



EAST CENTRAL COLLEGE 2011-12 FACT BOOK



To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research, Assessment and Planning prepared this *Fact Book* and appreciates all who helped provide data and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Bethany Lohden".

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QUICK FACTS

	Value	% of Total	+/- from prior Fall/Year
TOTAL ENROLLMENT - FALL 2011	4,127	100.0%	-7.7%
Female Enrollment	2,493	60.4%	-5.1%
Full-Time Enrollment	2,108	51.1%	-9.3%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	682	16.5%	-8.2%
In-District Enrollment	2,566	62.2%	-6.5%
Minority Enrollment	99	2.4%	-26.7%
Dual Credit Enrollment	331	8.0%	1.2%
Dual Technical Credit Enrollment	197	4.8%	-20.9%
DEVELOPMENTAL ENROLLMENT SUMMARY - FALL 2011			
Total Developmental Students (% of Enrollment excluding dual credit)	1,071	29.8%	-3.8%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	962	61.3%	-1.7%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	608	38.7%	-1.1%
TOTAL CREDIT HOURS - FALL 2011	40,291	100.0%	-8.0%
Full-Time Credit Hours	28,268	70.2%	-9.7%
Part-Time Credit Hours	12,022	29.8%	-3.8%
STUDENT RELATED INFORMATION - FALL 2011			
Full-Time Equivalent Enrollment (FTE)	2,686	--	-8.0%
Average Student Age	25	--	none
TOTAL FACULTY - FALL 2011	245	100.0%	-6.8%
FT Faculty	70	28.6%	0.0%
PT Faculty	175	71.4%	-9.3%
Student to Faculty Ratio	18 to 1	--	-1
GRADUATION & TRANSFER RATES			
2011 Graduation Rate	21%	--	1.0%
2011 Transfer-Out Rate	24%	--	4.0%
2010-2011 TOTAL DEGREES & CERTIFICATES AWARDED	487	100.0%	-0.4%
AA (Associate of Arts) Degrees Awarded	190	39.0%	23.4%
AS (Associate of Science) Degrees Awarded	12	2.5%	20.0%
AAT (Associate of Art in Teaching) Degrees Awarded	42	8.6%	13.5%
AFA (Associate of Fine Arts) Degrees Awarded	1	na	na
AAS (Associate of Applied Science) Degrees Awarded	183	37.6%	5.8%
Certificate of Achievement	32	6.6%	-25.6%
Certificate of Specialization	27	5.5%	-62.5%
RETENTION			
Fall 2010 to Spring 2011 Student Retention	74.8%	--	-2.2%
Fall 2010 to Fall 2011 Student Retention	55.4%	--	-2.3%
TUITION (beginning Fall 2012)			
Credit Hour Tuition (In-District)	\$71	--	7.6%
Credit Hour Tuition (Out-of-District)	\$101	--	7.4%
Cost of Attendance for Full-Time Student (In-District tuition & fees for 30 hrs.)	\$2,430	--	6.6%

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Section 1

Student Characteristics

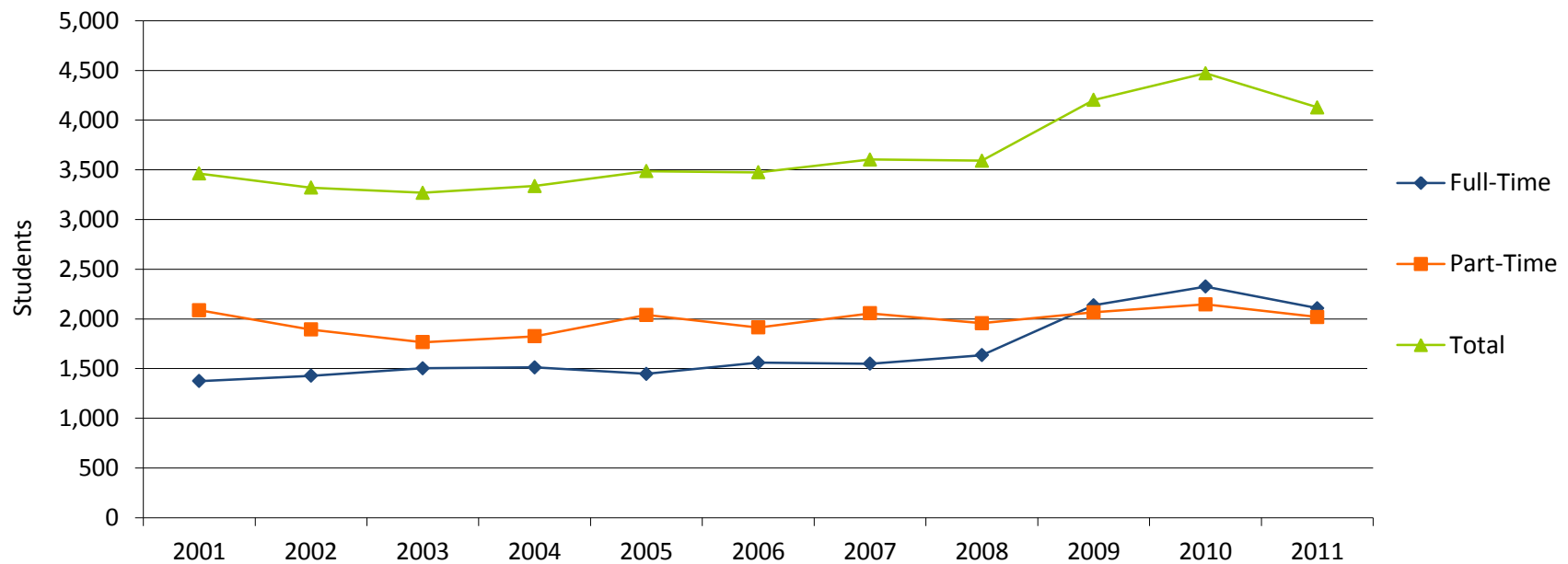
1.1 Fall 2011 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit/ Dual Enrolled	Dual Tech Credit	Total	% of Total
Total	2,083	1,173	343	331	197	4,127	100.0%
Gender							
Male	826	441	87	122	158	1,634	39.6%
Female	1,257	732	256	209	39	2,493	60.4%
Enrollment Status							
Full-Time	1,317	672	114	0	5	2,108	51.1%
Part-Time	766	501	229	331	192	2,019	48.9%
Developmental Courses							
1 course	612	94	9	0	0	715	17.3%
2 courses	207	6	0	0	0	213	5.2%
3+ courses	142	1	0	0	0	143	3.5%
Location							
In-District	1,230	723	235	275	103	2,566	62.2%
Out-of-District	843	448	108	56	94	1,549	37.5%
Out-of-State	7	0	0	0	0	7	0.2%
International	2	2	0	0	0	4	0.1%
Unknown	1	0	0	0	0	1	0.0%
Age							
< 18	57	3	0	286	181	527	12.8%
18-19	956	171	0	45	16	1,188	28.8%
20-21	306	336	56	0	0	698	16.9%
22-24	160	155	72	0	0	387	9.4%
25-29	178	161	56	0	0	395	9.6%
30-34	131	106	40	0	0	277	6.7%
35-39	91	77	39	0	0	207	5.0%
40-49	124	108	57	0	0	289	7.0%
50-64	45	51	21	0	0	117	2.8%
65 and older	34	5	2	0	0	41	1.0%
Unknown	1	0	0	0	0	1	0.0%
Race/Ethnicity							
American Indian/Alaska Native	5	6	3	0	2	16	0.4%
Asian	3	5	1	2	0	11	0.3%
Black or African American	22	12	0	1	0	35	0.8%
Hispanic	19	10	1	3	1	34	0.8%
Native Hawaiian/Pacific Islander	2	1	0	0	0	3	0.1%
Nonresident Alien	0	1	0	0	0	1	0.0%
Race/Ethnicity Unknown	38	18	3	12	7	78	1.9%
Two or more races	4	1	0	0	1	6	0.1%
White	1,990	1,119	335	313	186	3,943	95.5%

Source: Colleague Fall Census

1.2 Fall Credit Enrollment By Enrollment Status

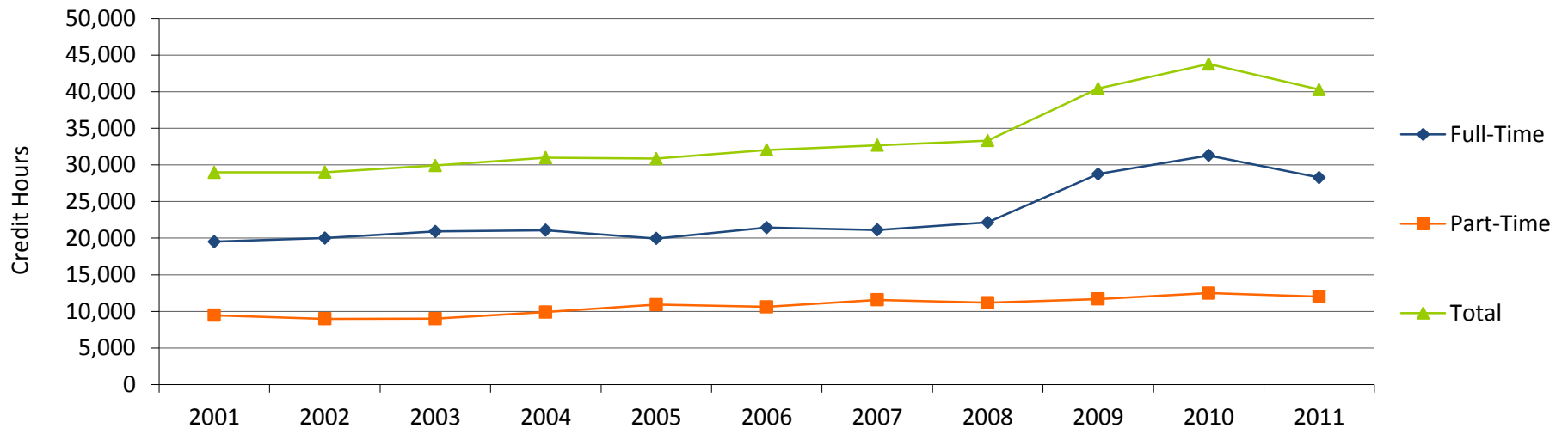
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	19.2%	-7.7%
Headcount													
Full-Time	1,375	1,428	1,503	1,512	1,447	1,560	1,549	1,635	2,137	2,325	2,108	53.3%	-9.3%
Part-Time	2,087	1,892	1,766	1,825	2,039	1,914	2,055	1,956	2,066	2,146	2,019	-3.3%	-5.9%
Percentages													
Full-Time	39.7%	43.0%	46.0%	45.3%	41.5%	44.9%	43.0%	45.5%	50.8%	52.0%	51.1%		
Part-Time	60.3%	57.0%	54.0%	54.7%	58.5%	55.1%	57.0%	54.5%	49.2%	48.0%	48.9%		



Source: IPEDS

1.3 Fall Credit Hours

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total	28,989	28,993	29,912	30,989	30,861	32,046	32,677	33,328	40,444	43,787	40,291	39.0%	-8.0%
Credit Hours													
Full-Time	19,512	20,011	20,911	21,083	19,950	21,437	21,109	22,150	28,756	31,288	28,268	44.9%	-9.7%
Part-Time	9,477	8,982	9,001	9,906	10,911	10,609	11,568	11,178	11,687	12,498	12,022	26.9%	-3.8%
Percentages													
Full-Time	67.3%	69.0%	69.9%	68.0%	64.6%	66.9%	64.6%	66.5%	71.1%	71.5%	70.2%		
Part-Time	32.7%	31.0%	30.1%	32.0%	35.4%	33.1%	35.4%	33.5%	28.9%	28.5%	29.8%		



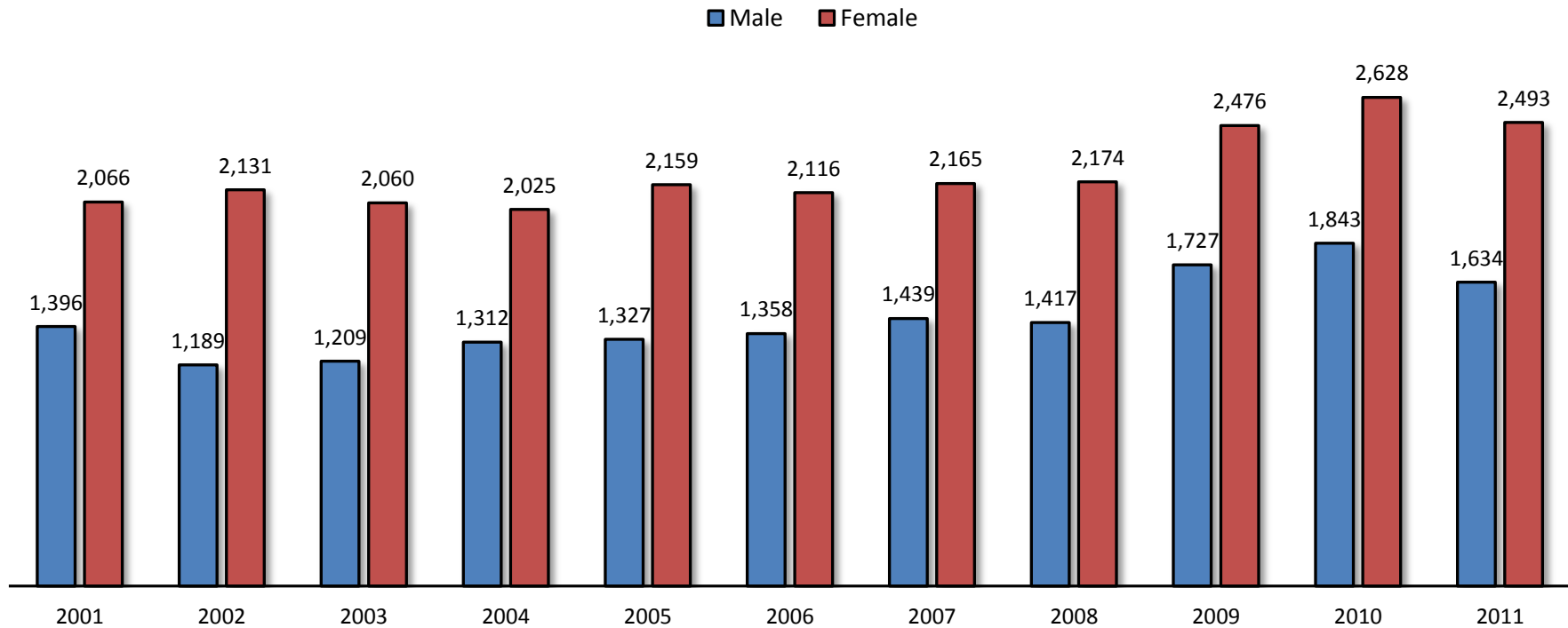
1.4 Fall Full-Time Equivalent (FTE) Enrollment

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
FTE	1,932	1,934	1,994	2,066	2,057	2,136	2,178	2,222	2,696	2,919	2,686	39.0%	-8.0%

Source: DHE02, Supplement to the IPEDS EF and EMSAS

1.5 Fall Credit Enrollment By Gender

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	19.2%	-7.7%
Headcount													
Male	1,396	1,189	1,209	1,312	1,327	1,358	1,439	1,417	1,727	1,843	1,634	17.0%	-11.3%
Female	2,066	2,131	2,060	2,025	2,159	2,116	2,165	2,174	2,476	2,628	2,493	20.7%	-5.1%
Percentages													
Male	40.3%	35.8%	37.0%	39.3%	38.1%	39.1%	39.9%	39.5%	41.1%	41.2%	39.6%		
Female	59.7%	64.2%	63.0%	60.7%	61.9%	60.9%	60.1%	60.5%	58.9%	58.8%	60.4%		

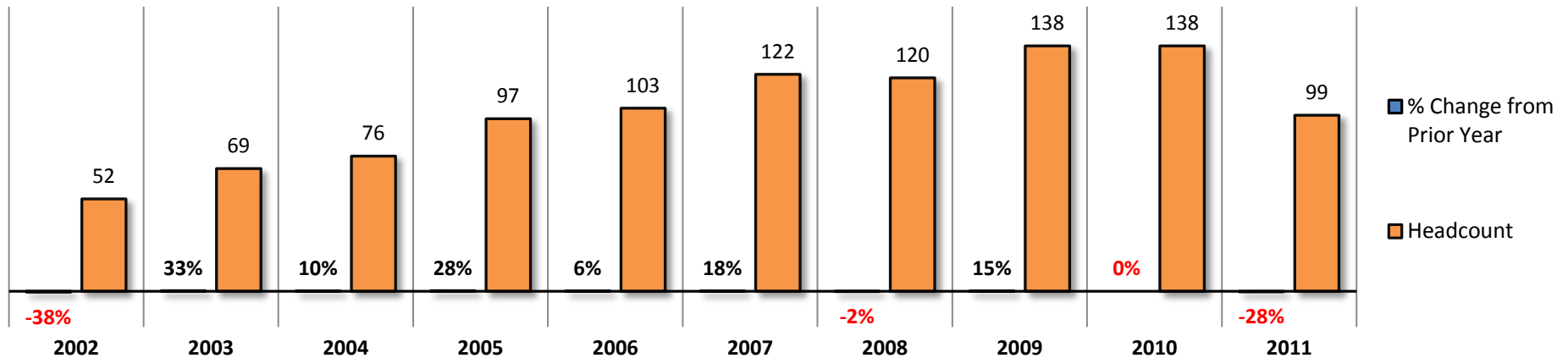


Source: IPEDS

1.6 Fall Credit Enrollment By Ethnicity

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	19.2%	-7.7%
Race/Ethnicity*													
American Indian/Alaska Native	13	5	5	10	14	13	15	11	14	19	16	23.1%	-15.8%
Asian	21	10	20	22	27	24	21	20	23	12	11	-47.6%	-8.3%
Black or African American	32	18	20	18	21	26	36	46	46	47	35	9.4%	-25.5%
Hispanic	18	19	24	26	35	40	50	43	54	57	34	88.9%	-40.4%
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	1	3	3	na	0.0%
Nonresident Alien	0	0	1	1	1	5	0	3	3	1	1	na	0.0%
Race/Ethnicity Unknown	0	133	102	110	320	283	225	160	124	93	78	na	-16.1%
Two or more races	na	na	na	na	na	na	na	na	4	6	6	na	0.0%
White	3,378	3,135	3,097	3,150	3,068	3,083	3,257	3,308	3,934	4,233	3,943	16.7%	-6.9%
Percentages													
American Indian/Alaska Native	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.3%	0.3%	0.4%	0.4%		
Asian	0.6%	0.3%	0.6%	0.7%	0.8%	0.7%	0.6%	0.6%	0.5%	0.3%	0.3%		
Black or African American	0.9%	0.5%	0.6%	0.5%	0.6%	0.7%	1.0%	1.3%	1.1%	1.1%	0.8%		
Hispanic	0.5%	0.6%	0.7%	0.8%	1.0%	1.2%	1.4%	1.2%	1.3%	1.3%	0.8%		
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	0.0%	0.1%	0.1%		
Nonresident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%		
Race/Ethnicity Unknown	0.0%	4.0%	3.1%	3.3%	9.2%	8.1%	6.2%	4.5%	3.0%	2.1%	1.9%		
Two or more races	na	na	na	na	na	na	na	na	0.1%	0.1%	0.1%		
White	97.6%	94.4%	94.7%	94.4%	88.0%	88.7%	90.4%	92.1%	93.6%	94.7%	95.5%		

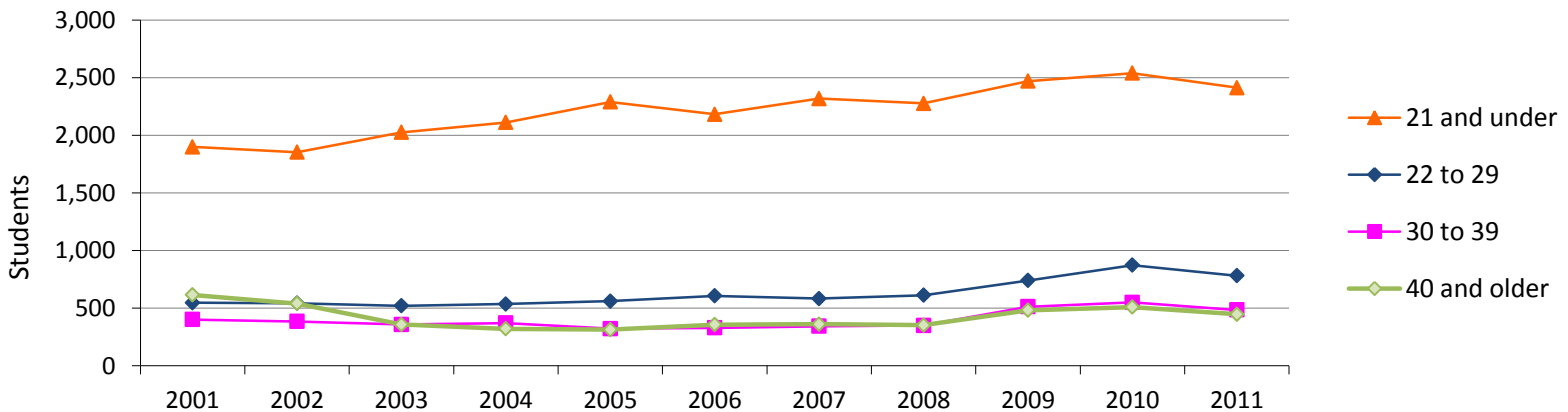
Minority Enrollment Trends



Source: IPEDS

1.7 Fall Credit Enrollment by Age

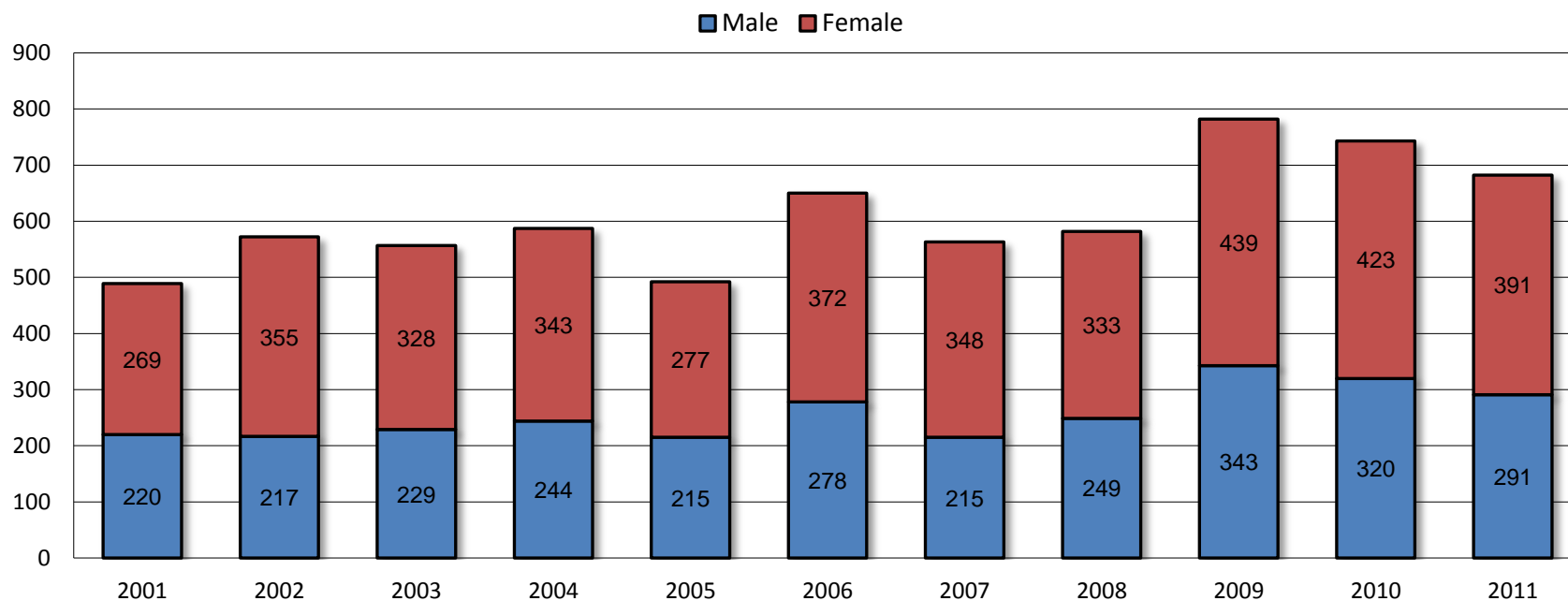
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	19.2%	-7.7%
Age Category													
<18	424	363	516	566	802	612	713	628	630	581	527	24.3%	-9.3%
18-19	966	1,001	1,006	1,052	1,019	1,078	1,098	1,100	1,228	1,297	1,188	23.0%	-8.4%
20-21	509	489	503	494	469	493	507	549	612	661	698	37.1%	5.6%
22-24	265	281	274	293	301	306	278	300	368	435	387	46.0%	-11.0%
25-29	282	262	246	242	259	300	305	312	371	438	395	40.1%	-9.8%
30-34	203	188	182	211	187	186	188	184	285	309	277	36.5%	-10.4%
35-39	198	196	176	159	135	142	154	166	227	240	207	4.5%	-13.8%
40-49	325	278	244	244	227	236	240	230	315	322	289	-11.1%	-10.2%
50-64	142	111	70	56	65	83	79	82	126	142	117	-17.6%	-17.6%
65 and older	148	151	44	20	22	38	42	40	41	45	41	-72.3%	-8.9%
Unknown	0	0	8	0	0	0	0	0	0	1	1	na	0.0%
Percentages													
<18	12%	11%	16%	17%	23%	18%	20%	17%	15%	13%	13%		
18-19	28%	30%	31%	32%	29%	31%	30%	31%	29%	29%	29%		
20-21	15%	15%	15%	15%	13%	14%	14%	15%	15%	15%	17%		
22-24	8%	8%	8%	9%	9%	9%	8%	8%	9%	10%	9%		
25-29	8%	8%	8%	7%	7%	9%	8%	9%	9%	10%	10%		
30-34	6%	6%	6%	6%	5%	5%	5%	5%	7%	7%	7%		
35-39	6%	6%	5%	5%	4%	4%	4%	5%	5%	5%	5%		
40-49	9%	8%	7%	7%	7%	7%	7%	6%	7%	7%	7%		
50-64	4%	3%	2%	2%	2%	2%	2%	2%	3%	3%	3%		
65 and older	4%	5%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Source: IPEDS

1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total*	489	572	557	587	492	650	563	582	782	743	682	39.5%	-8.2%
Headcount													
Male	220	217	229	244	215	278	215	249	343	320	291	32.3%	-9.1%
Female	269	355	328	343	277	372	348	333	439	423	391	45.4%	-7.6%
Percentages													
Male	45.0%	37.9%	41.1%	41.6%	43.7%	42.8%	38.2%	42.8%	43.9%	43.1%	42.7%		
Female	55.0%	62.1%	58.9%	58.4%	56.3%	57.2%	61.8%	57.2%	56.1%	56.9%	57.3%		

