



# EAST CENTRAL COLLEGE

## 2009-10 FACT BOOK



To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research, Assessment and Planning prepared this *Fact Book* and appreciates all who helped provide data, suggested changes, and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Bethany Loden".

Director of Institutional Research, Assessment and Planning

Institutional Research, Assessment & Planning  
1964 Prairie Dell Road  
Union, MO 63084

[institutionalresearch@eastcentral.edu](mailto:institutionalresearch@eastcentral.edu)

(636) 584-6503

**QUICK FACTS - FALL 2009**

	Value	% of Total	+/- from prior Fall/Year
<b>TOTAL ENROLLMENT</b>	4,203	100.0%	17.0%
Female Enrollment	2,476	58.9%	13.9%
Full-Time Enrollment	2,137	50.8%	30.7%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	782	18.6%	34.4%
In-District Enrollment	2,555	60.8%	12.7%
Minority Enrollment	138	3.3%	15.0%
Dual Credit Enrollment	447	10.6%	3.0%
Dual Technical Credit Enrollment	224	5.3%	<b>-15.2%</b>
<b>DEVELOPMENTAL ENROLLMENT SUMMARY</b>			
Total Developmental Students (% of Enrollment excluding dual credit)	1,227	34.7%	48.4%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	1,059	62.4%	39.0%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	639	37.6%	96.0%
<b>TOTAL CREDIT HOURS</b>	40,444	100.0%	21.4%
Full-Time Credit Hours	28,756	71.1%	29.8%
Part-Time Credit Hours	11,687	28.9%	4.6%
<b>STUDENT RELATED INFORMATION</b>			
Full-Time Equivalent Enrollment (FTE)	2,696	--	21.3%
Average Student Age	25	--	+1 year
<b>TOTAL FACULTY</b>	241	100.0%	10.6%
FT Faculty	72	29.9%	7.5%
PT Faculty	169	70.1%	11.9%
Student to Faculty Ratio	19 to 1	--	+2
<b>GRADUATION &amp; TRANSFER RATES</b>			
2008 Graduation Rate	23%	--	0.0%
2008 Transfer-Out Rate	23%	--	<b>-2.0%</b>
<b>2008-2009 TOTAL DEGREES &amp; CERTIFICATES AWARDED</b>	426	100.0%	<b>-14.3%</b>
AA (Associate of Arts) Degrees Awarded	163	38.3%	12.4%
AS (Associate of Science) Degrees Awarded	3	0.7%	<b>-57.1%</b>
AAT (Associate of Art in Teaching) Degrees Awarded	28	6.6%	0.0%
AAS (Associate of Applied Science) Degrees Awarded	117	27.5%	<b>-2.5%</b>
Two Year Certificates Awarded	10	2.3%	<b>-78.3%</b>
One Year Certificates Awarded	78	18.3%	<b>-41.8%</b>
<1 Year Certificate	27	6.3%	58.8%
<b>RETENTION</b>			
Fall 2007 to Spring 2008 Student Retention	74.9%	--	2.1%
Fall 20067 to Fall 2008 Student Retention	57.5%	--	3.0%
<b>TUITION</b>			
Credit Hour Tuition (In-District)	\$61	--	no change since 2005
Credit Hour Tuition (Out-of-District)	\$87	--	no change since 2005
Cost of Attendance for Full-Time Student (In-District tuition & fees for 15 hrs.)	\$2,130	--	no change since 2005

# Table of Contents

---

---

	<b>Page</b>
<b>Section 1: Student Characteristics</b>	<b>5</b>
1.1 Fall 2009 Student Characteristics	6
<b>1.2 Fall Credit Enrollment by Enrollment Status</b>	<b>7</b>
1.3 Fall Credit Hours	8
<b>1.4 Fall Full-Time Equivalent (FTE) Enrollment</b>	<b>8</b>
1.5 Fall Credit Enrollment by Gender	9
<b>1.6 Fall Credit Enrollment by Ethnicity</b>	<b>10</b>
1.7 Fall Credit Enrollment by Age	11
<b>1.8 Fall Credit Enrollment by Full-Time, First-Time, Degree/Certificate-Seeking Students</b>	<b>12</b>
1.9 Twelve-Month Unduplicated Headcount	13
<b>1.10 Twelve-Month Credit Hours &amp; FTE</b>	<b>14</b>
1.11 Fall 2009 Enrollment by Zip Code	15
<b>1.12 Fall Enrollment by Day and Evening Students</b>	<b>16</b>
<b>Section 2: Student Retention</b>	<b>17</b>
2.1 Fall Student Retention	18
<b>2.2 Developmental Student Retention</b>	<b>19</b>
<b>Section 3: Developmental Students</b>	<b>20</b>
3.1 Fall 2009 Developmental Student Characteristics	21
<b>3.2 Fall 2009 Developmental Student Summary</b>	<b>22</b>
3.3 Fall 2009 Developmental Course Summary	23
<b>3.4 Developmental Course Enrollment</b>	<b>24</b>
3.5 Developmental Course Grades	25
<b>3.6 Developmental Student Retention</b>	<b>26</b>

# Table of Contents (continued)...

---

---

	<b>Page</b>
<b>Section 4: Enrollment By Campus</b>	<b>27</b>
<b>Main Campus</b>	<b>28</b>
4.1 Fall 2009 Main Campus Student Characteristics	29
<b>4.2 Main Campus Headcount, Credit Hours &amp; FTE by Academic Year</b>	<b>30</b>
4.3 Main Campus Enrollment Summary	31
<b>Four Rivers</b>	<b>32</b>
4.4 Fall 2009 Four Rivers Student Characteristics	33
<b>4.5 Four Rivers Headcount, Credit Hours &amp; FTE by Academic Year</b>	<b>34</b>
4.6 Four Rivers Enrollment Summary	35
<b>Rolla</b>	<b>36</b>
4.7 Fall 2009 Rolla Student Characteristics	37
<b>4.8 Rolla Headcount, Credit Hours &amp; FTE by Academic Year</b>	<b>38</b>
4.9 Rolla Enrollment Summary	39
<b>Southwest Area Center (SAC)</b>	<b>40</b>
4.10 Fall 2009 SAC Student Characteristics	41
<b>4.11 SAC Headcount, Credit Hours &amp; FTE by Academic Year</b>	<b>42</b>
4.12 SAC Enrollment Summary	43
<b>On-Line Students</b>	<b>44</b>
4.13 Fall 2009 On-Line Student Characteristics	45
<b>4.14 On-Line Student Headcount, Credit Hours &amp; FTE by Academic Year</b>	<b>46</b>
4.15 On-Line Student Enrollment Summary	47

# Table of Contents (continued)...

---

---

	<b>Page</b>
<b>Section 5: Student Programs &amp; Course Enrollment</b>	<b>48</b>
5.1 Fall Declared Degrees & Certificates	49
<b>5.2 Fall Course Enrollment by Academic Division</b>	<b>50</b>
5.3 Fall Enrollment Trend by Academic Division	52
<b>5.4 1-Year &amp; 6-Year Percentage Change in Fall Enrollment by Academic Division</b>	<b>52</b>
5.5 Fall Dual Credit Course Enrollment	53
<b>5.6 1-Year &amp; 6-Year Percentage Change in Dual Credit Enrollment</b>	<b>54</b>
<b>Section 6: Student Outcomes</b>	<b>55</b>
6.1 2008-2009 Degrees & Certificates Awarded by Program Area	56
<b>6.2 Degrees Awarded Trend</b>	<b>57</b>
6.3 Graduation and Transfer Rates	58
<b>6.4 Career &amp; Technical Graduate Placement Rates</b>	<b>59</b>
6.5 Percentage of Career & Technical Graduates Employed or Continuing Education in Related Field	60
<b>6.6 Institutional Destination of ECC Transfer Students</b>	<b>61</b>
<b>Section 7: Tuition &amp; Fees</b>	<b>62</b>
7.1 Tuition & Fees	63
<b>7.2 Annual Cost of Attendance for a Typical Full-Time Student</b>	<b>64</b>
<b>Section 8: Faculty &amp; Staff Information</b>	<b>65</b>
8.1 Faculty & Staff by Employment Status & Gender	66
<b>8.2 Continuing Faculty by Gender</b>	<b>67</b>
8.3 Student to Faculty Ratio	67
<b>8.4 Fall 2009 Full-Time Faculty &amp; Staff Degrees &amp; Length of Service</b>	<b>68</b>
8.5 Average Faculty Salaries	69

## Table of Contents (continued)...

---

---

	<b>Page</b>
<b>Section 9: The Learning Center</b>	<b>70</b>
9.1 Learning Center Visitor Characteristics	71
<b>9.2 Learning Center Visitor Degree Type</b>	<b>72</b>
9.3 Fall Usage by Service Area	73
<b>9.4 Fall 2009 Learning Center Service by Subject Area</b>	<b>74</b>
9.5 Top 10 Subject Areas Students Received Assistance in Fall 2009	75
<b>Section 10: Continuing Education</b>	<b>76</b>
10.1 Fall Continuing Education Student Characteristics	77
<b>10.2 Continuing Education Sections by Term</b>	<b>78</b>
10.3 Continuing Education Enrollment	79
<b>Section 11: ECC Foundation</b>	<b>80</b>
11.1 ECC Foundation Assets	81
<b>11.2 ECC Foundation Scholarships</b>	<b>82</b>
<b>Section 12: Financial Aid</b>	<b>83</b>
12.1 First-Time, Full-Time Undergraduate Financial Aid by Type	84
<b>12.2 Total Financial Aid Dollars Awarded by Fiscal Year</b>	<b>85</b>
<b>Glossary of Terms</b>	<b>86</b>

---

# Section 1

# Student Characteristics

---

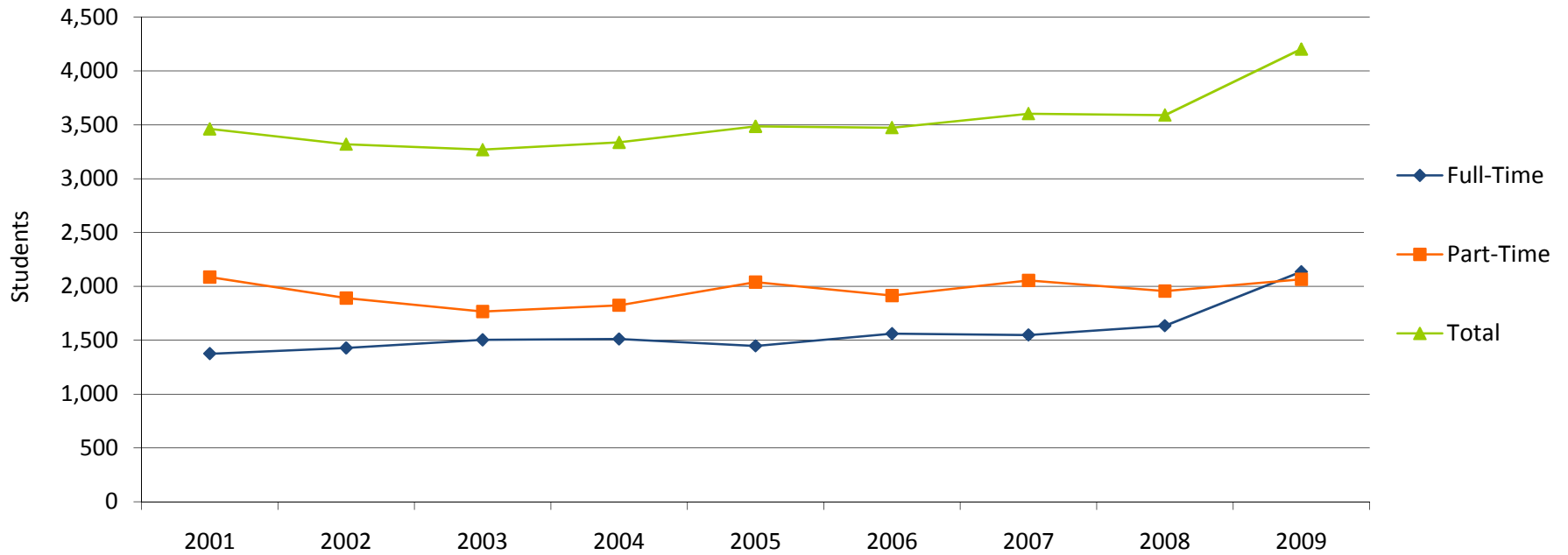
### 1.1 Fall 2009 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit/ Dual Enrolled	Dual Tech Credit	Total	% of Total
<b>Total</b>	2,247	1,000	285	447	224	4,203	100.0%
<b>Gender</b>							
Male	955	364	80	167	161	1,727	41.1%
Female	1,292	636	205	280	63	2,476	58.9%
<b>Enrollment Status</b>							
Full-Time	1,460	591	80	4	2	2,137	50.8%
Part-Time	787	409	205	443	222	2,066	49.2%
<b>Developmental Courses</b>							
1 course	766	114	15	0	0	895	21.3%
2 courses	190	5	0	0	0	195	4.6%
3+ courses	137	0	0	0	0	137	3.3%
<b>Location</b>							
In-District	1,289	649	205	320	92	2,555	60.8%
Out-of-District	948	351	79	127	132	1,637	38.9%
Out-of-State	7	0	0	0	0	7	0.2%
International	3	0	1	0	0	4	0.1%
Unknown	0	0	0	0	0	0	0.0%
<b>Age</b>							
< 18	69	3	0	376	182	630	15.0%
18-19	955	165	0	71	37	1,228	29.2%
20-21	272	298	41	0	1	612	14.6%
22-24	197	111	60	0	0	368	8.8%
25-29	208	114	47	0	2	371	8.8%
30-34	159	87	39	0	0	285	6.8%
35-39	119	73	34	0	1	227	5.4%
40-49	157	109	49	0	0	315	7.5%
50-64	76	35	14	0	1	126	3.0%
65 and older	35	5	1	0	0	41	1.0%
Unknown	0	0	0	0	0	0	0.0%
<b>Race/Ethnicity</b>							
American Indian/Alaska Native	9	3	0	1	1	14	0.3%
Asian	12	9	1	1	0	23	0.5%
Black or African American	30	8	2	2	4	46	1.1%
Hispanic	37	7	4	3	3	54	1.3%
Native Hawaiian/Pacific Islander	1	0	0	0	0	1	0.0%
Nonresident Alien	3	0	0	0	0	3	0.1%
Race/Ethnicity Unknown	64	39	2	9	10	124	3.0%
Two or more races	2	0	0	2	0	4	0.1%
White	2,089	934	276	429	206	3,934	93.6%

Source: Colleague Fall Census

## 1.2 Fall Credit Enrollment By Enrollment Status

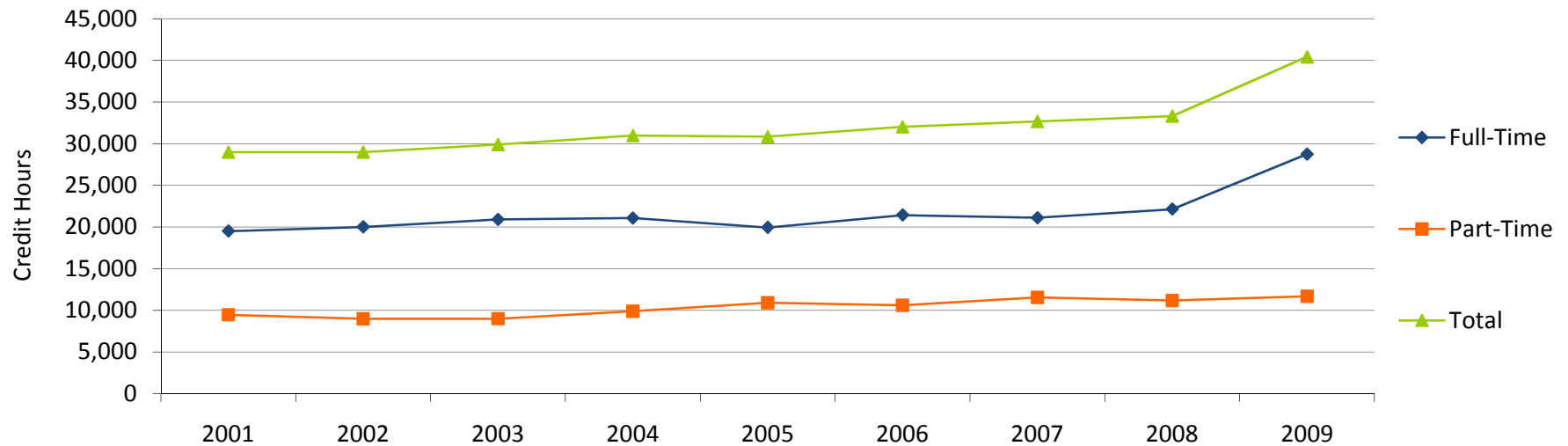
	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	21.4%	17.0%
<b>Headcount</b>											
Full-Time	1,375	1,428	1,503	1,512	1,447	1,560	1,549	1,635	2,137	55.4%	30.7%
Part-Time	2,087	1,892	1,766	1,825	2,039	1,914	2,055	1,956	2,066	-1.0%	5.6%
<b>Percentages</b>											
Full-Time	39.7%	43.0%	46.0%	45.3%	41.5%	44.9%	43.0%	45.5%	50.8%		
Part-Time	60.3%	57.0%	54.0%	54.7%	58.5%	55.1%	57.0%	54.5%	49.2%		



Source: IPEDS

### 1.3 Fall Credit Hours

	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
Total	28,989	28,993	29,912	30,989	30,861	32,046	32,677	33,328	40,444	39.5%	21.4%
<b>Credit Hours</b>											
Full-Time	19,512	20,011	20,911	21,083	19,950	21,437	21,109	22,150	28,756	47.4%	29.8%
Part-Time	9,477	8,982	9,001	9,906	10,911	10,609	11,568	11,178	11,687	23.3%	4.6%
<b>Percentages</b>											
Full-Time	67.3%	69.0%	69.9%	68.0%	64.6%	66.9%	64.6%	66.5%	71.1%		
Part-Time	32.7%	31.0%	30.1%	32.0%	35.4%	33.1%	35.4%	33.5%	28.9%		



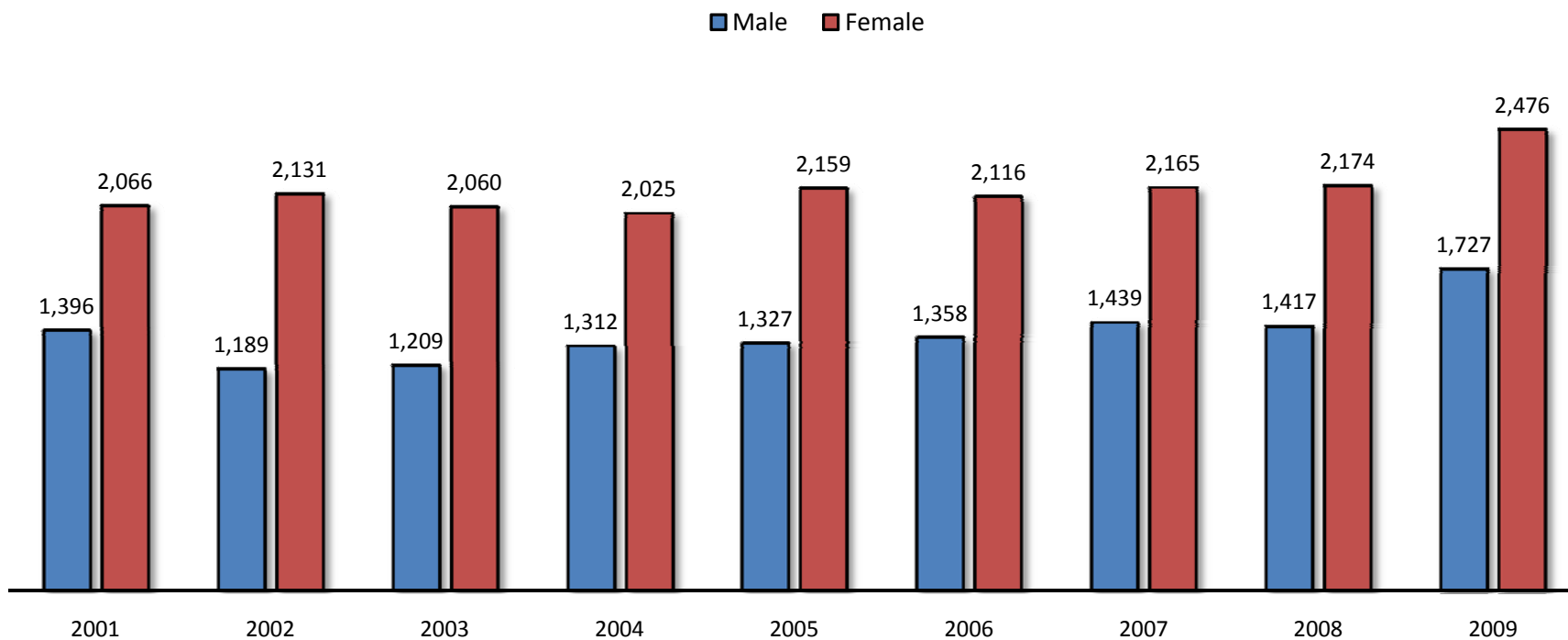
### 1.4 Fall Full-Time Equivalent (FTE) Enrollment

	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
FTE Enrollment	1,932	1,934	1,994	2,066	2,057	2,136	2,178	2,222	2,696	39.5%	21.3%

Source: DHE02, Supplement to the IPEDS EF and EMSAS

### 1.5 Fall Credit Enrollment By Gender

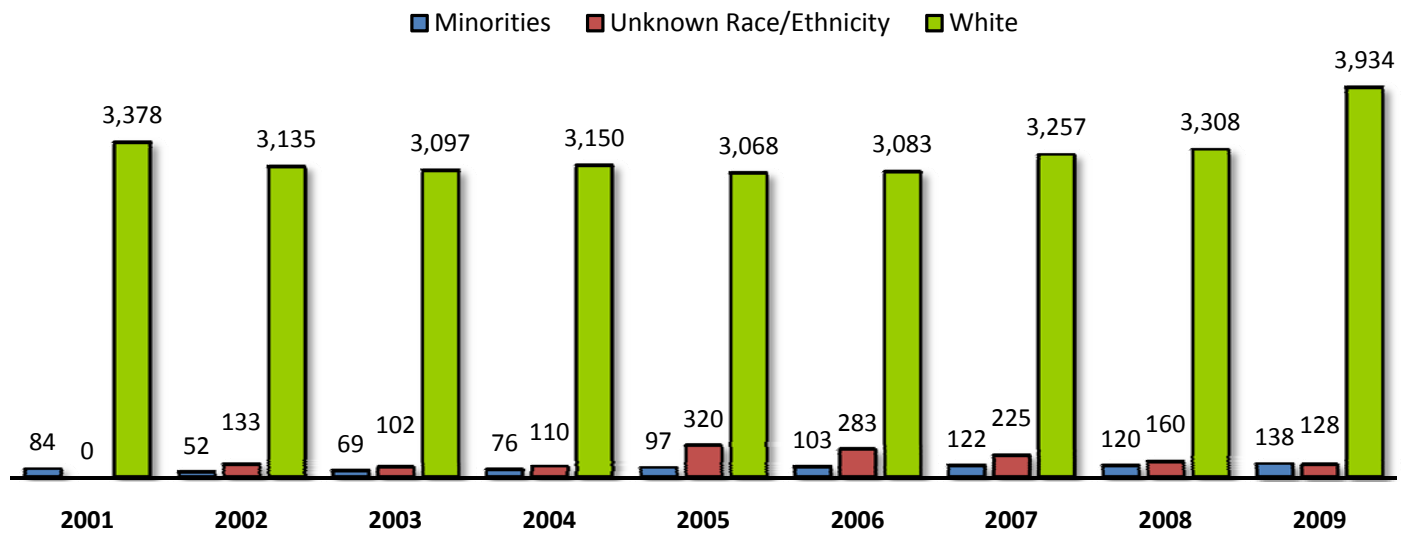
	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
<b>Headcount</b>											
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	21.4%	17.0%
Male	1,396	1,189	1,209	1,312	1,327	1,358	1,439	1,417	1,727	23.7%	21.9%
Female	2,066	2,131	2,060	2,025	2,159	2,116	2,165	2,174	2,476	19.8%	13.9%
<b>Percentages</b>											
Male	40.3%	35.8%	37.0%	39.3%	38.1%	39.1%	39.9%	39.5%	41.1%		
Female	59.7%	64.2%	63.0%	60.7%	61.9%	60.9%	60.1%	60.5%	58.9%		



Source: IPEDS

## 1.6 Fall Credit Enrollment By Ethnicity

											% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2001-2009	2008-2009	
<b>Total</b>	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	21.4%	17.0%	
<b>Race/Ethnicity*</b>												
American Indian/Alaska Native	13	5	5	10	14	13	15	11	14	7.7%	27.3%	
Asian	21	10	20	22	27	24	21	20	23	9.5%	15.0%	
Black or African American	32	18	20	18	21	26	36	46	46	43.8%	0.0%	
Hispanic	18	19	24	26	35	40	50	43	54	200.0%	25.6%	
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	1	na	na	
Nonresident Alien	0	0	1	1	1	5	0	3	3	na	0.0%	
Race/Ethnicity Unknown	0	133	102	110	320	283	225	160	124	na	-22.5%	
Two or more races	na	na	na	na	na	na	na	na	4	na	na	
White	3,378	3,135	3,097	3,150	3,068	3,083	3,257	3,308	3,934	16.5%	18.9%	
<b>Percentages</b>												
American Indian/Alaska Native	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.3%	0.3%			
Asian	0.6%	0.3%	0.6%	0.7%	0.8%	0.7%	0.6%	0.6%	0.5%			
Black or African American	0.9%	0.5%	0.6%	0.5%	0.6%	0.7%	1.0%	1.3%	1.1%			
Hispanic	0.5%	0.6%	0.7%	0.8%	1.0%	1.2%	1.4%	1.2%	1.3%			
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	0.0%			
Nonresident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%			
Race/Ethnicity Unknown	0.0%	4.0%	3.1%	3.3%	9.2%	8.1%	6.2%	4.5%	3.0%			
Two or more races	na	na	na	na	na	na	na	na	0.1%			
White	97.6%	94.4%	94.7%	94.4%	88.0%	88.7%	90.4%	92.1%	93.6%			



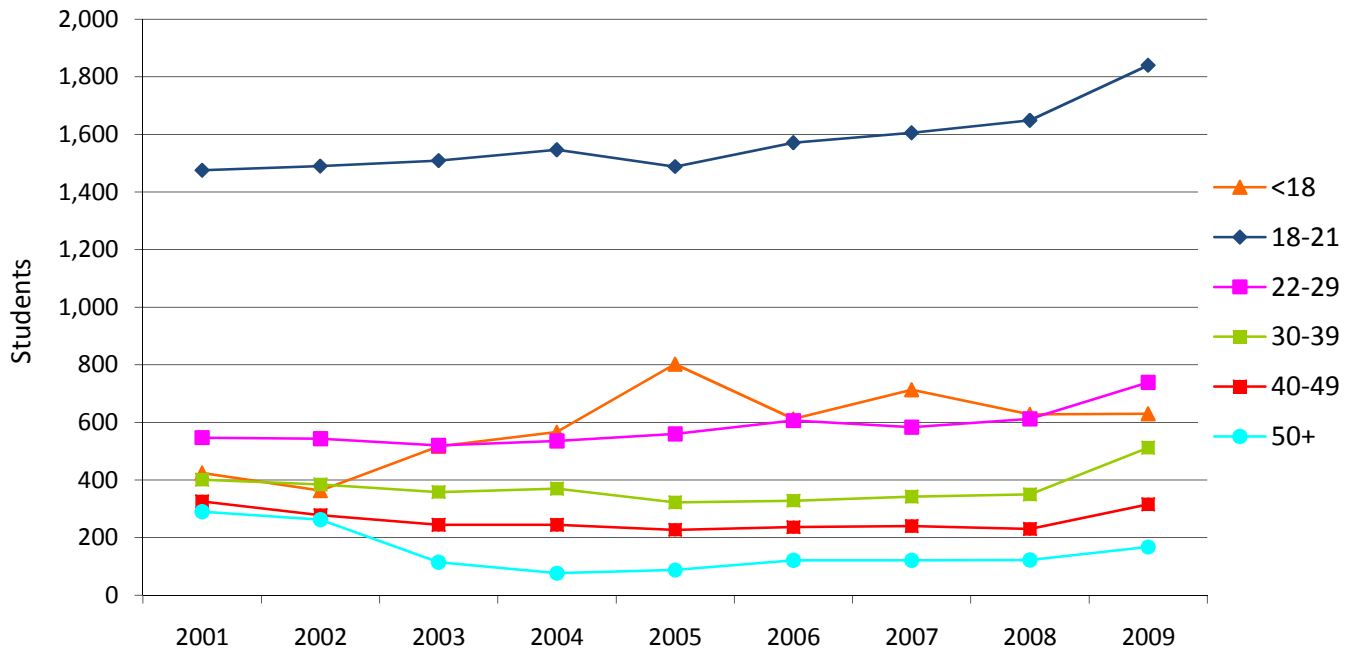
Note: Unknown Race/Ethnicity includes students who identified more than one race.

