2 Courses	8	2	0	10	4.3%
3+ Courses	4	0	0	4	1.7%
<b>Location</b>					
In-District	100	61	17	178	75.7%
Out-of-District	36	17	4	57	24.3%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	8	0	0	8	3.4%
18-19	36	8	0	44	18.7%
20-21	25	19	1	45	19.1%
22-24	13	16	1	30	12.8%
25-29	17	12	5	34	14.5%
30-34	4	9	2	15	6.4%
35-39	5	2	4	11	4.7%
40-49	19	12	6	37	15.7%
50-64	5	0	2	7	3.0%
65 and older	3	0	0	3	1.3%
Unknown	1	0	0	1	0.4%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	2	0	0	2	0.9%
Asian/Pacific Islander	0	0	0	0	0.0%
Black, non-Hispanic	0	1	0	1	0.4%
Hispanic	1	0	0	1	0.4%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	12	2	0	14	6.0%
White, non-Hispanic	121	75	21	217	92.3%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the Four Rivers campus (includes Four Rivers ITV)

(2)Developmental coursework is for any ECC campus

## 4.5 Four Rivers Headcount, Credit Hours & FTE by Academic Year

### AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
<b>Headcount</b>	23	260	206	Headcount (duplicated)	489
<b>Credit Hours</b>	69.00	1,316.00	1,010.00	Headcount (unduplicated)	384
<b>FTE</b>	12	88	67	Credit Hours	2,395.00
				Annual FTE	80

### AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
<b>Headcount</b>	3	161	192	Headcount (duplicated)	356
<b>Credit Hours</b>	9.00	895.00	1,005.00	Headcount (unduplicated)	279
<b>FTE</b>	2	60	67	Credit Hours	1,909.00
				Annual FTE	64

### AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
<b>Headcount</b>	9	180	201	Headcount (duplicated)	390
<b>Credit Hours</b>	27.00	871.00	994.00	Headcount (unduplicated)	295
<b>FTE</b>	5	58	66	Credit Hours	1,892.00
				Annual FTE	63

### AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
<b>Headcount</b>	9	179	215	Headcount (duplicated)	403
<b>Credit Hours</b>	27.00	881.00	1,084.00	Headcount (unduplicated)	316
<b>FTE</b>	5	59	72	Credit Hours	1,992.00
				Annual FTE	66

### AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
<b>Headcount</b>	12	128	235	Headcount (duplicated)	375
<b>Credit Hours</b>	38.00	675.00	1,097.00	Headcount (unduplicated)	285
<b>FTE</b>	6	45	73	Credit Hours	1,810.00
				Annual FTE	60

### AY 2001-2002

	01/SU	01/FA	02/SP	AY Totals	
<b>Headcount</b>	10	140	203	Headcount (duplicated)	353
<b>Credit Hours</b>	30.00	659.00	929.00	Headcount (unduplicated)	282
<b>FTE</b>	5	44	62	Credit Hours	1,618.00
				Annual FTE	54

**Notes:**

(1) All data includes students who completed a course on the Four Rivers campus (including ITV) with a verified grade.

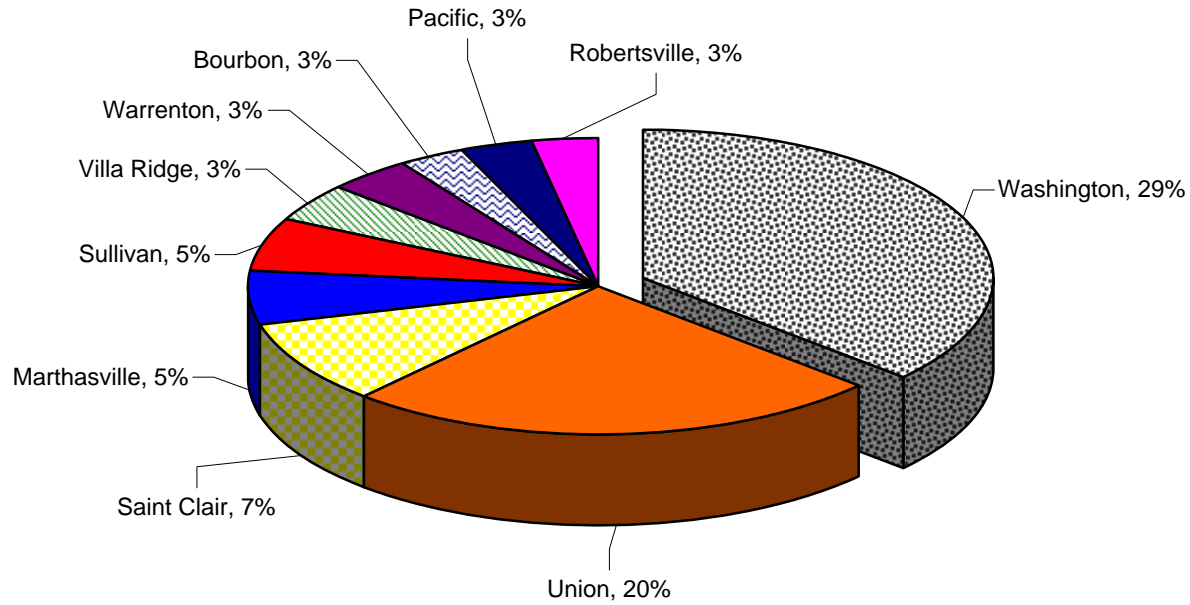
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

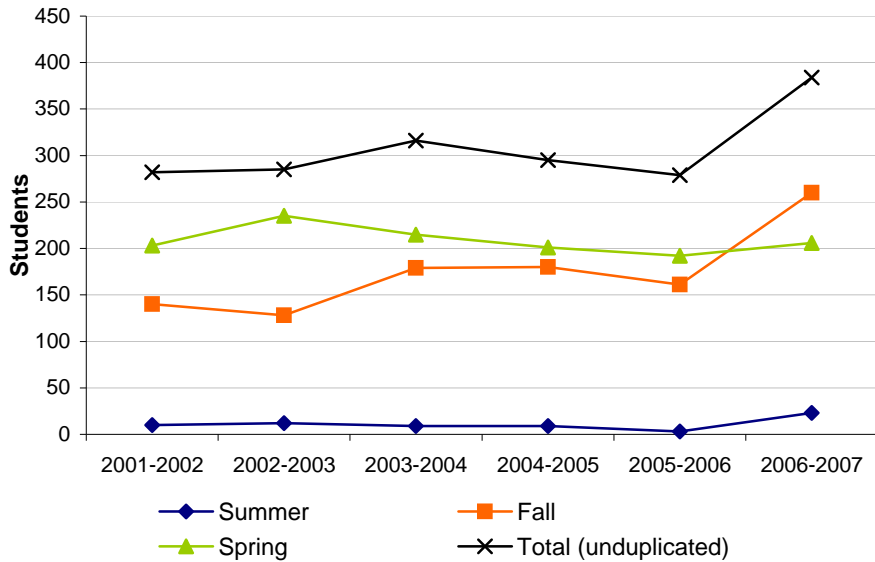
Annual = total academic year hours divided by 30

## 4.6 Four Rivers Enrollment Summary

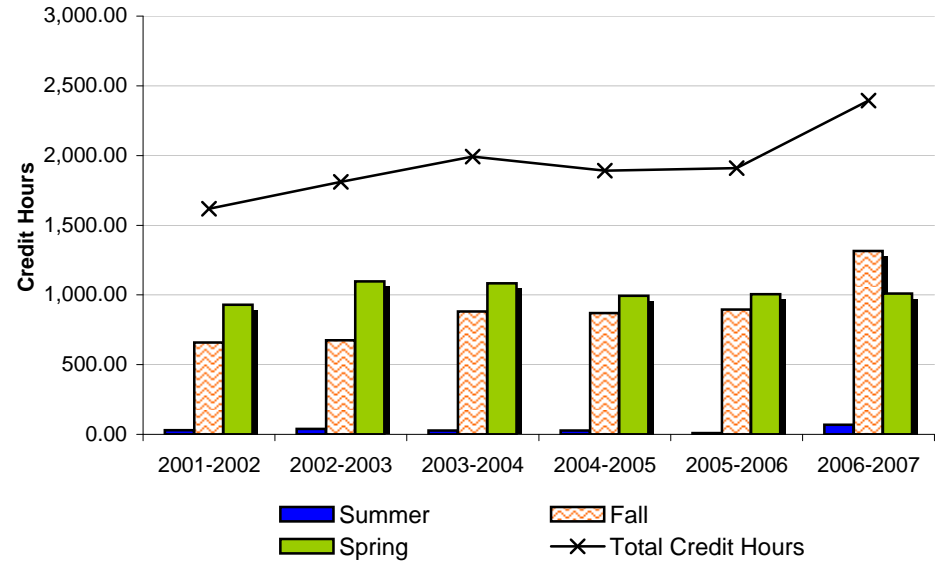
**Top Zip Code Locations for Four Rivers Students in Fall 2007**



**Four Rivers Enrollment**



**Four Rivers Credit Hours**



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# Rolla

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### 4.7 Fall 2007 Rolla Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	346	114	21	481	100.0%
<b>Gender</b>					
Male	100	29	4	133	27.7%
Female	246	85	17	348	72.3%
<b>Enrollment Status</b>					
Full-Time	185	55	5	245	50.9%
Part-Time	161	59	16	236	49.1%
<b>Developmental Courses</b>					
1 Course	91	12	1	104	21.6%
2 Courses	33	6	1	40	8.3%
3+ Courses	34	1	0	35	7.3%
<b>Location</b>					
In-District	15	11	4	30	6.2%
Out-of-District	330	103	17	450	93.6%
Out-of-State	1	0	0	1	0.2%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	6	0	0	6	1.2%
18-19	163	18	0	181	37.6%
20-21	45	26	1	72	15.0%
22-24	31	15	3	49	10.2%
25-29	40	16	6	62	12.9%
30-34	19	14	2	35	7.3%
35-39	21	9	2	32	6.7%
40-49	16	15	4	35	7.3%
50-64	4	1	3	8	1.7%
65 and older	1	0	0	1	0.2%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	5	2	0	7	1.5%
Asian/Pacific Islander	6	0	0	6	1.2%
Black, non-Hispanic	8	2	0	10	2.1%
Hispanic	9	1	0	10	2.1%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	13	5	1	19	4.0%
White, non-Hispanic	305	104	20	429	89.2%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the Rolla campus (includes Rolla ITV)

(2)Developmental coursework is for any ECC campus

## 4.8 Rolla Headcount, Credit Hours & FTE by Academic Year

### AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
<b>Headcount</b>	177	421	362	Headcount (duplicated)	960
<b>Credit Hours</b>	857.00	3,809.00	3,273.00	Headcount (unduplicated)	643
<b>FTE</b>	143	254	218	Credit Hours	7,939.00
				Annual FTE	265

### AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
<b>Headcount</b>	169	398	349	Headcount (duplicated)	916
<b>Credit Hours</b>	878.00	3,489.00	3,017.00	Headcount (unduplicated)	603
<b>FTE</b>	146	233	201	Credit Hours	7,384.00
				Annual FTE	246

### AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
<b>Headcount</b>	135	434	407	Headcount (duplicated)	976
<b>Credit Hours</b>	674.00	3,690.00	3,418.50	Headcount (unduplicated)	644
<b>FTE</b>	112	246	228	Credit Hours	7,782.50
				Annual FTE	259

### AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
<b>Headcount</b>	143	435	345	Headcount (duplicated)	923
<b>Credit Hours</b>	721.00	3,742.00	3,028.00	Headcount (unduplicated)	602
<b>FTE</b>	120	249	202	Credit Hours	7,491.00
				Annual FTE	250

### AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
<b>Headcount</b>	109	374	326	Headcount (duplicated)	809
<b>Credit Hours</b>	473.00	2,952.00	2,739.50	Headcount (unduplicated)	545
<b>FTE</b>	79	197	183	Credit Hours	6,164.50
				Annual FTE	205

### AY 2001-2002

	01/SU	01/FA	02/SP	AY Totals	
<b>Headcount</b>	96	343	305	Headcount (duplicated)	744
<b>Credit Hours</b>	327.00	2,383.00	2,100.50	Headcount (unduplicated)	531
<b>FTE</b>	55	159	140	Credit Hours	4,810.50
				Annual FTE	160

**Notes:**

(1) All data includes students who completed a course on the Rolla campus (including ITV) with a verified grade.

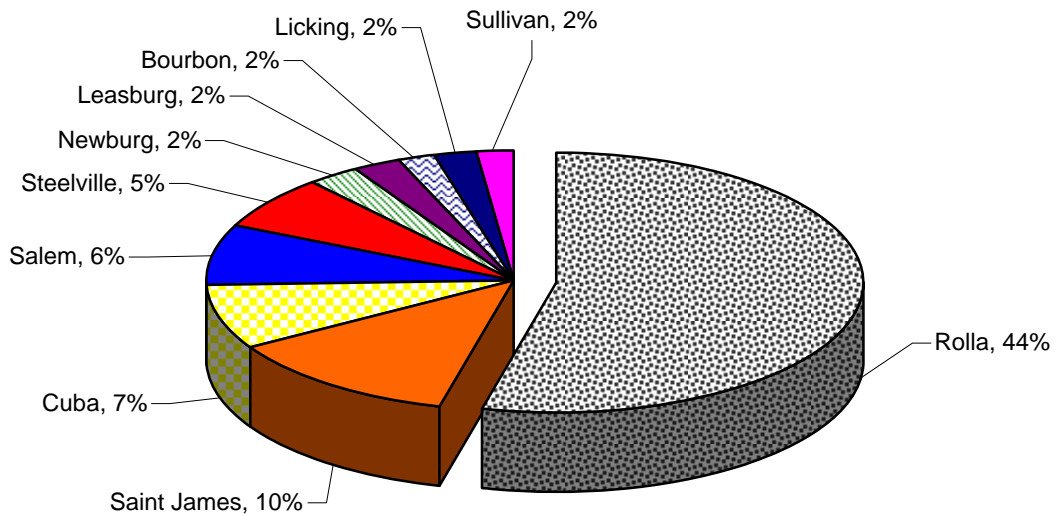
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

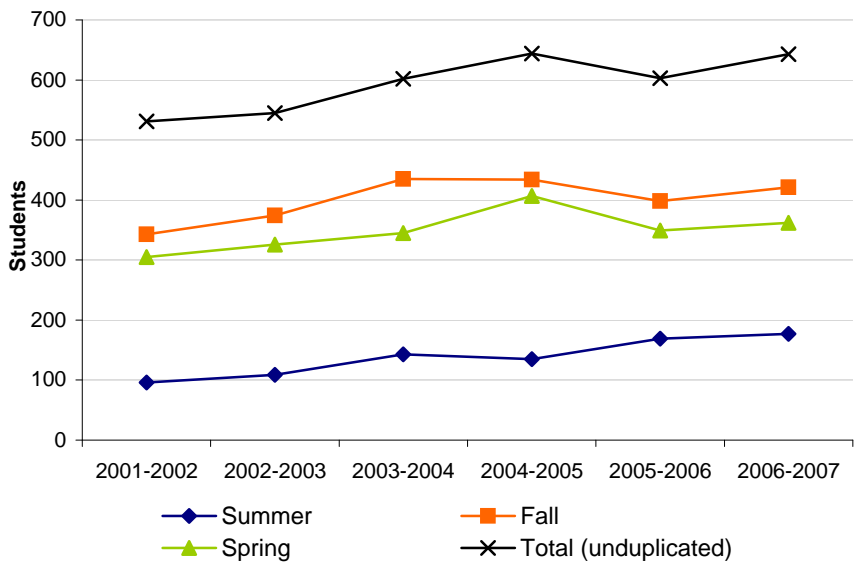
Annual = total academic year hours divided by 30

## 4.9 Rolla Enrollment Summary

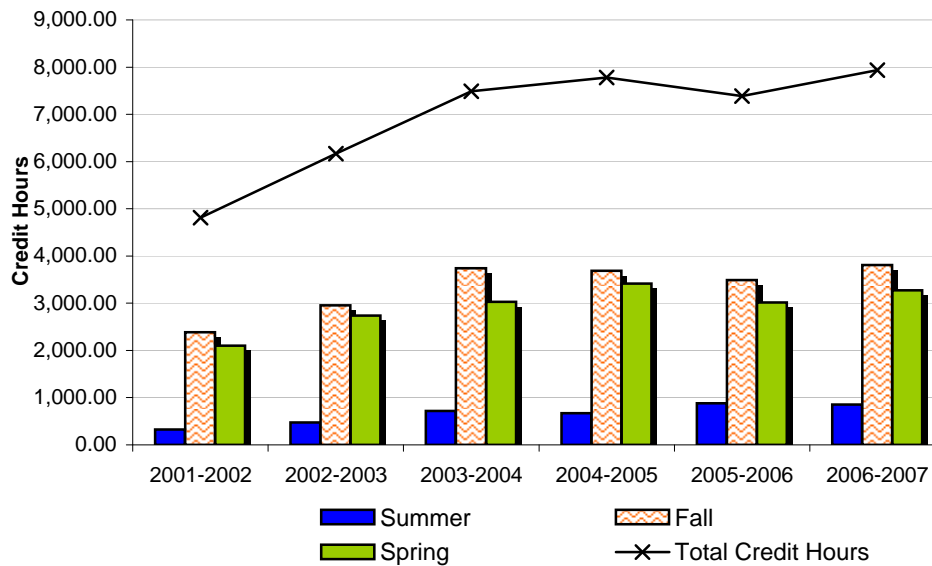
**Top Zip Code Locations for Rolla Students in Fall 2007**