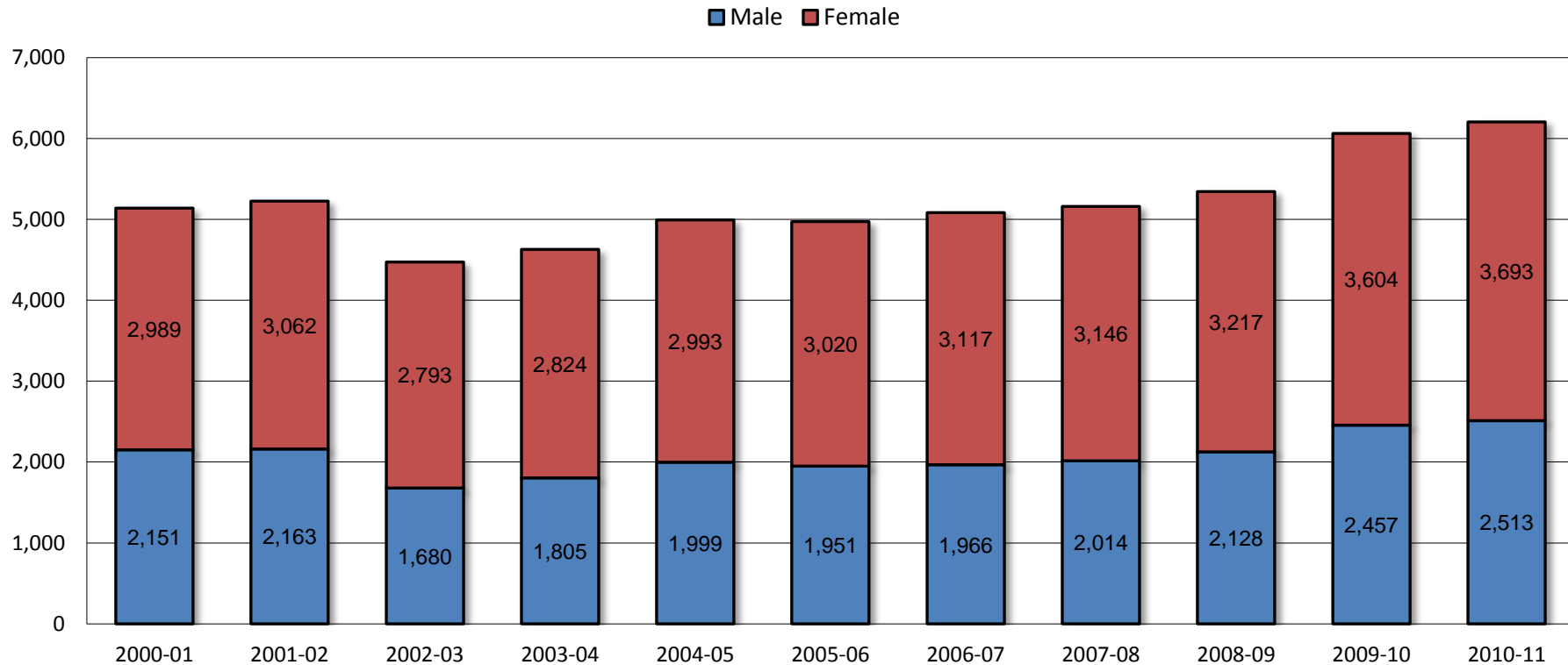


Source: IPEDS

* Represents the IPEDS Graduation Rate Survey cohort

1.9 Twelve-Month* Unduplicated Headcount

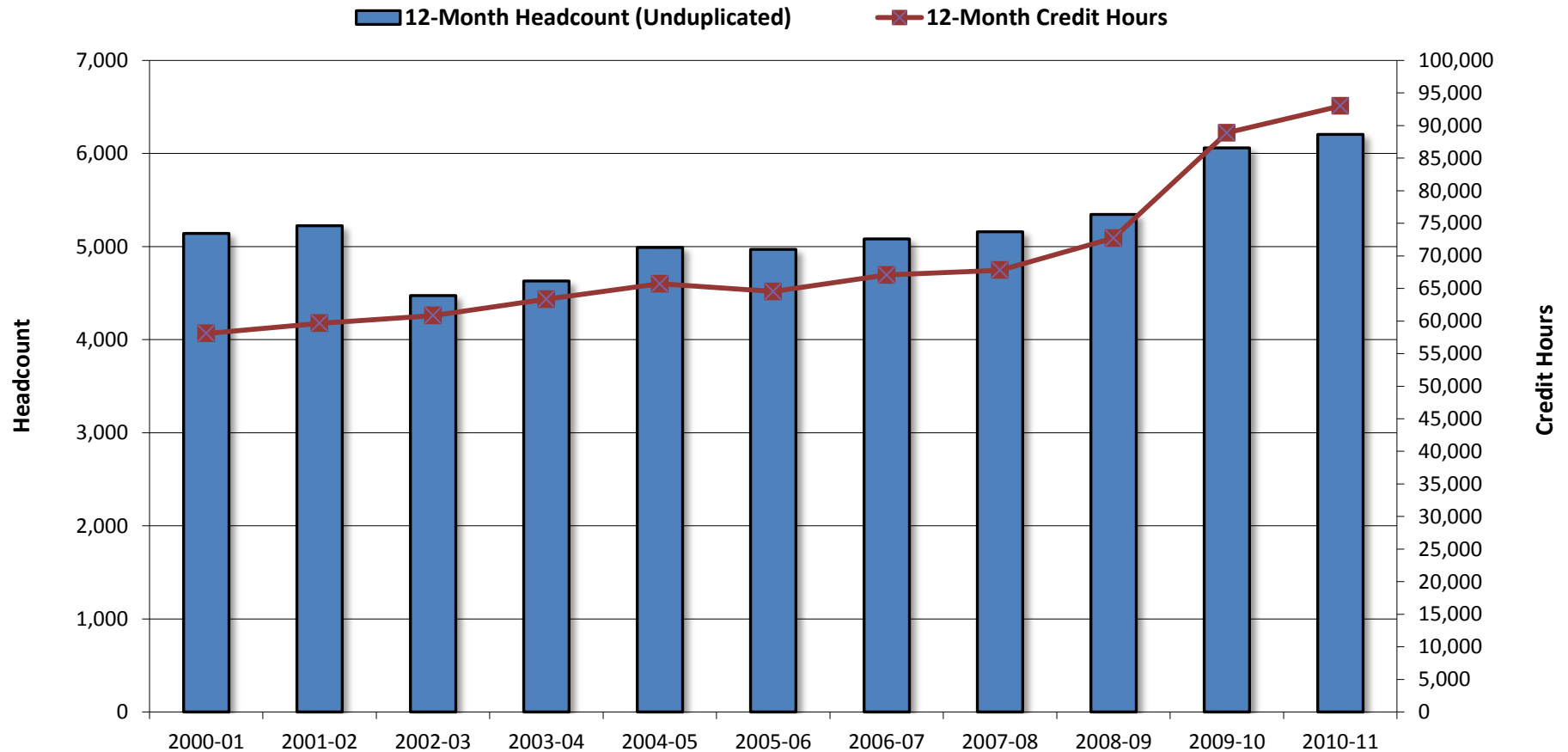
												% Change	
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2000-01 to 2010-11	2009-10 to 2010-11
Headcount													
Total	5,140	5,225	4,473	4,629	4,992	4,971	5,083	5,160	5,345	6,061	6,206	20.7%	2.4%
Male	2,151	2,163	1,680	1,805	1,999	1,951	1,966	2,014	2,128	2,457	2,513	16.8%	2.3%
Female	2,989	3,062	2,793	2,824	2,993	3,020	3,117	3,146	3,217	3,604	3,693	23.6%	2.5%



Source: IPEDS
* July 1 - June 30

1.10 Twelve-Month* Credit Hours & Full-Time Equivalent (FTE) Enrollment

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	% Change	
												2000-01 to 2010-11	2009-10 to 2010-11
Credit Hours	58,104	59,658	60,831	63,347	65,715	64,532	67,072	67,794	72,729	88,883	93,012	60.1%	4.6%
FTE	1,937	1,989	2,028	2,112	2,191	2,151	2,236	2,260	2,424	2,963	3,100	60.1%	4.6%

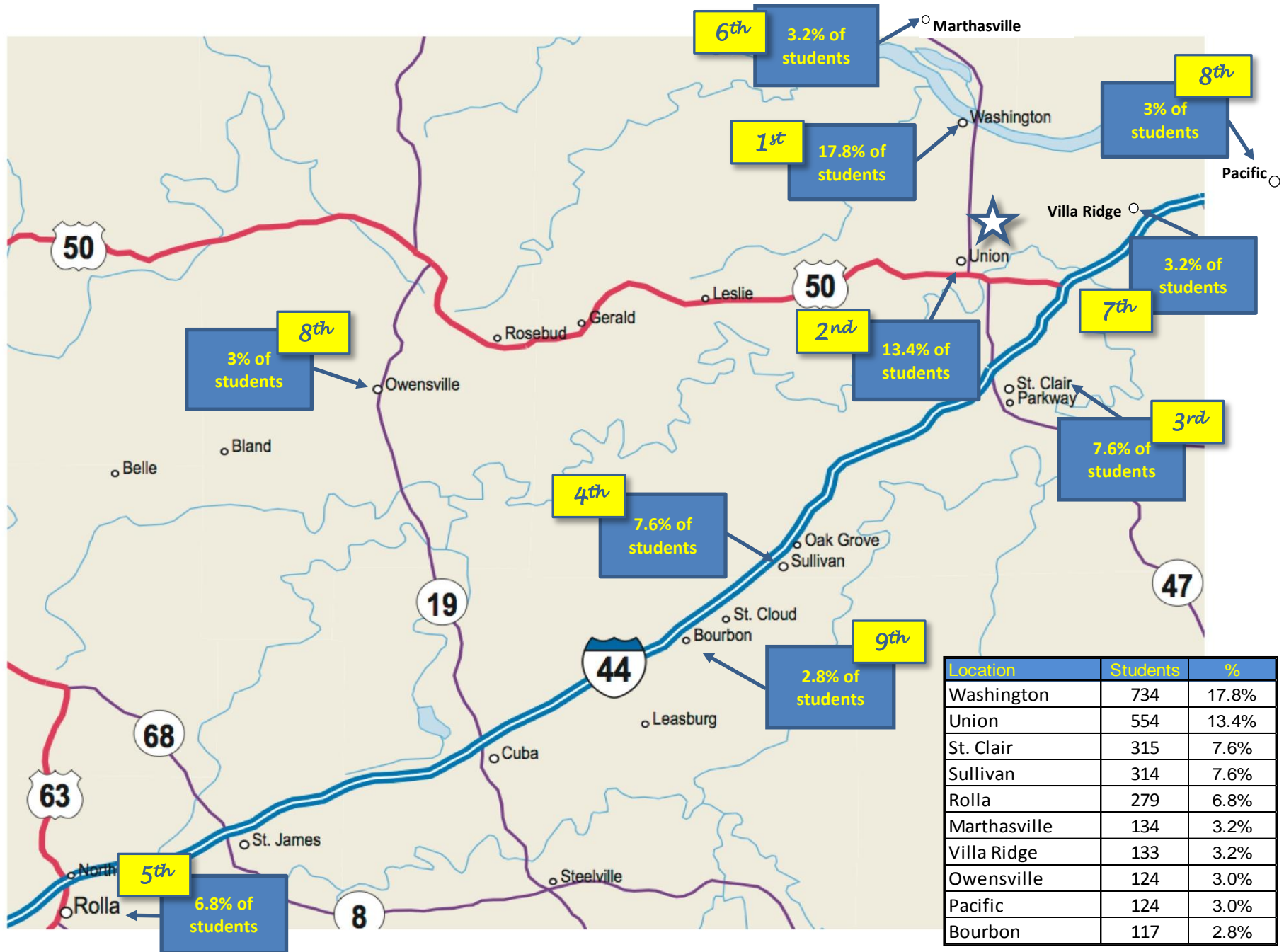


Source: IPEDS

* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

1.11 Fall 2011 Enrollment by Zip Code

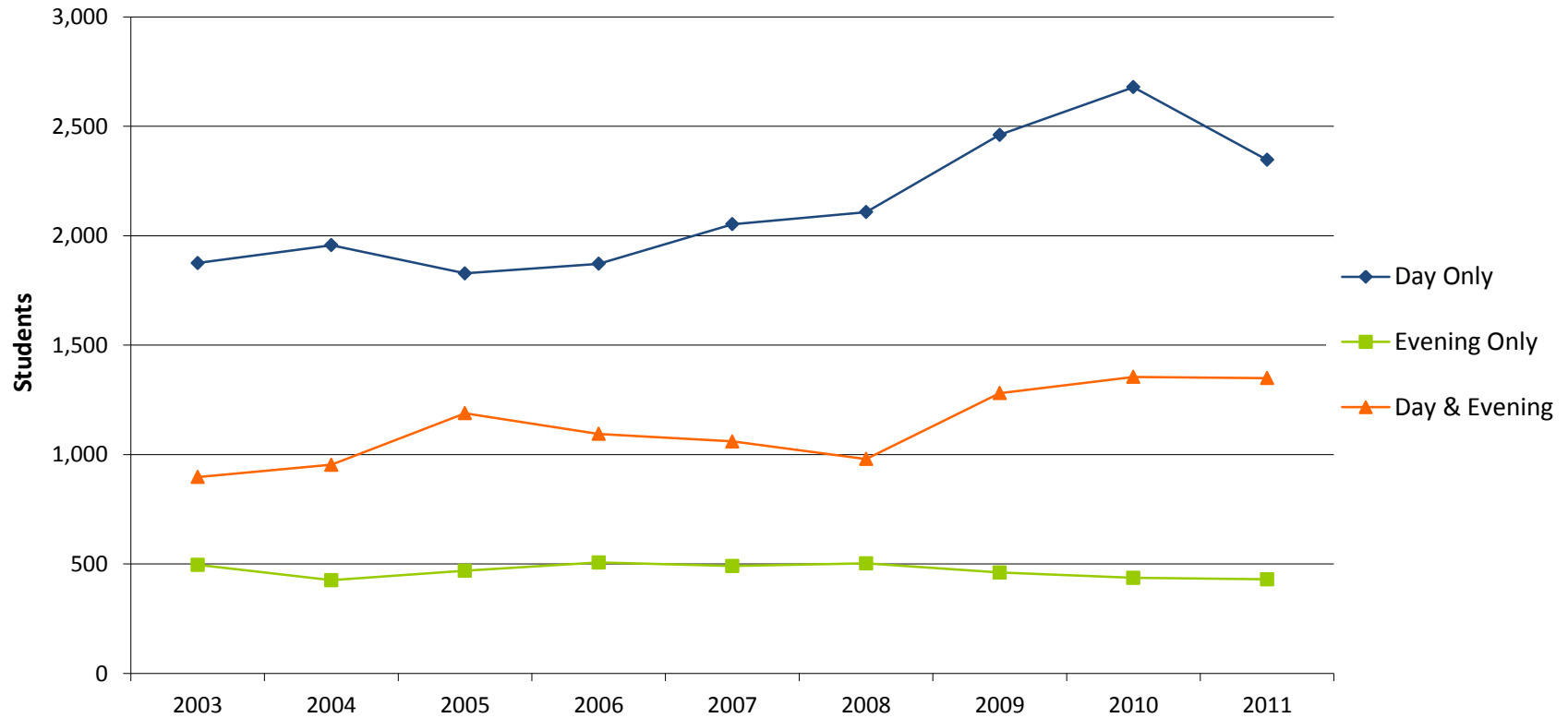


Source: Colleague

Note: Percentages are based on total fall enrollment

1.12 Fall Enrollment by Day & Evening Students

	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
										2003-2011	2010-2011
Total	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	26.2%	-7.7%
Course Time(s)											
Day Only	1,875	1,957	1,828	1,872	2,053	2,108	2,461	2,679	2,347	25.2%	-12.4%
Evening Only	496	426	469	507	491	503	461	437	430	-13.3%	-1.6%
Day & Evening	898	954	1,189	1,095	1,060	980	1,281	1,355	1,350	50.3%	-0.4%



Source: Colleague

Section 2

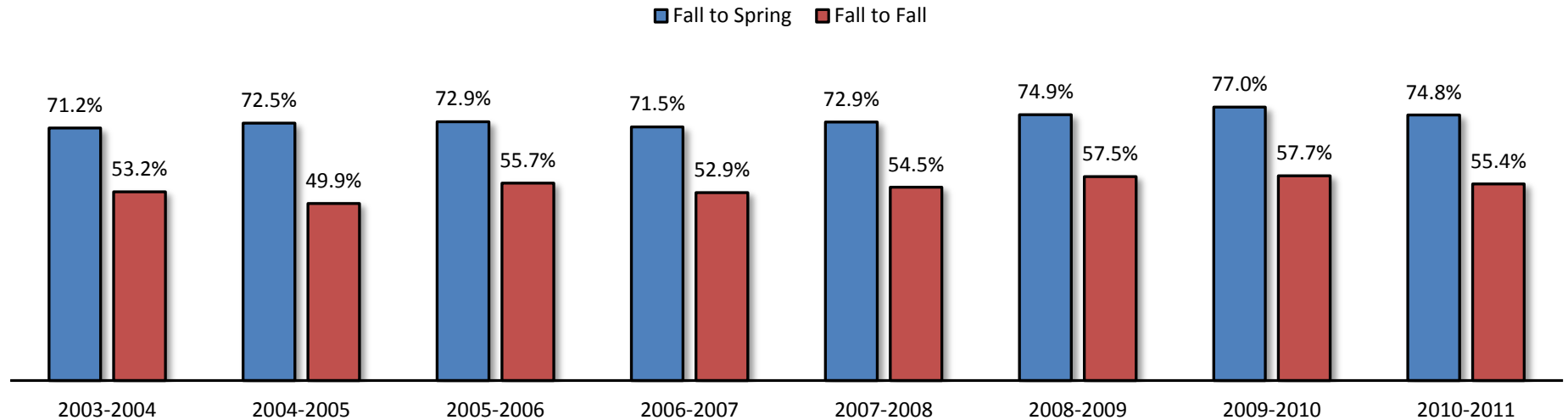
Student Retention

2.1 Fall Student Retention

Fall to Spring Retention	Fall-03 to Spring-04	Fall-04 to Spring-05	Fall-05 to Spring-06	Fall-06 to Spring-07	Fall-07 to Spring-08	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846	3,492	3,833
Students Returning in Spring	1,811	1,804	1,782	1,879	1,919	2,033	2,575	2,775
<i>Percent Returned</i>	67.7%	68.3%	69.7%	68.0%	69.4%	71.4%	73.7%	72.4%
Fall Graduates	94	113	84	96	96	100	115	93
Non-Returners/Non-Completers	771	726	692	788	750	713	802	965
Adjusted Fall to Spring Retention Rate	71.2%	72.5%	72.9%	71.5%	72.9%	74.9%	77.0%	74.8%

Fall To Fall Retention	Fall-03 to Fall-04	Fall-04 to Fall-05	Fall-05 to Fall-06	Fall-06 to Fall-07	Fall-07 to Fall-08	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846	3,492	3,833
Students Returning in Fall	1,057	1,064	1,125	1,147	1,216	1,300	1,667	1,681
<i>Percent Returned</i>	39.5%	40.3%	44.0%	41.5%	44.0%	45.7%	47.7%	43.9%
Fall, Spring and Summer Graduates	367	255	299	316	290	336	348	442
Non-Returners/Non-Completers	1,252	1,324	1,134	1,300	1,259	1,210	1,477	1,710
Adjusted Fall to Fall Retention Rate	53.2%	49.9%	55.7%	52.9%	54.5%	57.5%	57.7%	55.4%

Retention



Source: Colleague Census Files

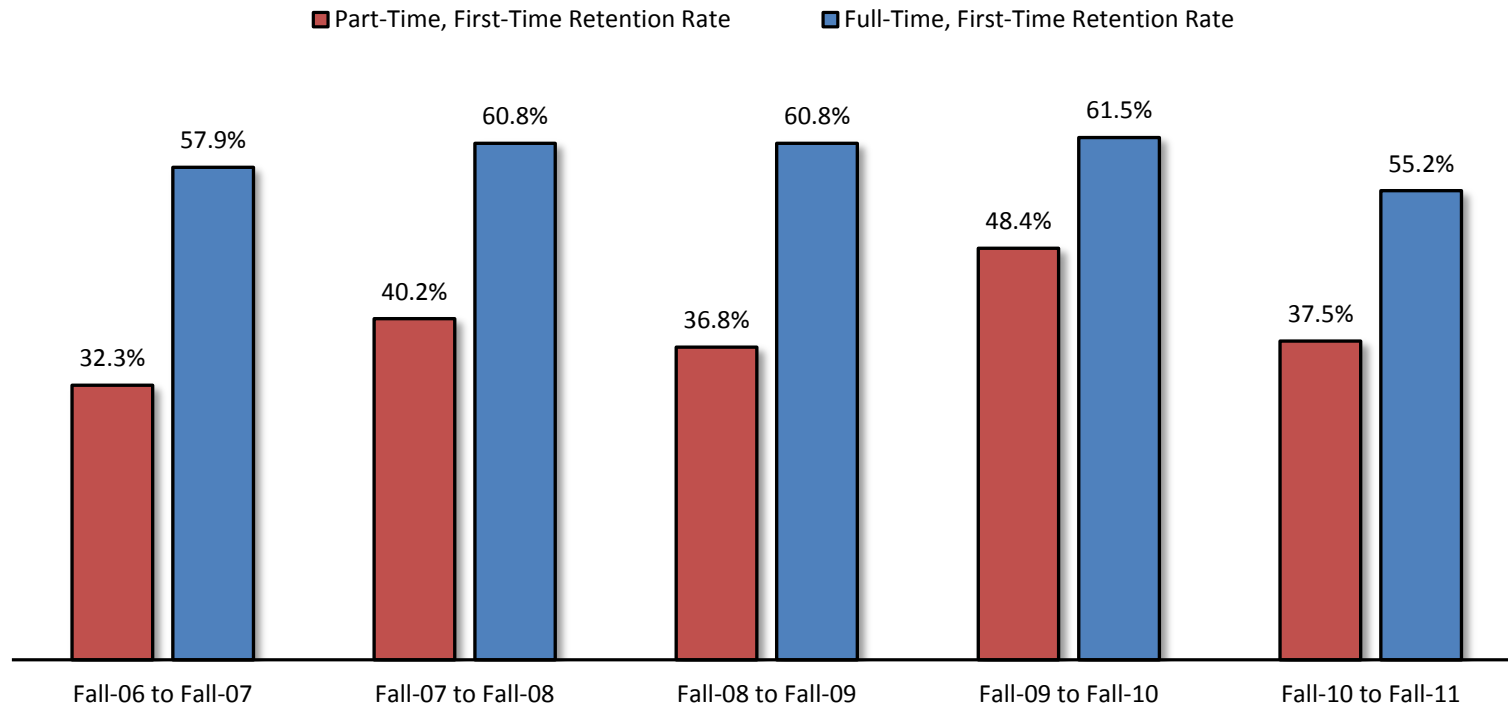
*Fall student headcount does not include any dual credit/dual technical credit students

Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

2.2 First-Time Student Cohort Retention

	Fall-06 to Fall-07	Fall-07 to Fall-08	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11
Fall to Fall Full-Time Student Retention					
Full-time, first-time Fall Cohort (adjusted)	649	561	571	781	743
Still Enrolled/Completed	376	341	347	480	410
Full-Time, First-Time Retention Rate	57.9%	60.8%	60.8%	61.5%	55.2%
Fall To Fall Part-Time Student Retention					
Part-time, first-time Fall Cohort (adjusted)	161	132	106	157	152
Still Enrolled/Completed	52	53	39	76	57
Part-Time, First-Time Retention Rate	32.3%	40.2%	36.8%	48.4%	37.5%

First-Time Student Retention



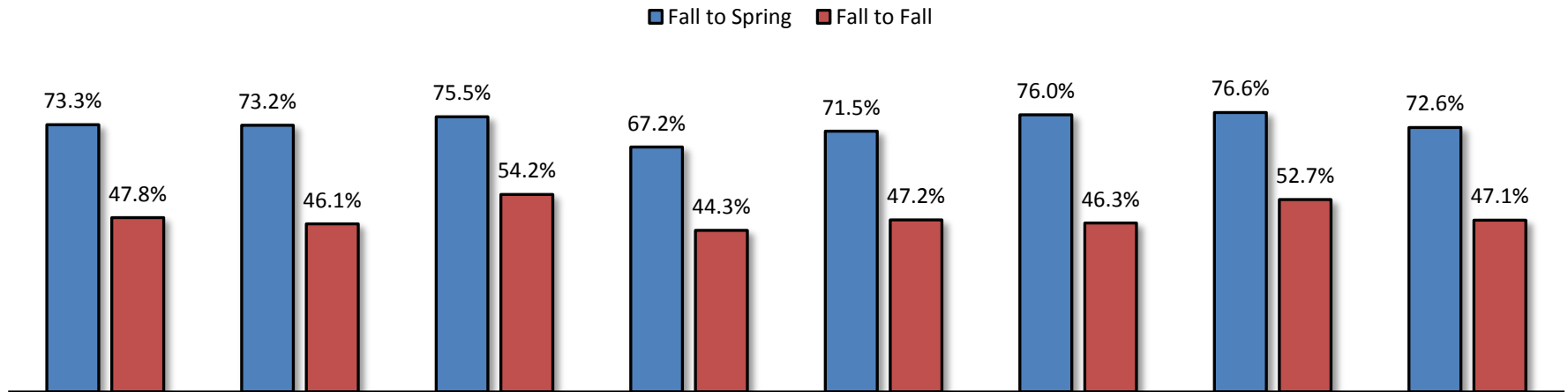
Source: IPEDS Fall Enrollment

2.3 Developmental Student Retention

Fall to Spring Retention	Fall-03 to Spring-04	Fall-04 to Spring-05	Fall-05 to Spring-06	Fall-06 to Spring-07	Fall-07 to Spring-08	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11
Fall Developmental Students*	412	488	469	512	534	492	912	1,152
Students Returning in Spring	301	355	351	343	381	373	698	835
<i>Percent Returned</i>	73.1%	72.7%	74.8%	67.0%	71.3%	75.8%	76.5%	72.5%
Fall Graduates	1	2	3	1	1	1	1	1
Non-Returners/Non-Completers	110	131	115	168	152	118	213	316
Adjusted Fall to Spring Retention Rate	73.3%	73.2%	75.5%	67.2%	71.5%	76.0%	76.6%	72.6%

Fall To Fall Retention	Fall-03 to Fall-04	Fall-04 to Fall-05	Fall-05 to Fall-06	Fall-06 to Fall-07	Fall-07 to Fall-08	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11
Fall Developmental Students*	412	488	469	512	534	492	912	1,152
Students Returning in Fall	192	220	247	225	250	227	476	535
<i>Percent Returned</i>	46.6%	45.1%	52.7%	43.9%	46.8%	46.1%	52.2%	46.4%
Fall, Spring and Summer Graduates	5	5	7	2	2	1	5	8
Non-Returners/Non-Completers	215	263	215	285	282	264	431	609
Adjusted Fall to Fall Retention Rate	47.8%	46.1%	54.2%	44.3%	47.2%	46.3%	52.7%	47.1%

Developmental Student Retention



Source: Colleague Census Files

*Students enrolled in EN*0103, EN*0133, EN*0141, EN*0202, EN*0203, EN*0222, MT*0103, or MT*0203

Section 3

Developmental Students

3.1 Fall 2011 Developmental Student Characteristics

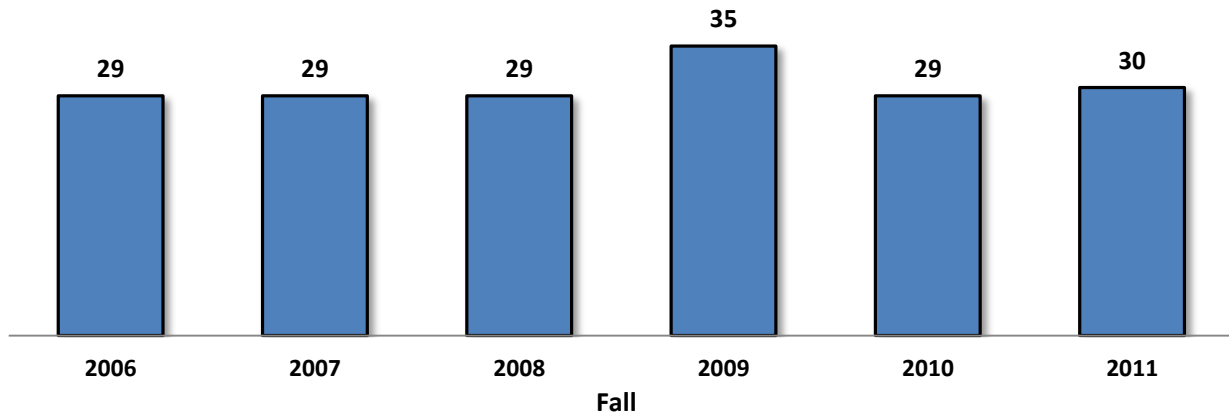
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	715	213	143	1,071	100.0%
Gender					
Male	247	91	50	388	36.2%
Female	468	122	93	683	63.8%
Enrollment Status					
Full-Time	489	138	127	754	70.4%
Part-Time	226	75	16	317	29.6%
First-Time ECC Student	370	174	129	673	62.8%
Course Enrollment					(1)
EN 0103 - College Content Reading	0	0	0	0	0.0%
EN 0133 - Introduction To Writing	24	117	139	280	17.8%
EN 0141 - Study Skills	0	1	0	1	0.1%
EN 0203 - Reading Comprehension	48	134	140	322	20.5%
EN 0221 - Vocabulary Basics	0	2	0	2	0.1%
EN 0222 - Spelling	1	1	1	3	0.2%
MT 0103 - Pre-Algebra	287	130	131	548	34.9%
MT 0203 - Introductory Algebra	308	41	9	358	22.8%
MT 0204 - Extended Introductory Algebra	50	3	3	56	3.6%
Location					
In-District	422	124	73	619	57.8%
Out-of-District	292	88	68	448	41.8%
Out-of-State	1	1	1	3	0.3%
International	0	0	1	1	0.1%
Other	0	0	0	0	0.0%
Age					
< 18	10	2	2	14	1.3%
18-19	266	115	98	479	44.7%
20-21	108	39	18	165	15.4%
22-24	68	13	3	84	7.8%
25-29	68	16	8	92	8.6%
30-34	66	8	4	78	7.3%
35-39	40	7	6	53	4.9%
40-49	60	11	3	74	6.9%
50-64	28	2	1	31	2.9%
65 and older	1	0	0	1	0.1%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	3	1	1	5	0.5%
Asian	1	0	1	2	0.2%
Black or African American	9	6	3	18	1.7%
Hispanic	5	1	3	9	0.8%
Native Hawaiian/Pacific Islander	0	0	1	1	0.1%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	8	1	1	10	0.9%
Two or more races	1	0	0	1	0.1%
White	688	204	133	1,025	95.7%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