Source: IPEDS

\* In 2009 the following reporting changes were made (per the US Dept. of Education): Asian/Pacific Islander is now Asian; Black, non-Hispanic is now Black/African American; White, non-Hispanic is now White; Native Hawaiian/Other Pacific Islander and Two or more races are new categories

## 1.7 Fall Credit Enrollment by Age

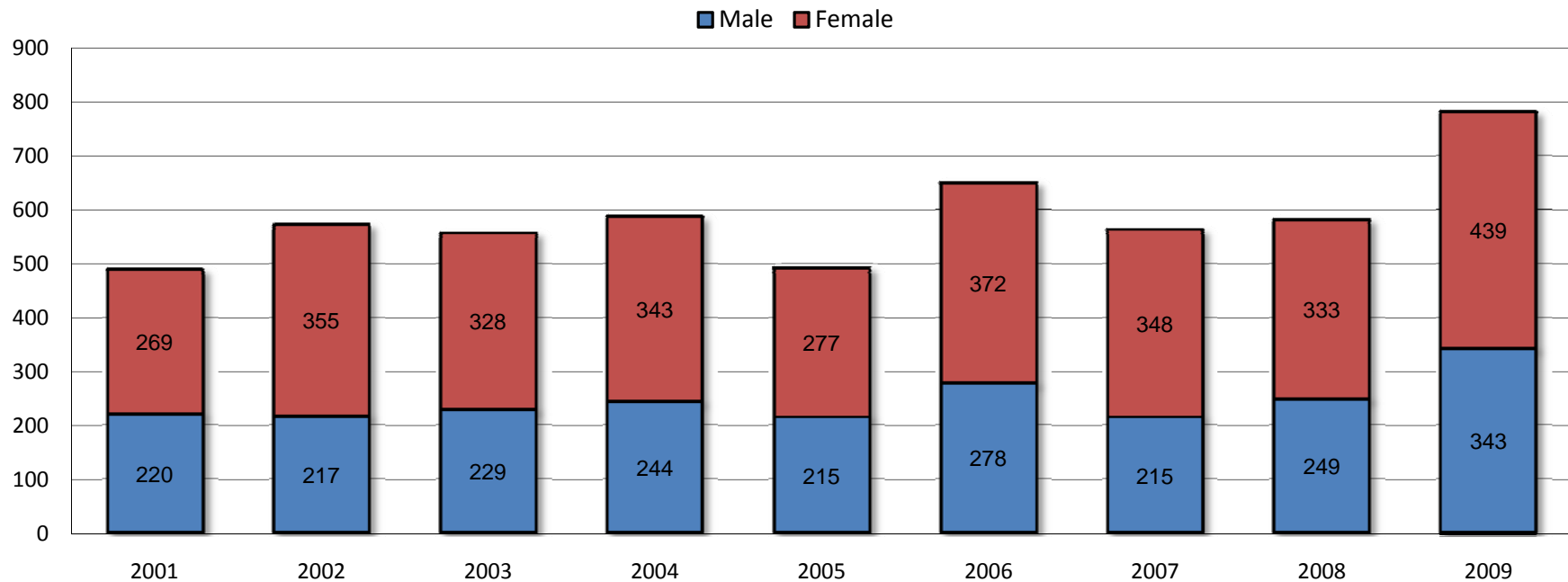
	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
<b>Total</b>	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	21.4%	17.0%
<b>Age Category</b>											
<18	424	363	516	566	802	612	713	628	630	48.6%	0.3%
18-19	966	1,001	1,006	1,052	1,019	1,078	1,098	1,100	1,228	27.1%	11.6%
20-21	509	489	503	494	469	493	507	549	612	20.2%	11.5%
22-24	265	281	274	293	301	306	278	300	368	38.9%	22.7%
25-29	282	262	246	242	259	300	305	312	371	31.6%	18.9%
30-34	203	188	182	211	187	186	188	184	285	40.4%	54.9%
35-39	198	196	176	159	135	142	154	166	227	14.6%	36.7%
40-49	325	278	244	244	227	236	240	230	315	-3.1%	37.0%
50-64	142	111	70	56	65	83	79	82	126	-11.3%	53.7%
65 and older	148	151	44	20	22	38	42	40	41	-72.3%	2.5%
Unknown	0	0	8	0	0	0	0	0	0	na	na
<b>Percentages</b>											
<18	12.2%	10.9%	15.8%	17.0%	23.0%	17.6%	19.8%	17.5%	15.0%		
18-19	27.9%	30.2%	30.8%	31.5%	29.2%	31.0%	30.5%	30.6%	29.2%		
20-21	14.7%	14.7%	15.4%	14.8%	13.5%	14.2%	14.1%	15.3%	14.6%		
22-24	7.7%	8.5%	8.4%	8.8%	8.6%	8.8%	7.7%	8.4%	8.8%		
25-29	8.1%	7.9%	7.5%	7.3%	7.4%	8.6%	8.5%	8.7%	8.8%		
30-34	5.9%	5.7%	5.6%	6.3%	5.4%	5.4%	5.2%	5.1%	6.8%		
35-39	5.7%	5.9%	5.4%	4.8%	3.9%	4.1%	4.3%	4.6%	5.4%		
40-49	9.4%	8.4%	7.5%	7.3%	6.5%	6.8%	6.7%	6.4%	7.5%		
50-64	4.1%	3.3%	2.1%	1.7%	1.9%	2.4%	2.2%	2.3%	3.0%		
65 and older	4.3%	4.5%	1.3%	0.6%	0.6%	1.1%	1.2%	1.1%	1.0%		
Unknown	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		



Source: IPEDS

### 1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
<b>Total*</b>	489	572	557	587	492	650	563	582	782	59.9%	34.4%
<b>Headcount</b>											
Male	220	217	229	244	215	278	215	249	343	55.9%	37.8%
Female	269	355	328	343	277	372	348	333	439	63.2%	31.8%
<b>Percentages</b>											
Male	45.0%	37.9%	41.1%	41.6%	43.7%	42.8%	38.2%	42.8%	43.9%		
Female	55.0%	62.1%	58.9%	58.4%	56.3%	57.2%	61.8%	57.2%	56.1%		

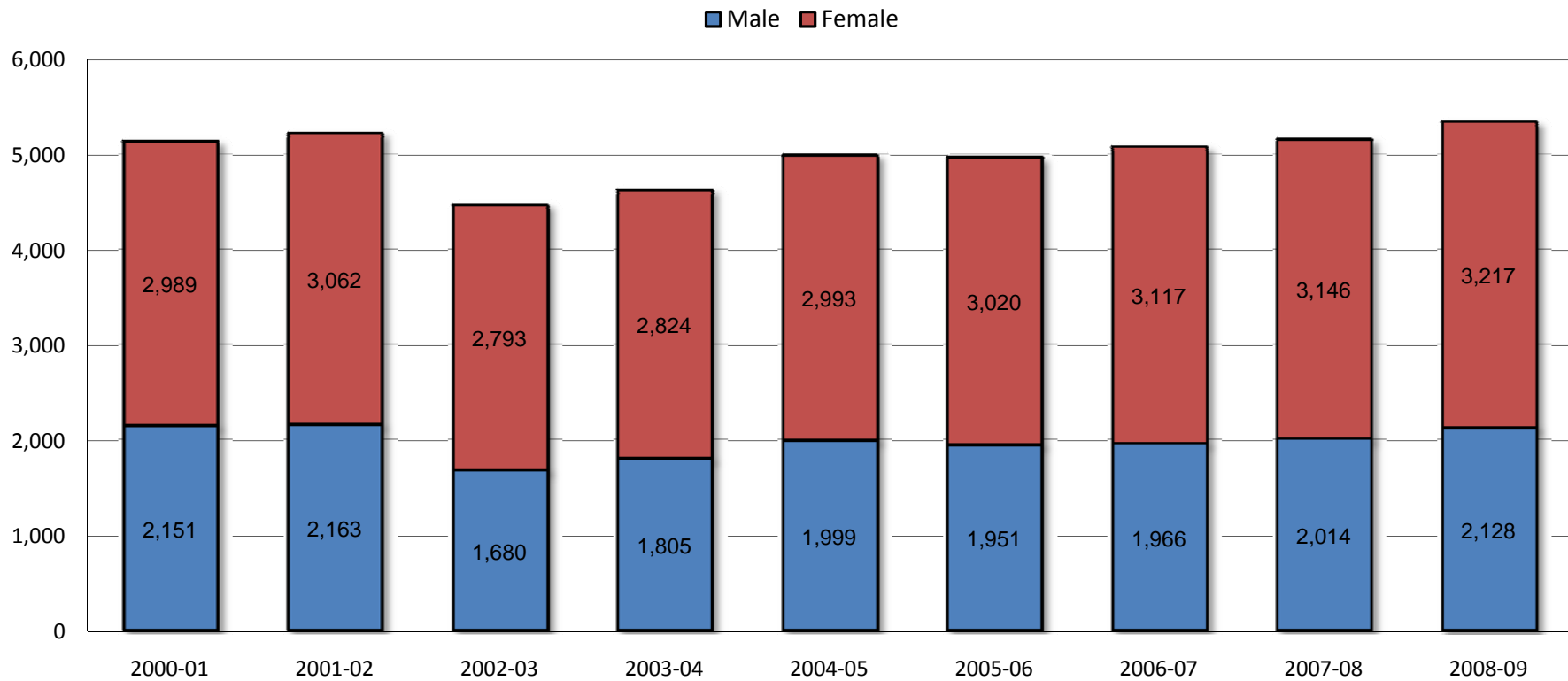


Source: IPEDS

\* Represents the IPEDS Graduation Rate Survey cohort

## 1.9 Twelve-Month\* Unduplicated Headcount

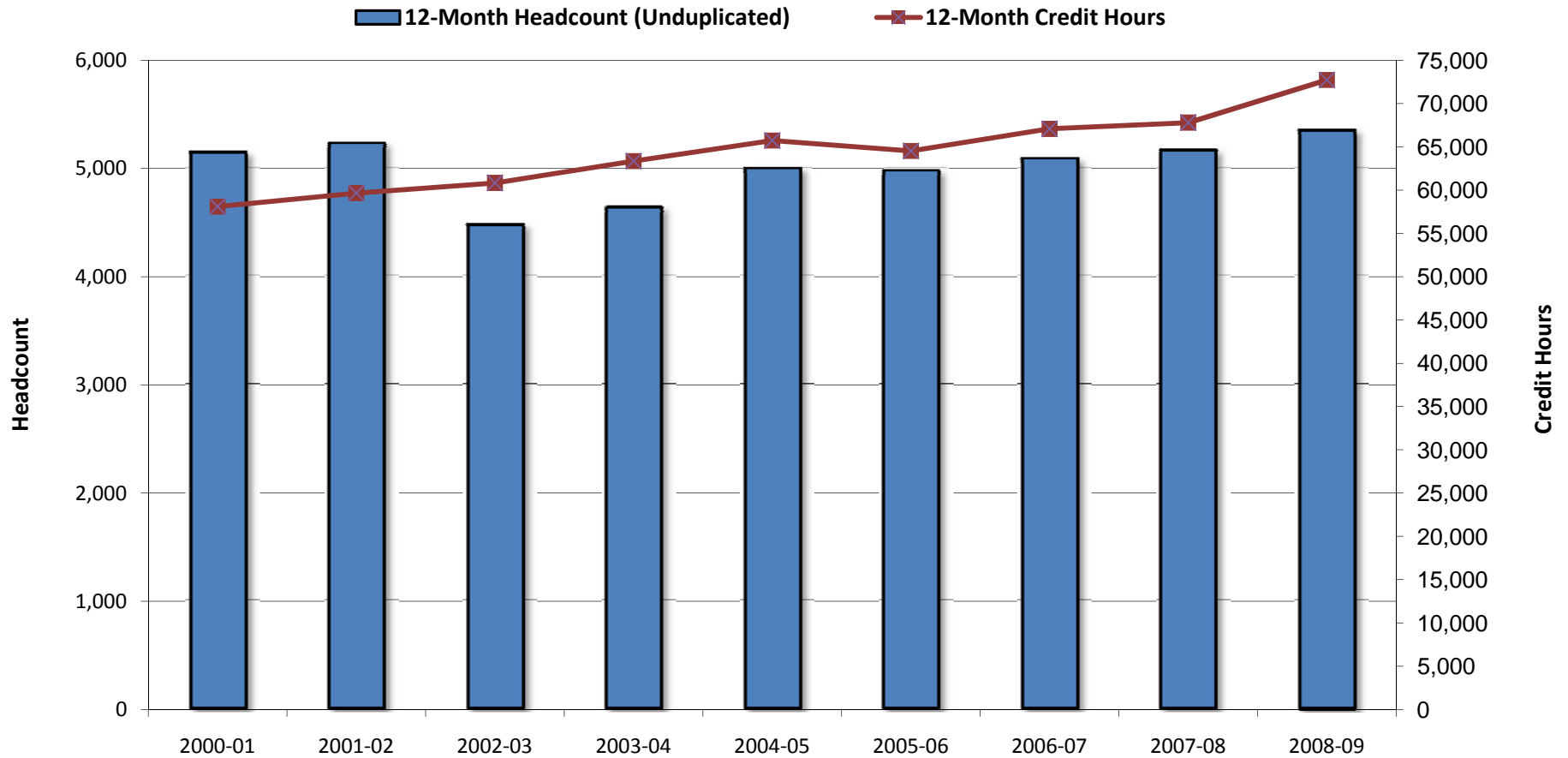
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	% Change	
										2000-01 to 2008-09	2007-08 to 2008-09
<b>Total</b>	5,140	5,225	4,473	4,629	4,992	4,971	5,083	5,160	5,345	4.0%	3.6%
<b>Headcount</b>											
Male	2,151	2,163	1,680	1,805	1,999	1,951	1,966	2,014	2,128	-1.1%	5.7%
Female	2,989	3,062	2,793	2,824	2,993	3,020	3,117	3,146	3,217	7.6%	2.3%



Source: IPEDS  
\* July 1 - June 30

### 1.10 Twelve-Month\* Credit Hours & Full-Time Equivalent (FTE) Enrollment

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	% Change	
										2000-01 to 2008-09	2007-08 to 2008-09
Credit Hours	58,104	59,658	60,831	63,347	65,715	64,532	67,072	67,794	72,729	25.2%	7.3%
FTE	1,937	1,989	2,028	2,112	2,191	2,151	2,236	2,260	2,424	25.1%	7.3%

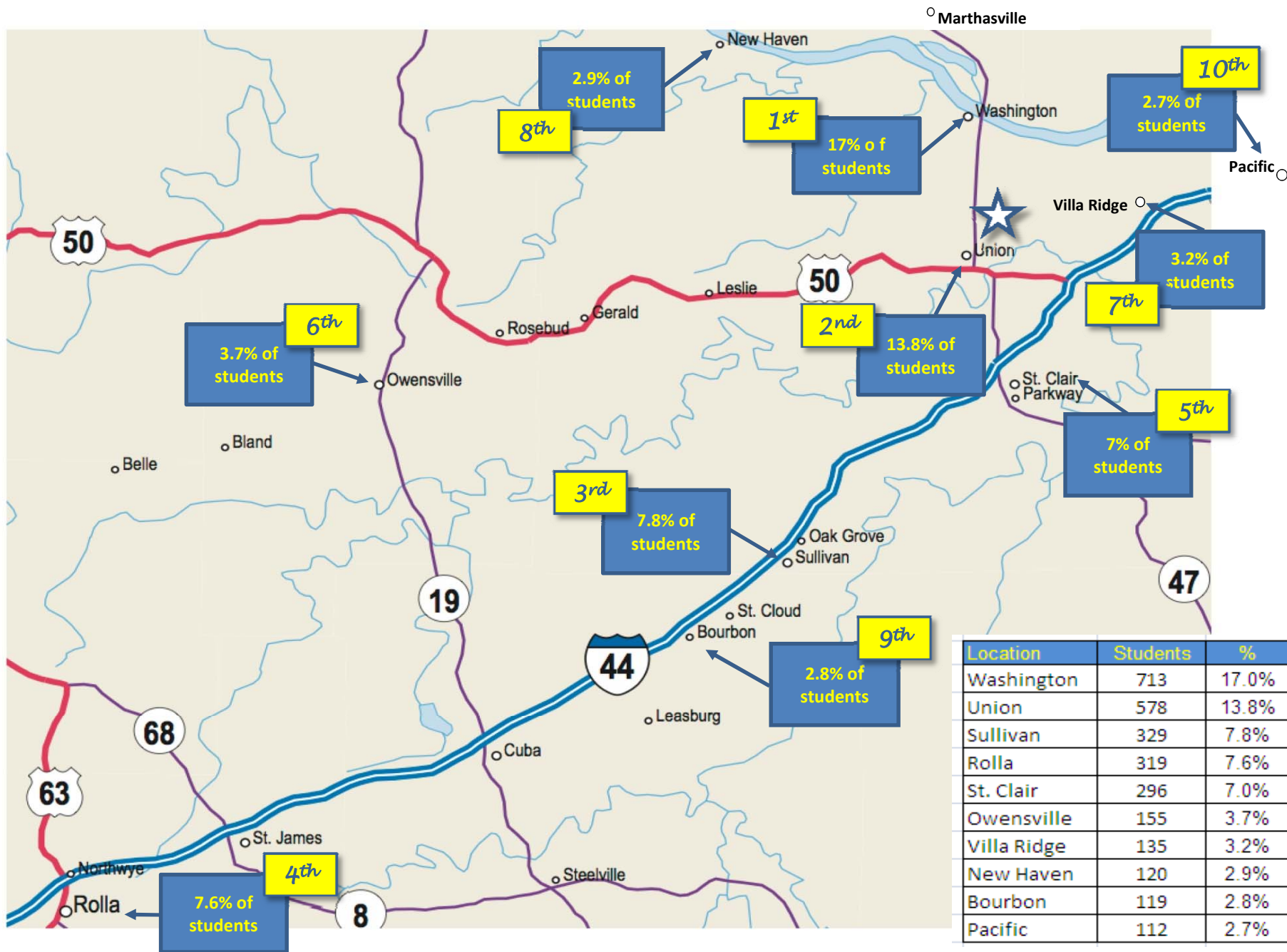


Source: IPEDS

\* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

### 1.11 Fall 2009 Enrollment by Zip Code

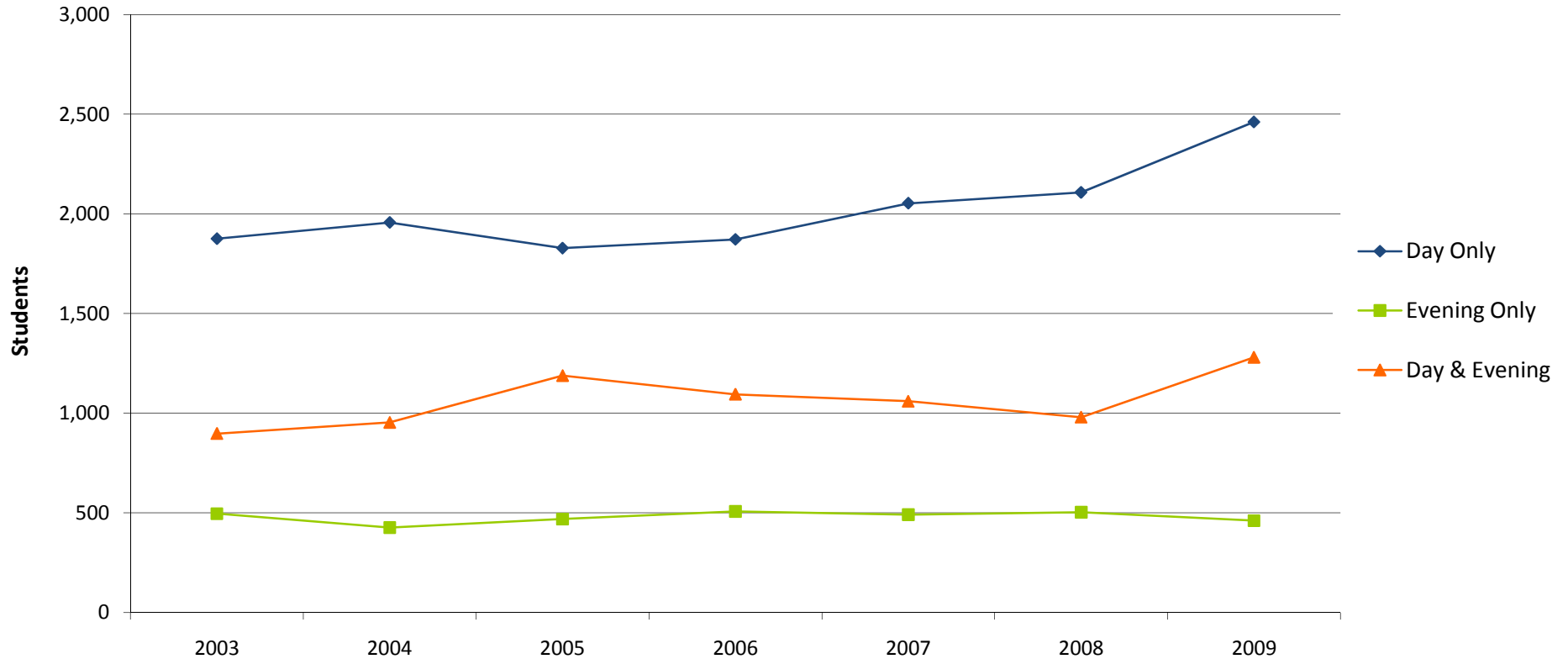


Source: Colleague

Note: Percentages are based on total fall enrollment

### 1.12 Fall Enrollment by Day & Evening Students

	2003	2004	2005	2006	2007	2008	2009	% Change	
								2003-2009	2008-2009
Total	3,269	3,337	3,486	3,474	3,604	3,591	4,203	28.6%	17.0%
<b>Course Time(s)</b>									
Day Only	1,875	1,957	1,828	1,872	2,053	2,108	2,461	31.3%	16.7%
Evening Only	496	426	469	507	491	503	461	-7.1%	-8.3%
Day & Evening	898	954	1,189	1,095	1,060	980	1,281	42.7%	30.7%



Source: Colleague

---

# Section 2

# Student Retention

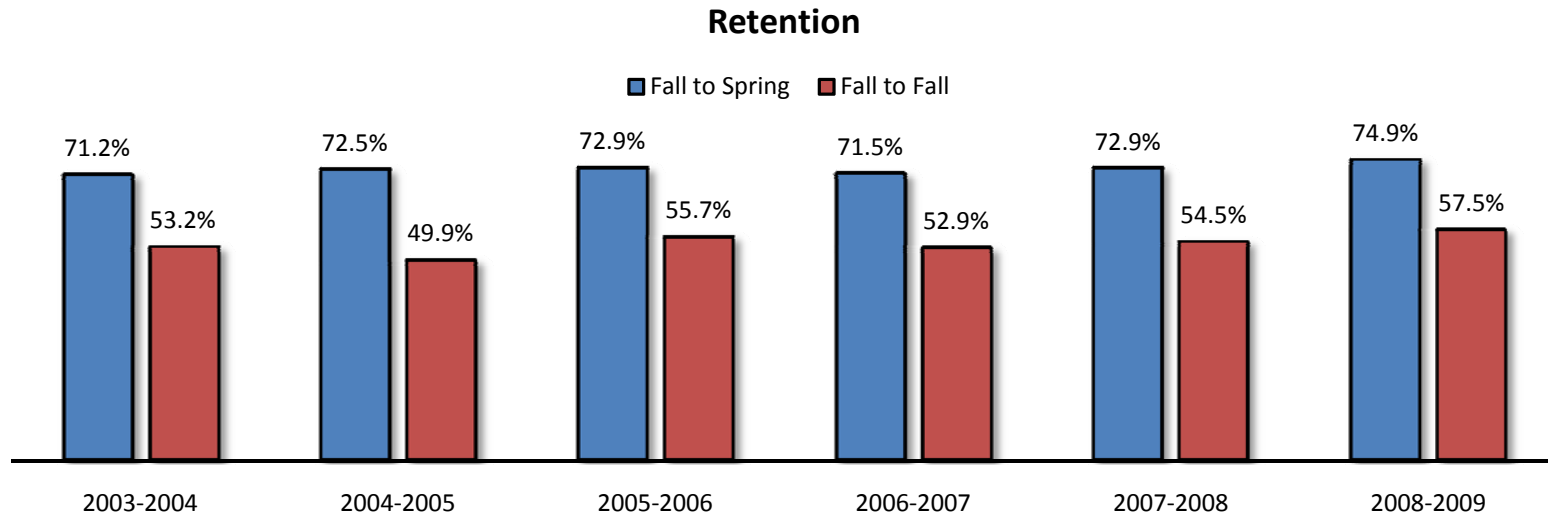
---

## 2.1 Fall Student Retention

<b>Fall to Spring Retention</b>	<b>Fall 2003 to Spring 2004</b>	<b>Fall 2004 to Spring 2005</b>	<b>Fall 2005 to Spring 2006</b>	<b>Fall 2006 to Spring 2007</b>	<b>Fall 2007 to Spring 2008</b>	<b>Fall 2008 to Spring 2009</b>
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846
Students Returning in Spring	1,811	1,804	1,782	1,879	1,919	2,033
<i>Percent Returned</i>	67.7%	68.3%	69.7%	68.0%	69.4%	71.4%
Fall Graduates	94	113	84	96	96	100
Non-Returners/Non-Completers	771	726	692	788	750	713
<b>Adjusted Fall to Spring Retention Rate</b>	<b>71.2%</b>	<b>72.5%</b>	<b>72.9%</b>	<b>71.5%</b>	<b>72.9%</b>	<b>74.9%</b>

<b>Fall To Fall Retention</b>	<b>Fall 2003 to Fall 2004</b>	<b>Fall 2004 to Fall 2005</b>	<b>Fall 2005 to Fall 2006</b>	<b>Fall 2006 to Fall 2007</b>	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846
Students Returning in Fall	1,057	1,064	1,125	1,147	1,216	1,300
<i>Percent Returned</i>	39.5%	40.3%	44.0%	41.5%	44.0%	45.7%
Fall, Spring and Summer Graduates	367	255	299	316	290	336
Non-Returners/Non-Completers	1,252	1,324	1,134	1,300	1,259	1,210
<b>Adjusted Fall to Fall Retention Rate</b>	<b>53.2%</b>	<b>49.9%</b>	<b>55.7%</b>	<b>52.9%</b>	<b>54.5%</b>	<b>57.5%</b>



Source: Colleague Census Files

\*Fall student headcount does not include any dual credit/dual technical credit students

Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

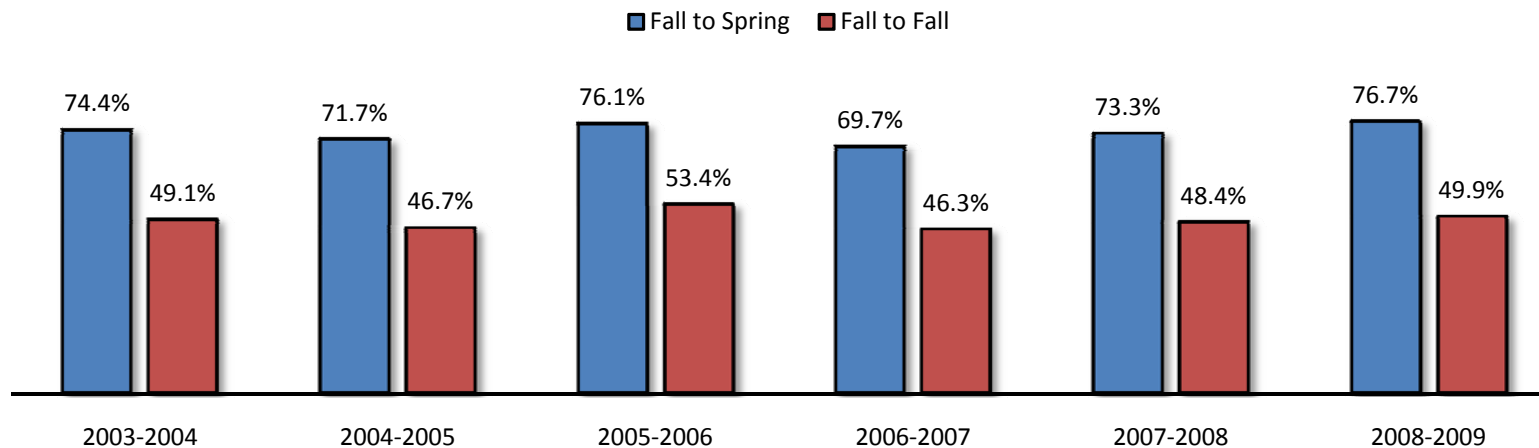
## 2.2 Developmental Student Retention

Fall to Spring Retention	Fall 2003 to Spring 2004	Fall 2004 to Spring 2005	Fall 2005 to Spring 2006	Fall 2006 to Spring 2007	Fall 2007 to Spring 2008	Fall 2008 to Spring 2009
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Spring	507	565	560	556	608	620
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%	73.0%	76.4%
Fall Graduates	2	3	3	2	3	3
Non-Returners/Non-Completers	175	224	177	243	222	189
<b>Adjusted Fall to Spring Retention Rate</b>	<b>74.4%</b>	<b>71.7%</b>	<b>76.1%</b>	<b>69.7%</b>	<b>73.3%</b>	<b>76.7%</b>

Fall To Fall Retention	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Fall	324	361	381	364	399	391
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%	47.9%	48.2%
Fall, Spring and Summer Graduates	12	9	14	7	4	14
Non-Returners/Non-Completers	348	422	345	430	430	407
<b>Adjusted Fall to Fall Retention Rate</b>	<b>49.1%</b>	<b>46.7%</b>	<b>53.4%</b>	<b>46.3%</b>	<b>48.4%</b>	<b>49.9%</b>

### Developmental Student Retention



Source: Colleague Census Files

\*Students enrolled in EN\*0103, EN\*0133, EN\*0141, EN\*0202, EN\*0203, EN\*0222, MT\*0103, MT\*0203, or MT\*1303

---

---

# Section 3

# Developmental Students

---

---

Note: This will be the last Fact Book that includes Intermediate Algebra in the Developmental Student section. Intermediate Algebra will no longer be counted as a developmental course after the 2009-10 edition.