**Rolla Enrollment**



**Rolla Credit Hours**



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# Southwest Area Center

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#### 4.10 Fall 2007 Southwest Area Center (SAC) Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	125	45	16	186	100.0%
<b>Gender</b>					
Male	30	13	7	50	26.9%
Female	95	32	9	136	73.1%
<b>Enrollment Status</b>					
Full-Time	67	25	8	100	53.8%
Part-Time	58	20	8	86	46.2%
<b>Developmental Courses</b>					
1 Course	40	11	3	54	29.0%
2 Courses	18	3	1	22	11.8%
3+ Courses	15	0	0	15	8.1%
<b>Location</b>					
In-District	100	43	15	158	84.9%
Out-of-District	25	2	1	28	15.1%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	2	0	0	2	1.1%
18-19	51	10	1	62	33.3%
20-21	18	12	1	31	16.7%
22-24	13	3	2	18	9.7%
25-29	13	6	5	24	12.9%
30-34	14	5	1	20	10.8%
35-39	7	4	2	13	7.0%
40-49	6	4	3	13	7.0%
50-64	1	1	1	3	1.6%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	0	0	0	0	0.0%
Asian/Pacific Islander	0	0	0	0	0.0%
Black, non-Hispanic	0	0	0	0	0.0%
Hispanic	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	8	3	0	11	5.9%
White, non-Hispanic	117	42	16	175	94.1%

Source: Colleague Census Data

Notes:

- (1)Includes students enrolled in any credit bearing course located on the SAC campus (includes SAC ITV)
- (2)Developmental coursework is for any ECC campus

## 4.11 SAC Headcount, Credit Hours & FTE by Academic Year

### AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
<b>Headcount</b>	76	210	177	Headcount (duplicated)	463
<b>Credit Hours</b>	210.00	1,032.00	798.00	Headcount (unduplicated)	364
<b>FTE</b>	35	69	53	Credit Hours	2,040.00
				Annual FTE	68

### AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
<b>Headcount</b>	62	152	156	Headcount (duplicated)	370
<b>Credit Hours</b>	190.00	655.00	734.00	Headcount (unduplicated)	293
<b>FTE</b>	32	44	49	Credit Hours	1,579.00
				Annual FTE	53

### AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
<b>Headcount</b>	84	176	150	Headcount (duplicated)	410
<b>Credit Hours</b>	182.00	780.00	632.00	Headcount (unduplicated)	337
<b>FTE</b>	30	52	42	Credit Hours	1,594.00
				Annual FTE	53

### AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
<b>Headcount</b>	89	153	162	Headcount (duplicated)	404
<b>Credit Hours</b>	155.00	623.00	663.00	Headcount (unduplicated)	336
<b>FTE</b>	26	42	44	Credit Hours	1,441.00
				Annual FTE	48

### AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
<b>Headcount</b>	117	136	168	Headcount (duplicated)	421
<b>Credit Hours</b>	189.00	570.00	616.00	Headcount (unduplicated)	356
<b>FTE</b>	32	38	41	Credit Hours	1,375.00
				Annual FTE	46

### AY 2001-2002

	01/SU	01/FA	02/SP	AY Totals	
<b>Headcount</b>	113	185	150	Headcount (duplicated)	448
<b>Credit Hours</b>	250.00	672.00	486.00	Headcount (unduplicated)	377
<b>FTE</b>	42	45	32	Credit Hours	1,408.00
				Annual FTE	47

**Notes:**

(1) All data includes students who completed a course on the SAC campus (including ITV) with a verified grade.

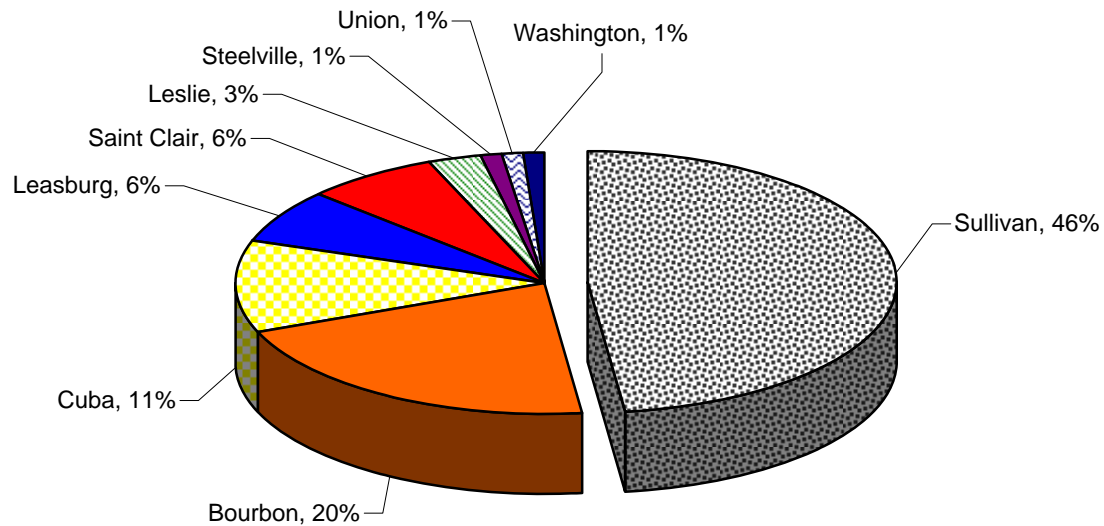
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

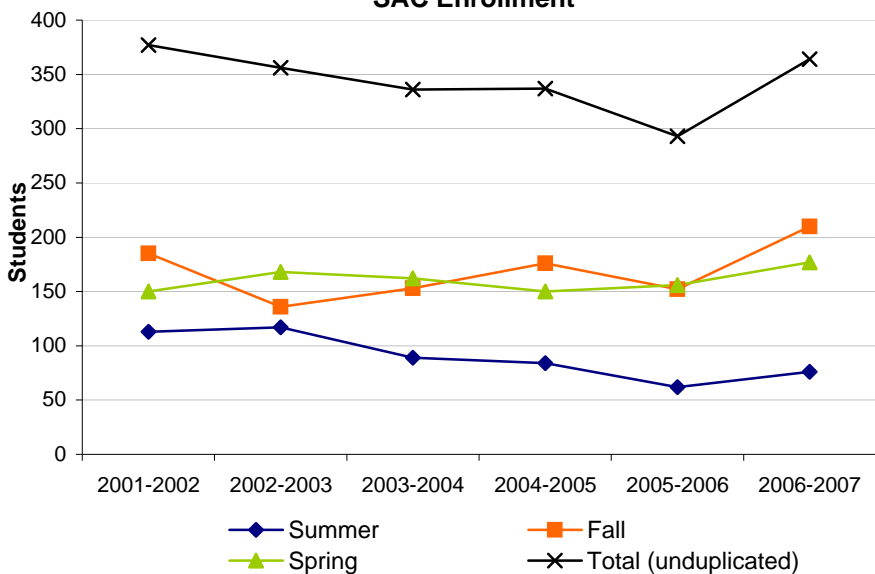
Annual = total academic year hours divided by 30

## 4.12 SAC Enrollment Summary

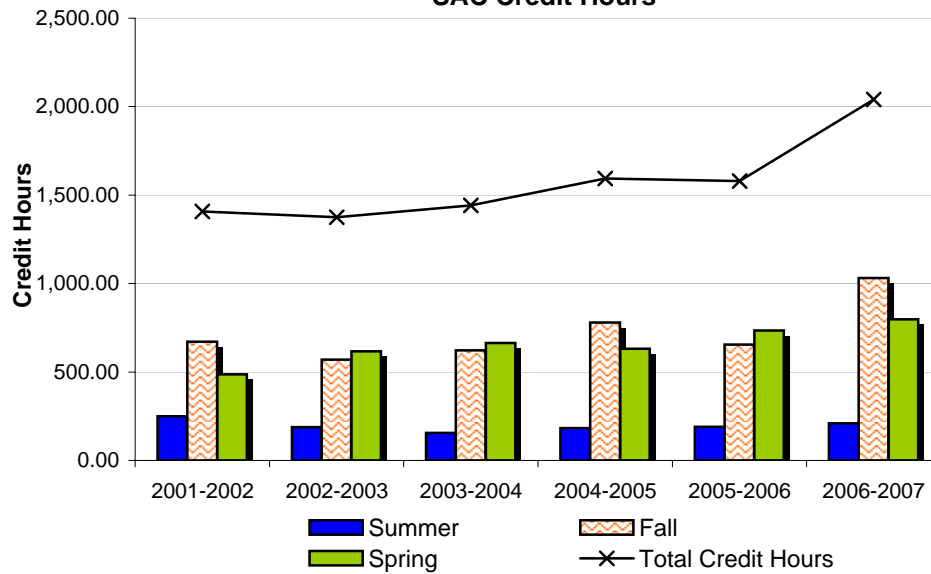
**Top Zip Code Locations for SAC Students in Fall 2007**



**SAC Enrollment**



**SAC Credit Hours**



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# On-Line Students

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### 4.13 Fall 2007 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	195	155	37	387	100.0%
<b>Gender</b>					
Male	55	34	10	99	25.6%
Female	140	121	27	288	74.4%
<b>Enrollment Status</b>					
Full-Time	112	80	13	205	53.0%
Part-Time	83	75	24	182	47.0%
<b>Developmental Courses</b>					
1 Course	61	11	2	74	19.1%
2 Courses	22	7	1	30	7.8%
3+ Courses	11	0	0	11	2.8%
<b>Location</b>					
In-District	111	113	30	254	65.6%
Out-of-District	83	42	7	132	34.1%
Out-of-State	0	0	0	0	0.0%
International	1	0	0	1	0.3%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	1	0	0	1	0.3%
18-19	69	25	2	96	24.8%
20-21	24	36	6	66	17.1%
22-24	14	23	4	41	10.6%
25-29	28	24	9	61	15.8%
30-34	16	19	3	38	9.8%
35-39	15	13	4	32	8.3%
40-49	22	11	4	37	9.6%
50-64	5	4	5	14	3.6%
65 and older	1	0	0	1	0.3%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	0	0	0	0	0.0%
Asian/Pacific Islander	1	2	0	3	0.8%
Black, non-Hispanic	3	0	0	3	0.8%
Hispanic	0	1	0	1	0.3%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	10	5	0	15	3.9%
White, non-Hispanic	181	147	37	365	94.3%

Source: Colleague Census Data

Notes:

- (1)Includes students enrolled in any on-line credit bearing course
- (2)Developmental coursework is for any ECC campus

## 4.14 On-Line Student Headcount, Credit Hours & FTE by Academic Year

### AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
<b>Headcount</b>	257	410	448	Headcount (duplicated)	1,115
<b>Credit Hours</b>	886.00	1,612.00	1,704.00	Headcount (unduplicated)	906
<b>FTE</b>	148	107	114	Credit Hours	4,202.00
				Annual FTE	140

### AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
<b>Headcount</b>	189	369	374	Headcount (duplicated)	932
<b>Credit Hours</b>	652.00	1,449.00	1,454.00	Headcount (unduplicated)	795
<b>FTE</b>	109	97	97	Credit Hours	3,555.00
				Annual FTE	119

### AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
<b>Headcount</b>	154	284	268	Headcount (duplicated)	706
<b>Credit Hours</b>	511.00	1,074.00	1,008.00	Headcount (unduplicated)	607
<b>FTE</b>	85	72	67	Credit Hours	2,593.00
				Annual FTE	86

### AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
<b>Headcount</b>	175	179	240	Headcount (duplicated)	594
<b>Credit Hours</b>	584.00	619.00	877.00	Headcount (unduplicated)	507
<b>FTE</b>	97	41	58	Credit Hours	2,080.00
				Annual FTE	69

### AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
<b>Headcount</b>	133	151	193	Headcount (duplicated)	477
<b>Credit Hours</b>	394.00	487.00	639.00	Headcount (unduplicated)	421
<b>FTE</b>	66	32	43	Credit Hours	1,520.00
				Annual FTE	51

### AY 2001-2002

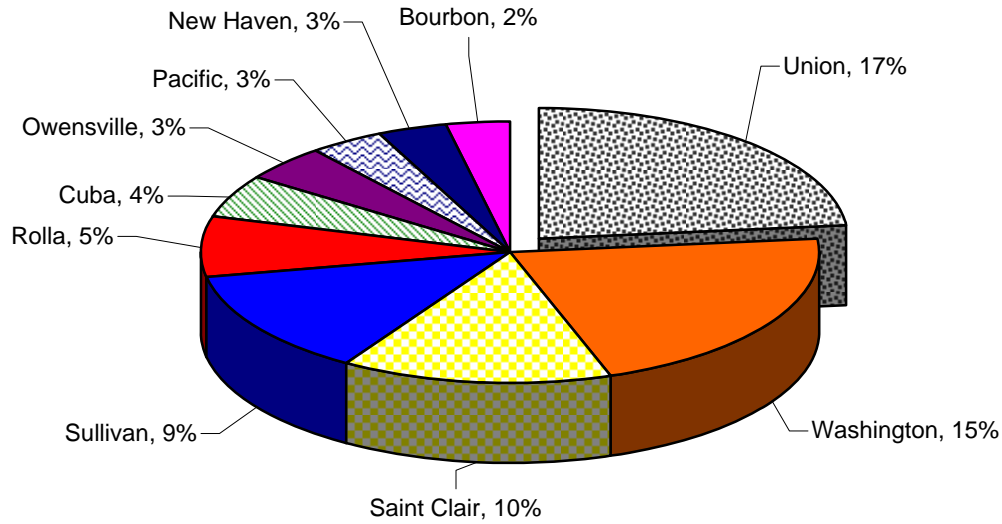
	01/SU	01/FA	02/SP	AY Totals	
<b>Headcount</b>	50	82	171	Headcount (duplicated)	303
<b>Credit Hours</b>	126.00	264.00	551.00	Headcount (unduplicated)	277
<b>FTE</b>	21	18	37	Credit Hours	941.00
				Annual FTE	31

**Notes:**

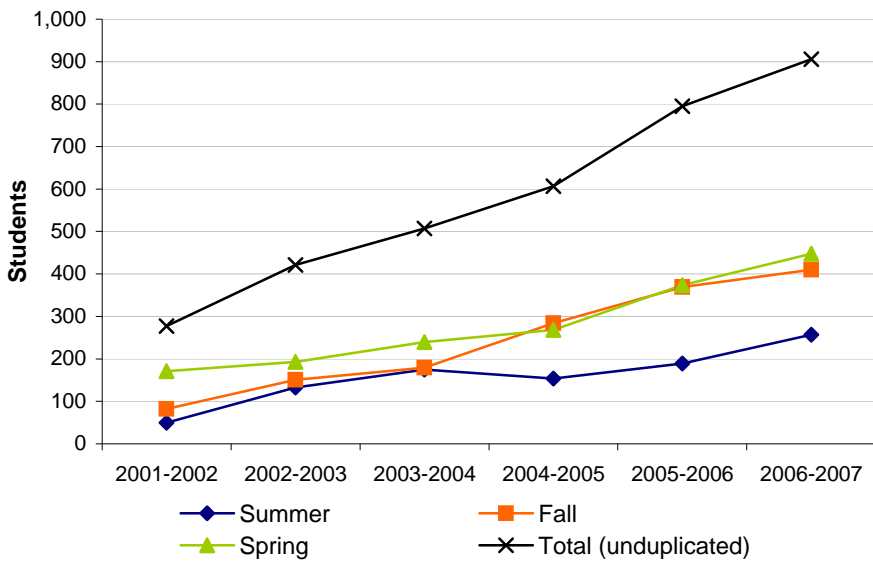
- (1) All data includes students who completed an on-line course with a verified grade.
- (2) FTE (Full-Time Equivalent):  
 Fall and Spring = total semester hours divided by 15  
 Summer = total semester hours divided by 6  
 Annual = total academic year hours divided by 30

## 4.15 On-Line Student Enrollment Summary

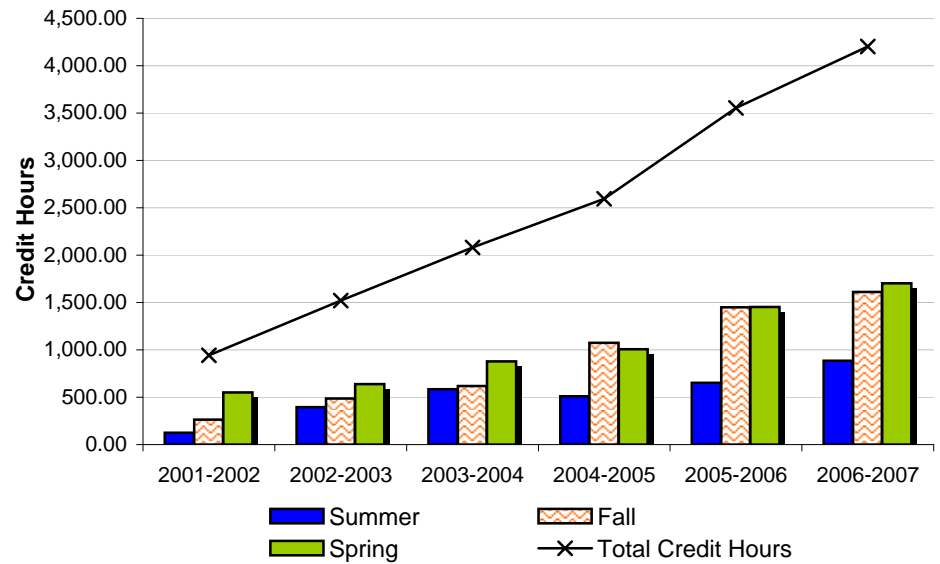
**Top Zip Code Locations for On-Line Students in Fall 2007**