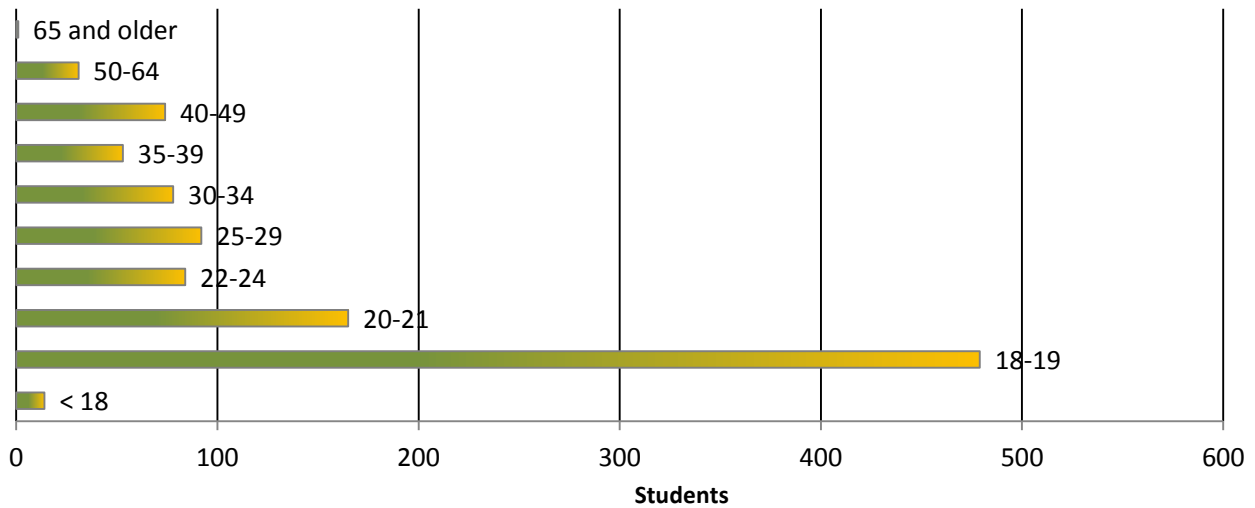
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

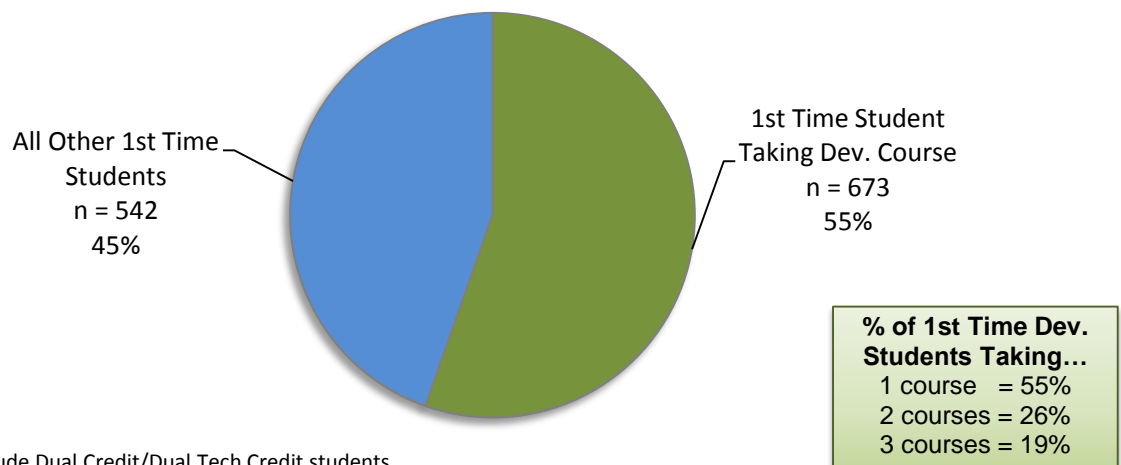


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2011 Developmental Student Age



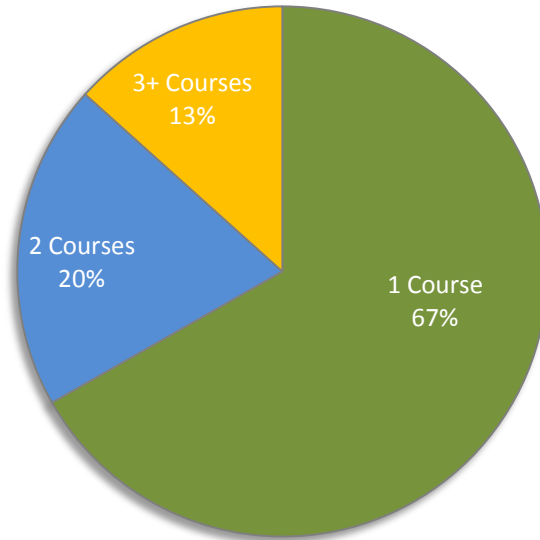
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2011



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2011

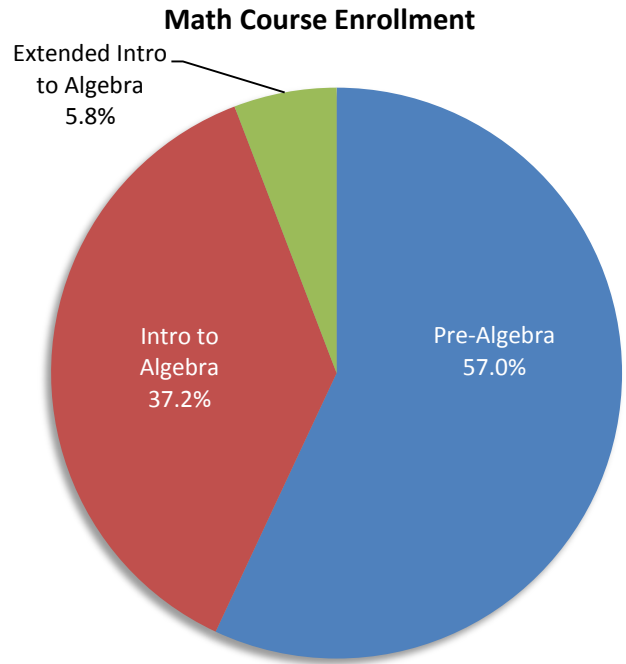
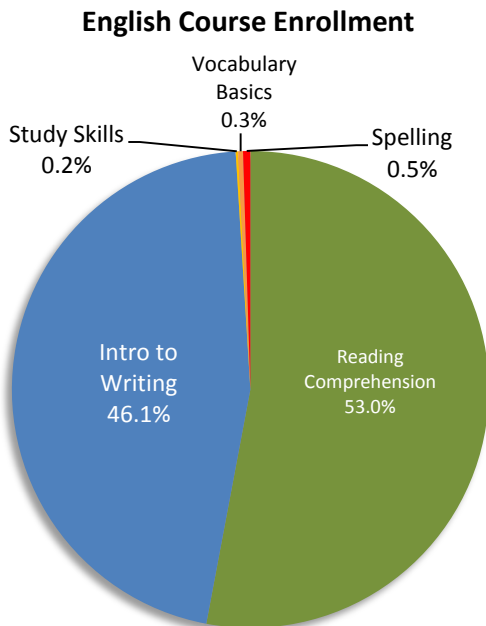


Developmental Student Headcount (unduplicated) = 1,071

Breakdown of Fall 2011 Developmental Coursework

Developmental English enrollment comprises 40% of the total developmental enrollment.

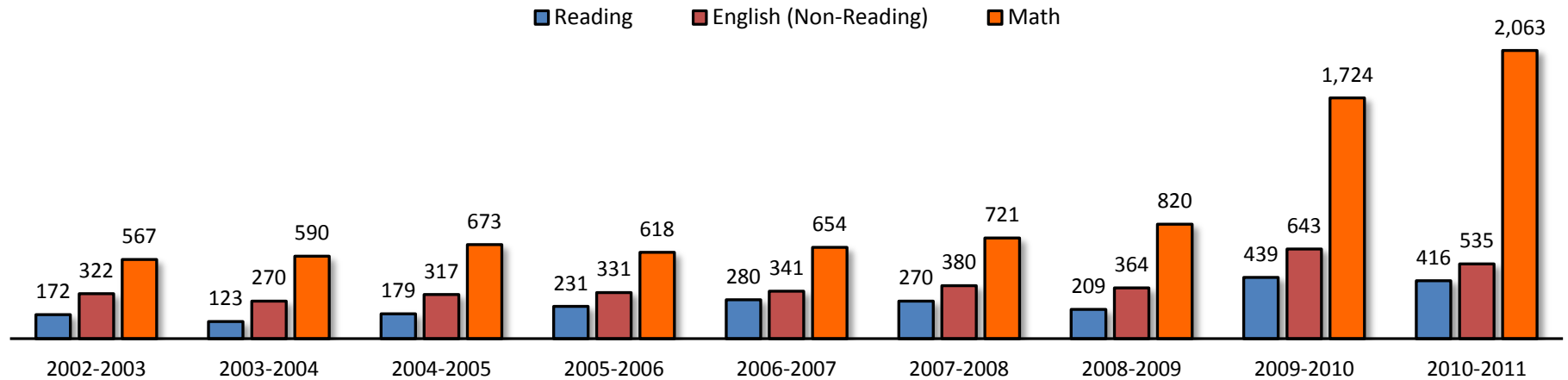
Developmental Math enrollment comprises 60% of the total developmental enrollment.



Fall 2011 Developmental Course Enrollment (duplicated) = 1,570

3.4 Developmental Course Enrollment

	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	% Change		
										2002-2003 to 2010-2011	2009-2010 to 2010-2011	
DEVELOPMENTAL MATH												
MT*0103 Pre-Algebra	115	116	167	147	134	155	263	926	1,010	778.3%	9.1%	
MT*0203 Introductory Algebra	452	474	506	471	520	566	557	798	965	113.5%	20.9%	
MT*0204 Extended Introductory Algebra	--	--	--	--	--	--	--	--	88			
Total Developmental Math	567	590	673	618	654	721	820	1,724	2,063	263.8%	19.7%	
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133 Intro to Writing	282	243	297	300	312	349	334	609	505	79.1%	-17.1%	
EN*0141 Study Skills	24	20	14	25	18	20	14	20	18	-25.0%	-10.0%	
EN*0221 Vocabulary Basics	--	2	--	1	1	1	7	5	9	na	80.0%	
EN*0222 Spelling	16	5	6	5	10	10	9	9	3	-81.3%	-66.7%	
Total Development English (Non-Reading)	322	270	317	331	341	380	364	643	535	66.1%	-16.8%	
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	57	55	50	58	83	81	51	118	--	na	na	
EN*0203 Reading Comprehension	115	68	129	173	197	189	158	321	416	261.7%	29.6%	
Total Development English (Reading)	172	123	179	231	280	270	209	439	416	141.9%	-5.2%	
TOTAL DEVELOPMENTAL ENROLLMENT	1,061	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	184.1%	7.4%	

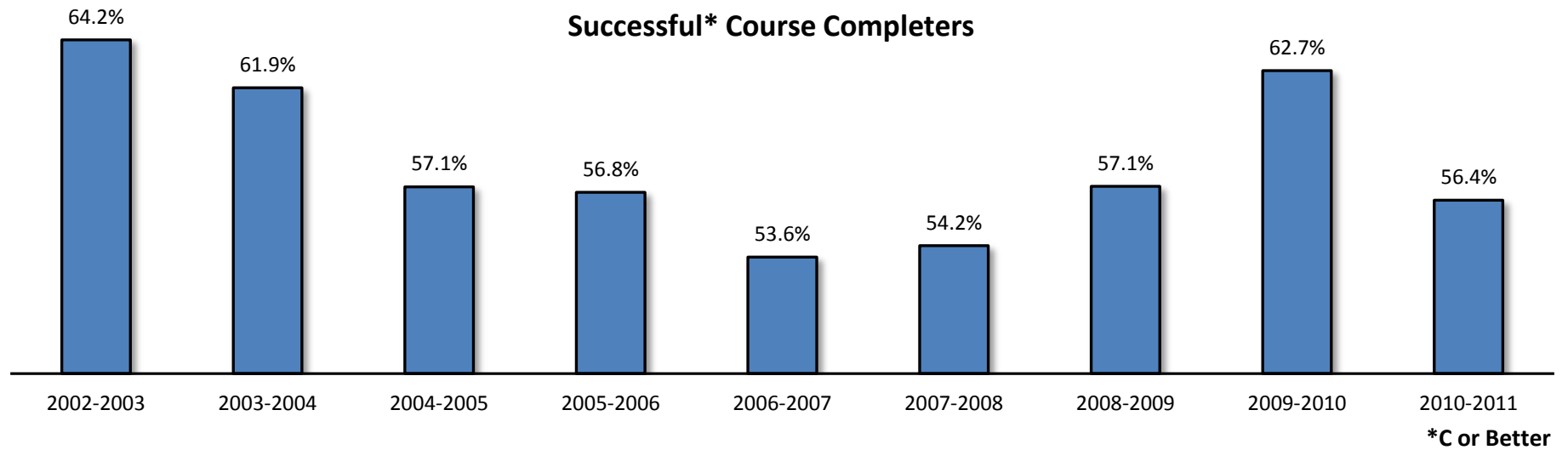


Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% Change	
										2002-03 to 2010-11	2009-10 to 2010-11
Developmental Course Enrollment	1,061	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	184.1%	7.4%
Grade											
A	261	175	230	275	247	266	255	726	599	129.5%	-17.5%
% of A Students	24.6%	17.8%	19.7%	18.6%	19.4%	19.4%	18.3%	25.9%	19.9%		
B	217	238	245	224	207	252	278	570	588	171.0%	3.2%
% of B Students	20.5%	24.2%	21.0%	17.7%	16.2%	18.4%	20.0%	20.3%	19.5%		
C	203	195	192	208	230	225	262	463	513	152.7%	10.8%
% of C Students	19.1%	19.8%	16.4%	20.5%	18.0%	16.4%	18.8%	16.5%	17.0%		
D	52	69	94	94	120	126	120	204	271	421.2%	32.8%
% of D Students	4.9%	7.0%	8.0%	8.9%	9.4%	9.2%	8.6%	7.3%	9.0%		
F	128	130	211	227	251	254	249	444	569	344.5%	28.2%
% of F Students	12.1%	13.2%	18.0%	18.9%	19.7%	18.5%	17.9%	15.8%	18.9%		
W	200	176	197	152	220	248	229	399	474	137.0%	18.8%
% of W Students	18.9%	17.9%	16.9%	15.1%	17.3%	18.1%	16.4%	14.2%	15.7%		



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

Section 4

Enrollment By Campus

Main Campus

4.1 Fall 2011 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	1,231	1,086	386	2,703	100.0%
Gender					
Male	535	431	116	1,082	40.0%
Female	696	655	270	1,621	60.0%
Enrollment Status					
Full-Time	817	707	184	1,708	63.2%
Part-Time	414	379	202	995	36.8%
Developmental Courses					
1 Course	307	113	12	432	16.0%
2 Courses	188	29	2	219	8.1%
3+ Courses	182	15	1	198	7.3%
Location					
In-District	900	789	277	1,966	72.7%
Out-of-District	324	293	109	726	26.9%
Out-of-State	5	2	0	7	0.3%
International	1	2	0	3	0.1%
Other	1	0	0	1	0.0%
Age					
<18	23	2	0	25	0.9%
18-19	631	261	6	898	33.2%
20-21	161	289	90	540	20.0%
22-24	77	122	64	263	9.7%
25-29	94	128	57	279	10.3%
30-34	75	81	46	202	7.5%
35-39	45	72	40	157	5.8%
40-49	70	83	55	208	7.7%
50-64	23	43	25	91	3.4%
65 and older	32	5	3	40	1.5%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	2	3	3	8	0.3%
Asian	1	4	1	6	0.2%
Black or African American	12	8	2	22	0.8%
Hispanic	7	9	2	18	0.7%
Native Hawaiian or Other Pacific Islander	2	0	0	2	0.1%
White	1,179	1,050	370	2,599	96.2%
Two or More Races	2	2	0	4	0.1%
Nonresident Alien	0	1	0	1	0.0%
Race and Ethnicity Unknown	26	9	8	43	1.6%

Source: Colleague Census Data

Notes: (1) Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)
 (2) Developmental coursework is for any ECC campus

4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year

2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	983	2,948	2,726	Headcount*	6,657	Credit Hours 60,151.00
Credit Hours	4,276.00	29,328.00	26,547.00	Headcount**	3,830	Annual FTE 2,005
FTE	713	1,955	1,770			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	873	2,641	2,671	Headcount*	6,185	Credit Hours 56,607.00
Credit Hours	3,746.50	26,133.50	26,727.00	Headcount**	3,661	Annual FTE 1,887
FTE	624	1,742	1,782			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	719	2,143	2,156	Headcount*	5,018	Credit Hours 44,451.00
Credit Hours	2,960.00	20,593.00	20,898.00	Headcount**	3,027	Annual FTE 1,482
FTE	493	1,373	1,393			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	690	2,076	1,985	Headcount*	4,751	Credit Hours 41,734.50
Credit Hours	2,807.00	20,147.50	18,780.00	Headcount**	2,877	Annual FTE 1,391
FTE	468	1,343	1,252			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	717	2,130	2,012	Headcount*	4,859	Credit Hours 42,453.00
Credit Hours	2,993.50	20,348.50	19,111.00	Headcount**	2,897	Annual FTE 1,415
FTE	499	1,357	1,274			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	773	2,036	1,899	Headcount*	4,708	Credit Hours 41,450.00
Credit Hours	3,230.50	19,937.00	18,282.50	Headcount**	2,825	Annual FTE 1,382
FTE	538	1,329	1,219			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	722	2,085	1,920	Headcount*	4,727	Credit Hours 42,990.00
Credit Hours	3,086.50	21,081.00	18,822.50	Headcount**	2,814	Annual FTE 1,433
FTE	514	1,405	1,255			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	780	2,094	1,943	Headcount*	4,817	Credit Hours 43,219.00
Credit Hours	3,216.50	20,868.00	19,134.50	Headcount**	2,893	Annual FTE 1,441
FTE	536	1,391	1,276			
2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals		
Headcount	856	2,204	1,944	Headcount*	5,004	Credit Hours 44,628.50
Credit Hours	3,705.00	21,769.50	19,154.00	Headcount**	3,057	Annual FTE 1,488
FTE	618	1,451	1,277			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed a course on the Main Campus (including ITV) with a verified grade.

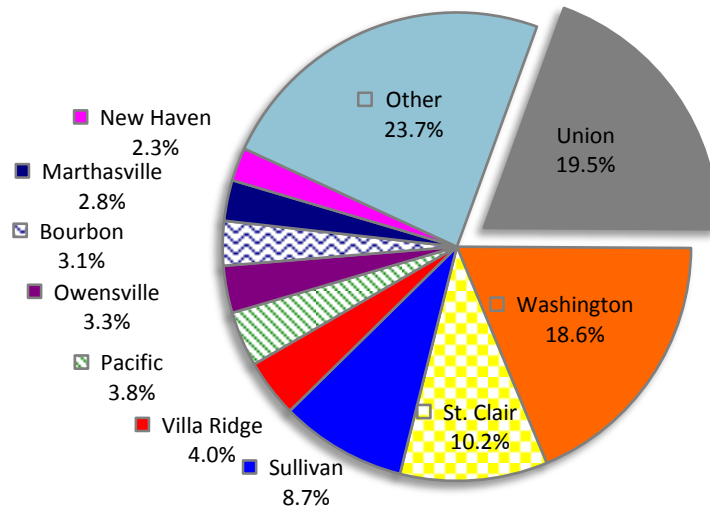
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

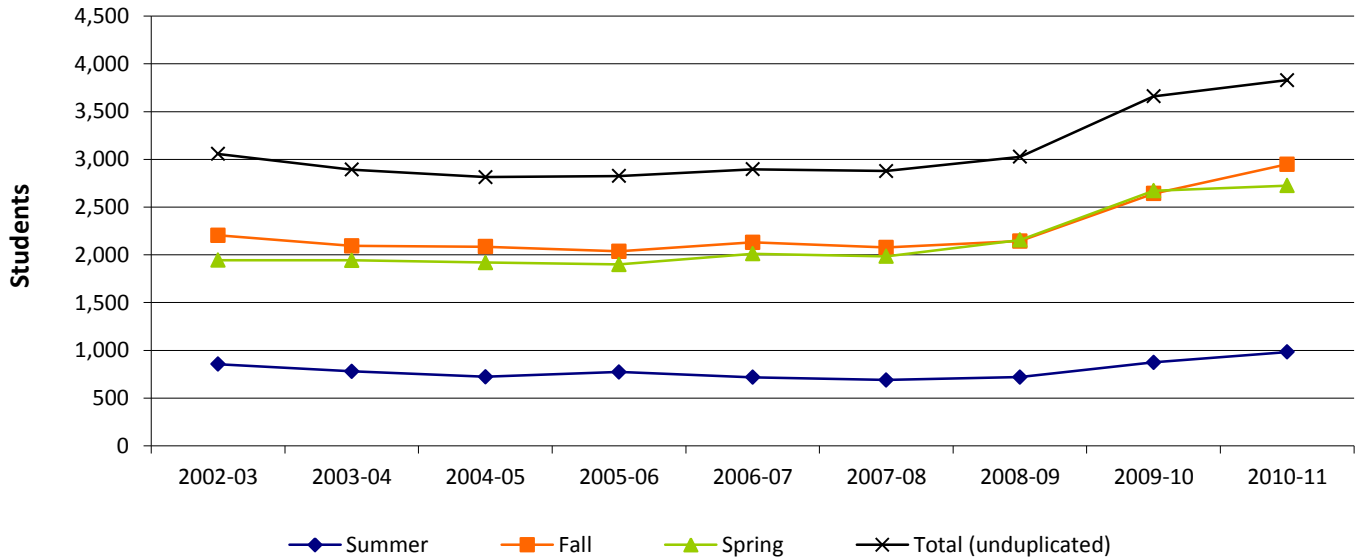
Annual = total academic year hours divided by 30

4.3 Main Campus Enrollment Summary

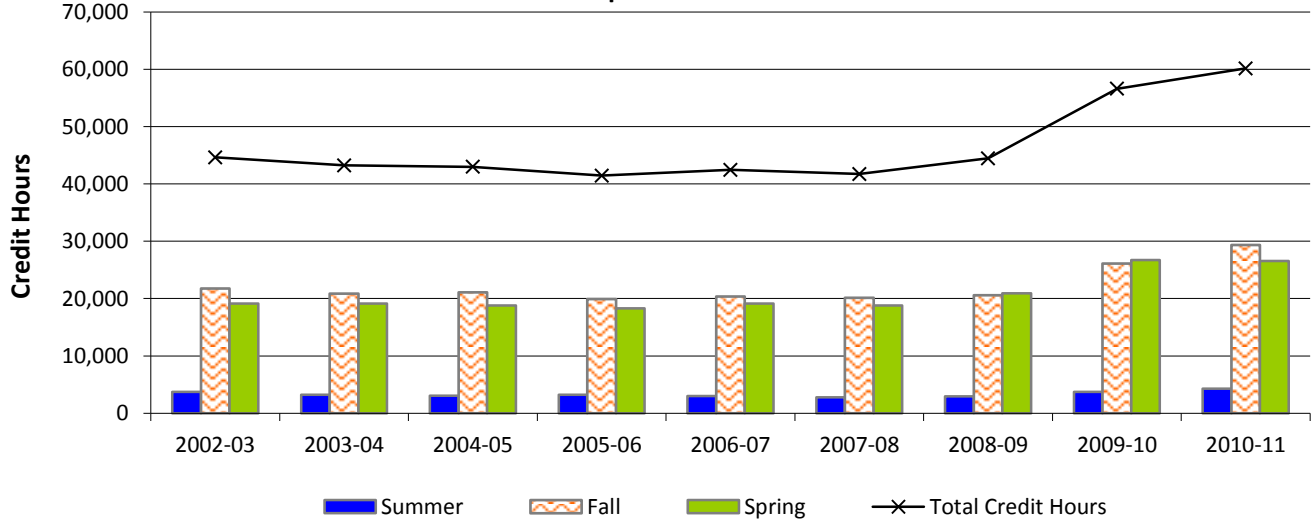
Top Zip Code Locations for Main Campus Students in Fall 2011



Main Campus Enrollment



Main Campus Credit Hours



ECC Washington

4.4 Fall 2011 ECC Washington Student Characteristics

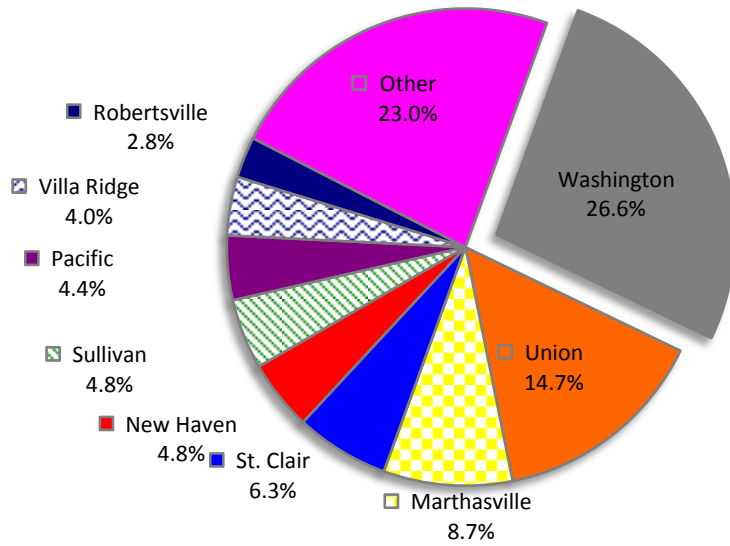
	Freshmen	Sophomore	Other	Total	% of Total
Total	111	112	29	252	100.0%
Gender					
Male	69	69	17	155	61.5%
Female	42	43	12	97	38.5%
Enrollment Status					
Full-Time	47	73	16	136	54.0%
Part-Time	64	39	13	116	46.0%
Developmental Courses					
1 Course	22	16	0	38	15.1%
2 Courses	13	4	1	18	7.1%
3+ Courses	6	3	0	9	3.6%
Location					
In-District	75	93	22	190	75.4%
Out-of-District	36	19	7	62	24.6%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	0	2	0	2	0.8%
18-19	38	17	2	57	22.6%
20-21	17	27	5	49	19.4%
22-24	18	13	6	37	14.7%
25-29	6	9	3	18	7.1%
30-34	7	14	4	25	9.9%
35-39	12	8	2	22	8.7%
40-49	10	15	4	29	11.5%
50-64	2	7	2	11	4.4%
65 and older	1	0	1	2	0.8%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	1	1	0.4%
Asian	0	1	0	1	0.4%
Black or African American	1	1	0	2	0.8%
Hispanic	0	1	0	1	0.4%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	108	108	28	244	96.8%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	2	1	0	3	1.2%

Source: Colleague Census Data

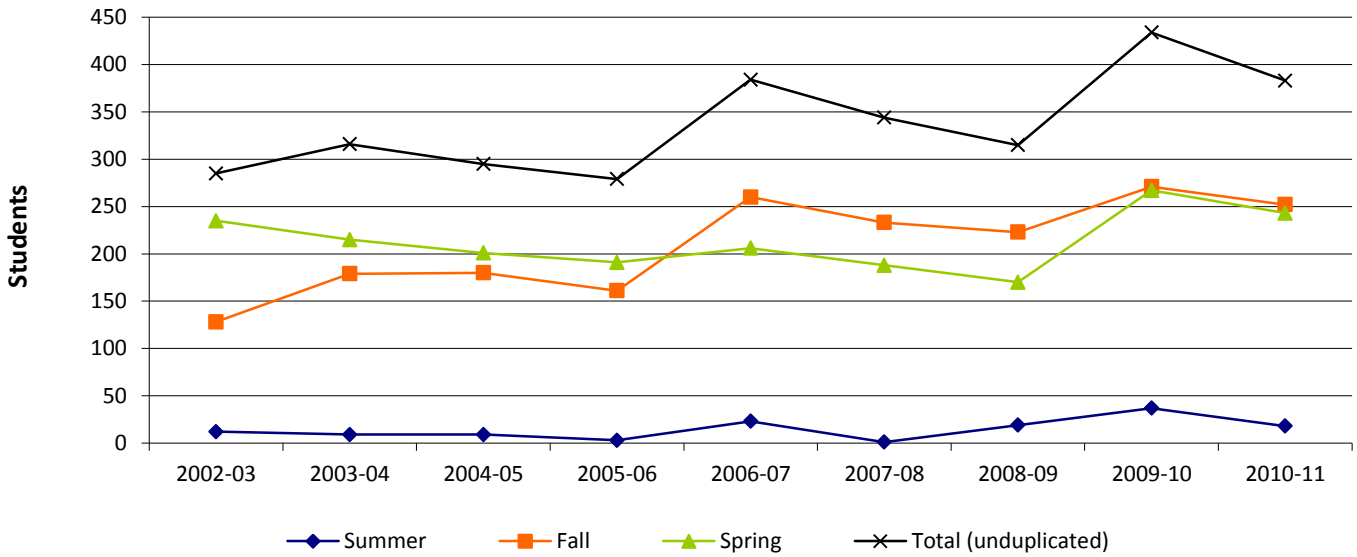
Notes: (1)Includes students enrolled in any credit bearing course located at the Washington site (includes ITV)
 (2)Developmental coursework is for any ECC location

