

### 3.1 Fall 2009 Developmental Student Characteristics

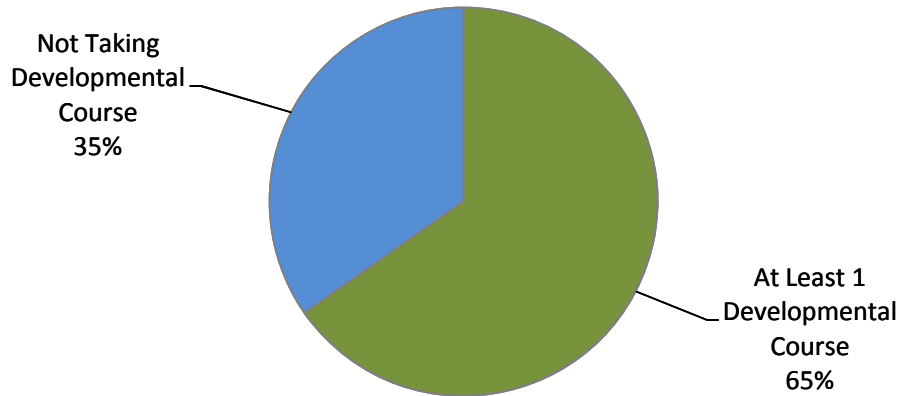
	1 Course	2 Courses	3+ Courses	Total	% of Total
<b>Total</b>	895	195	137	1,227	100.0%
<b>Gender</b>					
Male	341	100	57	498	40.6%
Female	554	95	80	729	59.4%
<b>Enrollment Status</b>					
Full-Time	671	142	125	938	76.4%
Part-Time	224	53	12	289	23.6%
<b>First-Time ECC Student</b>	489	156	125	770	62.8%
<b>Course Enrollment</b>					(1)
EN 0103 - College Content Reading	5	47	57	109	6.4%
EN 0133 - Introduction To Writing	56	166	137	359	21.1%
EN 0141 - Study Skills	7	2	4	13	0.8%
EN 0203 - Reading Comprehension	16	57	78	151	8.9%
EN 0221 - Vocabulary Basics	0	0	0	0	0.0%
EN 0222 - Spelling	0	6	1	7	0.4%
MT 0103 - Pre-Algebra	239	70	111	420	24.7%
MT 0203 - Introductory Algebra	269	29	19	317	18.7%
MT 1303 - Intermediate Algebra	303	13	6	322	19.0%
<b>Location</b>					
In-District	496	109	63	668	54.4%
Out-of-District	399	83	72	554	45.2%
Out-of-State	0	1	2	3	0.2%
International	0	2	0	2	0.2%
Other	0	0	0	0	0.0%
<b>Age</b>					
< 18	16	2	2	20	1.6%
18-19	377	104	98	579	47.2%
20-21	127	21	8	156	12.7%
22-24	72	17	7	96	7.8%
25-29	83	16	12	111	9.0%
30-34	67	12	2	81	6.6%
35-39	54	7	3	64	5.2%
40-49	72	10	4	86	7.0%
50-64	25	6	1	32	2.6%
65 and older	2	0	0	2	0.2%
Unknown	0	0	0	0	0.0%
<b>Race/Ethnicity</b>					
American Indian/Alaska Native	3	0	2	5	0.4%
Asian	3	3	0	6	0.5%
Black or African American	10	4	7	21	1.7%
Hispanic	13	4	2	19	1.5%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	0	1	0	1	0.1%
Race/Ethnicity Unknown	16	2	4	22	1.8%
Two or more races	1	0	1	2	0.2%
White	849	181	121	1,151	93.8%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