**On-Line Enrollment**



**On-Line Credit Hours**



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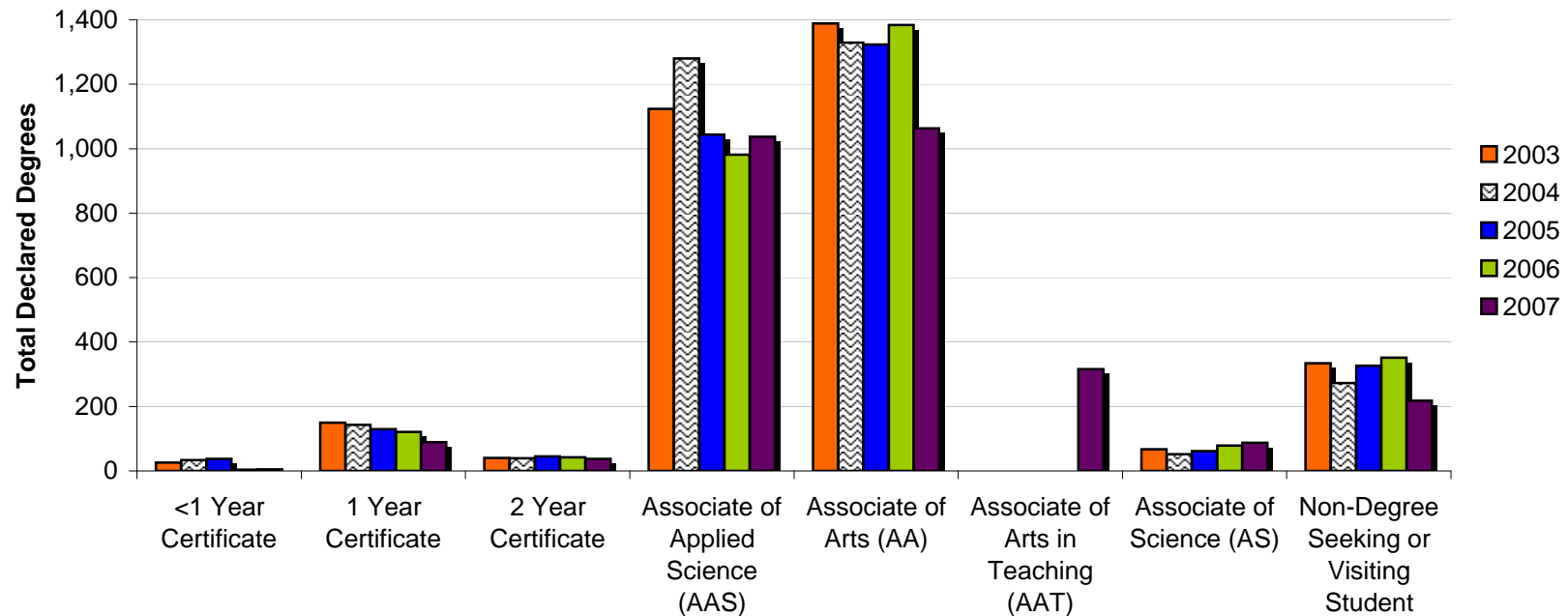
# Section 5

## Student Programs & Course Enrollment

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## 5.1 Fall Declared Degrees and Certificates

						% Change	
	2003	2004	2005	2006	2007	2003-2007	2006-2007
Total Declared Degrees*	3,128	3,150	2,966	2,962	2,852	-8.8%	-3.7%
<b>Degree Type</b>							
<1 Year Certificate	26	34	37	4	5	-80.8%	25.0%
1 Year Certificate	150	143	130	121	89	-40.7%	-26.4%
2 Year Certificate	40	39	45	42	37	-7.5%	-11.9%
Associate of Applied Science (AAS)	1,123	1,280	1,044	981	1,037	-7.7%	5.7%
Associate of Arts (AA)	1,388	1,329	1,323	1,384	1,063	-23.4%	-23.2%
Associate of Arts in Teaching (AAT)	na	na	na	na	316	na	na
Associate of Science (AS)	67	52	61	79	87	29.9%	10.1%
Non-Degree Seeking or Visiting Student	334	273	326	351	218	-34.7%	-37.9%



Source: Colleague

\*Students may have more than one active declared degree (dual credit/dual technical credit students not included).

## 5.2 Fall Course Enrollment by Academic Division

### Career & Technical

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
AI	HVAC/R	212	306	321	222	181	1,242	-14.6%	-18.5%
AT	Automotive Technology	41	49	36	37	20	183	-51.2%	-45.9%
BC	Building Construction Technology	24	14	14	18	10	80	-58.3%	-44.4%
CS	Computer Information Systems	467	328	330	320	262	1,707	-43.9%	-18.1%
DF	Drafting & Design	87	113	58	86	98	442	12.6%	14.0%
HM	Hospitality/Culinary Arts	145	205	183	185	159	877	9.7%	-14.1%
IE	Industrial Engineering Technology	105	85	91	84	75	440	-28.6%	-10.7%
MA	Precision Machining	127	85	119	116	68	515	-46.5%	-41.4%
WL	Welding	14	15	28	29	16	102	14.3%	-44.8%
<b>Total Students in Career &amp; Technical</b>		<b>1,222</b>	<b>1,200</b>	<b>1,180</b>	<b>1,097</b>	<b>889</b>	<b>5,588</b>	<b>-27.3%</b>	<b>-19.0%</b>

### Education & Social Sciences

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
AC	Accounting	263	272	341	311	275	1,462	4.6%	-11.6%
AN	Anthropology	6	10	10	--	--	26	na	na
BT	Business Technology	262	282	281	322	229	1,376	-12.6%	-28.9%
BU	Business	329	295	336	433	361	1,754	9.7%	-16.6%
CJ	Criminal Justice	20	31	68	48	55	222	175.0%	14.6%
EC	Economics	184	185	142	154	135	800	-26.6%	-12.3%
ED	Education	308	269	226	143	222	1,168	-27.9%	55.2%
GE	Geography	40	42	46	32	26	186	-35.0%	-18.8%
HI	History	376	354	277	280	315	1,602	-16.2%	12.5%
PE	Physical Education	618	546	456	525	595	2,740	-3.7%	13.3%
PS	Political Science	185	174	162	150	102	773	-44.9%	-32.0%
PY	Psychology	379	365	308	365	425	1,842	12.1%	16.4%
SO	Sociology	246	211	215	271	274	1,217	11.4%	1.1%
<b>Total Students in Education &amp; Social Sciences</b>		<b>3,216</b>	<b>3,036</b>	<b>2,868</b>	<b>3,034</b>	<b>3,014</b>	<b>15,168</b>	<b>-6.3%</b>	<b>-0.7%</b>

### English, Foreign Language & Philosophy

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
EN	English	1,246	1,317	1,350	1,511	1,487	6,911	19.3%	-1.6%
FL	Foreign Language (Arabic, French, German & Spanish)	65	74	88	132	131	490	101.5%	-0.8%
JR	Journalism	7	6	8	1	6	28	-14.3%	500.0%
PR	Philosophy	109	86	89	135	116	535	6.4%	-14.1%
<b>Total Students in English, Foreign Language &amp; Philosophy</b>		<b>1,427</b>	<b>1,483</b>	<b>1,535</b>	<b>1,779</b>	<b>1,740</b>	<b>7,964</b>	<b>21.9%</b>	<b>-2.2%</b>

## 5.2 Fall Course Enrollment by Academic Division (cont'd)

### Fine & Performing Arts

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
AR	Art	325	310	282	286	345	1,548	6.2%	20.6%
CT	Communication, Media & Theatre	515	434	469	487	523	2,428	1.6%	7.4%
GD	Graphic Design	159	164	149	162	172	806	8.2%	6.2%
MU	Music	362	328	265	304	302	1,561	-16.6%	-0.7%
<b>Total Students in Fine &amp; Performing Arts</b>		<b>1,361</b>	<b>1,236</b>	<b>1,165</b>	<b>1,239</b>	<b>1,342</b>	<b>6,343</b>	<b>-1.4%</b>	<b>8.3%</b>

### Nursing & Allied Health

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
EM	Emergency Medical Technology/Paramedic	111	148	94	125	112	590	0.9%	-10.4%
FT	Fire Technology	20	40	38	35	30	163	50.0%	-14.3%
NR	Nursing	199	190	225	196	158	968	-20.6%	-19.4%
RC	Respiratory Care	71	61	64	81	96	373	35.2%	18.5%
<b>Total Students in Nursing &amp; Allied Health</b>		<b>401</b>	<b>439</b>	<b>421</b>	<b>437</b>	<b>396</b>	<b>2,094</b>	<b>-1.2%</b>	<b>-9.4%</b>

### Science & Mathematics

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
BI	Biology	977	1,028	845	892	933	4,675	-4.5%	4.6%
CH	Chemistry	253	281	185	263	240	1,222	-5.1%	-8.7%
EG	Pre-Engineering	69	56	75	62	69	331	0.0%	11.3%
ES	Environmental Science	--	--	9	28	35	72	na	25.0%
GL	Geology	--	39	41	44	29	153	na	-34.1%
MT	Mathematics	950	1,101	1,040	1,102	1,178	5,371	24.0%	6.9%
PH	Physics/Physical Science	125	130	138	115	82	590	-34.4%	-28.7%
<b>Total Students in Science &amp; Mathematics</b>		<b>2,374</b>	<b>2,635</b>	<b>2,333</b>	<b>2,506</b>	<b>2,566</b>	<b>12,414</b>	<b>8.1%</b>	<b>2.4%</b>

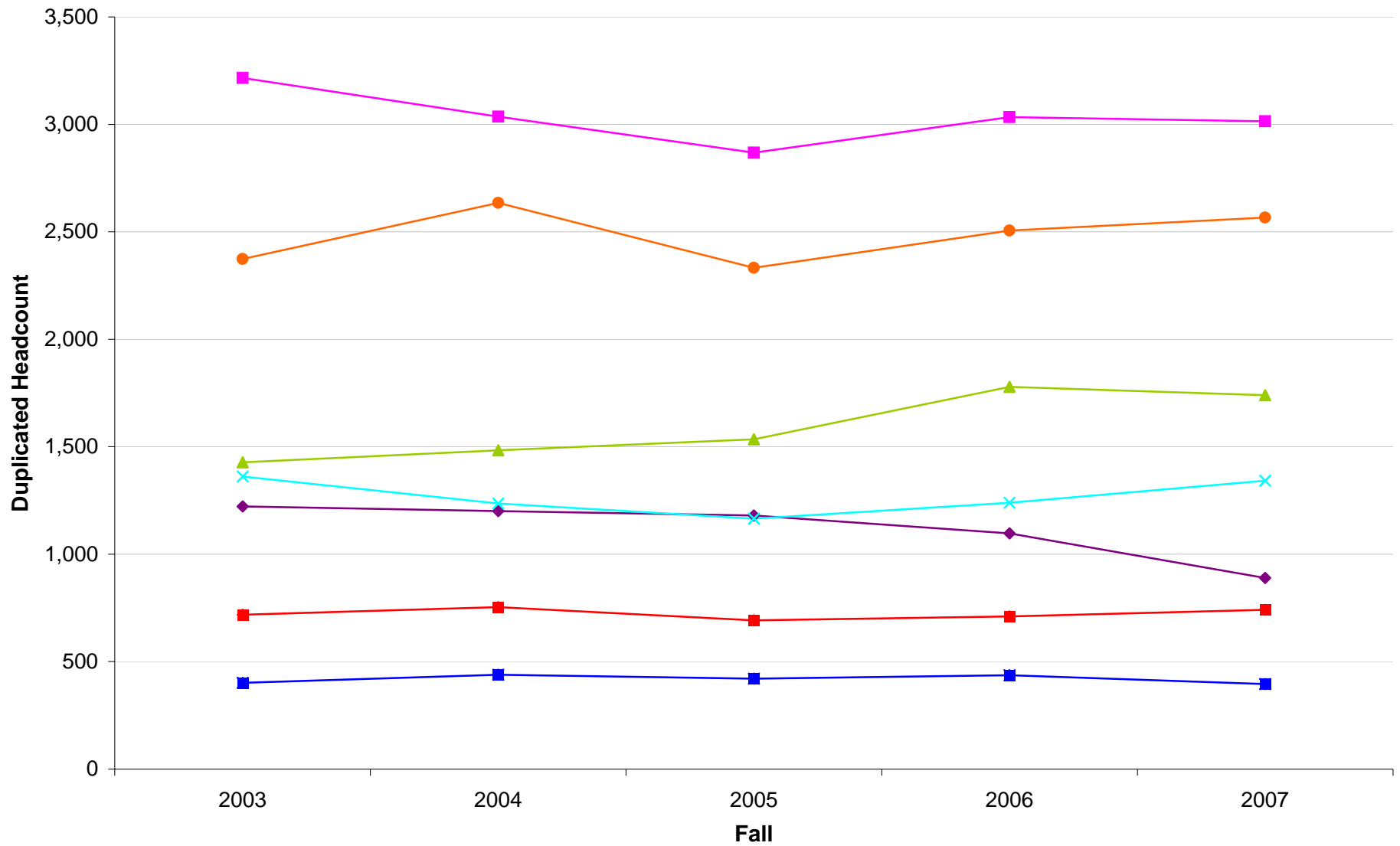
### Student Success

							% Change		
Course Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
FS	Student Success	718	754	692	710	741	3,615	3.2%	4.4%

Source: Colleague Fall Census

Note: enrollment figures are duplicated student headcounts

### 5.3 Fall Enrollment Trend by Academic Division



- ◆ Career & Technical
- ▲ English, Foreign Language & Philosophy
- Nursing & Allied Health
- Student Success
- Education & Social Sciences
- × Fine & Performing Arts
- Science & Mathematics

Source: Colleague Fall Census

## 5.4 Fall Dual Credit Course Enrollment

### Dual Credit/Dual Enrollment

Course							% Change		
Prefix	Description	2003	2004	2005	2006	2007	Total Students	2003-2007	2006-2007
BI	Biology	40	18	52	56	70	236	75.0%	25.0%
CT	Communication, Media & Theatre	32	30	66	67	83	278	159.4%	23.9%
EN	English	73	46	70	65	47	301	-35.6%	-27.7%
GL	Geology	--	--	--	12	22	34	na	83.3%
HI	History	127	133	91	106	117	574	-7.9%	10.4%
MT	Mathematics	113	104	132	152	152	653	34.5%	0.0%
PE	Physical Education	--	--	--	3	--	3	na	na
PY	Psychology	135	86	78	94	72	465	-46.7%	-23.4%
SO	Sociology	35	37	57	86	121	336	245.7%	40.7%
<b>Total Students in Dual Credit/Dual Enrollment</b>		<b>555</b>	<b>454</b>	<b>546</b>	<b>641</b>	<b>684</b>	<b>2,880</b>	<b>23.2%</b>	<b>6.7%</b>

### Dual Technical Credit

Course							% Change		
Prefix	Description	2003	2004	2005 <sup>(1)</sup>	2006	2007	Total Students	2003-2007	2006-2007
AC	Accounting	4	--	120	8	--	132	na	na
AI	HVAC/R	36	18	--	--	--	54	na	na
AR	Art	9	5	3	2	42	61	366.7%	2000.0%
AT	Automotive Technology	13	72	86	65	143	379	1000.0%	120.0%
BC	Building Construction Technology	36	95	82	82	96	391	166.7%	17.1%
BT	Business Technology	85	167	291	64	93	700	9.4%	45.3%
BU	Business	--	45	23	7	8	83	na	14.3%
CS	Computer Information Systems	21	28	41	36	47	173	123.8%	30.6%
DF	Drafting & Design	33	45	69	72	76	295	130.3%	5.6%
ED	Education	--	--	--	--	9	9	na	na
EM	Emergency Medical Technology/Paramedic	--	--	--	16	29	45	na	na
GD	Graphic Design	28	25	67	45	135	300	382.1%	200.0%
HM	Hospitality	--	7	--	--	--	7	na	na
IE	Industrial Engineering Technology	10	11	13	9	8	51	-20.0%	-11.1%
MA	Precision Machining	40	64	76	56	82	318	105.0%	46.4%
WL	Welding	6	41	33	59	80	219	1233.3%	35.6%
<b>Total Students in Dual Technical Credit</b>		<b>321</b>	<b>623</b>	<b>904</b>	<b>521</b>	<b>848</b>	<b>3,217</b>	<b>164.2%</b>	<b>62.8%</b>

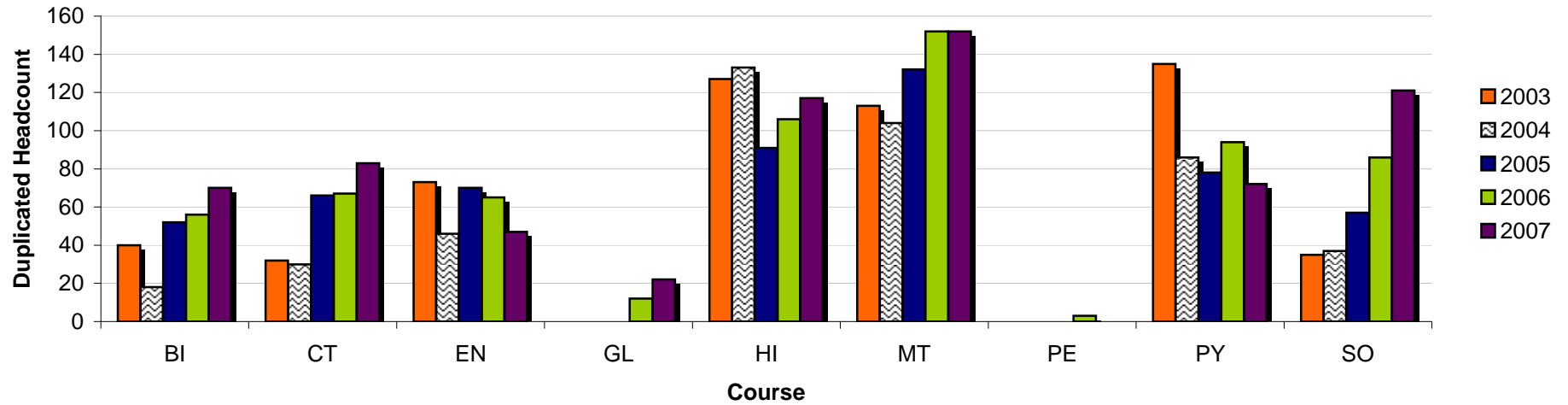
Source: Colleague Fall Census

Notes:

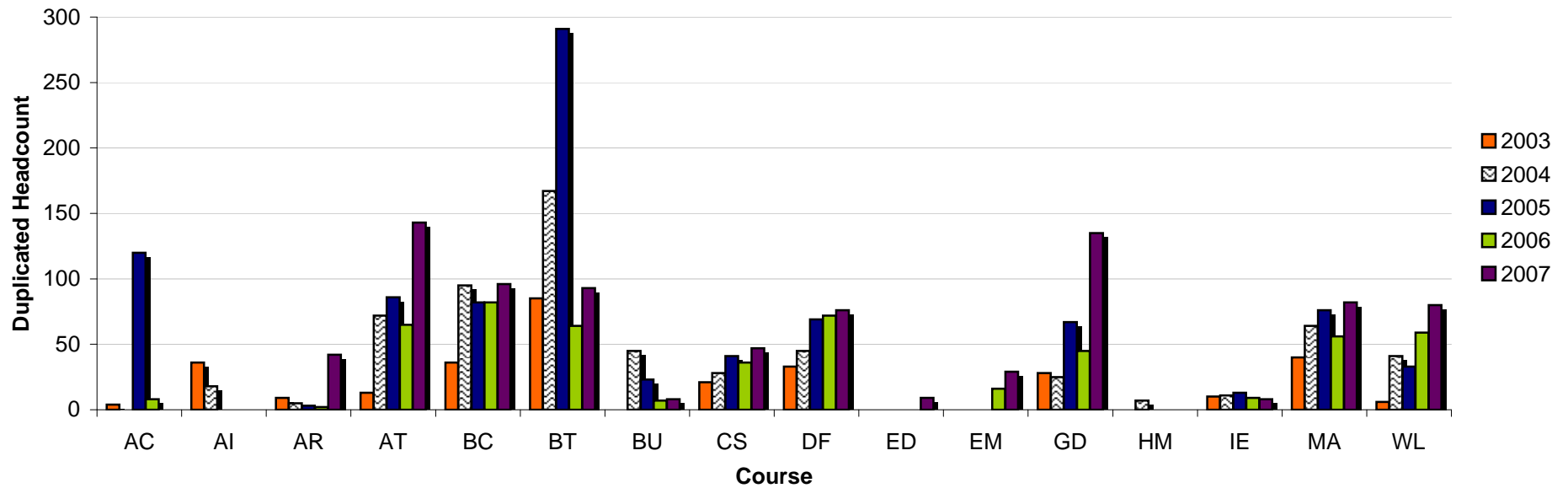
- (1) The increase for Dual Technical Credit enrollment in Fall 2005 was due to a temporary change in the enrollment process
- (2) Enrollment figures are duplicated student headcounts

## 5.5 Fall Dual Credit Course Enrollment Charts

### Dual Credit/Dual Enrollment



### Dual Technical Credit



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# Section 6

# Student Outcomes

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## 6.1 2006 - 2007 Degrees & Certificates Awarded by Program Area

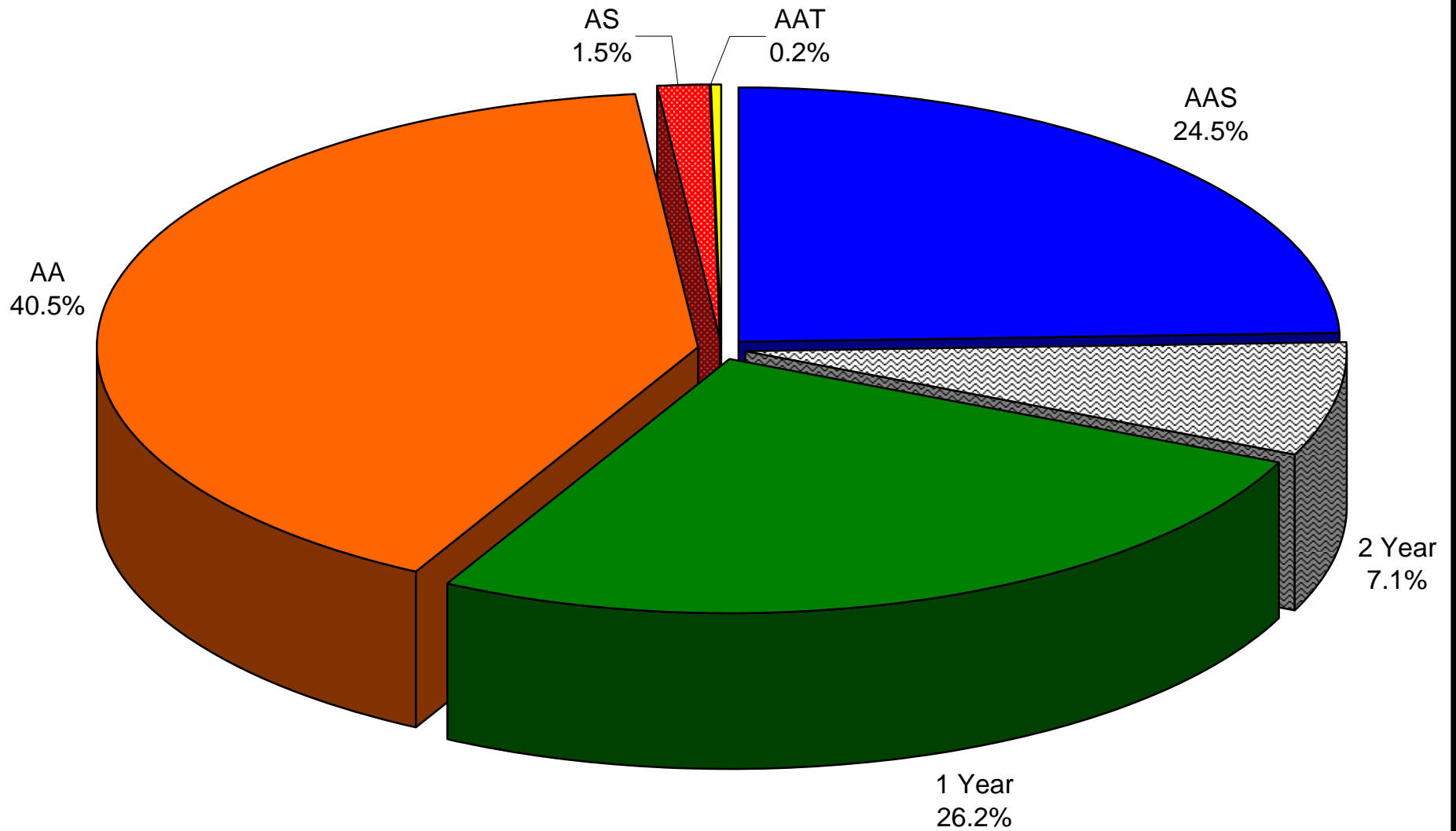
Career & Technical Majors				
Program	AAS	2 Year	1 Year	Total
Accounting	4		5	9
Administrative Assistant	4	4	8	16
Apprenticeship Training	1			1
Automotive Technology	3		3	6
Building Construction	2		2	4
Business Management/Marketing	18		22	40
Business Technology Specialist	4	8	11	23
Computer Information Systems	2		2	4
Criminal Justice	1			1
Culinary Arts	9		9	18
Drafting and Design	4		4	8
EMT/Paramedic	9		14	23
Fire Technology	3		2	5
HVAC	2		15	17
Industrial Engineering Technology	2	7	7	16
Legal Secretary	2	2	5	9
Medical Secretary	4	4	7	15
Medical Transcription			1	1
Multimedia/Graphic Design	7	4	7	18
Nursing	29			29
Precision Machine/CNC	5	8	11	24
Radiologic Technology	3			3
Respiratory Care	10			10
Welding			2	2
<b>Total</b>	<b>128</b>	<b>37</b>	<b>137</b>	<b>302</b>

General Majors				
Program	AA	AS	AAT	Total
Biology	4			4
Business	38			38
Communications	1			1
Computer Information Systems	6			6
Education	22		1	23
Engineering Management		8		8
English	3			3
Fine Arts	7			7
General Studies	97			97
Health Science	5			5
History	2			2
Hospitality				0
Mathematics	1			1
Medical Science	6			6
Physical Science	1			1
Psychology	11			11
Recreation	1			1
Social Science	7			7
<b>Total</b>	<b>212</b>	<b>8</b>	<b>1</b>	<b>221</b>

Source: Colleague

Note: For degree type definitions, see the *Glossary of Terms*

6.2 2006 - 2007 Degrees & Certificates  
Awarded by Program Area  
Chart

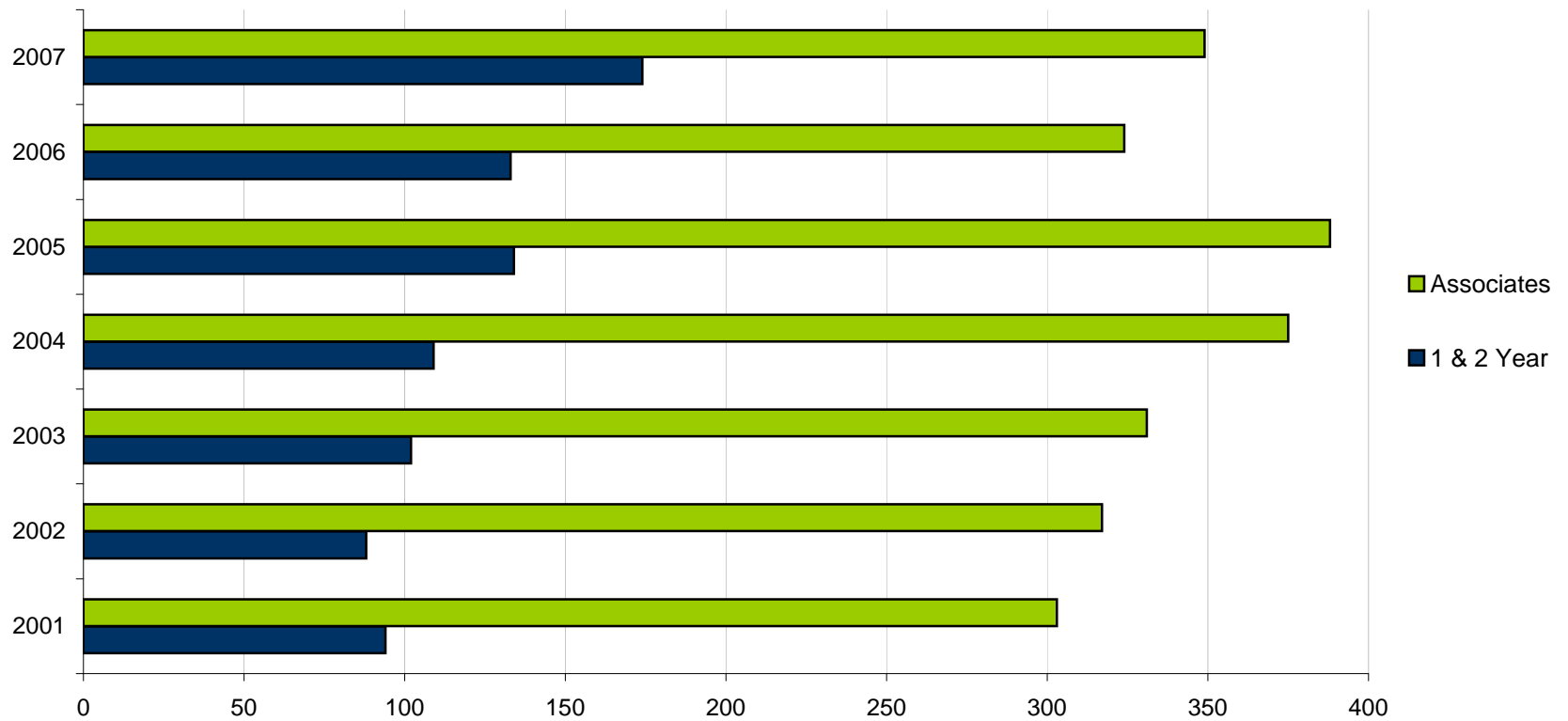


Source: Colleague

Note: For degree type definitions, see the Glossary of Terms

### 6.3 Degrees Awarded

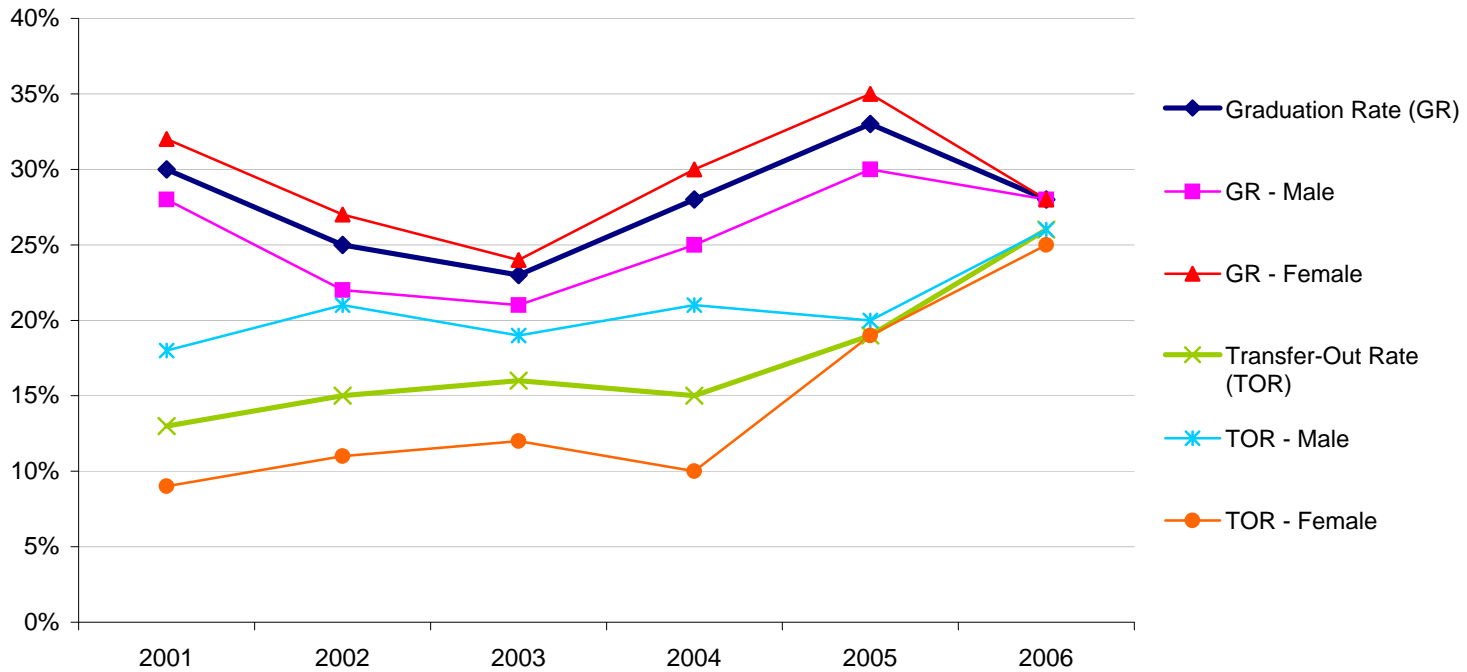
	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
Total	397	405	433	484	522	457	523	31.7%	14.4%
<b>Degree Type</b>									
Associates (AA, AS, AAT, AAS)	303	317	331	375	388	324	349	15.2%	7.7%
1 & 2 Year Certificates	94	88	102	109	134	133	174	85.1%	30.8%



Source: IPEDS

### 6.4 Graduation & Transfer Rates

	2001	2002	2003	2004	2005	2006	% Difference	
							2001-2006	2005-2006
<b>Graduation Rate*</b>	30%	25%	23%	28%	33%	28%	-2%	-5%
Male	28%	22%	21%	25%	30%	28%	0%	-2%
Female	32%	27%	24%	30%	35%	28%	-4%	-7%
<b>Transfer-Out Rate*</b>	13%	15%	16%	15%	19%	26%	13%	7%
Male	18%	21%	19%	21%	20%	26%	8%	6%
Female	9%	11%	12%	10%	19%	25%	16%	6%



Source: IPEDS

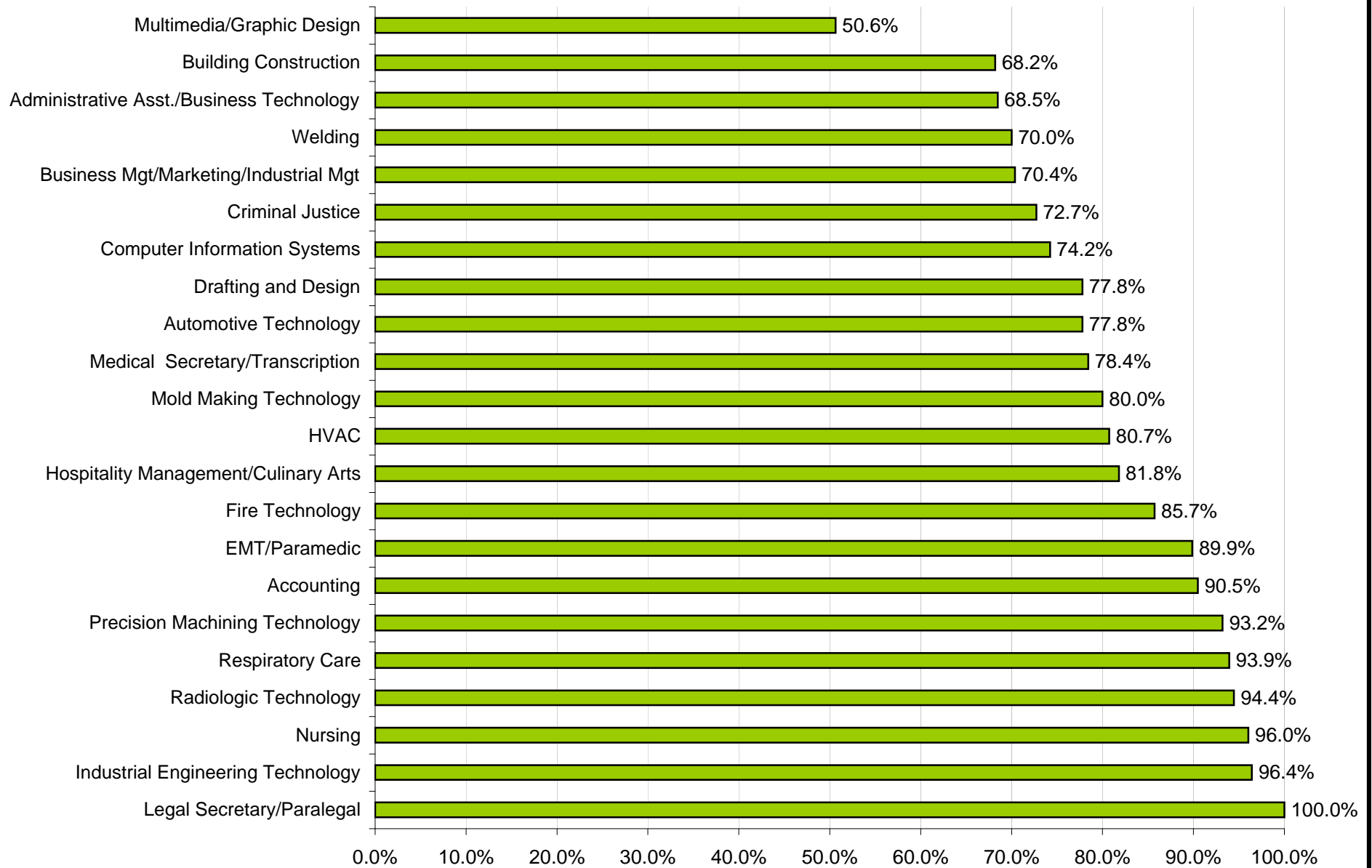
\*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