4.6 ECC Washington Enrollment Summary

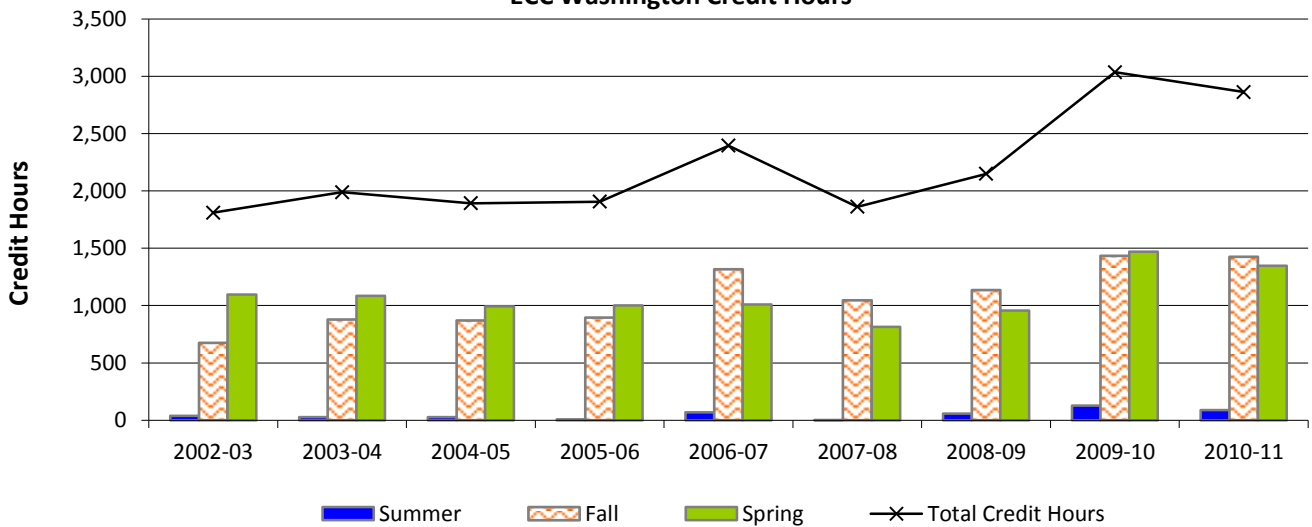
Top Zip Code Locations for ECC Washington Students in Fall 2011



ECC Washington Enrollment



ECC Washington Credit Hours



ECC Rolla

4.7 Fall 2011 ECC Rolla Student Characteristics

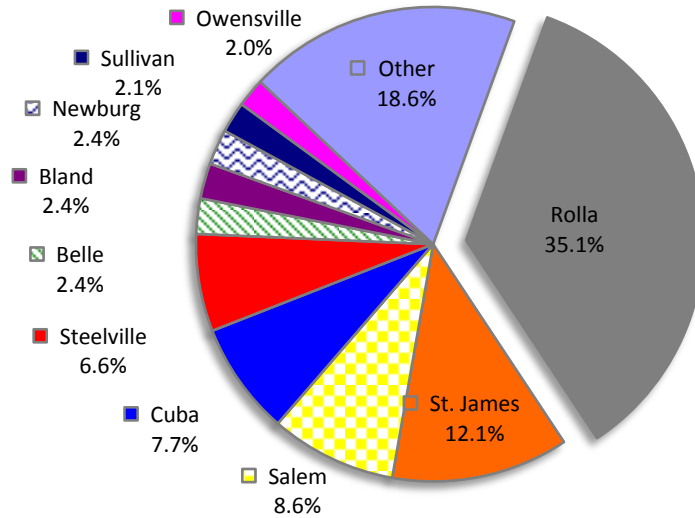
	Freshmen	Sophomore	Other	Total	% of Total
Total	332	249	82	663	100.0%
Gender					
Male	91	67	13	171	25.8%
Female	241	182	69	492	74.2%
Enrollment Status					
Full-Time	183	133	42	358	54.0%
Part-Time	149	116	40	305	46.0%
Developmental Courses					
1 Course	106	22	2	130	19.6%
2 Courses	59	4	0	63	9.5%
3+ Courses	42	2	0	44	6.6%
Location					
In-District	9	23	14	46	6.9%
Out-of-District	322	226	68	616	92.9%
Out-of-State	0	0	0	0	0.0%
International	1	0	0	1	0.2%
Other	0	0	0	0	0.0%
Age					
<18	6	1	0	7	1.1%
18-19	151	49	0	200	30.2%
20-21	47	58	24	129	19.5%
22-24	39	29	19	87	13.1%
25-29	33	46	16	95	14.3%
30-34	21	27	7	55	8.3%
35-39	11	14	6	31	4.7%
40-49	17	21	10	48	7.2%
50-64	7	4	0	11	1.7%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	2	2	1	5	0.8%
Asian	1	1	0	2	0.3%
Black or African American	7	3	0	10	1.5%
Hispanic	8	4	0	12	1.8%
Native Hawaiian or Other Pacific Islander	0	1	0	1	0.2%
White	310	229	81	620	93.5%
Two or More Races	1	0	0	1	0.2%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	3	9	0	12	1.8%

Source: Colleague Census Data

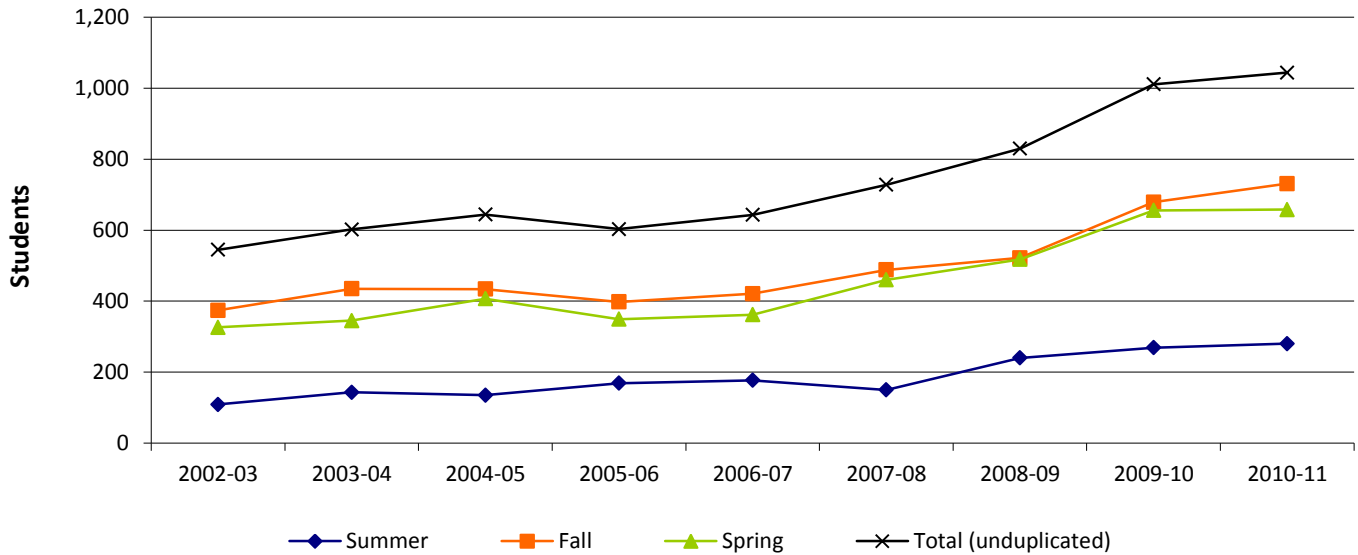
Notes: (1)Includes students enrolled in any credit bearing course located at the Rolla site (includes ITV)
(2)Developmental coursework is for any ECC location

4.9 ECC Rolla Enrollment Summary

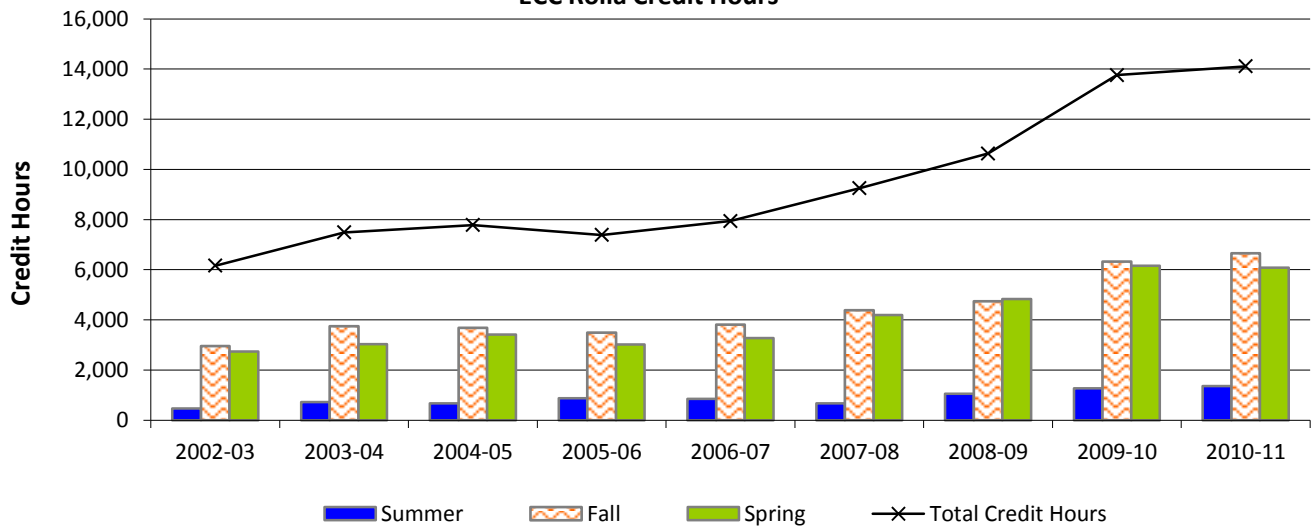
Top Zip Code Locations for ECC Rolla Students in Fall 2011



ECC Rolla Enrollment



ECC Rolla Credit Hours



ECC Sullivan

4.10 Fall 2011 ECC Sullivan Student Characteristics

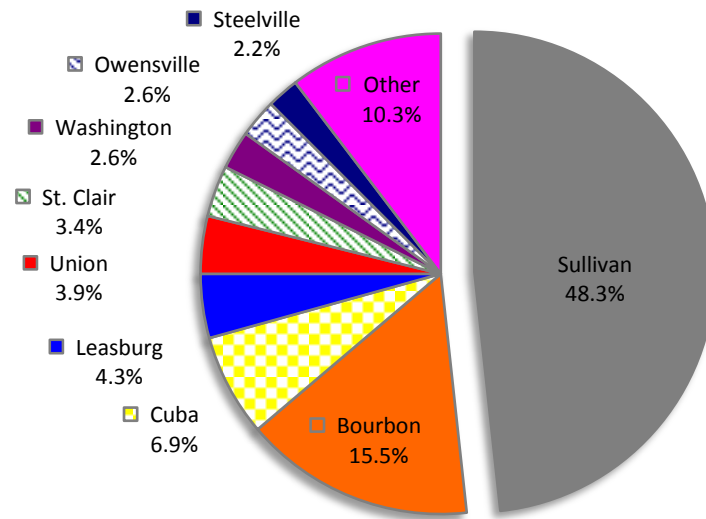
	Freshmen	Sophomore	Other	Total	% of Total
Total	102	85	45	232	100.0%
Gender					
Male	22	23	9	54	23.3%
Female	80	62	36	178	76.7%
Enrollment Status					
Full-Time	61	54	26	141	60.8%
Part-Time	41	31	19	91	39.2%
Developmental Courses					
1 Course	32	8	3	43	18.5%
2 Courses	22	3	0	25	10.8%
3+ Courses	18	2	0	20	8.6%
Location					
In-District	84	66	33	183	78.9%
Out-of-District	17	19	12	48	20.7%
Out-of-State	1	0	0	1	0.4%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	2	0	0	2	0.9%
18-19	36	13	0	49	21.1%
20-21	16	25	14	55	23.7%
22-24	9	7	7	23	9.9%
25-29	10	12	11	33	14.2%
30-34	10	8	5	23	9.9%
35-39	5	6	2	13	5.6%
40-49	10	9	5	24	10.3%
50-64	3	5	1	9	3.9%
65 and older	1	0	0	1	0.4%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	1	1	0.4%
Asian	0	0	0	0	0.0%
Black or African American	0	0	0	0	0.0%
Hispanic	2	0	0	2	0.9%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	100	84	44	228	98.3%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	0	1	0	1	0.4%

Source: Colleague Census Data

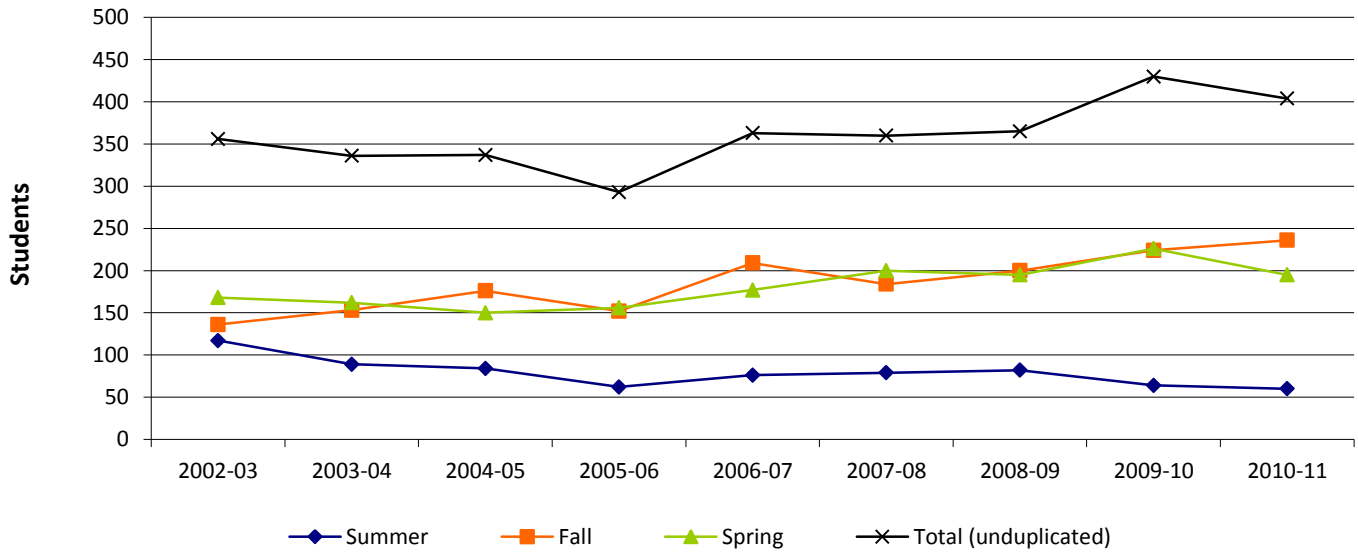
Notes: (1)Includes students enrolled in any credit bearing course located at the Sullivan site (includes ITV)
(2)Developmental coursework is for any ECC location

4.12 ECC Sullivan Enrollment Summary

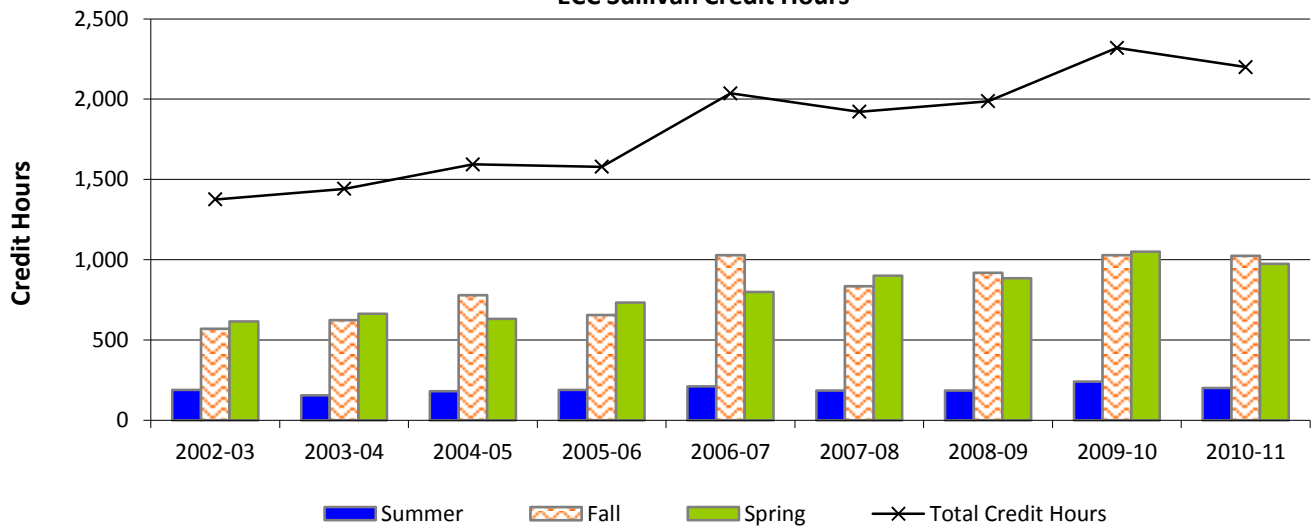
Top Zip Code Locations for ECC Sullivan Students in Fall 2011



ECC Sullivan Enrollment



ECC Sullivan Credit Hours



On-Line Students

4.13 Fall 2011 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	161	291	115	567	100.0%
Gender					
Male	41	58	28	127	22.4%
Female	120	233	87	440	77.6%
Enrollment Status					
Full-Time	87	174	54	315	55.6%
Part-Time	74	117	61	252	44.4%
Developmental Courses					
1 Course	60	34	4	98	17.3%
2 Courses	22	5	0	27	4.8%
3+ Courses	8	4	0	12	2.1%
Location					
In-District	84	168	76	328	57.8%
Out-of-District	77	122	39	238	42.0%
Out-of-State	0	0	0	0	0.0%
International	0	1	0	1	0.2%
Other	0	0	0	0	0.0%
Age					
<18	0	1	0	1	0.2%
18-19	46	53	0	99	17.5%
20-21	23	60	30	113	19.9%
22-24	23	23	18	64	11.3%
25-29	19	51	19	89	15.7%
30-34	18	36	12	66	11.6%
35-39	8	25	11	44	7.8%
40-49	18	27	19	64	11.3%
50-64	5	14	6	25	4.4%
65 and older	1	1	0	2	0.4%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	2	2	0.4%
Asian	0	1	0	1	0.2%
Black or African American	1	3	0	4	0.7%
Hispanic	1	3	0	4	0.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	157	276	112	545	96.1%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	1	0	1	0.2%
Race and Ethnicity Unknown	2	7	1	10	1.8%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any on-line credit bearing course
(2)Developmental coursework is for any ECC location

4.14 On-Line Student Headcount, Credit Hours & FTE by Academic Year

2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals			
Headcount	435	582	579	Headcount*	1,596	Credit Hours	5,876.00
Credit Hours	1,555.00	2,212.00	2,109.00	Headcount**	1,247	Annual FTE	196
FTE	259	147	141				
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals			
Headcount	433	583	615	Headcount*	1,631	Credit Hours	5,952.00
Credit Hours	1,531.00	2,154.00	2,267.00	Headcount**	1,319	Annual FTE	198
FTE	255	144	151				
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals			
Headcount	276	496	509	Headcount*	1,281	Credit Hours	4,742.00
Credit Hours	958.00	1,907.00	1,877.00	Headcount**	1,037	Annual FTE	158
FTE	160	127	125				
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals			
Headcount	273	291	453	Headcount*	1,017	Credit Hours	3,662.00
Credit Hours	954.00	1,016.00	1,692.00	Headcount**	857	Annual FTE	122
FTE	159	68	113				
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals			
Headcount	257	410	448	Headcount*	1,115	Credit Hours	4,202.00
Credit Hours	886.00	1,612.00	1,704.00	Headcount**	906	Annual FTE	140
FTE	148	107	114				
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals			
Headcount	189	369	374	Headcount*	932	Credit Hours	3,555.00
Credit Hours	652.00	1,449.00	1,454.00	Headcount**	795	Annual FTE	119
FTE	109	97	97				
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals			
Headcount	154	284	268	Headcount*	706	Credit Hours	2,593.00
Credit Hours	511.00	1,074.00	1,008.00	Headcount**	607	Annual FTE	86
FTE	85	72	67				
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals			
Headcount	175	179	240	Headcount*	594	Credit Hours	2,080.00
Credit Hours	584.00	619.00	877.00	Headcount**	507	Annual FTE	69
FTE	97	41	58				
2002-2003	02/SU	02/FA	03/SP	2002-2003 Totals			
Headcount	133	151	193	Headcount*	477	Credit Hours	1,520.00
Credit Hours	394.00	487.00	639.00	Headcount**	421	Annual FTE	51
FTE	66	32	43				

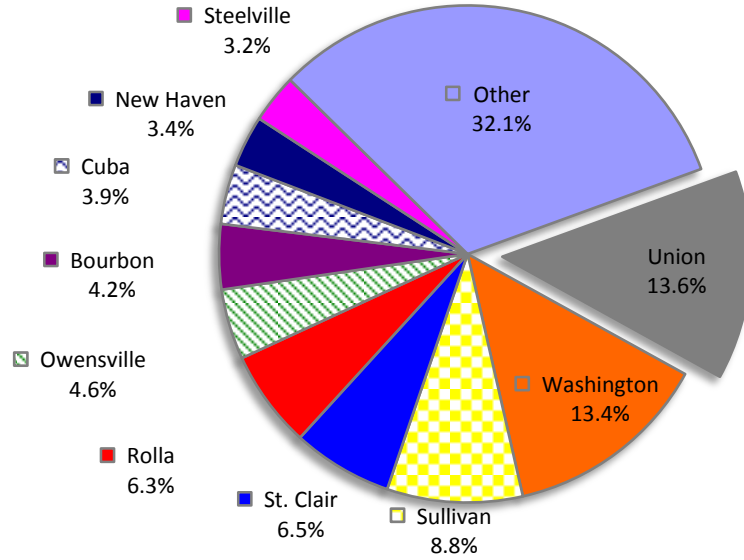
*duplicated
**unduplicated

Notes:

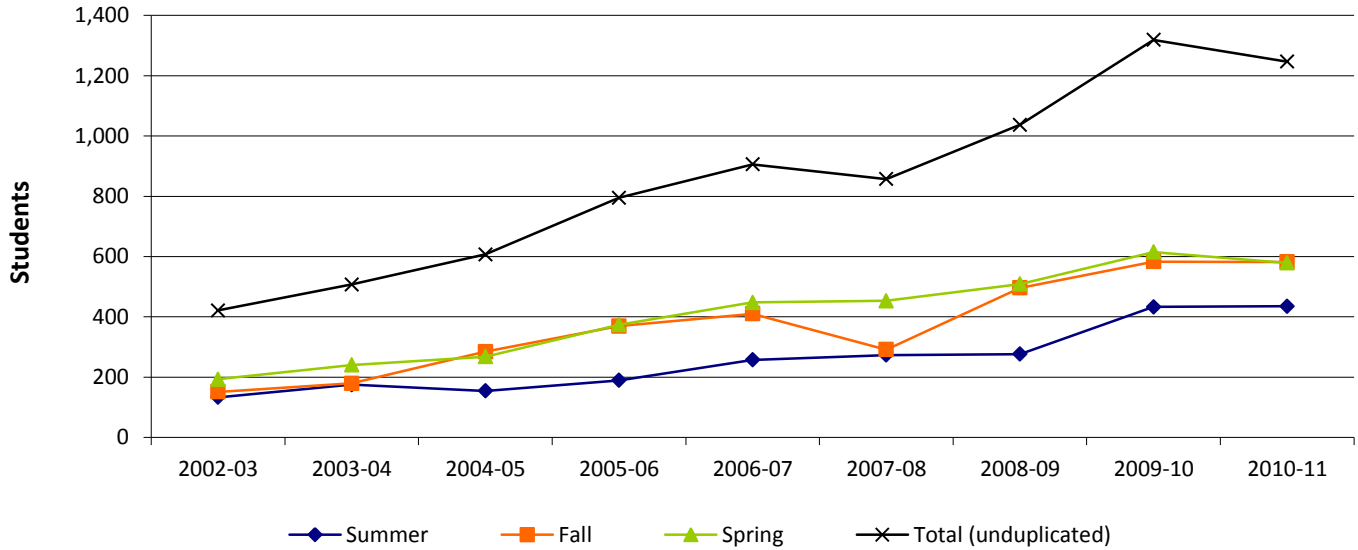
- (1) All data includes students who completed an on-line course with a verified grade.
- (2) FTE (Full-Time Equivalent):
 - Fall and Spring = total semester hours divided by 15
 - Summer = total semester hours divided by 6
 - Annual = total academic year hours divided by 30

4.15 On-Line Enrollment Summary

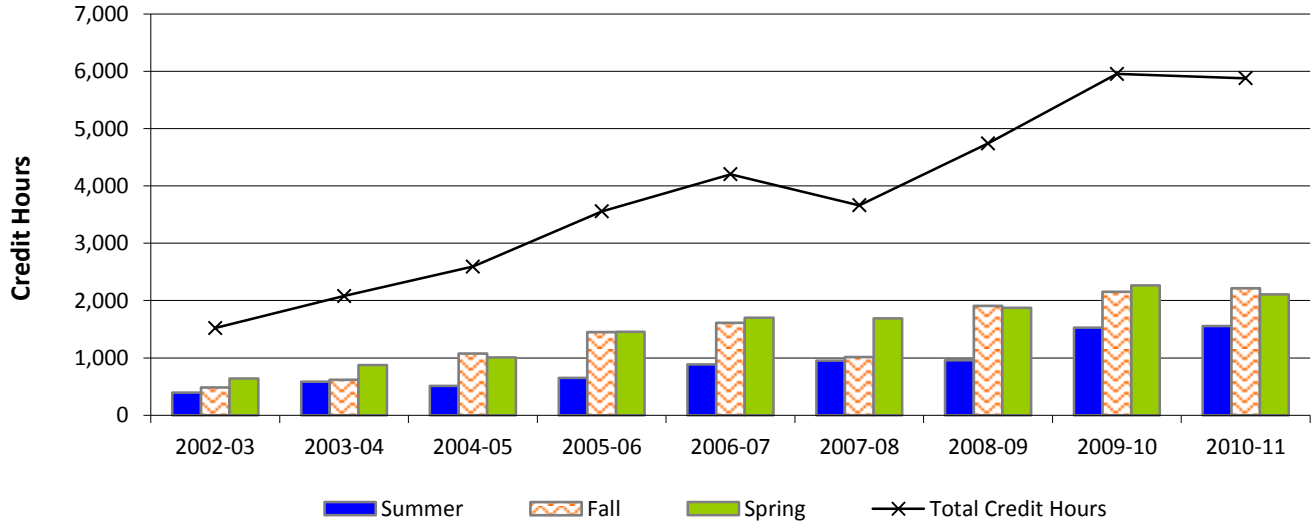
Top Zip Code Locations for On-Line Students in Fall 2011



On-Line Enrollment



On-Line Credit Hours

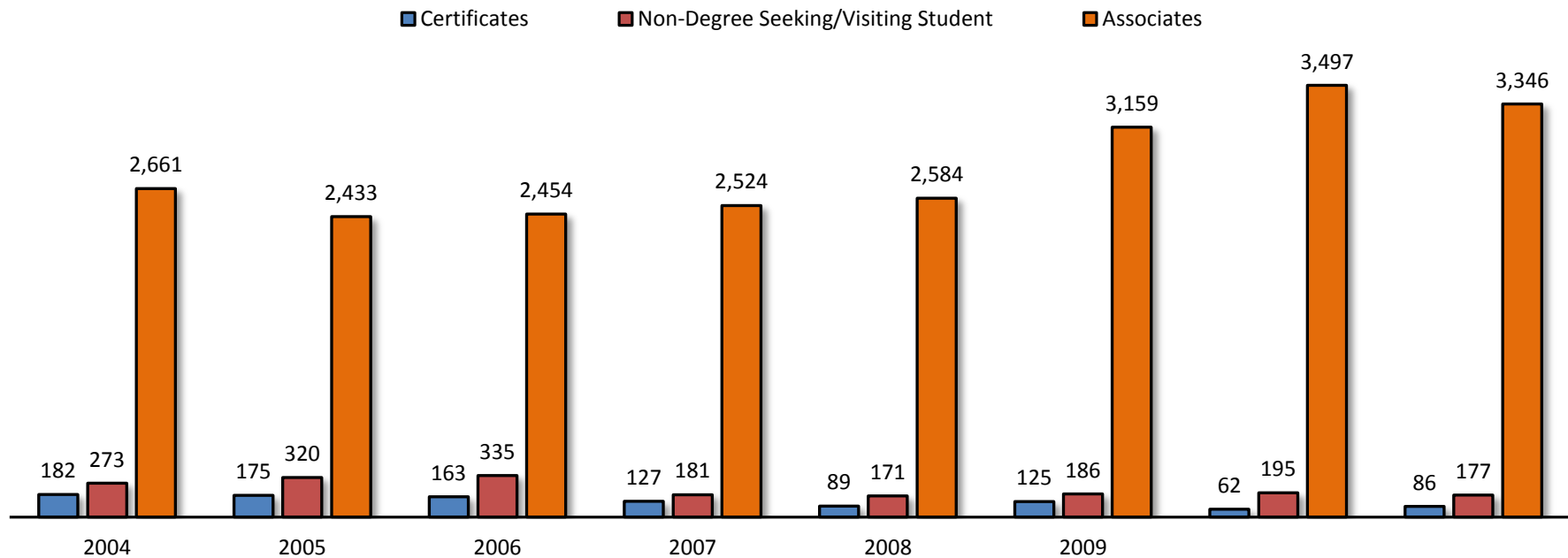


Section 5

Student Programs & Course Enrollment

5.1 Fall Declared Degrees and Certificates

	2004	2005	2006	2007	2008	2009	2010	2011**	% Change	
									2004-2011	2010-2011
Total Declared Degrees*	3,116	2,928	2,952	2,832	2,844	3,470	3,754	3,609	15.8%	-3.9%
Degree Type										
Certificate of Specialization	143	130	121	90	68	90	45	4	-97.2%	-91.1%
Certificate of Achievement	39	45	42	37	21	35	17	82	110.3%	382.4%
Associate of Applied Science (AAS)	1,280	1,048	987	1,052	1,153	1,419	1,622	1,599	24.9%	-1.4%
Associate of Arts (AA)	1,329	1,324	1,388	1,069	1,057	1,430	1,380	1,352	1.7%	-2.0%
Associate of Arts in Teaching (AAT)	na	na	na	316	275	181	365	263	na	-27.9%
Associate of Fine Arts (AFA)	na	na	na	na	na	na	na	11	na	na
Associate of Science (AS)	52	61	79	87	99	129	130	121	132.7%	-6.9%
Non-Degree Seeking or Visiting Student	273	320	335	181	171	186	195	177	-35.2%	-9.2%



Source: Colleague

*Students may have more than one active declared degree (dual credit, dual technical credit, dual enrollment and unknown degree students not included).