### 3.1 Fall 2009 Developmental Student Characteristics

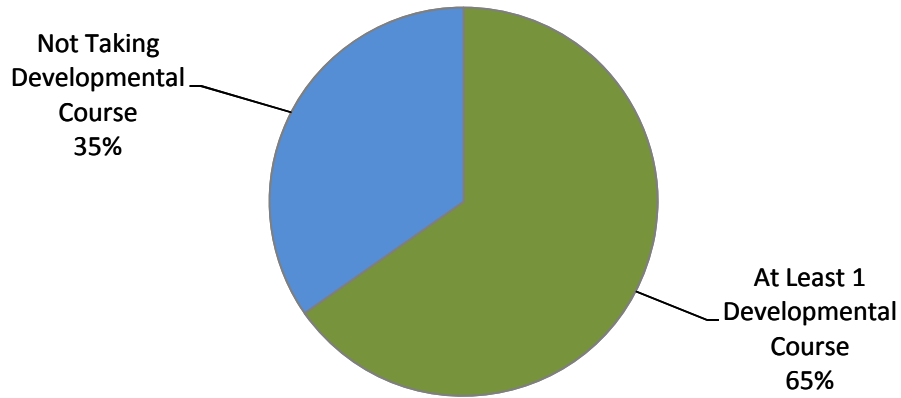
	1 Course	2 Courses	3+ Courses	Total	% of Total
<b>Total</b>	895	195	137	1,227	100.0%
<b>Gender</b>					
Male	341	100	57	498	40.6%
Female	554	95	80	729	59.4%
<b>Enrollment Status</b>					
Full-Time	671	142	125	938	76.4%
Part-Time	224	53	12	289	23.6%
<b>First-Time ECC Student</b>	489	156	125	770	62.8%
<b>Course Enrollment</b>					(1)
EN 0103 - College Content Reading	5	47	57	109	6.4%
EN 0133 - Introduction To Writing	56	166	137	359	21.1%
EN 0141 - Study Skills	7	2	4	13	0.8%
EN 0203 - Reading Comprehension	16	57	78	151	8.9%
EN 0221 - Vocabulary Basics	0	0	0	0	0.0%
EN 0222 - Spelling	0	6	1	7	0.4%
MT 0103 - Pre-Algebra	239	70	111	420	24.7%
MT 0203 - Introductory Algebra	269	29	19	317	18.7%
MT 1303 - Intermediate Algebra	303	13	6	322	19.0%
<b>Location</b>					
In-District	496	109	63	668	54.4%
Out-of-District	399	83	72	554	45.2%
Out-of-State	0	1	2	3	0.2%
International	0	2	0	2	0.2%
Other	0	0	0	0	0.0%
<b>Age</b>					
< 18	16	2	2	20	1.6%
18-19	377	104	98	579	47.2%
20-21	127	21	8	156	12.7%
22-24	72	17	7	96	7.8%
25-29	83	16	12	111	9.0%
30-34	67	12	2	81	6.6%
35-39	54	7	3	64	5.2%
40-49	72	10	4	86	7.0%
50-64	25	6	1	32	2.6%
65 and older	2	0	0	2	0.2%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	3	0	2	5	0.4%
Asian	3	3	0	6	0.5%
Black or African American	10	4	7	21	1.7%
Hispanic	13	4	2	19	1.5%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	0	1	0	1	0.1%
Race/Ethnicity Unknown	16	2	4	22	1.8%
Two or more races	1	0	1	2	0.2%
White	849	181	121	1,151	93.8%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

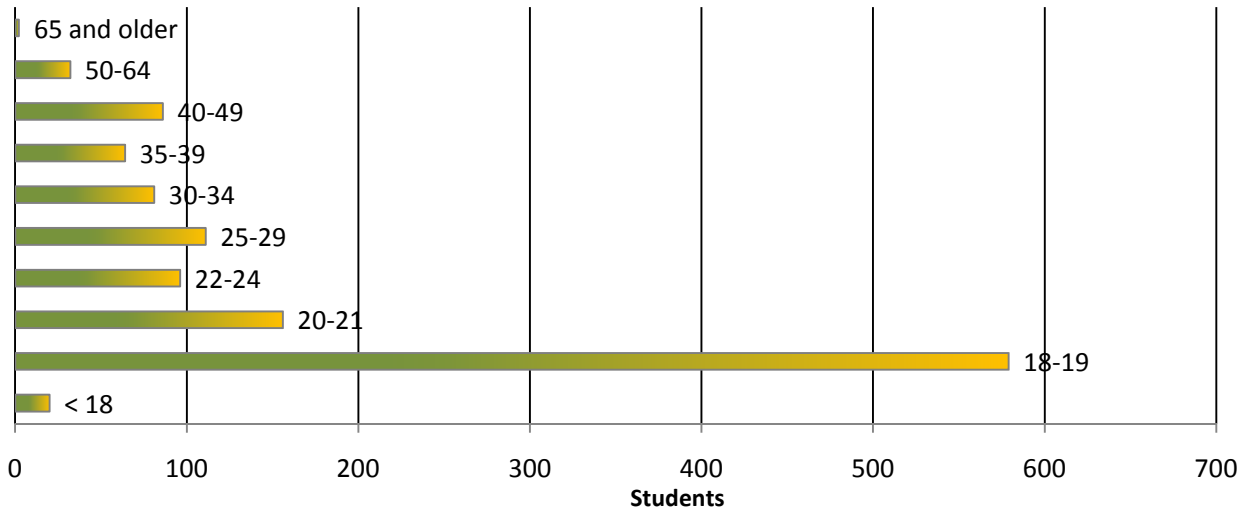
### 3.2 Fall 2009 Developmental Student Summary

**Percentage of Total Students\* Taking a Developmental Education Course in Fall 2009**

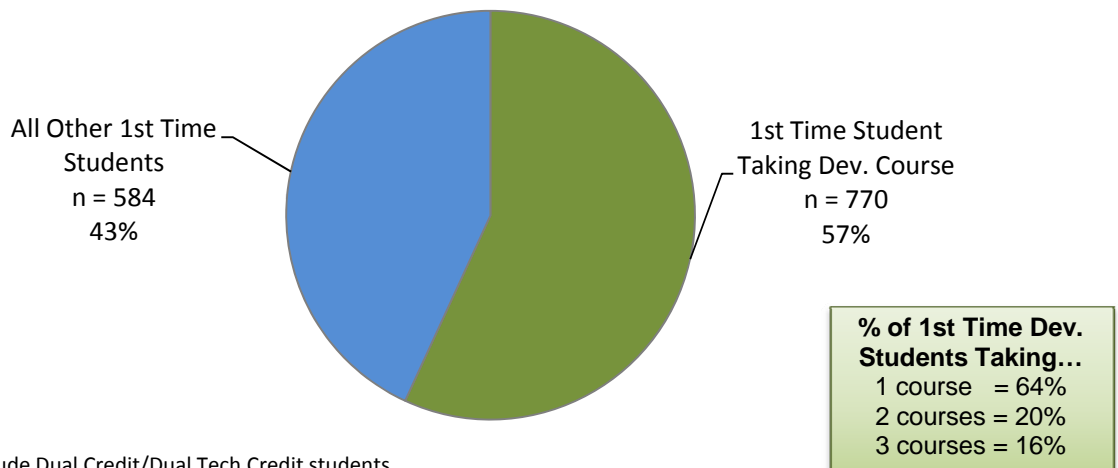


\*Does not include Dual Credit/Dual Tech Credit students.

**Developmental Student Age**



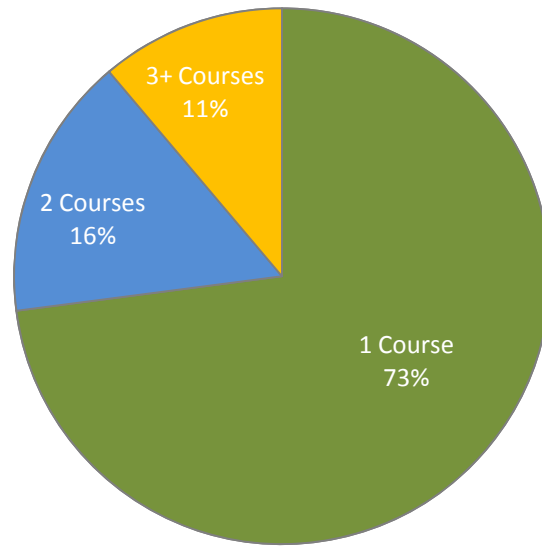
**Percentage of First Time ECC Students\* Taking at Least 1 Developmental Course in Fall 2009**



\*Does not include Dual Credit/Dual Tech Credit students.

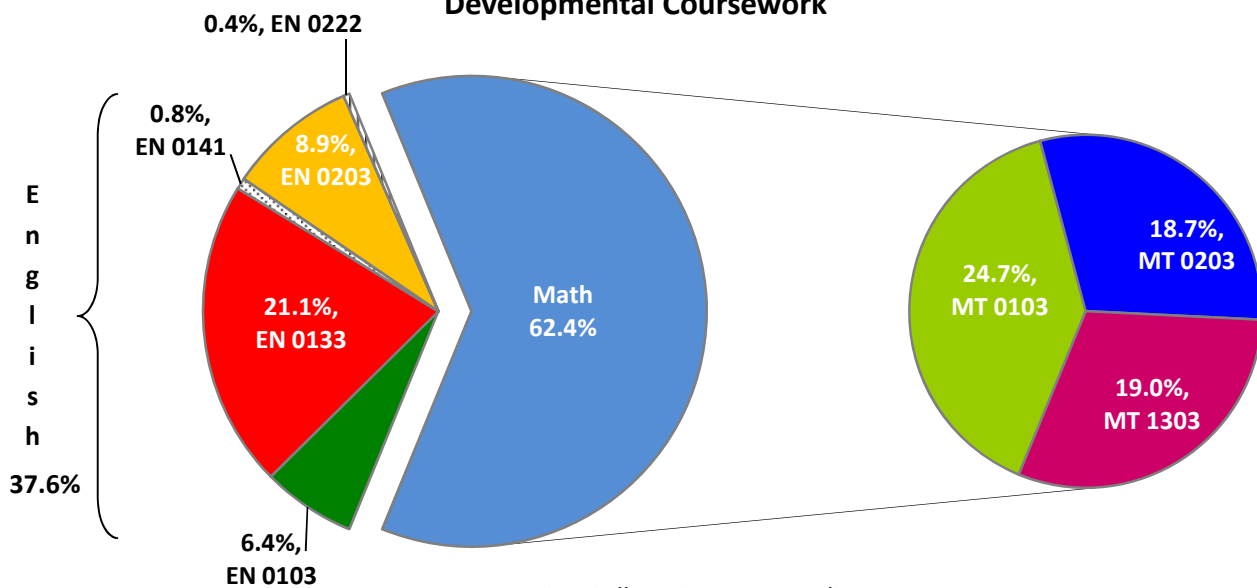
### 3.3 Fall 2009 Developmental Course Summary

#### Percentage of How Many Developmental Courses Students Took in Fall 2009



Developmental Student Headcount (unduplicated) = 1,227

#### Breakdown of Fall 2009 Developmental Coursework

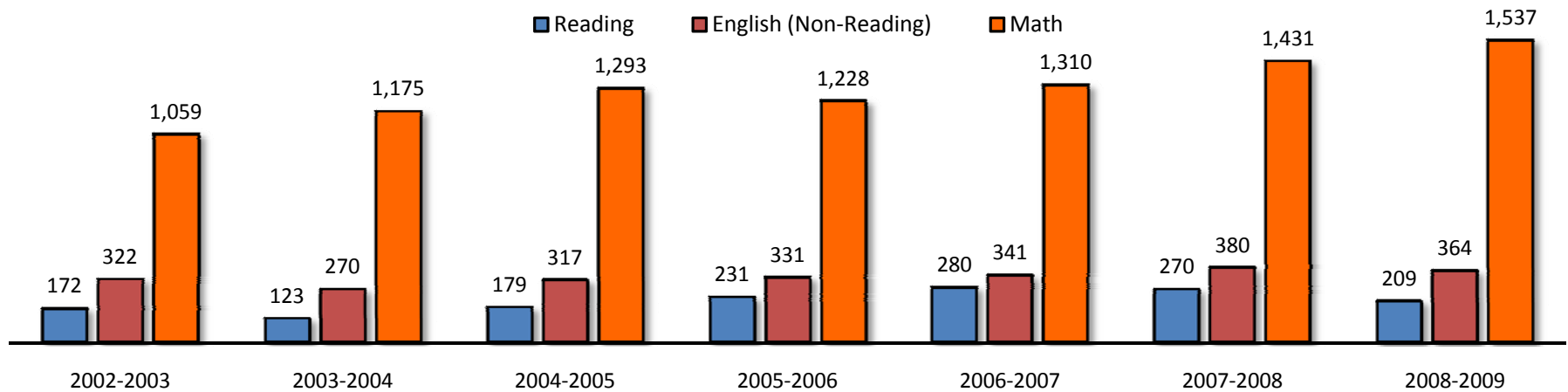


- EN 0103 - College Content Reading
- EN 0133 - Introduction To Writing
- EN 0141 - Study Skills
- EN 0203 - Reading Comprehension
- EN 0221 - Vocabulary Basics
- EN 0222 - Spelling
- MT 0103 - Pre-Algebra
- MT 0203 - Introductory Algebra
- MT 1303 - Intermediate Algebra

Developmental Course Headcount (duplicated) = 1,088

### 3.4 Developmental Course Enrollment

	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	% Change	
								2002-2003 to 2008-2009	2007-2008 to 2008-2009
<b>DEVELOPMENTAL MATH</b>									
MT*0103 Pre-Algebra	115	116	167	147	134	155	263	128.7%	69.7%
MT*0203 Introductory Algebra	452	474	506	471	520	566	557	23.2%	-1.6%
MT*1303 Intermediate Algebra	492	585	620	610	656	710	717	45.7%	1.0%
<b>Total Developmental Math</b>	<b>1,059</b>	<b>1,175</b>	<b>1,293</b>	<b>1,228</b>	<b>1,310</b>	<b>1,431</b>	<b>1,537</b>	<b>45.1%</b>	<b>7.4%</b>
<b>DEVELOPMENTAL ENGLISH</b>									
<b><u>Non-Reading Courses</u></b>									
EN*0133 Intro to Writing	282	243	297	300	312	349	334	18.4%	-4.3%
EN*0141 Study Skills	24	20	14	25	18	20	14	-41.7%	-30.0%
EN*0221 Vocabulary Basics	--	2	--	1	1	1	7	na	600.0%
EN*0222 Spelling	16	5	6	5	10	10	9	-43.8%	-10.0%
<b>Total Development English (Non-Reading)</b>	<b>322</b>	<b>270</b>	<b>317</b>	<b>331</b>	<b>341</b>	<b>380</b>	<b>364</b>	<b>13.0%</b>	<b>-4.2%</b>
<b><u>Reading Courses</u></b>									
EN*0103 College Content Reading Skills	57	55	50	58	83	81	51	-10.5%	-37.0%
EN*0203 Reading Comprehension	115	68	129	173	197	189	158	37.4%	-16.4%
<b>Total Development English (Reading)</b>	<b>172</b>	<b>123</b>	<b>179</b>	<b>231</b>	<b>280</b>	<b>270</b>	<b>209</b>	<b>21.5%</b>	<b>-22.6%</b>
<b>TOTAL DEVELOPMENTAL ENROLLMENT</b>	<b>1,553</b>	<b>1,568</b>	<b>1,789</b>	<b>1,790</b>	<b>1,931</b>	<b>2,081</b>	<b>2,110</b>	<b>35.9%</b>	<b>1.4%</b>

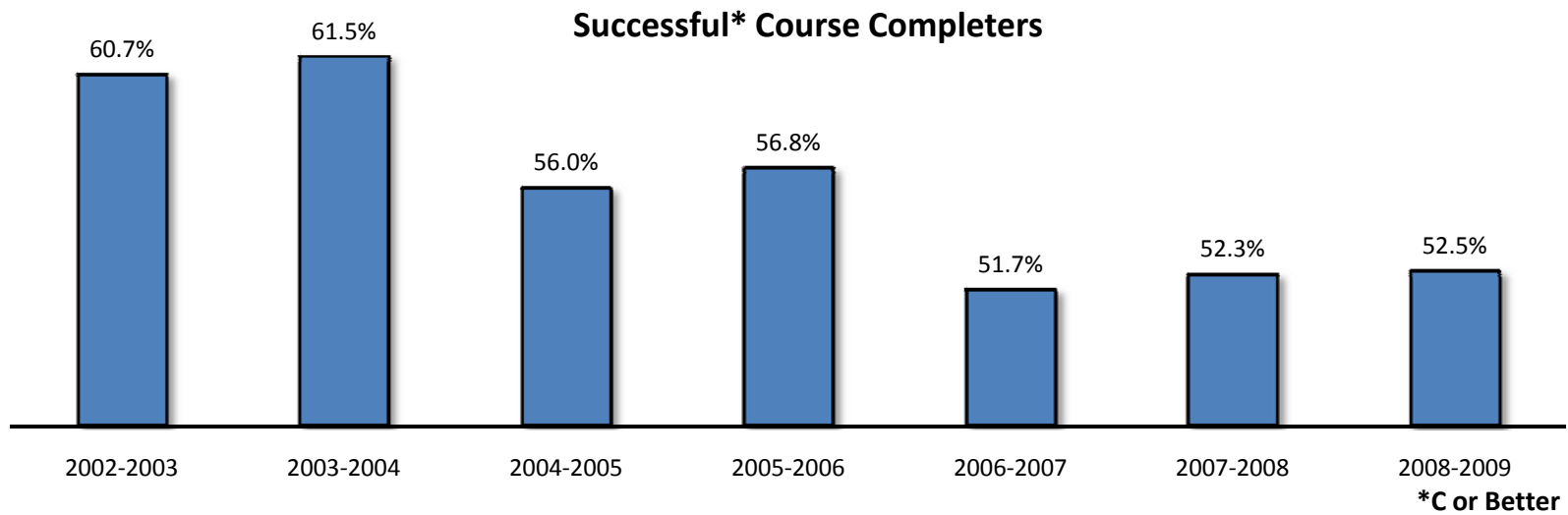


Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

### 3.5 Developmental Course Grades

								% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2002-03 to 2008-09	2007-2008 to 2008-09
<b>Developmental Course Enrollment</b>	1,553	1,568	1,789	1,790	1,931	2,081	2,110	35.9%	1.4%
<b>Grade</b>									
A	324	266	293	334	306	337	317	-2.2%	-5.9%
% of A Students	20.9%	17.0%	16.4%	18.6%	15.8%	16.2%	15.0%		
B	314	362	367	318	321	359	382	21.7%	6.4%
% of B Students	20.2%	23.1%	20.5%	17.7%	16.6%	17.3%	18.1%		
C	305	336	341	368	371	393	408	33.8%	3.8%
% of C Students	19.6%	21.4%	19.1%	20.5%	19.2%	18.9%	19.3%		
D	97	142	175	158	218	224	243	150.5%	8.5%
% of D Students	6.2%	9.1%	9.8%	8.9%	11.3%	10.8%	11.5%		
F	208	193	312	338	357	390	376	80.8%	-3.6%
% of F Students	13.4%	12.3%	17.4%	18.9%	18.5%	18.7%	17.8%		
W	304	269	301	274	358	378	382	25.7%	1.1%
% of W Students	19.6%	17.2%	16.8%	15.1%	18.5%	18.2%	18.1%		



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

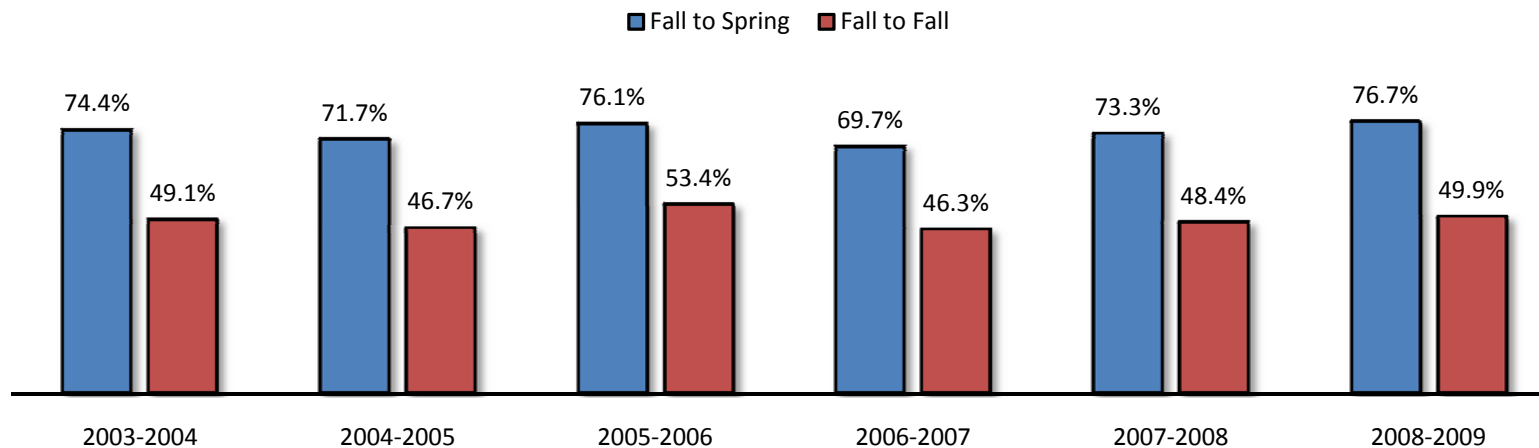
### 3.6 Developmental Student Retention

<b>Fall to Spring Retention</b>	<b>Fall 2003 to Spring 2004</b>	<b>Fall 2004 to Spring 2005</b>	<b>Fall 2005 to Spring 2006</b>	<b>Fall 2006 to Spring 2007</b>	<b>Fall 2007 to Spring 2008</b>	<b>Fall 2008 to Spring 2009</b>
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Spring	507	565	560	556	608	620
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%	73.0%	76.4%
Fall Graduates	2	3	3	2	3	3
Non-Returners/Non-Completers	175	224	177	243	222	189
<b>Adjusted Fall to Spring Retention Rate</b>	<b>74.4%</b>	<b>71.7%</b>	<b>76.1%</b>	<b>69.7%</b>	<b>73.3%</b>	<b>76.7%</b>

<b>Fall To Fall Retention</b>	<b>Fall 2003 to Fall 2004</b>	<b>Fall 2004 to Fall 2005</b>	<b>Fall 2005 to Fall 2006</b>	<b>Fall 2006 to Fall 2007</b>	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Fall	324	361	381	364	399	391
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%	47.9%	48.2%
Fall, Spring and Summer Graduates	12	9	14	7	4	14
Non-Returners/Non-Completers	348	422	345	430	430	407
<b>Adjusted Fall to Fall Retention Rate</b>	<b>49.1%</b>	<b>46.7%</b>	<b>53.4%</b>	<b>46.3%</b>	<b>48.4%</b>	<b>49.9%</b>

### Developmental Student Retention



Source: Colleague Census Files

\*Students enrolled in EN\*0103, EN\*0133, EN\*0141, EN\*0202, EN\*0203, EN\*0222, MT\*0103, MT\*0203, or MT\*1303

---

---

# Section 4

# Enrollment By Campus

---

---

---

---

# Main Campus

---

---

### 4.1 Fall 2009 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	1,646	780	221	2,647	100.0%
<b>Gender</b>					
Male	713	299	58	1,070	40.4%
Female	933	481	163	1,577	59.6%
<b>Enrollment Status</b>					
Full-Time	1,193	512	71	1,776	67.1%
Part-Time	453	268	150	871	32.9%
<b>Developmental Courses</b>					
1 Course	448	67	10	525	19.8%
2 Courses	191	24	3	218	8.2%
3+ Courses	232	7	0	239	9.0%
<b>Location</b>					
In-District	1,146	587	175	1,908	72.1%
Out-of-District	492	193	45	730	27.6%
Out-of-State	6	0	0	6	0.2%
International	2	0	1	3	0.1%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	28	2	0	30	1.1%
18-19	748	144	0	892	33.7%
20-21	206	243	32	481	18.2%
22-24	135	81	48	264	10.0%
25-29	147	80	38	265	10.0%
30-34	110	68	30	208	7.9%
35-39	80	55	27	162	6.1%
40-49	104	81	34	219	8.3%
50-64	58	21	11	90	3.4%
65 and older	30	5	1	36	1.4%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian or Alaska Native	5	2	0	7	0.3%
Asian	7	3	1	11	0.4%
Black or African American	21	7	2	30	1.1%
Hispanic	23	5	3	31	1.2%
Native Hawaiian or Other Pacific Islander	1	0	0	1	0.0%
White	1,537	735	213	2,485	93.9%
Two or More Races	2	0	0	2	0.1%
Nonresident Alien	1	0	0	1	0.0%
Race and Ethnicity Unknown	49	28	2	79	3.0%

Source: Colleague Census Data

Notes: (1) Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)  
 (2) Developmental coursework is for any ECC campus

## 4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year

2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	719	2,143	2,156	Headcount*	5,018	Credit Hours 44,463.00
Credit Hours	2,960.00	20,605.00	20,898.00	Headcount**	3,027	Annual FTE 1,482
FTE	493	1,374	1,393			

2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	690	2,076	1,985	Headcount*	4,751	Credit Hours 41,734.50
Credit Hours	2,807.00	20,147.50	18,780.00	Headcount**	2,877	Annual FTE 1,391
FTE	468	1,343	1,252			

2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	717	2,130	2,012	Headcount*	4,859	Credit Hours 42,453.00
Credit Hours	2,993.50	20,348.50	19,111.00	Headcount**	2,897	Annual FTE 1,415
FTE	499	1,357	1,274			

2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	773	2,036	1,899	Headcount*	4,708	Credit Hours 41,450.00
Credit Hours	3,230.50	19,937.00	18,282.50	Headcount**	2,825	Annual FTE 1,382
FTE	538	1,329	1,219			

2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	722	2,085	1,920	Headcount*	4,727	Credit Hours 42,990.00
Credit Hours	3,086.50	21,081.00	18,822.50	Headcount**	2,814	Annual FTE 1,433
FTE	514	1,405	1,255			

2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	780	2,094	1,943	Headcount*	4,817	Credit Hours 43,219.00
Credit Hours	3,216.50	20,868.00	19,134.50	Headcount**	2,893	Annual FTE 1,441
FTE	536	1,391	1,276			

2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals		
Headcount	856	2,204	1,944	Headcount*	5,004	Credit Hours 44,628.50
Credit Hours	3,705.00	21,769.50	19,154.00	Headcount**	3,057	Annual FTE 1,488
FTE	618	1,451	1,277			

\*duplicated

\*\*unduplicated

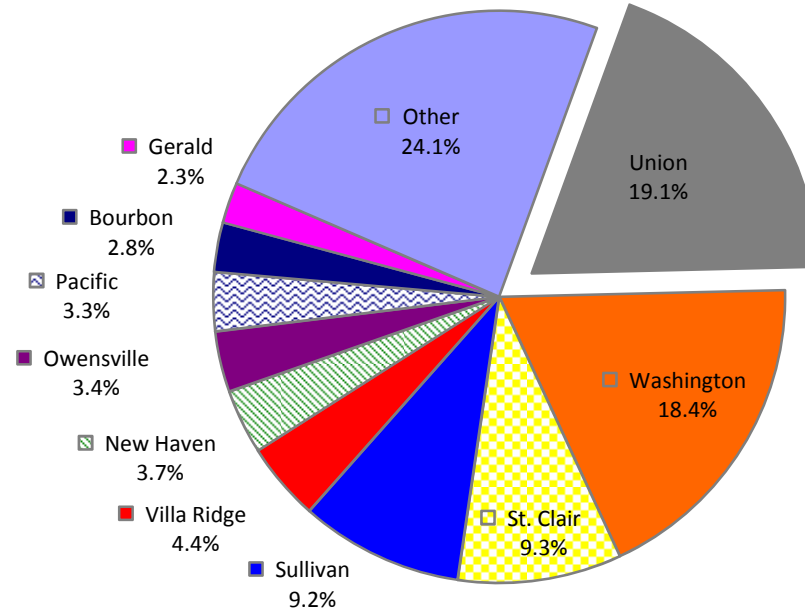
Notes:

(1) All data includes students who completed a course on the Main Campus (including ITV) with a verified grade.

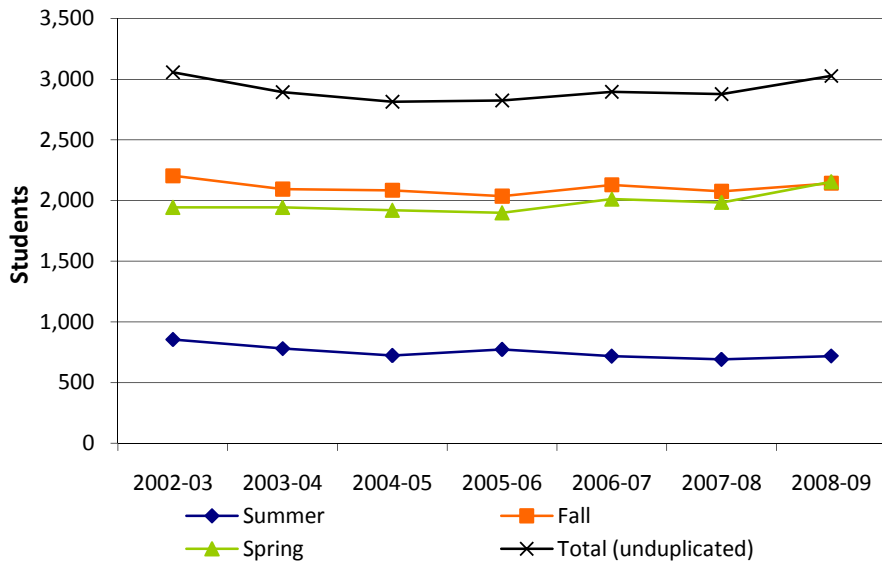
(2) FTE (Full-Time Equivalent):  
 Fall and Spring = total semester hours divided by 15  
 Summer = total semester hours divided by 6  
 Annual = total academic year hours divided by 30

### 4.3 Main Campus Enrollment Summary

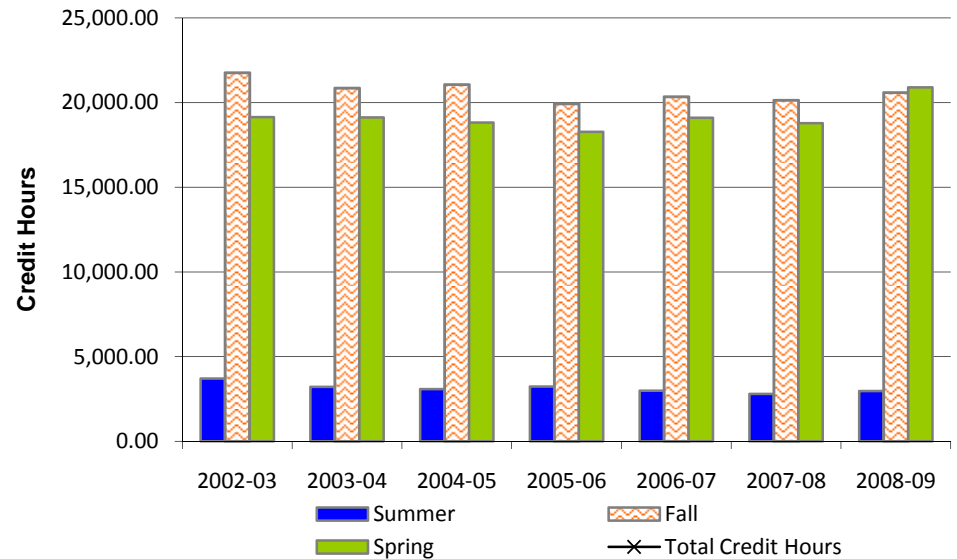
**Top Zip Code Locations for Main Campus Students in Fall 2009**



**Main Campus Enrollment**



**Main Campus Credit Hours**



---

---

# Four Rivers

---

---

#### 4.4 Fall 2009 Four Rivers Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	172	79	25	276	100.0%
<b>Gender</b>					
Male	119	41	12	172	62.3%
Female	53	38	13	104	37.7%
<b>Enrollment Status</b>					
Full-Time	111	41	11	163	59.1%
Part-Time	61	38	14	113	40.9%
<b>Developmental Courses</b>					
1 Course	33	10	2	45	16.3%
2 Courses	14	4	0	18	6.5%
3+ Courses	9	1	0	10	3.6%
<b>Location</b>					
In-District	123	65	22	210	76.1%
Out-of-District	49	14	3	66	23.9%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	2	0	0	2	0.7%
18-19	41	5	0	46	16.7%
20-21	22	21	3	46	16.7%
22-24	19	9	2	30	10.9%
25-29	13	11	3	27	9.8%
30-34	17	7	5	29	10.5%
35-39	15	8	4	27	9.8%
40-49	29	15	7	51	18.5%
50-64	11	3	1	15	5.4%
65 and older	3	0	0	3	1.1%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	1	0	0	1	0.4%
Black or African American	1	0	0	1	0.4%
Hispanic	3	0	0	3	1.1%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	160	74	25	259	93.8%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	7	5	0	12	4.3%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located on the Four Rivers campus (includes Four Rivers ITV)  
 (2)Developmental coursework is for any ECC campus

#### 4.5 Four Rivers Headcount, Credit Hours & FTE by Academic Year

2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	19	223	170	Headcount*	412	Credit Hours 2,149.00
Credit Hours	57.00	1,135.00	957.00	Headcount**	315	Annual FTE 72
FTE	10	76	64			

2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	1	233	188	Headcount*	422	Credit Hours 1,861.00
Credit Hours	3.00	1,045.00	813.00	Headcount**	344	Annual FTE 62
FTE	1	70	54			

2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	23	260	206	Headcount*	489	Credit Hours 2,395.00
Credit Hours	69.00	1,316.00	1,010.00	Headcount**	384	Annual FTE 80
FTE	12	88	67			

2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	3	161	192	Headcount*	356	Credit Hours 1,909.00
Credit Hours	9.00	895.00	1,005.00	Headcount**	279	Annual FTE 64
FTE	2	60	67			

2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	9	180	201	Headcount*	390	Credit Hours 1,892.00
Credit Hours	27.00	871.00	994.00	Headcount**	295	Annual FTE 63
FTE	5	58	66			

2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	9	179	215	Headcount*	403	Credit Hours 1,992.00
Credit Hours	27.00	881.00	1,084.00	Headcount**	316	Annual FTE 66
FTE	5	59	72			

2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals		
Headcount	12	128	235	Headcount*	375	Credit Hours 1,810.00
Credit Hours	38.00	675.00	1,097.00	Headcount**	285	Annual FTE 60
FTE	6	45	73			

\*duplicated

\*\*unduplicated

Notes:

(1) All data includes students who completed a course on the Four Rivers campus (including ITV) with a verified grade.

