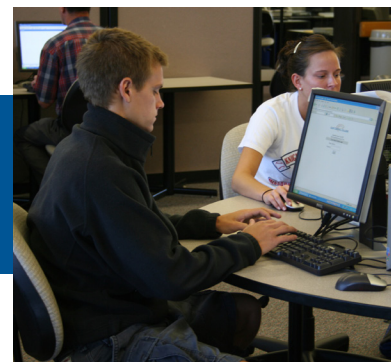




EAST CENTRAL COLLEGE 2008-09 FACTBOOK



To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research, Assessment and Planning prepared this *Fact Book* and appreciates all who helped provide data, suggested changes, and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Bethany Lohden".

Director of Institutional Research, Assessment and Planning

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Quick Facts - Fall 2008

	Value	% of Total	+/- from prior Fall/Year
Total Enrollment	3,591	100.0%	-0.4%
Female Enrollment	2,174	60.5%	0.4%
Full-Time Enrollment	1,635	45.5%	5.6%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	582	16.2%	3.4%
In-District Enrollment	2,268	63.2%	-0.6%
Minority Enrollment	120	3.3%	-1.6%
Dual Credit Enrollment	434	12.1%	3.3%
Dual Technical Credit Enrollment	264	7.4%	-25.8%
Developmental Summary			
Total Developmental Students (% of Enrollment excluding dual credit)	827	28.6%	-0.6%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	762	70.0%	5.5%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	326	30.0%	-24.4%
Total Credit Hours	33,328	100.0%	2.0%
Full-Time Credit Hours	22,150	66.5%	4.9%
Part-Time Credit Hours	11,178	33.5%	-3.4%
Student Related Information			
Full-Time Equivalent Enrollment (FTE)	2,222	--	2.0%
Average Student Age	24	--	no change
Total Faculty	218	100.0%	5.8%
FT Faculty	67	30.7%	6.3%
PT Faculty	151	69.3%	5.6%
Student to Faculty Ratio	17 to 1	--	no change
Graduation & Transfer Rate			
2008 Graduation Rate	23%	--	2.0%
2008 Transfer-Out Rate	25%	--	3.0%
2007-2008 Total Degrees & Certificates Awarded	497	100.0%	-5.2%
AA (Associate of Arts) Degrees Awarded	145	29.2%	-31.6%
AS (Associate of Science) Degrees Awarded	7	1.4%	-12.5%
AAT (Associate of Art in Teaching) Degrees Awarded	28	5.6%	2700.0%
AAS (Associate of Applied Science) Degrees Awarded	120	24.1%	-6.3%
Two Year Certificates Awarded	46	9.3%	24.3%
One Year Certificates Awarded	134	27.0%	-2.2%
<1 Year Certificate	17	3.4%	na
Retention			
Fall 2007 to Spring 2008 Student Retention	72.9%	--	1.4%
Fall 20067 to Fall 2008 Student Retention	54.5%	--	1.5%
Tuition			+/- from last tuition change
Credit Hour Tuition (In-District)	\$61	--	\$2.00
Credit Hour Tuition (Out-of-District)	\$87	--	\$2.00
Cost of Attendance for Full-Time Student (In-District tuition & fees for 15 hrs.)	\$2,130	--	\$60.00

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Section 1

Student Characteristics

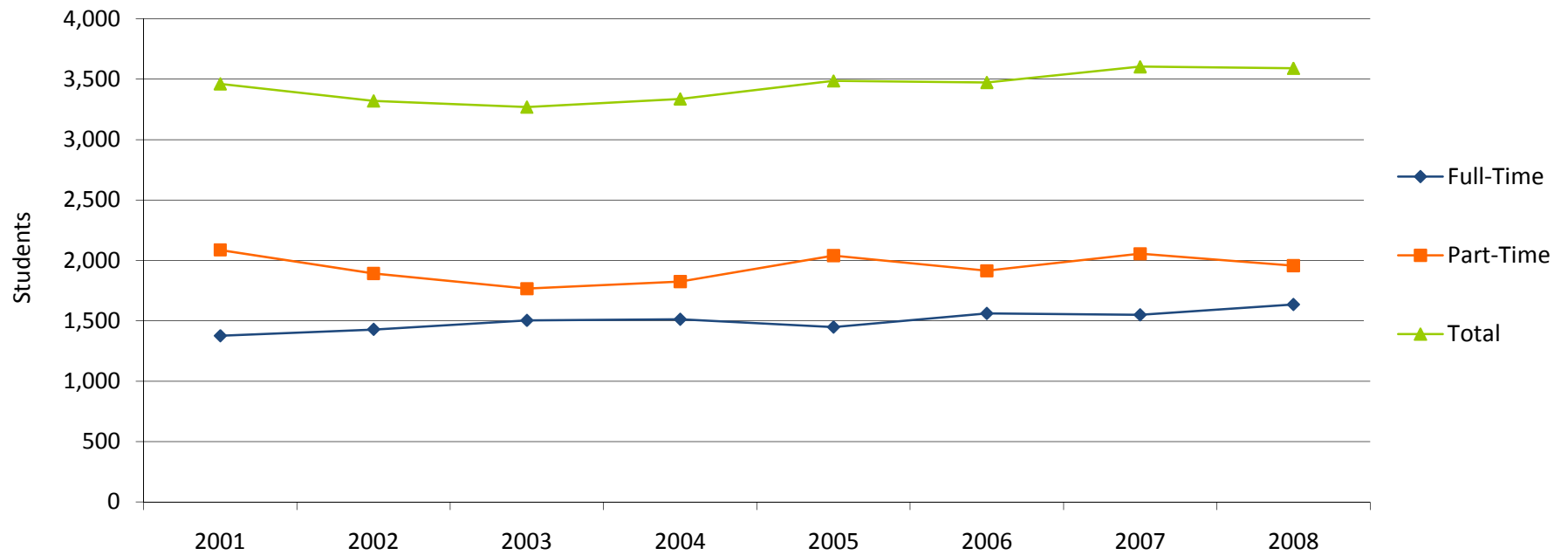
1.1 Fall 2008 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit/ Dual Enrolled	Dual Tech Credit	Total	% of Total
Total	1,771	866	256	434	264	3,591	100.0%
Gender							
Male	713	267	84	159	194	1,417	39.5%
Female	1,058	599	172	275	70	2,174	60.5%
Enrollment Status							
Full-Time	1,057	479	76	13	10	1,635	45.5%
Part-Time	714	387	180	421	254	1,956	54.5%
Developmental Courses							
1 course	545	97	9	0	0	651	18.1%
2 courses	90	2	0	0	0	92	2.6%
3+ courses	83	1	0	0	0	84	2.3%
Location							
In-District	1,065	569	184	320	130	2,268	63.2%
Out-of-District	698	294	72	114	134	1,312	36.5%
Out-of-State	7	0	0	0	0	7	0.2%
International	1	3	0	0	0	4	0.1%
Unknown	0	0	0	0	0	0	0.0%
Age							
< 18	78	0	0	357	193	628	17.5%
18-19	819	157	1	77	46	1,100	30.6%
20-21	246	255	42	0	6	549	15.3%
22-24	126	122	51	0	1	300	8.4%
25-29	145	113	48	0	6	312	8.7%
30-34	91	62	30	0	1	184	5.1%
35-39	79	52	32	0	3	166	4.6%
40-49	122	73	33	0	2	230	6.4%
50-64	34	25	17	0	6	82	2.3%
65 and older	31	7	2	0	0	40	1.1%
Unknown	0	0	0	0	0	0	0.0%
Race/Ethnicity							
American Indian/Alaska Native	8	3	0	0	0	11	0.3%
Asian/Pacific Islander	8	11	0	1	0	20	0.6%
Black, non-Hispanic	26	12	3	2	3	46	1.3%
Hispanic	25	11	3	2	2	43	1.2%
Nonresident Alien	2	1	0	0	0	3	0.1%
Race/Ethnicity Unknown	66	41	5	15	33	160	4.5%
White, non-Hispanic	1,636	787	245	414	226	3,308	92.1%

Source: Colleague Fall Census

1.2 Fall Credit Enrollment By Enrollment Status

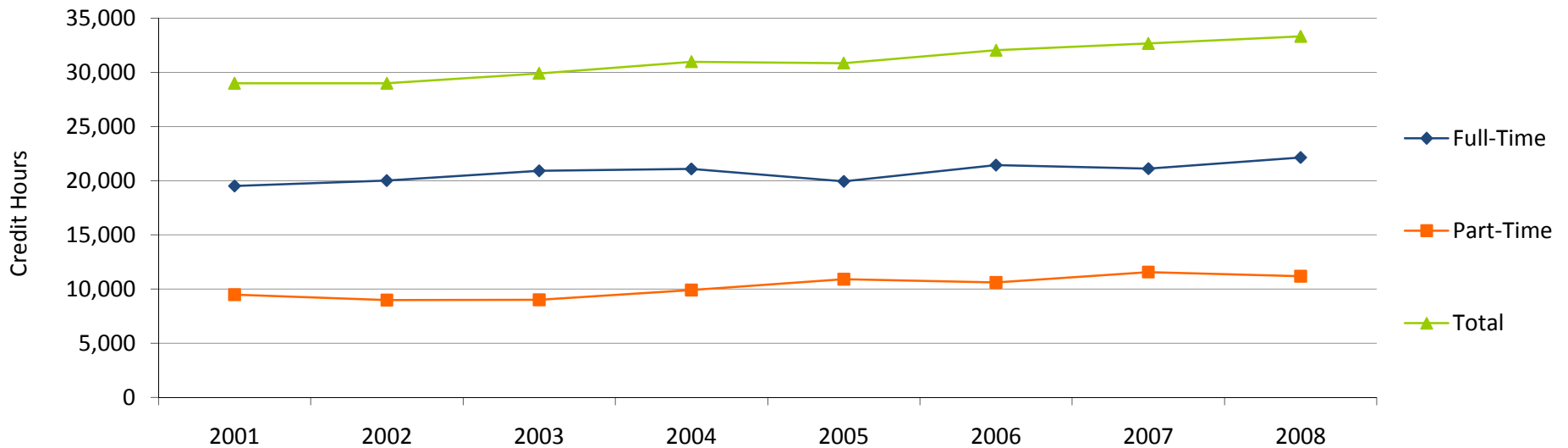
	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	3.7%	-0.4%
Headcount										
Full-Time	1,375	1,428	1,503	1,512	1,447	1,560	1,549	1,635	18.9%	5.6%
Part-Time	2,087	1,892	1,766	1,825	2,039	1,914	2,055	1,956	-6.3%	-4.8%
Percentages										
Full-Time	39.7%	43.0%	46.0%	45.3%	41.5%	44.9%	43.0%	45.5%		
Part-Time	60.3%	57.0%	54.0%	54.7%	58.5%	55.1%	57.0%	54.5%		



Source: IPEDS

1.3 Fall Credit Hours

	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	28,989	28,993	29,912	30,989	30,861	32,046	32,677	33,328	15.0%	2.0%
Credit Hours										
Full-Time	19,512	20,011	20,911	21,083	19,950	21,437	21,109	22,150	13.5%	4.9%
Part-Time	9,477	8,982	9,001	9,906	10,911	10,609	11,568	11,178	17.9%	-3.4%
Percentages										
Full-Time	67.3%	69.0%	69.9%	68.0%	64.6%	66.9%	64.6%	66.5%		
Part-Time	32.7%	31.0%	30.1%	32.0%	35.4%	33.1%	35.4%	33.5%		



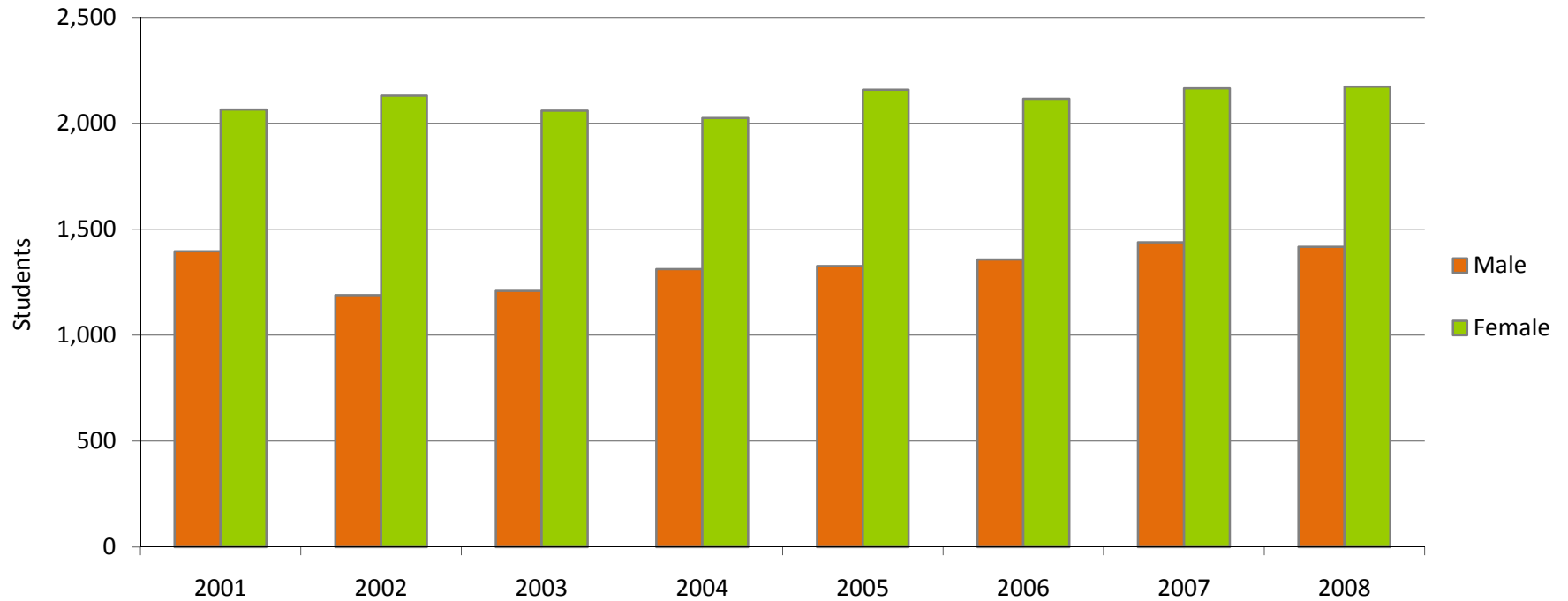
1.4 Fall Full-Time Equivalent (FTE) Enrollment

	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
FTE Enrollment	1,932	1,934	1,994	2,066	2,057	2,136	2,178	2,222	15.0%	2.0%

Source: DHE02, Supplement to the IPEDS EF and EMSAS

1.5 Fall Credit Enrollment By Gender

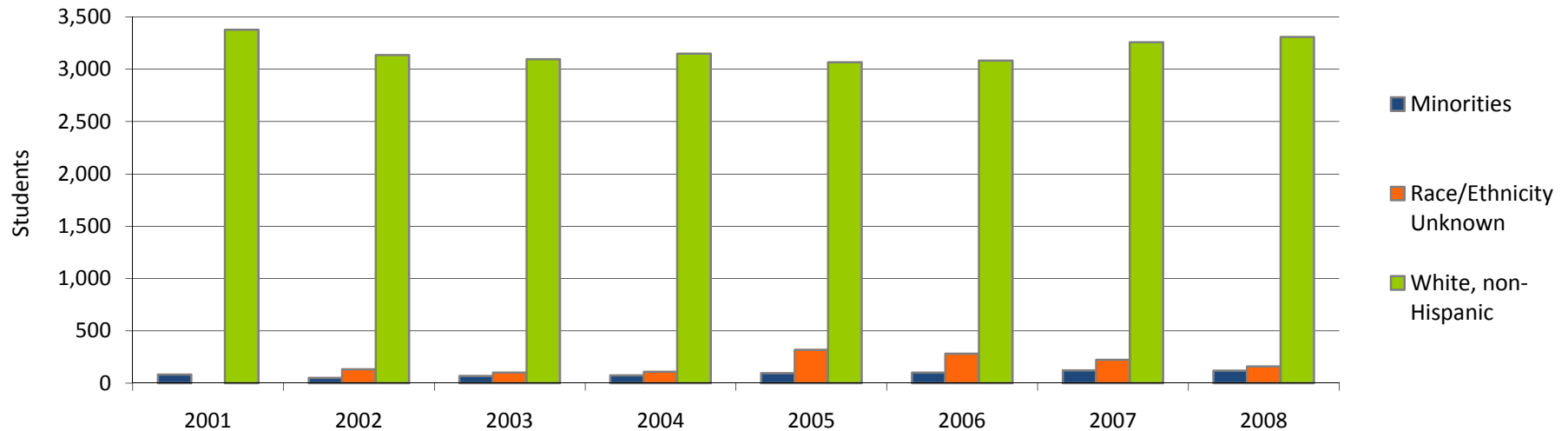
	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	3.7%	-0.4%
Headcount										
Male	1,396	1,189	1,209	1,312	1,327	1,358	1,439	1,417	1.5%	-1.5%
Female	2,066	2,131	2,060	2,025	2,159	2,116	2,165	2,174	5.2%	0.4%
Percentages										
Male	40.3%	35.8%	37.0%	39.3%	38.1%	39.1%	39.9%	39.5%		
Female	59.7%	64.2%	63.0%	60.7%	61.9%	60.9%	60.1%	60.5%		



Source: IPEDS

1.6 Fall Credit Enrollment By Ethnicity

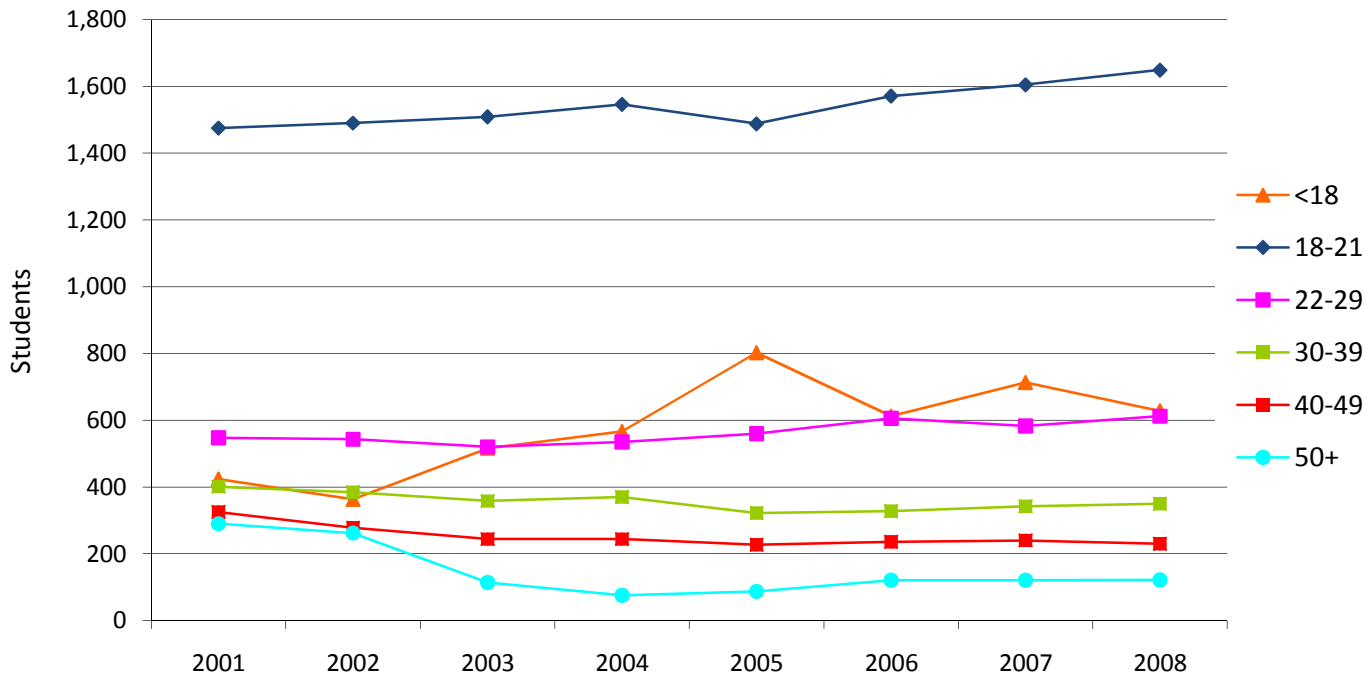
	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	3.7%	3.4%
Race/Ethnicity										
American Indian/Alaska Native	13	5	5	10	14	13	15	11	-15.4%	-26.7%
Asian/Pacific Islander	21	10	20	22	27	24	21	20	-4.8%	-4.8%
Black, non-Hispanic	32	18	20	18	21	26	36	46	43.8%	27.8%
Hispanic	18	19	24	26	35	40	50	43	138.9%	-14.0%
Nonresident Alien	0	0	1	1	1	5	0	3	na	na
Race/Ethnicity Unknown	0	133	102	110	320	283	225	160	na	-28.9%
White, non-Hispanic	3,378	3,135	3,097	3,150	3,068	3,083	3,257	3,308	-2.1%	1.6%
Percentages										
American Indian/Alaska Native	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.3%		
Asian/Pacific Islander	0.6%	0.3%	0.6%	0.7%	0.8%	0.7%	0.6%	0.6%		
Black, non-Hispanic	0.9%	0.5%	0.6%	0.5%	0.6%	0.7%	1.0%	1.3%		
Hispanic	0.5%	0.6%	0.7%	0.8%	1.0%	1.2%	1.4%	1.2%		
Nonresident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%		
Race/Ethnicity Unknown	0.0%	4.0%	3.1%	3.3%	9.2%	8.1%	6.2%	4.5%		
White, non-Hispanic	97.6%	94.4%	94.7%	94.4%	88.0%	88.7%	90.4%	92.1%		



Source: IPEDS

1.7 Fall Credit Enrollment by Age

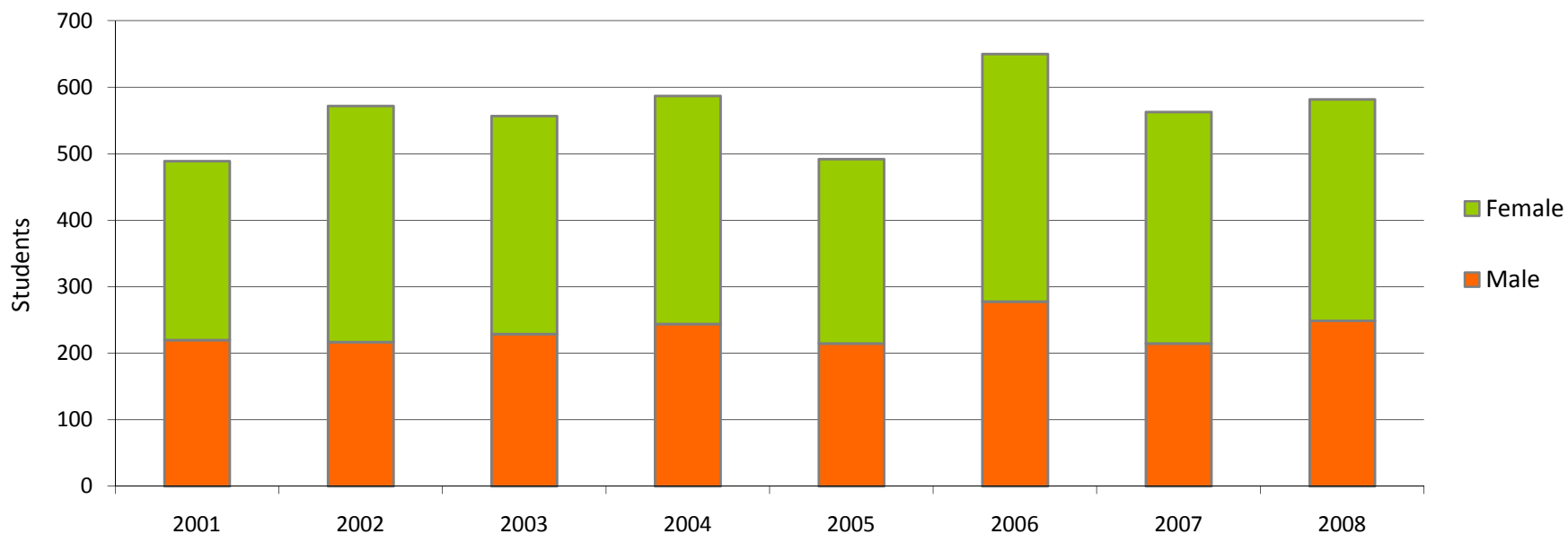
	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	3.7%	-0.4%
Age Category										
<18	424	363	516	566	802	612	713	628	48.1%	-11.9%
18-19	966	1,001	1,006	1,052	1,019	1,078	1,098	1,100	13.9%	0.2%
20-21	509	489	503	494	469	493	507	549	7.9%	8.3%
22-24	265	281	274	293	301	306	278	300	13.2%	7.9%
25-29	282	262	246	242	259	300	305	312	10.6%	2.3%
30-34	203	188	182	211	187	186	188	184	-9.4%	-2.1%
35-39	198	196	176	159	135	142	154	166	-16.2%	7.8%
40-49	325	278	244	244	227	236	240	230	-29.2%	-4.2%
50-64	142	111	70	56	65	83	79	82	-42.3%	3.8%
65 and older	148	151	44	20	22	38	42	40	-73.0%	-4.8%
Unknown	0	0	8	0	0	0	0	0	na	na
Percentages										
<18	12.2%	10.9%	15.8%	17.0%	23.0%	17.6%	19.8%	17.5%		
18-19	27.9%	30.2%	30.8%	31.5%	29.2%	31.0%	30.5%	30.6%		
20-21	14.7%	14.7%	15.4%	14.8%	13.5%	14.2%	14.1%	15.3%		
22-24	7.7%	8.5%	8.4%	8.8%	8.6%	8.8%	7.7%	8.4%		
25-29	8.1%	7.9%	7.5%	7.3%	7.4%	8.6%	8.5%	8.7%		
30-34	5.9%	5.7%	5.6%	6.3%	5.4%	5.4%	5.2%	5.1%		
35-39	5.7%	5.9%	5.4%	4.8%	3.9%	4.1%	4.3%	4.6%		
40-49	9.4%	8.4%	7.5%	7.3%	6.5%	6.8%	6.7%	6.4%		
50-64	4.1%	3.3%	2.1%	1.7%	1.9%	2.4%	2.2%	2.3%		
65 and older	4.3%	4.5%	1.3%	0.6%	0.6%	1.1%	1.2%	1.1%		
Unknown	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%		



Source: IPEDS

1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total*	489	572	557	587	492	650	563	582	19.0%	3.4%
Headcount										
Male	220	217	229	244	215	278	215	249	13.2%	15.8%
Female	269	355	328	343	277	372	348	333	23.8%	-4.3%
Percentages										
Male	45.0%	37.9%	41.1%	41.6%	43.7%	42.8%	38.2%	42.8%		
Female	55.0%	62.1%	58.9%	58.4%	56.3%	57.2%	61.8%	57.2%		