**2011 was the first year for the new certificate model

5.2 Fall Course Enrollment by Academic Division

Career & Technical

											% Change		
Course											Total Course Enrollment		
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011		2003-2011	2010-2011
AI	HVAC/R	212	306	321	222	181	229	188	215	163	2,037	-23.1%	-24.2%
AT	Automotive Technology	41	49	36	37	20	41	49	72	59	404	43.9%	-18.1%
BC	Building Construction Technology	24	14	14	18	10	8	9	8	7	112	-70.8%	-12.5%
DF	Drafting & Design	87	113	58	86	98	148	115	113	97	915	11.5%	-14.2%
HM	Hospitality/Culinary Arts	145	205	183	185	159	173	219	147	224	1,640	54.5%	52.4%
IE	Industrial Engineering Technology	105	85	91	84	75	68	104	91	58	761	-44.8%	-36.3%
MA	Precision Machining	127	85	119	116	68	78	142	138	159	1,032	25.2%	15.2%
WL	Welding	14	15	28	29	16	24	49	49	62	286	342.9%	26.5%
Total Course Enrollment in Career & Technical		755	872	850	777	627	769	875	833	829	7,187	9.8%	-0.5%

Education & Social Sciences

											% Change		
Course											Total Course Enrollment		
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011		2003-2011	2010-2011
AC	Accounting	263	272	341	311	275	219	237	266	230	2,414	-12.5%	-13.5%
AN	Anthropology	6	10	10	--	--	--	27	22	19	94	216.7%	-13.6%
BMT	Business Management Technology	--	--	--	--	--	--	--	--	8	8	na	na
BT	Business Technology	262	282	281	322	229	227	255	291	170	2,319	-35.1%	-41.6%
BU	Business	329	295	336	433	361	345	345	323	257	3,024	-21.9%	-20.4%
CJ	Criminal Justice	20	31	68	48	55	53	169	165	103	712	415.0%	-37.6%
CS	Computer Information Systems	467	328	330	320	262	323	440	507	492	3,469	5.4%	-3.0%
EC	Economics	184	185	142	154	135	126	156	132	128	1,342	-30.4%	-3.0%
ED	Education	308	269	226	143	222	265	270	352	265	2,320	-14.0%	-24.7%
GE	Geography	40	42	46	32	26	20	57	48	25	336	-37.5%	-47.9%
HI	History	376	354	277	280	315	319	294	342	353	2,910	-6.1%	3.2%
HIT	Health Information Technology	--	--	--	--	--	--	--	14	63	77	na	350.0%
PE	Physical Education	618	546	456	525	595	571	642	702	625	5,280	1.1%	-11.0%
PS	Political Science	185	174	162	150	102	212	243	311	157	1,696	-15.1%	-49.5%
PY	Psychology	379	365	308	365	425	462	551	639	526	4,020	38.8%	-17.7%
SO	Sociology	246	211	215	271	274	307	386	428	304	2,642	23.6%	-29.0%
Total Course Enrollment in Education & Social Science		3,683	3,364	3,198	3,354	3,276	3,449	4,072	4,542	3,725	32,663	1.1%	-18.0%

5.2 Fall Course Enrollment by Academic Division (cont'd)

English, Foreign Language & Philosophy

											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
CV	Civilization	--	--	--	--	--	50	111	71	86	318	na	21.1%
EN	English	1,246	1,317	1,350	1,511	1,487	1,401	1,955	2,184	1,851	14,302	48.6%	-15.2%
FL	Foreign Language (all languages)	65	74	88	132	131	113	159	133	149	1,044	129.2%	12.0%
JR	Journalism	7	6	8	1	6	13	14	6	11	72	57.1%	83.3%
PR	Philosophy	109	86	89	135	116	156	154	193	181	1,219	66.1%	-6.2%
Total Course Enrollment in English, FL & Philosophy		1,427	1,483	1,535	1,779	1,740	1,733	2,393	2,587	2,278	16,955	59.6%	-11.9%

Fine & Performing Arts

											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
AR	Art	325	310	282	286	345	257	375	375	388	2,943	19.4%	3.5%
CT	Communication, Media & Theatre	515	434	469	487	496	463	652	670	692	4,878	34.4%	3.3%
GD	Graphic Design	159	164	149	162	172	185	177	192	170	1,530	6.9%	-11.5%
MU	Music	362	328	265	304	302	332	442	537	621	3,493	71.5%	15.6%
Total Course Enrollment in Fine & Performing Arts		1,361	1,236	1,165	1,239	1,315	1,237	1,646	1,774	1,871	12,844	37.5%	5.5%

Mathematics

											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
EG	Pre-Engineering	69	56	75	62	69	72	89	59	72	623	4.3%	22.0%
MT	Mathematics	950	1,101	1,040	1,102	1,178	1,221	1,508	1,910	1,851	11,861	94.8%	-3.1%
PH	Physics/Physical Science	125	130	138	115	82	54	98	58	69	869	-44.8%	19.0%
Total Course Enrollment in Mathematics		1,144	1,287	1,253	1,279	1,329	1,347	1,695	2,027	1,992	13,353	74.1%	-1.7%

Nursing & Allied Health

											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
EM	Emergency Medical Technology/Paramedic	111	148	94	125	112	163	263	339	300	1,655	170.3%	-11.5%
FT	Fire Technology	20	40	38	35	30	57	51	46	39	356	95.0%	-15.2%
NR	Nursing	199	190	225	196	158	187	227	226	227	1,835	14.1%	0.4%
OTA	Occupational Therapy Assistant	--	--	--	--	--	--	--	6	14	20	na	133.3%
RA	Radiologic Technology	--	--	--	--	--	--	32	84	120	236	na	42.9%
RC	Respiratory Care	71	61	64	81	96	126	133	117	114	863	60.6%	-2.6%
Total Course Enrollment in Nursing & Allied Health		401	439	421	437	396	533	706	818	814	4,965	103.0%	-0.5%

5.2 Fall Course Enrollment by Academic Division (cont'd)

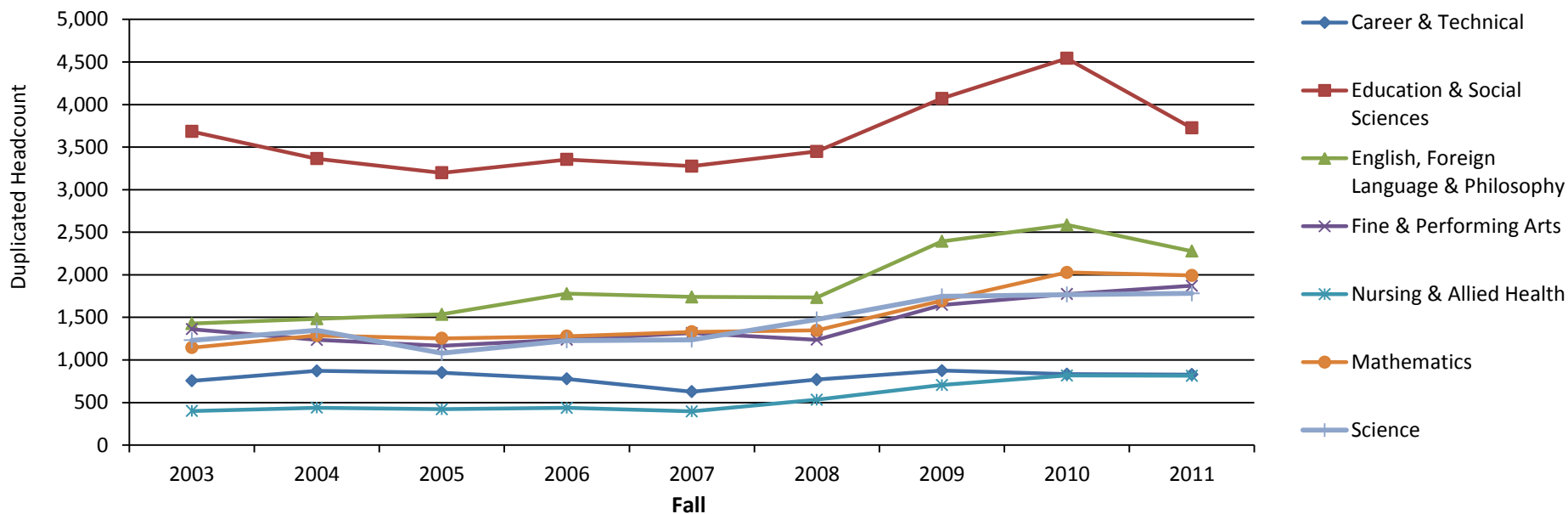
Science											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
BI	Biology	977	1,028	845	892	933	1,051	1,262	900	919	8,807	-5.9%	2.1%
BY	Biotechnology	--	--	--	--	--	--	14	7	--	21	na	na
CH	Chemistry	253	281	185	263	240	257	298	400	420	2,597	66.0%	5.0%
CHT	Chemical Technology	--	--	--	--	--	--	--	--	1	1	na	na
ES	Environmental Science	--	--	9	28	35	86	91	134	90	473	na	-32.8%
GL	Geology	--	39	41	44	29	81	81	46	59	420	na	28.3%
HS	Health Science	--	--	--	--	--	--	--	281	292	573	na	3.9%
Total Course Enrollment in Science		1,230	1,348	1,080	1,227	1,237	1,475	1,746	1,768	1,781	12,892	44.8%	0.7%

Student Success											% Change		
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
FS	Freshmen Studies	718	754	692	710	741	741	955	1,000	972	7,283	35.4%	-2.8%

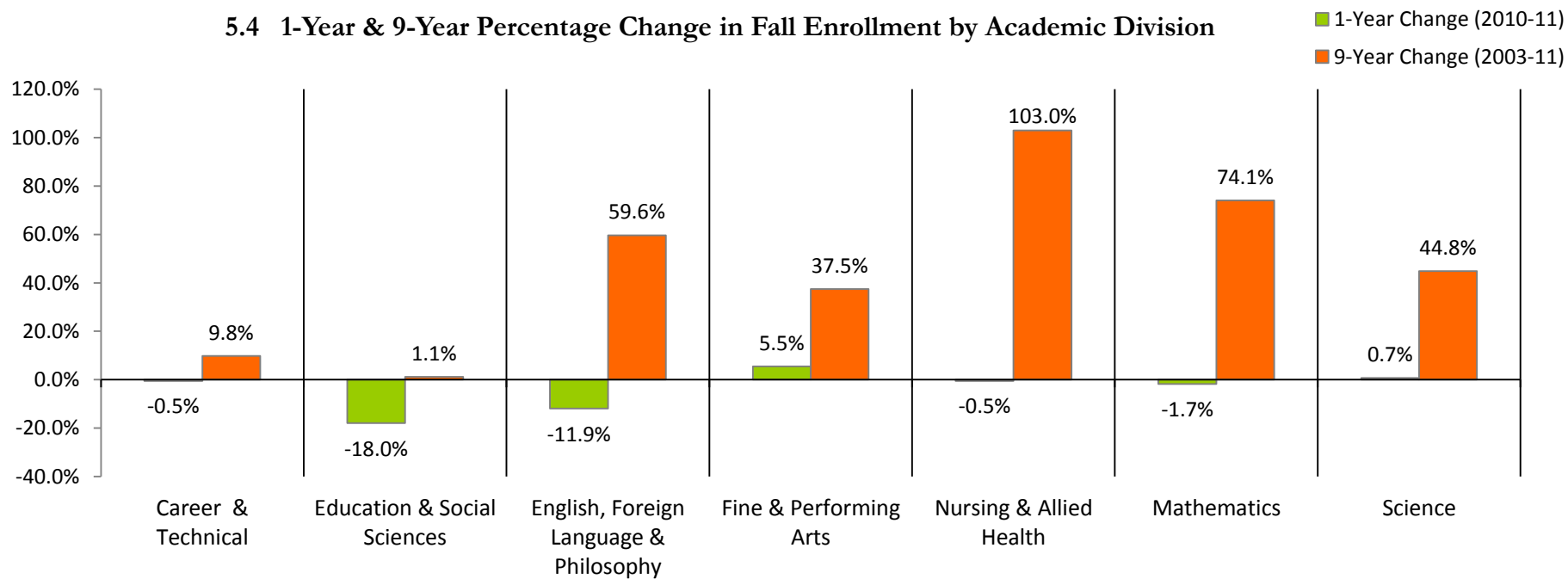
Source: Colleague Fall Census

Note: enrollment figures are duplicated student headcounts

5.3 Fall Enrollment Trend by Academic Division



5.4 1-Year & 9-Year Percentage Change in Fall Enrollment by Academic Division



5.5 Fall Dual Credit Course Enrollment

Dual Credit												% Change	
Course		2003	2004	2005	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
BI	Biology	40	18	52	56	70	40	46	40	24	386	-40.0%	-40.0%
CT	Communication, Media & Theatre	32	30	66	67	82	92	79	99	95	642	196.9%	-4.0%
CV	Civilization	--	--	--	--	--	15	--	4	--	19	na	na
EN	English	73	46	70	65	47	76	62	45	49	533	-32.9%	8.9%
GL	Geology	--	--	--	12	20	18	20	14	26	110	na	85.7%
HI	History	127	133	91	106	116	110	138	117	122	1,060	-3.9%	4.3%
MT	Mathematics	113	104	132	152	151	165	160	57	57	1,091	-49.6%	0.0%
PE	Physical Education	--	--	--	3	--	--	7	--	--	10	na	na
PY	Psychology	36	22	39	56	30	28	16	18	39	284	8.3%	116.7%
SO	Sociology	35	37	29	48	83	46	57	41	13	389	-62.9%	-68.3%
Total Course Enrollment in Dual Credit		456	390	479	565	599	590	585	435	425	4,524	-6.8%	-2.3%

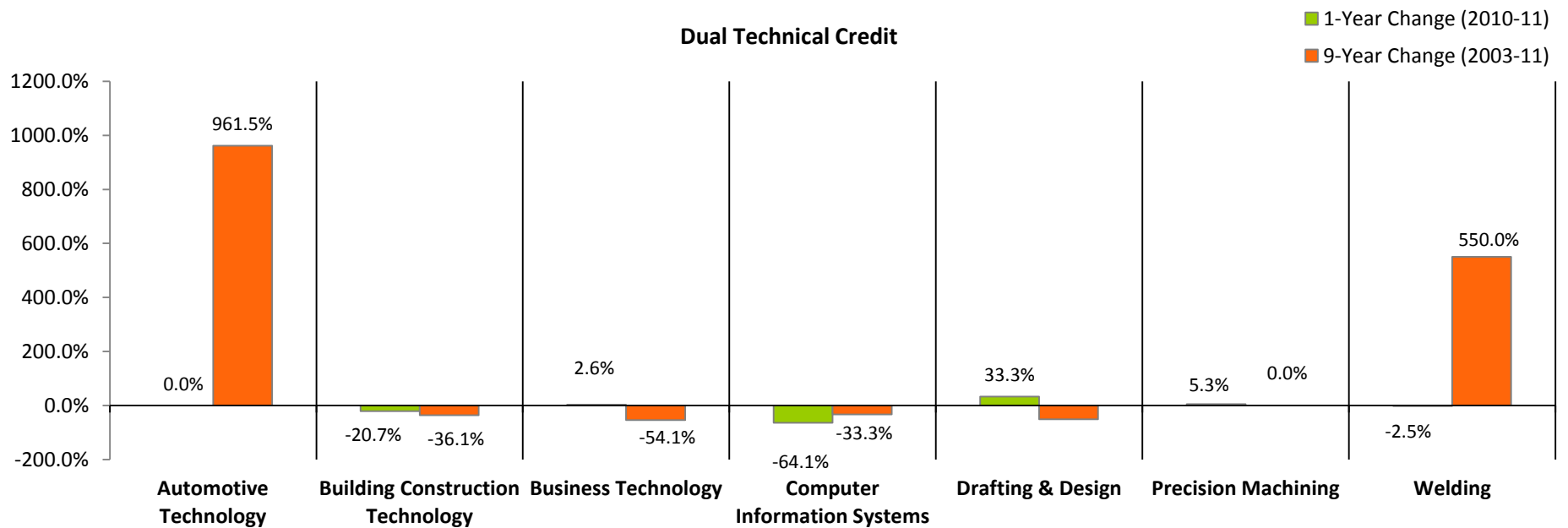
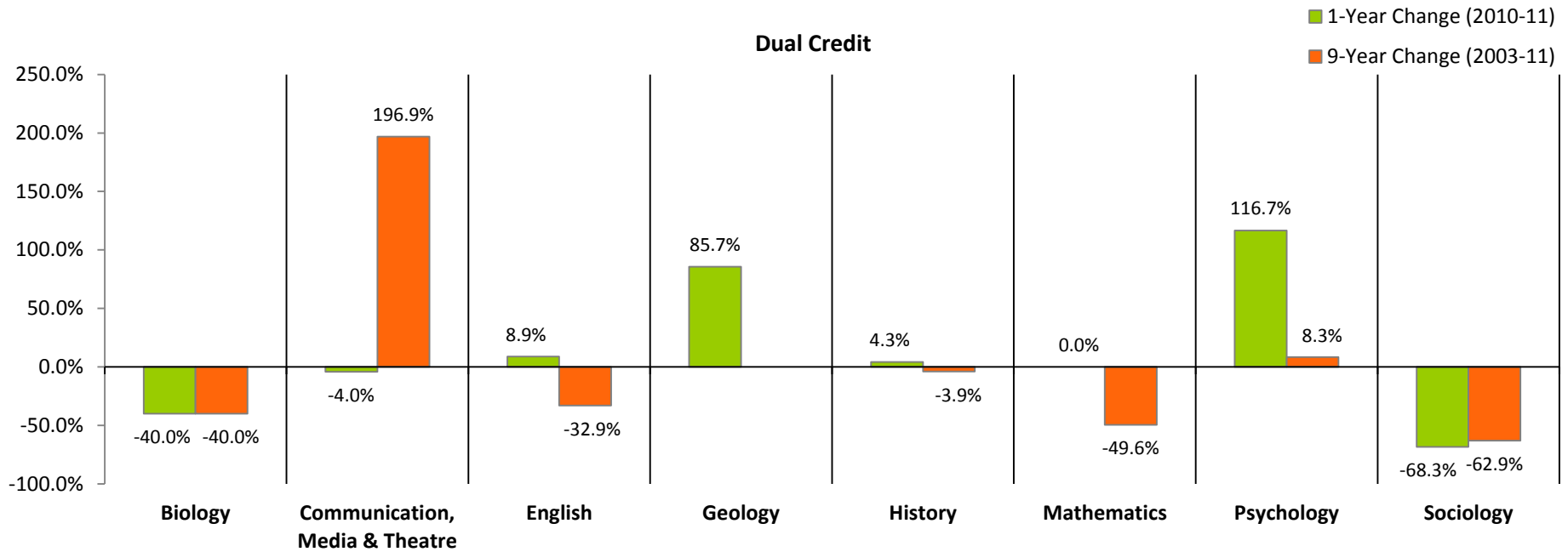
Dual Technical Credit												% Change	
Course		2003	2004	2005 ⁽¹⁾	2006	2007	2008	2009	2010	2011	Total Course Enrollment	2003-2011	2010-2011
Prefix	Description												
AC	Accounting	4	--	116	8	--	--	--	--	--	128	na	na
AI	HVAC/R	36	18	--	--	--	--	--	--	--	54	na	na
AR	Art	9	5	3	2	42	42	38	16	--	157	na	na
AT	Automotive Technology	13	72	86	65	143	139	102	138	138	896	961.5%	0.0%
BC	Building Construction Technology	36	93	82	82	96	40	31	29	23	512	-36.1%	-20.7%
BT	Business Technology	85	167	290	64	93	31	49	38	39	856	-54.1%	2.6%
BU	Business	--	45	23	7	8	14	17	10	10	134	na	0.0%
CS	Computer Information Systems	21	28	41	36	47	20	11	39	14	257	-33.3%	-64.1%
DF	Drafting & Design	33	45	69	72	76	78	9	12	16	410	-51.5%	33.3%
ED	Education	--	--	--	--	9	7	9	--	--	25	na	na
EM	Emergency Medical Technology/Paramedic	--	--	--	16	29	15	--	--	--	60	na	na
GD	Graphic Design	28	25	67	45	135	122	57	24	--	503	na	na
HM	Hospitality	--	7	--	--	--	--	--	6	--	13	na	na
IE	Industrial Engineering Technology	10	11	13	9	8	--	--	--	--	51	na	na
MA	Precision Machining	40	64	74	56	82	44	38	38	40	476	0.0%	5.3%
WL	Welding	6	41	33	59	80	31	64	40	39	393	550.0%	-2.5%
Total Course Enrollment in Dual Technical Credit		321	621	897	521	848	583	425	390	319	4,925	-0.6%	-18.2%

Source: Colleague Fall Census

Notes:

- (1) The increase for Dual Technical Credit enrollment in Fall 2005 was due to a temporary change in the enrollment process
- (2) Enrollment figures are duplicated student headcounts

5.6 1-Year & 9-Year Percentage Change in Dual Credit Enrollment



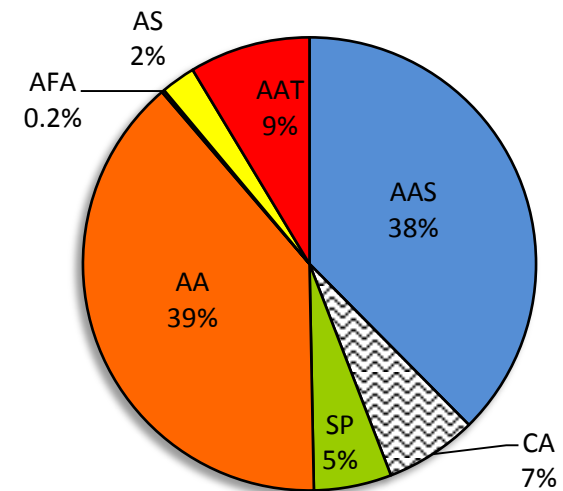
Section 6

Student Outcomes

6.1 2010-2011 Degrees & Certificates Awarded by Program Area

Career & Technical Majors				
Program	AAS	CA	SP	Total
Accounting	13			13
Administrative Assistant	5	3	3	11
Apprenticeship Training	3			3
Automotive Technology	1	8		9
Biotechnology	2			2
Business Management/Marketing	18			18
Computer Information Systems	11	1	1	13
Criminal Justice	4			4
Culinary Arts	7		1	8
Drafting and Design	4		1	5
Early Childhood Education	2			2
EMT/Paramedic	6	6	6	18
Fire Technology	2			2
Health Information Technology	1			1
HVAC	5	1	7	13
Industrial Eng. Tech. & Water/Wasterwater Mgt.	7	4	3	14
Legal Secretary	3		1	4
Medical Secretary	11	3	1	15
Multimedia/Graphic Design	15	1	1	17
Nursing	47			47
Occupational Therapy Assistant	3			3
Precision Machine/CNC	2	3		5
Radiologic Technology	3			3
Respiratory Care	8			8
Welding		2	2	4
Total	183	32	27	242

General Majors					
Program	AA	AFA	AS	AAT	Total
Biology	9				9
Business	26				26
Communications	4				4
Computer Information Systems	1				1
Education				42	42
Engineering Management			12		12
English	6				6
Fine Arts	6	1			7
General Studies	91				91
Health Occupations	18				18
History	1				1
Mathematics	1				1
Medical Science	2				2
Physical Science	3				3
Psychology	13				13
Social Science	9				9
Total	190	1	12	42	245

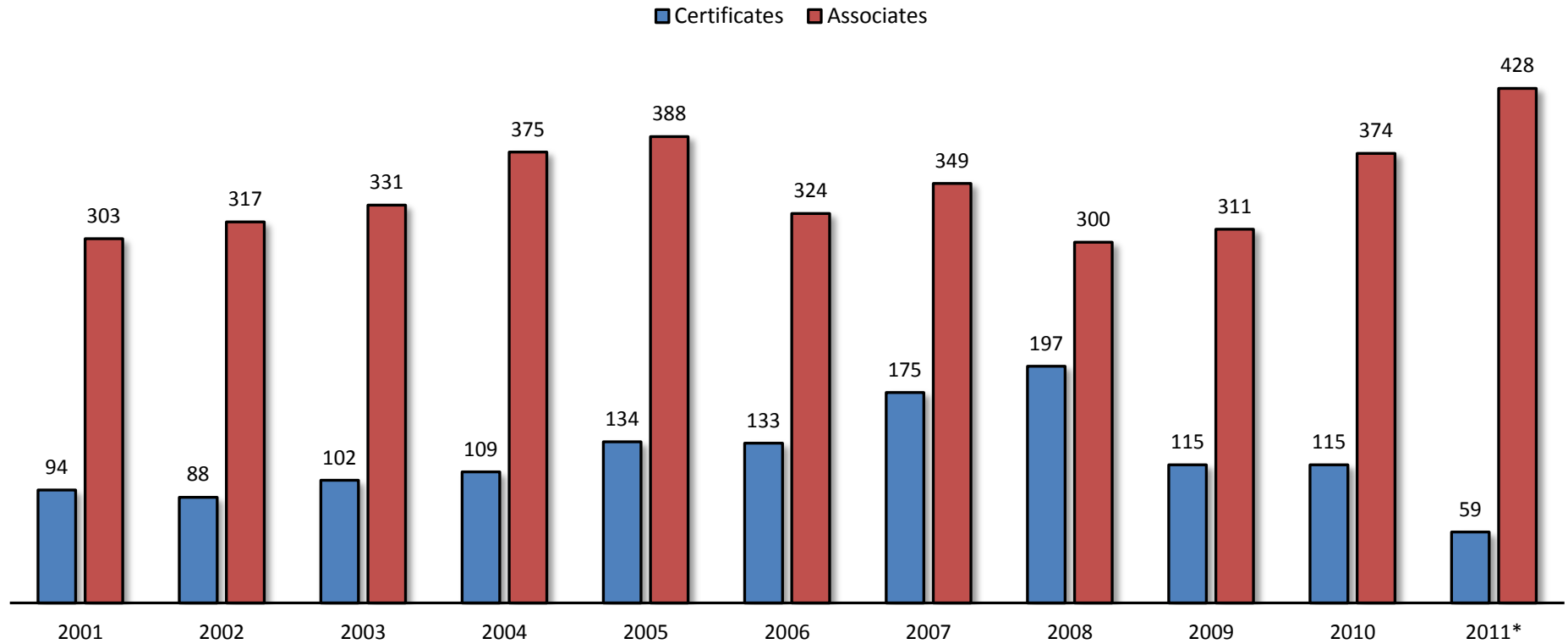


Source: IPEDS Completions

Note: For degree type definitions, see the *Glossary of Terms*

6.2 Degrees Awarded Trend

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*	% Change	
												2001-2011	2010-2011
Total	397	405	433	484	522	457	524	497	426	489	487	22.7%	-0.4%
Associate Degrees	303	317	331	375	388	324	349	300	311	374	428	41.3%	14.4%
Certificates	94	88	102	109	134	133	175	197	115	115	59	-37.2%	-48.7%