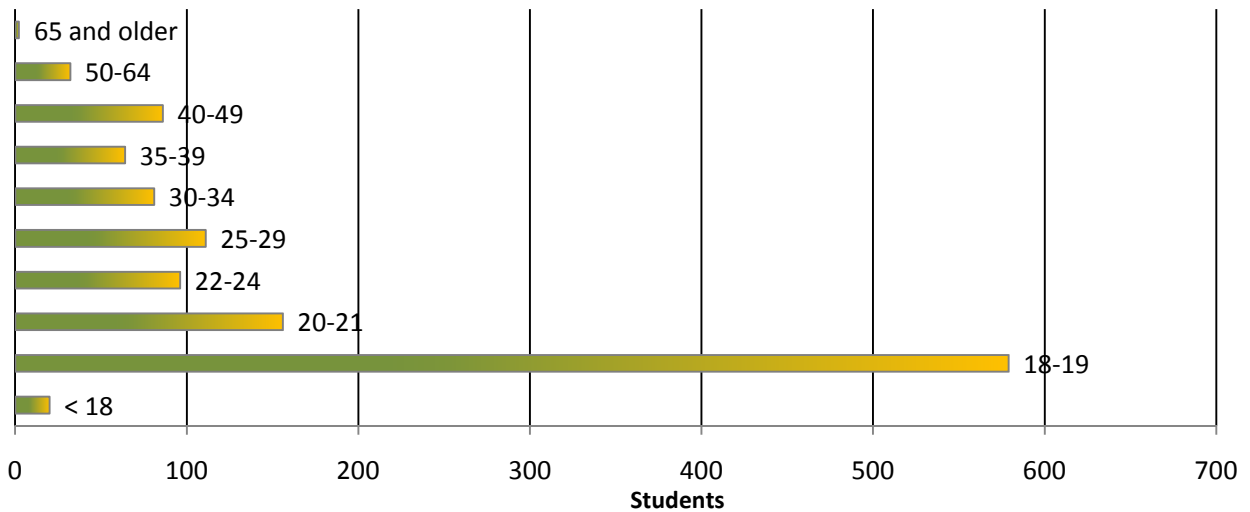
### 3.2 Fall 2009 Developmental Student Summary

**Percentage of Total Students\* Taking a Developmental Education Course in Fall 2009**

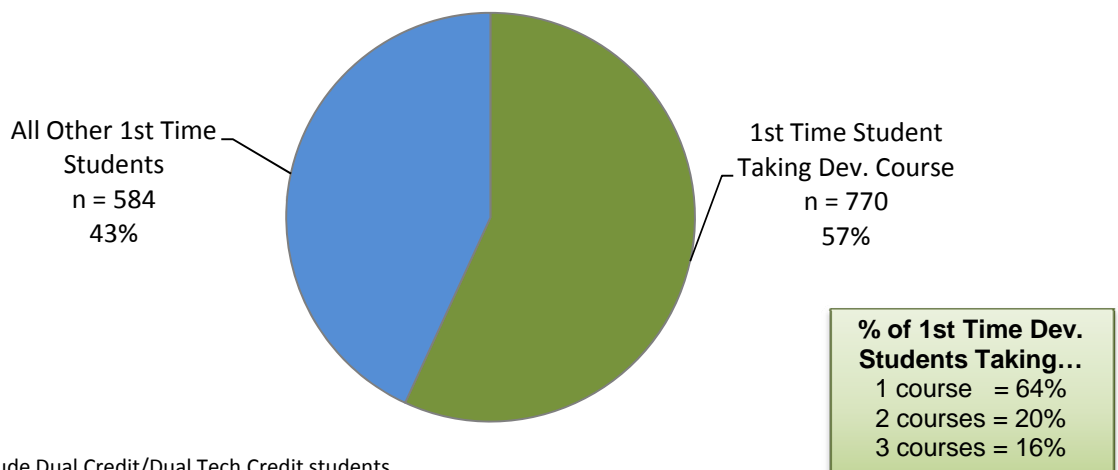


\*Does not include Dual Credit/Dual Tech Credit students.