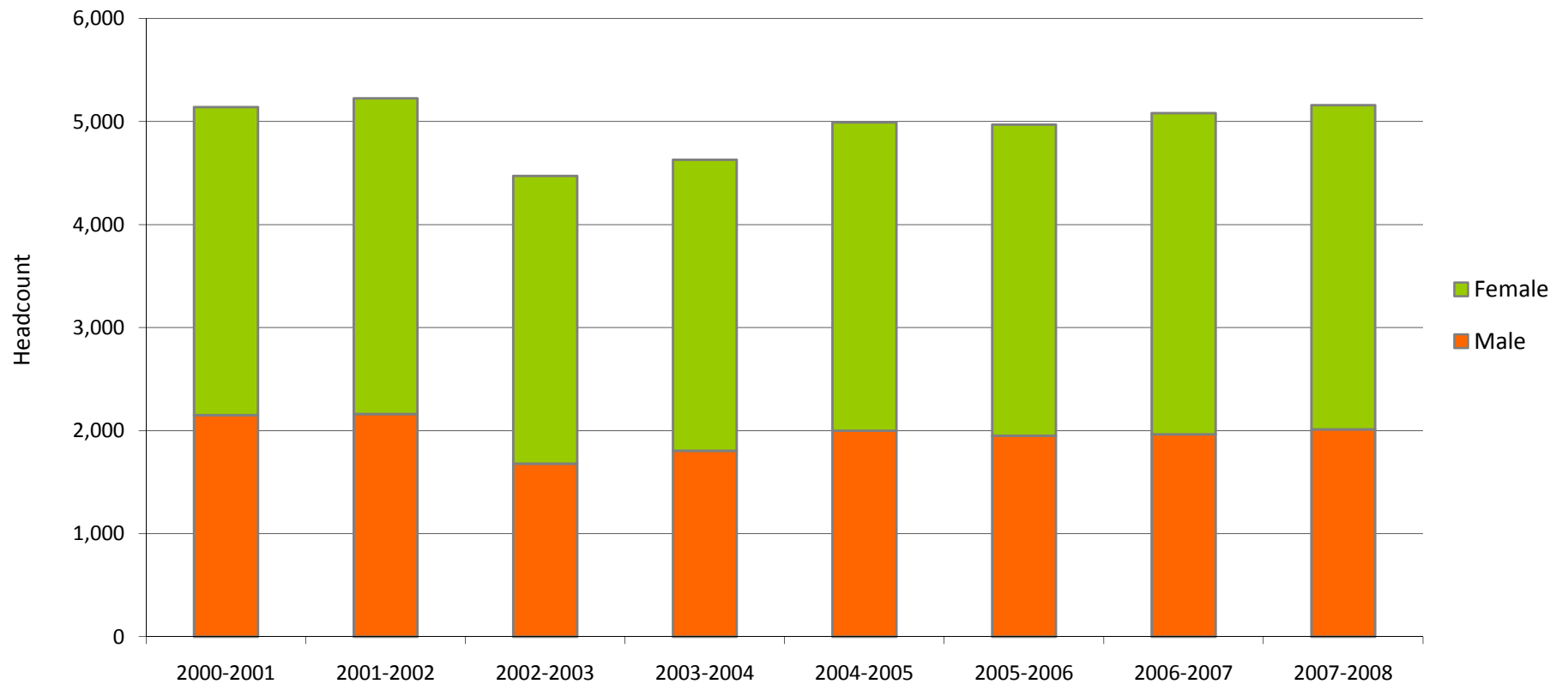


Source: IPEDS

* Represents the IPEDS Graduation Rate Survey cohort

1.9 Twelve-Month* Unduplicated Headcount

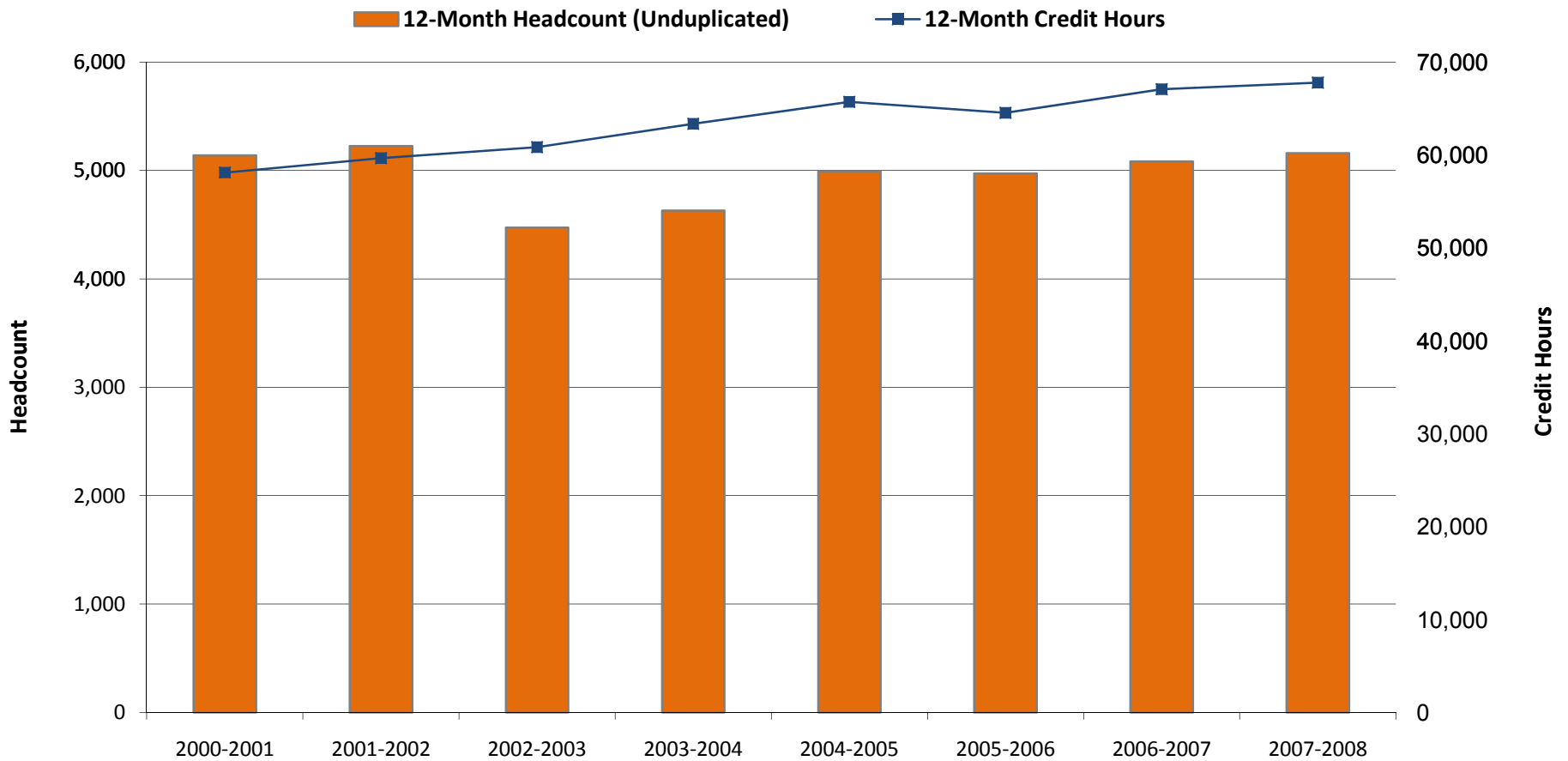
									% Change	
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2000-2001 to 2007-2008	2006-2007 to 2007-2008
Total	5,140	5,225	4,473	4,629	4,992	4,971	5,083	5,160	0.4%	1.5%
Headcount										
Male	2,151	2,163	1,680	1,805	1,999	1,951	1,966	2,014	-6.4%	2.4%
Female	2,989	3,062	2,793	2,824	2,993	3,020	3,117	3,146	5.3%	0.9%



Source: IPEDS
* July 1 - June 30

1.10 Twelve-Month* Credit Hours & Full-Time Equivalent (FTE) Enrollment

									% Change	
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2000-2001 to 2007-2008	2006-2007 to 2007-2008
Credit Hours	58,104	59,658	60,831	63,347	65,715	64,532	67,072	67,794	16.7%	1.1%
FTE	1,937	1,989	2,028	2,112	2,191	2,151	2,236	2,260	16.7%	1.1%

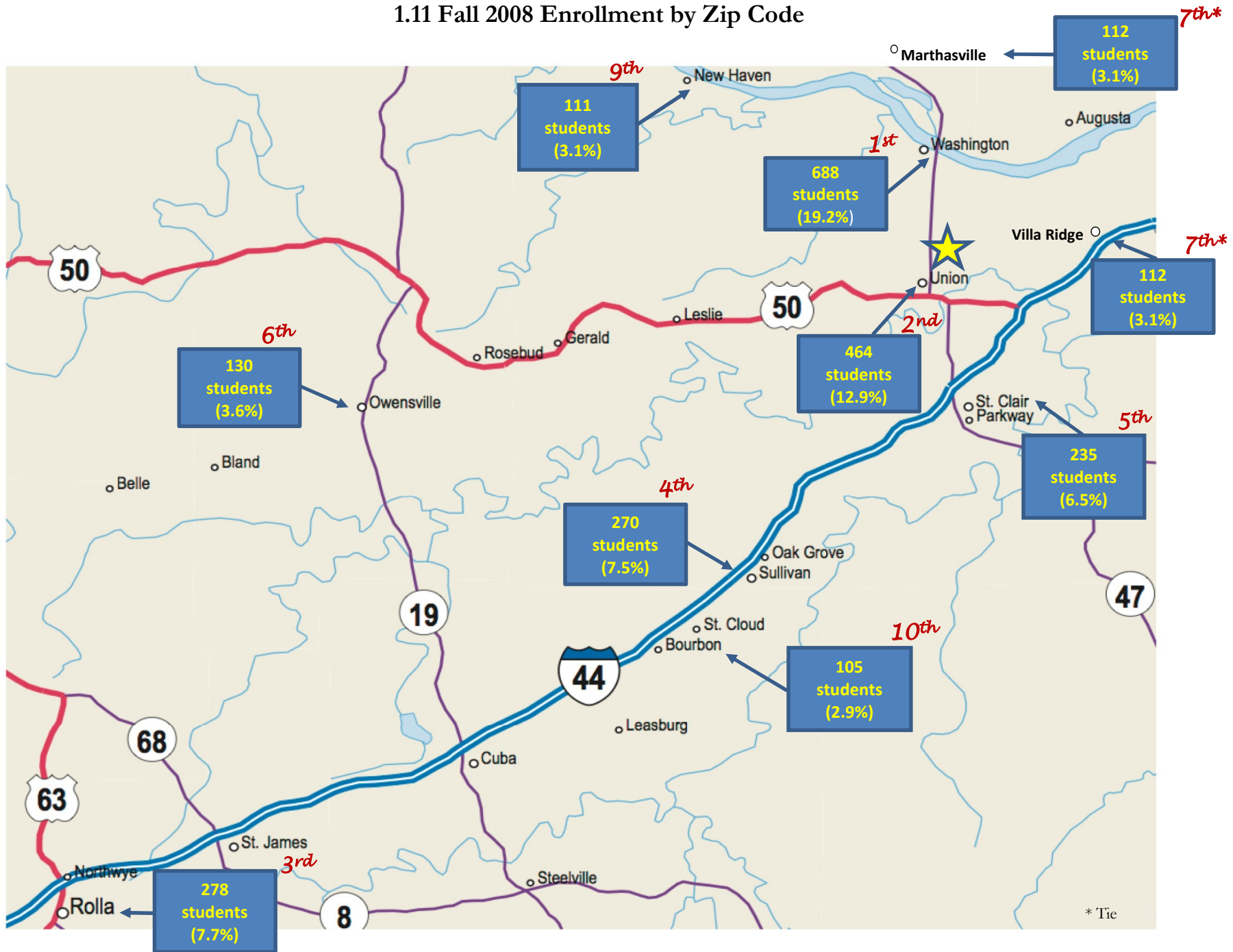


Source: IPEDS

* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

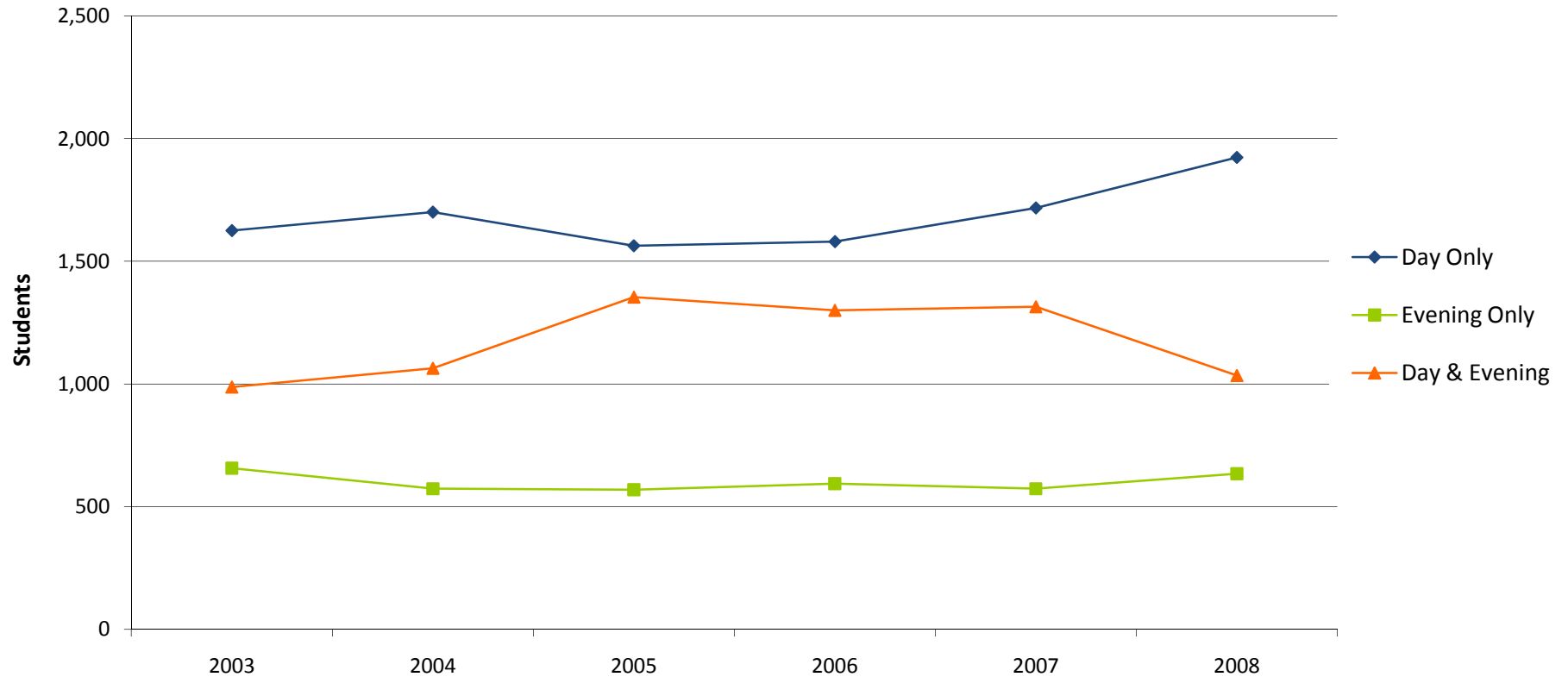
1.11 Fall 2008 Enrollment by Zip Code



Note: Percentages are based on total fall enrollment

1.12 Fall Enrollment by Day & Evening Students

	2003	2004	2005	2006	2007	2008	% Change	
							2003-2008	2007-2008
Total	3,269	3,337	3,486	3,474	3,604	3,591	9.9%	-0.4%
Course Time(s)								
Day Only	1,625	1,700	1,563	1,580	1,717	1,923	18.3%	12.0%
Evening Only	657	573	569	594	573	634	-3.5%	10.6%
Day & Evening	987	1,064	1,354	1,300	1,314	1,034	4.8%	-21.3%



Source: Colleague

Section 2

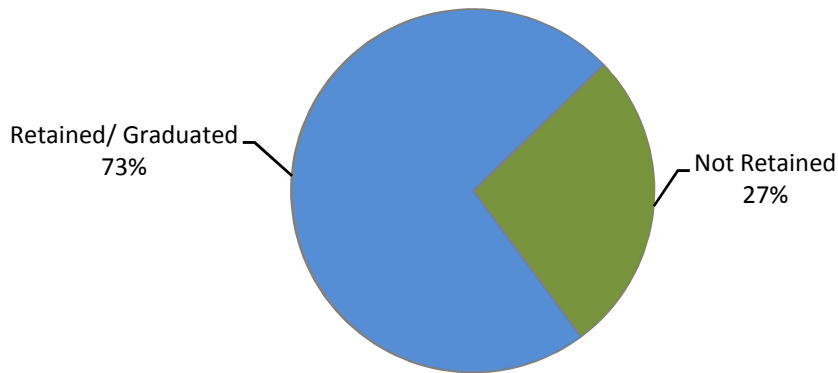
Student Retention

2.1 Fall Student Retention

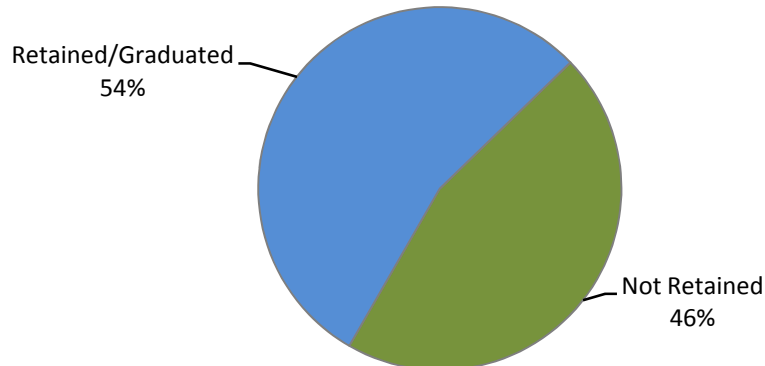
Fall to Spring Retention	Fall 2003 to Spring 2004	Fall 2004 to Spring 2005	Fall 2005 to Spring 2006	Fall 2006 to Spring 2007	Fall 2007 to Spring 2008
Fall Students*	2,676	2,643	2,558	2,763	2,765
Students Returning in Spring	1,811	1,804	1,782	1,879	1,919
<i>Percent Returned</i>	67.7%	68.3%	69.7%	68.0%	69.4%
Fall Graduates	94	113	84	96	96
Non-Returners/Non-Completers	771	726	692	788	750
Adjusted Fall to Spring Retention Rate	71.2%	72.5%	72.9%	71.5%	72.9%

Fall To Fall Retention	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008
Fall Students*	2,676	2,643	2,558	2,763	2,765
Students Returning in Fall	1,057	1,064	1,125	1,147	1,216
<i>Percent Returned</i>	39.5%	40.3%	44.0%	41.5%	44.0%
Fall, Spring and Summer Graduates	367	255	299	316	290
Non-Returners/Non-Completers	1,252	1,324	1,134	1,300	1,259
Adjusted Fall to Fall Retention Rate	53.2%	49.9%	55.7%	52.9%	54.5%

Fall 2007 to Spring 2008 Student Retention



Fall 2007 to Fall 2008 Student Retention



Source: Colleague Census Files

*Fall student headcount does not include any dual credit/dual technical credit students

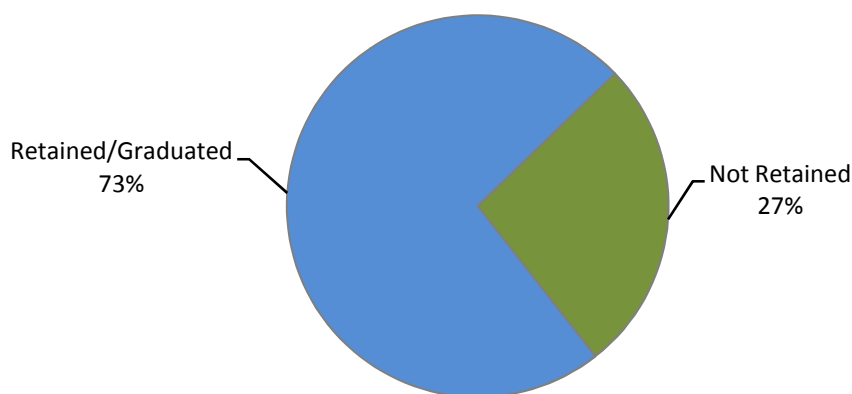
Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

2.2 Developmental Student Retention

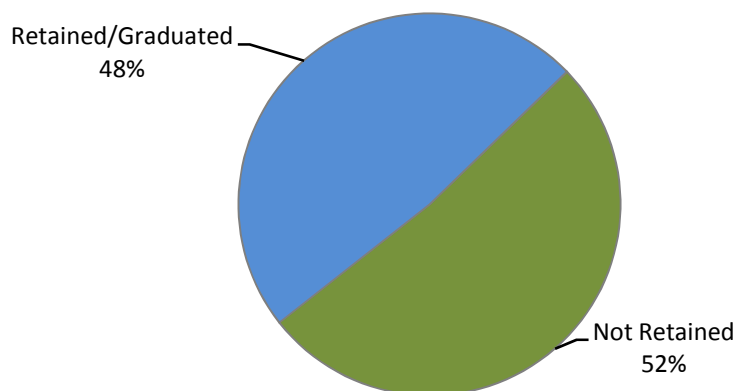
Fall to Spring Retention	Fall 2003 to Spring 2004	Fall 2004 to Spring 2005	Fall 2005 to Spring 2006	Fall 2006 to Spring 2007	Fall 2007 to Spring 2008
Fall Developmental Students*	684	792	740	801	833
Students Returning in Spring	507	565	560	556	608
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%	73.0%
Fall Graduates	2	3	3	2	3
Non-Returners/Non-Completers	175	224	177	243	222
Adjusted Fall to Spring Retention Rate	74.4%	71.7%	76.1%	69.7%	73.3%

Fall To Fall Retention	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008
Fall Developmental Students*	684	792	740	801	833
Students Returning in Fall	324	361	381	364	399
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%	47.9%
Fall, Spring and Summer Graduates	12	9	14	7	4
Non-Returners/Non-Completers	348	422	345	430	430
Adjusted Fall to Fall Retention Rate	49.1%	46.7%	53.4%	46.3%	48.4%

Fall 2007 to Spring 2008 Developmental Student Retention



Fall 2007 to Fall 2008 Developmental Student Retention



Source: Colleague Census Files

*Students enrolled in EN*0103, EN*0133, EN*0141, EN*0202, EN*0203, EN*0222, MT*0103, MT*0203, or MT*1303

Section 3

Developmental Students

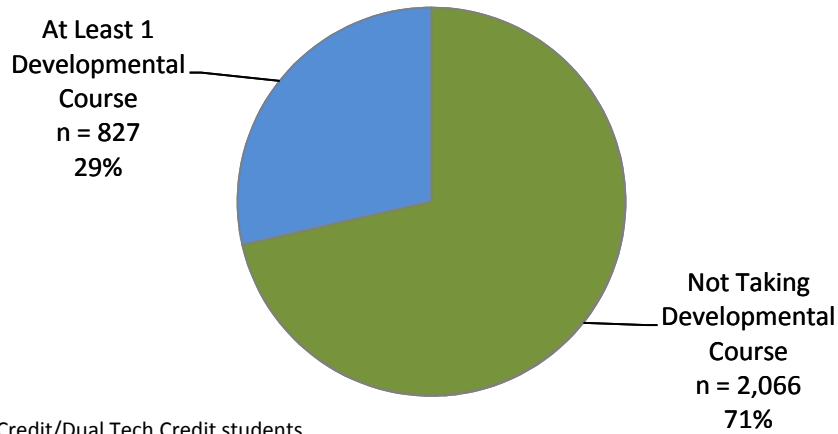
3.1 Fall 2008 Developmental Student Characteristics

	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	651	92	84	827	100.0%
Gender					
Male	223	36	36	295	35.7%
Female	428	56	48	532	64.3%
Enrollment Status					
Full-Time	436	69	78	583	70.5%
Part-Time	215	23	6	244	29.5%
First-Time ECC Student	335	72	79	486	58.8%
Course Enrollment					(1)
EN 0103 - College Content Reading	3	9	23	35	3.2%
EN 0133 - Introduction To Writing	31	84	83	198	18.2%
EN 0141 - Study Skills	3	1	2	6	0.6%
EN 0203 - Reading Comprehension	6	18	59	83	7.6%
EN 0221 - Vocabulary Basics	0	1	2	3	0.3%
EN 0222 - Spelling	1	0	0	1	0.1%
MT 0103 - Pre-Algebra	84	12	43	139	12.8%
MT 0203 - Introductory Algebra	198	38	24	260	23.9%
MT 1303 - Intermediate Algebra	325	21	17	363	33.4%
Location					
In-District	394	43	44	481	58.2%
Out-of-District	255	47	38	340	41.1%
Out-of-State	2	2	2	6	0.7%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
< 18	6	1	5	12	1.5%
18-19	280	55	64	399	48.2%
20-21	109	12	7	128	15.5%
22-24	58	6	2	66	8.0%
25-29	75	9	2	86	10.4%
30-34	34	2	2	38	4.6%
35-39	34	3	1	38	4.6%
40-49	39	4	1	44	5.3%
50-64	12	0	0	12	1.5%
65 and older	4	0	0	4	0.5%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	3	0	0	3	0.4%
Asian/Pacific Islander	5	0	0	5	0.6%
Black, non-Hispanic	10	1	4	15	1.8%
Hispanic	6	5	5	16	1.9%
Nonresident Alien	0	1	0	1	0.1%
Race/Ethnicity Unknown	24	2	0	26	3.1%
White, non-Hispanic	603	83	75	761	92.0%

Source: Colleague Fall Census

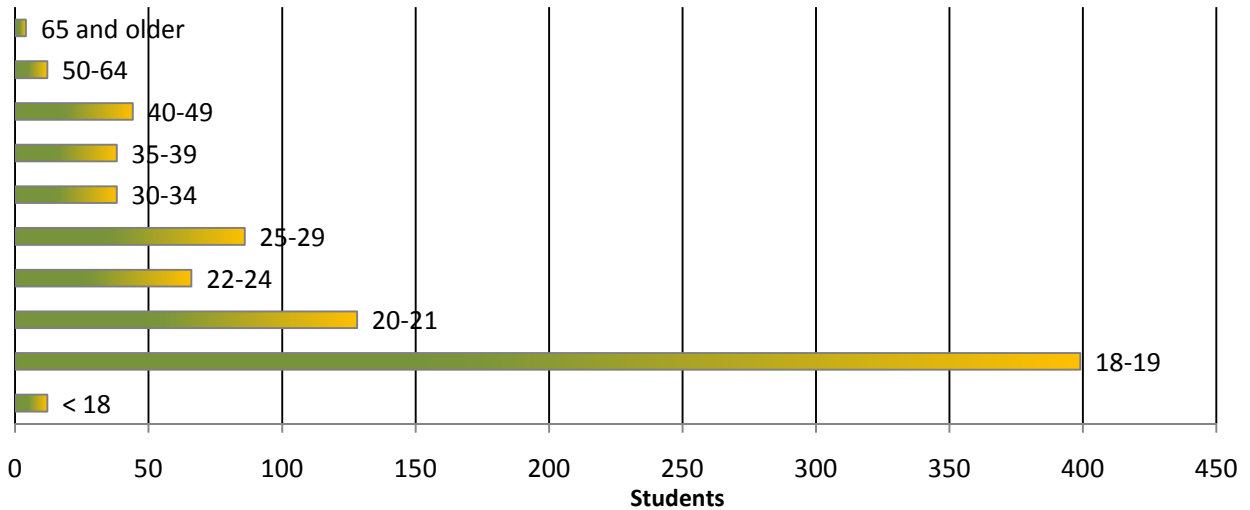
3.2 Fall 2008 Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in Fall 2008

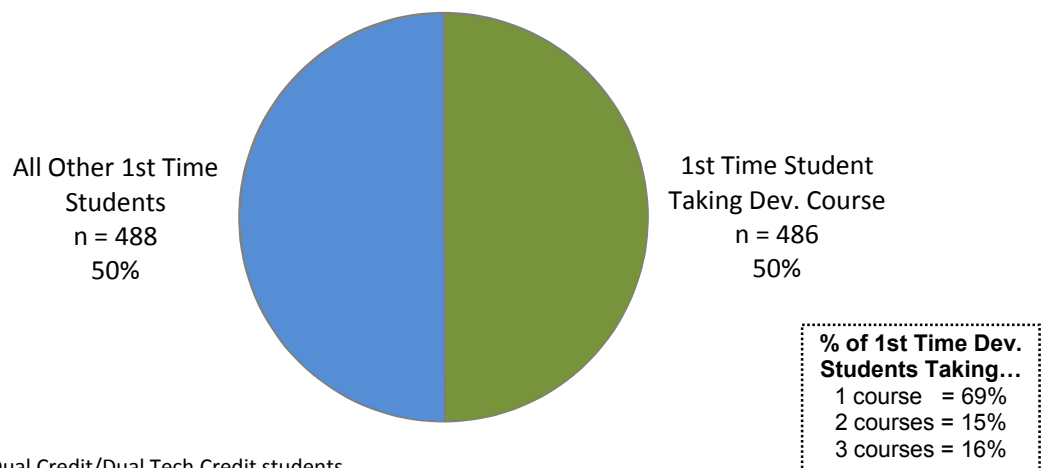


*Does not include Dual Credit/Dual Tech Credit students.