## 6.5 Career & Technical Graduate Placement Rates 1998-2006

Program	Total Graduates	Employed Related	Employed Not Related	Continuing Education Related	Continuing Education Not Related	Not Employed	Not Available or Unknown
Accounting	42	85.7%	4.8%	4.8%	0.0%	2.4%	2.4%
Administrative Asst./Business Technology	92	66.3%	14.1%	2.2%	1.1%	8.7%	7.6%
Automotive Technology	9	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%
Building Construction	22	63.6%	18.2%	4.5%	0.0%	0.0%	13.6%
Business Mgt/Marketing/Industrial Mgt	108	62.0%	13.9%	8.3%	0.0%	10.2%	4.6%
Computer Information Systems	66	63.6%	19.7%	10.6%	0.0%	1.5%	4.5%
Criminal Justice	11	63.6%	18.2%	9.1%	0.0%	0.0%	9.1%
Drafting and Design	72	66.7%	13.9%	11.1%	0.0%	2.8%	5.6%
EMT/Paramedic	69	88.4%	2.9%	1.4%	0.0%	2.9%	4.3%
Fire Technology	21	85.7%	4.8%	0.0%	0.0%	0.0%	9.5%
Hospitality Management/Culinary Arts	22	81.8%	9.1%	0.0%	0.0%	4.5%	4.5%
HVAC	83	78.3%	9.6%	2.4%	0.0%	6.0%	3.6%
Industrial Engineering Technology	28	92.9%	0.0%	3.6%	0.0%	0.0%	3.6%
Legal Secretary/Paralegal	15	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical Secretary/Transcription	51	72.5%	5.9%	5.9%	2.0%	5.9%	7.8%
Mold Making Technology	10	80.0%	10.0%	0.0%	0.0%	10.0%	0.0%
Multimedia/Graphic Design	77	37.7%	33.8%	13.0%	1.3%	7.8%	6.5%
Nursing	202	96.0%	0.0%	0.0%	0.0%	0.5%	3.5%
Precision Machining Technology	44	88.6%	6.8%	4.5%	0.0%	0.0%	0.0%
Radiologic Technology	18	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%
Respiratory Care	33	90.9%	3.0%	3.0%	0.0%	0.0%	6.1%
Welding	10	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%
<b>Overall Total/Percentage</b>	<b>1105</b>	<b>76.6%</b>	<b>10.1%</b>	<b>4.5%</b>	<b>0.3%</b>	<b>3.8%</b>	<b>4.7%</b>

Source: 180-Day Graduate Follow-Up Report

**6.6 Percentage of Career & Technical Graduates Employed or  
Continuing Education in Related Field of Study  
1998-2006**

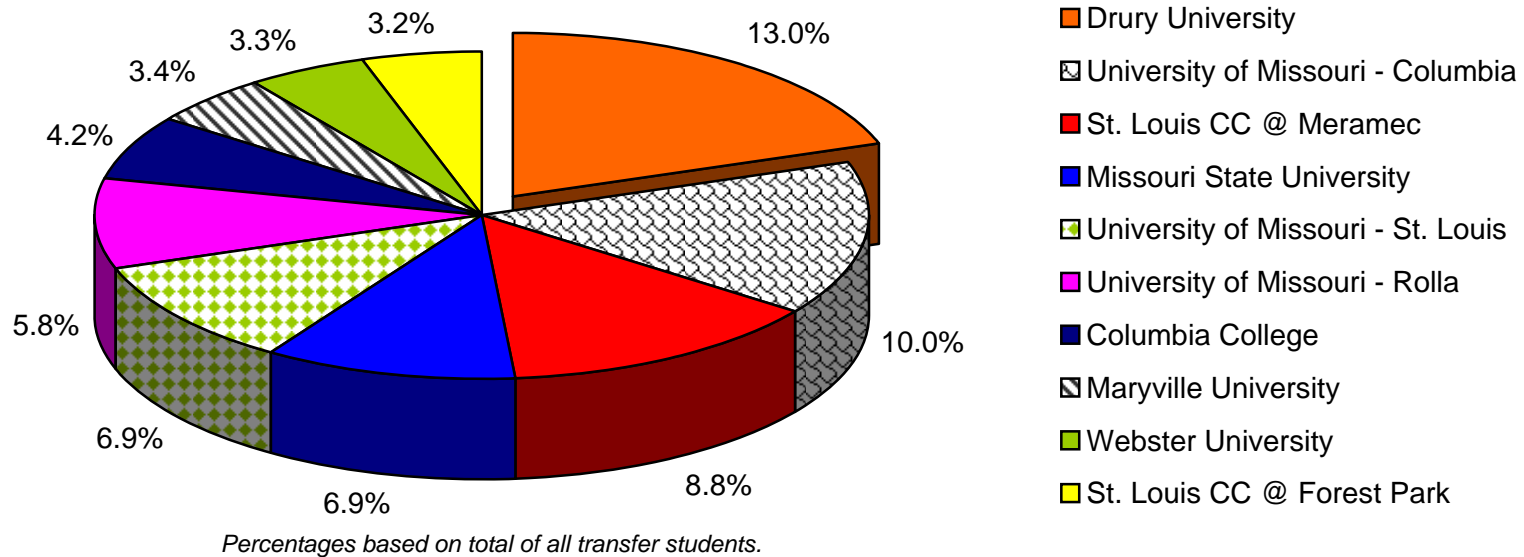


Source: 180-Day Graduate Follow-up Report

### 6.7 Institutional Destination of ECC Transfer Students

Top 10	2004		2005		2006	
	Institution	Transfers	Institution	Transfers	Institution	Transfers
1	St. Louis CC @ Meramec	37	Drury University	45	Drury University	49
2	University of Missouri - Columbia	37	University of Missouri - Columbia	32	University of Missouri - Columbia	31
3	Drury University	36	University of Missouri - St. Louis	31	Missouri State University	25
4	Missouri State University	26	St. Louis CC @ Meramec	27	St. Louis CC @ Meramec	24
5	University of Missouri - Rolla	21	Columbia College	21	University of Missouri - St. Louis	20
6	University of Missouri - St. Louis	18	University of Missouri - Rolla	20	Central Methodist University	19
7	Missouri Baptist University	16	Webster University	19	University of Missouri - Rolla	17
8	Maryville University	13	Missouri State University	18	St. Louis CC @ Forest Park	14
9	Lindenwood University	12	Central Missouri State University	17	Southeast Missouri State University	13
10	Columbia College	11	Maryville University	16	Columbia College	10

**Top 10 Receiving Institutions of ECC Transfer Students  
2004-2006**



Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

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# Section 7

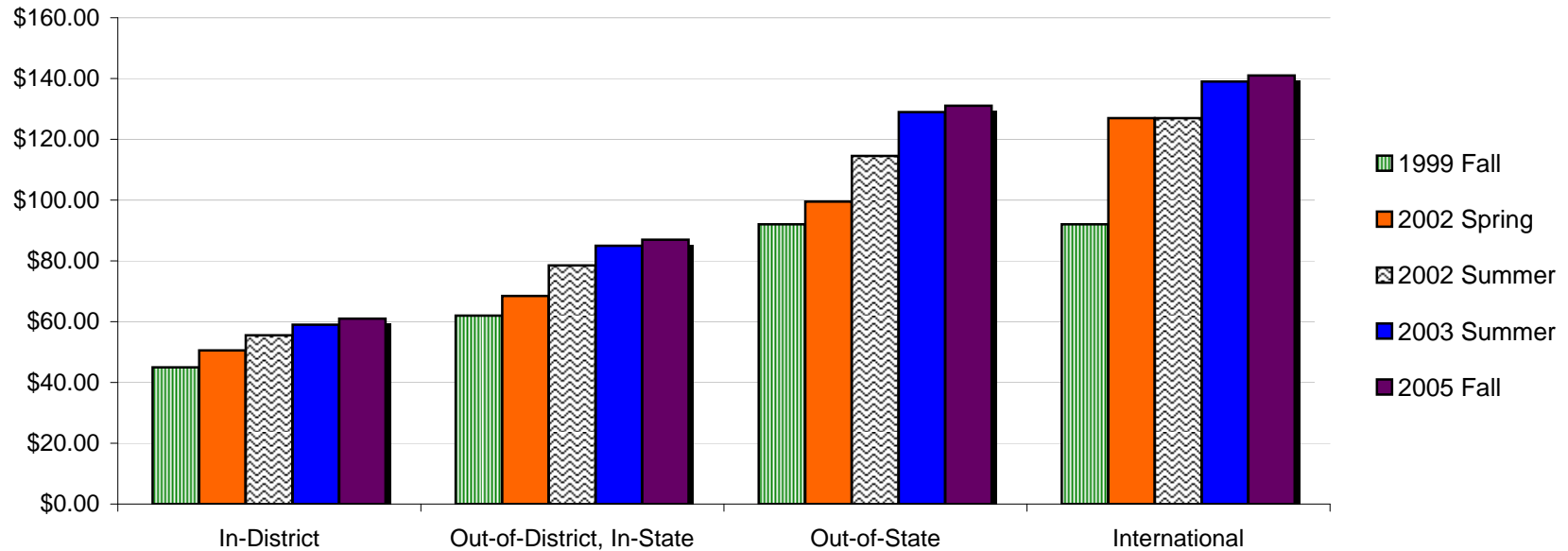
# Tuition & Fees

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## 7.1 Tuition & Fees

	Term Tuition Increased					% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
<b>Tuition &amp; Fees (per credit hour)</b>							
In-District	\$45.00	\$50.50	\$55.50	\$59.00	\$61.00	35.6%	3.4%
Out-of-District, In-State	\$62.00	\$68.50	\$78.50	\$85.00	\$87.00	40.3%	2.4%
Out-of-State	\$92.00	\$99.50	\$114.50	\$129.00	\$131.00	42.4%	1.6%
International	\$92.00	\$127.00	\$127.00	\$139.00	\$141.00	53.3%	1.4%
Fees	\$6.50	\$8.00	\$10.00	\$10.00	\$10.00	53.8%	0.0%
Fees (International)	\$6.50	\$8.00	\$8.00	\$10.00	\$10.00	53.8%	0.0%



Source: Admissions Office

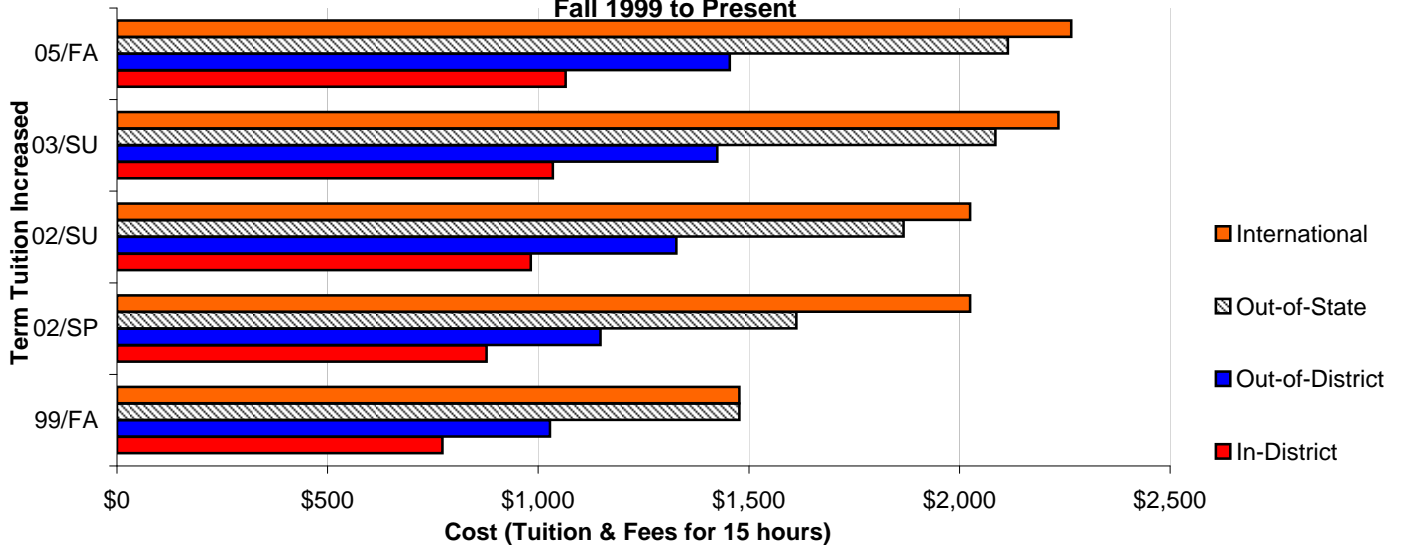
Note: Dual credit students pay the same tuition and fees as ECC students.

## 7.2 Cost of Attendance

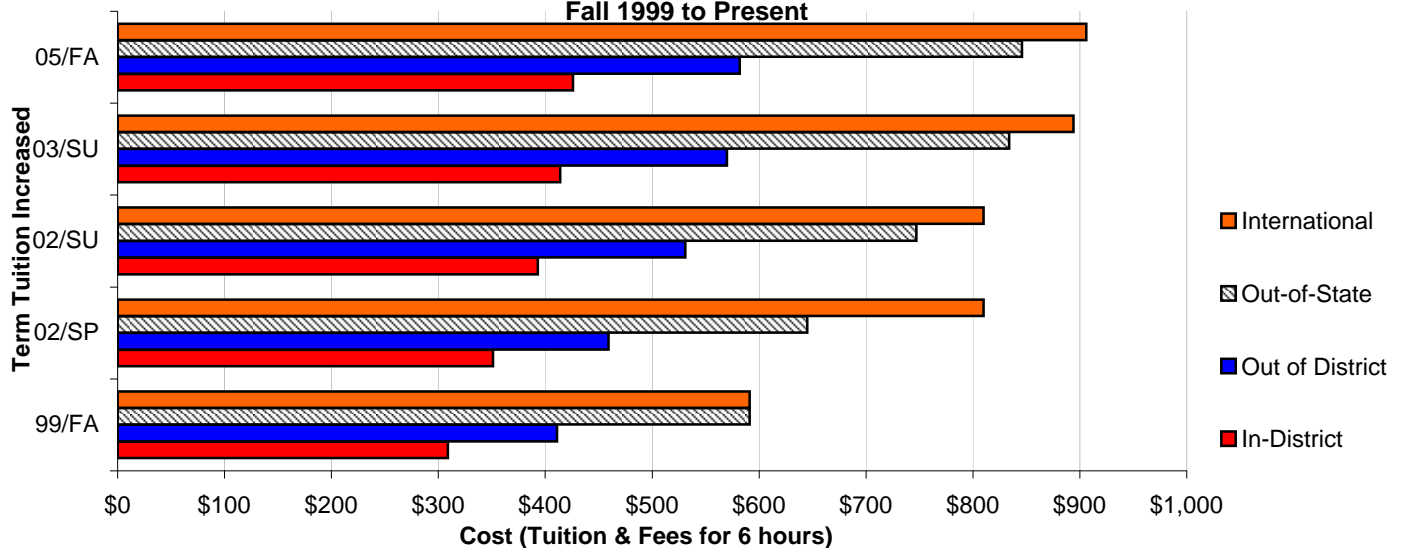
% Change

	Term Tuition Increased					1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall		
<b>Full-Time Student (Tuition &amp; Fees for 15 Hours)</b>							
In-District	\$772.50	\$877.50	\$982.50	\$1,035.00	\$1,065.00	37.9%	2.9%
Out-of-District, In-State	\$1,027.50	\$1,147.50	\$1,327.50	\$1,425.00	\$1,455.00	41.6%	2.1%
Out-of-State	\$1,477.50	\$1,612.50	\$1,867.50	\$2,085.00	\$2,115.00	43.1%	1.4%
International	\$1,477.50	\$2,025.00	\$2,025.00	\$2,235.00	\$2,265.00	53.3%	1.3%
<b>Part-Time Student (Tuition &amp; Fees for 6 Hours)</b>							
In-District	\$309.00	\$351.00	\$393.00	\$414.00	\$426.00	37.9%	2.9%
Out-of-District, In-State	\$411.00	\$459.00	\$531.00	\$570.00	\$582.00	41.6%	2.1%
Out-of-State	\$591.00	\$645.00	\$747.00	\$834.00	\$846.00	43.1%	1.4%
International	\$591.00	\$810.00	\$810.00	\$894.00	\$906.00	53.3%	1.3%