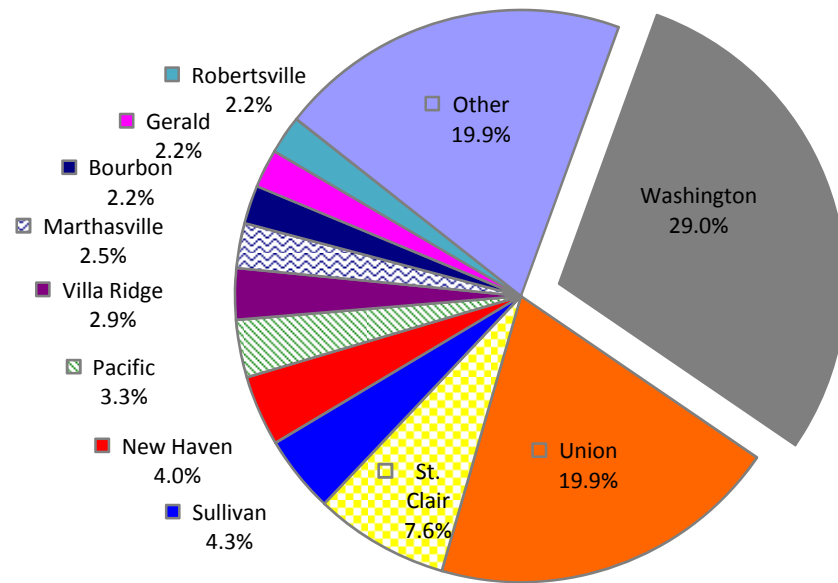
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

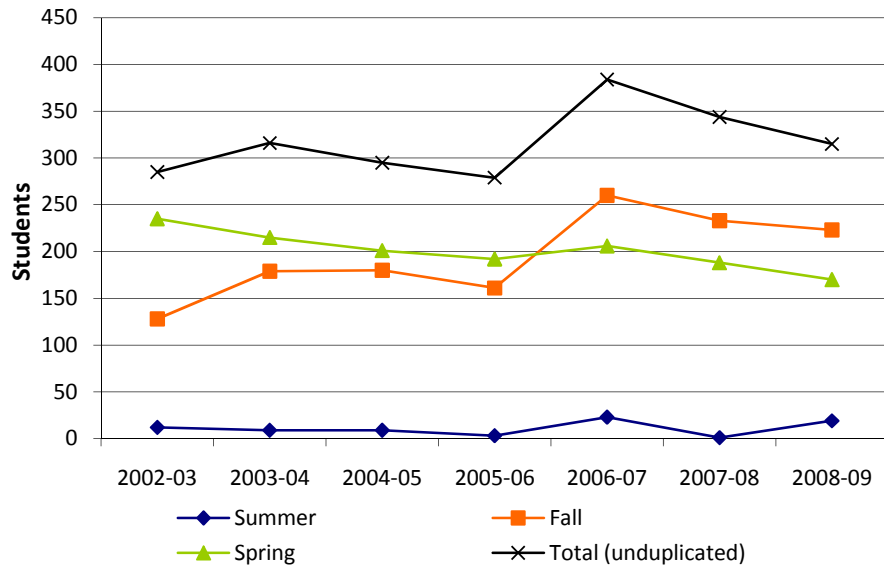
Annual = total academic year hours divided by 30

## 4.6 Four Rivers Enrollment Summary

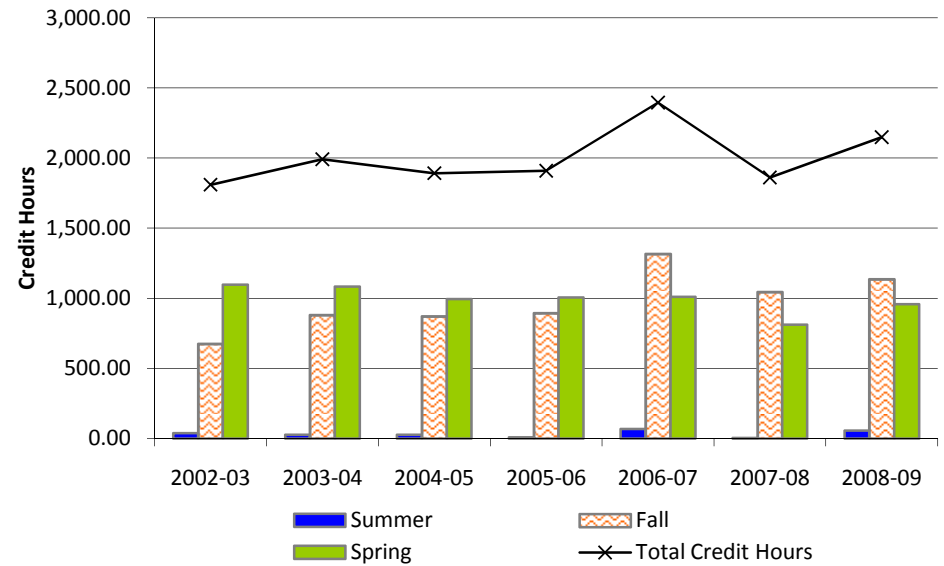
**Top Zip Code Locations for  
Four Rivers Students in Fall 2009**



**Four Rivers Enrollment**



**Four Rivers Credit Hours**



---

---

# Rolla

---

---

### 4.7 Fall 2009 Rolla Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	446	184	38	668	100.0%
<b>Gender</b>					
Male	152	47	10	209	31.3%
Female	294	137	28	459	68.7%
<b>Enrollment Status</b>					
Full-Time	245	89	8	342	51.2%
Part-Time	201	95	30	326	48.8%
<b>Developmental Courses</b>					
1 Course	159	22	3	184	27.5%
2 Courses	42	3	0	45	6.7%
3+ Courses	60	2	0	62	9.3%
<b>Location</b>					
In-District	24	32	10	66	9.9%
Out-of-District	419	152	28	599	89.7%
Out-of-State	2	0	0	2	0.3%
International	1	0	0	1	0.1%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	9	1	0	10	1.5%
18-19	189	21	0	210	31.4%
20-21	59	53	7	119	17.8%
22-24	46	29	12	87	13.0%
25-29	49	28	6	83	12.4%
30-34	31	16	4	51	7.6%
35-39	23	13	3	39	5.8%
40-49	31	18	5	54	8.1%
50-64	9	5	1	15	2.2%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian or Alaska Native	3	1	0	4	0.6%
Asian	3	5	0	8	1.2%
Black or African American	10	1	0	11	1.6%
Hispanic	12	2	1	15	2.2%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	407	168	37	612	91.6%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	2	0	0	2	0.3%
Race and Ethnicity Unknown	9	7	0	16	2.4%

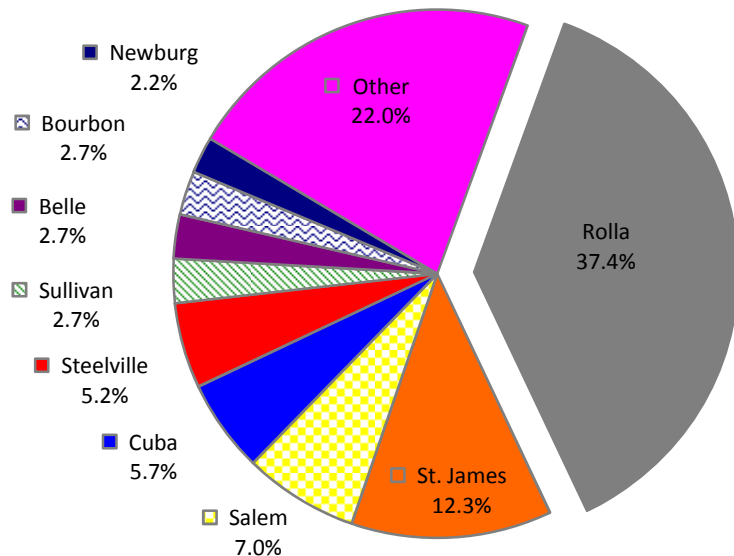
Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located on the Rolla campus (includes Rolla ITV)  
 (2)Developmental coursework is for any ECC campus

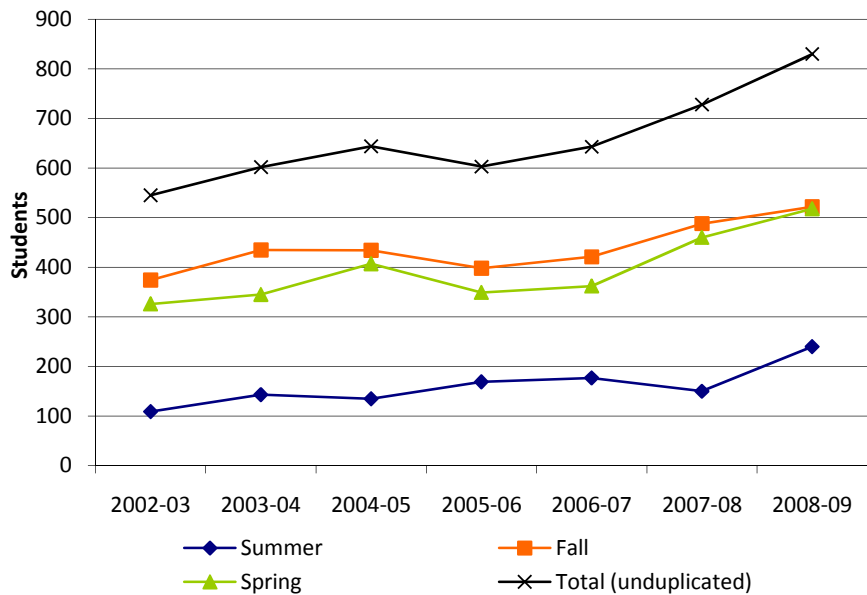


## 4.9 Rolla Enrollment Summary

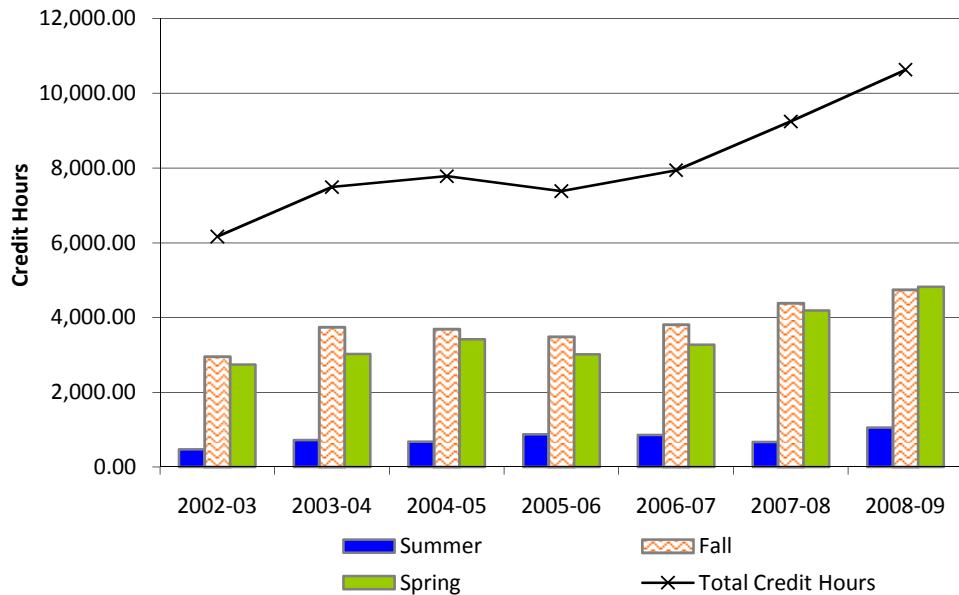
**Top Zip Code Locations for Rolla Students in Fall 2009**



**Rolla Enrollment**



**Rolla Credit Hours**



---

---

# Southwest Area Center

---

---

#### 4.10 Fall 2009 Southwest Area Center (SAC) Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	147	69	8	224	100.0%
<b>Gender</b>					
Male	58	18	4	80	35.7%
Female	89	51	4	144	64.3%
<b>Enrollment Status</b>					
Full-Time	95	40	2	137	61.2%
Part-Time	52	29	6	87	38.8%
<b>Developmental Courses</b>					
1 Course	51	11	2	64	28.6%
2 Courses	20	1	0	21	9.4%
3+ Courses	22	0	0	22	9.8%
<b>Location</b>					
In-District	120	51	6	177	79.0%
Out-of-District	26	18	2	46	20.5%
Out-of-State	1	0	0	1	0.4%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	4	0	0	4	1.8%
18-19	54	8	0	62	27.7%
20-21	14	20	0	34	15.2%
22-24	16	9	1	26	11.6%
25-29	22	6	0	28	12.5%
30-34	14	8	1	23	10.3%
35-39	12	9	1	22	9.8%
40-49	10	7	5	22	9.8%
50-64	0	2	0	2	0.9%
65 and older	1	0	0	1	0.4%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian or Alaska Native	0	1	0	1	0.4%
Asian	1	0	0	1	0.4%
Black or African American	1	0	0	1	0.4%
Hispanic	2	1	0	3	1.3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	142	62	8	212	94.6%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	1	5	0	6	2.7%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located on the SAC campus (includes SAC ITV)  
 (2)Developmental coursework is for any ECC campus

## 4.11 SAC Headcount, Credit Hours & FTE by Academic Year

2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	82	200	195	Headcount*	477	Credit Hours 1,987.00
Credit Hours	185.00	918.00	884.00	Headcount**	365	Annual FTE 66
FTE	31	61	59			

2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	79	184	200	Headcount*	463	Credit Hours 1,922.00
Credit Hours	186.00	835.00	901.00	Headcount**	360	Annual FTE 64
FTE	31	56	60			

2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	76	210	177	Headcount*	463	Credit Hours 2,040.00
Credit Hours	210.00	1,032.00	798.00	Headcount**	364	Annual FTE 68
FTE	35	69	53			

2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	62	152	156	Headcount*	370	Credit Hours 1,579.00
Credit Hours	190.00	655.00	734.00	Headcount**	293	Annual FTE 53
FTE	32	44	49			

2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	84	176	150	Headcount*	410	Credit Hours 1,594.00
Credit Hours	182.00	780.00	632.00	Headcount**	337	Annual FTE 53
FTE	30	52	42			

2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	89	153	162	Headcount*	404	Credit Hours 1,441.00
Credit Hours	155.00	623.00	663.00	Headcount**	336	Annual FTE 48
FTE	26	42	44			

2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals		
Headcount	117	136	168	Headcount*	421	Credit Hours 1,375.00
Credit Hours	189.00	570.00	616.00	Headcount**	356	Annual FTE 46
FTE	32	38	41			

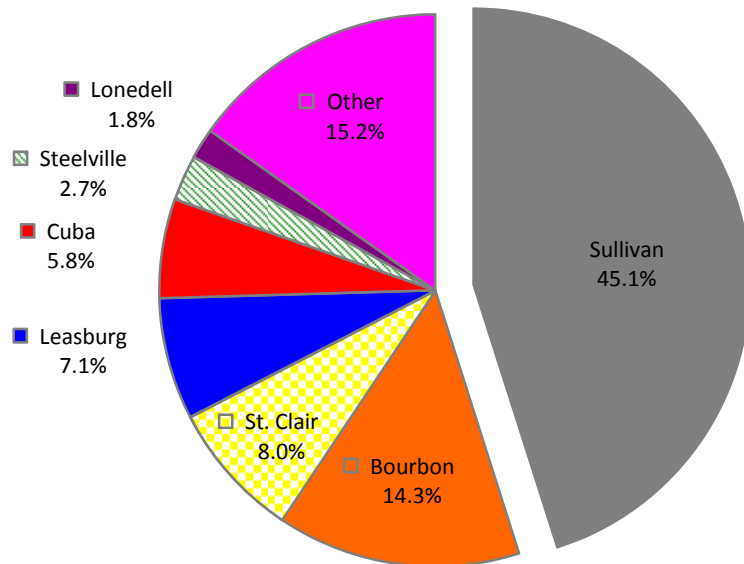
\*duplicated  
\*\*unduplicated

Notes:

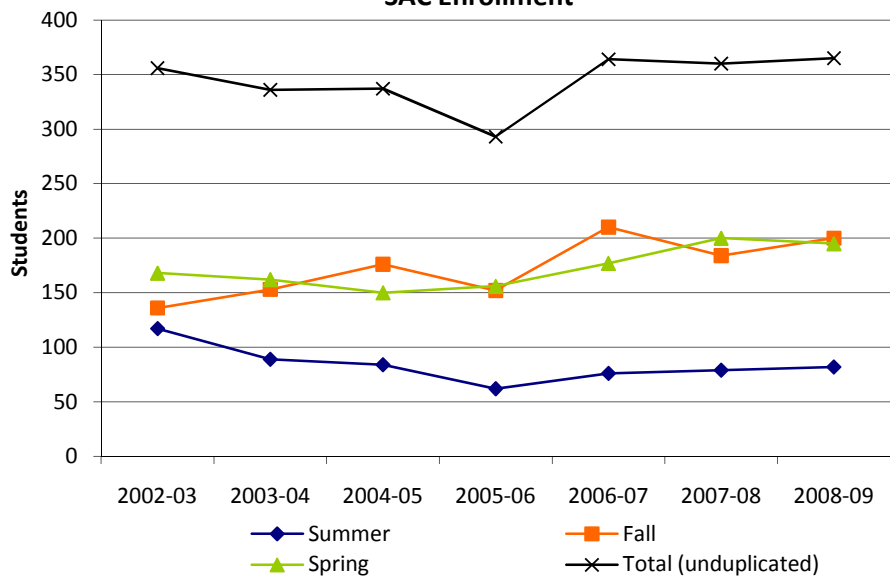
- (1) All data includes students who completed a course on the SAC campus (including ITV) with a verified grade.
- (2) FTE (Full-Time Equivalent):
  - Fall and Spring = total semester hours divided by 15
  - Summer = total semester hours divided by 6
  - Annual = total academic year hours divided by 30

## 4.12 SAC Enrollment Summary

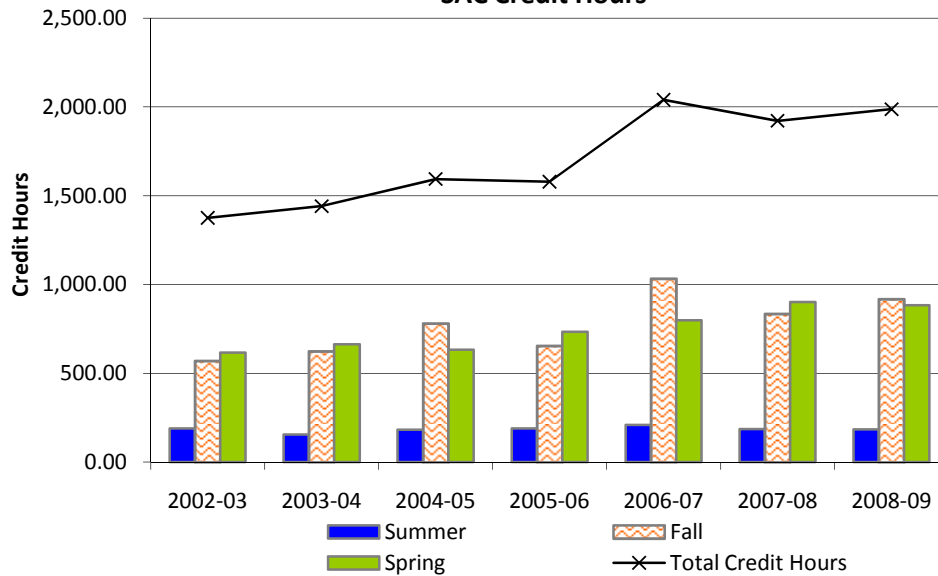
**Top Zip Code Locations for SAC Students in Fall 2009**



**SAC Enrollment**



**SAC Credit Hours**



---

---

# On-Line Students

---

---

### 4.13 Fall 2009 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
<b>Total</b>	304	225	55	584	100.0%
<b>Gender</b>					
Male	102	52	18	172	29.5%
Female	202	173	37	412	70.5%
<b>Enrollment Status</b>					
Full-Time	210	145	23	378	64.7%
Part-Time	94	80	32	206	35.3%
<b>Developmental Courses</b>					
1 Course	101	28	4	133	22.8%
2 Courses	24	8	1	33	5.7%
3+ Courses	28	2	0	30	5.1%
<b>Location</b>					
In-District	174	145	43	362	62.0%
Out-of-District	129	80	12	221	37.8%
Out-of-State	1	0	0	1	0.2%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
<b>Age</b>					
<18	1	0	0	1	0.2%
18-19	88	21	0	109	18.7%
20-21	38	68	8	114	19.5%
22-24	42	22	14	78	13.4%
25-29	35	33	9	77	13.2%
30-34	39	22	9	70	12.0%
35-39	23	24	5	52	8.9%
40-49	27	27	7	61	10.4%
50-64	10	8	3	21	3.6%
65 and older	1	0	0	1	0.2%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian or Alaska Native	1	1	0	2	0.3%
Asian	0	1	1	2	0.3%
Black or African American	2	3	1	6	1.0%
Hispanic	2	0	0	2	0.3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	293	211	53	557	95.4%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	6	9	0	15	2.6%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any on-line credit bearing course  
(2)Developmental coursework is for any ECC campus

#### 4.14 On-Line Student Headcount, Credit Hours & FTE by Academic Year

2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals			
Headcount	276	496	509	Headcount*	1,281	Credit Hours	4,742.00
Credit Hours	958.00	1,907.00	1,877.00	Headcount**	1,037	Annual FTE	158
FTE	160	127	125				

2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals			
Headcount	273	291	453	Headcount*	1,017	Credit Hours	3,662.00
Credit Hours	954.00	1,016.00	1,692.00	Headcount**	857	Annual FTE	122
FTE	159	68	113				

2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals			
Headcount	257	410	448	Headcount*	1,115	Credit Hours	4,202.00
Credit Hours	886.00	1,612.00	1,704.00	Headcount**	906	Annual FTE	140
FTE	148	107	114				

2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals			
Headcount	189	369	374	Headcount*	932	Credit Hours	3,555.00
Credit Hours	652.00	1,449.00	1,454.00	Headcount**	795	Annual FTE	119
FTE	109	97	97				

2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals			
Headcount	154	284	268	Headcount*	706	Credit Hours	2,593.00
Credit Hours	511.00	1,074.00	1,008.00	Headcount**	607	Annual FTE	86
FTE	85	72	67				

2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals			
Headcount	175	179	240	Headcount*	594	Credit Hours	2,080.00
Credit Hours	584.00	619.00	877.00	Headcount**	507	Annual FTE	69
FTE	97	41	58				

2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals			
Headcount	133	151	193	Headcount*	477	Credit Hours	1,520.00
Credit Hours	394.00	487.00	639.00	Headcount**	421	Annual FTE	51
FTE	66	32	43				

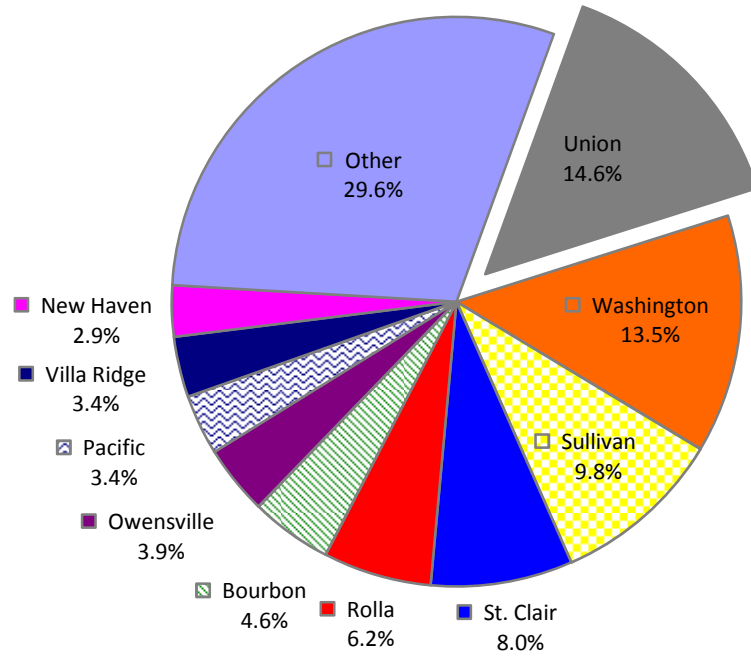
\*duplicated  
\*\*unduplicated

Notes:

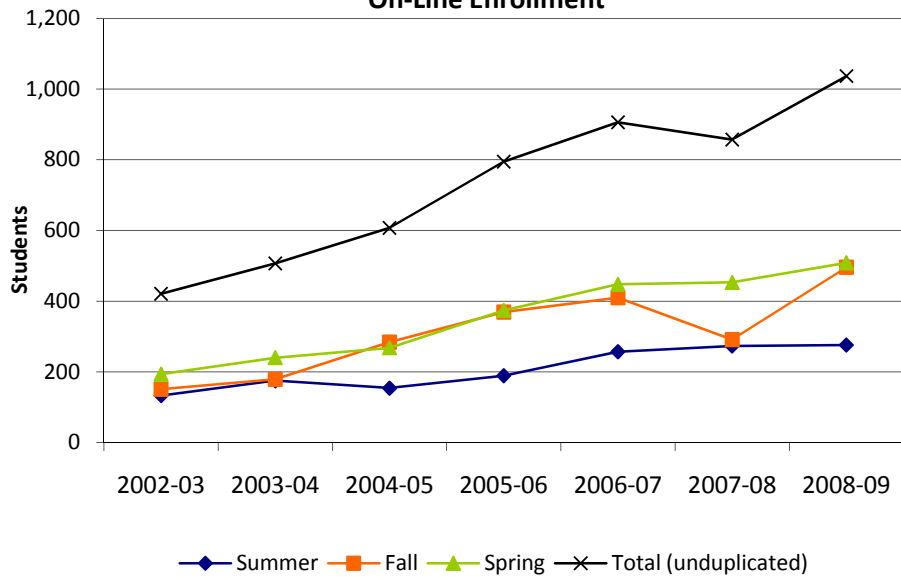
- (1) All data includes students who completed an on-line course with a verified grade.
- (2) FTE (Full-Time Equivalent):
  - Fall and Spring = total semester hours divided by 15
  - Summer = total semester hours divided by 6
  - Annual = total academic year hours divided by 30