**Developmental Student Age**



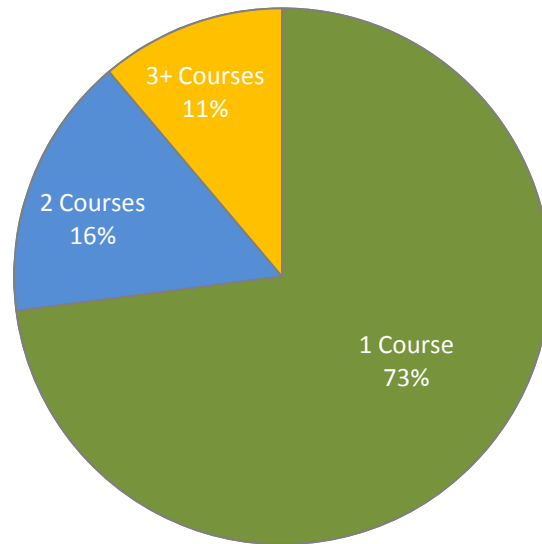
**Percentage of First Time ECC Students\* Taking at Least 1 Developmental Course in Fall 2009**



\*Does not include Dual Credit/Dual Tech Credit students.

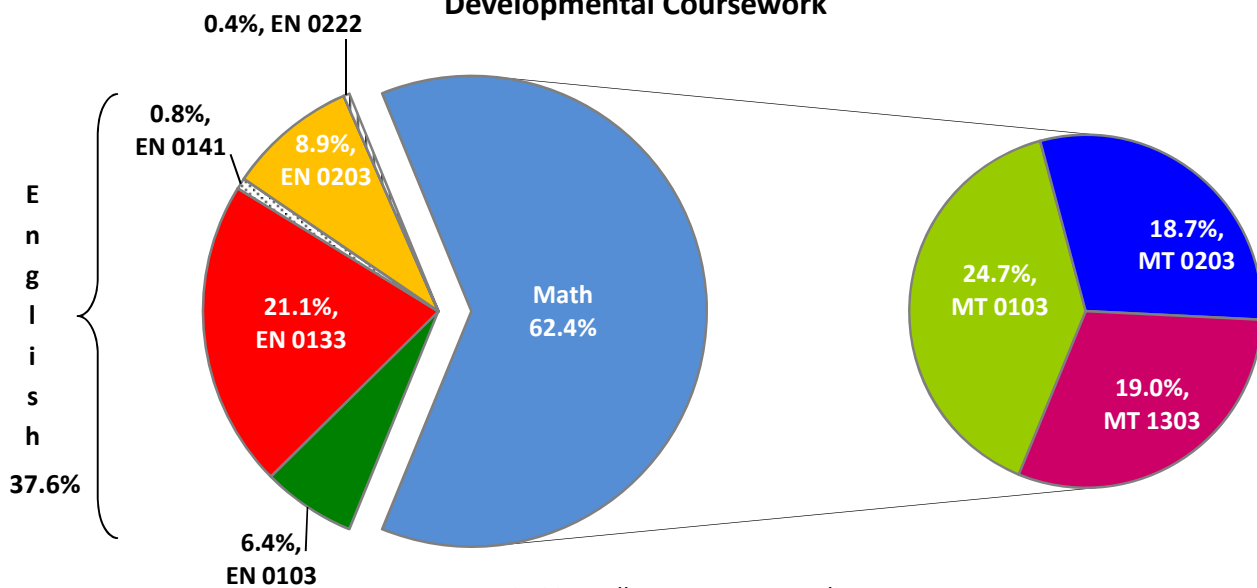
### 3.3 Fall 2009 Developmental Course Summary