**Cost of Attendance for a Full-Time Student  
Fall 1999 to Present**



**Cost of Attendance for a Part-Time Student  
Fall 1999 to Present**



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# Section 8

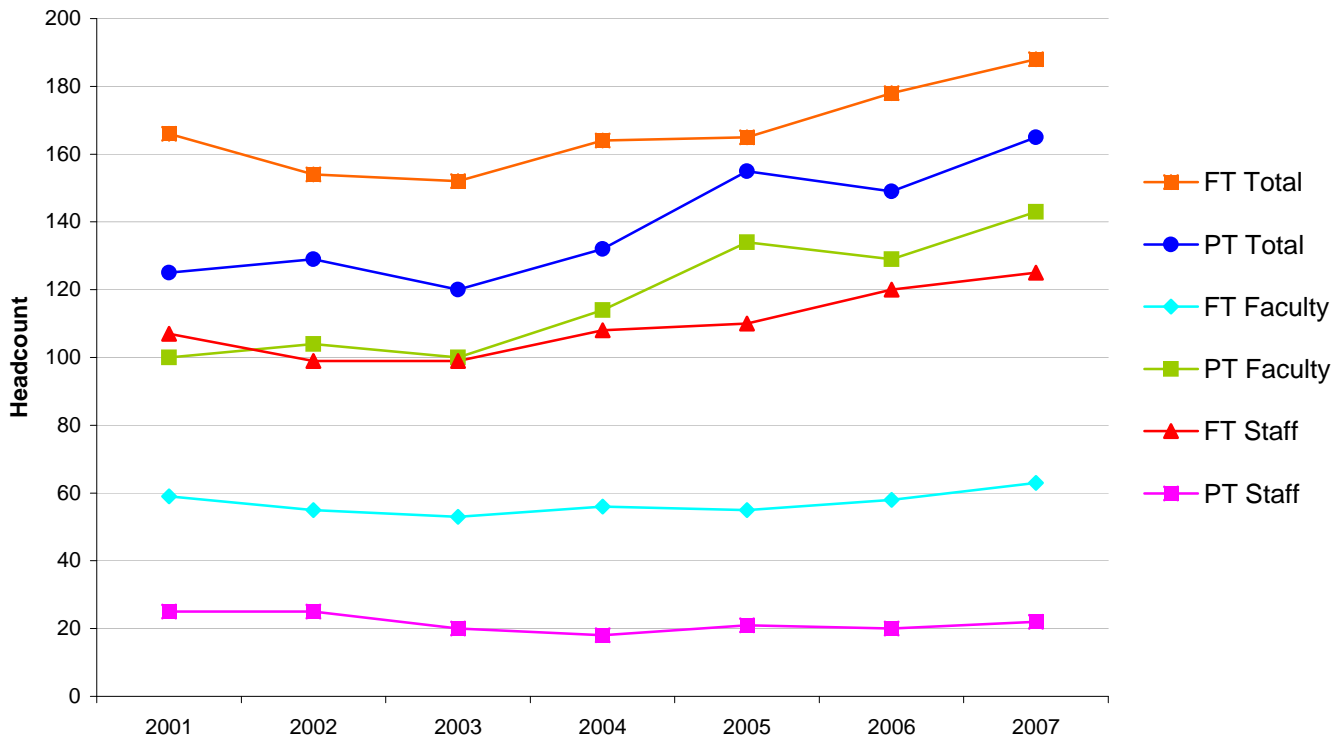
## Faculty & Staff Information

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## 8.1 Faculty & Staff by Employment Status & Gender

	2001	2002*	2003	2004*	2005**	2006	2007	% Change	
								2001-2007	2006-2007
<b>Faculty</b>									
<b>Total Full-Time</b>	59	55	53	56	55	58	63	6.8%	8.6%
Male	37	33	32	32	33	32	34	-8.1%	6.3%
Female	22	22	21	24	22	26	29	31.8%	11.5%
<b>Total Part-Time</b>	100	104	100	114	134	129	143	43.0%	10.9%
Male	55	52	51	62	71	76	64	16.4%	-15.8%
Female	45	52	49	52	63	53	79	75.6%	49.1%
<b>Total Faculty</b>	159	159	153	170	189	187	206	29.6%	10.2%
<b>Staff</b>									
<b>Total Full-Time</b>	107	99	99	108	110	120	125	16.8%	4.2%
Male	30	24	27	29	29	35	39	30.0%	11.4%
Female	77	75	72	79	81	85	86	11.7%	1.2%
<b>Total Part-Time</b>	25	25	20	18	21	20	22	-12.0%	10.0%
Male	8	8	8	8	8	8	7	-12.5%	-12.5%
Female	17	17	12	10	13	12	15	-11.8%	25.0%
<b>Total Staff</b>	132	124	119	126	131	140	147	11.4%	5.0%
<b>Grand Totals</b>									
<b>Total Full-Time</b>	166	154	152	164	165	178	188	13.3%	5.6%
<b>Total Part-Time</b>	125	129	120	132	155	149	165	32.0%	10.7%
<b>Total Employees</b>	291	283	272	296	320	327	353	21.3%	8.0%



Source: IPEDS

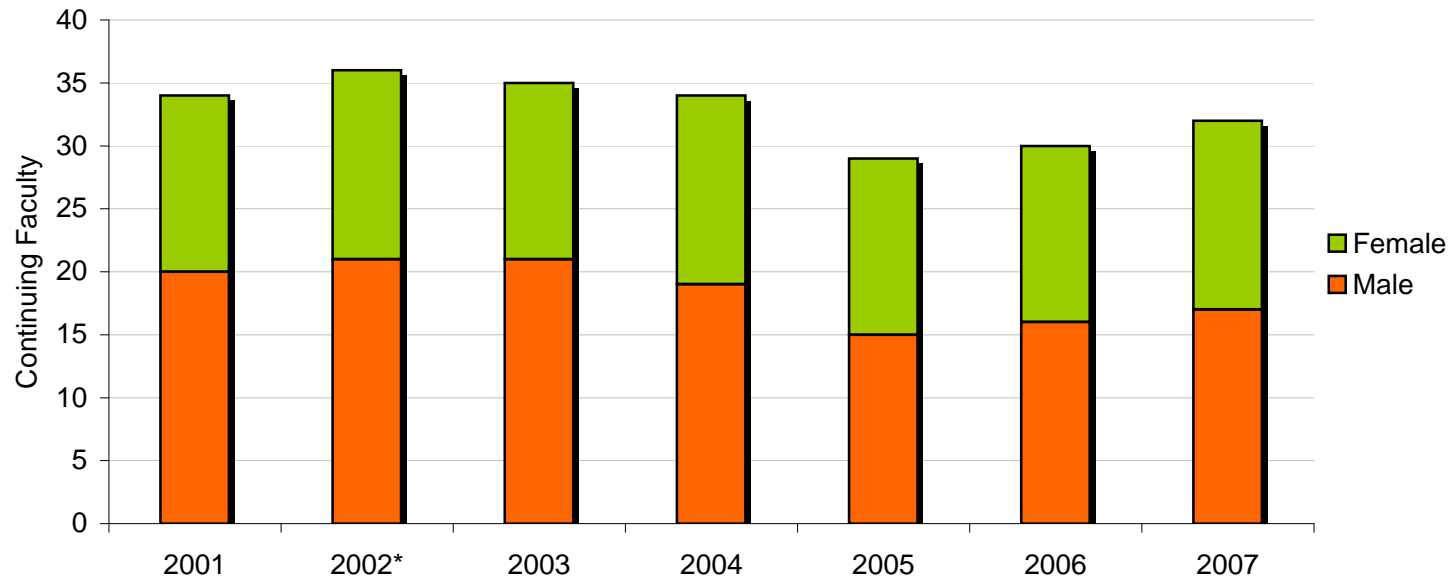
\*2002 and 2004 part-time faculty and staff are based on estimates. Information not required on IPEDS.

\*\* 2005 was the first year to include Adult Basic Education faculty in the part-time faculty headcount.

### 8.2 Continuing Faculty by Gender

	2001	2002*	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
Total Continuing Faculty	34	36	35	34	29	30	32	-5.9%	6.7%
Male	20	21	21	19	15	16	17	-15.0%	6.3%
Female	14	15	14	15	14	14	15	7.1%	7.1%

\*2002 continuing faculty is based on an estimate. Information not required on IPEDS.



### 8.3 Student to Faculty Ratio

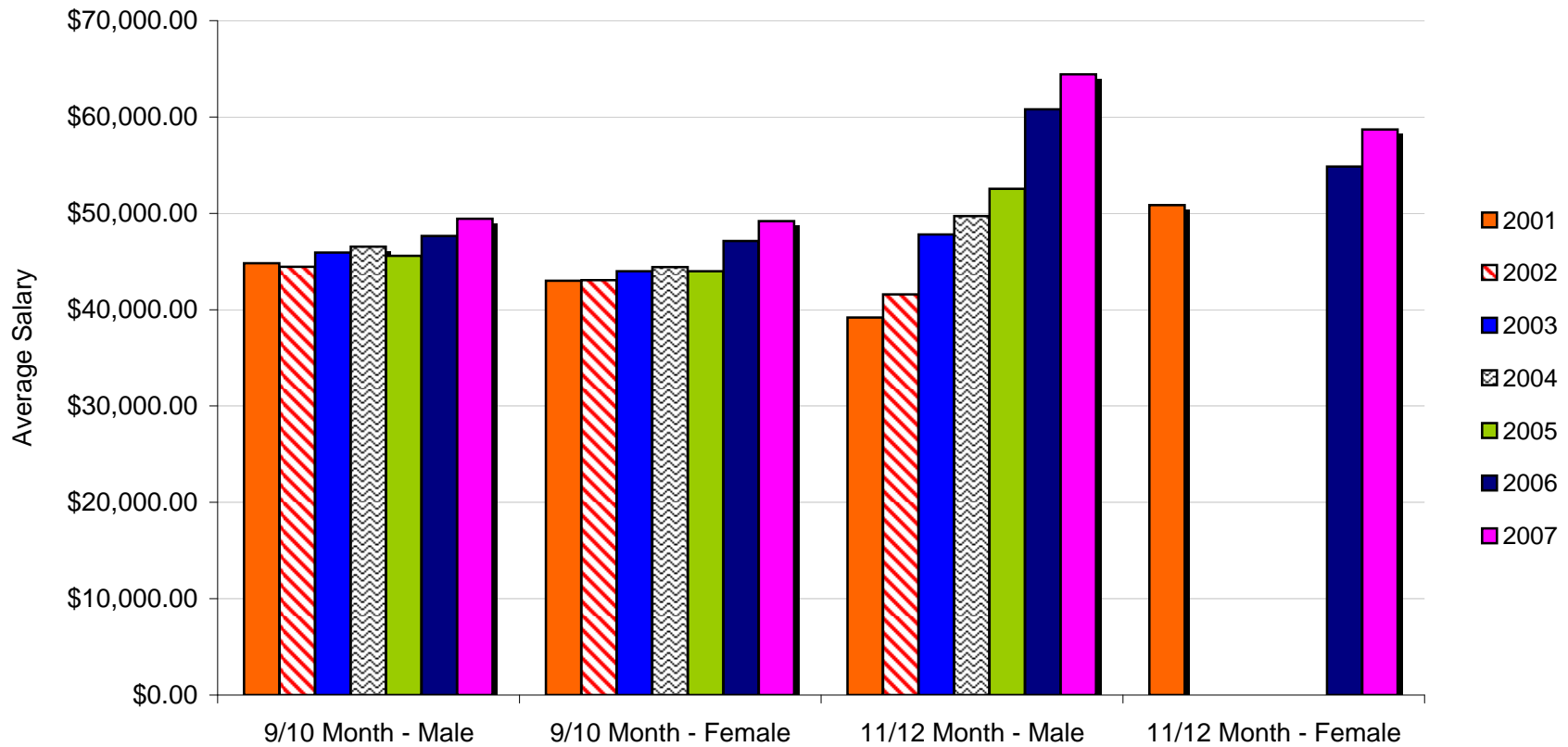
	2001	2002	2003	2004	2005	2006	2007	Ratio Change	
								2001-2007	2006-2007
Student to Faculty Ratio	19:1	19:1	18:1	19:1	18:1	18:1	17:1	-2	-1
On-Campus/In-District FTE	1,743	1,730	1,679	1,743	1,737	1,809	1,774		
FTE Faculty	91.5	92.5	94.5	90.5	99.0	101.0	106.0		

Student to Faculty Ratio = On-Campus FTE Student/FTE Faculty

Source: DHE-02 Supplement to IPEDS EF (On-Campus FTE enrollment) and Budget Form 3

### 8.4 Average Faculty Salaries

	2001	2002	2003	2004	2005	2006	2007	% Change	
								2001-2007	2006-2007
9/10 Month - Male	\$44,816.00	\$44,461.00	\$45,918.00	\$46,537.00	\$45,600.00	\$47,654.00	\$49,447.00	10.33%	3.8%
9/10 Month - Female	\$42,993.00	\$43,059.00	\$43,997.00	\$44,416.00	\$43,990.00	\$47,123.00	\$49,196.00	14.43%	4.4%
11/12 Month - Male	\$39,180.00	\$41,580.00	\$47,800.00	\$49,711.00	\$52,561.00	\$60,795.00	\$64,427.00	64.44%	6.0%
11/12 Month - Female	\$50,838.00	na	na	na	na	\$54,866.00	\$58,709.00	15.48%	7.0%



Source: IPEDS

Note: Average salary is based on the contractual salary only (overloads are not included).

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# Section 9

# The Learning Center

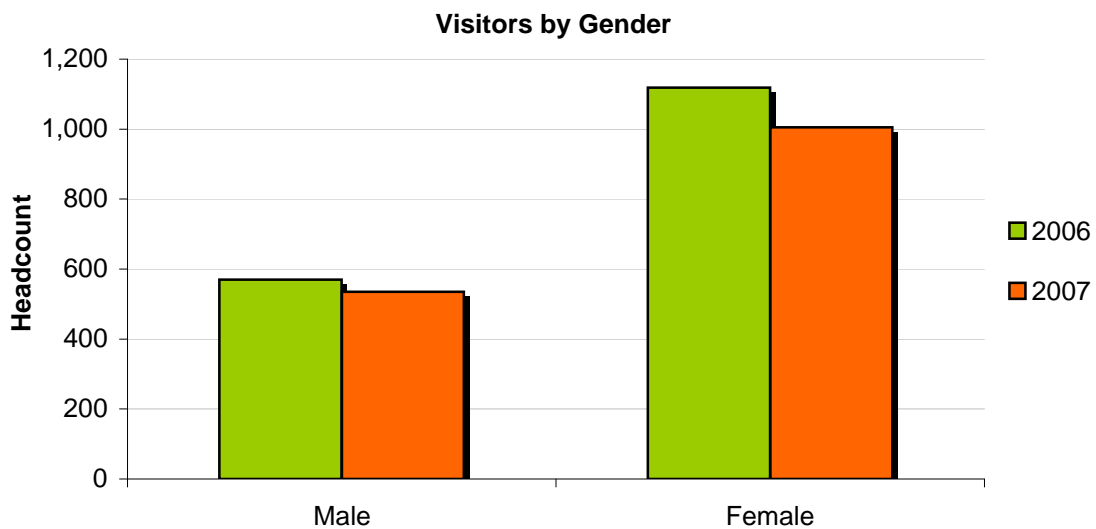
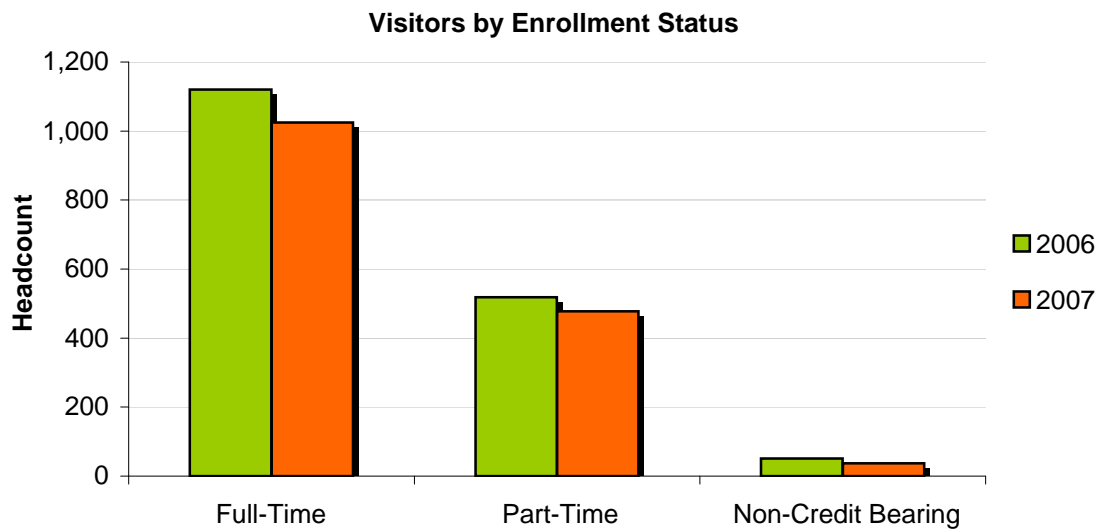
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## 9.1 Learning Center Visitor Characteristics

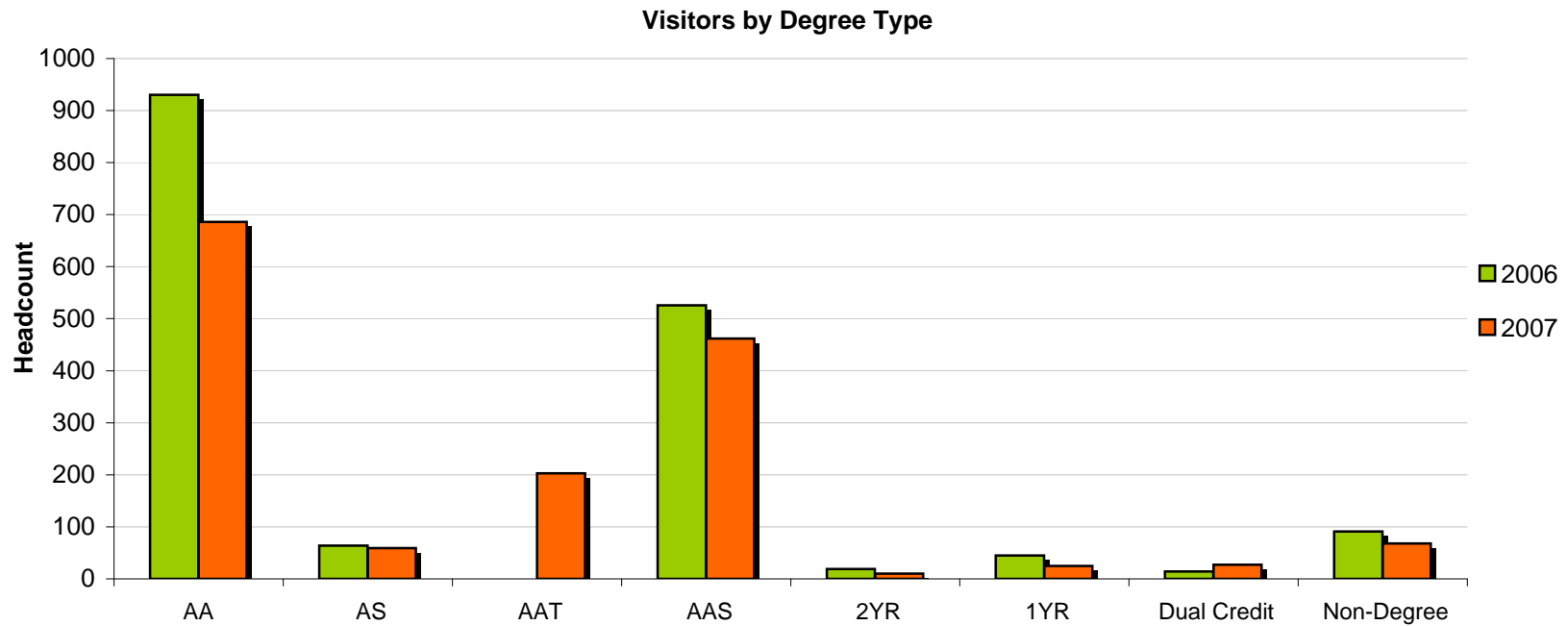
	2006	2007	% Change
Full-Time Total	1,120	1,025	-8.5%
Male	414	396	-4.3%
Female	706	629	-10.9%
Part-Time Total	518	478	-7.7%
Male	142	123	-13.4%
Female	376	355	-5.6%
Non-Credit Bearing Total*	51	37	-27.5%
Male	14	16	14.3%
Female	37	21	-43.2%
<b>Total Visitors</b>	<b>1,689</b>	<b>1,540</b>	<b>-8.8%</b>
<b>Total Male</b>	<b>570</b>	<b>535</b>	<b>-6.1%</b>
<b>Total Female</b>	<b>1,119</b>	<b>1,005</b>	<b>-10.2%</b>

\*Students are not enrolled in any credit bearing courses.