## 4.15 On-Line Student Enrollment Summary

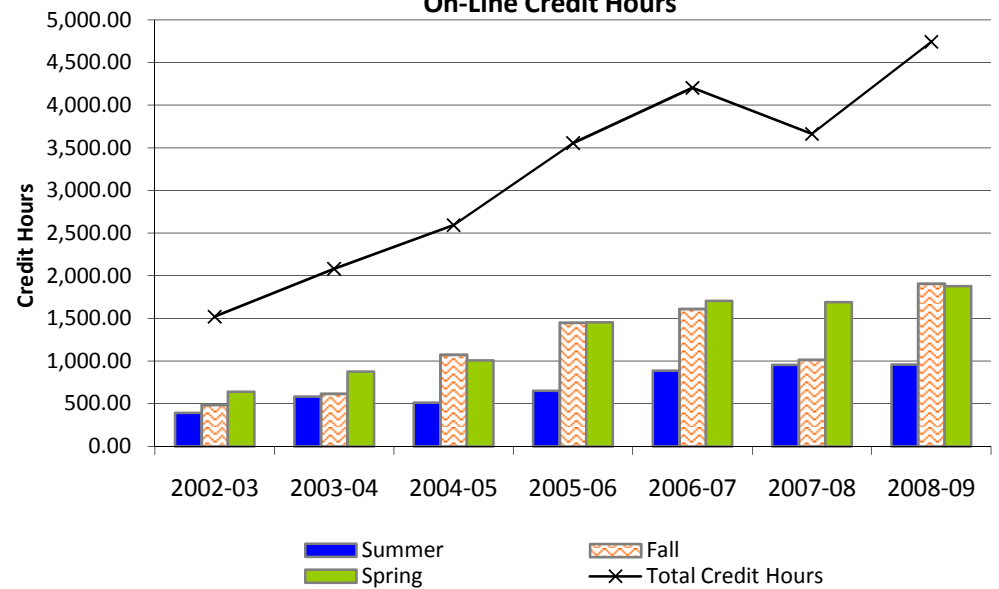
**Top Zip Code Locations for On-Line Students in Fall 2009**



**On-Line Enrollment**



**On-Line Credit Hours**



---

---

# Section 5

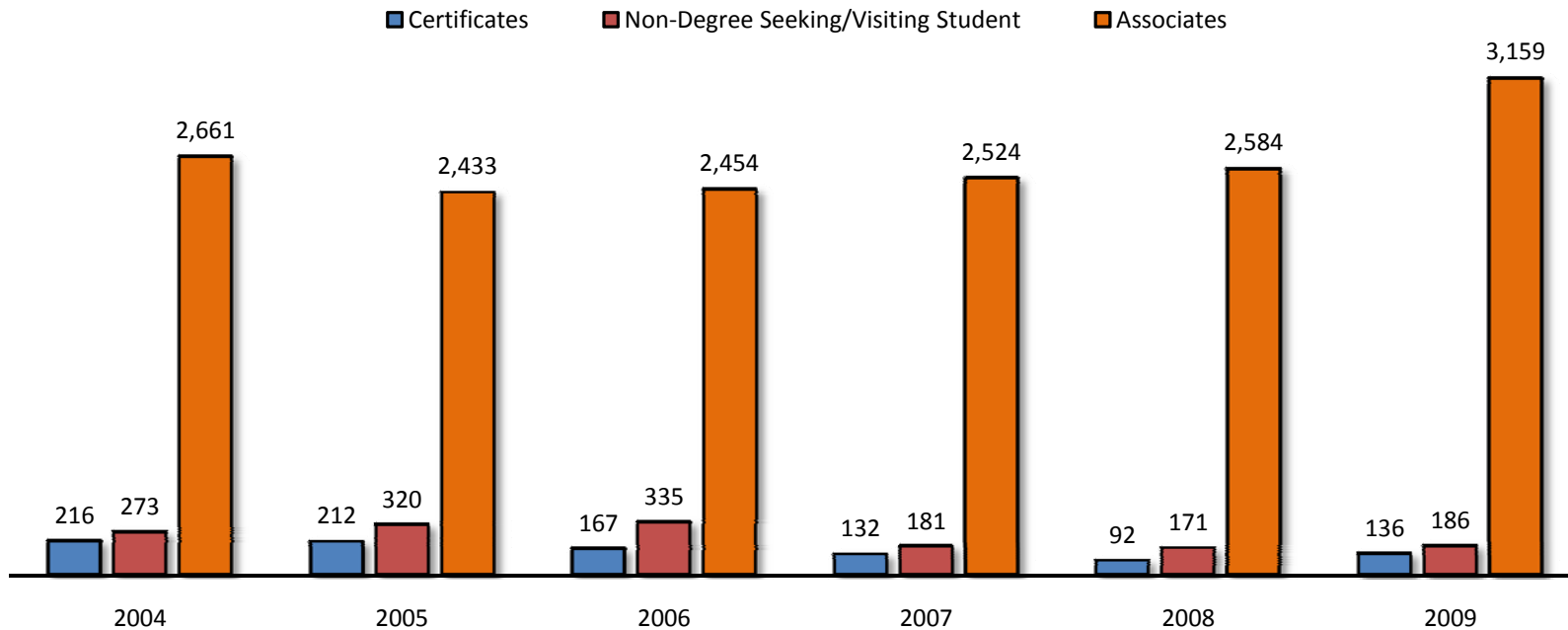
## Student Programs & Course Enrollment

---

---

## 5.1 Fall Declared Degrees and Certificates

	2004	2005	2006	2007	2008	2009	% Change	
							2004-2009	2008-2009
Total Declared Degrees*	3,150	2,965	2,956	2,837	2,847	3,481	10.5%	22.3%
<b>Degree Type</b>								
<1 Year Certificate	34	37	4	5	3	11	-67.6%	266.7%
1 Year Certificate	143	130	121	90	68	90	-37.1%	32.4%
2 Year Certificate	39	45	42	37	21	35	-10.3%	66.7%
Associate of Applied Science (AAS)	1,280	1,048	987	1,052	1,153	1,419	10.9%	23.1%
Associate of Arts (AA)	1,329	1,324	1,388	1,069	1,057	1,430	7.6%	35.3%
Associate of Arts in Teaching (AAT)	na	na	na	316	275	181	na	-34.2%
Associate of Science (AS)	52	61	79	87	99	129	148.1%	30.3%
Non-Degree Seeking or Visiting Student	273	320	335	181	171	186	-31.9%	8.8%



Source: Colleague

\*Students may have more than one active declared degree (dual credit, dual technical credit, dual enrollment and unknown degree students not included).

## 5.2 Fall Course Enrollment by Academic Division

<b>Career &amp; Technical</b>										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
AI	HVAC/R	212	306	321	222	181	229	188	1,659	-11.3%	-17.9%
AT	Automotive Technology	41	49	36	37	20	41	49	273	19.5%	19.5%
BC	Building Construction Technology	24	14	14	18	10	8	9	97	-62.5%	12.5%
CS	Computer Information Systems	467	328	330	320	262	323	440	2,470	-5.8%	36.2%
DF	Drafting & Design	87	113	58	86	98	148	115	705	32.2%	-22.3%
HM	Hospitality/Culinary Arts	145	205	183	185	159	173	219	1,269	51.0%	26.6%
IE	Industrial Engineering Technology	105	85	91	84	75	68	104	612	-1.0%	52.9%
MA	Precision Machining	127	85	119	116	68	78	142	735	11.8%	82.1%
WL	Welding	14	15	28	29	16	24	49	175	250.0%	104.2%
<b>Total Course Enrollment in Career &amp; Technical</b>		<b>1,222</b>	<b>1,200</b>	<b>1,180</b>	<b>1,097</b>	<b>889</b>	<b>1,092</b>	<b>1,315</b>	<b>7,995</b>	<b>7.6%</b>	<b>20.4%</b>

<b>Education &amp; Social Sciences</b>										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
AC	Accounting	263	272	341	311	275	219	237	1,918	-9.9%	8.2%
AN	Anthropology	6	10	10	--	--	--	27	53	-9.9%	na
BT	Business Technology	262	282	281	322	229	227	255	1,858	-2.7%	12.3%
BU	Business	329	295	336	433	361	345	345	2,444	4.9%	0.0%
CJ	Criminal Justice	20	31	68	48	55	53	169	444	745.0%	218.9%
CV	Civilization	--	--	--	--	--	50	111	161	na	122.0%
EC	Economics	184	185	142	154	135	126	156	1,082	-15.2%	23.8%
ED	Education	308	269	226	143	222	265	270	1,703	-12.3%	1.9%
GE	Geography	40	42	46	32	26	20	57	263	42.5%	185.0%
HI	History	376	354	277	280	315	319	294	2,215	-21.8%	-7.8%
PE	Physical Education	618	546	456	525	595	571	642	3,953	3.9%	12.4%
PS	Political Science	185	174	162	150	102	212	243	1,228	31.4%	14.6%
PY	Psychology	379	365	308	365	425	462	551	2,855	45.4%	19.3%
SO	Sociology	246	211	215	271	274	307	386	1,910	56.9%	25.7%
<b>Total Course Enrollment in Education &amp; Social Sciences</b>		<b>3,216</b>	<b>3,036</b>	<b>2,868</b>	<b>3,034</b>	<b>3,014</b>	<b>3,176</b>	<b>3,743</b>	<b>22,087</b>	<b>16.4%</b>	<b>17.9%</b>

<b>English, Foreign Language &amp; Philosophy</b>										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
EN	English	1,246	1,317	1,350	1,511	1,487	1,401	1,955	10,267	56.9%	39.5%
FL	Foreign Language (Arabic, Chinese, French, German & Spanish)	65	74	88	132	131	113	159	762	144.6%	40.7%
JR	Journalism	7	6	8	1	6	13	14	55	100.0%	7.7%
PR	Philosophy	109	86	89	135	116	156	154	845	41.3%	-1.3%
<b>Total Course Enrollment in English, Foreign Language &amp; Philosophy</b>		<b>1,427</b>	<b>1,483</b>	<b>1,535</b>	<b>1,779</b>	<b>1,740</b>	<b>1,683</b>	<b>2,282</b>	<b>11,929</b>	<b>59.9%</b>	<b>35.6%</b>

## 5.2 Fall Course Enrollment by Academic Division (cont'd)

### Fine & Performing Arts

										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
AR	Art	325	310	282	286	345	257	375	2,180	15.4%	45.9%
CT	Communication, Media & Theatre (includes Am.Sign Lang.)	515	434	469	487	523	485	652	3,565	26.6%	34.4%
GD	Graphic Design	159	164	149	162	172	185	177	1,168	11.3%	-4.3%
MU	Music	362	328	265	304	302	332	442	2,335	22.1%	33.1%
<b>Total Course Enrollment in Fine &amp; Performing Arts</b>		<b>1,361</b>	<b>1,236</b>	<b>1,165</b>	<b>1,239</b>	<b>1,342</b>	<b>1,259</b>	<b>1,646</b>	<b>9,248</b>	<b>20.9%</b>	<b>30.7%</b>

### Nursing & Allied Health

										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
EM	Emergency Medical Technology/Paramedic	111	148	94	125	112	163	263	1,016	136.9%	61.3%
FT	Fire Technology	20	40	38	35	30	57	51	271	155.0%	-10.5%
NR	Nursing	199	190	225	196	158	187	227	1,382	14.1%	21.4%
RA	Radiologic Technology	--	--	--	--	--	--	32	32	na	na
RC	Respiratory Care	71	61	64	81	96	126	133	632	87.3%	5.6%
<b>Total Course Enrollment in Nursing &amp; Allied Health</b>		<b>401</b>	<b>439</b>	<b>421</b>	<b>437</b>	<b>396</b>	<b>533</b>	<b>706</b>	<b>3,333</b>	<b>76.1%</b>	<b>32.5%</b>

### Science & Mathematics

										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
BI	Biology	977	1,028	845	892	933	1,051	1,262	6,988	29.2%	20.1%
BY	Biotechnology	--	--	--	--	--	--	14	14	na	na
CH	Chemistry	253	281	185	263	240	257	298	1,777	17.8%	16.0%
EG	Pre-Engineering	69	56	75	62	69	72	89	492	29.0%	23.6%
ES	Environmental Science	--	--	9	28	35	86	91	249	na	5.8%
GL	Geology	--	39	41	44	29	81	81	315	na	0.0%
MT	Mathematics	950	1,101	1,040	1,102	1,178	1,221	1,508	8,100	58.7%	23.5%
PH	Physics/Physical Science	125	130	138	115	82	54	98	742	-21.6%	81.5%
<b>Total Course Enrollment in Science &amp; Mathematics</b>		<b>2,374</b>	<b>2,635</b>	<b>2,333</b>	<b>2,506</b>	<b>2,566</b>	<b>2,822</b>	<b>3,441</b>	<b>18,677</b>	<b>44.9%</b>	<b>21.9%</b>

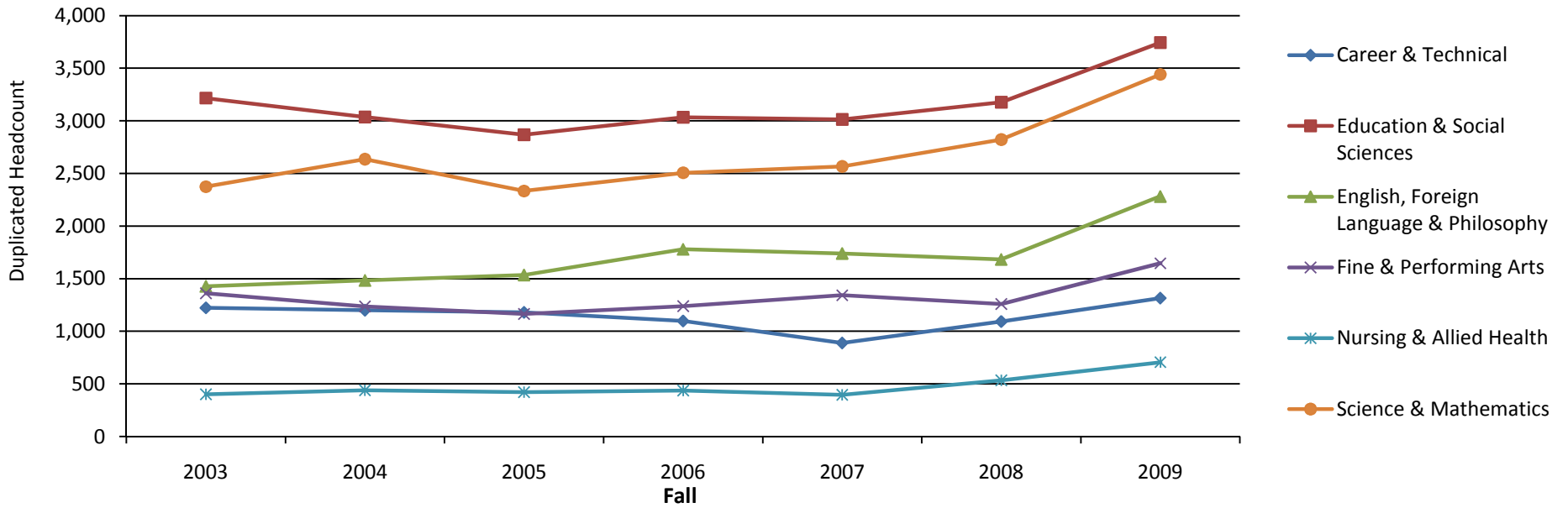
### Student Success

										% Change	
Course		2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
Prefix	Description										
FS	Student Success	718	754	692	710	741	741	955	5,311	33.0%	28.9%

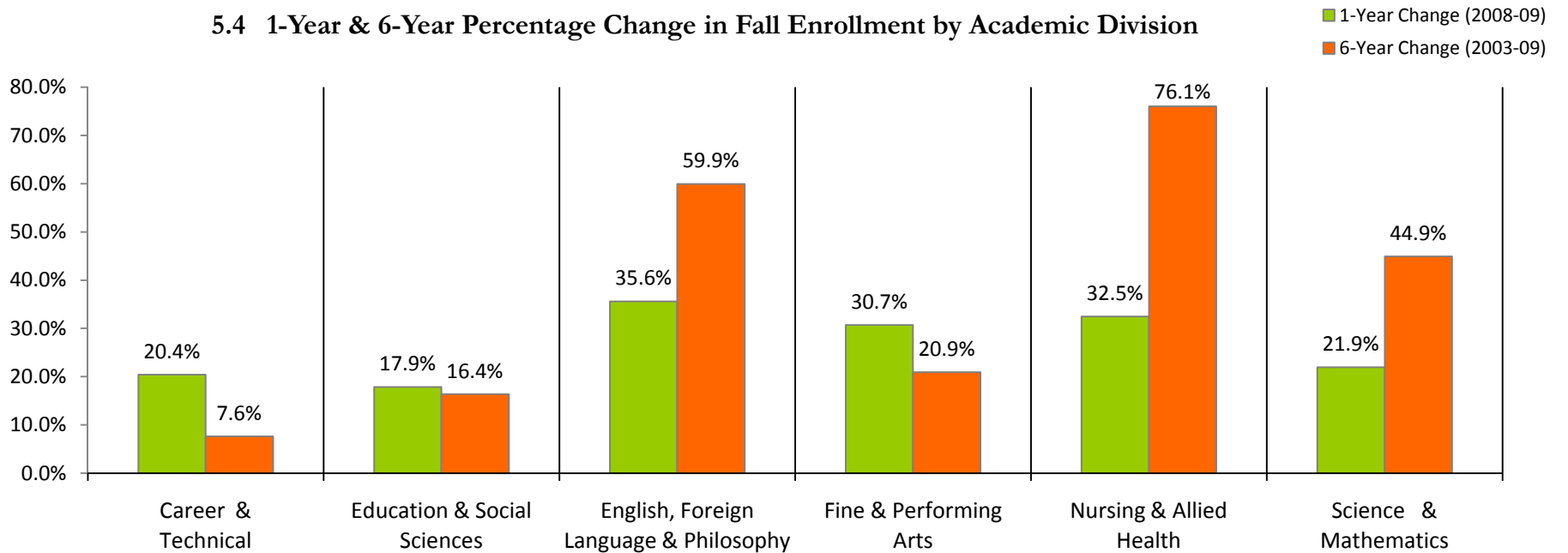
Source: Colleague Fall Census

Note: enrollment figures are duplicated student headcounts

### 5.3 Fall Enrollment Trend by Academic Division



### 5.4 1-Year & 6-Year Percentage Change in Fall Enrollment by Academic Division



## 5.5 Fall Dual Credit Course Enrollment

Dual Credit									% Change		
									Total Course Enrollment	2003-2009	2008-2009
Course Prefix	Description	2003	2004	2005	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
BI	Biology	40	18	52	56	70	40	46	322	15.0%	15.0%
CT	Communication, Media & Theatre	32	30	66	67	82	92	79	448	146.9%	-14.1%
CV	Civilization	--	--	--	--	--	15	--	15	na	na
EN	English	73	46	70	65	47	76	62	439	-15.1%	-18.4%
GL	Geology	--	--	--	12	20	18	20	70	na	11.1%
HI	History	127	133	91	106	116	110	138	821	8.7%	25.5%
MT	Mathematics	113	104	132	152	151	165	160	977	41.6%	-3.0%
PE	Physical Education	--	--	--	3	--	--	7	10	na	na
PY	Psychology	36	22	39	56	30	28	16	227	-55.6%	-42.9%
SO	Sociology	35	37	29	48	83	46	57	335	62.9%	23.9%
<b>Total Course Enrollment in Dual Credit</b>		<b>456</b>	<b>390</b>	<b>479</b>	<b>565</b>	<b>599</b>	<b>590</b>	<b>585</b>	<b>3,664</b>	<b>28.3%</b>	<b>-0.8%</b>

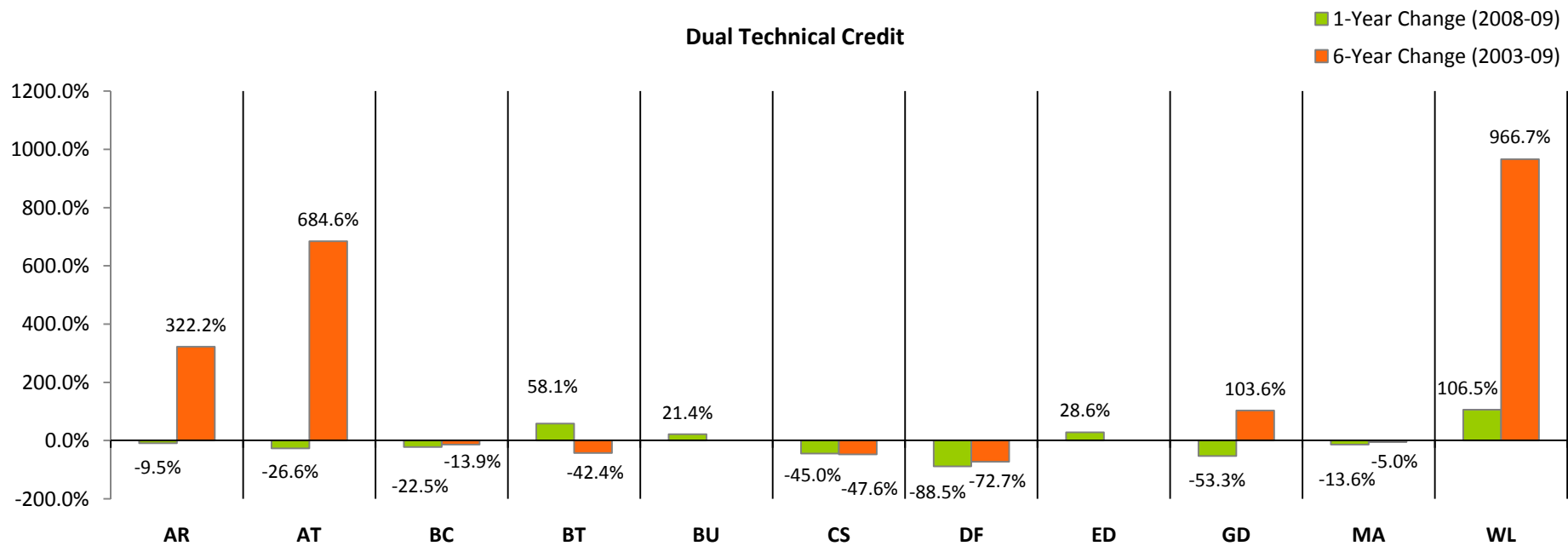
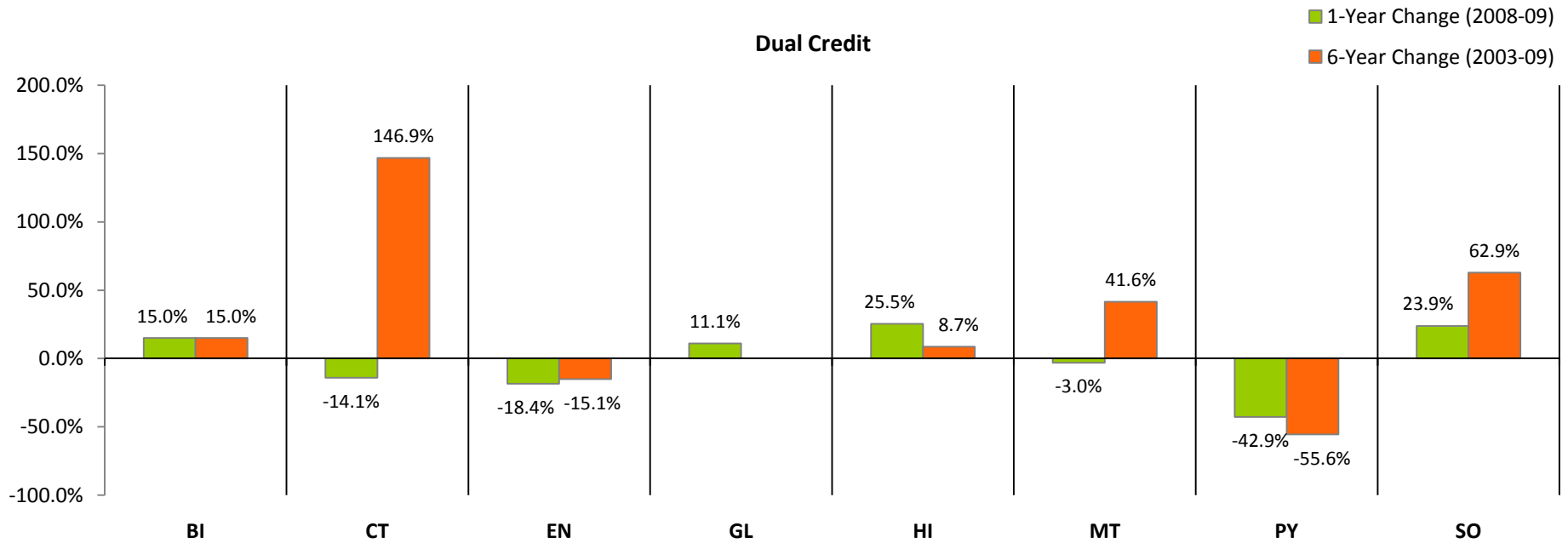
Dual Technical Credit									% Change		
									Total Course Enrollment	2003-2009	2008-2009
Course Prefix	Description	2003	2004	2005 <sup>(1)</sup>	2006	2007	2008	2009	Total Course Enrollment	2003-2009	2008-2009
AC	Accounting	4	--	116	8	--	--	--	128	na	na
AI	HVAC/R	36	18	--	--	--	--	--	54	na	na
AR	Art	9	5	3	2	42	42	38	141	322.2%	-9.5%
AT	Automotive Technology	13	72	86	65	143	139	102	620	684.6%	-26.6%
BC	Building Construction Technology	36	93	82	82	96	40	31	460	-13.9%	-22.5%
BT	Business Technology	85	167	290	64	93	31	49	779	-42.4%	58.1%
BU	Business	--	45	23	7	8	14	17	114	na	21.4%
CS	Computer Information Systems	21	28	41	36	47	20	11	204	-47.6%	-45.0%
DF	Drafting & Design	33	45	69	72	76	78	9	382	-72.7%	-88.5%
ED	Education	--	--	--	--	9	7	9	25	na	28.6%
EM	Emergency Medical Technology/Paramedic	--	--	--	16	29	15	--	60	na	na
GD	Graphic Design	28	25	67	45	135	122	57	479	103.6%	-53.3%
HM	Hospitality	--	7	--	--	--	--	--	7	na	na
IE	Industrial Engineering Technology	10	11	13	9	8	--	--	51	na	na
MA	Precision Machining	40	64	74	56	82	44	38	398	-5.0%	-13.6%
WL	Welding	6	41	33	59	80	31	64	314	966.7%	106.5%
<b>Total Course Enrollment in Dual Technical Credit</b>		<b>321</b>	<b>621</b>	<b>897</b>	<b>521</b>	<b>848</b>	<b>583</b>	<b>425</b>	<b>4,216</b>	<b>32.4%</b>	<b>-27.1%</b>

Source: Colleague Fall Census

Notes:

- (1) The increase for Dual Technical Credit enrollment in Fall 2005 was due to a temporary change in the enrollment process
- (2) Enrollment figures are duplicated student headcounts

## 5.6 1-Year & 6-Year Percentage Change in Dual Credit Enrollment



---

# Section 6

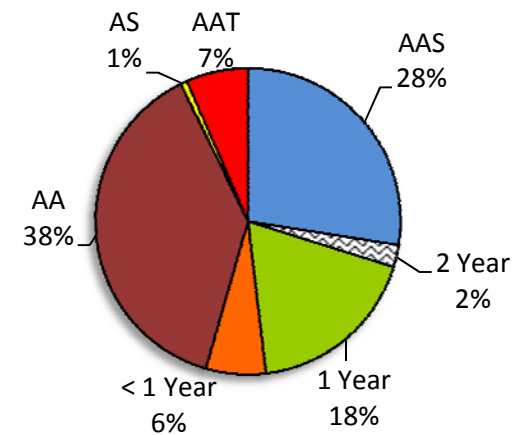
## Student Outcomes

---

## 6.1 2008 - 2009 Degrees & Certificates Awarded by Program Area

Career & Technical Majors					
Program	AAS	2 Year	1 Year	< 1 Year	Total
Accounting	7		8		15
Administrative Assistant	6	2	8		16
Apprenticeship Training					0
Automotive Technology	3		5		8
Building Construction			1		1
Business Management/Marketing	13		3		16
Computer Information Systems	1		1		2
Criminal Justice					0
Culinary Arts	4		5		9
Drafting and Design	9		5		14
Early Childhood Education	1				1
EMT/Paramedic	4		14	27	45
Fire Technology	3		2		5
HVAC			5		5
Industrial Engineering Technology	1	1	2		4
Legal Secretary					0
Medical Secretary	3	2	4		9
Medical Transcription					0
Multimedia/Graphic Design	16	4	13		33
Nursing	28				28
Occupational Education	2				2
Para-Educator	1				1
Precision Machine/CNC	3	1	2		6
Radiologic Technology	4				4
Respiratory Care	8				8
Welding					0
<b>Total</b>	<b>117</b>	<b>10</b>	<b>78</b>	<b>27</b>	<b>232</b>

General Majors				
Program	AA	AS	AAT	Total
Biology	4			4
Business	34			34
Communications	2			2
Computer Information Systems				0
Education	1		28	29
Engineering Management		3		3
English				0
Fine Arts	11			11
General Studies	72			72
Health Science	13			13
History	3			3
Hospitality				0
Mathematics	1			1
Medical Science	6			6
Physical Science				0
Psychology	8			8
Recreation				0
Social Science	8			8
<b>Total</b>	<b>163</b>	<b>3</b>	<b>28</b>	<b>194</b>