Developmental Student Age



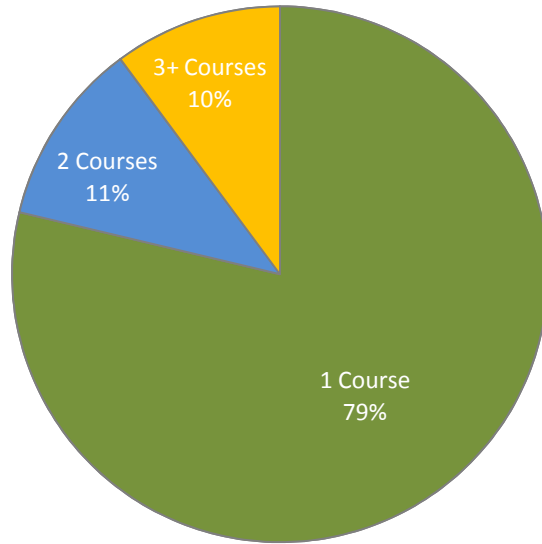
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2008



*Does not include Dual Credit/Dual Tech Credit students.

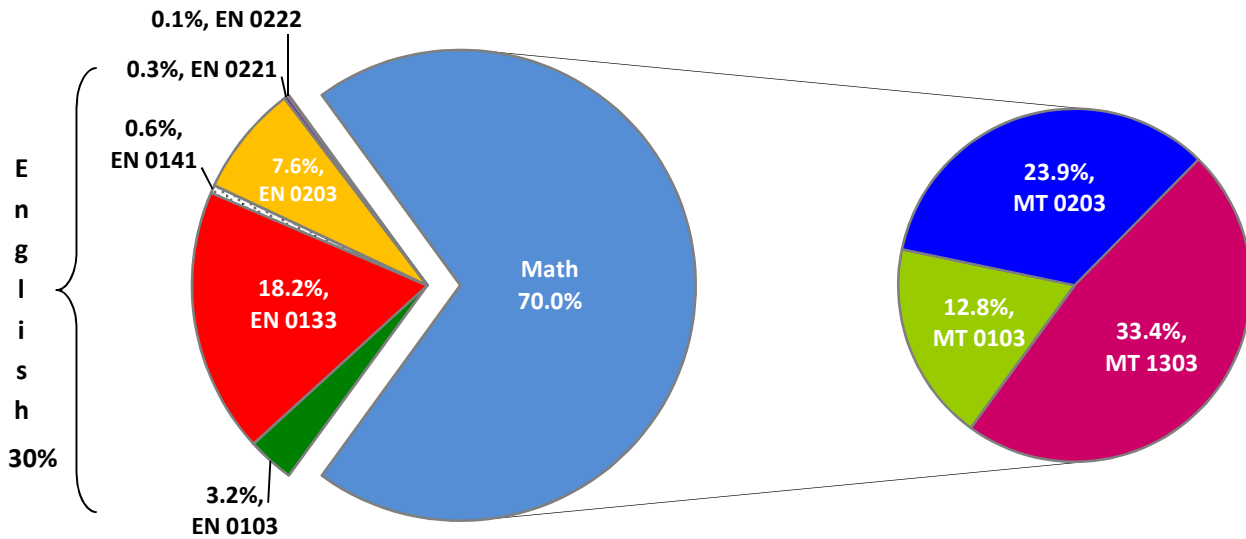
3.3 Fall 2008 Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2008



Developmental Student Headcount (unduplicated) = 827

Breakdown of Fall 2008 Developmental Coursework

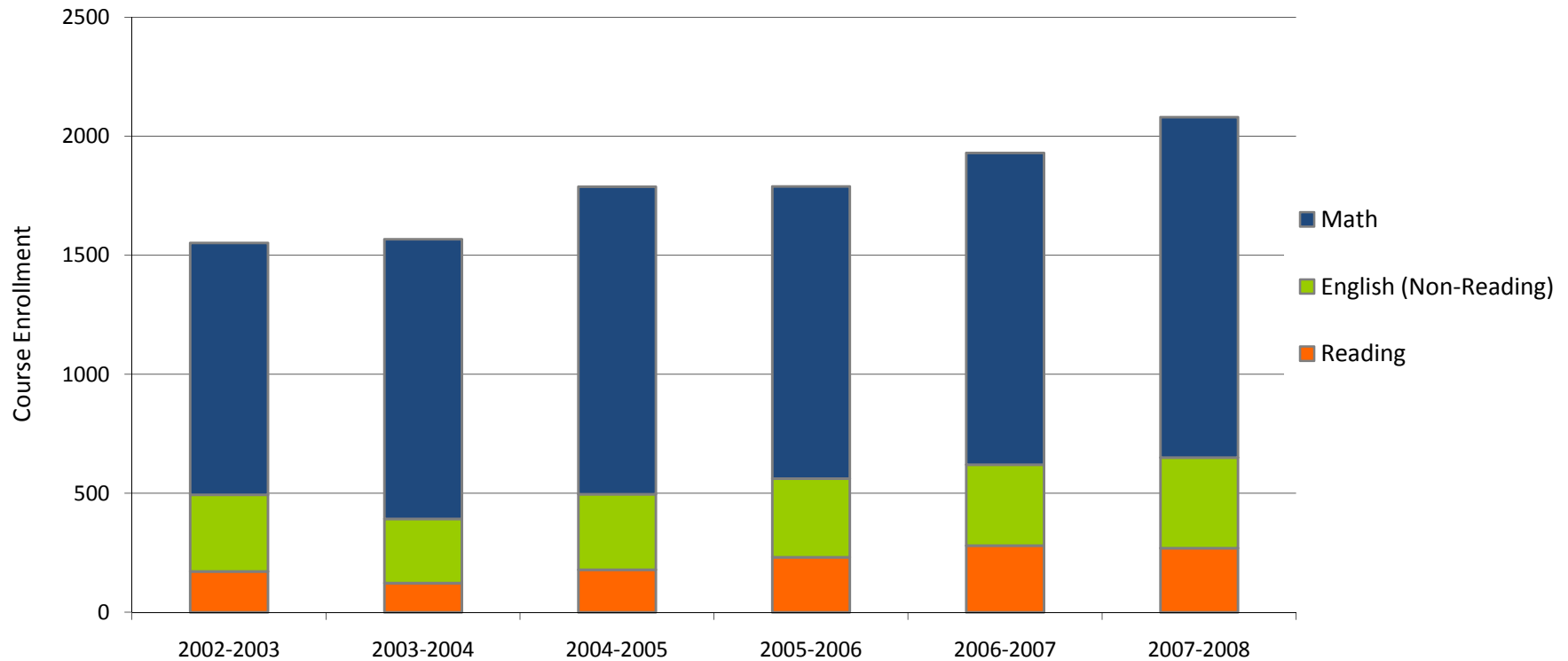


- EN 0103 - College Content Reading
- EN 0133 - Introduction To Writing
- EN 0141 - Study Skills
- EN 0203 - Reading Comprehension
- EN 0221 - Vocabulary Basics
- EN 0222 - Spelling
- MT 0103 - Pre-Algebra
- MT 0203 - Introductory Algebra
- MT 1303 - Intermediate Algebra

Developmental Course Headcount (duplicated) = 1,088

3.4 Developmental Course Enrollment

							% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2002-2003 to 2007-2008	2006-2007 to 2007-2008
Total Developmental Enrollment (duplicated)	1,553	1,568	1,789	1,790	1,931	2,081	34.0%	7.8%
Developmental Math Enrollment	1059	1175	1293	1228	1310	1431	35.1%	9.2%
% of Total Enrollment	68.2%	74.9%	72.3%	68.6%	67.8%	68.8%		
Developmental English Enrollment (Non-Reading)	322	270	317	331	341	380	18.0%	11.4%
% of Total Enrollment	20.7%	17.2%	17.7%	18.5%	17.7%	18.3%		
Reading Course Enrollment	172	123	179	231	280	270	57.0%	-3.6%
% of Total Enrollment	11.1%	7.8%	10.0%	12.9%	14.5%	13.0%		



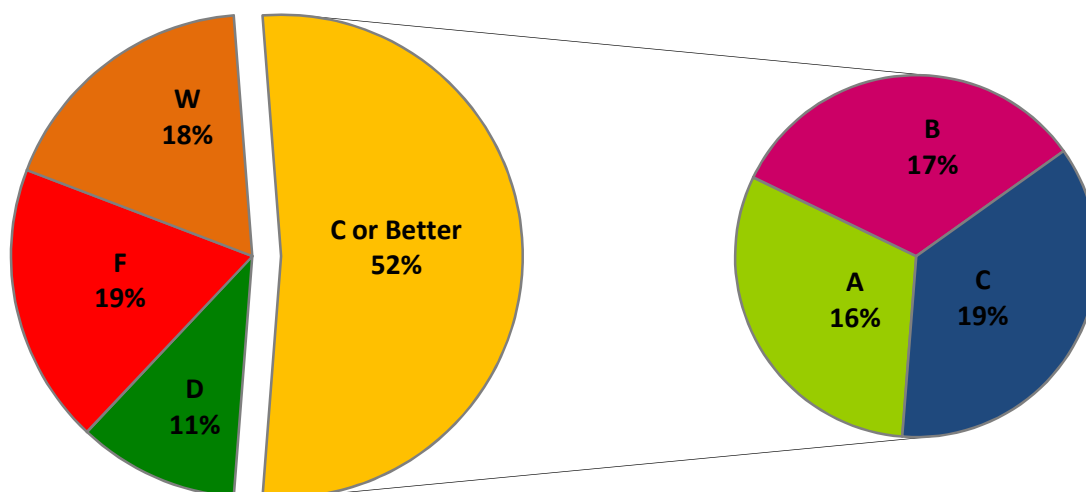
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

							% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2002-03 to 2007-08	2006-07 to 2007-08
Developmental Course Enrollment	1,553	1,568	1,789	1,790	1,931	2,081	34.0%	7.8%
Grade								
A	324	266	293	334	306	337	4.0%	10.1%
% of A Students	20.9%	17.0%	16.4%	18.6%	15.8%	16.2%		
B	314	362	367	318	321	359	14.3%	11.8%
% of B Students	20.2%	23.1%	20.5%	17.7%	16.6%	17.3%		
C	305	336	341	368	371	393	28.9%	5.9%
% of C Students	19.6%	21.4%	19.1%	20.5%	19.2%	18.9%		
D	97	142	175	158	218	224	130.9%	2.8%
% of D Students	6.2%	9.1%	9.8%	8.9%	11.3%	10.8%		
F	208	193	312	338	357	390	87.5%	9.2%
% of F Students	13.4%	12.3%	17.4%	18.9%	18.5%	18.7%		
W	304	269	301	274	358	373	22.7%	4.2%
% of W Students	19.6%	17.2%	16.8%	15.1%	18.5%	17.9%		

**2007-2008
Developmental Course Grades**



Source: Colleague

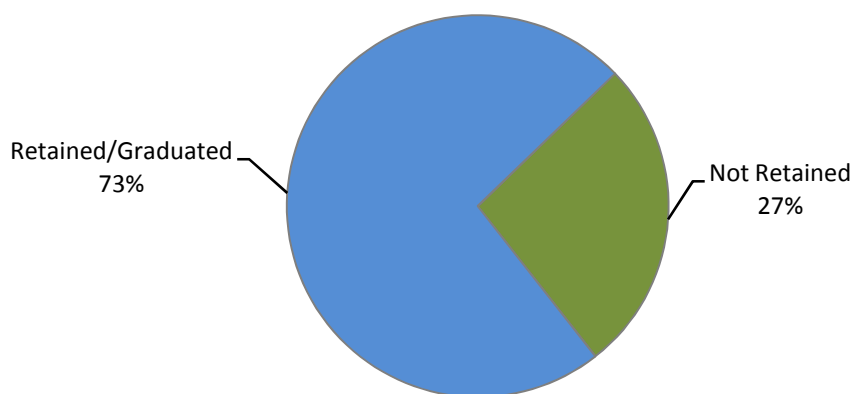
Note: All data includes end of term students who completed a developmental course with a verified grade

3.6 Developmental Student Retention

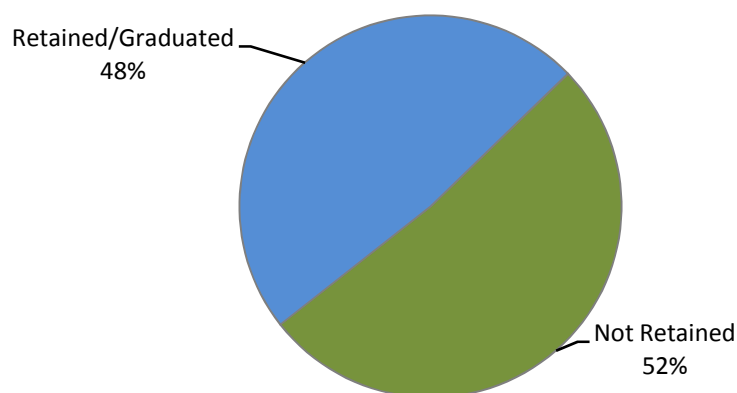
Fall to Spring Retention	Fall 2003 to Spring 2004	Fall 2004 to Spring 2005	Fall 2005 to Spring 2006	Fall 2006 to Spring 2007	Fall 2007 to Spring 2008
Fall Developmental Students*	684	792	740	801	833
Students Returning in Spring	507	565	560	556	608
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%	73.0%
Fall Graduates	2	3	3	2	3
Non-Returners/Non-Completers	175	224	177	243	222
Adjusted Fall to Spring Retention Rate	74.4%	71.7%	76.1%	69.7%	73.3%

Fall To Fall Retention	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008
Fall Developmental Students*	684	792	740	801	833
Students Returning in Fall	324	361	381	364	399
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%	47.9%
Fall, Spring and Summer Graduates	12	9	14	7	4
Non-Returners/Non-Completers	348	422	345	430	430
Adjusted Fall to Fall Retention Rate	49.1%	46.7%	53.4%	46.3%	48.4%

Fall 2007 to Spring 2008 Developmental Student Retention



Fall 2007 to Fall 2008 Developmental Student Retention



Source: Colleague Census Files

*Students enrolled in EN*0103, EN*0133, EN*0141, EN*0202, EN*0203, EN*0222, MT*0103, MT*0203, or MT*1303

Section 4

Enrollment By Campus

Main Campus

4.1 Fall 2008 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	1,265	665	215	2,145	100.0%
Gender					
Male	541	214	73	828	38.6%
Female	724	451	142	1,317	61.4%
Enrollment Status					
Full-Time	867	400	68	1,335	62.2%
Part-Time	398	265	147	810	37.8%
Developmental Courses					
1 Course	341	73	9	423	19.7%
2 Courses	106	3	0	109	5.1%
3+ Courses	120	5	0	125	5.8%
Location					
In-District	927	511	166	1,604	74.8%
Out-of-District	331	151	49	531	24.8%
Out-of-State	7	0	0	7	0.3%
International	0	3	0	3	0.1%
Other	0	0	0	0	0.0%
Age					
<18	33	0	0	33	1.5%
18-19	643	134	1	778	36.3%
20-21	175	211	36	422	19.7%
22-24	94	91	46	231	10.8%
25-29	88	78	40	206	9.6%
30-34	61	43	25	129	6.0%
35-39	46	35	26	107	5.0%
40-49	70	47	27	144	6.7%
50-64	25	21	12	58	2.7%
65 and older	30	5	2	37	1.7%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	2	1	0	3	0.1%
Asian/Pacific Islander	4	7	0	11	0.5%
Black, non-Hispanic	21	8	3	32	1.5%
Hispanic	22	8	2	32	1.5%
Nonresident Alien	1	1	0	2	0.1%
Race/Ethnicity Unknown	49	36	4	89	4.1%
White, non-Hispanic	1,166	604	206	1,976	92.1%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)

(2)Developmental coursework is for any ECC campus

4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year

AY 2007-2008

	07/SU	07/FA	08/SP	AY Totals	
Headcount	690	2,076	1,985	Headcount (duplicated)	4,751
Credit Hours	2,807.00	20,147.50	18,780.00	Headcount (unduplicated)	2,877
FTE	468	1,343	1,252	Credit Hours	41,734.50
				Annual FTE	1,391

AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	717	2,130	2,012	Headcount (duplicated)	4,859
Credit Hours	2,993.50	20,348.50	19,111.00	Headcount (unduplicated)	2,897
FTE	499	1,357	1,274	Credit Hours	42,453.00
				Annual FTE	1,415

AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	773	2,036	1,899	Headcount (duplicated)	4,708
Credit Hours	3,230.50	19,937.00	18,282.50	Headcount (unduplicated)	2,825
FTE	538	1,329	1,219	Credit Hours	41,450.00
				Annual FTE	1,382

AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	722	2,085	1,920	Headcount (duplicated)	4,727
Credit Hours	3,086.50	21,081.00	18,822.50	Headcount (unduplicated)	2,814
FTE	514	1,405	1,255	Credit Hours	42,990.00
				Annual FTE	1,433

AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	780	2,094	1,943	Headcount (duplicated)	4,817
Credit Hours	3,216.50	20,868.00	19,134.50	Headcount (unduplicated)	2,893
FTE	536	1,391	1,276	Credit Hours	43,219.00
				Annual FTE	1,441

AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	856	2,204	1,944	Headcount (duplicated)	5,004
Credit Hours	3,705.00	21,769.50	19,154.00	Headcount (unduplicated)	3,057
FTE	618	1,451	1,277	Credit Hours	44,628.50
				Annual FTE	1,488

Notes:

(1) All data includes students who completed a course on the Main Campus (including ITV) with a verified grade.

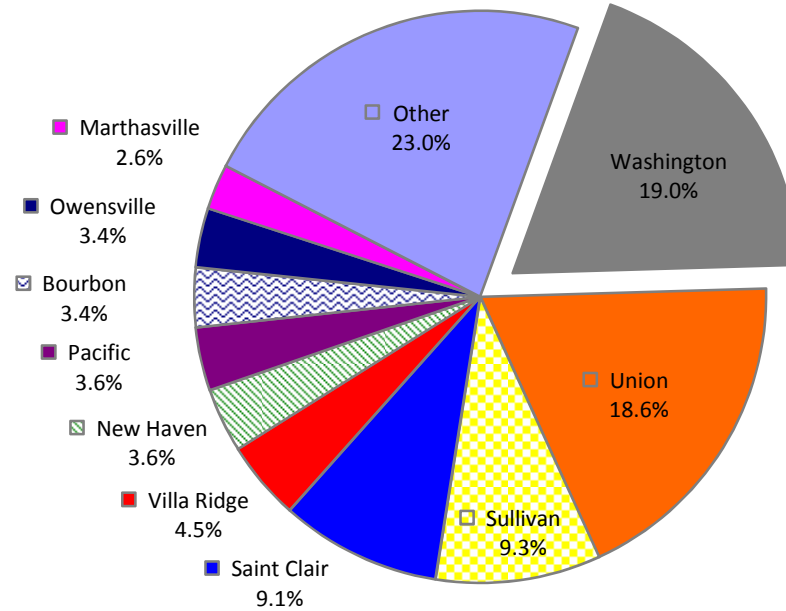
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

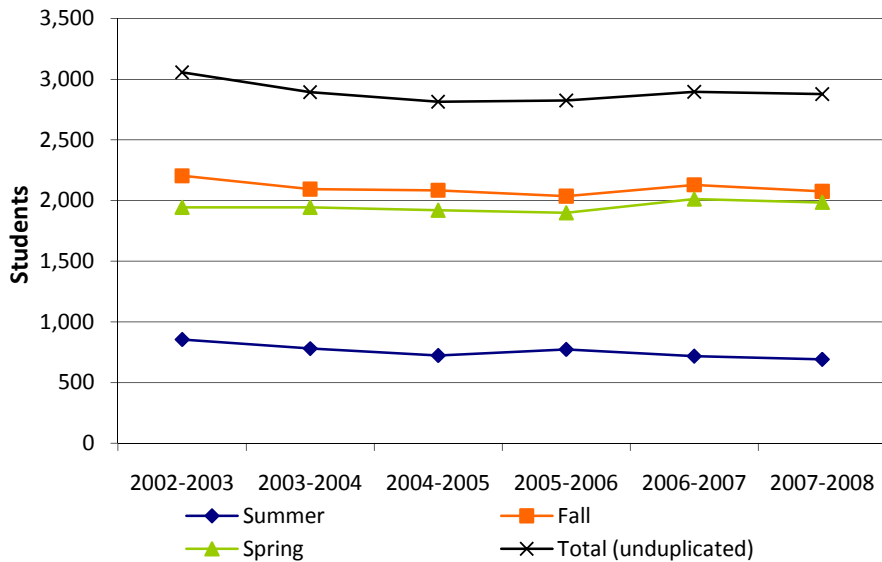
Annual = total academic year hours divided by 30

4.3 Main Campus Enrollment Summary

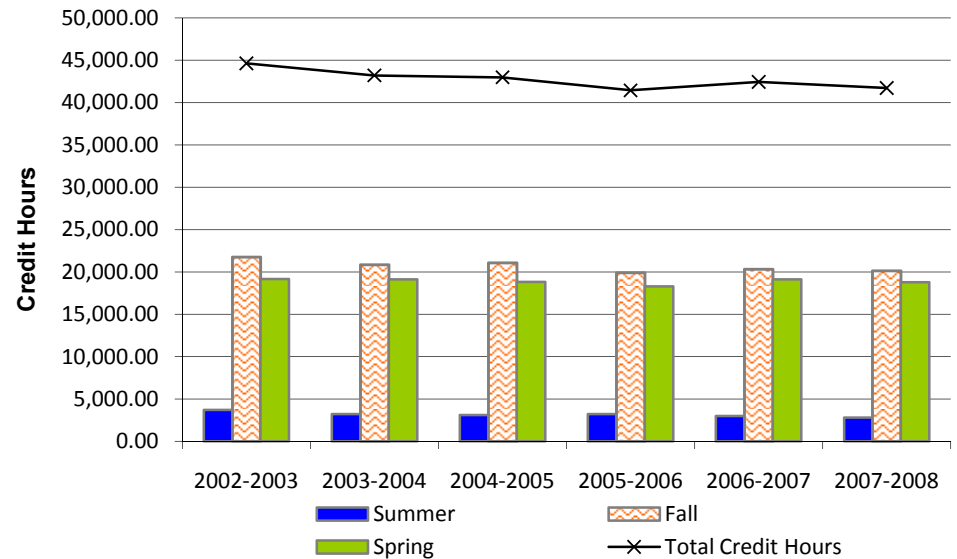
Top Zip Code Locations for Main Campus Students in Fall 2008



Main Campus Enrollment



Main Campus Credit Hours



Four Rivers

4.4 Fall 2008 Four Rivers Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	144	63	12	219	100.0%
Gender					
Male	95	37	7	139	63.5%
Female	49	26	5	80	36.5%
Enrollment Status					
Full-Time	77	33	7	117	53.4%
Part-Time	67	30	5	102	46.6%
Developmental Courses					
1 Course	32	10	1	43	19.6%
2 Courses	6	0	0	6	2.7%
3+ Courses	5	0	0	5	2.3%
Location					
In-District	113	53	10	176	80.4%
Out-of-District	31	10	2	43	19.6%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	4	0	0	4	1.8%
18-19	41	9	0	50	22.8%
20-21	22	17	5	44	20.1%
22-24	12	10	1	23	10.5%
25-29	16	7	1	24	11.0%
30-34	14	6	1	21	9.6%
35-39	9	4	2	15	6.8%
40-49	20	10	1	31	14.2%
50-64	6	0	1	7	3.2%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	0	1	0	1	0.5%
Asian/Pacific Islander	0	0	0	0	0.0%
Black, non-Hispanic	1	0	0	1	0.5%
Hispanic	1	1	0	2	0.9%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	9	1	0	10	4.6%
White, non-Hispanic	133	60	12	205	93.6%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the Four Rivers campus (includes Four Rivers ITV)

(2)Developmental coursework is for any ECC campus

4.5 Four Rivers Headcount, Credit Hours & FTE by Academic Year

AY 2007-2008

	07/SU	07/FA	08/SP	AY Totals	
Headcount	1	233	188	Headcount (duplicated)	422
Credit Hours	3.00	1,045.00	813.00	Headcount (unduplicated)	344
FTE	1	70	54	Credit Hours	1,861.00
				Annual FTE	62

AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	23	260	206	Headcount (duplicated)	489
Credit Hours	69.00	1,316.00	1,010.00	Headcount (unduplicated)	384
FTE	12	88	67	Credit Hours	2,395.00
				Annual FTE	80

AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	3	161	192	Headcount (duplicated)	356
Credit Hours	9.00	895.00	1,005.00	Headcount (unduplicated)	279
FTE	2	60	67	Credit Hours	1,909.00
				Annual FTE	64

AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	9	180	201	Headcount (duplicated)	390
Credit Hours	27.00	871.00	994.00	Headcount (unduplicated)	295
FTE	5	58	66	Credit Hours	1,892.00
				Annual FTE	63

AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	9	179	215	Headcount (duplicated)	403
Credit Hours	27.00	881.00	1,084.00	Headcount (unduplicated)	316
FTE	5	59	72	Credit Hours	1,992.00
				Annual FTE	66

AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	12	128	235	Headcount (duplicated)	375
Credit Hours	38.00	675.00	1,097.00	Headcount (unduplicated)	285
FTE	6	45	73	Credit Hours	1,810.00
				Annual FTE	60

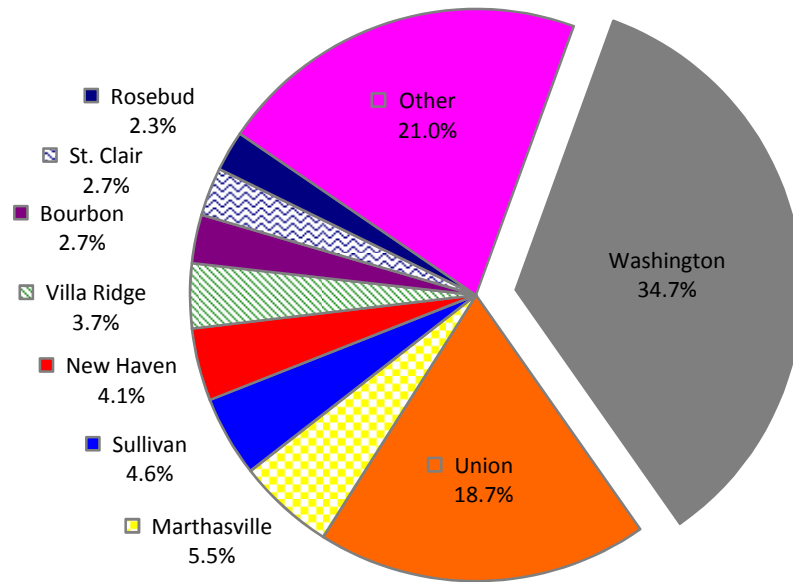
Notes:

(1) All data includes students who completed a course on the Four Rivers campus (including ITV) with a verified grade.