#### Percentage of How Many Developmental Courses Students Took in Fall 2009



Developmental Student Headcount (unduplicated) = 1,227

#### Breakdown of Fall 2009 Developmental Coursework

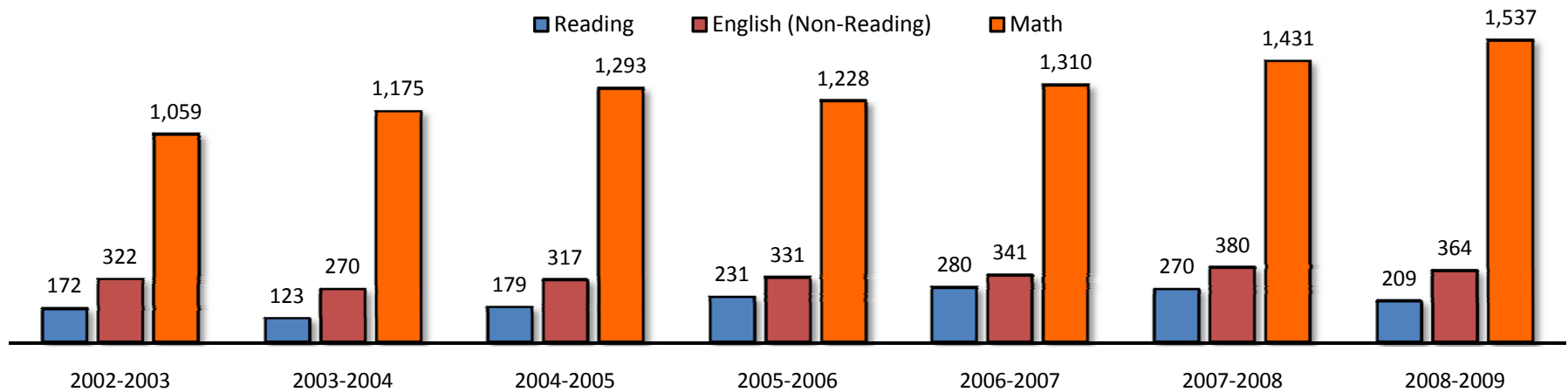


- EN 0103 - College Content Reading
- EN 0133 - Introduction To Writing
- EN 0141 - Study Skills
- EN 0203 - Reading Comprehension
- EN 0221 - Vocabulary Basics
- EN 0222 - Spelling
- MT 0103 - Pre-Algebra
- MT 0203 - Introductory Algebra
- MT 1303 - Intermediate Algebra

Developmental Course Headcount (duplicated) = 1,088

### 3.4 Developmental Course Enrollment

	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	% Change	
								2002-2003 to 2008-2009	2007-2008 to 2008-2009
<b>DEVELOPMENTAL MATH</b>									
MT*0103 Pre-Algebra	115	116	167	147	134	155	263	128.7%	69.7%
MT*0203 Introductory Algebra	452	474	506	471	520	566	557	23.2%	-1.6%
MT*1303 Intermediate Algebra	492	585	620	610	656	710	717	45.7%	1.0%
<b>Total Developmental Math</b>	<b>1,059</b>	<b>1,175</b>	<b>1,293</b>	<b>1,228</b>	<b>1,310</b>	<b>1,431</b>	<b>1,537</b>	<b>45.1%</b>	<b>7.4%</b>
<b>DEVELOPMENTAL ENGLISH</b>									
<b><u>Non-Reading Courses</u></b>									
EN*0133 Intro to Writing	282	243	297	300	312	349	334	18.4%	-4.3%
EN*0141 Study Skills	24	20	14	25	18	20	14	-41.7%	-30.0%
EN*0221 Vocabulary Basics	--	2	--	1	1	1	7	na	600.0%
EN*0222 Spelling	16	5	6	5	10	10	9	-43.8%	-10.0%
<b>Total Development English (Non-Reading)</b>	<b>322</b>	<b>270</b>	<b>317</b>	<b>331</b>	<b>341</b>	<b>380</b>	<b>364</b>	<b>13.0%</b>	<b>-4.2%</b>
<b><u>Reading Courses</u></b>									
EN*0103 College Content Reading Skills	57	55	50	58	83	81	51	-10.5%	-37.0%
EN*0203 Reading Comprehension	115	68	129	173	197	189	158	37.4%	-16.4%
<b>Total Development English (Reading)</b>	<b>172</b>	<b>123</b>	<b>179</b>	<b>231</b>	<b>280</b>	<b>270</b>	<b>209</b>	<b>21.5%</b>	<b>-22.6%</b>
<b>TOTAL DEVELOPMENTAL ENROLLMENT</b>	<b>1,553</b>	<b>1,568</b>	<b>1,789</b>	<b>1,790</b>	<b>1,931</b>	<b>2,081</b>	<b>2,110</b>	<b>35.9%</b>	<b>1.4%</b>