## 9.2 Learning Center Visitor Degree Type

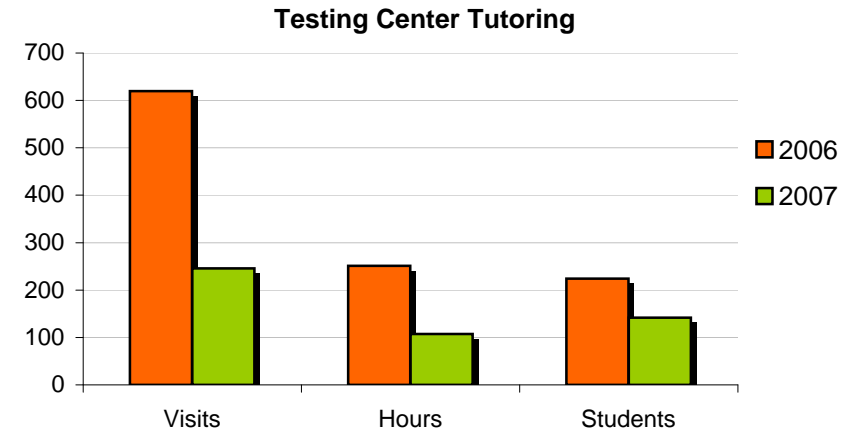
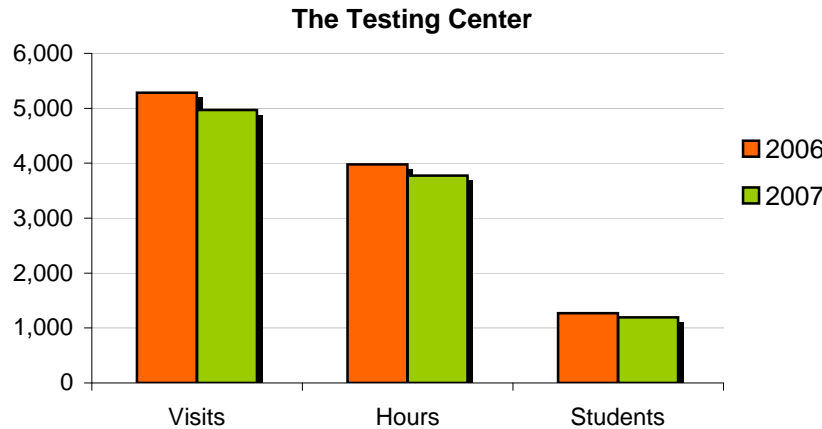
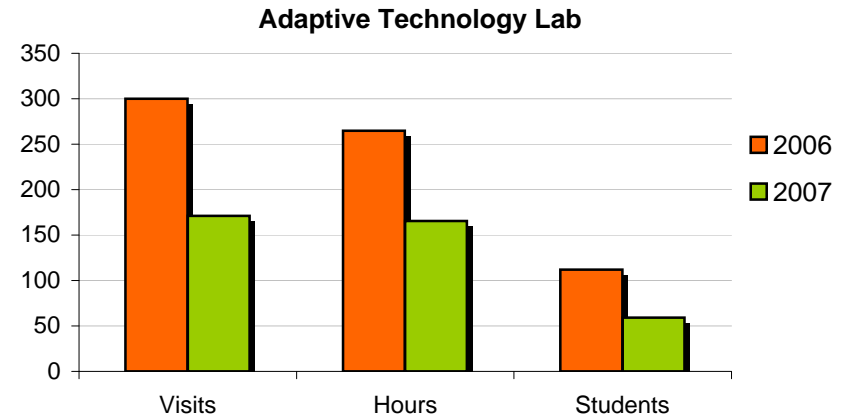
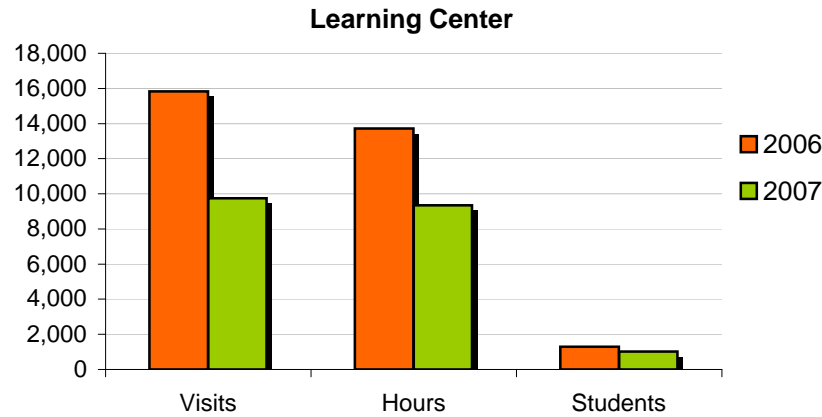
	2006	2007	% Change
AA	930	686	-26.2%
AS	64	59	-7.8%
AAT	na	203	na
AAS	526	462	-12.2%
2 Year Certificate	19	10	-47.4%
1 Year Certificate	45	25	-44.4%
Dual Credit	14	27	92.9%
Non-Degree Seeking/Unknown	91	68	-25.3%
<b>Total</b>	<b>1,689</b>	<b>1,540</b>	<b>-8.8%</b>



### 9.3 Fall Usage by Service Area

	Visits			Hours			Total Students		
	2006	2007	% Change	2006	2007	% Change	2006	2007	% Change
The Learning Center	15,833	9,744	-38.5%	13,711	9,355	-31.8%	1,296	1,028	-20.7%
Adaptive Technology Lab	300	171	-43.0%	265	166	-37.5%	112	59	-47.3%
The Testing Center	5,283	4,971	-5.9%	3,980	3,777	-5.1%	1,267	1,192	-5.9%
Testing Center Tutoring	620	246	-6%	251	107	-5.9%	224	142	-5.9%
<b>Totals</b>	<b>22,036</b>	<b>15,132</b>	<b>-6%</b>	<b>18,207</b>	<b>13,404</b>	<b>-5.9%</b>	<b>1,689*</b>	<b>1540*</b>	<b>-5.9%</b>

\*Unduplicated students using any of the above areas/services



### 9.4 Fall 2007 Learning Center Service Usage by Subject Area

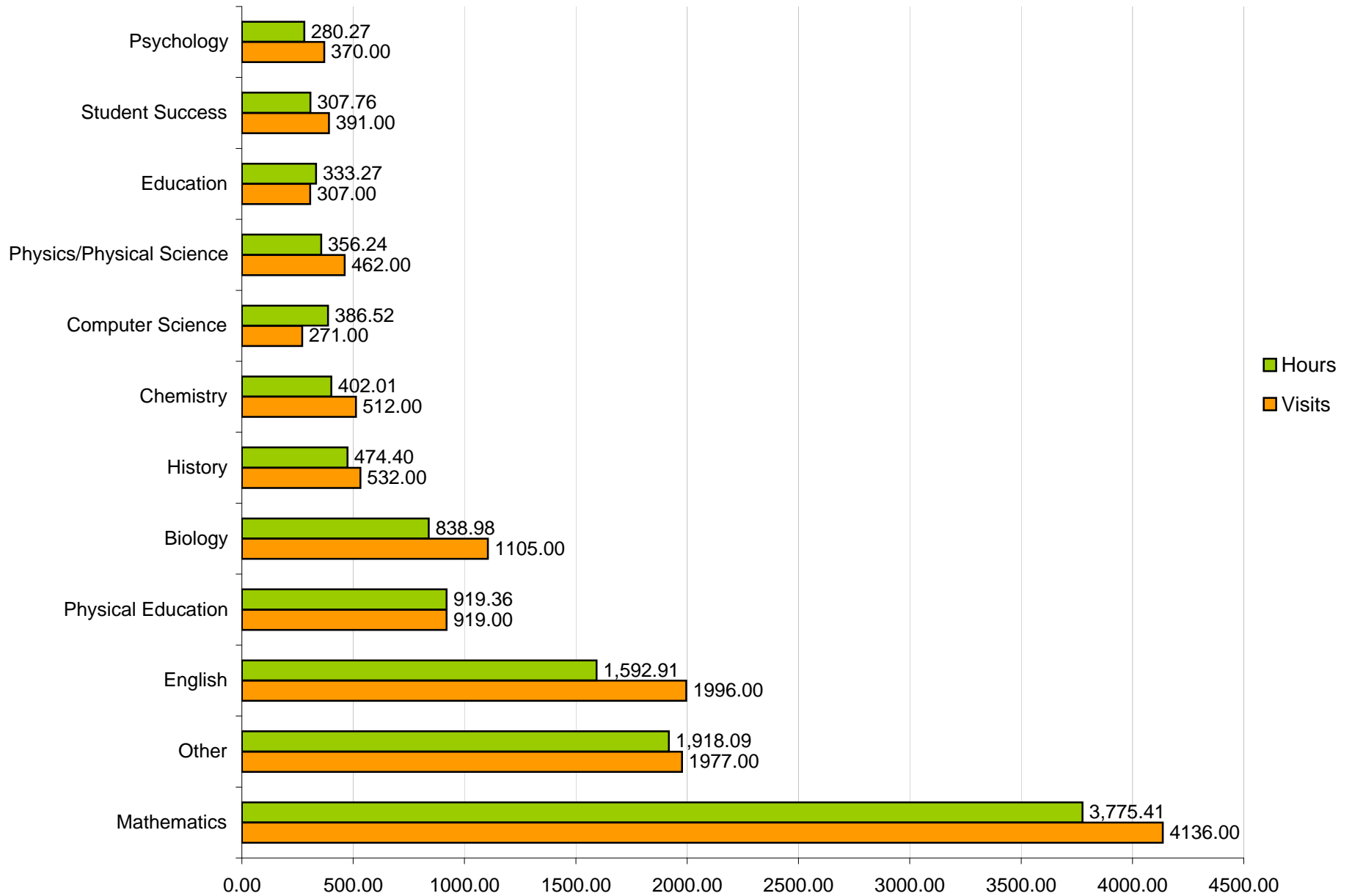
		The Learning Center			Adaptive Technology Lab			Testing Center			Testing Center Tutoring		
Course Prefix	Description	Avg Time Spent			Avg Time Spent			Avg Time Spent			Avg Time Spent		
		Hours	Visits	Spent	Hours	Visits	Spent	Hours	Visits	Spent	Hours	Visits	Spent
AC	Accounting	112.90	91	1.24	0.94	2	--	49.61	57	--	--	--	--
AI	HVAC	0.01	1	0.01	--	--	--	--	--	--	--	--	--
AR	Art	77.00	100	0.77	3.33	2	--	1.71	3	--	--	--	--
AS	American Sign Language	1.60	3	0.53	--	--	--	--	--	--	--	--	--
BI	Biology	525.05	584	0.90	14.91	10	--	298.56	510	--	0.45	1	--
BT	Business Technology	25.52	38	0.67	--	--	--	36.15	56	--	0.51	1	--
BU	Business	180.52	203	0.89	6.42	6	--	39.53	71	--	--	--	--
CH	Chemistry	249.39	225	1.11	24.21	20	--	128.42	267	--	--	--	1.15
CJ	Criminal Justice	35.49	43	0.83	--	--	--	1.37	5	--	--	--	--
CS	Computer Info Systems	375.42	251	1.50	8.23	13	--	2.86	7	--	--	--	0.25
CT	Communication, Media & Theatre	307.35	367	0.84	14.52	14	--	--	--	--	--	--	--
DF	Drafting and Design	1.64	1	1.64	--	--	--	--	--	--	--	--	--
EC	Economics	59.47	62	0.96	--	--	--	13.39	19	--	--	--	--
ED	Education	332.28	304	1.09	0.17	1	--	0.83	2	--	--	--	--
EG	Pre-Engineering	7.18	4	1.79	--	--	--	27.91	27	--	--	--	--
EM	Emergency Medical Technology/Paramedic	60.95	34	1.79	--	--	--	--	--	--	--	--	--
EN	English	1,352.47	1,726	0.78	24.73	23	--	215.71	247	--	--	--	0.52
ES	Environmental Science	5.18	7	0.74	--	--	--	2.77	5	--	--	--	--
FS	Student Success	303.37	383	0.79	4.39	8	--	--	--	--	--	--	--
FT	Fire Technology	1.00	1	1.00	--	--	--	2.71	10	--	--	--	--
GD	Graphic Design	0.40	1	0.40	1.00	1	--	--	--	--	--	--	--
GE	Geography	3.99	9	0.44	--	--	--	--	--	--	--	--	--
GR	German	6.60	12	0.55	1.00	1	--	--	--	--	--	--	--
HI	History	356.84	301	1.19	2.58	4	--	114.98	227	--	--	--	--
HM	Hospitality/Culinary Arts	1.00	1	1.00	--	--	--	--	--	--	--	--	--
JR	Journalism	--	--	--	1.00	1	--	--	--	--	--	--	--
MT	Mathematics	1,585.31	1,519	1.04	22.79	17	--	2,066.83	2,365	--	100.47	235	0.38
MU	Music	140.23	92	1.52	8.22	10	--	--	--	--	--	--	--
NR	Nursing	26.53	27	0.98	--	--	--	50.06	91	--	--	--	--
OT <sup>(1)</sup>	Other	1,846.49	1,889	0.98	15.39	17	--	50.54	62	--	5.66	9	0.27
PE	Physical Education	916.68	914	1.00	1.49	4	--	1.19	1	--	--	--	--
PH	Physics/Physical Science	56.58	71	0.80	3.72	6	--	295.93	385	--	--	--	--
PR	Philosophy and Religion	23.95	26	0.92	2.48	2	--	4.16	5	--	--	--	--
PS	Political Science	94.76	120	0.79	0.00	1	--	35.92	67	--	--	--	--
PY	Psychology	89.24	117	0.76	0.00	1	--	191.03	252	--	--	--	--
SO	Sociology	102.56	112	0.92	2.98	5	--	80.25	122	--	--	--	--
SP	Spanish	89.62	105	0.85	1.11	2	--	64.20	108	--	--	--	0.35
<b>Total</b>		<b>9,354.57</b>	<b>9,744</b>	<b>0.96</b>	<b>165.63</b>	<b>171</b>	<b>0.97</b>	<b>3,776.61</b>	<b>4,971</b>	<b>0.76</b>	<b>107.10</b>	<b>246</b>	<b>0.44</b>

Source: TutorTrac

Notes:

(1) Students using Learning Center Services for a non-course specific reason.