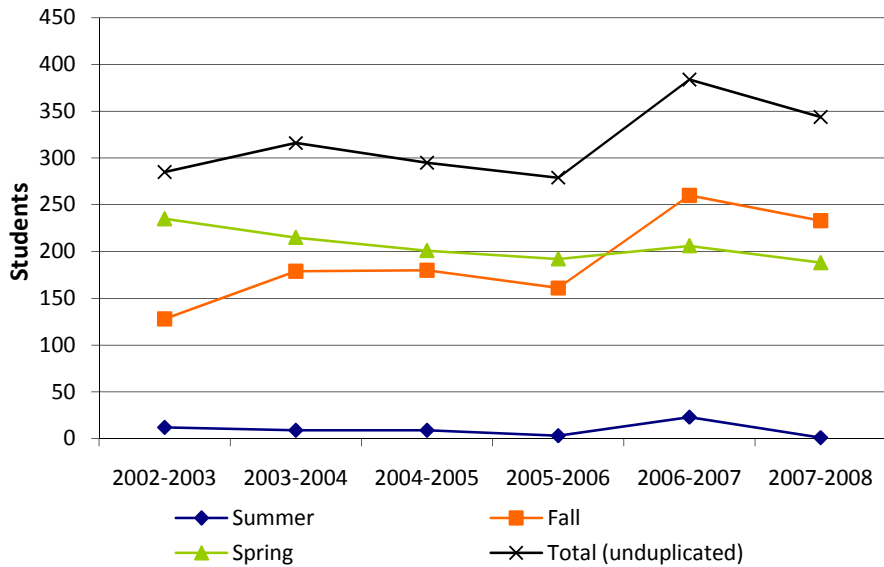
(2) FTE (Full-Time Equivalent):
 Fall and Spring = total semester hours divided by 15
 Summer = total semester hours divided by 6
 Annual = total academic year hours divided by 30

4.6 Four Rivers Enrollment Summary

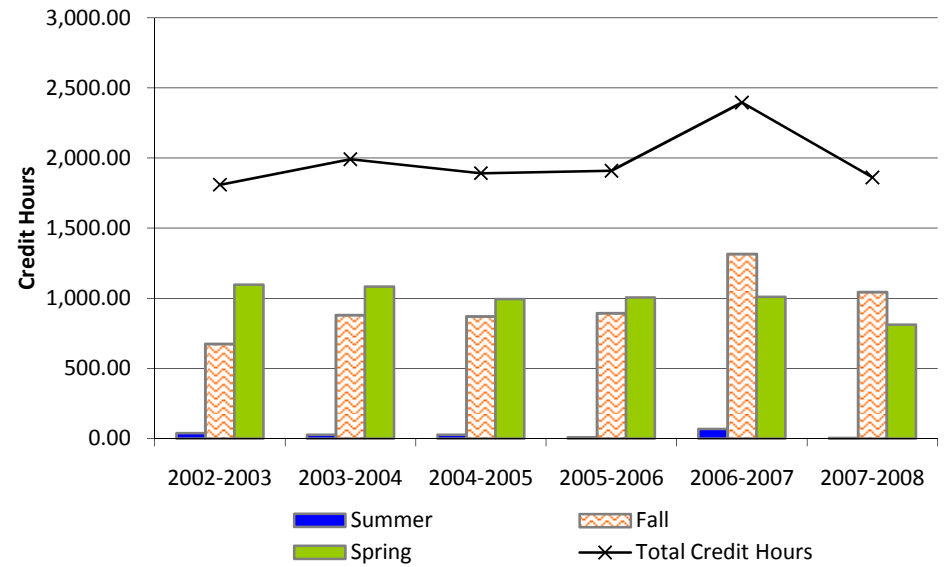
Top Zip Code Locations for Four Rivers Students in Fall 2008



Four Rivers Enrollment



Four Rivers Credit Hours



Rolla

4.7 Fall 2008 Rolla Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	335	166	23	524	100.0%
Gender					
Male	87	34	5	126	24.0%
Female	248	132	18	398	76.0%
Enrollment Status					
Full-Time	176	85	12	273	52.1%
Part-Time	159	81	11	251	47.9%
Developmental Courses					
1 Course	108	19	1	128	24.4%
2 Courses	38	5	0	43	8.2%
3+ Courses	25	2	0	27	5.2%
Location					
In-District	12	27	6	45	8.6%
Out-of-District	322	138	17	477	91.0%
Out-of-State	0	0	0	0	0.0%
International	1	1	0	2	0.4%
Other	0	0	0	0	0.0%
Age					
<18	8	0	0	8	1.5%
18-19	146	24	0	170	32.4%
20-21	53	46	4	103	19.7%
22-24	23	29	5	57	10.9%
25-29	38	30	6	74	14.1%
30-34	16	10	3	29	5.5%
35-39	22	12	1	35	6.7%
40-49	28	12	2	42	8.0%
50-64	1	2	2	5	1.0%
65 and older	0	1	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	6	2	0	8	1.5%
Asian/Pacific Islander	4	4	0	8	1.5%
Black, non-Hispanic	3	4	0	7	1.3%
Hispanic	4	3	1	8	1.5%
Nonresident Alien	1	0	0	1	0.2%
Race/Ethnicity Unknown	8	3	1	12	2.3%
White, non-Hispanic	309	150	21	480	91.6%

Source: Colleague Census Data

Notes:

- (1)Includes students enrolled in any credit bearing course located on the Rolla campus (includes Rolla ITV)
- (2)Developmental coursework is for any ECC campus

4.8 Rolla Headcount, Credit Hours & FTE by Academic Year

AY 2007-2008

	07/SU	07/FA	08/SP	AY Totals	
Headcount	150	488	460	Headcount (duplicated)	1,098
Credit Hours	673.00	4,383.00	4,191.00	Headcount (unduplicated)	728
FTE	112	292	279	Credit Hours	9,247.00
				Annual FTE	308

AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	177	421	362	Headcount (duplicated)	960
Credit Hours	857.00	3,810.00	3,276.00	Headcount (unduplicated)	643
FTE	143	254	218	Credit Hours	7,943.00
				Annual FTE	265

AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	169	398	349	Headcount (duplicated)	916
Credit Hours	878.00	3,489.00	3,017.00	Headcount (unduplicated)	603
FTE	146	233	201	Credit Hours	7,384.00
				Annual FTE	246

AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	135	434	407	Headcount (duplicated)	976
Credit Hours	674.00	3,690.00	3,418.50	Headcount (unduplicated)	644
FTE	112	246	228	Credit Hours	7,782.50
				Annual FTE	259

AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	143	435	345	Headcount (duplicated)	923
Credit Hours	721.00	3,742.00	3,028.00	Headcount (unduplicated)	602
FTE	120	249	202	Credit Hours	7,491.00
				Annual FTE	250

AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	109	374	326	Headcount (duplicated)	809
Credit Hours	473.00	2,952.00	2,739.50	Headcount (unduplicated)	545
FTE	79	197	183	Credit Hours	6,164.50
				Annual FTE	205

Notes:

(1) All data includes students who completed a course on the Rolla campus (including ITV) with a verified grade.

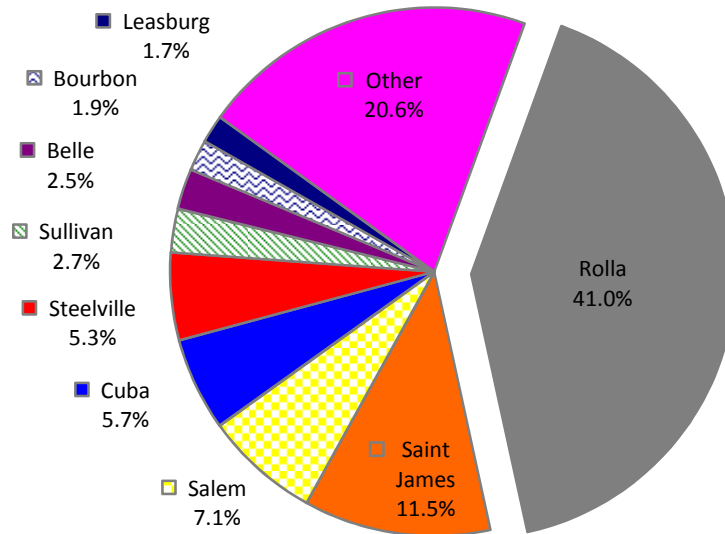
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

 Summer = total semester hours divided by 6

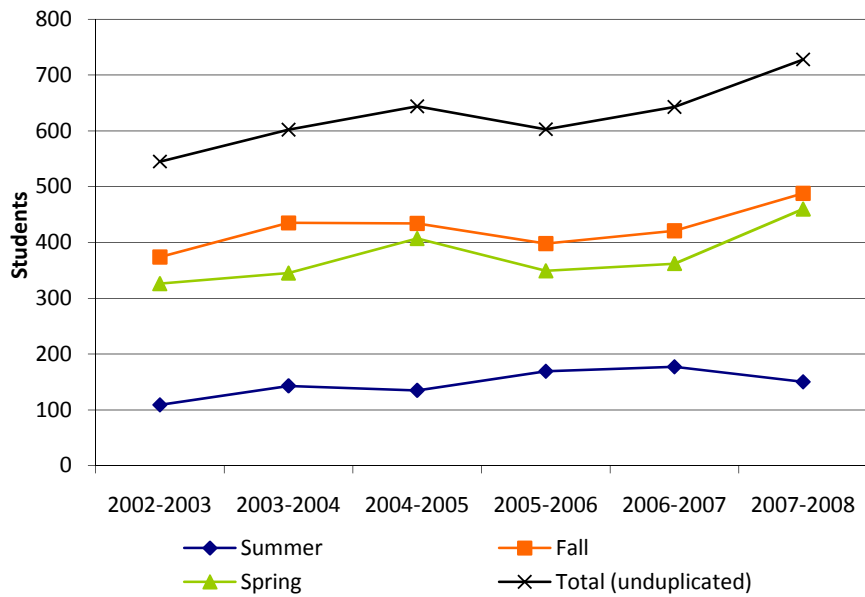
 Annual = total academic year hours divided by 30

4.9 Rolla Enrollment Summary

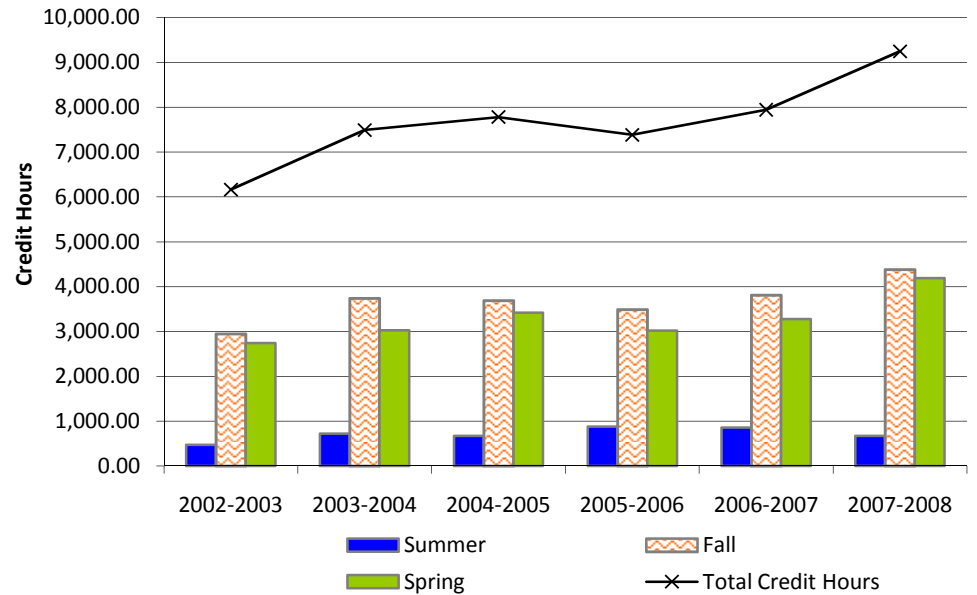
Top Zip Code Locations for Rolla Students in Fall 2008



Rolla Enrollment



Rolla Credit Hours



Southwest Area Center

4.10 Fall 2008 Southwest Area Center (SAC) Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	127	60	12	199	100.0%
Gender					
Male	40	17	4	61	30.7%
Female	87	43	8	138	69.3%
Enrollment Status					
Full-Time	64	39	7	110	55.3%
Part-Time	63	21	5	89	44.7%
Developmental Courses					
1 Course	49	7	1	57	28.6%
2 Courses	14	1	0	15	7.5%
3+ Courses	8	1	0	9	4.5%
Location					
In-District	99	51	10	160	80.4%
Out-of-District	28	9	2	39	19.6%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	4	0	0	4	2.0%
18-19	46	8	0	54	27.1%
20-21	20	18	1	39	19.6%
22-24	13	4	2	19	9.5%
25-29	15	9	4	28	14.1%
30-34	11	6	2	19	9.5%
35-39	6	6	0	12	6.0%
40-49	8	6	2	16	8.0%
50-64	3	1	1	5	2.5%
65 and older	1	2	0	3	1.5%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	0	0	0	0	0.0%
Asian/Pacific Islander	0	0	0	0	0.0%
Black, non-Hispanic	1	0	0	1	0.5%
Hispanic	1	2	0	3	1.5%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	6	7	0	13	6.5%
White, non-Hispanic	119	51	12	182	91.5%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any credit bearing course located on the SAC campus (includes SAC ITV)

(2)Developmental coursework is for any ECC campus

4.11 SAC Headcount, Credit Hours & FTE by Academic Year

AY 2007-2008

	07/SU	07/FA	08/SP	AY Totals	
Headcount	79	184	200	Headcount (duplicated)	463
Credit Hours	186.00	835.00	901.00	Headcount (unduplicated)	360
FTE	31	56	60	Credit Hours	1,922.00
				Annual FTE	64

AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	76	210	177	Headcount (duplicated)	463
Credit Hours	210.00	1,032.00	798.00	Headcount (unduplicated)	364
FTE	35	69	53	Credit Hours	2,040.00
				Annual FTE	68

AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	62	152	156	Headcount (duplicated)	370
Credit Hours	190.00	655.00	734.00	Headcount (unduplicated)	293
FTE	32	44	49	Credit Hours	1,579.00
				Annual FTE	53

AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	84	176	150	Headcount (duplicated)	410
Credit Hours	182.00	780.00	632.00	Headcount (unduplicated)	337
FTE	30	52	42	Credit Hours	1,594.00
				Annual FTE	53

AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	89	153	162	Headcount (duplicated)	404
Credit Hours	155.00	623.00	663.00	Headcount (unduplicated)	336
FTE	26	42	44	Credit Hours	1,441.00
				Annual FTE	48

AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	117	136	168	Headcount (duplicated)	421
Credit Hours	189.00	570.00	616.00	Headcount (unduplicated)	356
FTE	32	38	41	Credit Hours	1,375.00
				Annual FTE	46

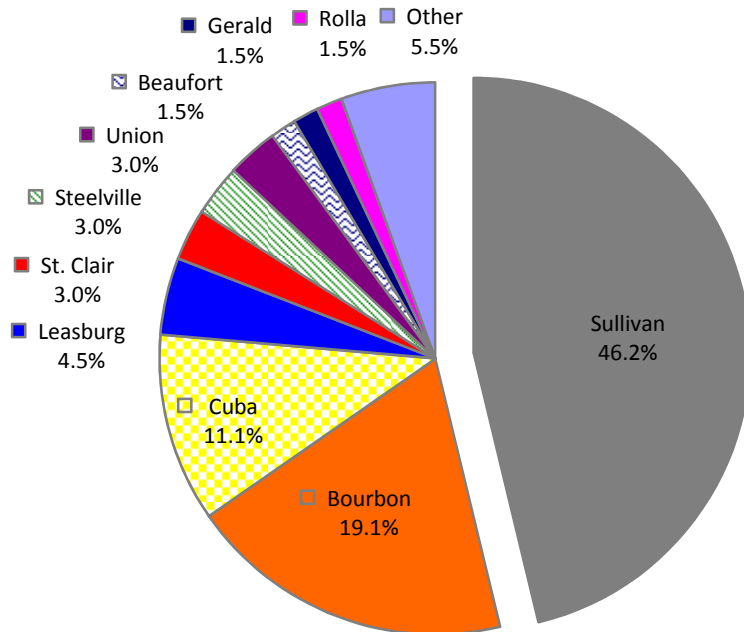
Notes:

(1) All data includes students who completed a course on the SAC campus (including ITV) with a verified grade.

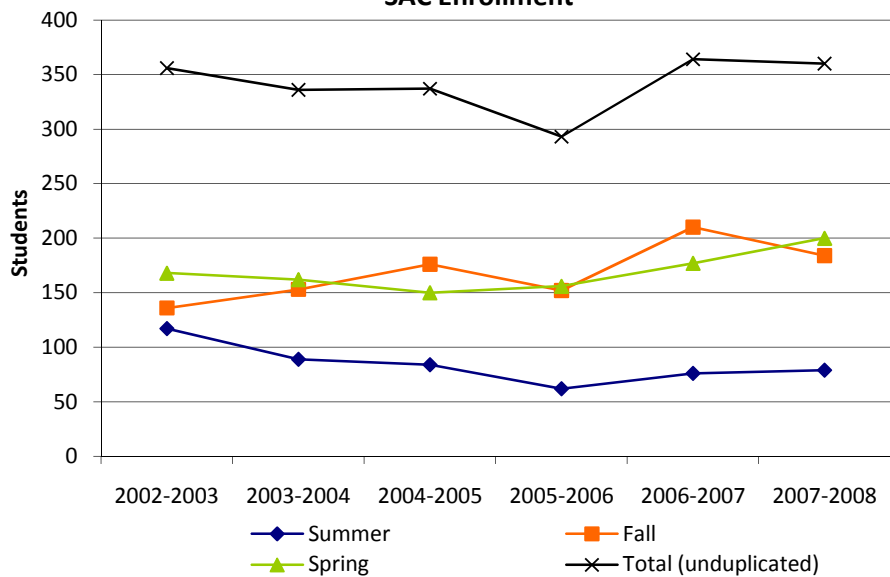
(2) FTE (Full-Time Equivalent):
 Fall and Spring = total semester hours divided by 15
 Summer = total semester hours divided by 6
 Annual = total academic year hours divided by 30

4.12 SAC Enrollment Summary

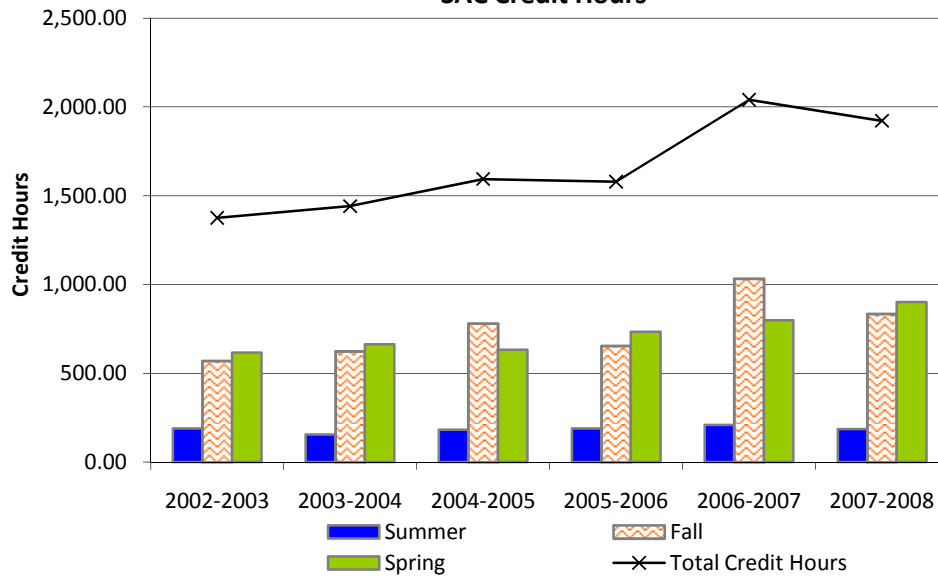
Top Zip Code Locations for SAC Students in Fall 2008



SAC Enrollment



SAC Credit Hours



On-Line Students

4.13 Fall 2008 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	221	207	68	496	100.0%
Gender					
Male	67	45	22	134	27.0%
Female	154	162	46	362	73.0%
Enrollment Status					
Full-Time	121	120	28	269	54.2%
Part-Time	100	87	40	227	45.8%
Developmental Courses					
1 Course	76	30	4	110	22.2%
2 Courses	19	2	0	21	4.2%
3+ Courses	7	4	0	11	2.2%
Location					
In-District	136	140	50	326	65.7%
Out-of-District	85	67	18	170	34.3%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	4	0	0	4	0.8%
18-19	54	35	0	89	17.9%
20-21	28	42	11	81	16.3%
22-24	24	24	15	63	12.7%
25-29	36	37	13	86	17.3%
30-34	25	22	7	54	10.9%
35-39	16	23	7	46	9.3%
40-49	26	15	8	49	9.9%
50-64	8	7	7	22	4.4%
65 and older	0	2	0	2	0.4%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	2	0	0	2	0.4%
Asian/Pacific Islander	0	1	0	1	0.2%
Black, non-Hispanic	6	2	0	8	1.6%
Hispanic	0	2	2	4	0.8%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	8	13	1	22	4.4%
White, non-Hispanic	205	189	65	459	92.5%

Source: Colleague Census Data

Notes:

(1)Includes students enrolled in any on-line credit bearing course

(2)Developmental coursework is for any ECC campus

4.14 On-Line Student Headcount, Credit Hours & FTE by Academic Year

AY 2007-2008

	07/SU	07/FA	08/SP	AY Totals	
Headcount	273	291	453	Headcount (duplicated)	1,017
Credit Hours	954.00	1,016.00	1,692.00	Headcount (unduplicated)	857
FTE	159	68	113	Credit Hours	3,662.00
				Annual FTE	122

AY 2006-2007

	06/SU	06/FA	07/SP	AY Totals	
Headcount	257	410	448	Headcount (duplicated)	1,115
Credit Hours	886.00	1,612.00	1,704.00	Headcount (unduplicated)	906
FTE	148	107	114	Credit Hours	4,202.00
				Annual FTE	140

AY 2005-2006

	05/SU	05/FA	06/SP	AY Totals	
Headcount	189	369	374	Headcount (duplicated)	932
Credit Hours	652.00	1,449.00	1,454.00	Headcount (unduplicated)	795
FTE	109	97	97	Credit Hours	3,555.00
				Annual FTE	119

AY 2004-2005

	04/SU	04/FA	05/SP	AY Totals	
Headcount	154	284	268	Headcount (duplicated)	706
Credit Hours	511.00	1,074.00	1,008.00	Headcount (unduplicated)	607
FTE	85	72	67	Credit Hours	2,593.00
				Annual FTE	86

AY 2003-2004

	03/SU	03/FA	04/SP	AY Totals	
Headcount	175	179	240	Headcount (duplicated)	594
Credit Hours	584.00	619.00	877.00	Headcount (unduplicated)	507
FTE	97	41	58	Credit Hours	2,080.00
				Annual FTE	69

AY 2002-2003

	02/SU	02/FA	03/SP	AY Totals	
Headcount	133	151	193	Headcount (duplicated)	477
Credit Hours	394.00	487.00	639.00	Headcount (unduplicated)	421
FTE	66	32	43	Credit Hours	1,520.00
				Annual FTE	51

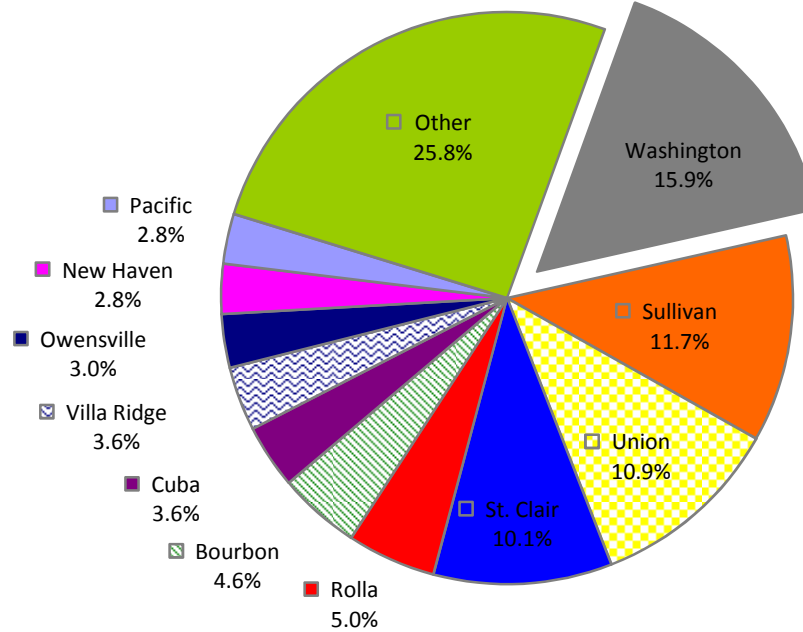
Notes:

(1) All data includes students who completed an on-line course with a verified grade.

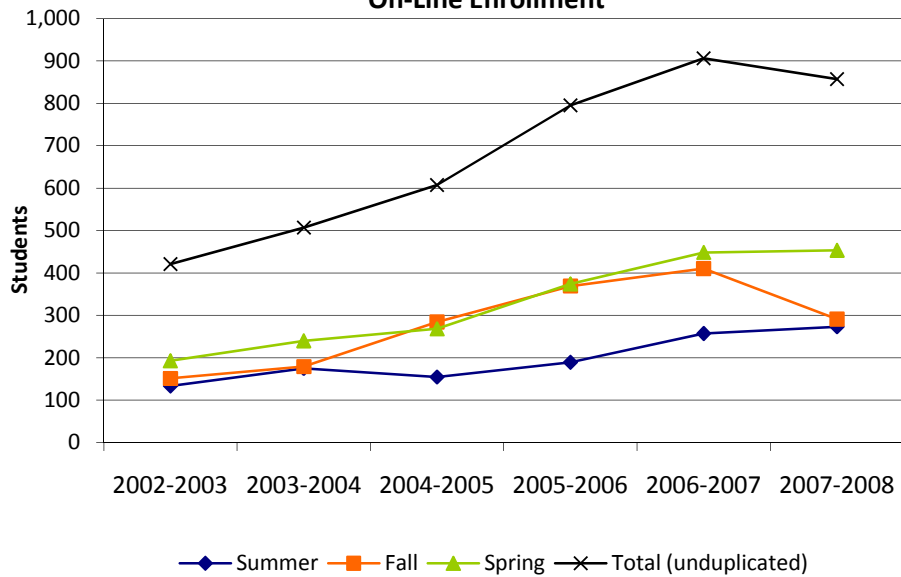
(2) FTE (Full-Time Equivalent):
 Fall and Spring = total semester hours divided by 15
 Summer = total semester hours divided by 6
 Annual = total academic year hours divided by 30

4.15 On-Line Student Enrollment Summary

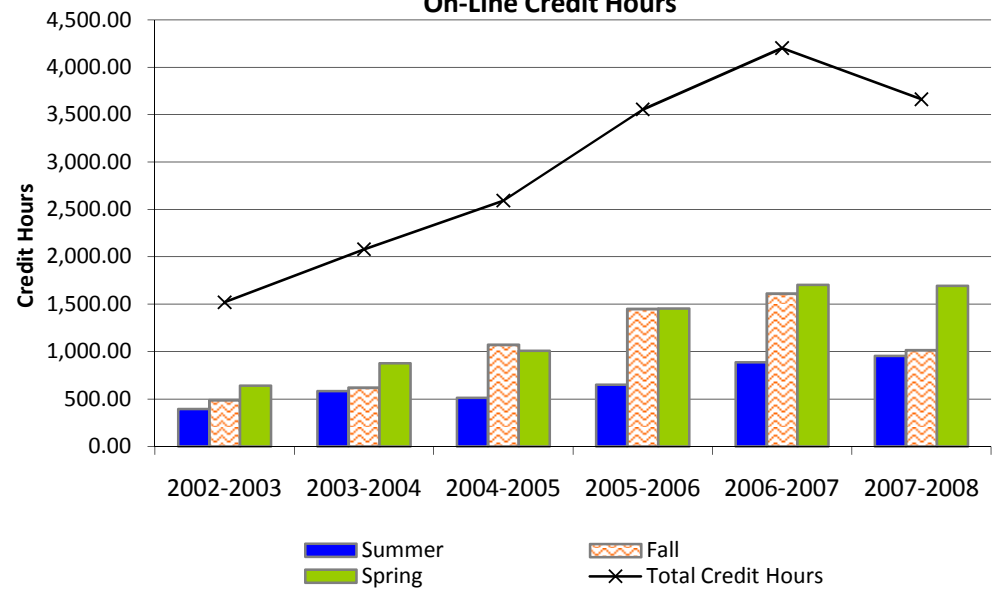
Top Zip Code Locations for On-Line Students in Fall 2008



On-Line Enrollment



On-Line Credit Hours

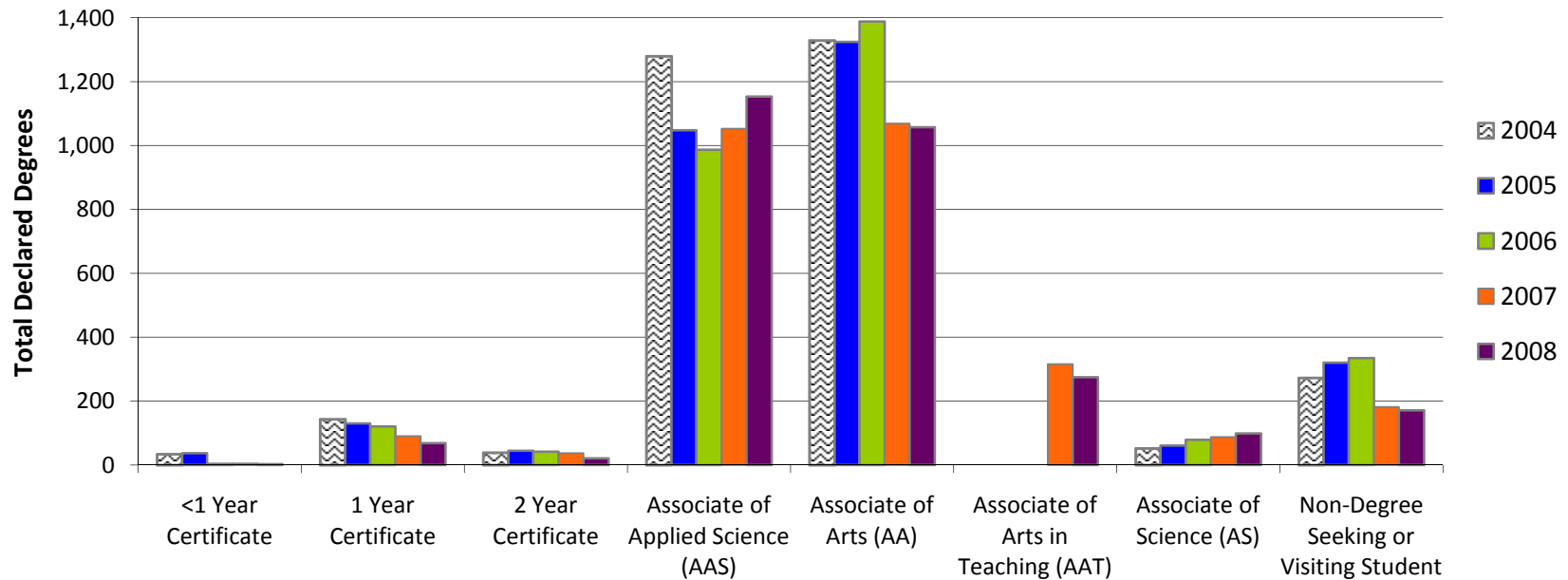


Section 5

Student Programs & Course Enrollment

5.1 Fall Declared Degrees and Certificates

						% Change	
	2004	2005	2006	2007	2008	2004-2008	2007-2008
Total Declared Degrees*	3,150	2,965	2,956	2,837	2,847	-9.6%	0.4%
Degree Type							
<1 Year Certificate	34	37	4	5	3	-91.2%	-40.0%
1 Year Certificate	143	130	121	90	68	-52.4%	-24.4%
2 Year Certificate	39	45	42	37	21	-46.2%	-43.2%
Associate of Applied Science (AAS)	1,280	1,048	987	1,052	1,153	-9.9%	9.6%
Associate of Arts (AA)	1,329	1,324	1,388	1,069	1,057	-20.5%	-1.1%
Associate of Arts in Teaching (AAT)	na	na	na	316	275	na	-13.0%
Associate of Science (AS)	52	61	79	87	99	90.4%	13.8%
Non-Degree Seeking or Visiting Student	273	320	335	181	171	-37.4%	-5.5%



Source: Colleague

*Students may have more than one active declared degree (dual credit, dual technical credit, dual enrollment and unknown degree students not included).