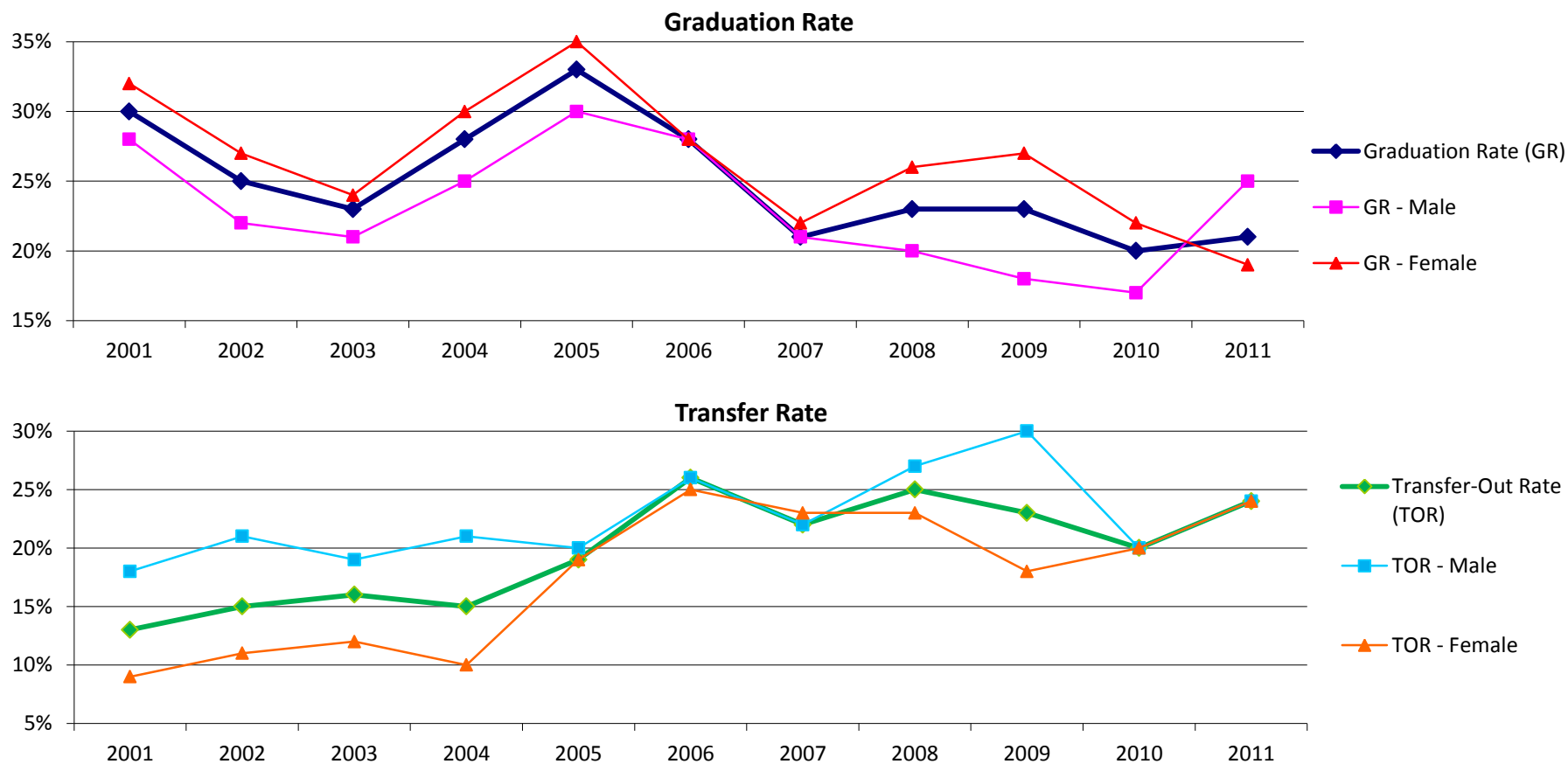


Source: IPEDS Completions

*Stopped granting certificate of completion

6.3 Graduation & Transfer Rates

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Difference	
												2001-2011	2010-2011
Graduation Rate*	30%	25%	23%	28%	33%	28%	21%	23%	23%	20%	21%	-9%	1%
Male	28%	22%	21%	25%	30%	28%	21%	20%	18%	17%	25%	-3%	8%
Female	32%	27%	24%	30%	35%	28%	22%	26%	27%	22%	19%	-13%	-3%
Transfer-Out Rate*	13%	15%	16%	15%	19%	26%	22%	25%	23%	20%	24%	11%	4%
Male	18%	21%	19%	21%	20%	26%	22%	27%	30%	20%	24%	6%	4%
Female	9%	11%	12%	10%	19%	25%	23%	23%	18%	20%	24%	15%	4%



Source: IPEDS

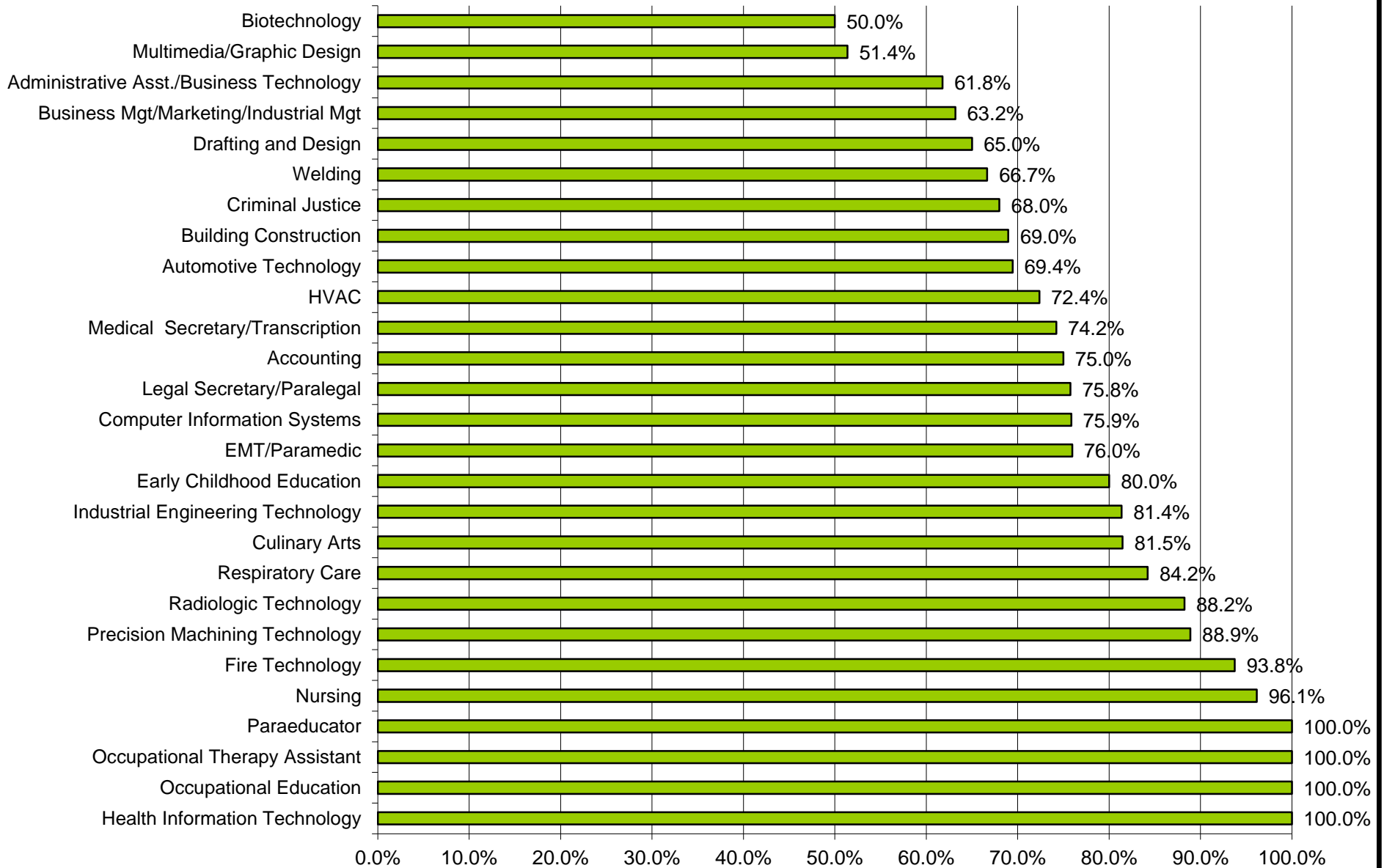
*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

**6.4 Career & Technical Graduate Placement Rates
1998-2011**

Program	Total Graduates	Employed		Continuing Education		Not Employed	Not Available or Unknown
		Related	Not Related	Related	Not Related		
Accounting	80	68.8%	16.3%	6.3%	3.8%	2.5%	2.5%
Administrative Asst./Business Technology	157	59.9%	15.9%	1.9%	2.5%	11.5%	8.3%
Automotive Technology	36	58.3%	22.2%	11.1%	5.6%	0.0%	2.8%
Biotechnology	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Building Construction	29	58.6%	17.2%	10.3%	0.0%	3.4%	10.3%
Business Mgt/Marketing/Industrial Mgt	182	53.3%	20.9%	9.9%	2.2%	8.8%	4.9%
Computer Information Systems	87	65.5%	17.2%	10.3%	0.0%	3.4%	3.4%
Criminal Justice	25	60.0%	20.0%	8.0%	8.0%	0.0%	4.0%
Culinary Arts	54	77.8%	14.8%	3.7%	0.0%	1.9%	1.9%
Drafting and Design	100	56.0%	23.0%	9.0%	1.0%	6.0%	5.0%
Early Childhood Education	5	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
EMT/Paramedic	233	63.1%	11.6%	12.9%	3.9%	3.0%	5.6%
Fire Technology	32	93.8%	3.1%	0.0%	0.0%	0.0%	3.1%
Health Information Technology	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
HVAC	134	67.9%	13.4%	4.5%	0.7%	8.2%	5.2%
Industrial Engineering Technology	59	78.0%	11.9%	3.4%	0.0%	1.7%	5.1%
Legal Secretary/Paralegal	33	72.7%	15.2%	3.0%	0.0%	6.1%	3.0%
Medical Secretary/Transcription	97	68.0%	12.4%	6.2%	1.0%	4.1%	8.2%
Multimedia/Graphic Design	146	36.3%	34.2%	15.1%	2.1%	7.5%	4.8%
Nursing	389	95.9%	0.0%	0.3%	0.0%	0.8%	3.1%
Occupational Education	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Occupational Therapy Assistant	3	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Paraeducator	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Precision Machining Technology	72	84.7%	5.6%	4.2%	0.0%	5.6%	0.0%
Radiologic Technology	34	85.3%	11.8%	2.9%	0.0%	0.0%	0.0%
Respiratory Care	76	82.9%	6.6%	1.3%	0.0%	3.9%	5.3%
Welding	21	66.7%	23.8%	0.0%	0.0%	9.5%	0.0%
Overall Total/Percentage	2,090	69.9%	13.3%	6.2%	1.4%	4.5%	4.6%

Source: 180-Day Graduate Follow-Up Report

**6.5 Percentage of Career & Technical Graduates Employed and/or
Continuing Education in a Related Field of Study
1998-2011**

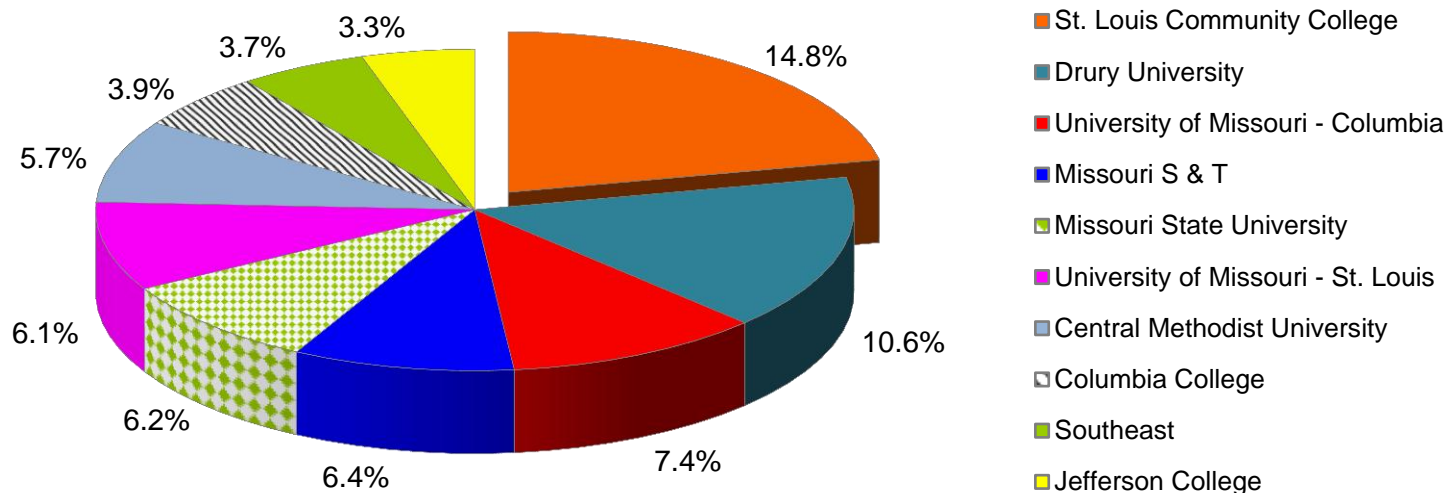


Source: 180-Day Graduate Follow-up Report

6.6 Institutional Destination of ECC Transfer Students

Rank	Institution	2004	2005	2006	2007	2008	2009	2010	Total (2004 - 2010)
1	St. Louis Community College	53	38	41	54	49	49	108	392
2	Drury University	36	45	49	41	49	52	10	282
3	University of Missouri - Columbia	37	32	31	14	18	21	44	197
5	Missouri S & T	21	20	17	14	29	23	46	170
4	Missouri State University	26	18	25	27	13	24	30	163
6	University of Missouri - St. Louis	18	31	20	27	21	14	30	161
7	Central Methodist University	1	9	19	8	3	42	68	150
8	Columbia College	11	21	10	13	15	19	13	102
9	Southeast Missouri State	3	15	13	9	9	9	40	98
11	Jefferson College	8	6	8	10	13	14	28	87
10	Missouri Baptist University	16	7	4	12	10	9	24	82
12	St. Charles Community College	11	11	6	11	9	6	26	80
13	Webster University	9	19	5	15	9	8	8	73
14	Lindenwood University	12	9	7	19	9	5	6	67
15	University of Central Missouri	8	17	0	0	8	10	24	67

**Top 10 Receiving Institutions of ECC Transfer Students
2004-2010**



Percentages based on total of all transfer students.

Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

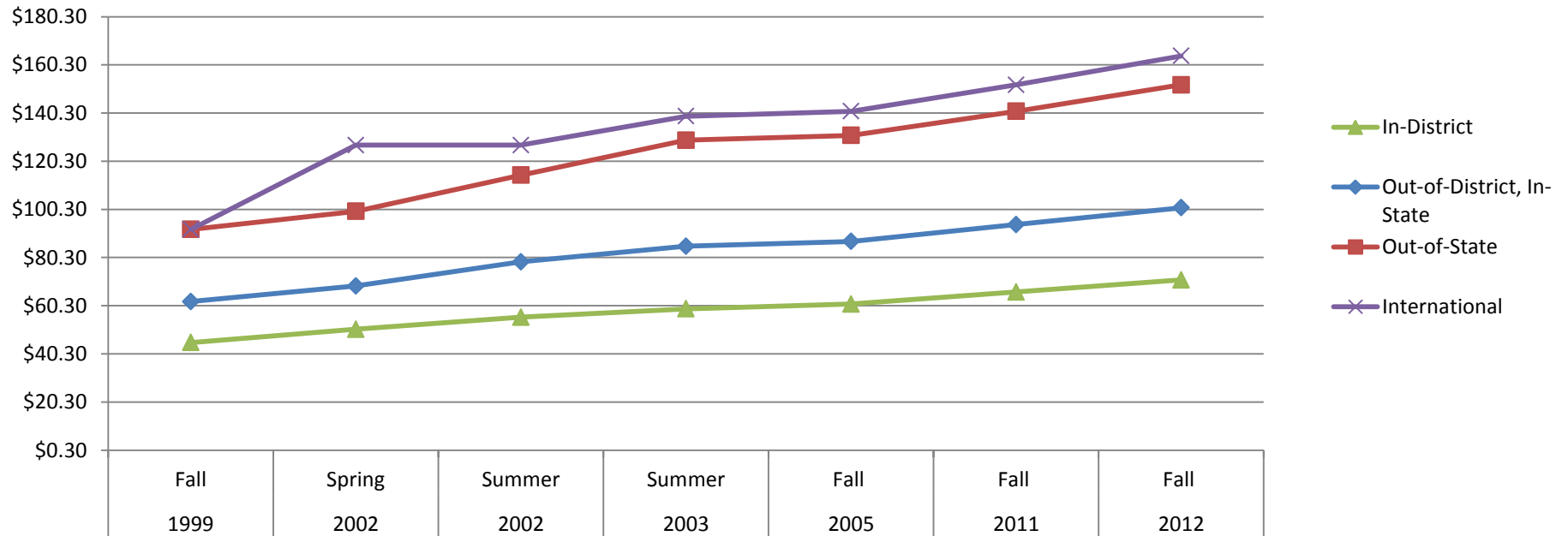
Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

Section 7

Tuition & Fees

7.1 Tuition & Fees

	<u>Term Tuition Increased</u>							% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	13 Year Change (1999 Fall - 2012 Fall)	1 Year Change (2011 Fall - 2012 Fall)
Tuition & Fees (per credit hour)									
In-District	\$45.00	\$50.50	\$55.50	\$59.00	\$61.00	\$66.00	\$71.00	57.8%	7.6%
Out-of-District, In-State	\$62.00	\$68.50	\$78.50	\$85.00	\$87.00	\$94.00	\$101.00	62.9%	7.4%
Out-of-State	\$92.00	\$99.50	\$114.50	\$129.00	\$131.00	\$141.00	\$152.00	65.2%	7.8%
International	\$92.00	\$127.00	\$127.00	\$139.00	\$141.00	\$152.00	\$164.00	78.3%	7.9%
General Fees	\$6.50	\$8.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	53.8%	0.0%

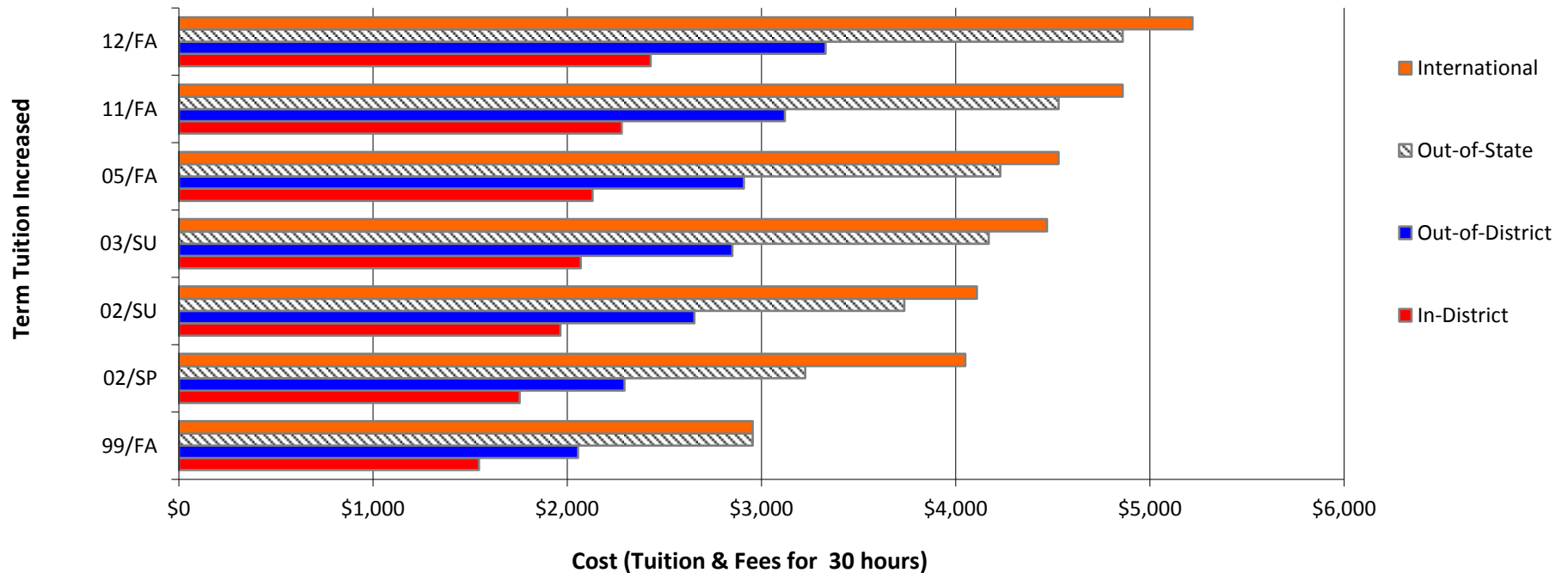


Source: Admissions Office

7.2 Annual Cost of Attendance for a Typical Full-Time Student

	<u>Term Tuition Increased</u>							% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	1999 Fall - 2012 Fall	2011 Fall - 2012 Fall
Full-Time Student (Tuition & Fees for 30 Hours)									
In-District	\$1,545.00	\$1,755.00	\$1,965.00	\$2,070.00	\$2,130.00	\$2,280.00	\$2,430.00	57.3%	6.6%
Out-of-District, In-State	\$2,055.00	\$2,295.00	\$2,655.00	\$2,850.00	\$2,910.00	\$3,120.00	\$3,330.00	62.0%	6.7%
Out-of-State	\$2,955.00	\$3,225.00	\$3,735.00	\$4,170.00	\$4,230.00	\$4,530.00	\$4,860.00	64.5%	7.3%
International	\$2,955.00	\$4,050.00	\$4,110.00	\$4,470.00	\$4,530.00	\$4,860.00	\$5,220.00	76.6%	7.4%

**Typical Full-Time Student
Annual Cost of Attendance
Fall 1999 to Present**

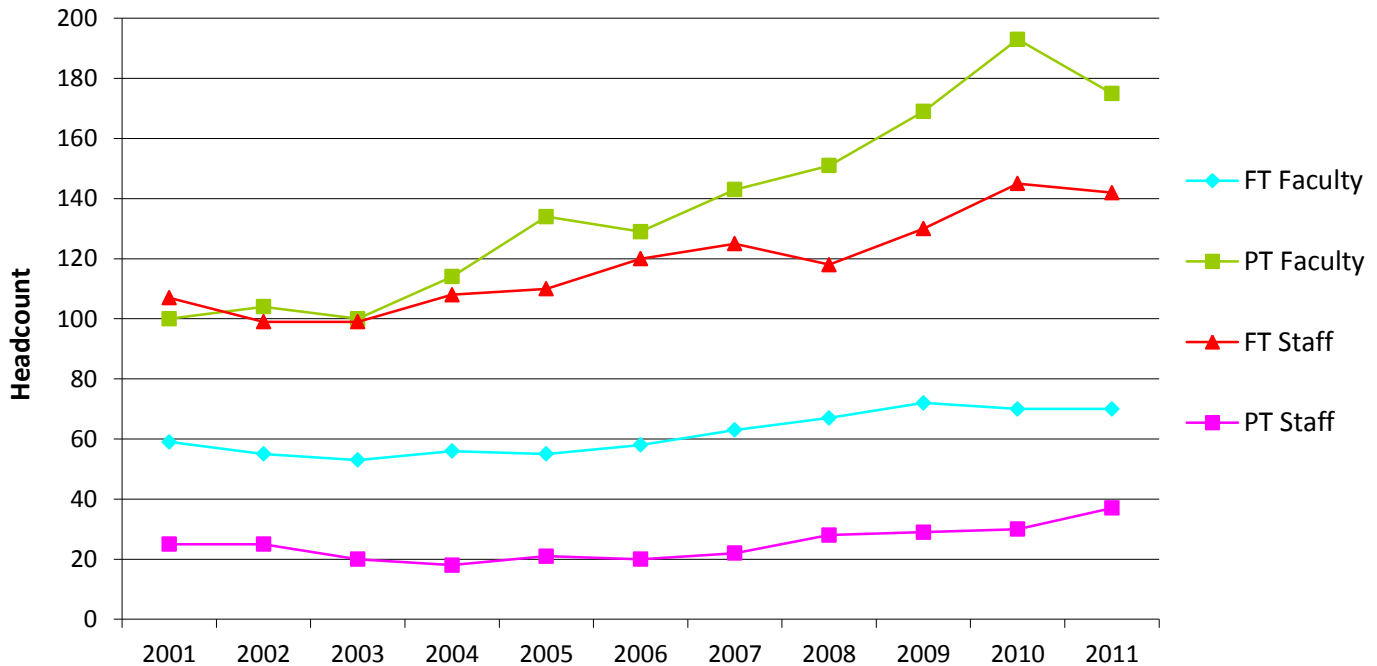


Section 8

Faculty & Staff Information

8.1 Faculty & Staff by Employment Status & Gender

	2001	2002*	2003	2004*	2005**	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Faculty													
Total FT	59	55	53	56	55	58	63	67	72	70	70	18.6%	0.0%
Male	37	33	32	32	33	32	34	30	33	34	34	-8.1%	0.0%
Female	22	22	21	24	22	26	29	37	39	36	36	63.6%	0.0%
Total PT	100	104	100	114	134	129	143	151	169	193	175	75.0%	-9.3%
Male	55	52	51	62	71	76	64	74	89	101	87	58.2%	-13.9%
Female	45	52	49	52	63	53	79	77	80	92	88	95.6%	-4.3%
Total Faculty	159	159	153	170	189	187	206	218	241	263	245	54.1%	-6.8%
Staff													
Total FT	107	99	99	108	110	120	125	118	130	145	142	32.7%	-2.1%
Male	30	24	27	29	29	35	39	33	37	39	39	30.0%	0.0%
Female	77	75	72	79	81	85	86	85	93	106	103	33.8%	-2.8%
Total PT	25	25	20	18	21	20	22	28	29	30	37	48.0%	23.3%
Male	8	8	8	8	8	8	7	8	7	10	10	25.0%	0.0%
Female	17	17	12	10	13	12	15	20	22	20	27	58.8%	35.0%
Total Staff	132	124	119	126	131	140	147	146	159	175	179	35.6%	2.3%
All Employees													
Total FT	166	154	152	164	165	178	188	185	202	215	212	27.7%	-1.4%
Total PT	125	129	120	132	155	149	165	179	198	223	212	69.6%	-4.9%
Grand Total	291	283	272	296	320	327	353	364	400	438	424	45.7%	-3.2%



Source: IPEDS

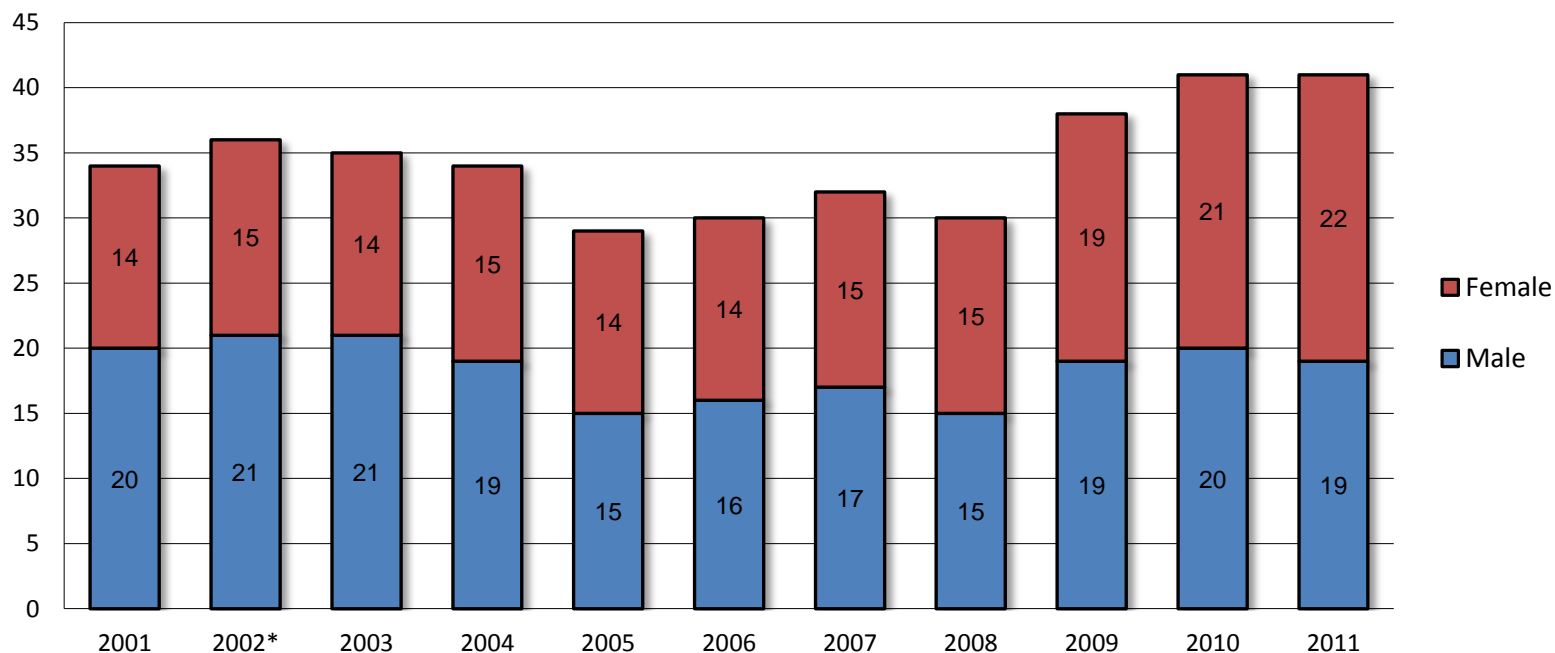
*2002 and 2004 part-time faculty and staff are based on estimates. Information not required on IPEDS.