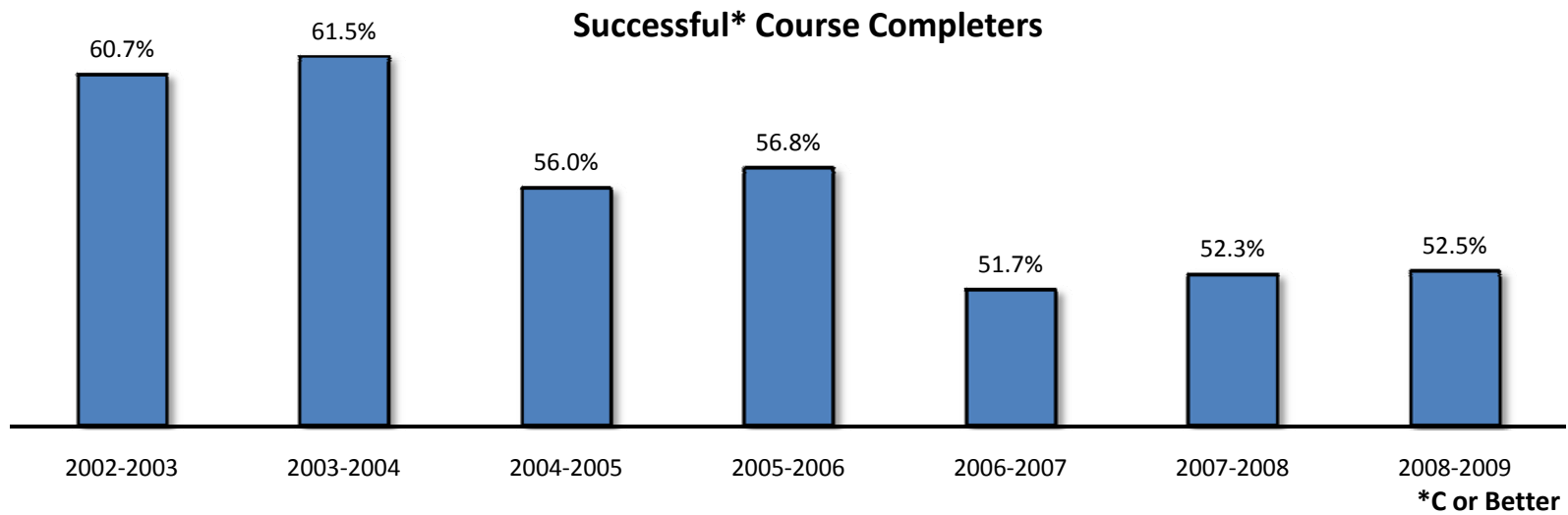


Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

### 3.5 Developmental Course Grades

								% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2002-03 to 2008-09	2007-2008 to 2008-09
<b>Developmental Course Enrollment</b>	1,553	1,568	1,789	1,790	1,931	2,081	2,110	35.9%	1.4%
<b>Grade</b>									
A	324	266	293	334	306	337	317	-2.2%	-5.9%
% of A Students	20.9%	17.0%	16.4%	18.6%	15.8%	16.2%	15.0%		
B	314	362	367	318	321	359	382	21.7%	6.4%
% of B Students	20.2%	23.1%	20.5%	17.7%	16.6%	17.3%	18.1%		
C	305	336	341	368	371	393	408	33.8%	3.8%
% of C Students	19.6%	21.4%	19.1%	20.5%	19.2%	18.9%	19.3%		
D	97	142	175	158	218	224	243	150.5%	8.5%
% of D Students	6.2%	9.1%	9.8%	8.9%	11.3%	10.8%	11.5%		
F	208	193	312	338	357	390	376	80.8%	-3.6%
% of F Students	13.4%	12.3%	17.4%	18.9%	18.5%	18.7%	17.8%		
W	304	269	301	274	358	378	382	25.7%	1.1%
% of W Students	19.6%	17.2%	16.8%	15.1%	18.5%	18.2%	18.1%		