5.2 Fall Course Enrollment by Academic Division

Career & Technical									% Change	
Course Prefix Description	2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008	
AI HVAC/R	212	306	321	222	181	229	1,471	8.0%	26.5%	
AT Automotive Technology	41	49	36	37	20	41	224	0.0%	105.0%	
BC Building Construction Technology	24	14	14	18	10	8	88	-66.7%	-20.0%	
CS Computer Information Systems	467	328	330	320	262	323	2,030	-30.8%	23.3%	
DF Drafting & Design	87	113	58	86	98	148	590	70.1%	51.0%	
HM Hospitality/Culinary Arts	145	205	183	185	159	173	1,050	19.3%	8.8%	
IE Industrial Engineering Technology	105	85	91	84	75	68	508	-35.2%	-9.3%	
MA Precision Machining	127	85	119	116	68	78	593	-38.6%	14.7%	
WL Welding	14	15	28	29	16	24	126	71.4%	50.0%	
Total Course Enrollment in Career & Technical	1,222	1,200	1,180	1,097	889	1,092	6,680	-10.6%	22.8%	

Education & Social Sciences									% Change	
Course Prefix Description	2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008	
AC Accounting	263	272	341	311	275	219	1,681	-16.7%	-20.4%	
AN Anthropology	6	10	10	--	--	--	26	na	na	
BT Business Technology	262	282	281	322	229	227	1,603	-13.4%	-0.9%	
BU Business	329	295	336	433	361	345	2,099	4.9%	-4.4%	
CJ Criminal Justice	20	31	68	48	55	53	275	165.0%	-3.6%	
CV Civilization	--	--	--	--	--	50	50	na	na	
EC Economics	184	185	142	154	135	126	926	-31.5%	-6.7%	
ED Education	308	269	226	143	222	265	1,433	-14.0%	19.4%	
GE Geography	40	42	46	32	26	20	206	-50.0%	-23.1%	
HI History	376	354	277	280	315	319	1,921	-15.2%	1.3%	
PE Physical Education	618	546	456	525	595	571	3,311	-7.6%	-4.0%	
PS Political Science	185	174	162	150	102	212	985	14.6%	107.8%	
PY Psychology	379	365	308	365	425	462	2,304	21.9%	8.7%	
SO Sociology	246	211	215	271	274	307	1,524	24.8%	12.0%	
Total Course Enrollment in Education & Social Sciences	3,216	3,036	2,868	3,034	3,014	3,176	18,344	-1.2%	5.4%	

English, Foreign Language & Philosophy									% Change	
Course Prefix Description	2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008	
EN English	1,246	1,317	1,350	1,511	1,487	1,401	8,312	12.4%	-5.8%	
FL Foreign Language (Arabic, Chinese, French, German & Spanish)	65	74	88	132	131	113	603	73.8%	-13.7%	
JR Journalism	7	6	8	1	6	13	41	85.7%	116.7%	
PR Philosophy	109	86	89	135	116	156	691	43.1%	34.5%	
Total Course Enrollment in English, Foreign Language & Philosophy	1,427	1,483	1,535	1,779	1,740	1,683	9,647	17.9%	-3.3%	

5.2 Fall Course Enrollment by Academic Division (cont'd)

Fine & Performing Arts									% Change	
Course		2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
AR	Art	325	310	282	286	345	257	1,805	-20.9%	-25.5%
CT	Communication, Media & Theatre	515	434	469	487	523	485	2,913	-5.8%	-7.3%
GD	Graphic Design	159	164	149	162	172	185	991	16.4%	7.6%
MU	Music	362	328	265	304	302	332	1,893	-8.3%	9.9%
Total Course Enrollment in Fine & Performing Arts		1,361	1,236	1,165	1,239	1,342	1,259	7,602	-7.5%	-6.2%

Nursing & Allied Health									% Change	
Course		2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
EM	Emergency Medical Technology/Paramedic	111	148	94	125	112	163	753	46.8%	45.5%
FT	Fire Technology	20	40	38	35	30	57	220	185.0%	90.0%
NR	Nursing	199	190	225	196	158	187	1,155	-6.0%	18.4%
RC	Respiratory Care	71	61	64	81	96	126	499	77.5%	31.3%
Total Course Enrollment in Nursing & Allied Health		401	439	421	437	396	533	2,627	32.9%	34.6%

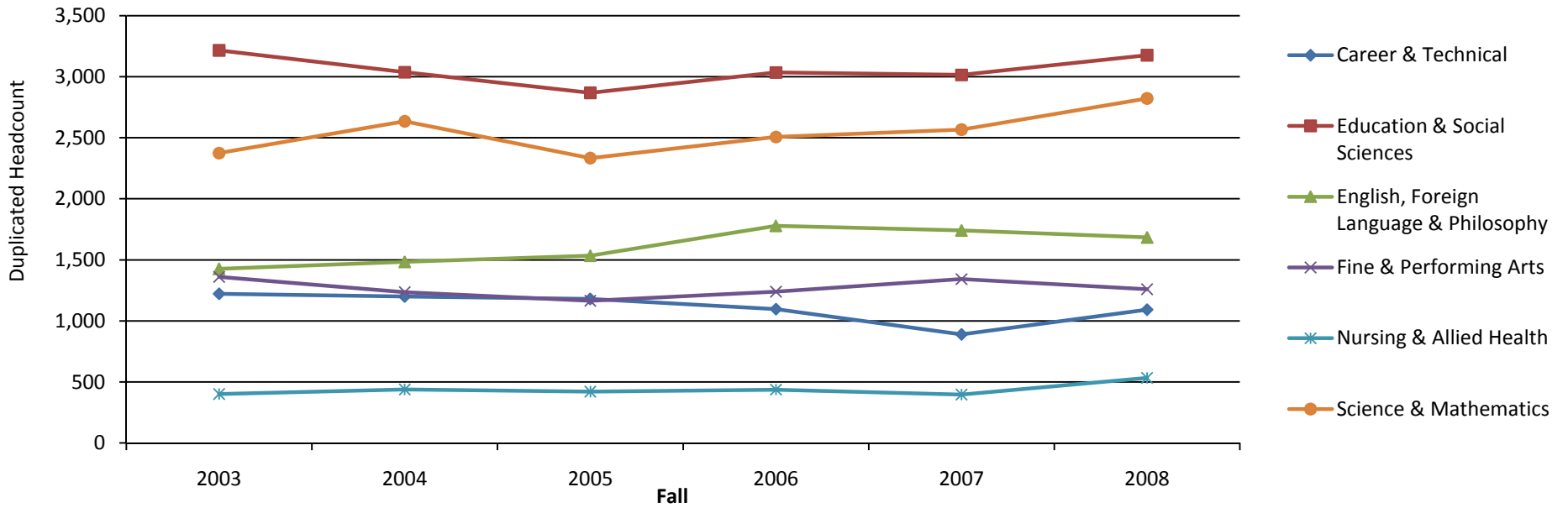
Science & Mathematics									% Change	
Course		2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
BI	Biology	977	1,028	845	892	933	1,051	5,726	7.6%	12.6%
CH	Chemistry	253	281	185	263	240	257	1,479	1.6%	7.1%
EG	Pre-Engineering	69	56	75	62	69	72	403	4.3%	4.3%
ES	Environmental Science	--	--	9	28	35	86	158	na	145.7%
GL	Geology	--	39	41	44	29	81	234	na	179.3%
MT	Mathematics	950	1,101	1,040	1,102	1,178	1,221	6,592	28.5%	3.7%
PH	Physics/Physical Science	125	130	138	115	82	54	644	-56.8%	-34.1%
Total Course Enrollment in Science & Mathematics		2,374	2,635	2,333	2,506	2,566	2,822	15,236	18.9%	10.0%

Student Success									% Change	
Course		2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
FS	Student Success	718	754	692	710	741	741	4,356	3.2%	0.0%

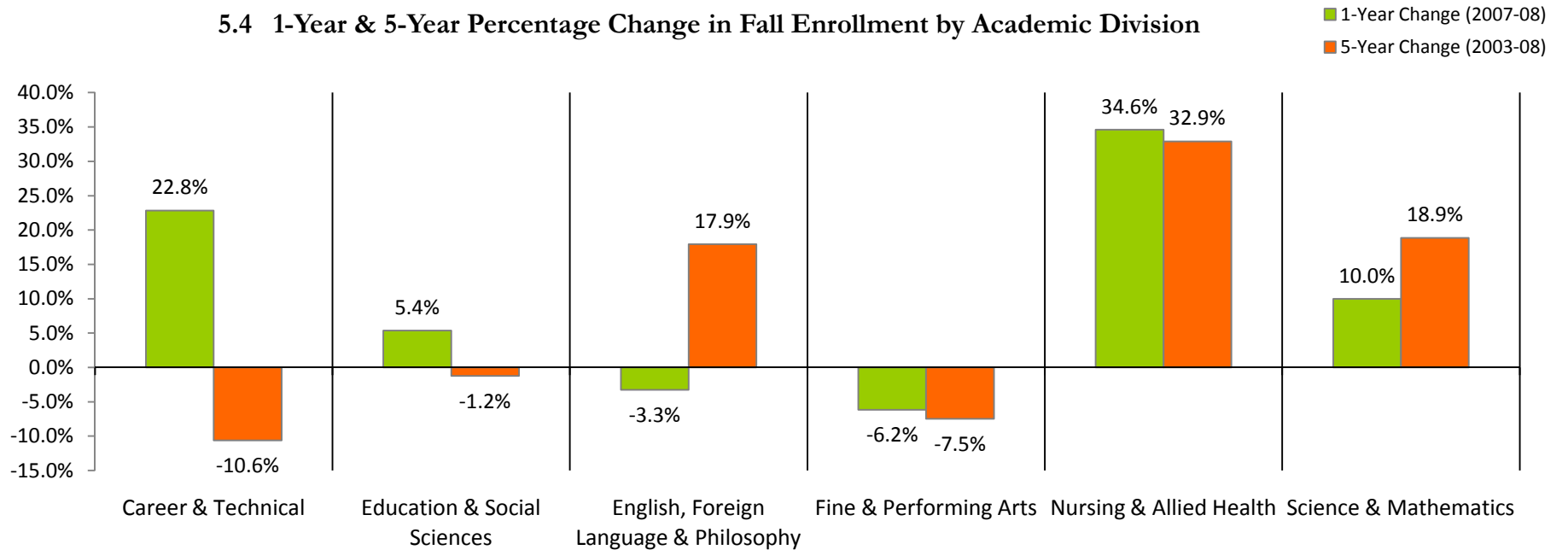
Source: Colleague Fall Census

Note: enrollment figures are duplicated student headcounts

5.3 Fall Enrollment Trend by Academic Division



5.4 1-Year & 5-Year Percentage Change in Fall Enrollment by Academic Division



Source: Colleague Fall Census

5.5 Fall Dual Credit Course Enrollment

Dual Credit								% Change		
Course		2003	2004	2005	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
BI	Biology	40	18	52	56	70	40	276	0.0%	-42.9%
CT	Communication, Media & Theatre	32	30	66	67	82	92	369	187.5%	12.2%
CV	Civilization	--	--	--	--	--	15	15	na	na
EN	English	73	46	70	65	47	76	377	4.1%	61.7%
GL	Geology	--	--	--	12	20	18	50	na	-10.0%
HI	History	127	133	91	106	116	110	683	-13.4%	-5.2%
MT	Mathematics	113	104	132	152	151	165	817	46.0%	9.3%
PE	Physical Education	--	--	--	3	--	--	3	na	na
PY	Psychology	36	22	39	56	30	28	211	-22.2%	-6.7%
SO	Sociology	35	37	29	48	83	46	278	31.4%	-44.6%
Total Course Enrollment in Dual Credit		456	390	479	565	599	590	3,079	29.4%	-1.5%

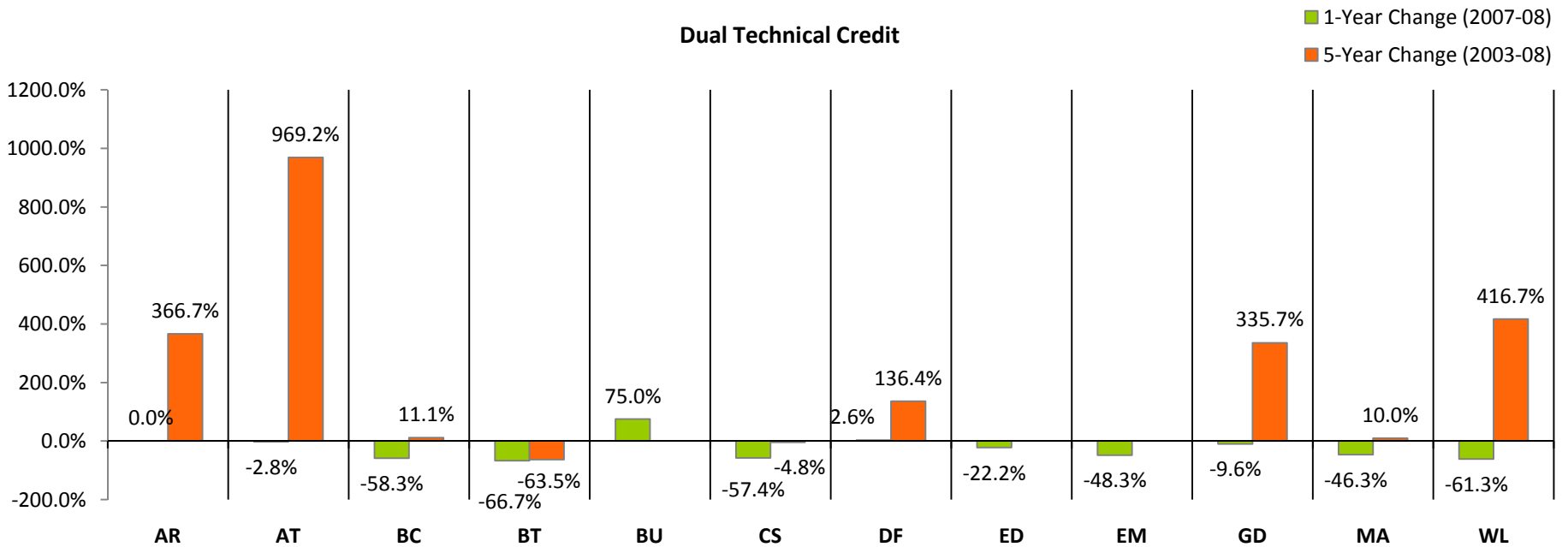
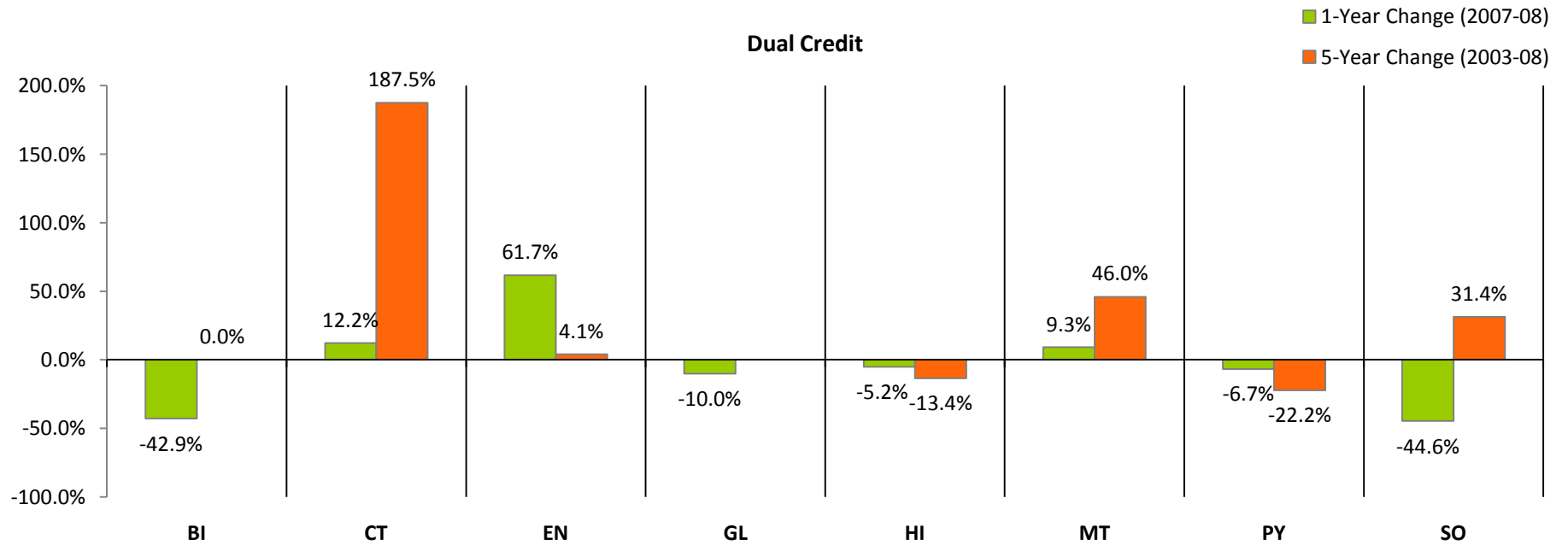
Dual Technical Credit								% Change		
Course		2003	2004	2005 ⁽¹⁾	2006	2007	2008	Total Course Enrollment	2003-2008	2007-2008
Prefix	Description									
AC	Accounting	4	--	116	8	--	--	128	na	na
AI	HVAC/R	36	18	--	--	--	--	54	na	na
AR	Art	9	5	3	2	42	42	103	366.7%	0.0%
AT	Automotive Technology	13	72	86	65	143	139	518	969.2%	-2.8%
BC	Building Construction Technology	36	93	82	82	96	40	429	11.1%	-58.3%
BT	Business Technology	85	167	290	64	93	31	730	-63.5%	-66.7%
BU	Business	--	45	23	7	8	14	97	na	75.0%
CS	Computer Information Systems	21	28	41	36	47	20	193	-4.8%	-57.4%
DF	Drafting & Design	33	45	69	72	76	78	373	136.4%	2.6%
ED	Education	--	--	--	--	9	7	16	na	-22.2%
EM	Emergency Medical Technology/Paramedic	--	--	--	16	29	15	60	na	-48.3%
GD	Graphic Design	28	25	67	45	135	122	422	335.7%	-9.6%
HM	Hospitality	--	7	--	--	--	--	7	na	na
IE	Industrial Engineering Technology	10	11	13	9	8	--	51	na	na
MA	Precision Machining	40	64	74	56	82	44	360	10.0%	-46.3%
WL	Welding	6	41	33	59	80	31	250	416.7%	-61.3%
Total Course Enrollment in Dual Technical Credit		321	621	897	521	848	583	3,791	81.6%	-31.3%

Source: Colleague Fall Census

Notes:

- (1) The increase for Dual Technical Credit enrollment in Fall 2005 was due to a temporary change in the enrollment process
- (2) Enrollment figures are duplicated student headcounts

5.6 1-Year & 5-Year Percentage Change in Dual Credit Enrollment

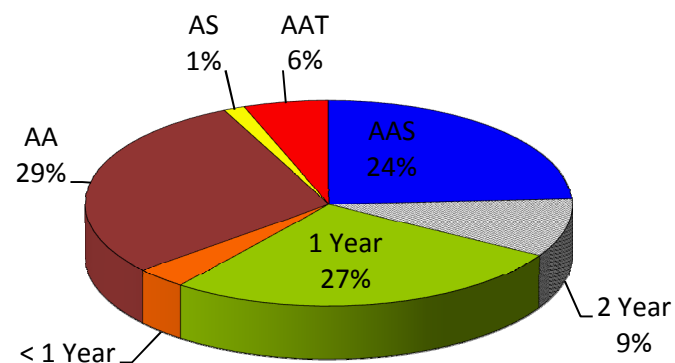


Section 6

Student Outcomes

6.1 2007 - 2008 Degrees & Certificates Awarded by Program Area

Career & Technical Majors						General Majors				
Program	AAS	2 Year	1 Year	< 1 Year	Total	Program	AA	AS	AAT	Total
Accounting	1		1		2	Biology	7			7
Administrative Assistant	10	11	23		44	Business	30			30
Apprenticeship Training					0	Communications	6			6
Automotive Technology	2		6		8	Computer Information Systems	1			1
Building Construction	1		2		3	Education	1		28	29
Business Management/Marketing	25		23		48	Engineering Management		7		7
Business Technology Specialist					0	English	5			5
Computer Information Systems			6		6	Fine Arts	7			7
Criminal Justice	1				1	General Studies	58			58
Culinary Arts	3		4		7	Health Science	8			8
Drafting and Design	1		2		3	History	3			3
EMT/Paramedic	9		19	17	45	Hospitality				0
Fire Technology	1				1	Mathematics				0
HVAC	1		7		8	Medical Science	5			5
Industrial Engineering Technology	4	5	5		14	Physical Science	1			1
Legal Secretary	2	2	2		6	Psychology	6			6
Medical Secretary	5	5	8		18	Recreation				0
Medical Transcription					0	Social Science	7			7
Multimedia/Graphic Design	12	17	18		47	Total	145	7	28	180
Nursing	36				36					
Precision Machine/CNC	1	6	6		13					
Radiologic Technology	3				3					
Respiratory Care	1				1					
Welding	1		2		3					
Total	120	46	134	17	317					

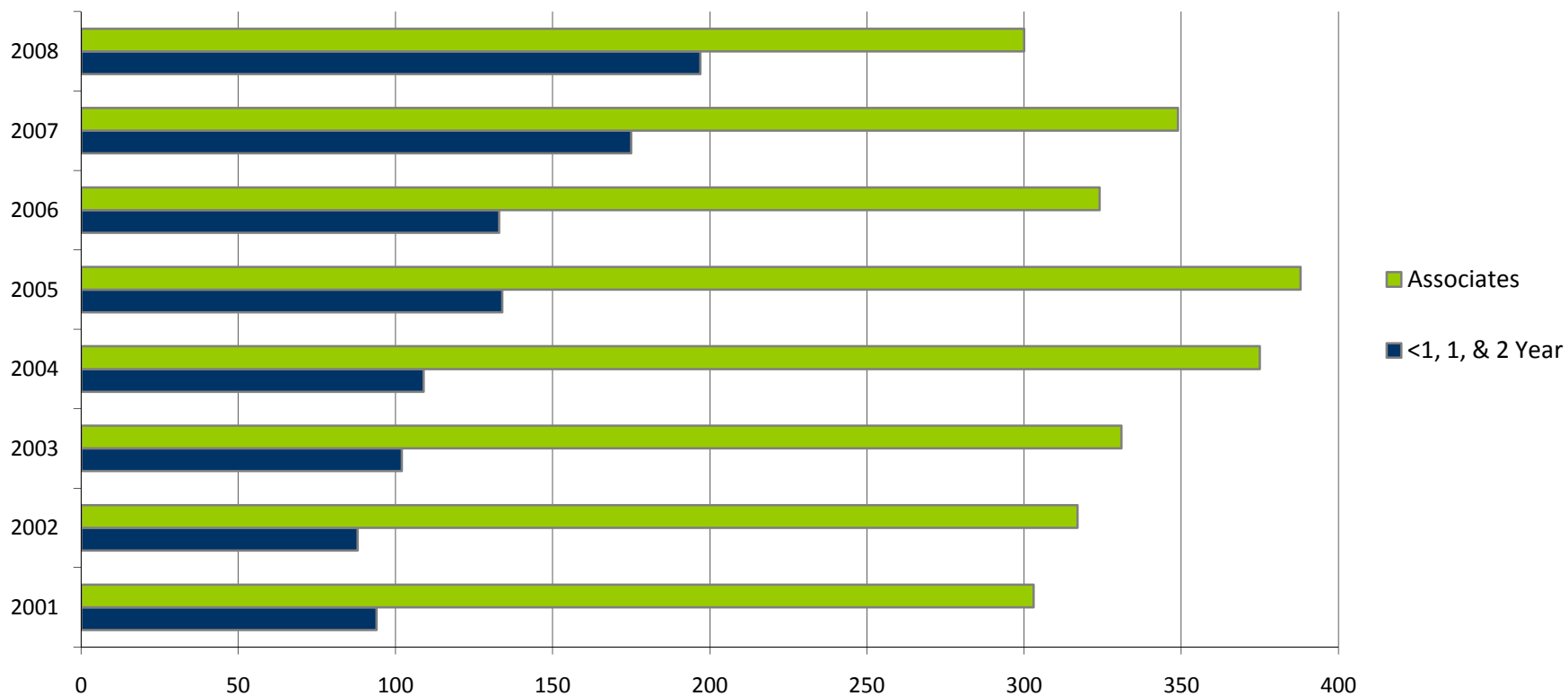


Source: Colleague

Note: For degree type definitions, see the *Glossary of Terms*

6.2 Degrees Awarded Trend

	2001	2002	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total	397	405	433	484	522	457	524	497	25.2%	-5.2%
Degree Type										
Associates (AA, AS, AAT, AAS)	303	317	331	375	388	324	349	300	-1.0%	-14.0%
Less Than 1, 1, & 2 Year Certificates*	94	88	102	109	134	133	175	197	109.6%	12.6%

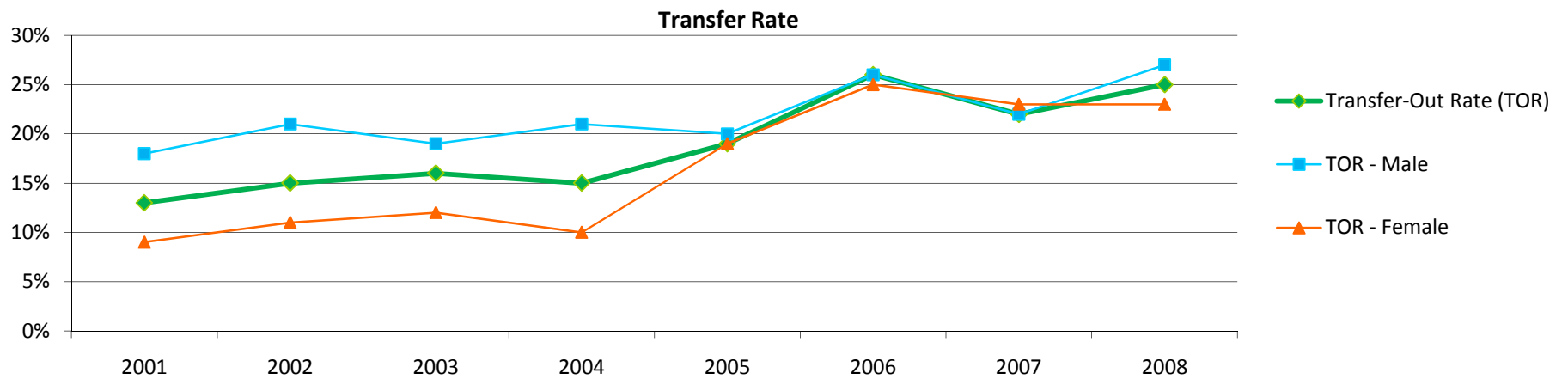
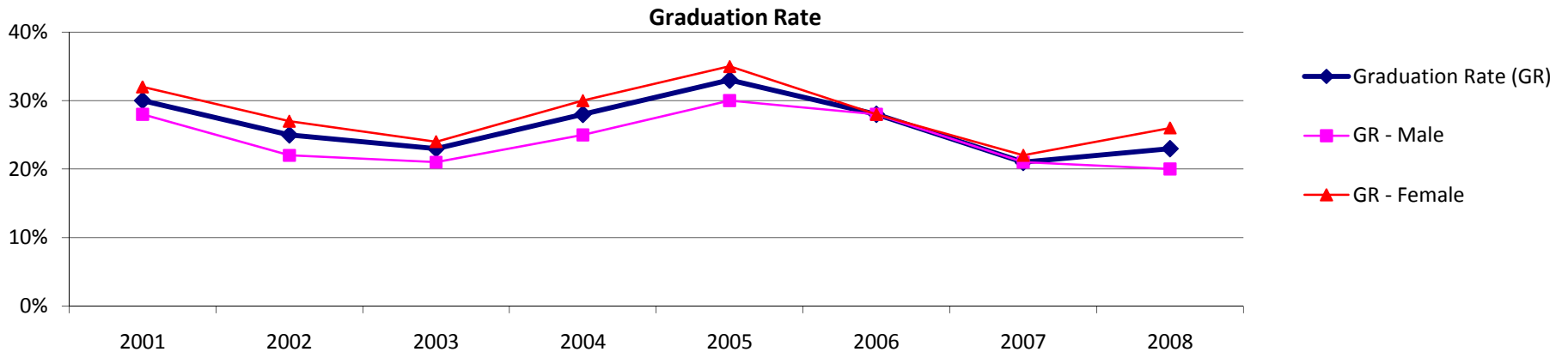


Source: IPEDS

* Less than 1 year certificates are only included in 2007 & 2008.