** 2005 was the first year to include Adult Basic Education faculty in the part-time faculty headcount.

8.2 Continuing Faculty & Division Chairs by Gender

	2001	2002*	2003	2004	2005	2006	2007	2008	2009	2010	2011	% Change	
												2001-2011	2010-2011
Total Continuing Faculty	34	36	35	34	29	30	32	30	38	41	41	20.6%	0.0%
Male	20	21	21	19	15	16	17	15	19	20	19	-5.0%	-5.0%
Female	14	15	14	15	14	14	15	15	19	21	22	57.1%	4.8%

*2002 continuing faculty is based on an estimate. Information not required on IPEDS.



8.3 Student to Faculty Ratio

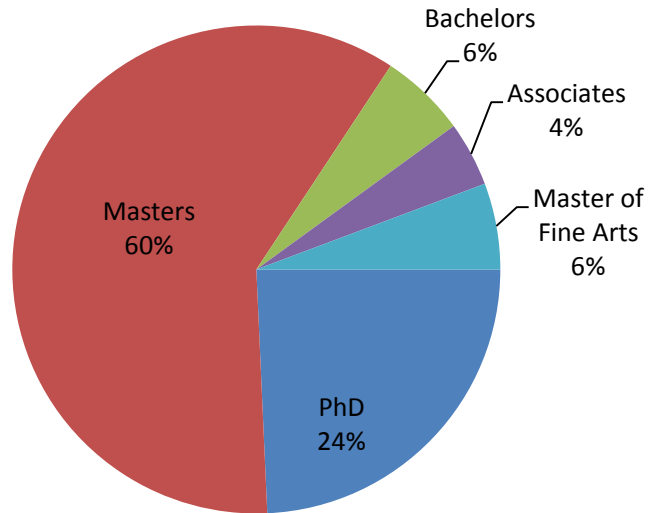
	2008	2009	2010	2011	Ratio Change	
					2008-2011	2010-2011
Student to Faculty Ratio	19:1	18:1	19:1	18:1	1	1

Source: IPEDS

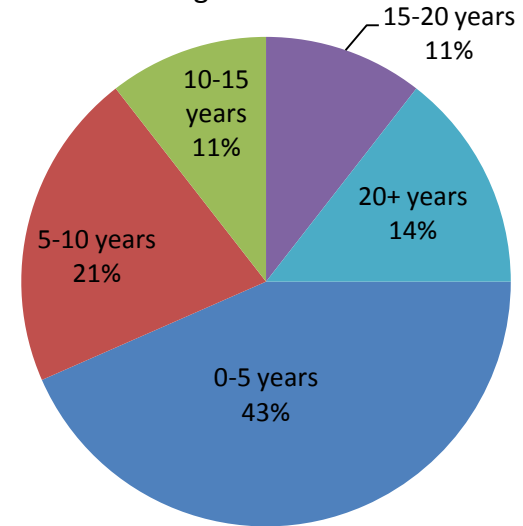
8.4 Fall 2011 Full-Time Faculty & Staff Degrees & Length of Service

Faculty

Highest Degree Held

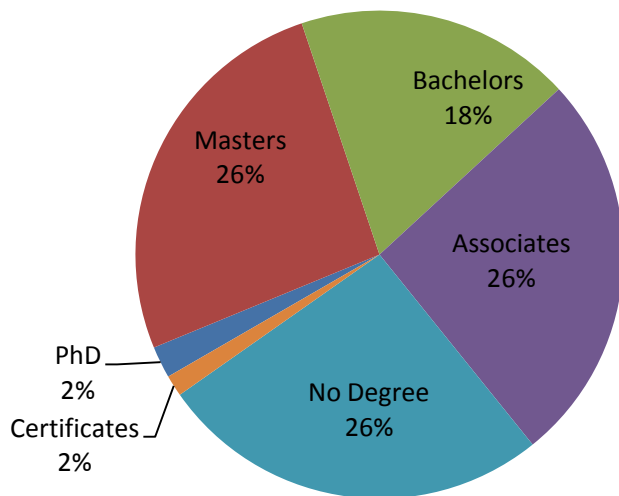


Length of Service

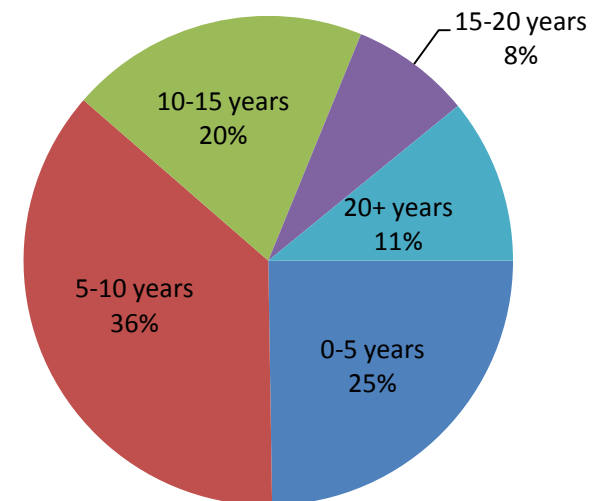


Staff

Highest Degree Held



Length of Service



Section 9

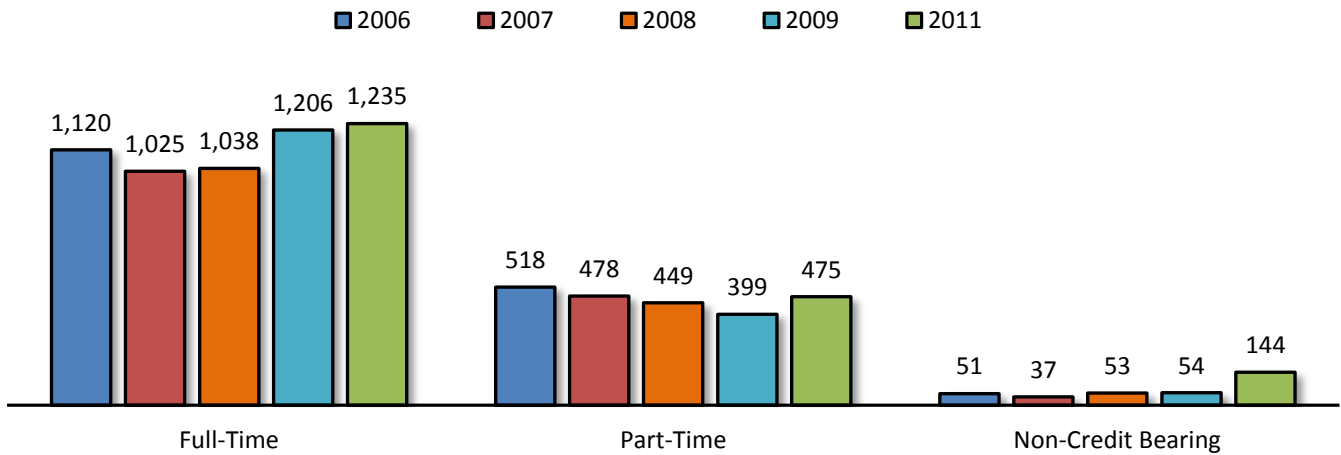
The Learning Center

9.1 Fall Learning Center Visitor Characteristics

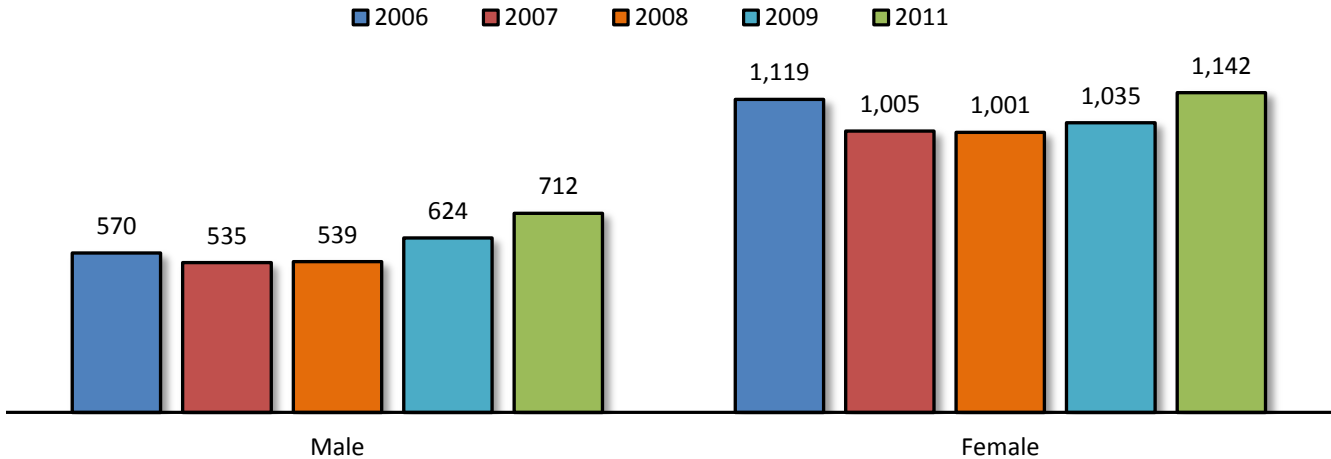
	2006	2007	2008	2009	2011	% Change	
						2006-2011	2009-2011
Full-Time Total	1,120	1,025	1,038	1,206	1,235	10.3%	2.4%
Male	414	396	391	493	507	22.5%	2.8%
Female	706	629	647	713	728	3.1%	2.1%
Part-Time Total	518	478	449	399	475	-8.3%	19.0%
Male	142	123	135	111	145	2.1%	30.6%
Female	376	355	314	288	330	-12.2%	14.6%
Non-Credit Bearing Total*	51	37	53	54	144	182.4%	166.7%
Male	14	16	13	20	60	328.6%	200.0%
Female	37	21	40	34	84	127.0%	147.1%
Total Visitors	1,689	1,540	1,540	1,659	1,854	9.8%	11.8%
Total Male	570	535	539	624	712	24.9%	14.1%
Total Female	1,119	1,005	1,001	1,035	1,142	2.1%	10.3%

*Students are not enrolled in any credit bearing courses.

Visitors by Enrollment Status



Visitors by Gender



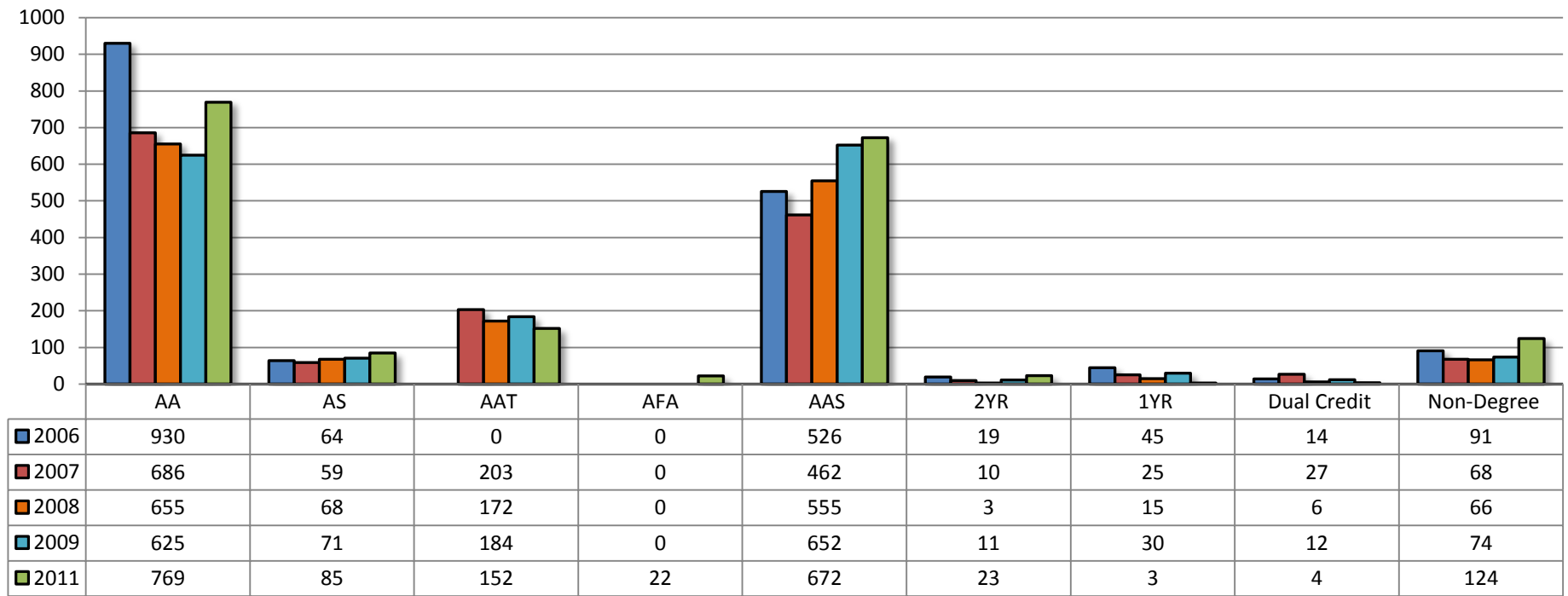
Source: TutorTrac

Note: incomplete data for 2010 due to building renovation

9.2 Fall Learning Center Visitor Degree Type

						% Change	
	2006	2007	2008	2009	2011	2006-2011	2009-2011
AA	930	686	655	625	769	-17.3%	23.0%
AS	64	59	68	71	85	32.8%	19.7%
AAT	na	203	172	184	152	na	-17.4%
AFA	na	na	na	na	22	na	na
AAS	526	462	555	652	672	27.8%	3.1%
2 Year Certificate	19	10	3	11	23	21.1%	109.1%
1 Year Certificate	45	25	15	30	3	-93.3%	-90.0%
Dual Credit	14	27	6	12	4	-71.4%	-66.7%
Non-Degree Seeking/Unknown	91	68	66	74	124	36.3%	67.6%
Total	1,689	1,540	1,540	1,659	1,854	9.8%	11.8%

Visitors by Degree Type

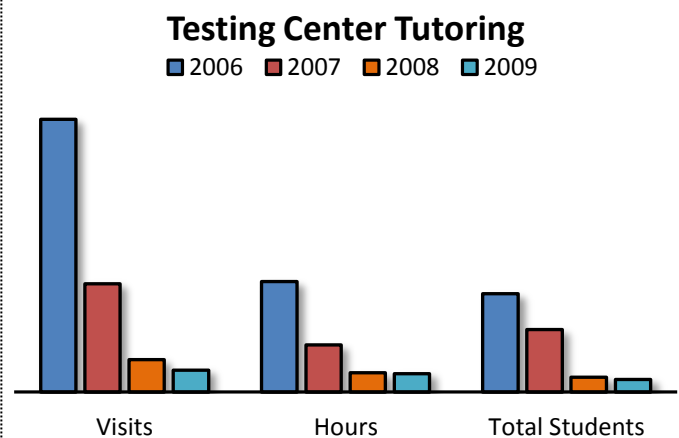
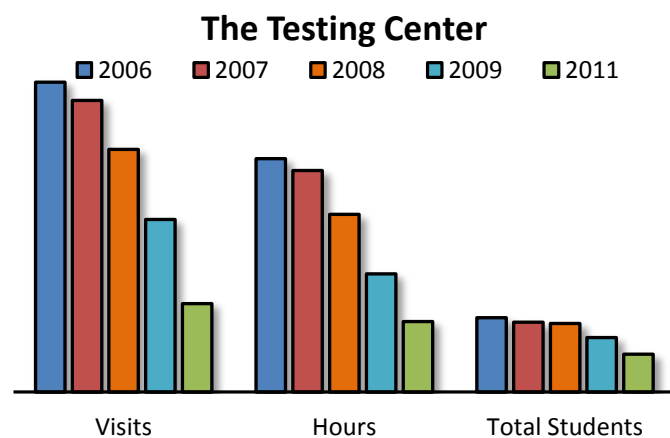
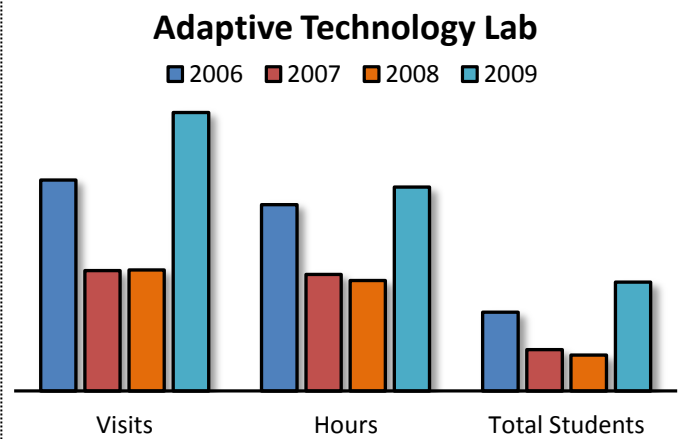
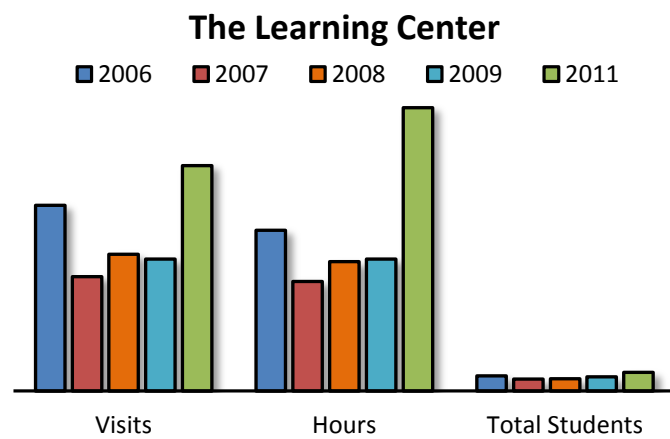


Source: TutorTrac

9.3 Fall Usage by Service Area

	2006	2007	2008	2009	2011	% Change	
						2006-2011	2009-2011
The Learning Center							
Visits	15,833	9,744	11,659	11,266	19,233	21.5%	70.7%
Hours	13,711	9,355	11,026	11,244	24,146	76.1%	114.7%
Total Students	1,296	1,028	1,052	1,211	1,600	23.5%	32.1%
Adaptive Technology Lab							
Visits	300	171	172	396	na	na	na
Hours	265	166	157	290	na	na	na
Total Students	112	59	51	155	na	na	na
The Testing Center							
Visits	5,283	4,971	4,141	2,945	1,511	-71.4%	-48.7%
Hours	3,980	3,777	3,032	2,015	1,203	-69.8%	-40.3%
Total Students	1,267	1,192	1,171	929	649	-48.8%	-30.1%
Testing Center Tutoring							
Visits	620	246	74	50	na	na	na
Hours	251	107	44	42	na	na	na
Total Students	224	142	34	29	na	na	na
Total Unduplicated Headcount*	1689	1540	1540	1659	1858	10.0%	12.0%

*Unduplicated students using any of the above areas/services



Source: TutorTrac

Note: data not collected for Adaptive Technology Lab in 2010 and 2011; Testing Center Tutoring is no longer a service.

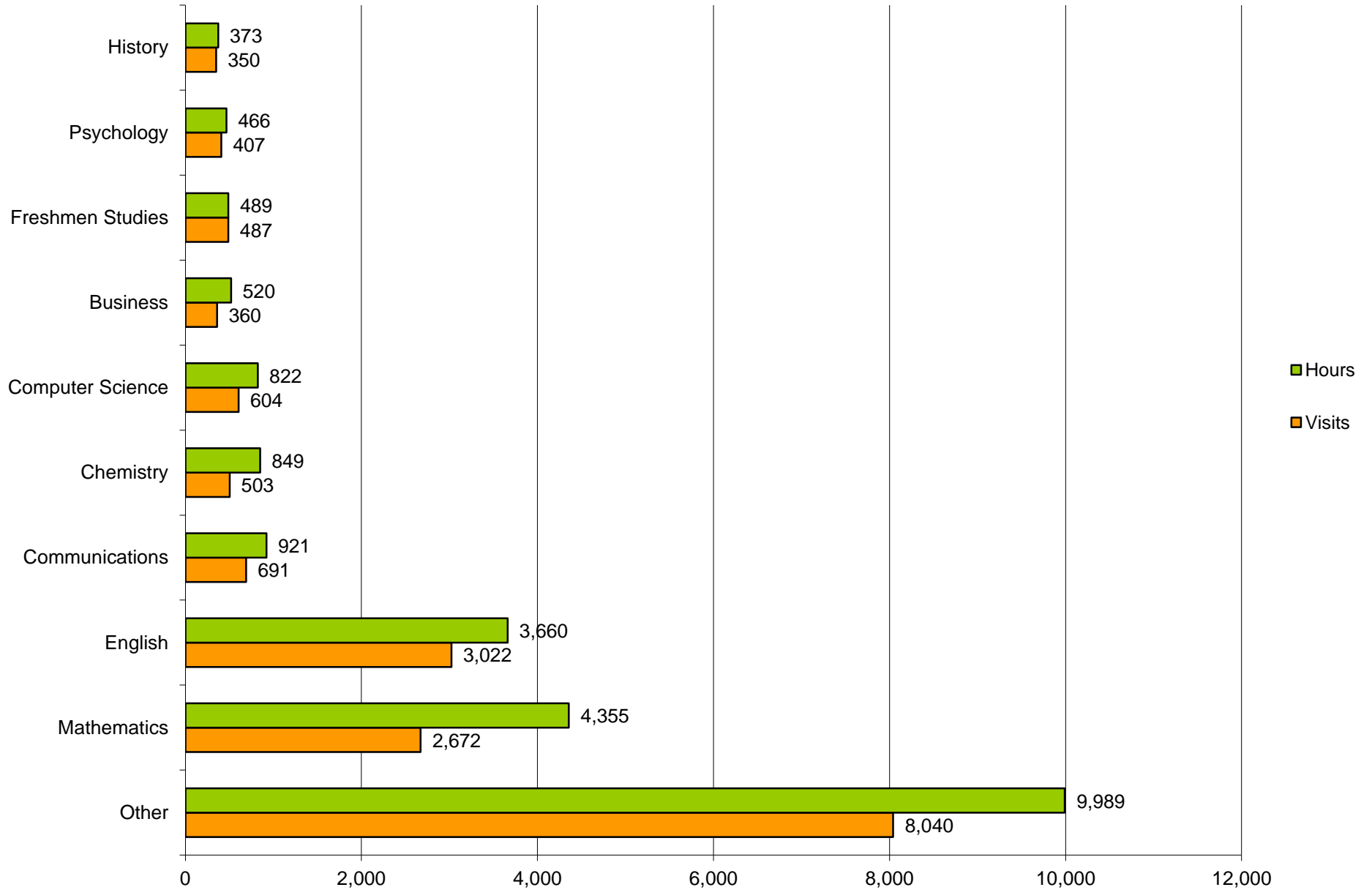
9.4 Fall 2011 Learning Center Service Usage by Subject Area

Course Description	The Learning Center			Testing Center		
	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent
AC Accounting	83.38	74	1.13	18.75	25	0.75
AI HVAC	14.38	6	2.40	25.50	38	0.67
AN Anthropology	34.12	23	1.48	1.35	2	0.67
AR Art	296.25	223	1.33	13.77	20	0.69
AT Auto Technology	3.13	3	1.04			
BI Biology	298.22	256	1.16	23.93	39	0.61
BT Business Technology	154.36	113	1.37	2.45	3	0.82
BU Business	513.94	351	1.46	5.93	9	0.66
CE Continuing Ed	8.56	6	1.43			
CH Chemistry	750.12	446	1.68	99.04	57	1.74
CI Chinese	0.13	1	0.13			
CJ Criminal Justice	31.54	35	0.90	4.50	5	0.90
CS Computer Info Systems	815.29	597	1.37	6.59	7	0.94
CT Comm., Media & Theatre	920.02	689	1.34	0.63	2	0.31
CV Civilization	60.88	56	1.09	2.86	4	0.71
DF Drafting and Design	1.82	3	0.61			
EC Economics	12.95	15	0.86			
ED Education	104.72	107	0.98			
EG Pre-Engineering	121.29	69	1.76			
EM EMT/Paramedic	44.70	18	2.48	4.34	8	0.54
EN English	3,640.76	2,991	1.22	19.62	31	0.63
ES Environmental Science	53.69	51	1.05	4.72	8	0.59
FR French	15.69	15	1.05	0.77	2	0.38
FS Student Success	488.69	487	1.00			
FT Fire Technology	0.55	1	0.55			
GD Graphic Design	9.81	10	0.98			
GE Geography	41.26	23	1.79			
GL Geology	15.51	14	1.11	0.51	1	0.51
GR German	32.03	25	1.28	2.41	4	0.60
HI History	309.46	269	1.15	63.62	81	0.79
HM Hospitality/Culinary Arts	3.26	8	0.41			
HS Health Science	141.99	94	1.51	16.26	35	0.46
JR Journalism	32.15	31	1.04			
MT Mathematics	3,852.90	3,101	1.24	502.46	571	0.88
MU Music	215.79	166	1.30	1.76	6	0.29
NR Nursing	103.63	41	2.53			
OT ⁽¹⁾ Other	9,989.08	8,040	1.24			
PE Physical Education	113.21	87	1.30			
PH Physics/Physical Science	18.83	20	0.94	167.31	251	0.67
PR Philosophy and Religion	12.15	13	0.93	0.75	1	0.75
PS Political Science	96.50	74	1.30	4.80	12	0.40
PY Psychology	456.64	392	1.16	9.05	15	0.60
SC Science (Lab Safety)	0.29	1	0.29			
SO Sociology	97.02	92	1.05	25.01	44	0.57
SP Spanish	135.41	96	1.41	41.65	70	0.60
Total	24,146.10	19,233	54.83	1,070.34	1,351	18.73

Source: TutorTrac

⁽¹⁾ Students using Learning Center Services for a non-course specific reason.