### 9.5 Top Subject Areas Students Received Assistance in Fall 2007 (Based on Total Hours & Total Visits)



Source: TutorTrac

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# Section 10

# Continuing Education

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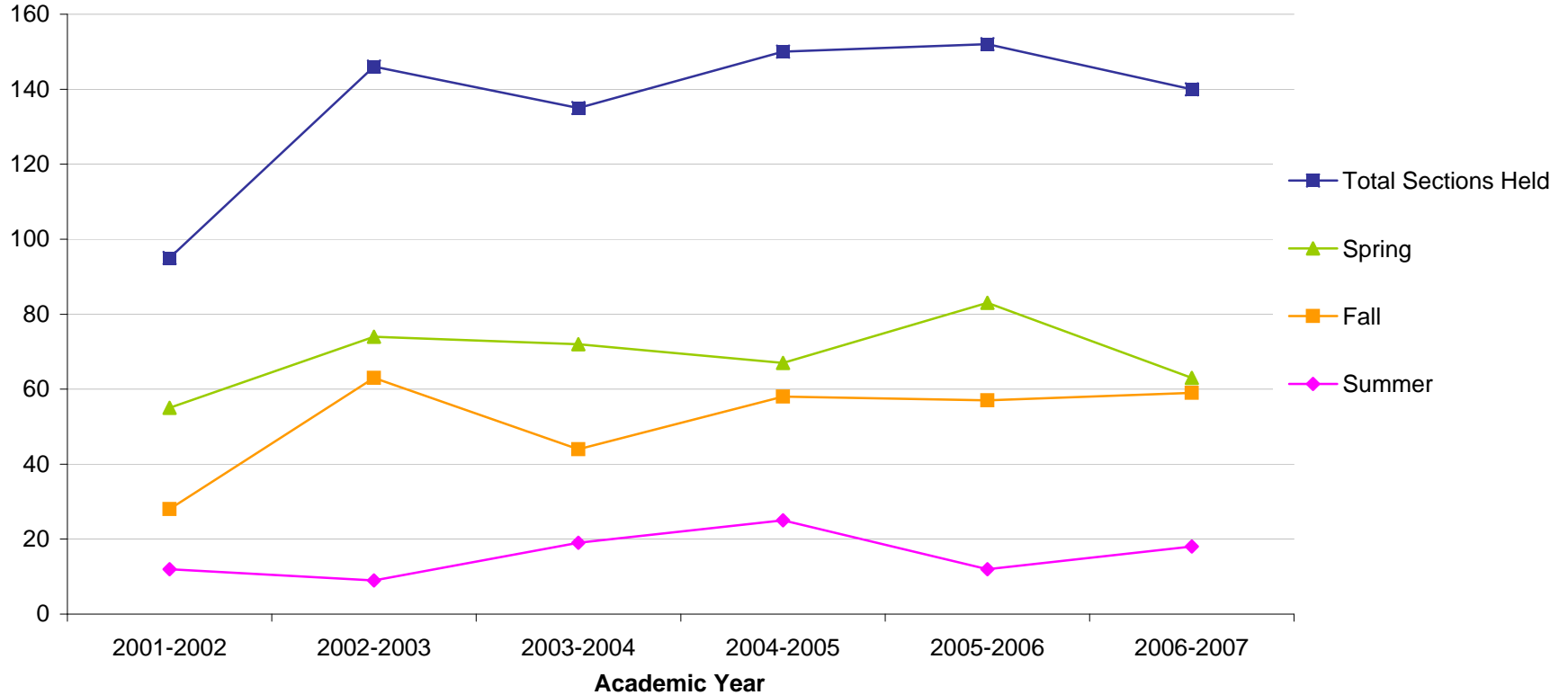
<b>10.1 Fall Continuing Education Student Characteristics</b>						
	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>
<b>Total</b>	404	378	262	372	282	357
<b>Gender</b>						
Male	154	115	95	131	104	108
Female	250	263	167	241	178	249
<b>Enrollment Status</b>						
Full-Time	0	0	0	0	0	0
Part-Time	404	378	262	372	282	357
<b>Location</b>						
In-District	283	275	184	298	204	270
Out-of-District	120	102	77	72	77	86
Out-of-State	1	0	0	2	0	0
International	0	0	0	0	0	0
Other	0	1	1	0	1	1
<b>Age</b>						
< 18	24	30	21	29	64	75
18-19	7	7	2	4	2	8
20-21	5	21	8	10	8	5
22-24	15	15	5	17	8	4
25-29	25	14	12	16	13	12
30-34	22	15	8	18	8	16
35-39	35	17	13	18	11	15
40-49	78	78	44	69	53	62
50-64	74	69	58	112	71	99
65 and older	71	59	46	74	34	47
Unknown	48	53	45	5	10	14
<b>Race/Ethnicity</b>						
American Indian/Alaska Native	0	0	0	0	1	0
Asian/Pacific Islander	0	1	0	0	0	1
Black, non-Hispanic	0	0	0	1	1	0
Hispanic	0	2	0	0	0	1
Nonresident Alien	0	0	0	0	0	0
Race/Ethnicity Unknown	145	123	106	155	126	197
White, non-Hispanic	259	252	156	216	154	158

Source: Colleague

Note: Data are based on end of fall term continuing education students.

## 10.2 Continuing Education Sections by Term

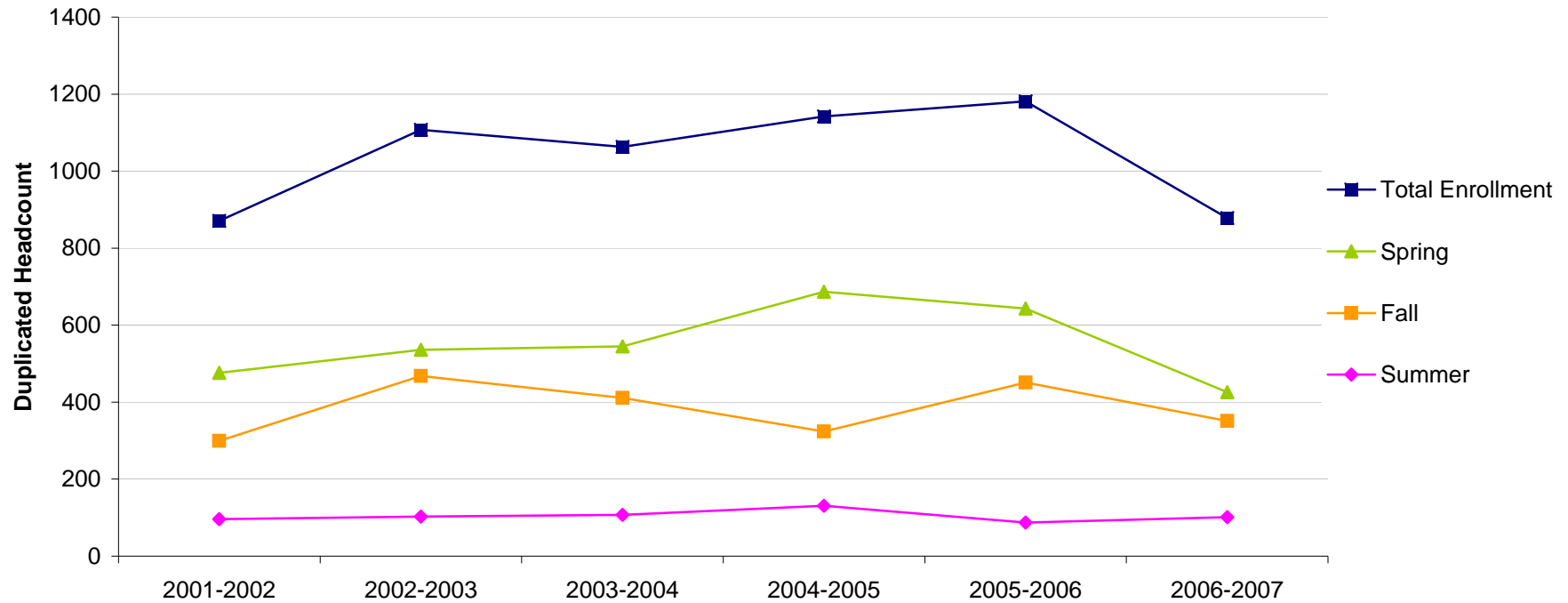
							% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2001-2002 to 2006-2007	2005-2006 to 2006-2007
<b>Total Sections Held</b>	95	146	135	150	152	140	47.4%	-7.9%
Summer	12	9	19	25	12	18	50.0%	50.0%
Fall	28	63	44	58	57	59	110.7%	3.5%
Spring	55	74	72	67	83	63	14.5%	-24.1%



Source: Colleague (end of term data)

### 10.3 Continuing Education Enrollment

							% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2001-2002 to 2006-2007	2005-2006 to 2006-2007
<b>Total Enrollment (duplicated)</b>	871	1107	1063	1142	1181	878	0.8%	-25.7%
Summer	96	103	107	131	87	101	5.2%	16.1%
Fall	299	468	411	324	451	351	17.4%	-22.2%
Spring	476	536	545	687	643	426	-10.5%	-33.7%
<b>Total Students (unduplicated)</b>	721	941	848	819	872	660	-8.5%	-24.3%
Summer	79	102	100	120	85	96	21.5%	12.9%
Fall	271	404	378	262	372	282	4.1%	-24.2%
Spring	417	472	449	545	512	365	-12.5%	-28.7%



Source: Colleague (end of term data)

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# Section 11

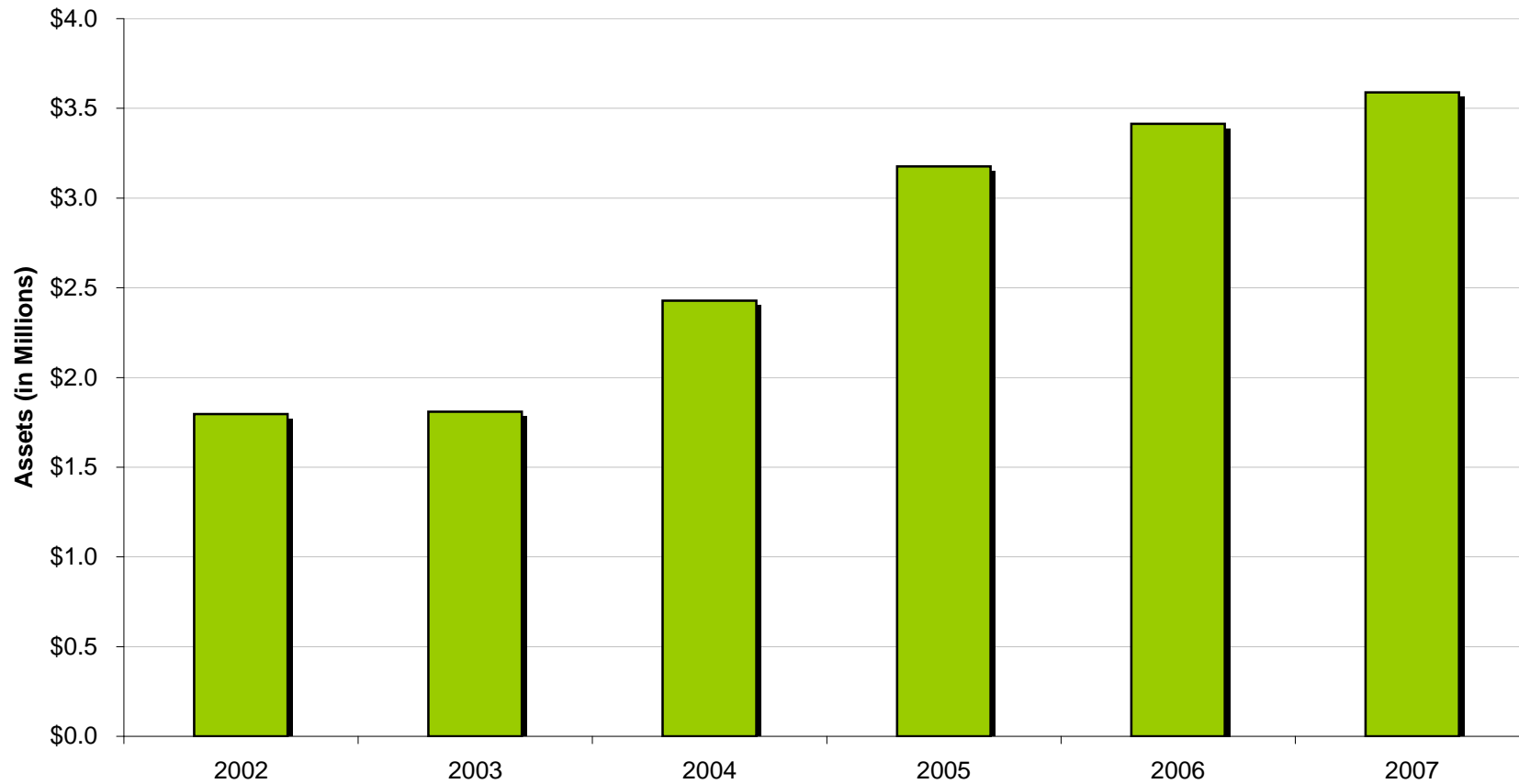
# ECC Foundation

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### 11.1 ECC Foundation Assets

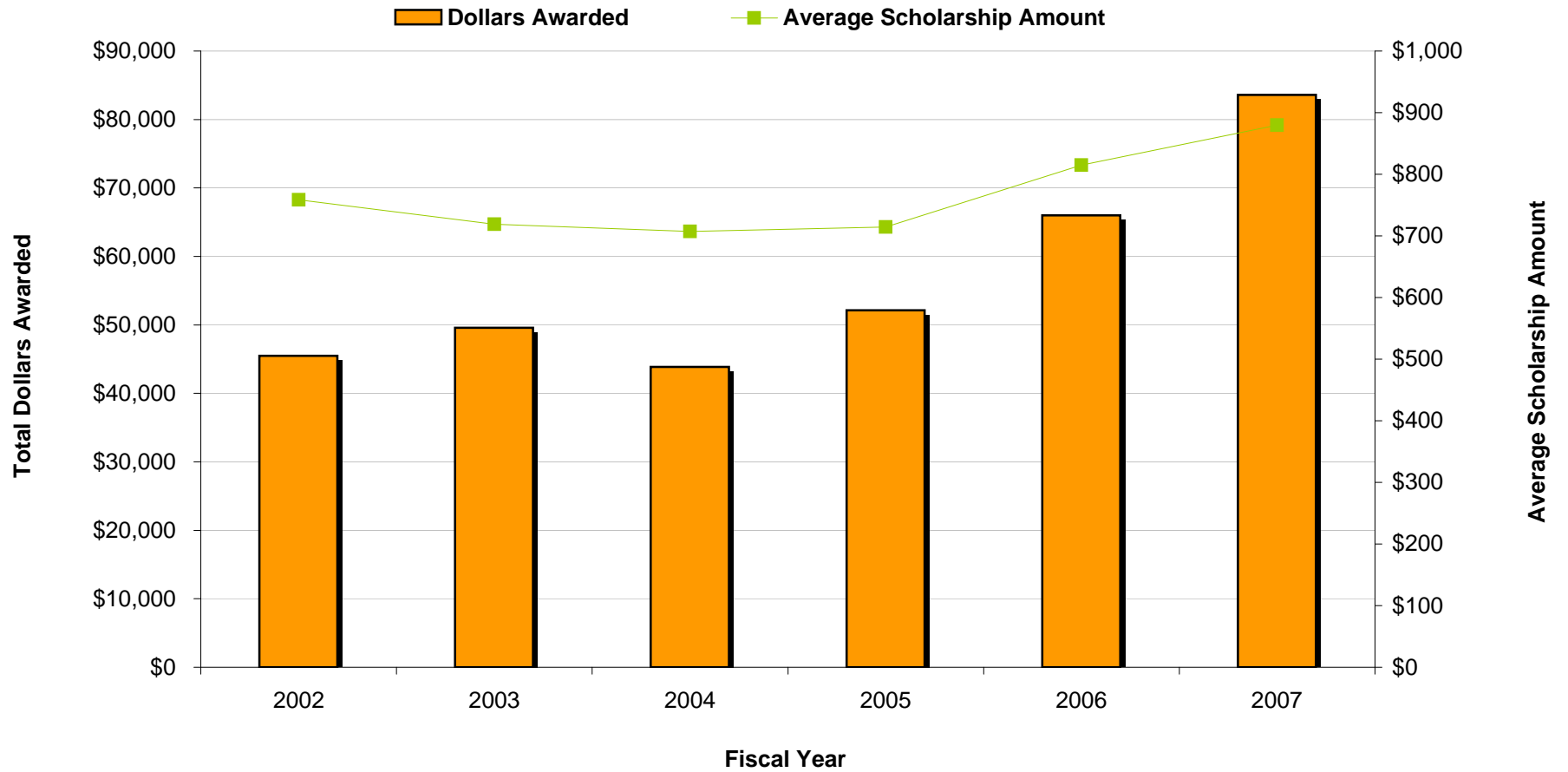
	2002	2003	2004	2005	2006	2007	% Change	
							2002-2007	2006-2007
Total Assets	\$1,796,196	\$1,809,752	\$2,428,368	\$3,176,313	\$3,414,637	\$3,588,917	99.8%	5.1%



Source: ECC Foundation

## 11.2 ECC Foundation Scholarships

	2002*	2003*	2004*	2005	2006	2007	% Change	
							2002-2006	2005-2006
Dollars Awarded	\$45,500	\$49,592	\$43,860	\$52,151	\$66,000	\$83,580	83.7%	26.6%
Number of Recipients	60	69	62	73	81	95	58.3%	17.3%
Average Scholarship Amount	\$758	\$719	\$707	\$714	\$815	\$880	16.0%	8.0%



Source: ECC Foundation  
 \*Based on estimate

## Glossary of Terms

**180-Day Graduate Survey:** A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

**Adaptive Technology Lab:** provides specialized software and hardware for ACCESS students.

**Census Date:** The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

**Colleague:** A database used to maintain and retrieve information on students, financial aid, human resources and finances.

**Continuing Faculty:** Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

**Degree:** the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to UMR
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- One-Year Certificate (1YR): approximately a one-year program that prepares students for entry level employment
- Two-Year Certificate (2YR): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Completion (CC): a certificate given to a student for completion of a specific course

**Developmental Student:** students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

**DHE:** Missouri Department of Higher Education

### **Glossary of Terms (continued)**

**Dual Credit:** A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

**Dual Enrollment:** A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

**Dual Technical Credit:** similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

**EMSAS (Enhanced Missouri Student Achievement System):** statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

**Fall Cohort:** The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

**First-time, Full-Time, Degree-seeking student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

**FTE (Full Time Equivalent):** A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

**Full-Time:** A student enrolled for 12 or more semester credit hours

**Graduation rate:** Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

**IPEDS (Integrated Postsecondary Education Data System):** the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

## Glossary of Terms (continued)

**Minority Student:** Includes students who are American Indian or Alaskan Native; Asian or Pacific Islander; Black, non-Hispanic; or Hispanic.

**Part-Time:** A student enrolled in less than 12 semester credit hours.

**Student Class:**

-Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.

-Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.

-Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

**Testing Center:** provides students and faculty with a broad range of testing and proctoring services.

**Testing Center Tutoring:** students who receive tutoring services in the Testing Center.

**The Learning Center (TLC):** a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

**Transfer-Out rate:** Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

**Verified Grade:** A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W grade rather than no mark on their transcript.