6.3 Graduation & Transfer Rates

	2001	2002	2003	2004	2005	2006	2007	2008	% Difference	
									2001-2008	2007-2008
Graduation Rate*	30%	25%	23%	28%	33%	28%	21%	23%	-7%	2%
Male	28%	22%	21%	25%	30%	28%	21%	20%	-8%	-1%
Female	32%	27%	24%	30%	35%	28%	22%	26%	-6%	4%
Transfer-Out Rate*	13%	15%	16%	15%	19%	26%	22%	25%	12%	3%
Male	18%	21%	19%	21%	20%	26%	22%	27%	9%	5%
Female	9%	11%	12%	10%	19%	25%	23%	23%	14%	0%



Source: IPEDS

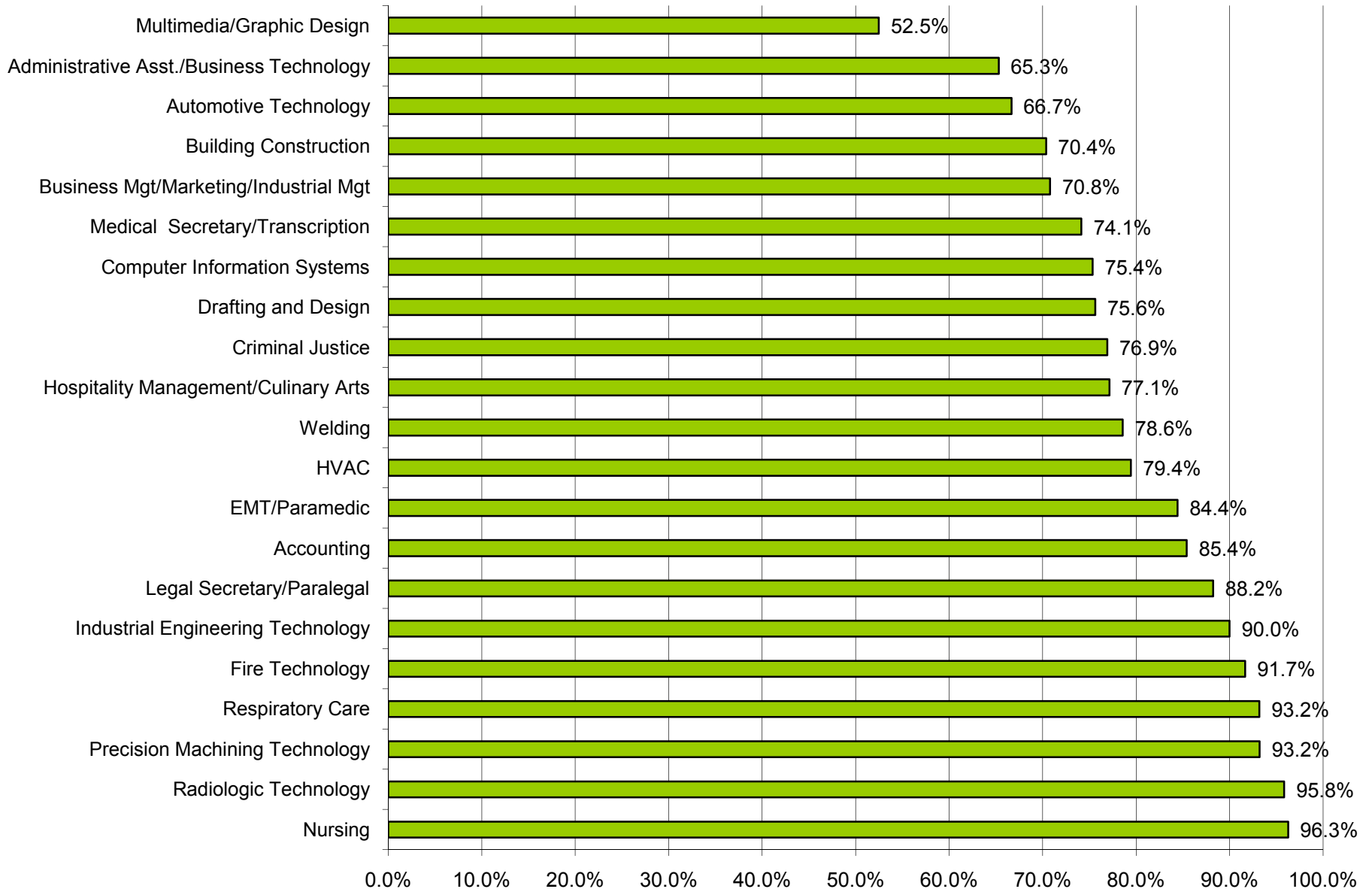
*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

6.4 Career & Technical Graduate Placement Rates 1998-2008

Program	Total Graduates	Employed		Continuing Education		Not Employed	Not Available or Unknown
		Related	Not Related	Related	Not Related		
Accounting	48	81.3%	8.3%	4.2%	2.1%	2.1%	2.1%
Administrative Asst./Business Technology	147	63.3%	15.6%	2.0%	1.4%	8.2%	9.5%
Automotive Technology	18	61.1%	27.8%	5.6%	0.0%	0.0%	5.6%
Building Construction	27	63.0%	14.8%	7.4%	0.0%	3.7%	11.1%
Business Mgt/Marketing/Industrial Mgt	137	60.6%	15.3%	10.2%	0.0%	8.0%	5.8%
Computer Information Systems	69	65.2%	18.8%	10.1%	0.0%	1.4%	4.3%
Criminal Justice	13	69.2%	15.4%	7.7%	0.0%	0.0%	7.7%
Drafting and Design	78	65.4%	15.4%	10.3%	0.0%	3.8%	5.1%
EMT/Paramedic	122	80.3%	4.1%	4.1%	1.6%	2.5%	7.4%
Fire Technology	24	91.7%	4.2%	0.0%	0.0%	0.0%	4.2%
Hospitality Management/Culinary Arts	35	71.4%	17.1%	5.7%	0.0%	2.9%	2.9%
HVAC	107	73.8%	10.3%	5.6%	0.0%	4.7%	5.6%
Industrial Engineering Technology	40	85.0%	2.5%	5.0%	0.0%	2.5%	5.0%
Legal Secretary/Paralegal	17	88.2%	5.9%	0.0%	0.0%	0.0%	5.9%
Medical Secretary/Transcription	58	69.0%	8.6%	5.2%	1.7%	5.2%	10.3%
Multimedia/Graphic Design	101	38.6%	32.7%	13.9%	1.0%	7.9%	5.9%
Nursing	268	96.3%	0.0%	0.0%	0.0%	0.4%	3.4%
Precision Machining Technology	59	88.1%	5.1%	5.1%	0.0%	1.7%	0.0%
Radiologic Technology	24	91.7%	4.2%	4.2%	0.0%	0.0%	0.0%
Respiratory Care	44	90.9%	2.3%	2.3%	0.0%	0.0%	4.5%
Welding	14	78.6%	21.4%	0.0%	0.0%	0.0%	0.0%
Overall Total/Percentage	1,450	74.7%	10.7%	5.2%	0.5%	3.6%	5.4%

Source: 180-Day Graduate Follow-Up Report

**6.5 Percentage of Career & Technical Graduates Employed or
Continuing Education in a Related Field of Study
1998-2008**

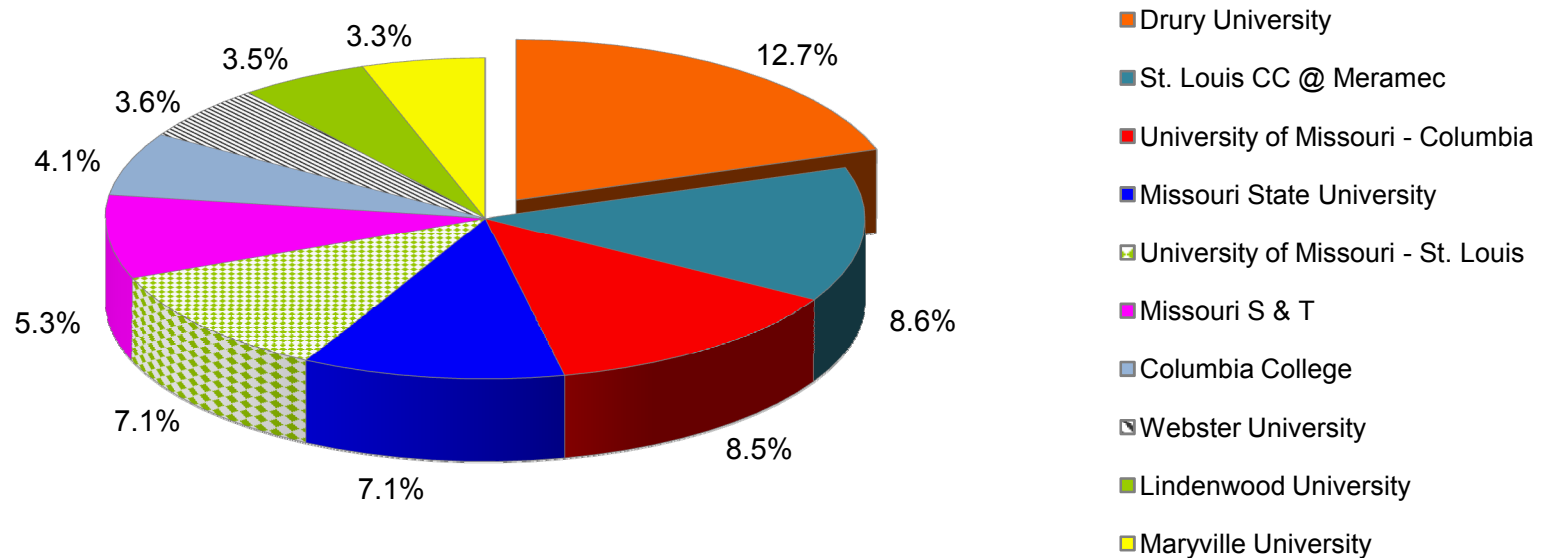


Source: 180-Day Graduate Follow-up Report

6.6 Institutional Destination of ECC Transfer Students

	2004		2005		2006		2007	
Top 10	Institution	Transfers	Institution	Transfers	Institution	Transfers	Institution	Transfers
1	St. Louis CC @ Meramec	37	Drury University	45	Drury University	49	Drury University	41
2	Univ. of Missouri - Columbia	37	Univ. of Missouri - Columbia	32	Univ. of Missouri - Columbia	31	St. Louis CC @ Meramec	28
3	Drury University	36	Univ. of Missouri - St. Louis	31	Missouri State University	25	Missouri State University	27
4	Missouri State University	26	St. Louis CC @ Meramec	27	St. Louis CC @ Meramec	24	Univ. of Missouri - St. Louis	27
5	Missouri S & T	21	Columbia College	21	Univ. of Missouri - St. Louis	20	Lindenwood University	19
6	Univ. of Missouri - St. Louis	18	Missouri S & T	20	Central Methodist University	19	Webster University	15
7	Missouri Baptist University	16	Webster University	19	Missouri S & T	17	Univ. of Missouri - Columbia	14
8	Maryville University	13	Missouri State University	18	St. Louis CC @ Forest Park	14	Missouri S & T	14
9	Lindenwood University	12	Univ. of Central Missouri	17	Southeast Missouri State Univ.	13	Columbia College	13
10	Columbia College	11	Maryville University	16	Columbia College	10	Missouri Baptist University	12

**Top 10 Receiving Institutions of ECC Transfer Students
2004-2007**



Percentages based on total of all transfer students.

Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

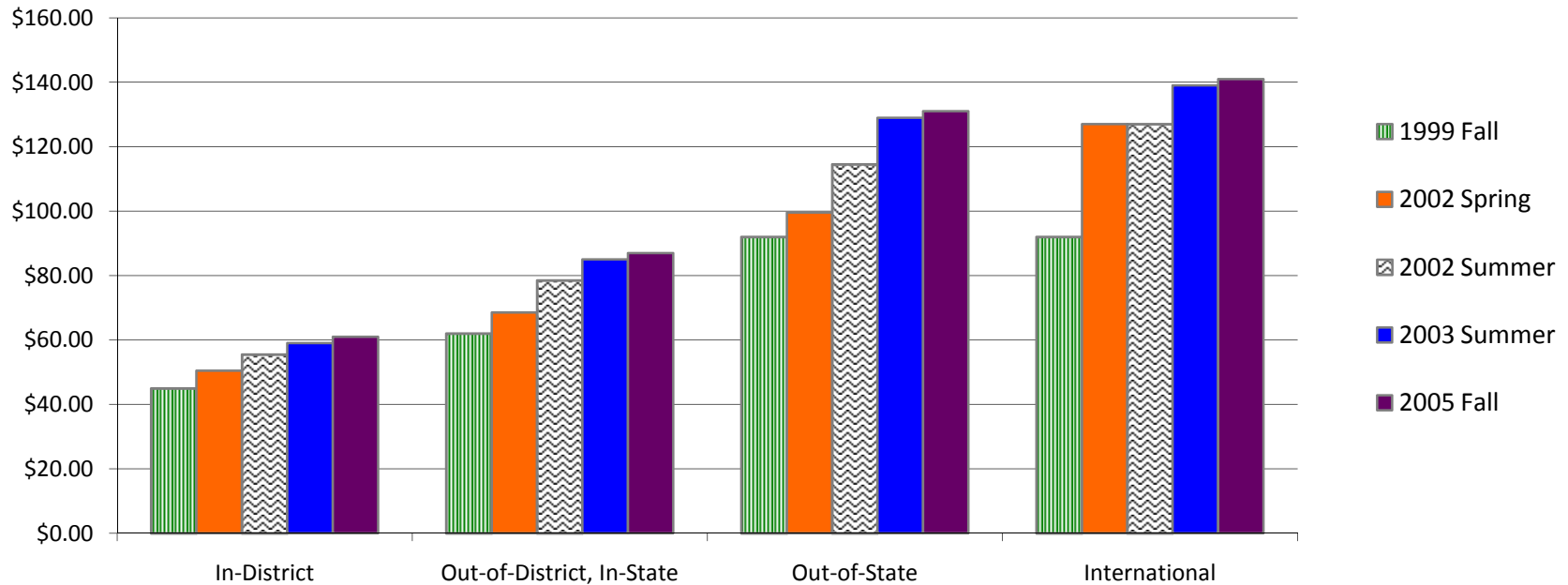
Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

Section 7

Tuition & Fees

7.1 Tuition & Fees

	<u>Term Tuition Increased</u>					<u>% Change</u>	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
Tuition & Fees (per credit hour)							
In-District	\$45.00	\$50.50	\$55.50	\$59.00	\$61.00	35.6%	3.4%
Out-of-District, In-State	\$62.00	\$68.50	\$78.50	\$85.00	\$87.00	40.3%	2.4%
Out-of-State	\$92.00	\$99.50	\$114.50	\$129.00	\$131.00	42.4%	1.6%
International	\$92.00	\$127.00	\$127.00	\$139.00	\$141.00	53.3%	1.4%
General Fees	\$6.50	\$8.00	\$10.00	\$10.00	\$10.00	53.8%	0.0%
Fees (International)	\$6.50	\$8.00	\$8.00	\$10.00	\$10.00	53.8%	0.0%



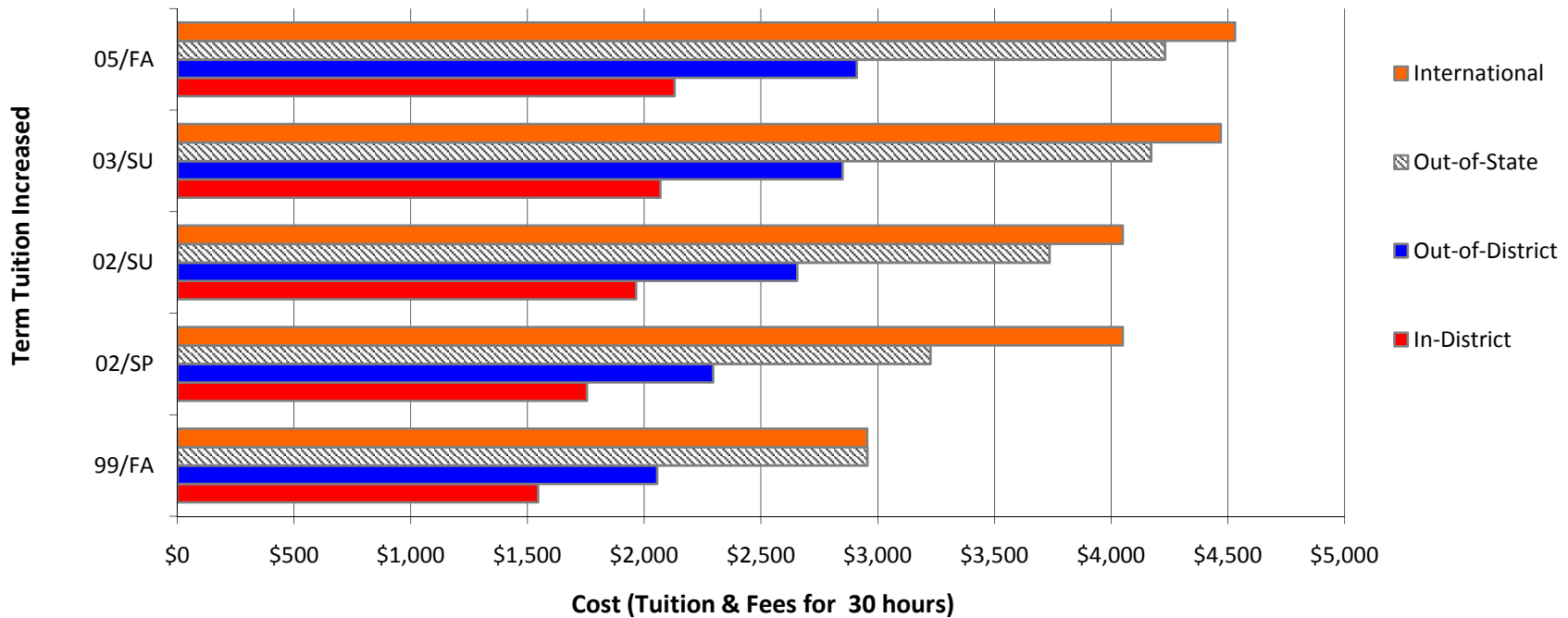
Source: Admissions Office

Note: Dual credit students pay the same tuition and fees as ECC students.

7.2 Annual Cost of Attendance for a Typical Full-Time Student

	<u>Term Tuition Increased</u>					% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
Full-Time Student (Tuition & Fees for 30 Hours)							
In-District	\$1,545.00	\$1,755.00	\$1,965.00	\$2,070.00	\$2,130.00	37.9%	2.9%
Out-of-District, In-State	\$2,055.00	\$2,295.00	\$2,655.00	\$2,850.00	\$2,910.00	41.6%	2.1%
Out-of-State	\$2,955.00	\$3,225.00	\$3,735.00	\$4,170.00	\$4,230.00	43.1%	1.4%
International	\$2,955.00	\$4,050.00	\$4,050.00	\$4,470.00	\$4,530.00	53.3%	1.3%

**Typical Full-Time Student
Annual Cost of Attendance
Fall 1999 to Present**

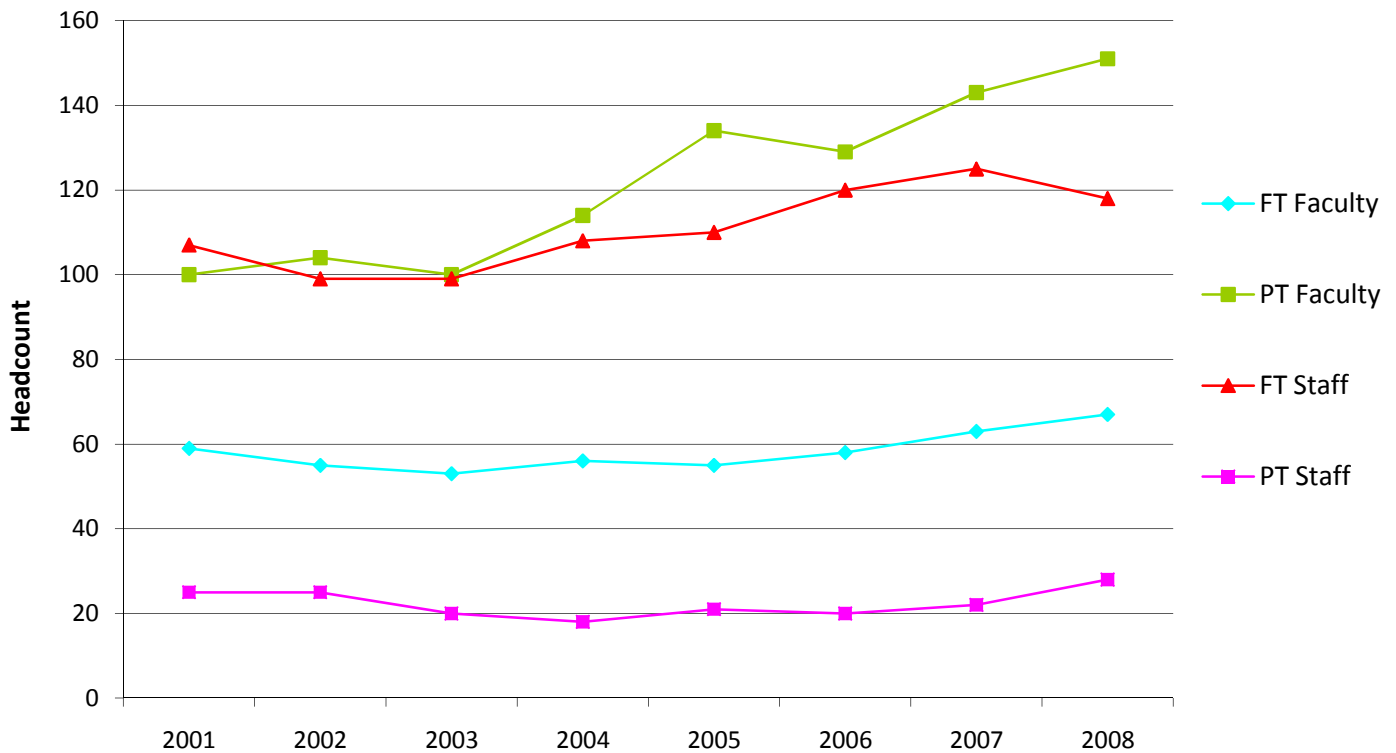


Section 8

Faculty & Staff Information

8.1 Faculty & Staff by Employment Status & Gender

	2001	2002*	2003	2004*	2005**	2006	2007	2008	% Change	
									2001-2008	2007-2008
Faculty										
Total Full-Time	59	55	53	56	55	58	63	67	13.6%	6.3%
Male	37	33	32	32	33	32	34	30	-18.9%	-11.8%
Female	22	22	21	24	22	26	29	37	68.2%	27.6%
Total Part-Time	100	104	100	114	134	129	143	151	51.0%	5.6%
Male	55	52	51	62	71	76	64	74	34.5%	15.6%
Female	45	52	49	52	63	53	79	77	71.1%	-2.5%
Total Faculty	159	159	153	170	189	187	206	218	37.1%	5.8%
Staff										
Total Full-Time	107	99	99	108	110	120	125	118	10.3%	-5.6%
Male	30	24	27	29	29	35	39	33	10.0%	-15.4%
Female	77	75	72	79	81	85	86	85	10.4%	-1.2%
Total Part-Time	25	25	20	18	21	20	22	28	12.0%	27.3%
Male	8	8	8	8	8	8	7	8	0.0%	14.3%
Female	17	17	12	10	13	12	15	20	17.6%	33.3%
Total Staff	132	124	119	126	131	140	147	146	10.6%	-0.7%
Grand Totals										
Total Full-Time	166	154	152	164	165	178	188	185	11.4%	-1.6%
Total Part-Time	125	129	120	132	155	149	165	179	43.2%	8.5%
Total Employees	291	283	272	296	320	327	353	364	25.1%	3.1%



Source: IPEDS

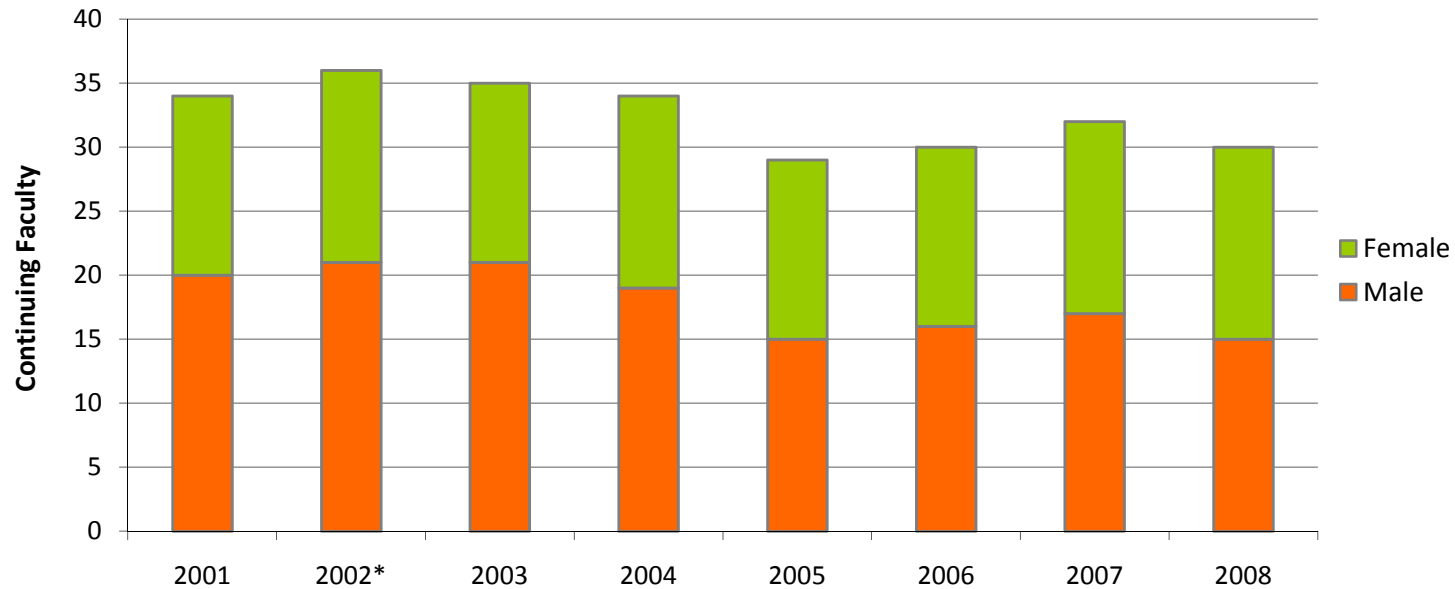
*2002 and 2004 part-time faculty and staff are based on estimates. Information not required on IPEDS.