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

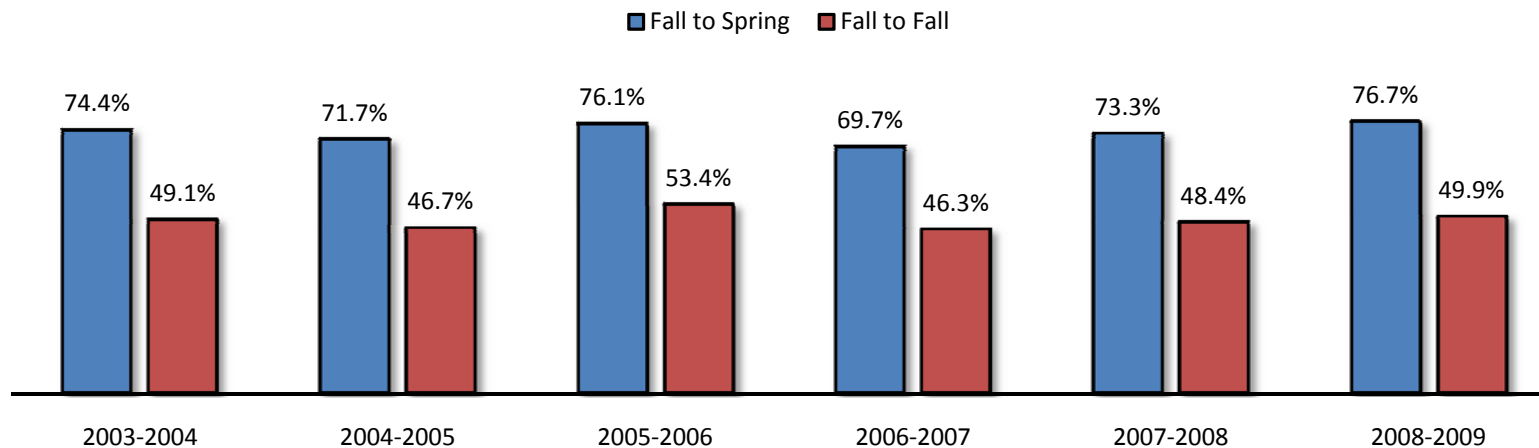
### 3.6 Developmental Student Retention

<b>Fall to Spring Retention</b>	<b>Fall 2003 to Spring 2004</b>	<b>Fall 2004 to Spring 2005</b>	<b>Fall 2005 to Spring 2006</b>	<b>Fall 2006 to Spring 2007</b>	<b>Fall 2007 to Spring 2008</b>	<b>Fall 2008 to Spring 2009</b>
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Spring	507	565	560	556	608	620
<i>Percent Returned</i>	74.1%	71.3%	75.7%	69.4%	73.0%	76.4%
Fall Graduates	2	3	3	2	3	3
Non-Returners/Non-Completers	175	224	177	243	222	189
<b>Adjusted Fall to Spring Retention Rate</b>	<b>74.4%</b>	<b>71.7%</b>	<b>76.1%</b>	<b>69.7%</b>	<b>73.3%</b>	<b>76.7%</b>

<b>Fall To Fall Retention</b>	<b>Fall 2003 to Fall 2004</b>	<b>Fall 2004 to Fall 2005</b>	<b>Fall 2005 to Fall 2006</b>	<b>Fall 2006 to Fall 2007</b>	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>
Fall Developmental Students*	684	792	740	801	833	812
Students Returning in Fall	324	361	381	364	399	391
<i>Percent Returned</i>	47.4%	45.6%	51.5%	45.4%	47.9%	48.2%
Fall, Spring and Summer Graduates	12	9	14	7	4	14
Non-Returners/Non-Completers	348	422	345	430	430	407
<b>Adjusted Fall to Fall Retention Rate</b>	<b>49.1%</b>	<b>46.7%</b>	<b>53.4%</b>	<b>46.3%</b>	<b>48.4%</b>	<b>49.9%</b>

### Developmental Student Retention



Source: Colleague Census Files

\*Students enrolled in EN\*0103, EN\*0133, EN\*0141, EN\*0202, EN\*0203, EN\*0222, MT\*0103, MT\*0203, or MT\*1303