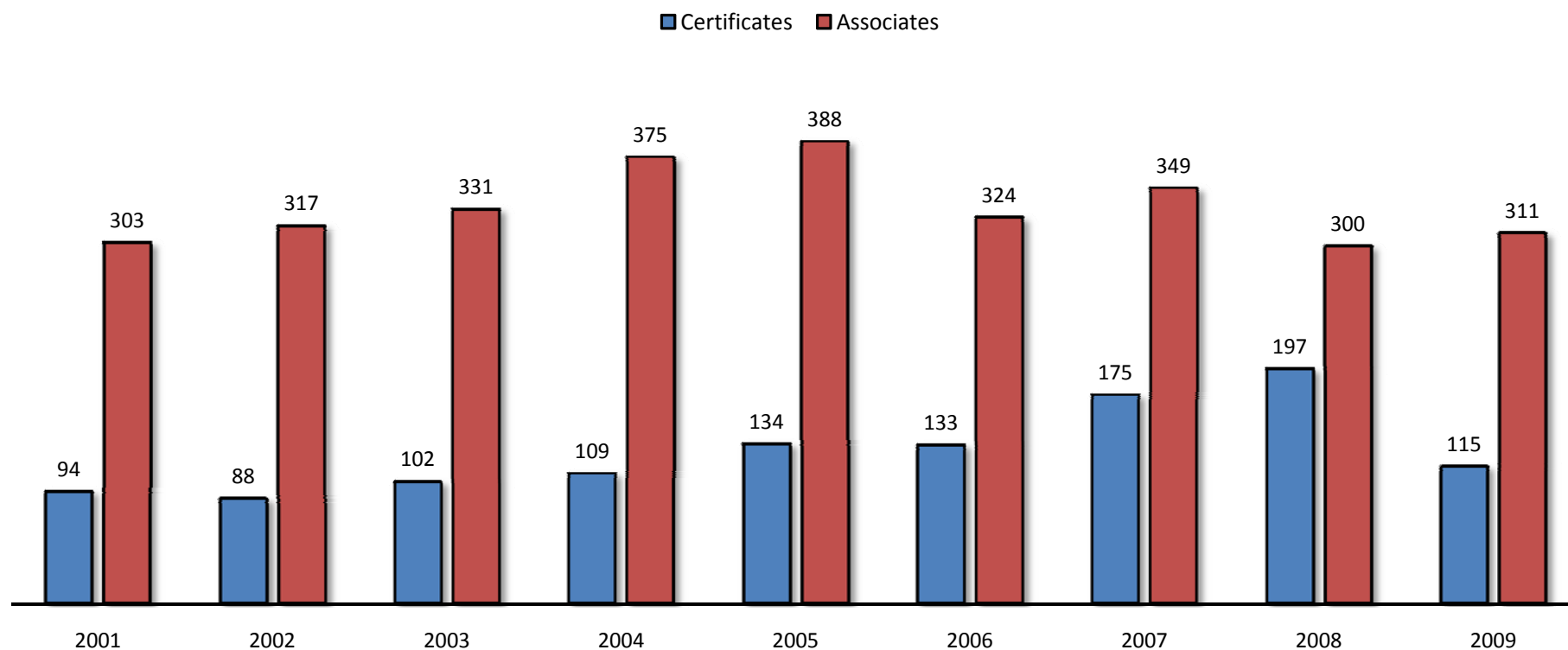


Source: Colleague

Note: For degree type definitions, see the *Glossary of Terms*

## 6.2 Degrees Awarded Trend

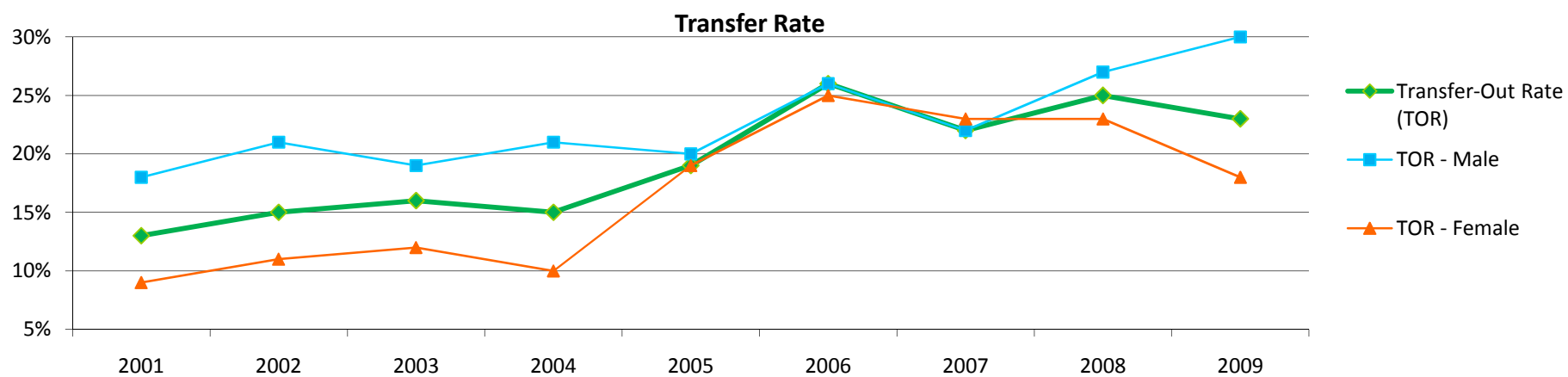
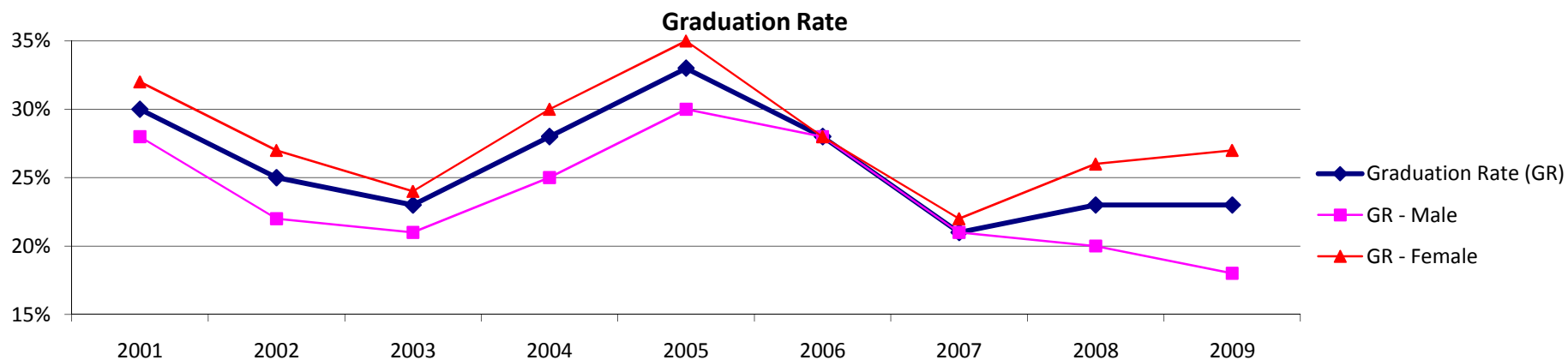
	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
Total	397	405	433	484	522	457	524	497	426	7.3%	-14.3%
<b>Degree Type</b>											
Associates (AA, AS, AAT, AAS)	303	317	331	375	388	324	349	300	311	2.6%	3.7%
Certificates (<1, 1 Yr. & 2 Yr.)	94	88	102	109	134	133	175	197	115	22.3%	-41.6%



Source: IPEDS

### 6.3 Graduation & Transfer Rates

	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Difference	
										2001-2009	2008-2009
<b>Graduation Rate*</b>	30%	25%	23%	28%	33%	28%	21%	23%	23%	-7%	0%
Male	28%	22%	21%	25%	30%	28%	21%	20%	18%	-10%	-2%
Female	32%	27%	24%	30%	35%	28%	22%	26%	27%	-5%	1%
<b>Transfer-Out Rate*</b>	13%	15%	16%	15%	19%	26%	22%	25%	23%	10%	-2%
Male	18%	21%	19%	21%	20%	26%	22%	27%	30%	12%	3%
Female	9%	11%	12%	10%	19%	25%	23%	23%	18%	9%	-5%



Source: IPEDS

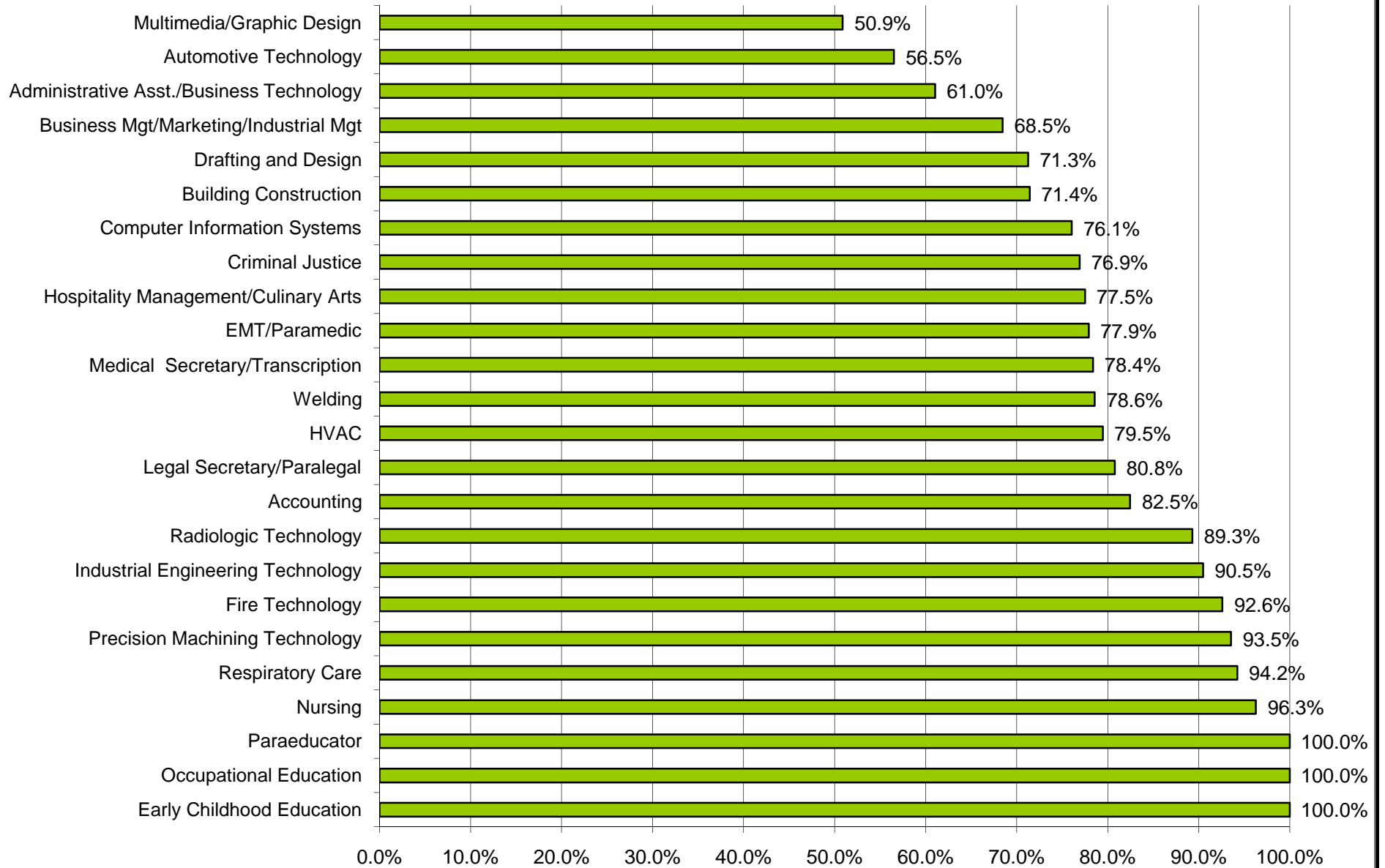
\*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

## 6.4 Career & Technical Graduate Placement Rates 1998-2009

Program	Total Graduates	Employed		Continuing Education		Not Employed	Not Available or Unknown
		Related	Not Related	Related	Not Related		
Accounting	57	77.2%	8.8%	5.3%	1.8%	3.5%	3.5%
Administrative Asst./Business Technology	136	58.8%	18.4%	2.2%	2.2%	9.6%	8.8%
Automotive Technology	23	52.2%	30.4%	4.3%	8.7%	0.0%	4.3%
Building Construction	28	60.7%	14.3%	10.7%	0.0%	3.6%	10.7%
Business Mgt/Marketing/Industrial Mgt	149	57.7%	16.1%	10.7%	0.7%	9.4%	5.4%
Computer Information Systems	71	64.8%	18.3%	11.3%	0.0%	1.4%	4.2%
Criminal Justice	13	69.2%	15.4%	7.7%	0.0%	0.0%	7.7%
Drafting and Design	87	62.1%	19.5%	9.2%	1.1%	3.4%	4.6%
Early Childhood Education	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
EMT/Paramedic	163	72.4%	9.8%	5.5%	2.5%	2.5%	7.4%
Fire Technology	27	92.6%	3.7%	0.0%	0.0%	0.0%	3.7%
Hospitality Management/Culinary Arts	40	72.5%	17.5%	5.0%	0.0%	2.5%	2.5%
HVAC	112	74.1%	10.7%	5.4%	0.0%	4.5%	5.4%
Industrial Engineering Technology	42	85.7%	2.4%	4.8%	0.0%	2.4%	4.8%
Legal Secretary/Paralegal	26	80.8%	11.5%	0.0%	0.0%	3.8%	3.8%
Medical Secretary/Transcription	74	73.0%	8.1%	5.4%	1.4%	4.1%	8.1%
Multimedia/Graphic Design	114	36.0%	34.2%	14.9%	1.8%	7.9%	5.3%
Nursing	296	95.9%	0.0%	0.3%	0.0%	0.3%	3.4%
Occupational Education	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Paraeducator	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Precision Machining Technology	62	88.7%	4.8%	4.8%	0.0%	1.6%	0.0%
Radiologic Technology	28	85.7%	10.7%	3.6%	0.0%	0.0%	0.0%
Respiratory Care	52	92.3%	1.9%	1.9%	0.0%	0.0%	3.8%
Welding	14	78.6%	21.4%	0.0%	0.0%	0.0%	0.0%
<b>Overall Total/Percentage</b>	<b>1,618</b>	<b>72.9%</b>	<b>11.9%</b>	<b>5.6%</b>	<b>0.9%</b>	<b>3.7%</b>	<b>5.0%</b>

Source: 180-Day Graduate Follow-Up Report

**6.5 Percentage of Career & Technical Graduates Employed or  
Continuing Education in a Related Field of Study  
1998-2009**

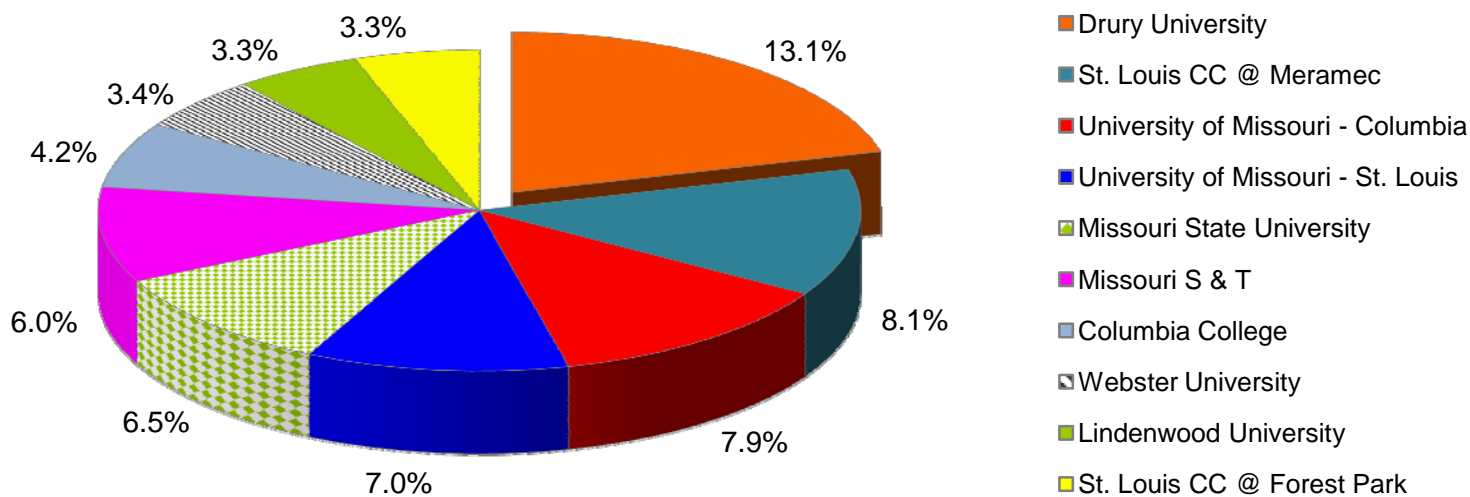


Source: 180-Day Graduate Follow-up Report

### 6.6 Institutional Destination of ECC Transfer Students

Rank	Institution	2004	2005	2006	2007	2008	Total (2004 - 2008)
1	Drury University	36	45	49	41	49	220
2	St. Louis CC @ Meramec	37	27	24	28	19	135
3	University of Missouri - Columbia	37	32	31	14	18	132
5	University of Missouri - St. Louis	18	31	20	27	21	117
4	Missouri State University	26	18	25	27	13	109
6	Missouri S & T	21	20	17	14	29	101
7	Columbia College	11	21	10	13	15	70
8	Webster University	9	19	5	15	9	57
9	Lindenwood University	12	9	7	19	9	56
11	St. Louis CC @ Forest Park	9	9	14	8	16	56
10	Maryville University	13	16	5	11	6	51
12	Southeast	3	15	13	9	9	49
13	Missouri Baptist University	16	7	4	12	10	49
14	St. Charles CC	11	11	6	11	9	48
15	Jefferson CC	8	6	8	10	13	45

**Top 10 Receiving Institutions of ECC Transfer Students  
2004-2008**



Percentages based on total of all transfer students.

Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

---

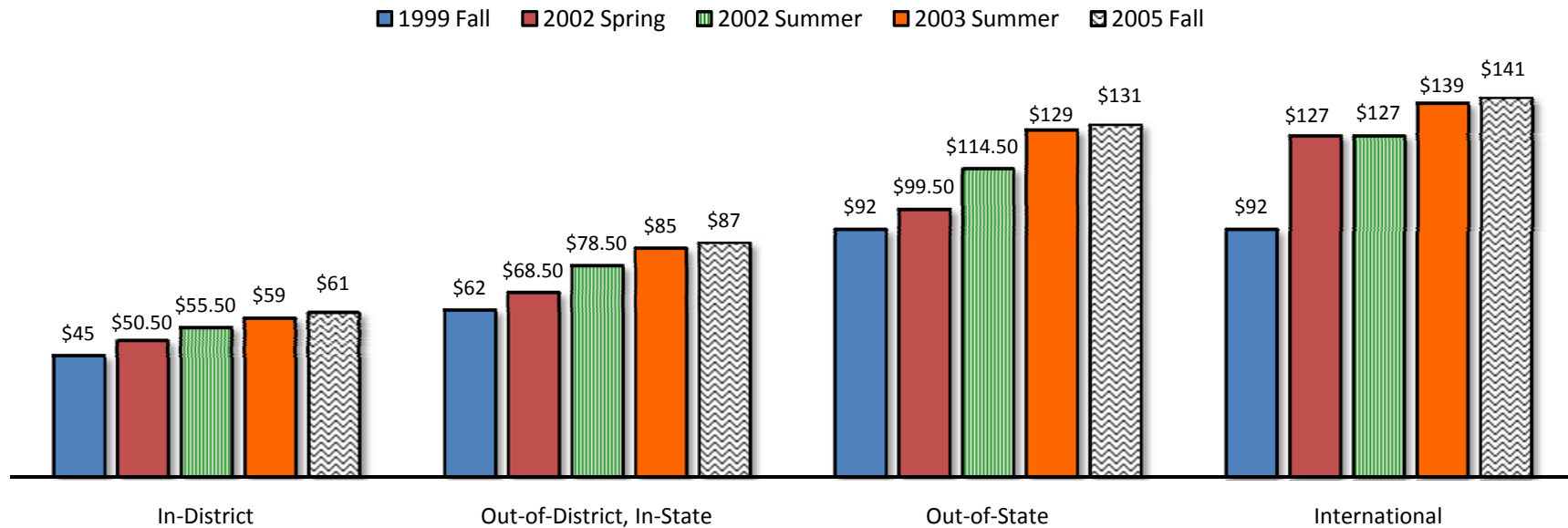
# Section 7

# Tuition & Fees

---

## 7.1 Tuition & Fees

	<u>Term Tuition Increased</u>					<u>% Change</u>	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
<b>Tuition &amp; Fees (per credit hour)</b>							
In-District	\$45.00	\$50.50	\$55.50	\$59.00	\$61.00	35.6%	3.4%
Out-of-District, In-State	\$62.00	\$68.50	\$78.50	\$85.00	\$87.00	40.3%	2.4%
Out-of-State	\$92.00	\$99.50	\$114.50	\$129.00	\$131.00	42.4%	1.6%
International	\$92.00	\$127.00	\$127.00	\$139.00	\$141.00	53.3%	1.4%
General Fees	\$6.50	\$8.00	\$10.00	\$10.00	\$10.00	53.8%	0.0%
Fees (International)	\$6.50	\$8.00	\$8.00	\$10.00	\$10.00	53.8%	0.0%



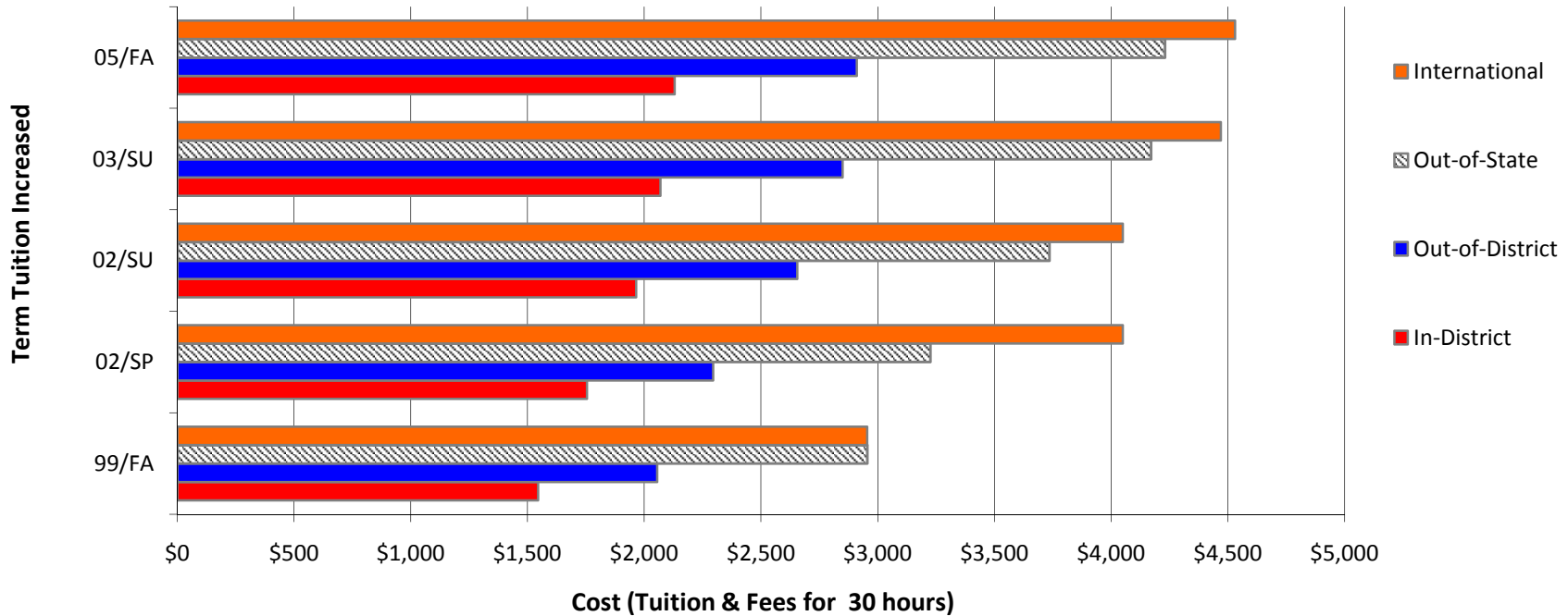
Source: Admissions Office

Note: Dual credit students pay the same tuition and fees as ECC students.

## 7.2 Annual Cost of Attendance for a Typical Full-Time Student

	<u>Term Tuition Increased</u>					% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	1999 Fall - 2005 Fall	2003 Summer - 2005 Fall
<b>Full-Time Student (Tuition &amp; Fees for 30 Hours)</b>							
In-District	\$1,545.00	\$1,755.00	\$1,965.00	\$2,070.00	\$2,130.00	37.9%	2.9%
Out-of-District, In-State	\$2,055.00	\$2,295.00	\$2,655.00	\$2,850.00	\$2,910.00	41.6%	2.1%
Out-of-State	\$2,955.00	\$3,225.00	\$3,735.00	\$4,170.00	\$4,230.00	43.1%	1.4%
International	\$2,955.00	\$4,050.00	\$4,050.00	\$4,470.00	\$4,530.00	53.3%	1.3%

**Typical Full-Time Student  
Annual Cost of Attendance  
Fall 1999 to Present**



---

---

# Section 8

## Faculty & Staff Information

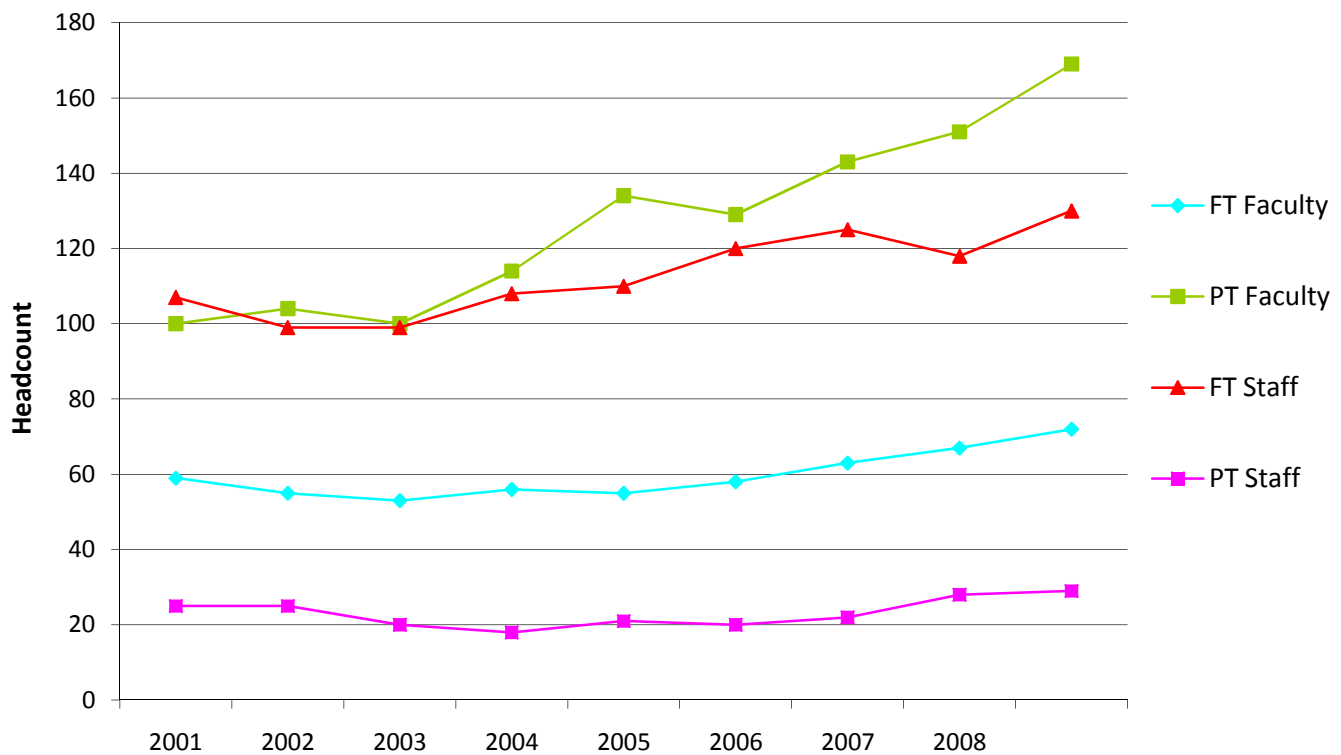
---

---

## 8.1 Faculty & Staff by Employment Status & Gender

% Change

	2001	2002*	2003	2004*	2005**	2006	2007	2008	2009	2001-2009	2008-2009
<b>Faculty</b>											
<b>Total Full-Time</b>	59	55	53	56	55	58	63	67	72	22.0%	7.5%
Male	37	33	32	32	33	32	34	30	33	-10.8%	10.0%
Female	22	22	21	24	22	26	29	37	39	77.3%	5.4%
<b>Total Part-Time</b>	100	104	100	114	134	129	143	151	169	69.0%	11.9%
Male	55	52	51	62	71	76	64	74	89	61.8%	20.3%
Female	45	52	49	52	63	53	79	77	80	77.8%	3.9%
<b>Total Faculty</b>	159	159	153	170	189	187	206	218	241	51.6%	10.6%
<b>Staff</b>											
<b>Total Full-Time</b>	107	99	99	108	110	120	125	118	130	21.5%	10.2%
Male	30	24	27	29	29	35	39	33	37	23.3%	12.1%
Female	77	75	72	79	81	85	86	85	93	20.8%	9.4%
<b>Total Part-Time</b>	25	25	20	18	21	20	22	28	29	16.0%	3.6%
Male	8	8	8	8	8	8	7	8	7	-12.5%	-12.5%
Female	17	17	12	10	13	12	15	20	22	29.4%	10.0%
<b>Total Staff</b>	132	124	119	126	131	140	147	146	159	20.5%	8.9%
<b>Grand Totals</b>											
<b>Total Full-Time</b>	166	154	152	164	165	178	188	185	202	21.7%	9.2%
<b>Total Part-Time</b>	125	129	120	132	155	149	165	179	198	58.4%	10.6%
<b>Total Employees</b>	291	283	272	296	320	327	353	364	400	37.5%	9.9%



Source: IPEDS

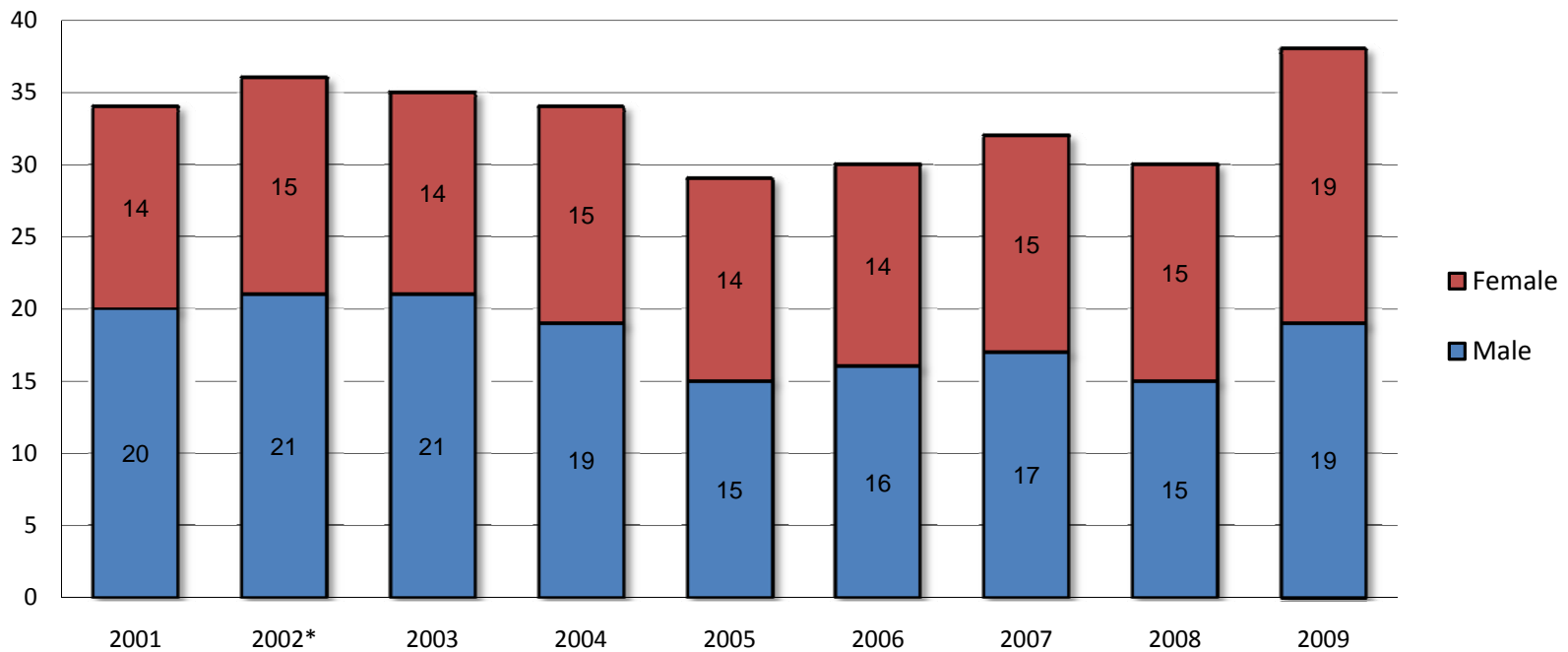
\*2002 and 2004 part-time faculty and staff are based on estimates. Information not required on IPEDS.