** 2005 was the first year to include Adult Basic Education faculty in the part-time faculty headcount.

8.2 Continuing Faculty by Gender

	2001	2002*	2003	2004	2005	2006	2007	2008	% Change	
									2001-2008	2007-2008
Total Continuing Faculty	34	36	35	34	29	30	32	30	-11.8%	-6.3%
Male	20	21	21	19	15	16	17	15	-25.0%	-11.8%
Female	14	15	14	15	14	14	15	15	7.1%	0.0%

*2002 continuing faculty is based on an estimate. Information not required on IPEDS.



8.3 Student to Faculty Ratio

	2001	2002	2003	2004	2005	2006	2007	2008	Ratio Change	
									2001-2008	2007-2008
Student to Faculty Ratio	19:1	19:1	18:1	19:1	18:1	18:1	17:1	17:1	-2	0
On-Campus FTE	1,743	1,730	1,679	1,743	1,737	1,809	1,774	1,817		
FTE Faculty	91.5	92.5	94.5	90.5	99.0	101.0	106.0	106.0		

Student to Faculty Ratio = On-Campus FTE Student/FTE Faculty

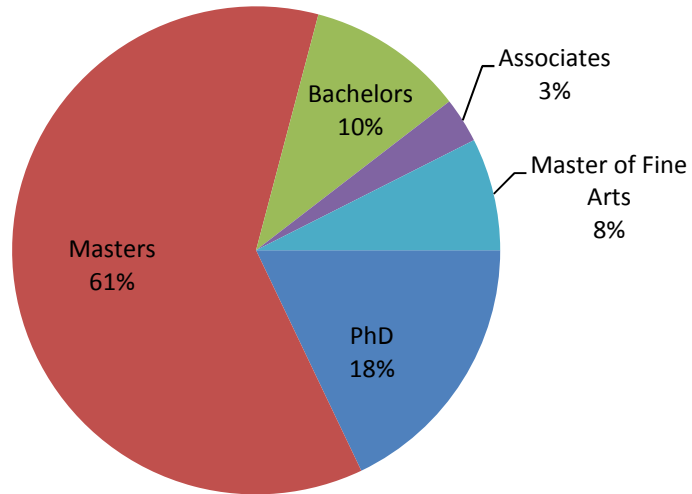
Source: EMSAS (On-Campus FTE enrollment) and Budget Form 3

Note: Missouri has no uniform method for calculating FTE faculty. These figures may include off-campus FTE faculty.

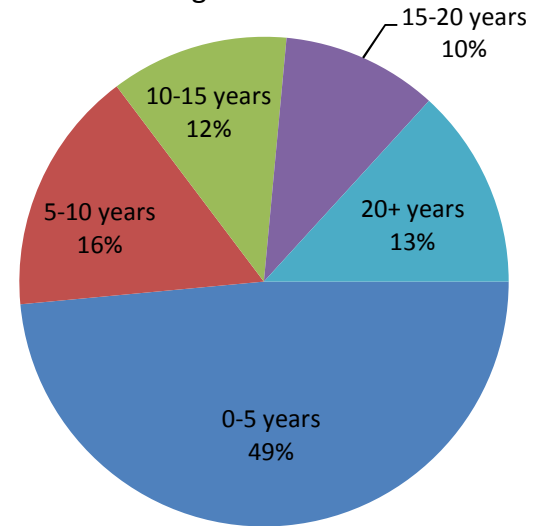
8.4 Fall 2008 Full-Time Faculty & Staff Degrees & Length of Service

Faculty

Degrees Held

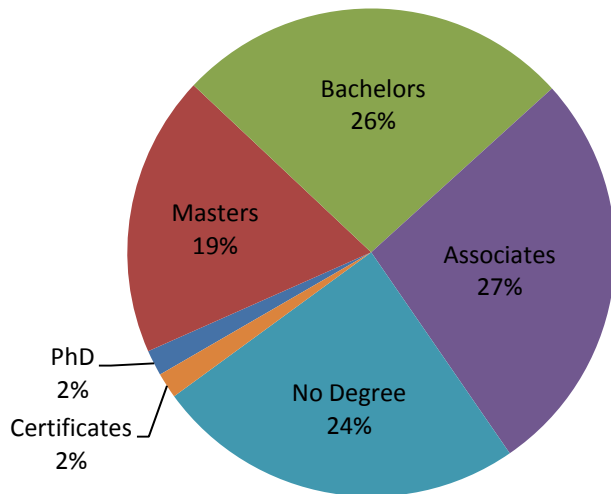


Length of Service

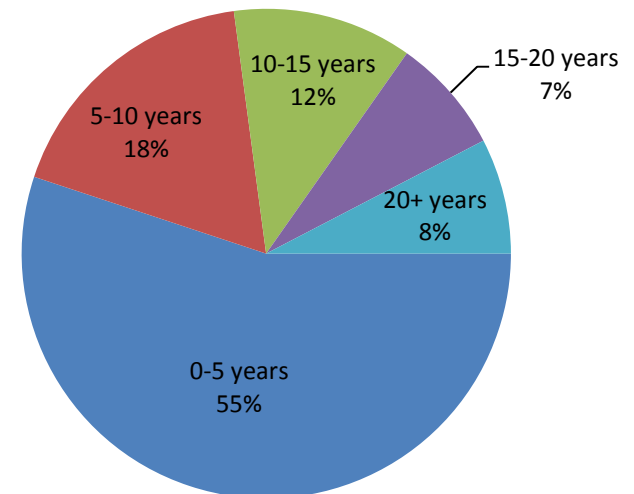


Staff

Degrees Held

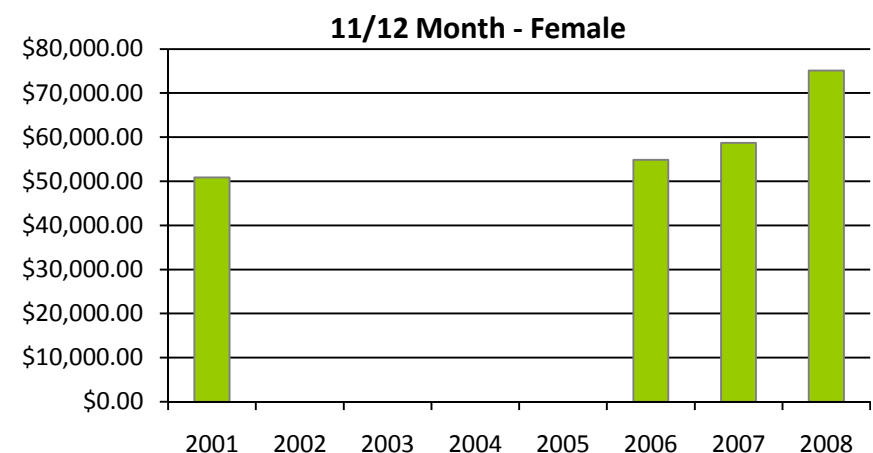
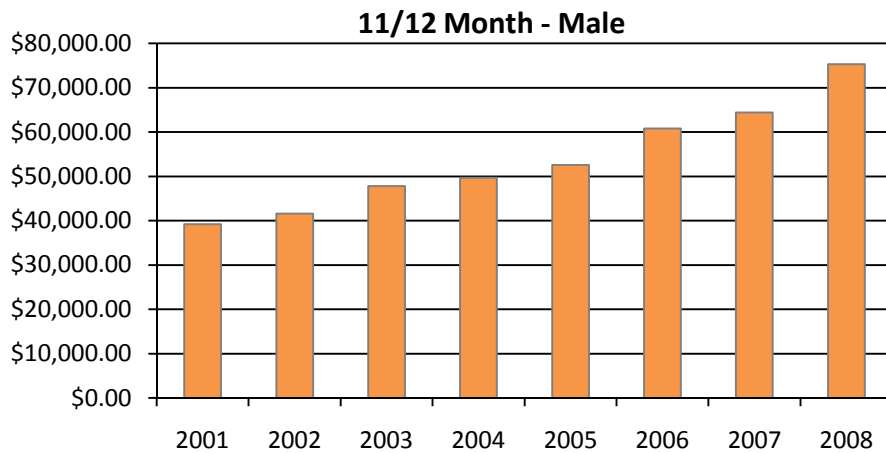
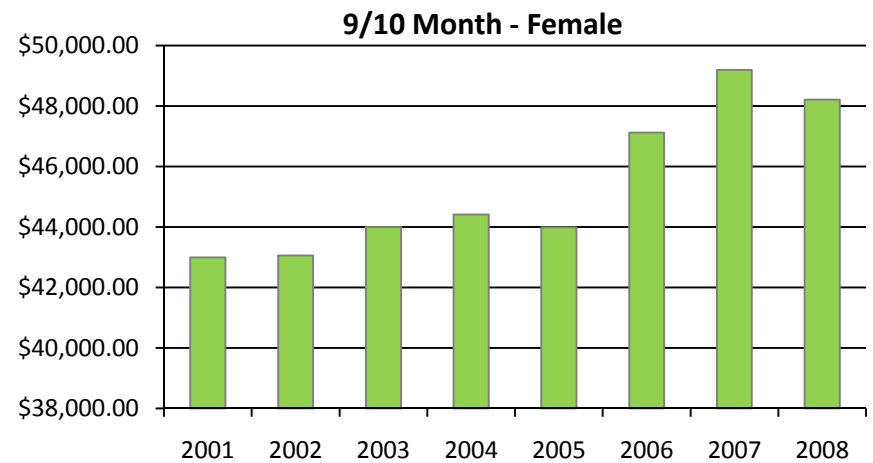
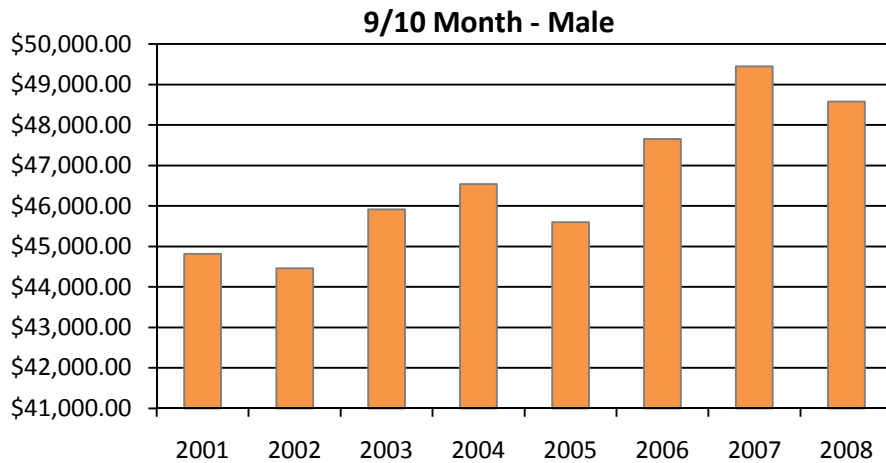


Length of Service



8.5 Average Faculty Salaries

									% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2001-2008	2007-2008
9/10 Month - Male	\$44,816.00	\$44,461.00	\$45,918.00	\$46,537.00	\$45,600.00	\$47,654.00	\$49,447.00	\$48,580.00	8.40%	-1.8%
9/10 Month - Female	\$42,993.00	\$43,059.00	\$43,997.00	\$44,416.00	\$43,990.00	\$47,123.00	\$49,196.00	\$48,211.00	12.14%	-2.0%
11/12 Month - Male	\$39,180.00	\$41,580.00	\$47,800.00	\$49,711.00	\$52,561.00	\$60,795.00	\$64,427.00	\$75,327.00	92.26%	16.9%
11/12 Month - Female	\$50,838.00	na	na	na	na	\$54,866.00	\$58,709.00	\$75,090.00	47.70%	27.9%



Source: IPEDS

Note: Average salary is based on the contractual salary only (overloads are not included).

Section 9

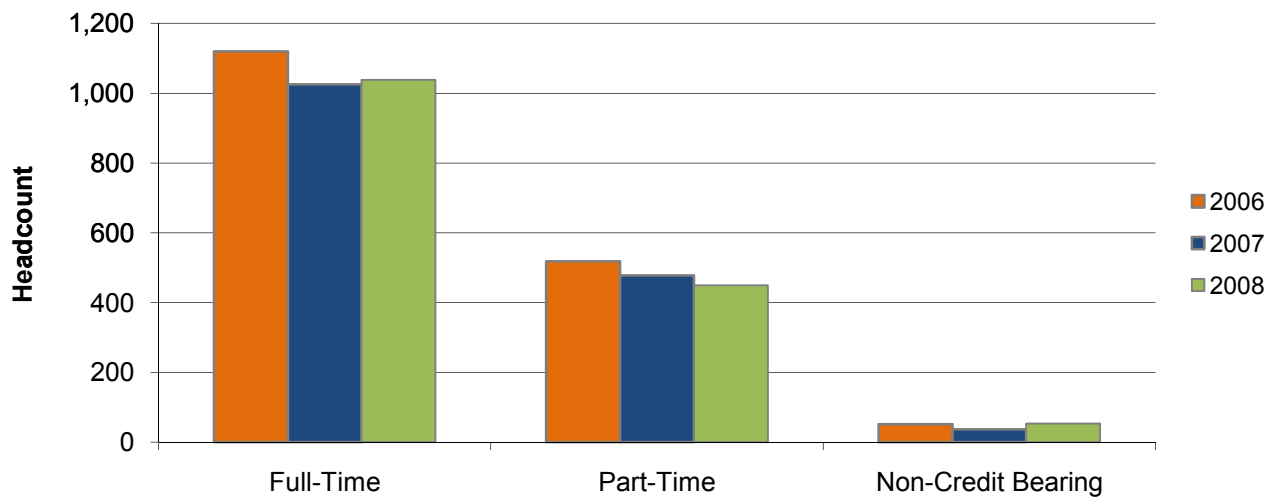
The Learning Center

9.1 Learning Center Visitor Characteristics

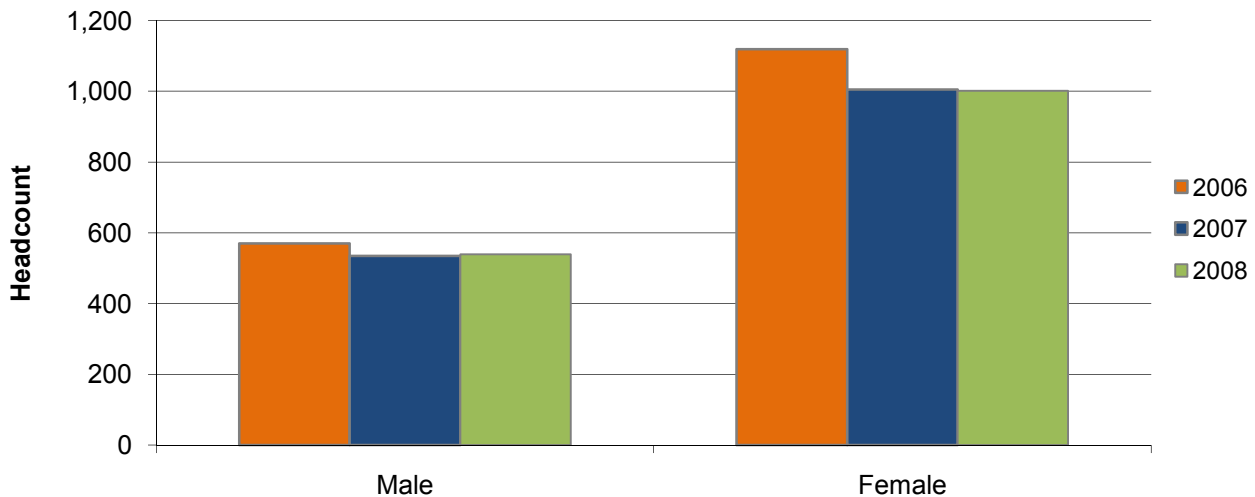
	% Change				
	2006	2007	2008	2006-2008	2007-2008
Full-Time Total	1,120	1,025	1,038	-7.3%	1.3%
Male	414	396	391	-5.6%	-1.3%
Female	706	629	647	-8.4%	2.9%
Part-Time Total	518	478	449	-13.3%	-6.1%
Male	142	123	135	-4.9%	9.8%
Female	376	355	314	-16.5%	-11.5%
Non-Credit Bearing Total*	51	37	53	3.9%	43.2%
Male	14	16	13	-7.1%	-18.8%
Female	37	21	40	8.1%	90.5%
Total Visitors	1,689	1,540	1,540	-8.8%	0.0%
Total Male	570	535	539	-5.4%	0.7%
Total Female	1,119	1,005	1,001	-10.5%	-0.4%

*Students are not enrolled in any credit bearing courses.

Visitors by Enrollment Status



Visitors by Gender

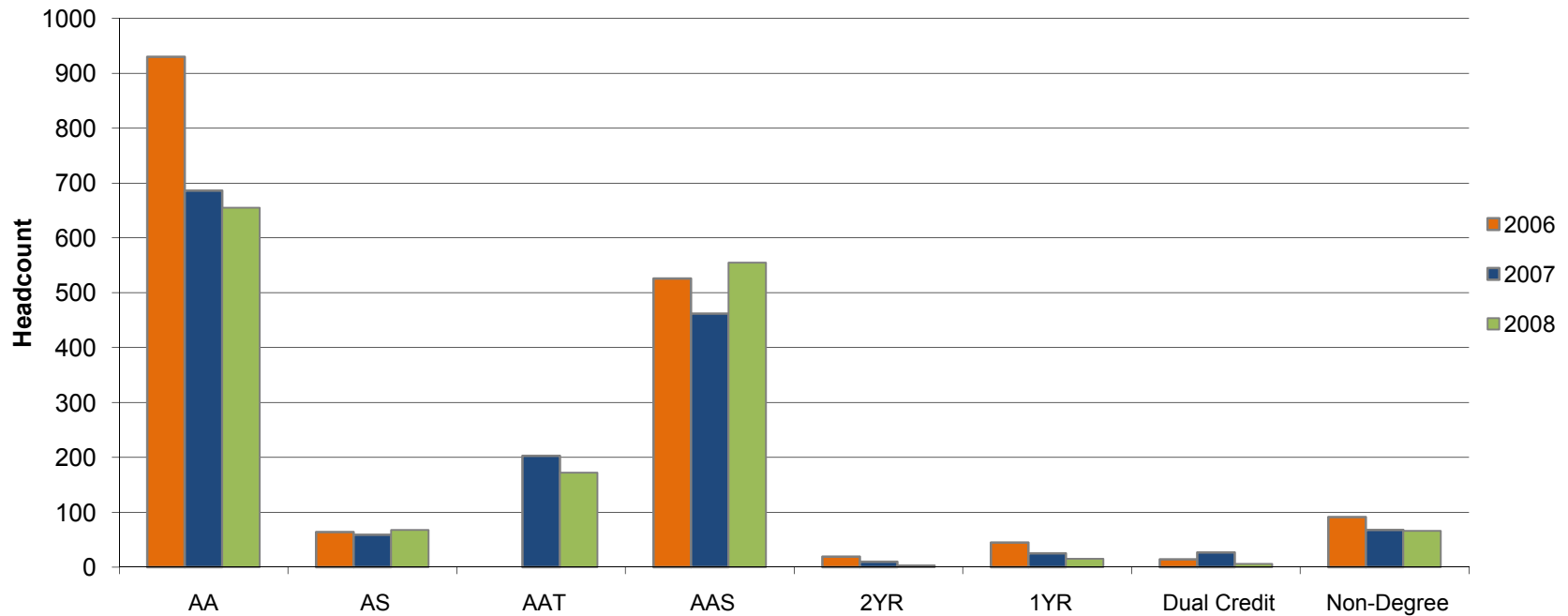


Source: TutorTrac

9.2 Learning Center Visitor Degree Type

	% Change				
	2006	2007	2008	2006-2008	2007-2008
AA	930	686	655	-29.6%	-4.5%
AS	64	59	68	6.3%	15.3%
AAT	na	203	172	na	-15.3%
AAS	526	462	555	5.5%	20.1%
2 Year Certificate	19	10	3	-84.2%	-70.0%
1 Year Certificate	45	25	15	-66.7%	-40.0%
Dual Credit	14	27	6	-57.1%	-77.8%
Non-Degree Seeking/Unknown	91	68	66	-27.5%	-2.9%
Total	1,689	1,540	1,540	-8.8%	0.0%

Visitors by Degree Type

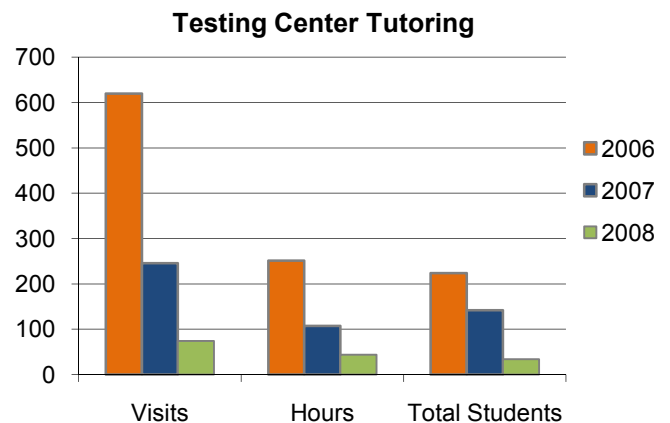
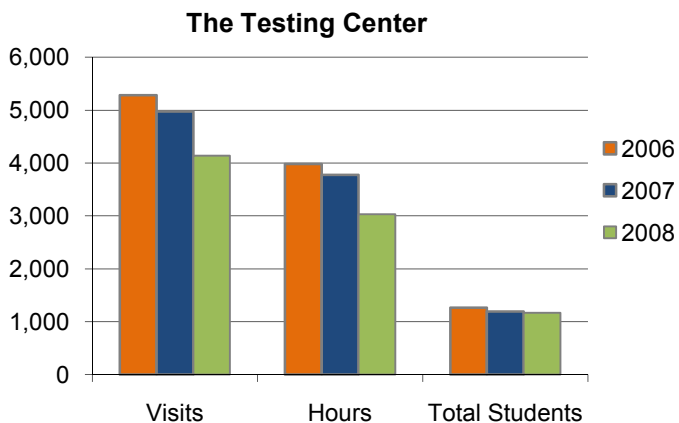
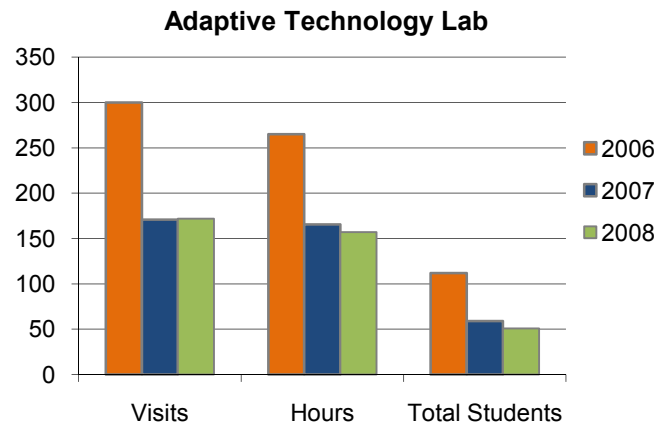
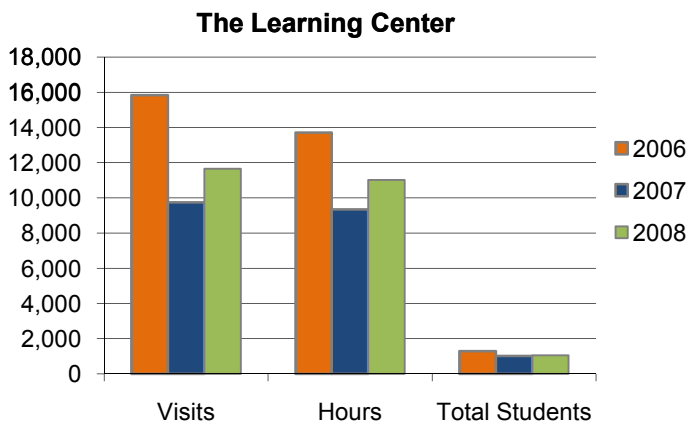


Source: TutorTrac

9.3 Fall Usage by Service Area

				% Change	
	2006	2007	2008	2006-2008	2007-2008
The Learning Center					
Visits	15,833	9,744	11,659	-26.4%	19.7%
Hours	13,711	9,355	11,026	-19.6%	17.9%
Total Students	1,296	1,028	1,052	-18.8%	2.3%
Adaptive Technology Lab					
Visits	300	171	172	-42.7%	0.6%
Hours	265	166	157	-40.7%	-5.2%
Total Students	112	59	51	-54.5%	-13.6%
The Testing Center					
Visits	5,283	4,971	4,141	-21.6%	-16.7%
Hours	3,980	3,777	3,032	-23.8%	-19.7%
Total Students	1,267	1,192	1,171	-7.6%	-1.8%
Testing Center Tutoring					
Visits	620	246	74	-88%	-70%
Hours	251	107	44	-82%	-59%
Total Students	224	142	34	-85%	-76%
Total Unduplicated Headcount	1,689*	1540*	1540*	-8.8%	0

*Unduplicated students using any of the above areas/services



Source: TutorTrac

9.4 Fall 2008 Learning Center Service Usage by Subject Area

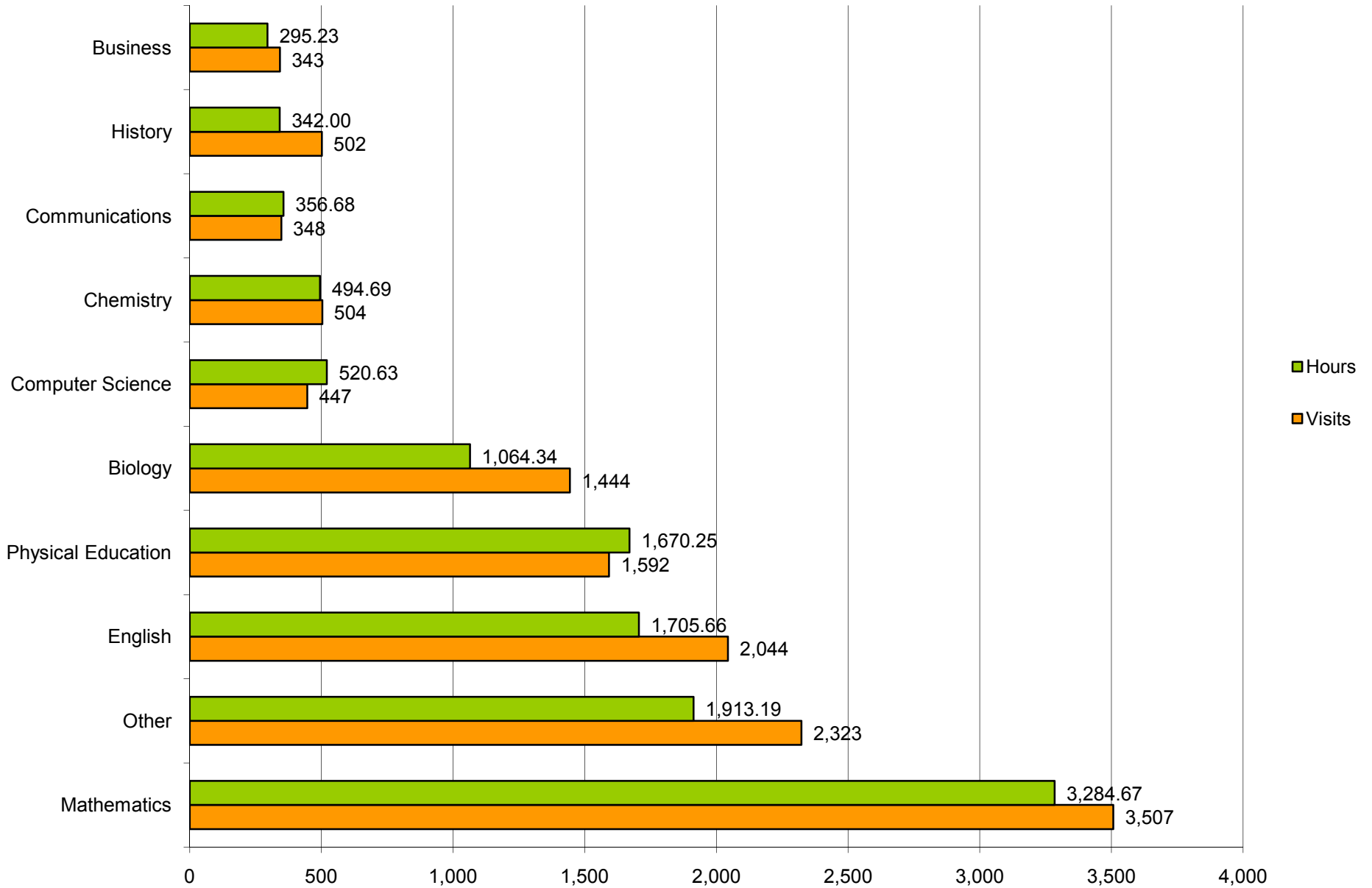
Course		The Learning Center			Adaptive Technology Lab			Testing Center			Testing Center Tutoring		
		Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent
AC	Accounting	123.96	111	1.12				95.56	101	1			
AI	HVAC	1.97	1	1.97									
AR	Art	75.74	96	0.79	3.79	2	2						
BI	Biology	709.93	844	0.84	0.90	3	0	353.51	597	1			
BT	Business Technology	121.52	131	0.93	1.00	1	1	105.93	115	1	1.01	2	0.51
BU	Business	274.93	313	0.88	1.37	2	1	18.93	28	1			
CH	Chemistry	413.28	320	1.29	0.06	1	0	81.35	183	0			
CJ	Criminal Justice	17.27	26	0.66	1.26	1	1	2.53	6	0			
CS	Computer Info Systems	510.67	435	1.17	9.96	12	1						
CT	Communication, Media & Theatre	347.35	326	1.07				9.33	22	0			
CV	Civilization	16.52	27	0.61				2.50	16	0			
DF	Drafting and Design	155.56	117	1.33				71.70	76	1	3.79	3	1.26
EC	Economics	59.43	55	1.08				26.97	31	1			
ED	Education	253.57	213	1.19	8.41	8	1						
EG	Pre-Engineering	11.42	12	0.95				38.40	40	1	0.00	1	0.00
EM	Emergency Medical Technology/Paramedic	27.26	26	1.05	0.54	1	1						
EN	English	1,605.54	1,886	0.85	25.93	33	1	74.19	125	1			
ES	Environmental Science	102.13	115	0.89	3.02	4	1	22.70	34	1			
FS	Student Success	171.15	219	0.78	2.88	9	0						
FT	Fire Technology	3.27	5	0.65				0.06	1	0			
GD	Graphic Design	4.28	6	0.71									
GE	Geography	0.14	1	0.14	1.00	1	1	0.59	1	1			
GL	Geology	33.29	41	0.81				3.72	5	1			
GR	German	4.76	7	0.68									
HI	History	226.62	238	0.95	6.02	4	2	109.37	260	0			
HM	Hospitality/Culinary Arts	1.64	3	1									
JR	Journalism	16.61	14	1.19									
MT	Mathematics	1,529.98	1,448	1.06	25.93	22	1	1,691.29	1,972	1	37.47	65	0.58
MU	Music	34.28	50	0.69									
NR	Nursing	45.36	39	1.16				33.64	53	1			
OT (1)	Other	1,811.59	2,200	0.82	48.91	56	1	50.77	64	1	1.92	3	0.64
PE	Physical Education	1,662.81	1,587	1.05	6.88	4	2	0.57	1	1			
PH	Physics/Physical Science	25.10	31	0.81	3.25	2	2	105.11	175	1			
PR	Philosophy and Religion	27.11	30	0.90				5.36	8	1			
PS	Political Science	92.72	109	0.85	3.59	2	2	11.96	29	0			
PY	Psychology	220.30	254	0.87	0.11	1	0	8.05	16	1			
SO	Sociology	153.56	172	0.89	1.81	3	1	47.13	74	1			
SP	Spanish	133.28	151	0.88				60.59	108	1			
Total		11,025.90	11,659	35.12	156.62	172	19.89	3,031.81	4,141	16.66	44.19	74	2.99

Source: TutorTrac

Notes:

(1) Students using Learning Center Services for a non-course specific reason.

9.5 Top Subject Areas Students Received Assistance in Fall 2008 (Based on Total Hours & Total Visits)



Source: TutorTrac

Section 10

Continuing Education

10.1 Fall Continuing Education Student Characteristics

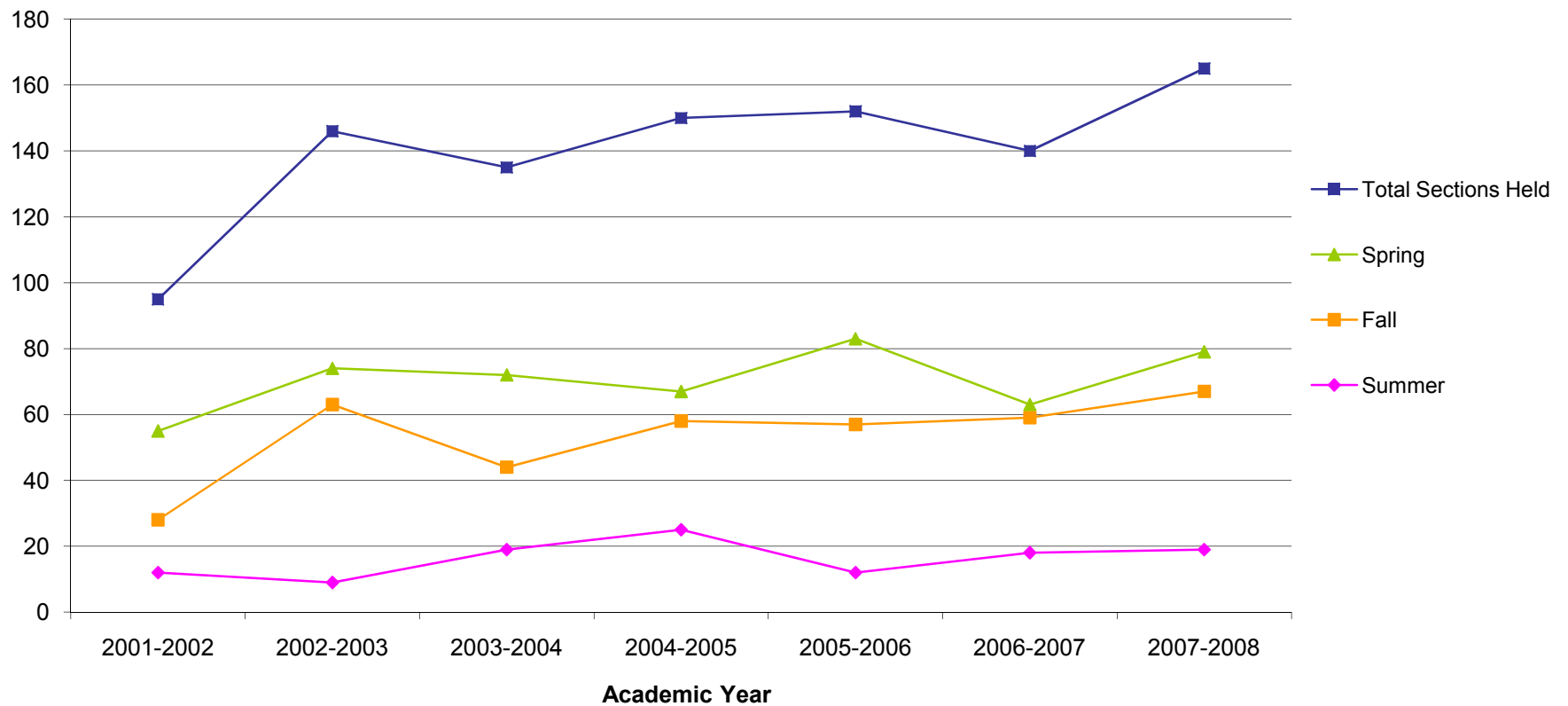
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Total	404	378	262	372	283	352	247
Gender							
Male	154	115	95	131	104	109	86
Female	250	263	167	241	179	243	161
Enrollment Status (based on credit-bearing courses)							
Full-Time	9	24	15	11	11	8	0
Part-Time	395	354	247	361	272	344	247
Location							
In-District	284	275	184	298	205	264	199
Out-of-District	119	102	77	72	77	87	45
Out-of-State	1	0	0	2	0	0	0
International	0	0	0	0	0	0	0
Other	0	1	1	0	1	1	3
Age							
< 18	24	30	21	29	64	75	73
18-19	7	7	2	4	2	8	2
20-21	5	21	8	10	8	5	1
22-24	15	15	5	17	8	4	7
25-29	25	14	12	16	13	12	8
30-34	22	15	8	18	8	16	6
35-39	35	17	13	18	11	15	12
40-49	78	78	44	69	53	62	42
50-64	74	69	58	112	71	100	54
65 and older	72	59	46	74	34	47	33
Unknown	47	53	45	5	11	8	9
Race/Ethnicity							
American Indian/Alaska Native	0	1	0	0	2	0	0
Asian/Pacific Islander	0	1	0	0	0	1	0
Black, non-Hispanic	0	0	0	1	1	0	1
Hispanic	0	1	0	0	0	1	0
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	142	123	105	153	125	189	154
White, non-Hispanic	262	252	157	218	155	161	92

Source: Colleague

Note: Data are based on end of fall term continuing education students.

10.2 Continuing Education Sections by Term

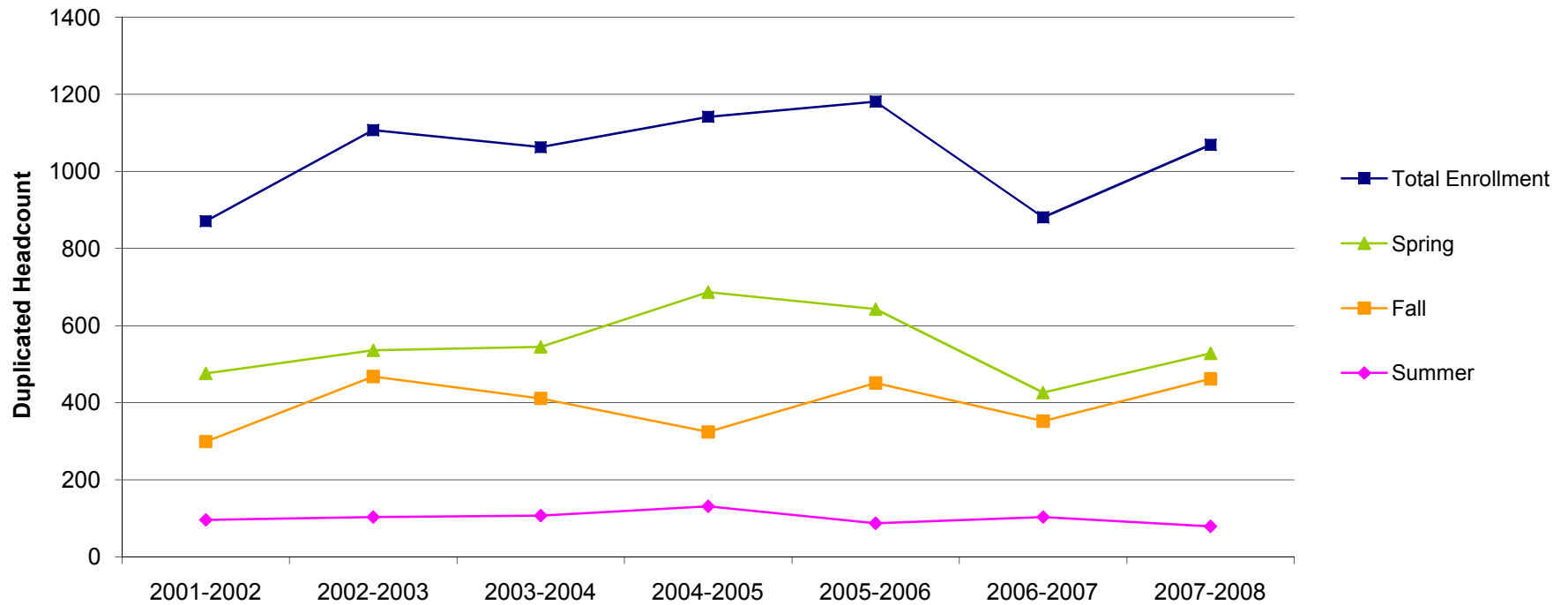
								% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2001-2002 to 2007-2008	2005-2006 to 2007-2008
Total Sections Held	95	146	135	150	152	140	165	73.7%	17.9%
Summer	12	9	19	25	12	18	19	58.3%	5.6%
Fall	28	63	44	58	57	59	67	139.3%	13.6%
Spring	55	74	72	67	83	63	79	43.6%	25.4%



Source: Colleague (end of term data)

10.3 Continuing Education Enrollment

								% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2001-2002 to 2006-2007	2005-2006 to 2006-2007
Total Enrollment (duplicated)	871	1107	1063	1142	1181	881	1069	22.7%	-9.5%
Summer	96	103	107	131	87	103	79	-17.7%	-9.2%
Fall	299	468	411	324	451	352	462	54.5%	2.4%
Spring	476	536	545	687	643	426	528	10.9%	-17.9%
Total Students (unduplicated)	721	941	848	819	872	662	724	0.4%	-17.0%
Summer	79	102	100	120	85	98	76	-3.8%	-10.6%
Fall	271	404	378	262	372	283	352	29.9%	-5.4%
Spring	417	472	449	545	512	365	418	0.2%	-18.4%



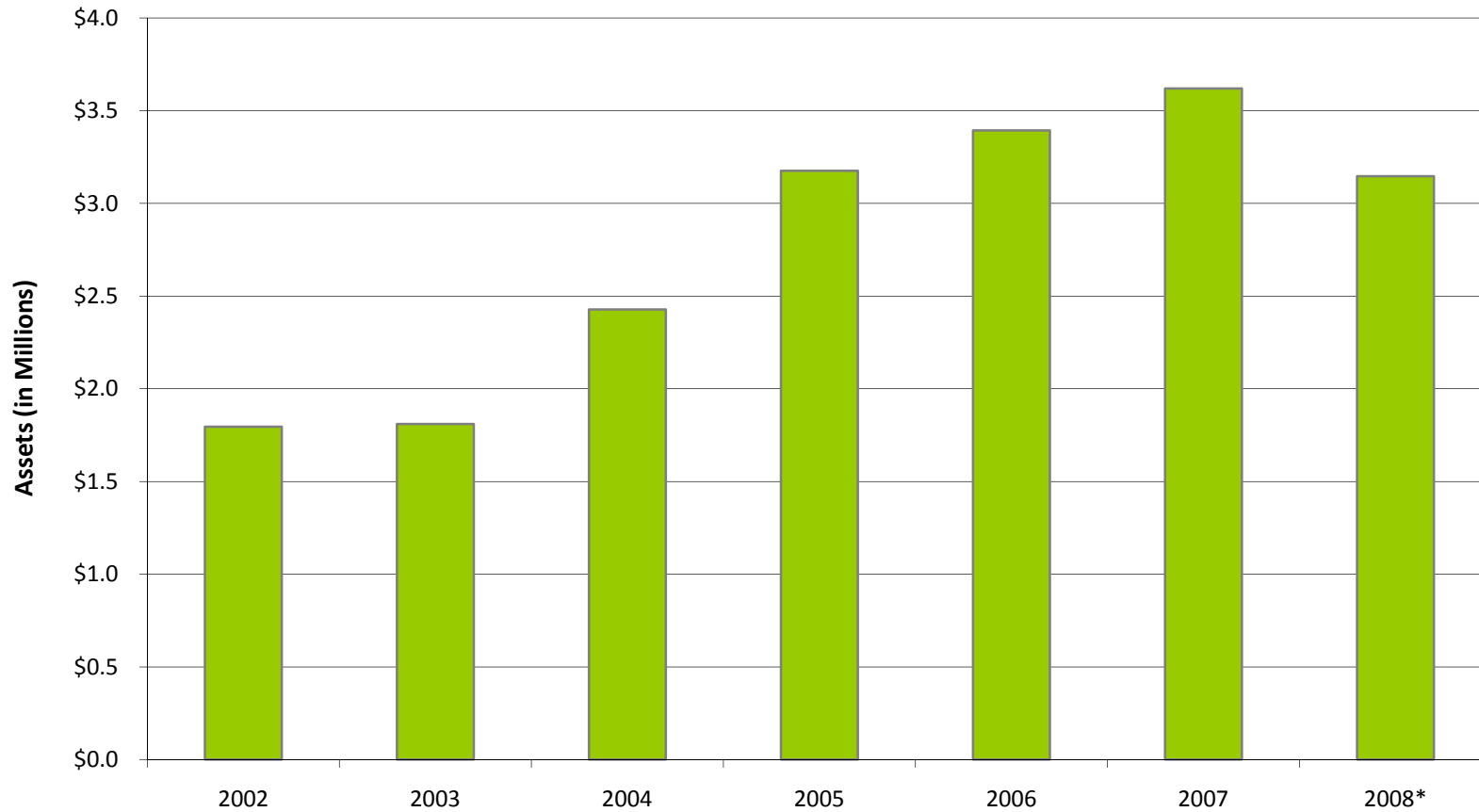
Source: Colleague (end of term data)

Section 11

ECC Foundation

11.1 ECC Foundation Assets

	2002	2003	2004	2005	2006	2007	2008*	% Change	
								2002-2008	2007-2008
Total Assets	\$1,796,196	\$1,809,752	\$2,428,368	\$3,176,313	\$3,393,653	\$3,619,449	\$3,146,231	75.2%	-13.1%

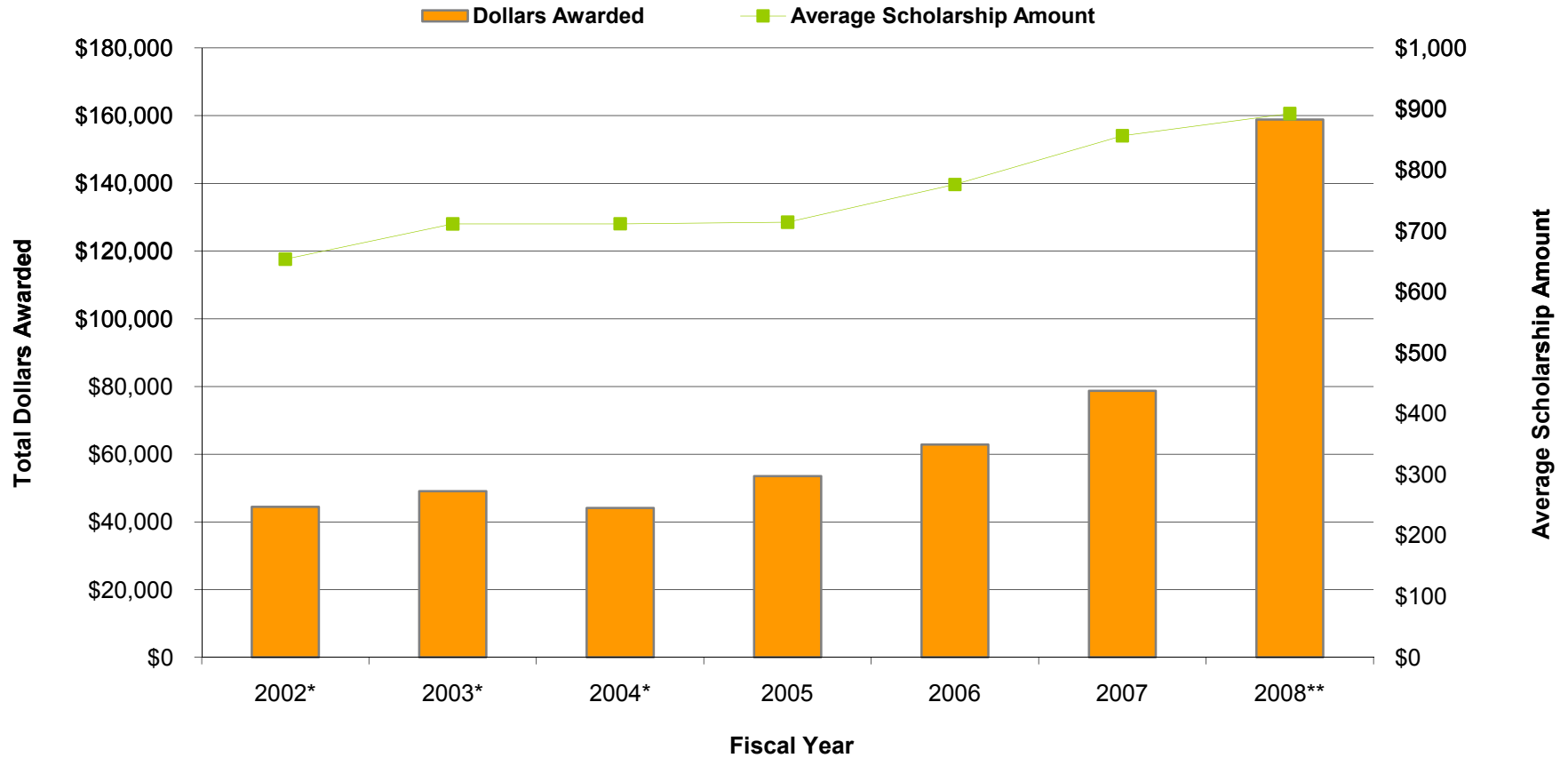


Source: ECC Foundation

* Projected

11.2 ECC Foundation Scholarships

								% Change	
	2002*	2003*	2004*	2005	2006	2007	2008**	2002-2008	2007-2008
Dollars Awarded	\$44,437	\$49,075	\$44,113	\$53,546	\$62,854	\$78,746	\$158,870	257.5%	101.7%
Number of Recipients	68	69	62	75	81	92	178	161.8%	93.5%
Average Scholarship Amount	\$653	\$711	\$712	\$714	\$776	\$856	\$893	36.6%	4.3%



Source: ECC Foundation

*Based on estimate

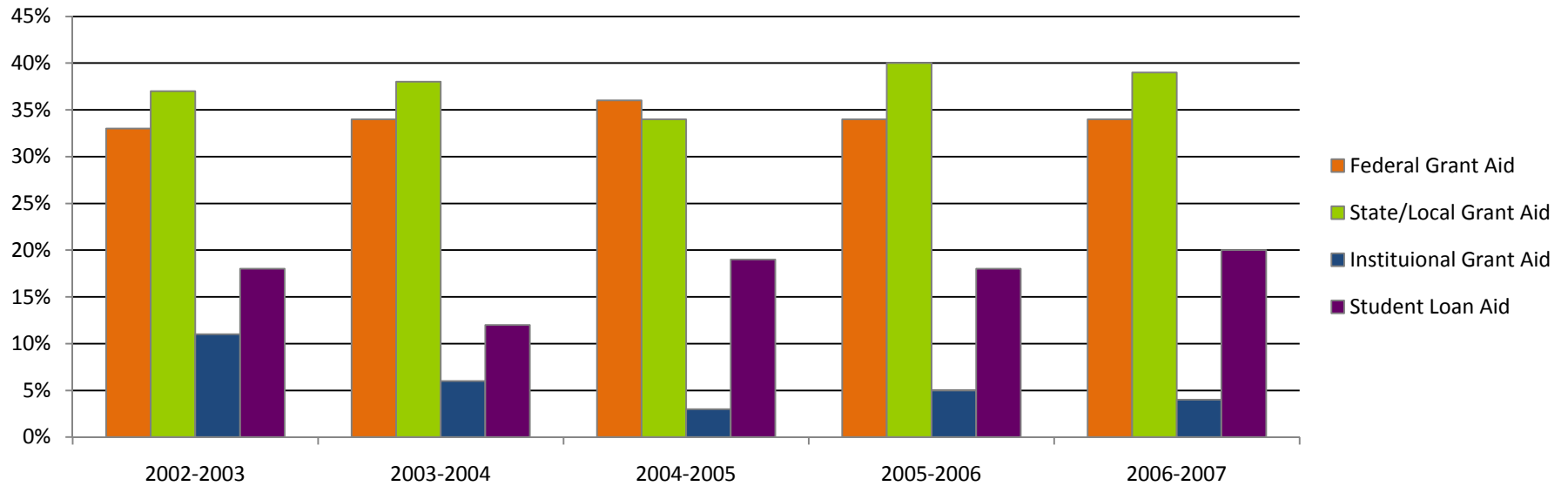
**Projected

Section 12

Financial Aid

12.1 Financial Aid Summary

						% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2002-2003 to 2006-2007	2005-2006 to 2006-2007
Federal Grant Aid							
Percent Receiving Aid	33%	34%	36%	34%	34%		
Average Amount of Aid	\$2,448	\$2,664	\$2,607	\$2,659	\$2,752	12.4%	3.5%
State/Local Grant Aid							
Percent Receiving Aid	37%	38%	34%	40%	39%		
Average Amount of Aid	\$1,987	\$1,878	\$1,685	\$1,732	\$1,841	-7.3%	6.3%
Instituional Grant Aid							
Percent Receiving Aid	11%	6%	3%	5%	4%		
Average Amount of Aid	\$1,813	\$2,075	\$2,255	\$1,692	\$2,324	28.2%	37.4%
Student Loan Aid							
Percent Receiving Aid	18%	12%	19%	18%	20%		
Average Amount of Aid	\$2,770	\$3,222	\$2,759	\$2,834	\$2,588	-6.6%	-8.7%
Total Percent of Students Receiving Any Aid	78%	79%	73%	82%	83%		



Source: IPEDS

Glossary of Terms

180-Day Graduate Survey: A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

Adaptive Technology Lab: provides specialized software and hardware for ACCESS students.

Census Date: The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

Colleague: A database used to maintain and retrieve information on students, financial aid, human resources and finances.

Continuing Faculty: Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

Degree: the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to UMR
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- One-Year Certificate (1YR): approximately a one-year program that prepares students for entry level employment
- Two-Year Certificate (2YR): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Completion (CC): a certificate given to a student for completion of a specific course

Developmental Student: students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

DHE: Missouri Department of Higher Education

Glossary of Terms (continued)

Dual Credit: A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

Dual Enrollment: A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

Dual Technical Credit: similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

EMSAS (Enhanced Missouri Student Achievement System): statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

First-time, Full-Time, Degree-seeking student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

FTE (Full Time Equivalent): A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

Full-Time: A student enrolled for 12 or more semester credit hours

Graduation rate: Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

IPEDS (Integrated Postsecondary Education Data System): the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

Glossary of Terms (continued)

Minority Student: Includes students who are American Indian or Alaskan Native; Asian or Pacific Islander; Black, non-Hispanic; or Hispanic.

Part-Time: A student enrolled in less than 12 semester credit hours.

Student Class:

-Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.

-Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.

-Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

Testing Center: provides students and faculty with a broad range of testing and proctoring services.

Testing Center Tutoring: students who receive tutoring services in the Testing Center.

The Learning Center (TLC): a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

Transfer-Out rate: Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

Verified Grade: A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W grade rather than no mark on their transcript.