\*\* 2005 was the first year to include Adult Basic Education faculty in the part-time faculty headcount.

### 8.2 Continuing Faculty by Gender

	2001	2002*	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
Total Continuing Faculty	34	36	35	34	29	30	32	30	38	11.8%	26.7%
Male	20	21	21	19	15	16	17	15	19	-5.0%	26.7%
Female	14	15	14	15	14	14	15	15	19	35.7%	26.7%

\*2002 continuing faculty is based on an estimate. Information not required on IPEDS.



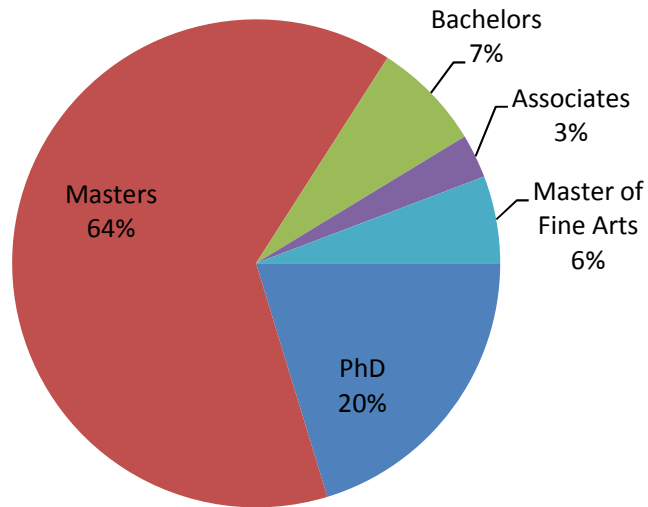
### 8.3 Student to Faculty Ratio

	2001	2002	2003	2004	2005	2006	2007	2008	2009	Ratio Change	
										2001-2009	2008-2009
Student to Faculty Ratio	19:1	19:1	18:1	19:1	18:1	18:1	17:1	17:1	19:1	0	2

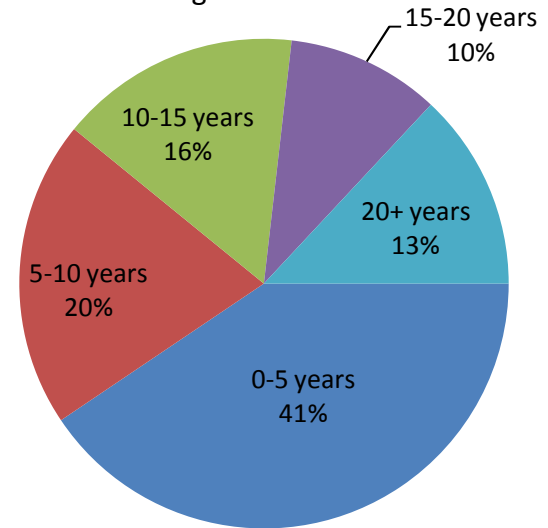
## 8.4 Fall 2009 Full-Time Faculty & Staff Degrees & Length of Service

### Faculty

Degrees Held

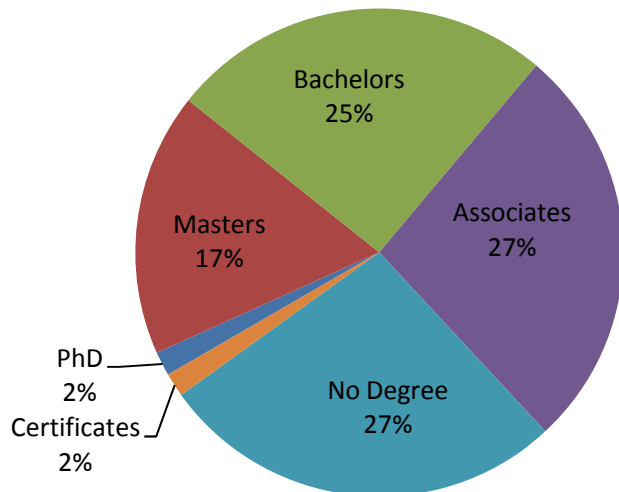


Length of Service

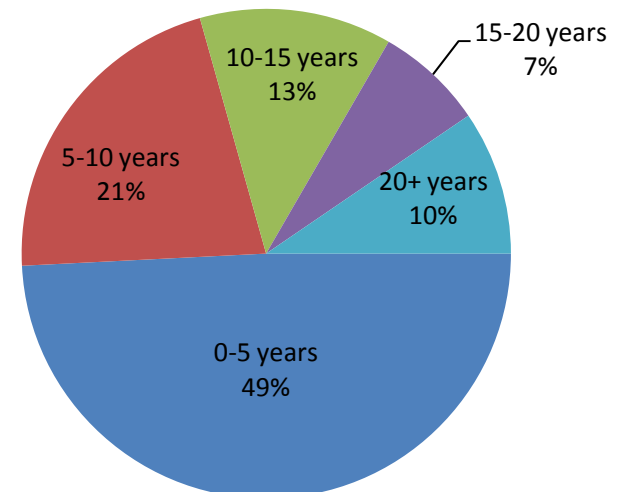


### Staff

Degrees Held

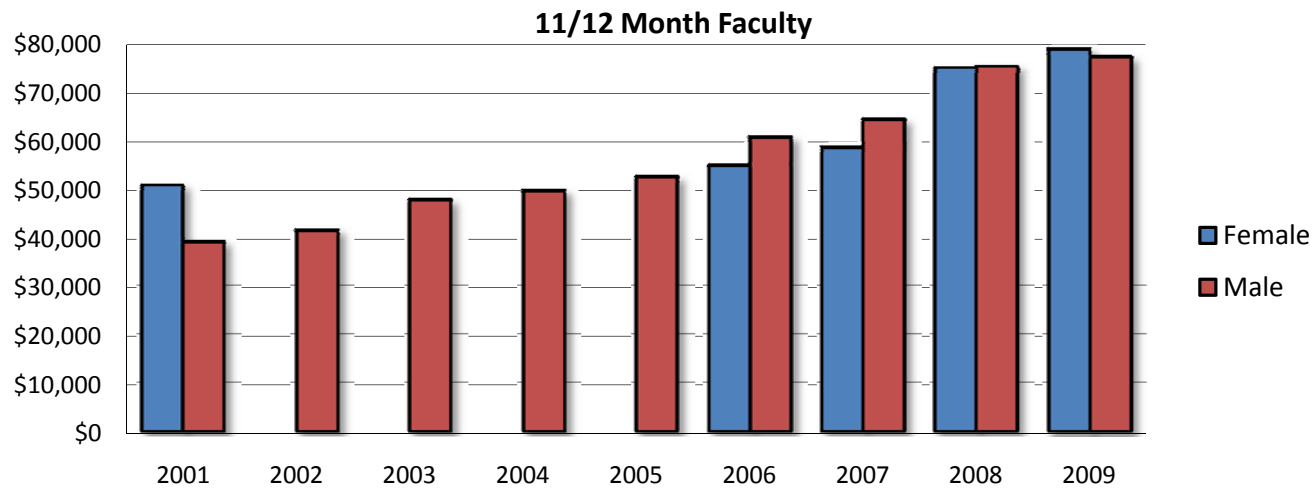
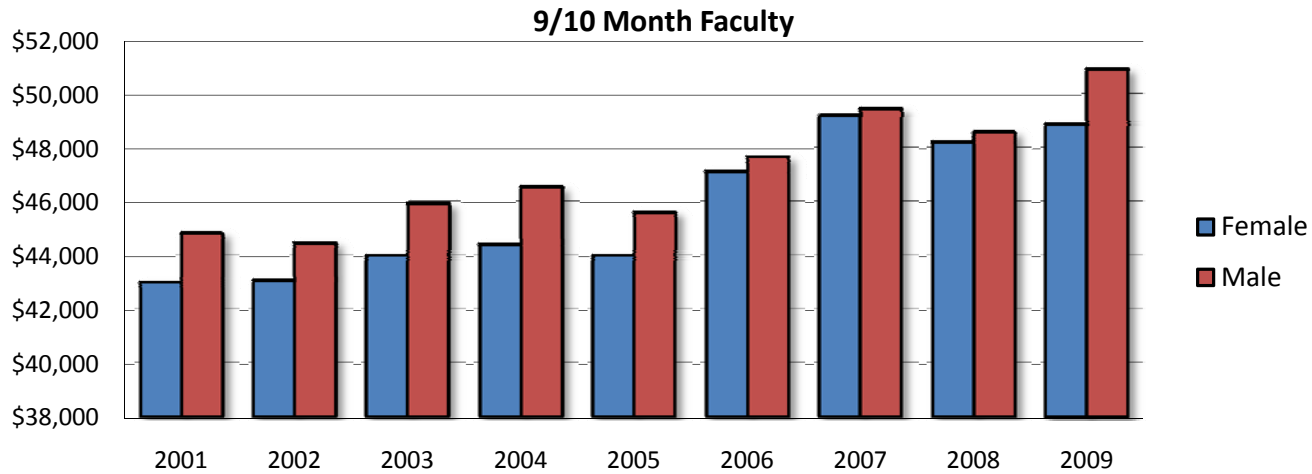


Length of Service



## 8.5 Average Faculty Salaries

	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
										2001-2009	2008-2009
9/10 Month - Male	\$44,816	\$44,461	\$45,918	\$46,537	\$45,600	\$47,654	\$49,447	\$48,580	\$50,927	13.64%	4.8%
9/10 Month - Female	\$42,993	\$43,059	\$43,997	\$44,416	\$43,990	\$47,123	\$49,196	\$48,211	\$48,875	13.68%	1.4%
11/12 Month - Male	\$39,180	\$41,580	\$47,800	\$49,711	\$52,561	\$60,795	\$64,427	\$75,327	\$77,229	97.11%	2.5%
11/12 Month - Female	\$50,838	na	na	na	na	\$54,866	\$58,709	\$75,090	\$78,883	55.17%	5.1%



Source: IPEDS

Note: Average salary is based on the contractual salary only (overloads are not included).

---

---

# Section 9

# The Learning Center

---

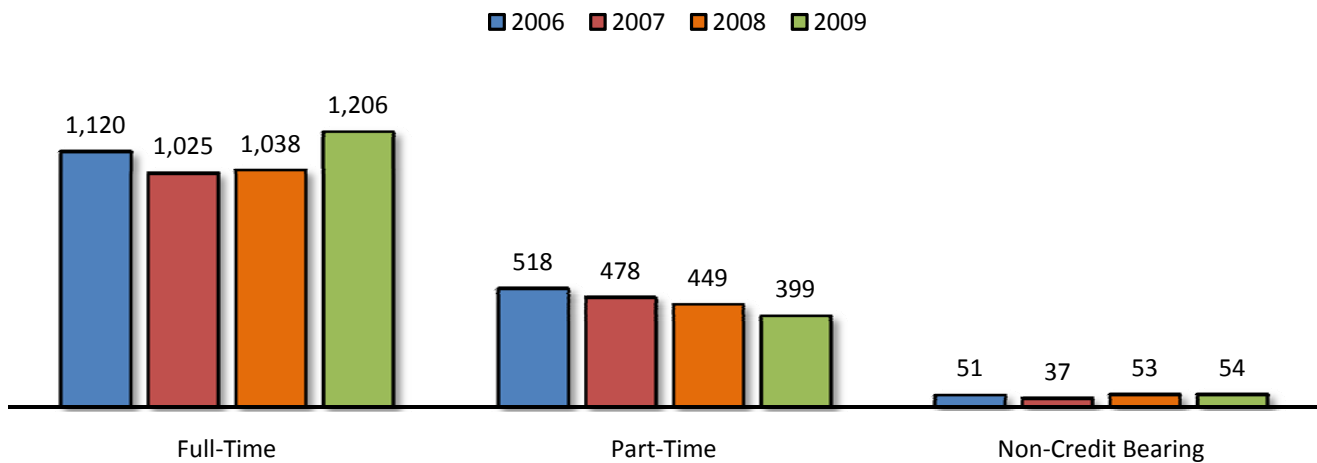
---

## 9.1 Learning Center Visitor Characteristics

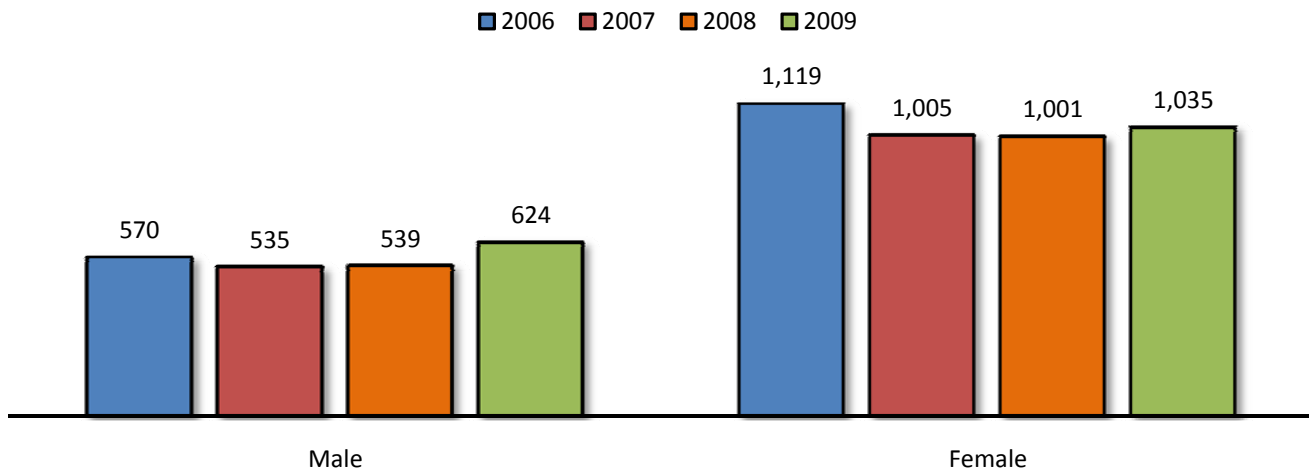
	2006	2007	2008	2009	% Change	
					2006-2009	2008-2009
<b>Full-Time Total</b>	<b>1,120</b>	<b>1,025</b>	<b>1,038</b>	<b>1,206</b>	<b>7.7%</b>	<b>16.2%</b>
Male	414	396	391	493	19.1%	26.1%
Female	706	629	647	713	1.0%	10.2%
<b>Part-Time Total</b>	<b>518</b>	<b>478</b>	<b>449</b>	<b>399</b>	<b>-23.0%</b>	<b>-11.1%</b>
Male	142	123	135	111	-21.8%	-17.8%
Female	376	355	314	288	-23.4%	-8.3%
<b>Non-Credit Bearing Total*</b>	<b>51</b>	<b>37</b>	<b>53</b>	<b>54</b>	<b>5.9%</b>	<b>1.9%</b>
Male	14	16	13	20	42.9%	53.8%
Female	37	21	40	34	-8.1%	-15.0%
<b>Total Visitors</b>	<b>1,689</b>	<b>1,540</b>	<b>1,540</b>	<b>1,659</b>	<b>-1.8%</b>	<b>7.7%</b>
<b>Total Male</b>	<b>570</b>	<b>535</b>	<b>539</b>	<b>624</b>	<b>9.5%</b>	<b>15.8%</b>
<b>Total Female</b>	<b>1,119</b>	<b>1,005</b>	<b>1,001</b>	<b>1,035</b>	<b>-7.5%</b>	<b>3.4%</b>

\*Students are not enrolled in any credit bearing courses.

### Visitors by Enrollment Status



### Visitors by Gender

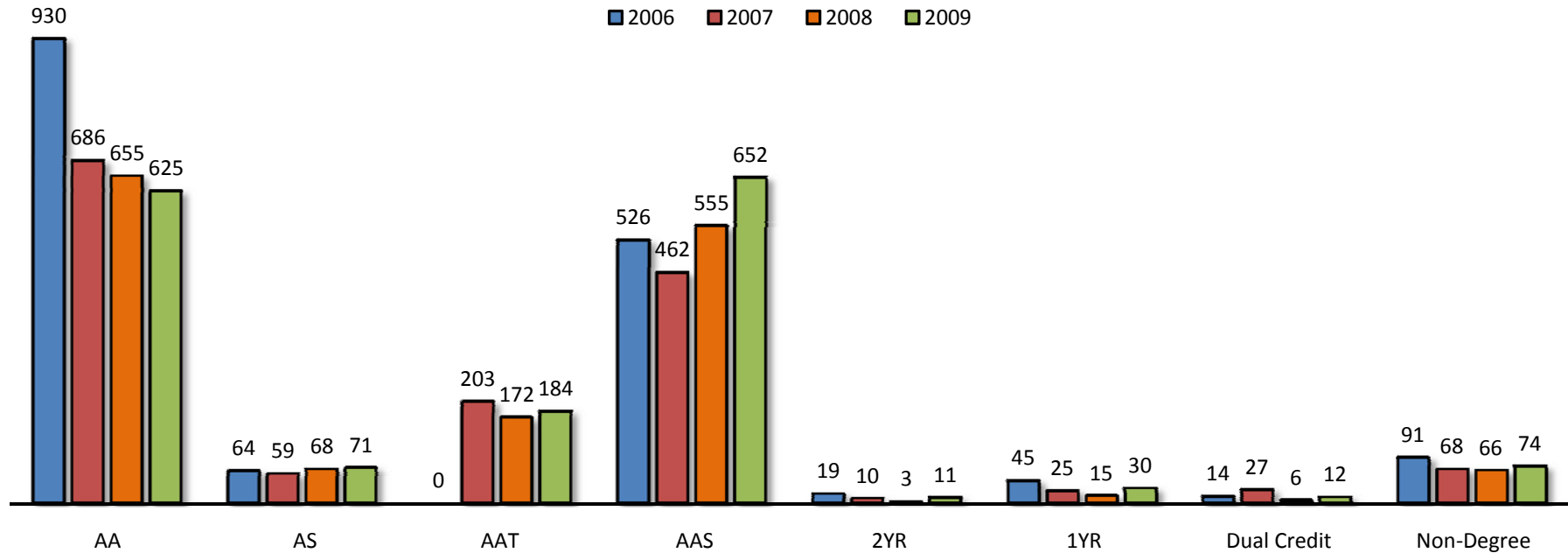


Source: TutorTrac

## 9.2 Learning Center Visitor Degree Type

	% Change					
	2006	2007	2008	2009	2006-2009	2008-2009
AA	930	686	655	625	-32.8%	-4.6%
AS	64	59	68	71	10.9%	4.4%
AAT	na	203	172	184	na	7.0%
AAS	526	462	555	652	24.0%	17.5%
2 Year Certificate	19	10	3	11	-42.1%	266.7%
1 Year Certificate	45	25	15	30	-33.3%	100.0%
Dual Credit	14	27	6	12	-14.3%	100.0%
Non-Degree Seeking/Unknown	91	68	66	74	-18.7%	12.1%
<b>Total</b>	<b>1,689</b>	<b>1,540</b>	<b>1,540</b>	<b>1,659</b>	<b>-1.8%</b>	<b>7.7%</b>

### Visitors by Degree Type

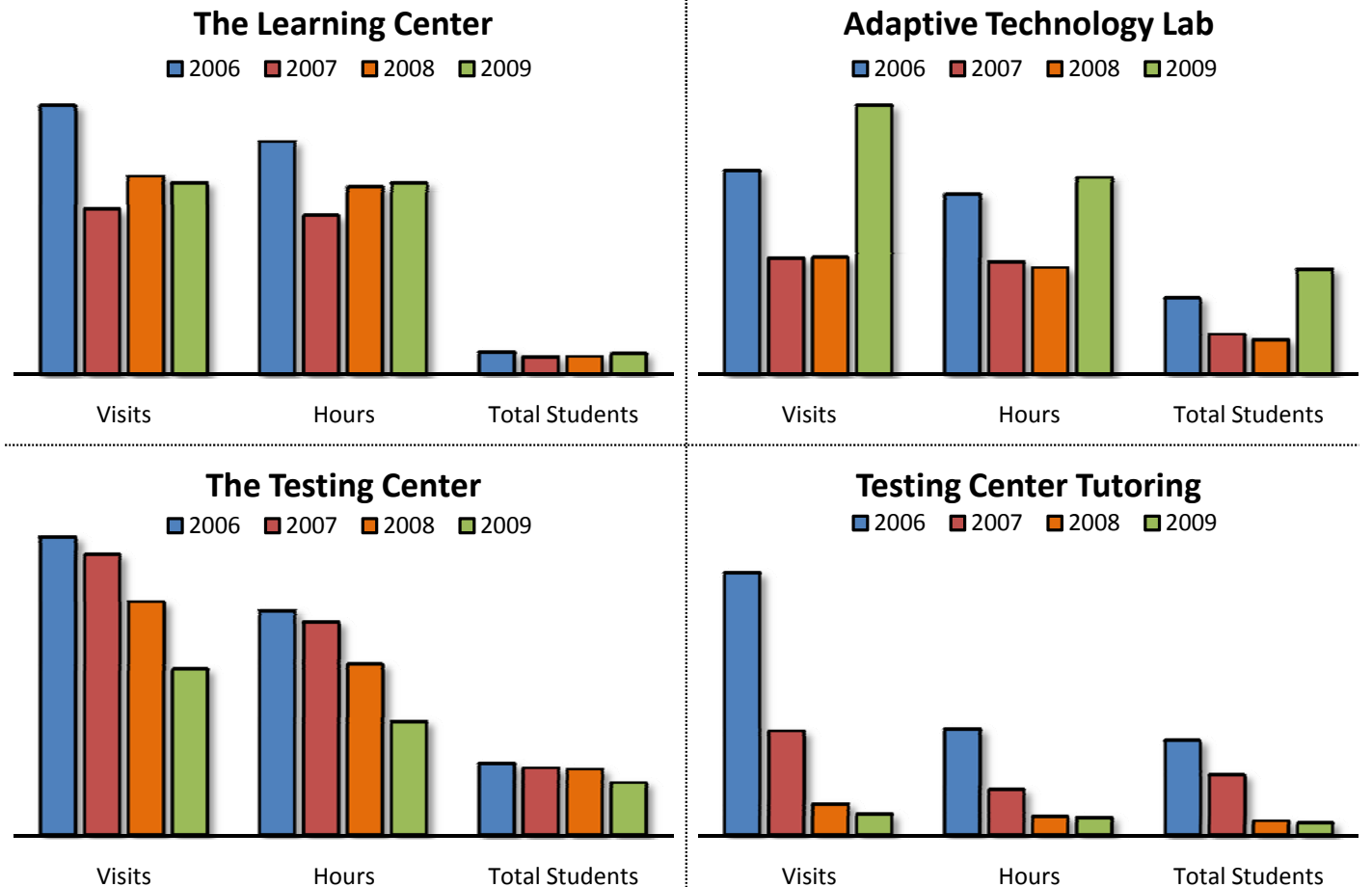


Source: TutorTrac

### 9.3 Fall Usage by Service Area

	2006	2007	2008	2009	% Change	
					2006-2009	2008-2009
<b>The Learning Center</b>						
Visits	15,833	9,744	11,659	11,266	-28.8%	-3.4%
Hours	13,711	9,355	11,026	11,244	-18.0%	2.0%
Total Students	1,296	1,028	1,052	1,211	-6.6%	15.1%
<b>Adaptive Technology Lab</b>						
Visits	300	171	172	396	32.0%	130.2%
Hours	265	166	157	290	9.5%	84.7%
Total Students	112	59	51	155	38.4%	203.9%
<b>The Testing Center</b>						
Visits	5,283	4,971	4,141	2,945	-44.3%	-28.9%
Hours	3,980	3,777	3,032	2,015	-49.4%	-33.5%
Total Students	1,267	1,192	1,171	929	-26.7%	-20.7%
<b>Testing Center Tutoring</b>						
Visits	620	246	74	50	-92%	-32%
Hours	251	107	44	42	-83%	-5%
Total Students	224	142	34	29	-87%	-15%
<b>Total Unduplicated Headcount</b>	<b>1,689*</b>	<b>1540*</b>	<b>1540*</b>	<b>1659*</b>	<b>-1.8%</b>	<b>7.7%</b>

\*Unduplicated students using any of the above areas/services



Source: TutorTrac

### 9.4 Fall 2009 Learning Center Service Usage by Subject Area

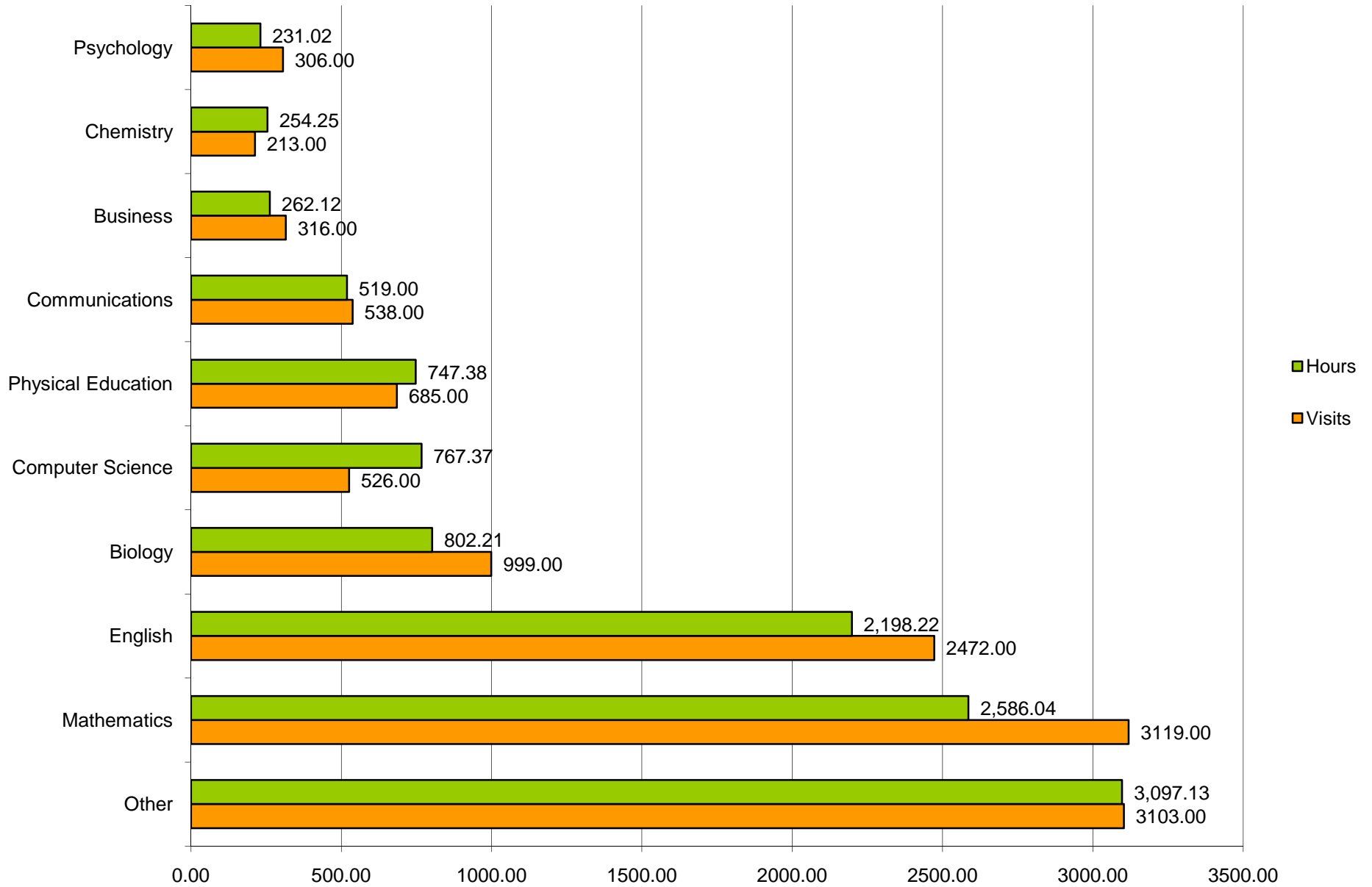
Course Description	The Learning Center			Adaptive Technology Lab			Testing Center			Testing Center Tutoring		
	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent
AC Accounting	113.89	118	0.97	4.92	2	2	58.63	53	1			
AI HVAC	16.36	8	2.05	2.29	1	2	61.33	44	1			
AN Anthropology	1.61	5	0.32				0.46	1	0			
AR Art	112.19	116	0.97	4.94	7	1	1.62	4	0			
AT Auto Technology	0.22	2	0.11									
BI Biology	575.10	566	1.02	11.98	20	1	215.13	413	1			
BT Business Technology	199.94	150	1.33	2.00	2	1	4.98	15	0			
BU Business	248.65	292	0.85	4.32	9	0	9.15	15	1			
BY Biotechnology	1.72	5	0.34									
CE Continuing Ed	0.40	2	0.20									
CH Chemistry	219.08	175	1.25				35.18	38	1			
CI Chinese	1.00	1	1.00				0.23	1	0			
CJ Criminal Justice	48.24	50	0.96	1.23	2	1	4.09	16	0			
CS Computer Info Systems	750.34	510	1.47	15.19	11	1	1.84	5	0			
CT Comm., Media & Theatre	485.42	472	1.03	17.18	23	1	16.40	43	0			
CV Civilization	10.56	23	0.46				4.27	4	1			
DF Drafting and Design	2.12	2	1.06	0.47	1	0						
EC Economics	39.33	56	0.70				13.16	11	1			
ED Education	109.45	114	0.96	6.43	8	1						
EG Pre-Engineering	19.02	13	1.46				0.99	1	1			
EM EMT/Paramedic	22.55	25	0.90				5.71	11	1			
EN English	2,088.34	2,310	0.90	81.39	116	1	28.15	45	1	0.33	1	0.33
ES Environmental Science	49.77	37	1.35	1.59	2	1	2.84	5	1			
FS Student Success	196.63	236	0.83	18.73	25	1						
FT Fire Technology	14.90	9	1.66				1.99	11	0			
GD Graphic Design	3.47	7	0.50	0.03	1	0						
GE Geography	2.44	5	0.49	0.06	1	0	2.35	4	1			
GL Geology	13.71	11	1.25				8.34	10	1			
GR German	5.68	6	0.95				1.13	4	0			
HI History	89.70	93	0.96	5.03	6	1	9.46	19	0			
HM Hospitality/Culinary Arts	5.98	4	1.49									
IE Industrial Engineering	9.74	7	1	2.16	1	2						
JR Journalism	19.91	19	1									
MA Precision Machine	25.76	11	2.34	0.00	1	0						
MT Mathematics	1,252.86	1,253	1.00	5.79	15	0	1,290.50	1,808	1	36.89	43	0.86
MU Music	80.83	130	0.62	11.50	10	1						
NR Nursing	7.57	16	0.47	0.38	1	0	25.76	44	1			
OT <sup>(1)</sup> Other	2,999.60	2,982	1.01	64.09	85	1	32.20	35	1	1.25	1	1.25
PE Physical Education	741.54	678	1.09	5.84	7	1						
PH Physics/Physical Science	5.95	13	0.46				30.30	46	1			
PR Philosophy and Religion	31.55	25	1.26	2.45	2	1	6.00	8	1			
PS Political Science	118.97	137	0.87	8.75	17	1	21.05	36	1			
PY Psychology	209.87	274	0.77	4.96	8	1	16.18	24	1			
SO Sociology	169.05	172	0.98	2.67	4	1	43.70	67	1			
SP Spanish	83.52	96	0.87	3.58	8	0	62.08	104	1			
<b>Total</b>	<b>11,204.53</b>	<b>11,236</b>	<b>43.97</b>	<b>289.96</b>	<b>396</b>	<b>23.88</b>	<b>2,015.20</b>	<b>2,945</b>	<b>20.48</b>	<b>38.48</b>	<b>45</b>	<b>2.44</b>

Source: TutorTrac

Notes:

(1) Students using Learning Center Services for a non-course specific reason.

### 9.5 Top Subject Areas Students Received Assistance in Fall 2009 (Based on Total Hours & Total Visits)



Source: TutorTrac

---

---

# Section 10

# Continuing Education

---

---

### 10.1 Fall Continuing Education Student Characteristics

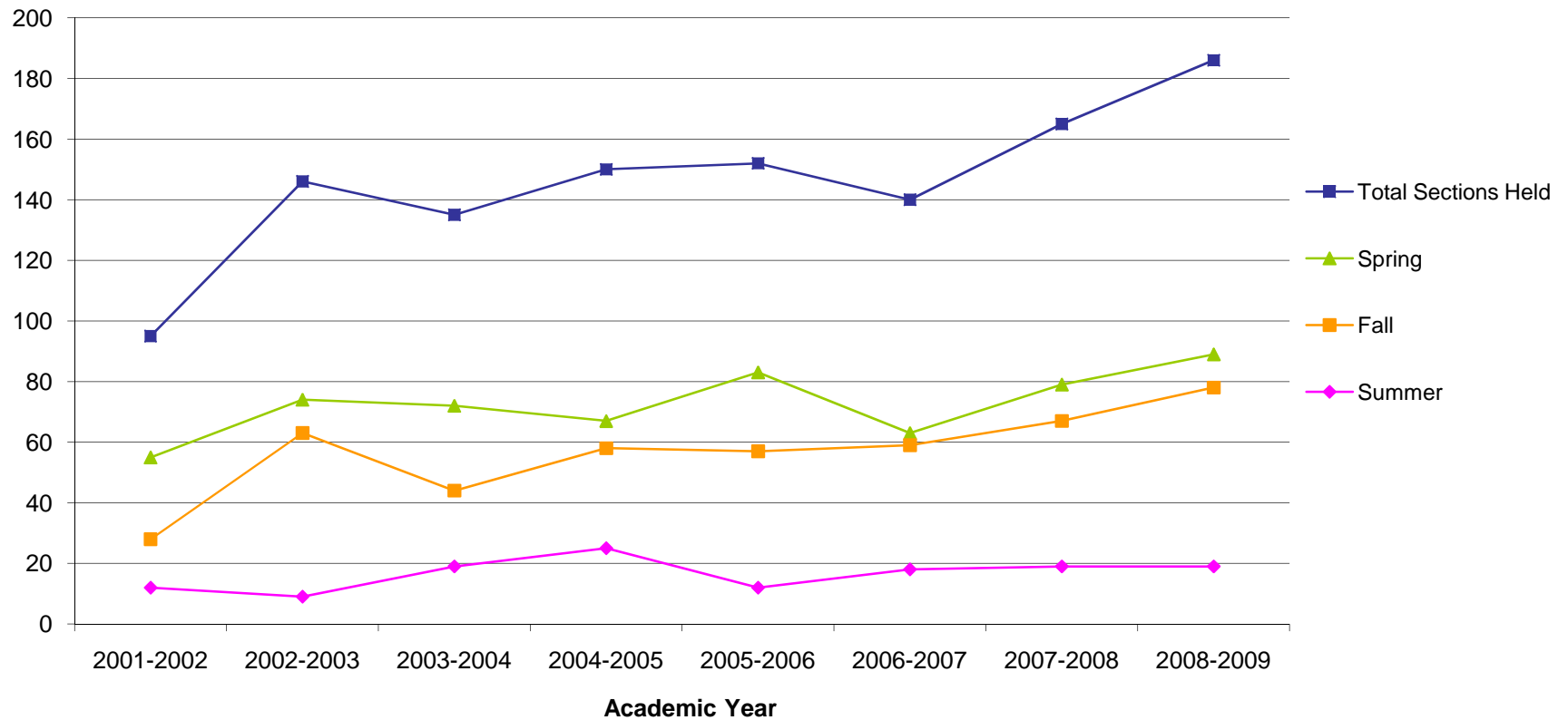
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>Total</b>	262	373	284	353	247	485
<b>Gender</b>						
Male	95	132	104	110	86	119
Female	167	241	180	243	161	366
<b>Enrollment Status (based on credit-bearing courses)</b>						
Full-Time	15	11	11	8	0	27
Part-Time	247	362	273	345	247	458
<b>Location</b>						
In-District	184	298	206	264	198	393
Out-of-District	77	72	77	87	45	90
Out-of-State	0	2	0	0	0	0
International	0	0	0	0	0	0
Other	1	1	1	2	4	2
<b>Age</b>						
< 18	21	29	64	76	73	82
18-19	2	4	2	8	2	13
20-21	8	10	9	5	1	13
22-24	6	17	8	4	7	15
25-29	12	16	13	12	8	27
30-34	8	18	8	16	6	16
35-39	13	18	11	15	12	26
40-49	44	70	53	62	42	85
50-64	58	112	71	100	54	117
65 and older	46	74	34	47	33	71
Unknown	44	5	11	8	9	20
<b>Race/Ethnicity</b>						
American Indian/Alaska Native	0	0	2	0	0	1
Asian	0	0	0	1	0	0
Black or African American	0	1	1	0	1	1
Hispanic	0	0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0
Race/Ethnicity Unknown	104	153	123	185	150	264
Two or more races	0	0	0	0	0	0
White	158	219	158	166	95	217

Source: Colleague

Note: Data are based on end of fall term continuing education students.

## 10.2 Continuing Education Sections by Term

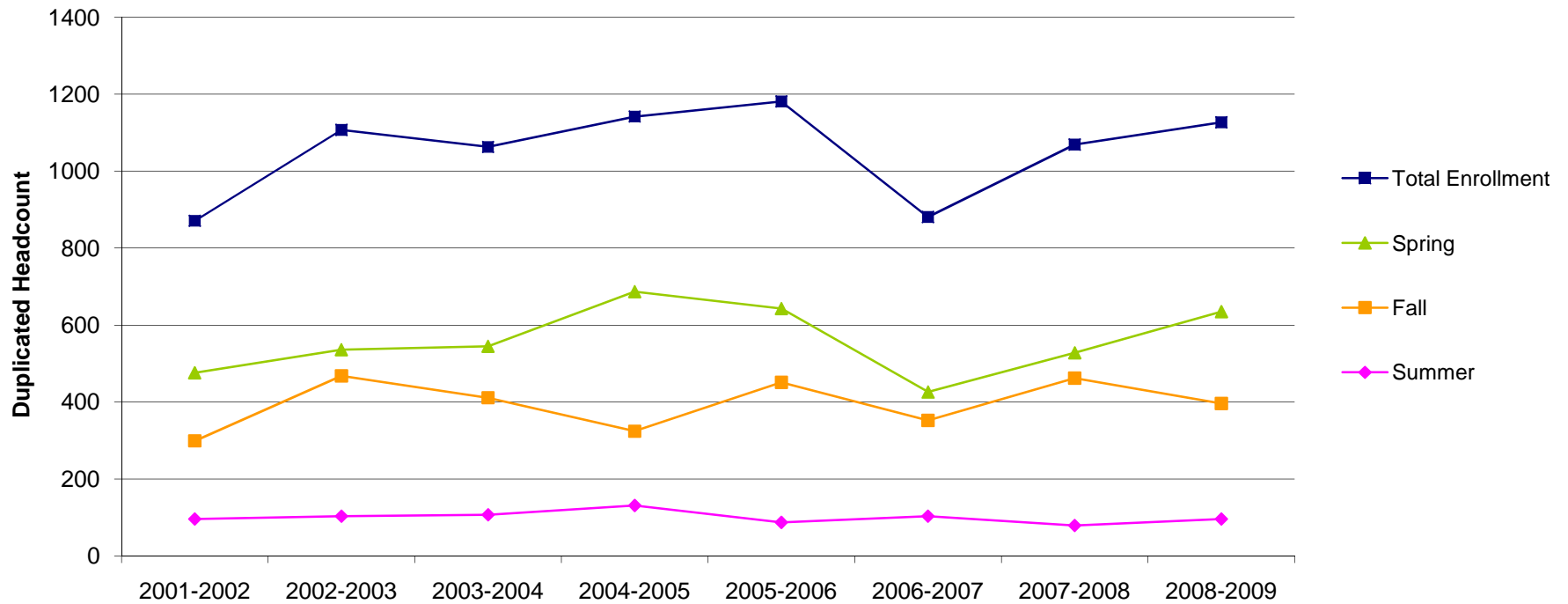
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	% Change	
									2001-2002 to 2008-2009	2007-2008 to 2008-2009
<b>Total Sections Held</b>	95	146	135	150	152	140	165	186	95.8%	12.7%
Summer	12	9	19	25	12	18	19	19	58.3%	0.0%
Fall	28	63	44	58	57	59	67	78	178.6%	16.4%
Spring	55	74	72	67	83	63	79	89	61.8%	12.7%



Source: Colleague (end of term data)

### 10.3 Continuing Education Enrollment

									% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2001-2002 to 2008-2009	2007-2008 to 2008-2009
<b>Total Enrollment (duplicated)</b>	871	1107	1063	1142	1181	881	1069	1127	29.4%	5.4%
Summer	96	103	107	131	87	103	79	96	0.0%	21.5%
Fall	299	468	411	324	451	352	462	396	32.4%	-14.3%
Spring	476	536	545	687	643	426	528	635	33.4%	20.3%
<b>Total Students (unduplicated)</b>	721	941	848	819	872	662	724	746	3.5%	3.0%
Summer	79	102	100	120	85	98	76	92	16.5%	21.1%
Fall	271	404	378	262	372	283	352	272	0.4%	-22.7%
Spring	417	472	449	545	512	365	418	481	15.3%	15.1%



Source: Colleague (end of term data)

---

---

# Section 11

# ECC Foundation

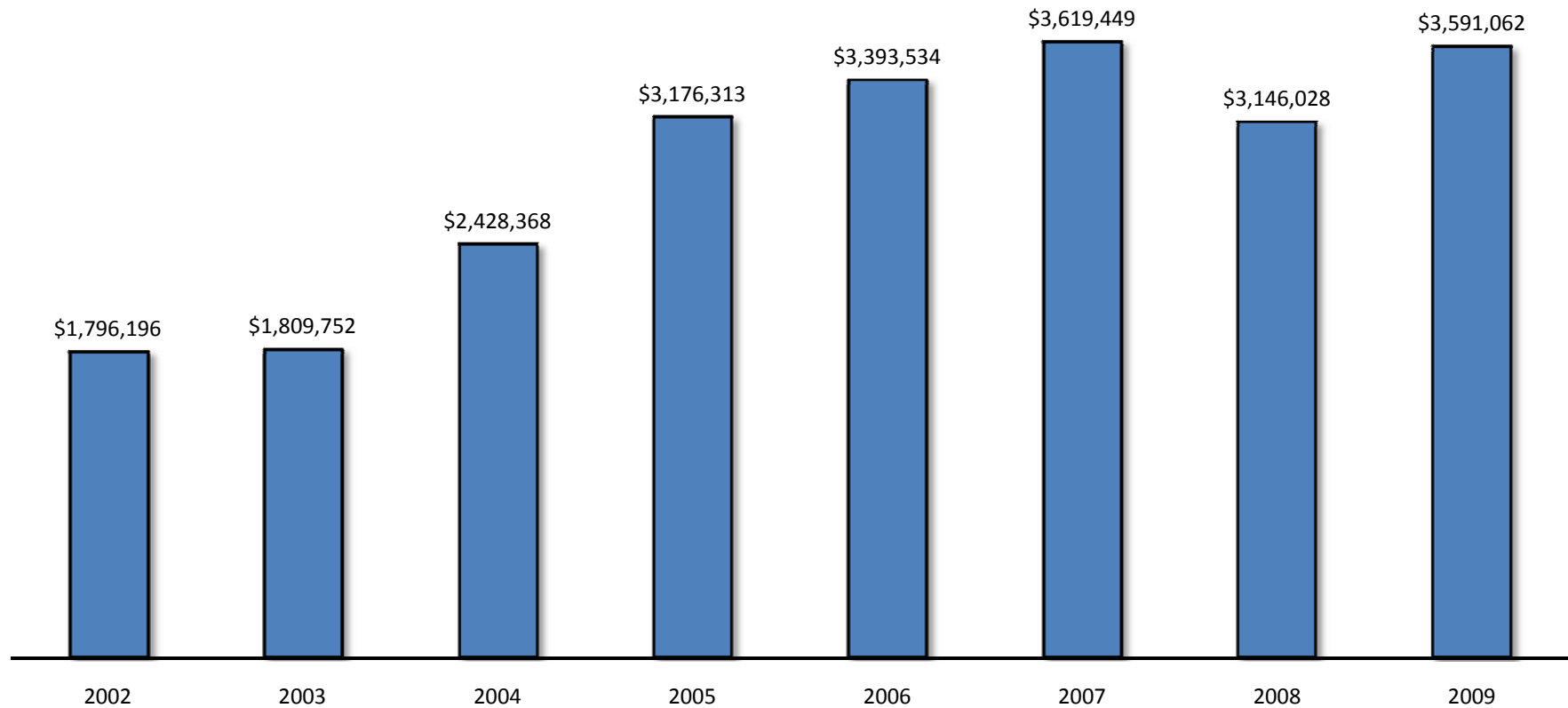
---

---

### 11.1 ECC Foundation Assets

	2002	2003	2004	2005	2006	2007	2008	2009	% Change	
									2002-2009	2008-2009
Total Assets	\$1,796,196	\$1,809,752	\$2,428,368	\$3,176,313	\$3,393,534	\$3,619,449	\$3,146,028	\$3,591,062	99.9%	14.1%

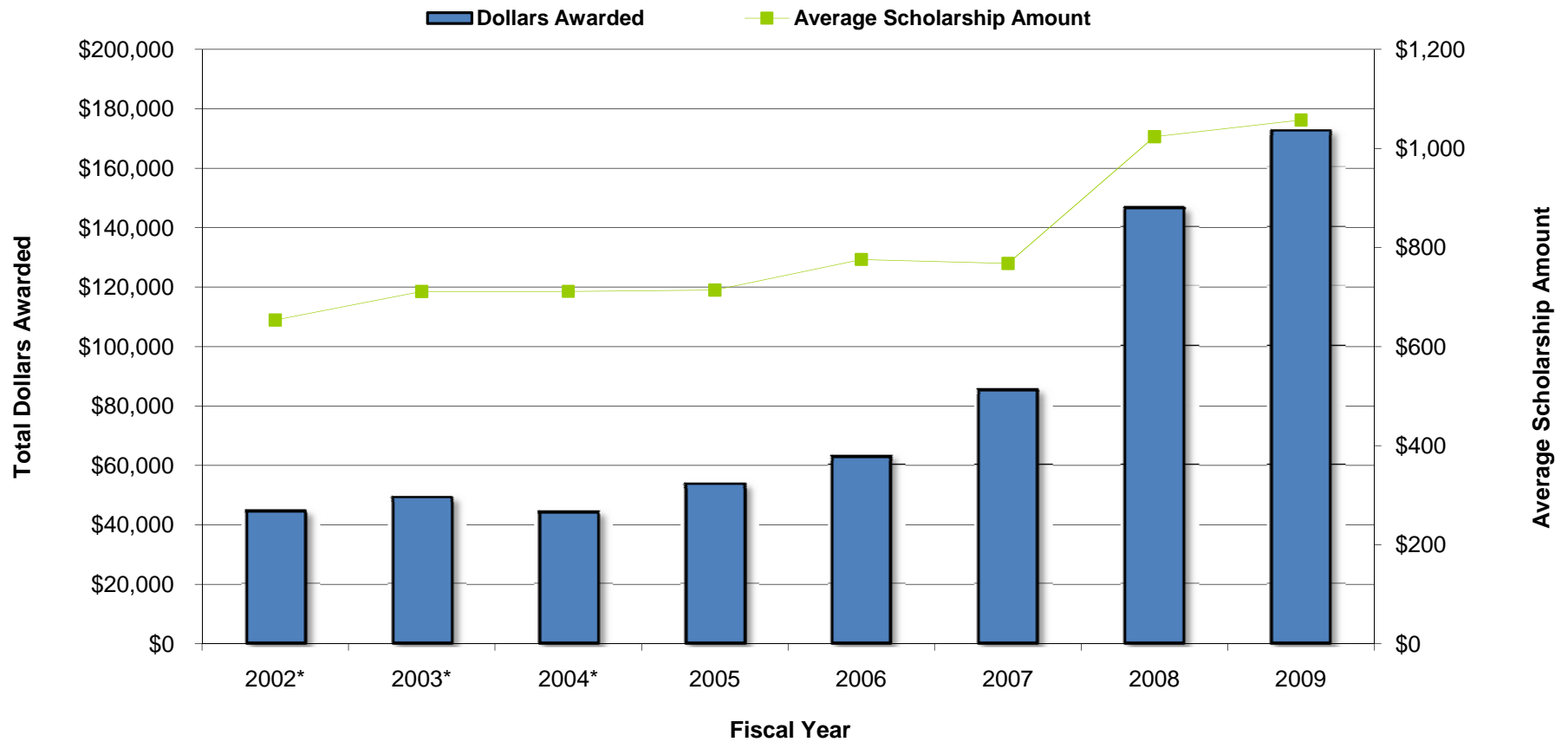
### Foundation Assets



Source: ECC Foundation

## 11.2 ECC Foundation Scholarships

									% Change	
	2002*	2003*	2004*	2005	2006	2007	2008	2009	2002-2009	2008-2009
Dollars Awarded	\$44,437	\$49,075	\$44,113	\$53,546	\$62,854	\$85,253	\$146,384	\$172,335	287.8%	17.7%
Number of Recipients	68	69	62	75	81	111	143	163	139.7%	14.0%
Average Scholarship Amount	\$653	\$711	\$712	\$714	\$776	\$768	\$1,024	\$1,057	61.8%	3.3%



Source: ECC Foundation

\*Based on estimate

---

---

# Section 12

# Financial Aid

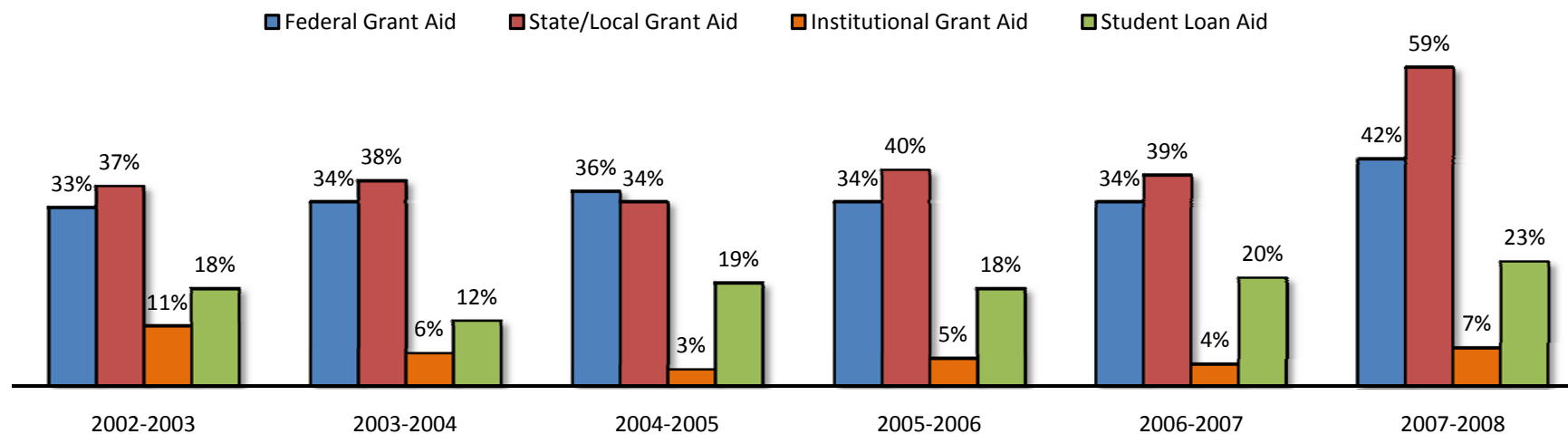
---

---

## 12.1 First-Time, Full-Time Undergraduate Financial Aid by Type

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	% Change	
							2002-2003 to 2007-2008	2006-2007 to 2007-2008
<b>First-Time, Full-Time Undergraduates Receiving...</b>								
<b>Any Aid</b>	78%	79%	73%	82%	83%	88%		
<b>Federal Grant Aid</b>								
Percent Receiving	33%	34%	36%	34%	34%	42%		
Average Amount	\$2,448	\$2,664	\$2,607	\$2,659	\$2,752	\$3,297	34.7%	19.8%
<b>State/Local Grant Aid</b>								
Percent Receiving	37%	38%	34%	40%	39%	59%		
Average Amount	\$1,987	\$1,878	\$1,685	\$1,732	\$1,841	\$1,522	-23.4%	-17.3%
<b>Institutional Grant Aid</b>								
Percent Receiving	11%	6%	3%	5%	4%	7%		
Average Amount	\$1,813	\$2,075	\$2,255	\$1,692	\$2,324	\$1,783	-1.7%	-23.3%
<b>Student Loan Aid</b>								
Percent Receiving	18%	12%	19%	18%	20%	23%		
Average Amount	\$2,770	\$3,222	\$2,759	\$2,834	\$2,588	\$3,249	17.3%	25.5%

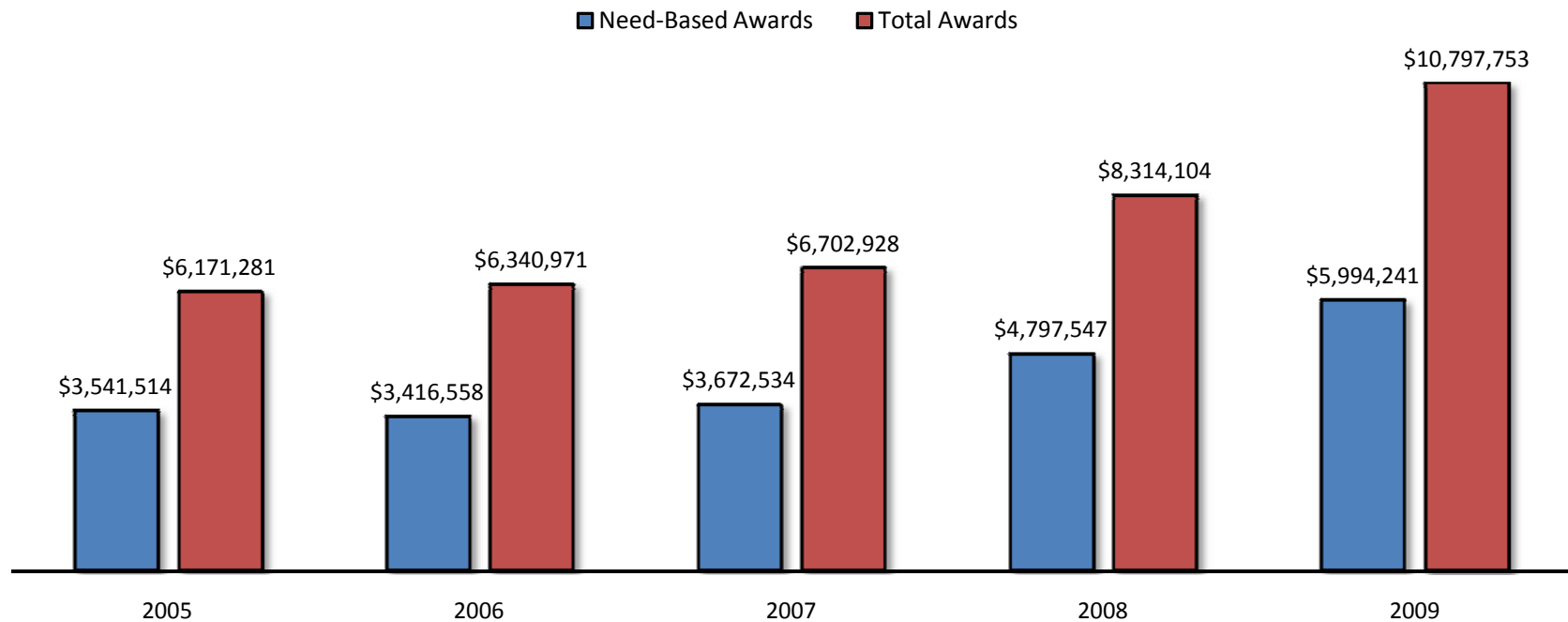
### Type of Aid Received



Source: IPEDS

## 12.2 Total Financial Aid Dollars Awarded by Fiscal Year

						% Change	
	2005	2006	2007	2008	2009	2005 - 2009	2008-2009
Need-Based Awards	\$3,541,514	\$3,416,558	\$3,672,534	\$4,797,547	\$5,994,241	69.3%	24.9%
Number of Need-Based Awards	1,230	1,169	1,232	1,559	1,639	33.3%	5.1%
Average Need-Based Award	\$2,879	\$2,923	\$2,981	\$3,077	\$3,657	27.0%	18.8%
Total Awards	\$6,171,281	\$6,340,971	\$6,702,928	\$8,314,104	\$10,797,753	75.0%	29.9%
Total Number of Awards	1,916	1,916	1,652	2,187	2,578	34.6%	17.9%
Average Award	\$3,221	\$3,309	\$4,057	\$3,802	\$4,188	30.0%	10.2%



## Glossary of Terms

**180-Day Graduate Survey:** A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

**Adaptive Technology Lab:** provides specialized software and hardware for ACCESS students.

**Census Date:** The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

**Colleague:** A database used to maintain and retrieve information on students, financial aid, human resources and finances.

**Continuing Faculty:** Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

**Degree:** the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to UMR
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- One-Year Certificate (1YR): approximately a one-year program that prepares students for entry level employment
- Two-Year Certificate (2YR): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Completion (CC): a certificate given to a student for completion of a specific course

**Developmental Student:** students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

**DHE:** Missouri Department of Higher Education

### Glossary of Terms (continued)

**Dual Credit:** A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

**Dual Enrollment:** A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

**Dual Technical Credit:** similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

**EMSAS (Enhanced Missouri Student Achievement System):** statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

**Fall Cohort:** The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

**First-time, Full-Time, Degree-seeking student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

**FTE (Full Time Equivalent):** A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

**Full-Time:** A student enrolled for 12 or more semester credit hours

**Graduation rate:** Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

**IPEDS (Integrated Postsecondary Education Data System):** the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

## Glossary of Terms (continued)

**Minority Student:** Includes students who are American Indian or Alaskan Native; Asian or Pacific Islander; Black, non-Hispanic; or Hispanic.

**Part-Time:** A student enrolled in less than 12 semester credit hours.

**Student Class:**

-Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.

-Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.

-Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

**Testing Center:** provides students and faculty with a broad range of testing and proctoring services.

**Testing Center Tutoring:** students who receive tutoring services in the Testing Center.

**The Learning Center (TLC):** a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

**Transfer-Out rate:** Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

**Verified Grade:** A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W grade rather than no mark on their transcript.