9.5 Top Subject Areas Students Received Assistance in Fall 2011 (Based on Total Hours & Total Visits)



Source: TutorTrac

Section 10

Continuing Education

10.1 Fall Continuing Education Student Characteristics

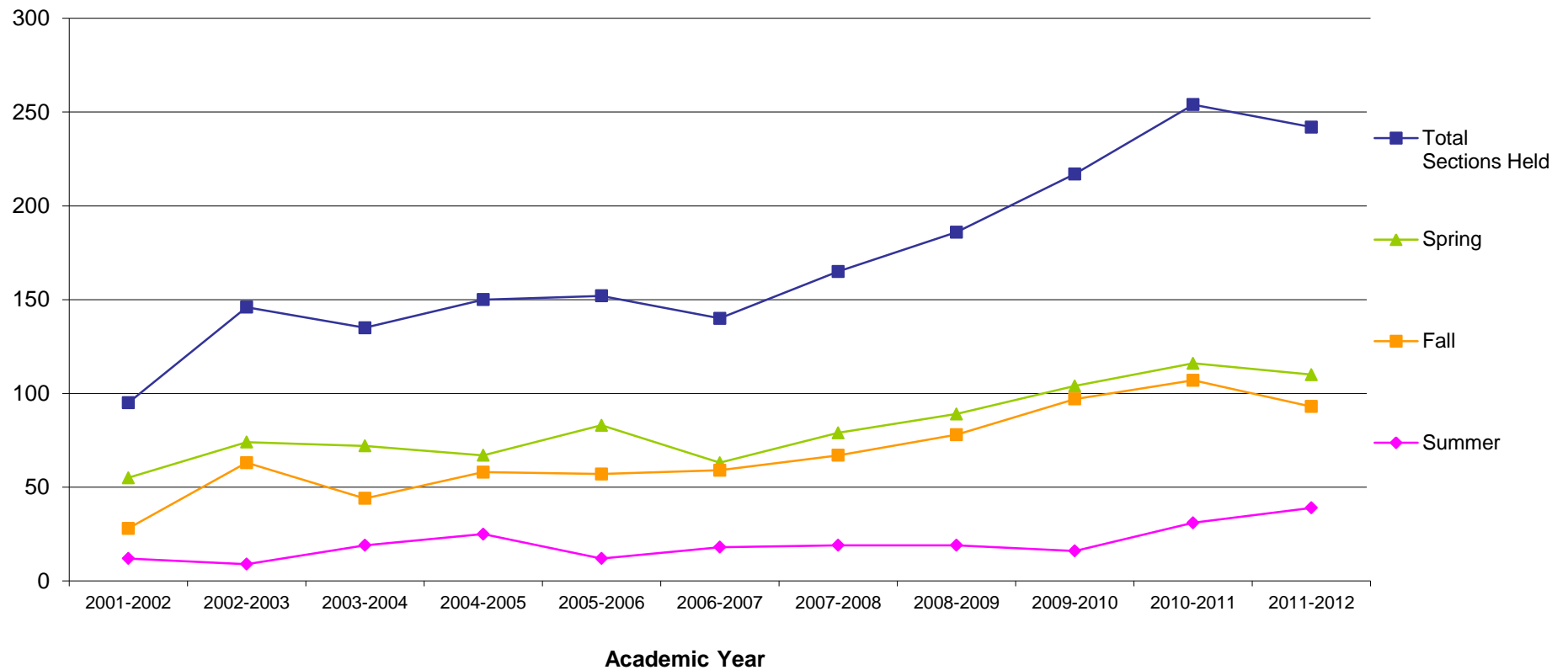
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Total	261	372	282	352	271	494	550	488
Gender								
Male	95	131	104	109	95	120	169	122
Female	166	241	178	243	176	374	381	366
Enrollment Status (based on credit-bearing courses)								
Full-Time	9	8	10	6	2	25	22	17
Part-Time	9	8	11	5	7	11	20	11
Location								
In-District	181	297	204	263	215	400	449	383
Out-of-District	76	72	76	83	51	90	100	104
Out-of-State	0	2	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0
Other	4	1	2	6	5	4	1	1
Age								
< 18	21	29	64	75	90	82	70	65
18-19	2	4	2	8	2	14	14	11
20-21	8	10	9	5	3	13	7	14
22-24	6	17	8	4	7	15	9	10
25-29	12	16	13	12	9	27	30	22
30-34	8	18	8	16	6	16	31	29
35-39	13	18	11	15	12	28	23	16
40-49	44	69	53	63	43	86	108	79
50-64	58	112	71	100	57	123	165	148
65 and older	46	74	34	47	35	74	71	73
Unknown	43	5	9	7	7	16	22	21
Race/Ethnicity								
American Indian/Alaska Native	0	0	2	0	0	1	1	0
Asian	0	0	0	1	0	0	0	0
Black or African American	0	1	1	0	1	1	2	3
Hispanic	0	0	0	1	1	2	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0	0	0
Race/Ethnicity Unknown	100	149	117	175	159	253	277	259
Two or more races	0	0	0	0	0	0	0	0
White	161	222	162	175	110	237	269	225

Source: Colleague

Note: Data are based on end of fall term continuing education students.

10.2 Continuing Education Sections by Term

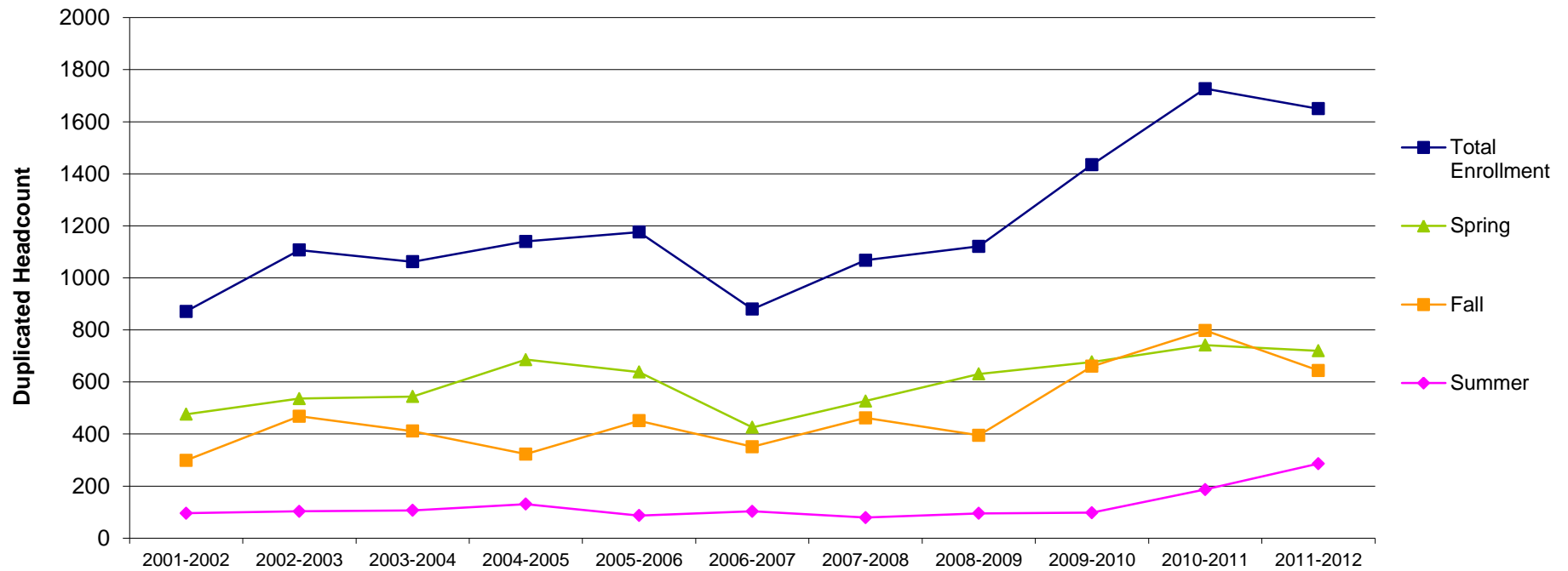
												% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2001-2002 to 2011-2012	2010-2011 to 2011-2012
Total Sections Held	95	146	135	150	152	140	165	186	217	254	242	154.7%	-4.7%
Summer	12	9	19	25	12	18	19	19	16	31	39	225.0%	25.8%
Fall	28	63	44	58	57	59	67	78	97	107	93	232.1%	-13.1%
Spring	55	74	72	67	83	63	79	89	104	116	110	100.0%	-5.2%



Source: Colleague (end of term data)

10.3 Continuing Education Enrollment

												% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2001-2002 to 2011-2012	2010-2011 to 2011-2012
Total Enrollment (duplicated)	871	1107	1062	1140	1176	880	1068	1121	1435	1727	1650	89.4%	-4.5%
Summer	96	103	107	131	87	103	79	95	98	187	286	197.9%	52.9%
Fall	299	468	411	323	451	351	462	395	660	798	644	115.4%	-19.3%
Spring	476	536	544	686	638	426	527	631	677	742	720	51.3%	-3.0%
Total Students (unduplicated)	721	941	846	817	868	660	723	741	1022	1103	1172	62.6%	6.3%
Summer	79	102	100	120	85	98	76	91	87	157	250	216.5%	59.2%
Fall	271	404	378	261	372	282	352	271	494	550	488	80.1%	-11.3%
Spring	417	472	447	544	508	364	417	478	536	517	526	26.1%	1.7%



Source: Colleague (end of term data)

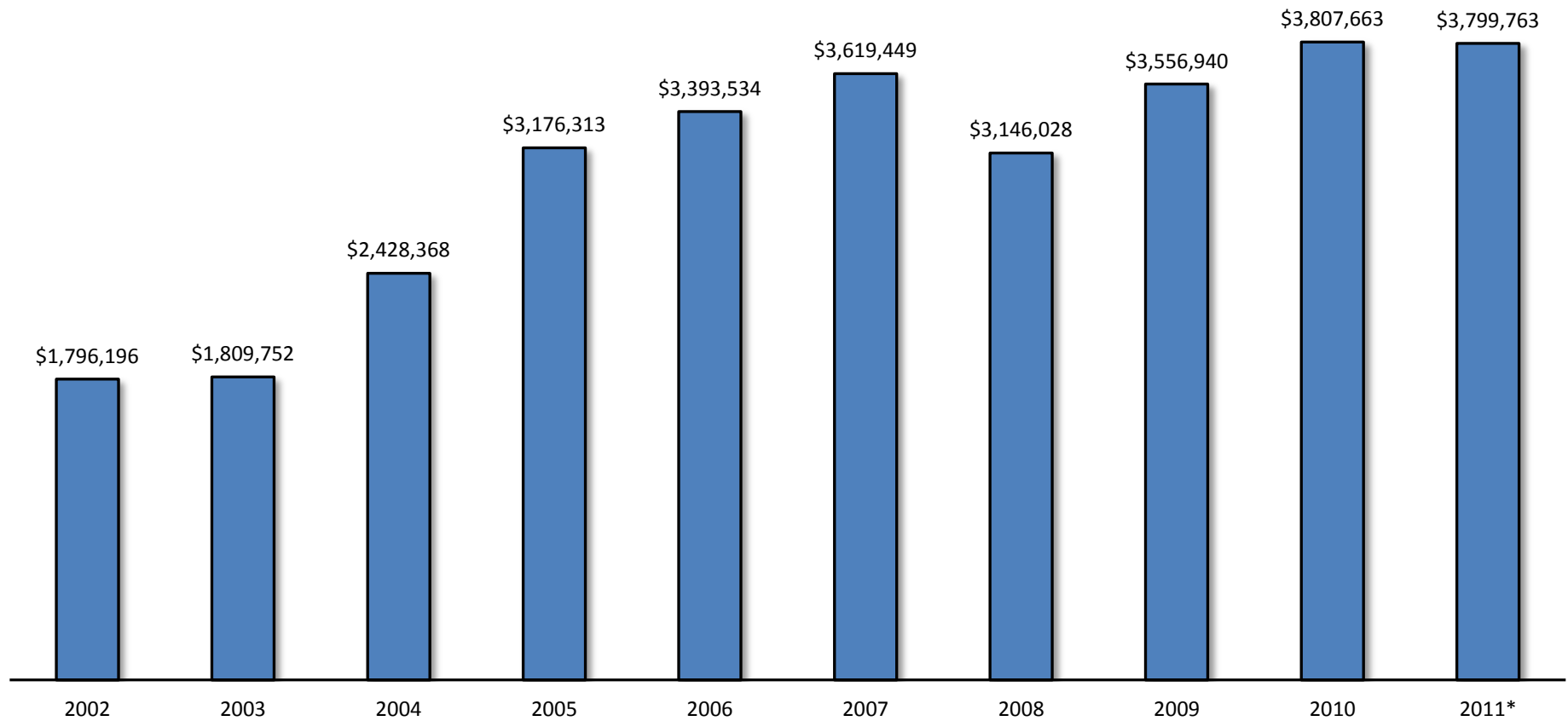
Section 11

ECC Foundation

11.1 ECC Foundation Assets

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*	% Change	
											2002-2011	2010-2011
Total Assets	\$1,796,196	\$1,809,752	\$2,428,368	\$3,176,313	\$3,393,534	\$3,619,449	\$3,146,028	\$3,556,940	\$3,807,663	\$3,799,763	111.5%	-0.2%

Foundation Assets

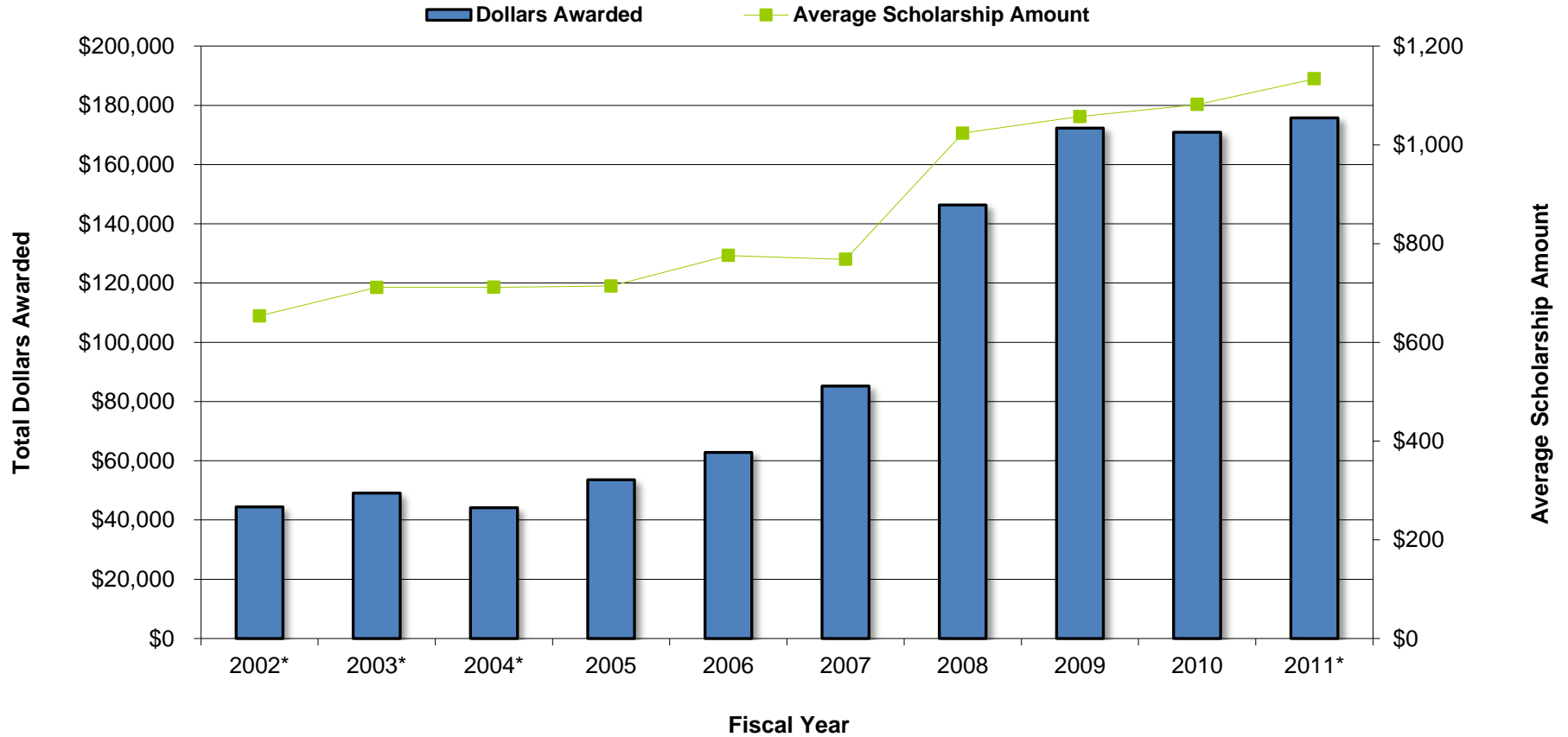


Source: ECC Foundation

* unaudited

11.2 ECC Foundation Scholarships

	2002*	2003*	2004*	2005	2006	2007	2008	2009	2010	2011*	% Change	
											2002-2011	2010-2011
Dollars Awarded	\$44,437	\$49,075	\$44,113	\$53,546	\$62,854	\$85,253	\$146,384	\$172,335	\$170,897	\$175,746	295.5%	2.8%
Number of Recipients	68	69	62	75	81	111	143	163	158	155	127.9%	-1.9%
Average Scholarship Amount	\$653	\$711	\$712	\$714	\$776	\$768	\$1,024	\$1,057	\$1,082	\$1,134	73.5%	4.8%



Source: ECC Foundation

*Based on estimate

Section 12

Financial Aid

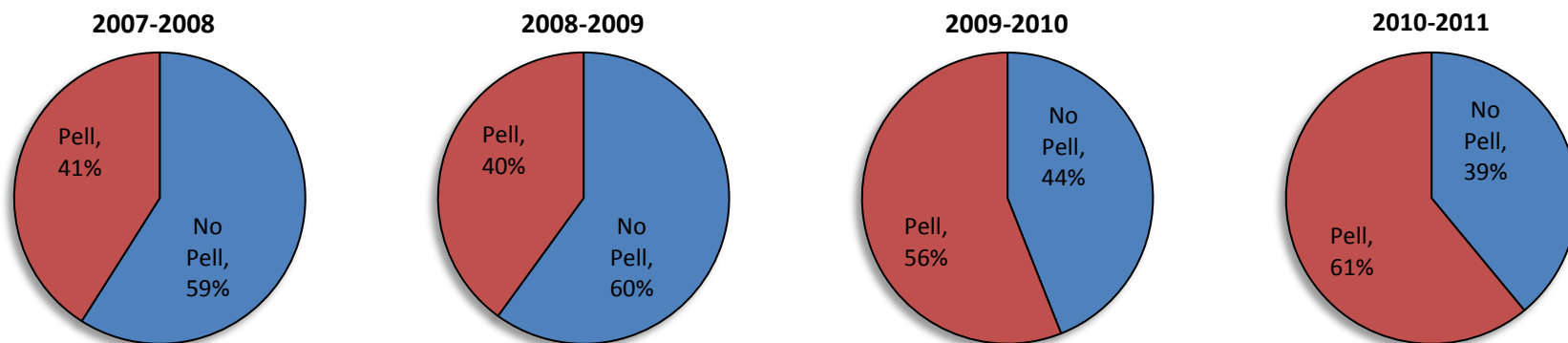
12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type

	% of FTFT Receiving Any Financial Aid									% Difference	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2002-2003 to 2010-2011	2009-2010 to 2010-2011
Any Financial Aid	78%	79%	73%	82%	83%	88%	91%	94%	94%	16.0%	0.0%

	FTFT Receiving Federal Grant Aid									% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2002-2003 to 2010-2011	2009-2010 to 2010-2011
Total Federal Grant Aid											
Percent Receiving	33%	34%	36%	34%	34%	42%	42%	57%	61%		
Average Amount	\$2,448	\$2,664	\$2,607	\$2,659	\$2,752	\$3,297	\$3,627	\$4,422	\$4,289	75.2%	-3.0%
Pell Grant											
Percent Receiving	--	--	--	--	--	41%	40%	56%	61%		
Average Amount	--	--	--	--	--	\$2,871	\$3,322	\$4,057	\$3,993	na	-1.6%
Other Federal Grant Aid											
Percent Receiving	--	--	--	--	--	18%	15%	24%	22%		
Average Amount	--	--	--	--	--	\$1,062	\$1,127	\$1,180	\$938	na	-20.5%

note: prior to 2007-2008, Pell grants and other federal grants were not reported separately

First-Time, Full-Time Students Receiving Pell by Fiscal Year

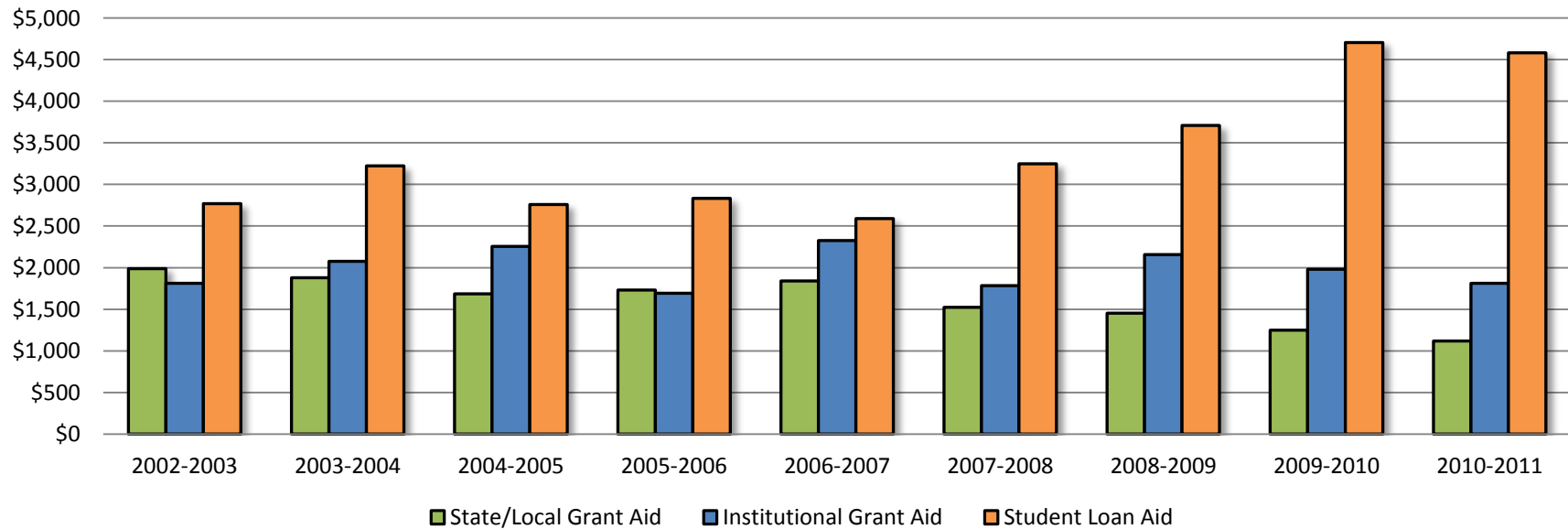


Source: IPEDS Financial Aid

12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type (cont'd)

	FTFT Receiving Other Grants & Loans										% Change	
	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2002-2003 to 2010-2011	2009-2010 to 2010-2011	
State/Local Grant Aid												
Percent Receiving	37%	38%	34%	40%	39%	59%	60%	61%	62%			
Average Amount	\$1,987	\$1,878	\$1,685	\$1,732	\$1,841	\$1,522	\$1,454	\$1,248	\$1,119	-43.7%	-23.0%	
Institutional Grant Aid												
Percent Receiving	11%	6%	3%	5%	4%	7%	8%	6%	8%			
Average Amount	\$1,813	\$2,075	\$2,255	\$1,692	\$2,324	\$1,783	\$2,156	\$1,979	\$1,811	-0.1%	-16.0%	
Student Loan Aid												
Percent Receiving	18%	12%	19%	18%	20%	23%	23%	20%	18%			
Average Amount	\$2,770	\$3,222	\$2,759	\$2,834	\$2,588	\$3,249	\$3,710	\$4,707	\$4,583	65.5%	23.5%	

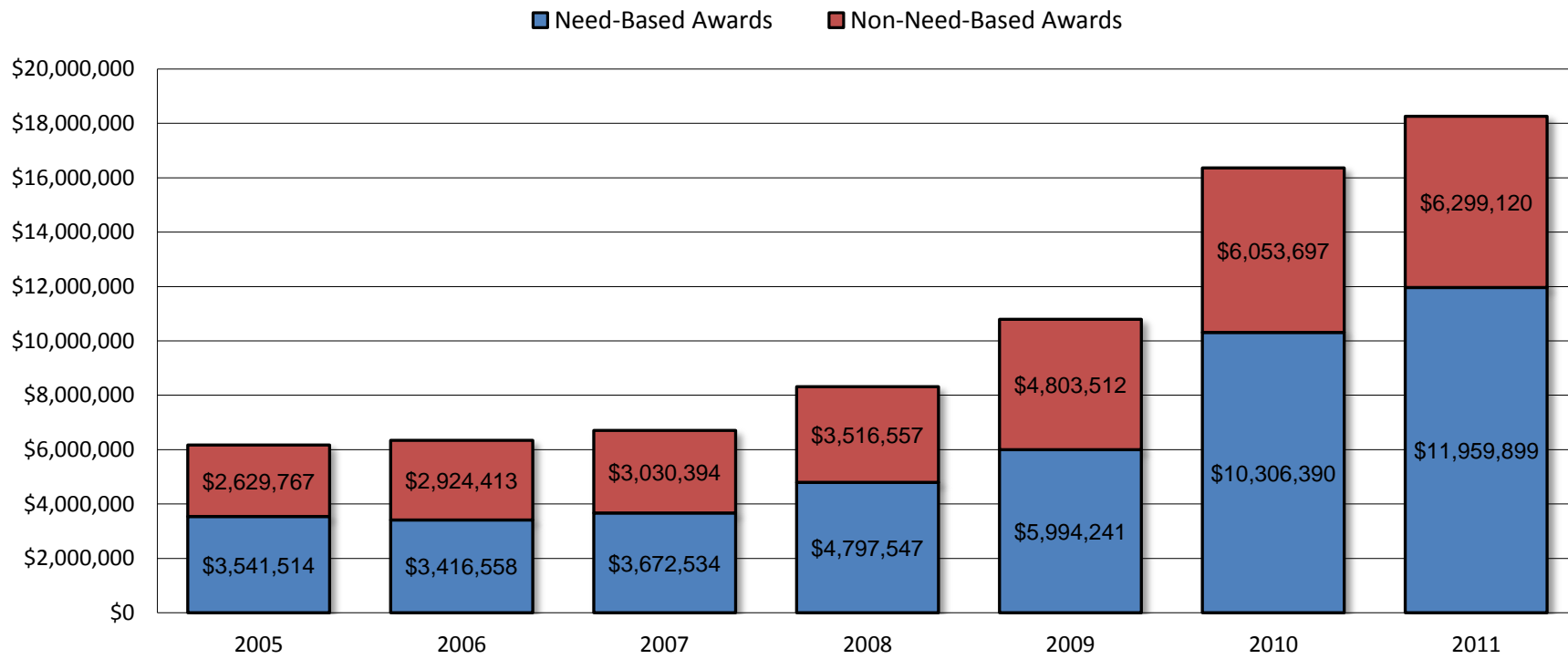
Average Amount of Aid by Fiscal Year



Source: IPEDS

12.2 Total Financial Aid Dollars Awarded by Fiscal Year

								% Change	
	2005	2006	2007	2008	2009	2010	2011	2005 - 2011	2010 - 2011
Need-Based Awards	\$3,541,514	\$3,416,558	\$3,672,534	\$4,797,547	\$5,994,241	\$10,306,390	\$11,959,899	237.7%	16.0%
Number of Need-Based Awards	1,230	1,169	1,232	1,559	1,639	2,484	2,797	127.4%	12.6%
Average Need-Based Award	\$2,879	\$2,923	\$2,981	\$3,077	\$3,657	\$4,149	\$4,276	48.5%	3.1%
Total Awards	\$6,171,281	\$6,340,971	\$6,702,928	\$8,314,104	\$10,797,753	\$16,360,087	\$18,259,019	195.9%	119.6%
Total Number of Awards	1,916	1,916	1,652	2,187	2,578	3,445	3,662	91.1%	67.4%
Average Award	\$3,221	\$3,309	\$4,057	\$3,802	\$4,188	\$4,749	\$4,986	54.8%	31.2%



Source: DHE 14-1

Glossary of Terms

180-Day Graduate Survey: A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

Adaptive Technology Lab: provides specialized software and hardware for ACCESS students.

Census Date: The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

Colleague: A database used to maintain and retrieve information on students, financial aid, human resources and finances.

Continuing Faculty: Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

Degree: the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to the University of Missouri Science & Technology
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- Certificate of Achievement (CA): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Specialization (SP): approximately a one-year or less program that prepares students for entry level employment

Developmental Student: students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

DHE: Missouri Department of Higher Education

Glossary of Terms (continued)

Dual Credit: A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

Dual Enrollment: A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

Dual Technical Credit: similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

EMSAS (Enhanced Missouri Student Achievement System): statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

First-time, Full-Time, Degree-seeking student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

FTE (Full Time Equivalent): A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

Full-Time: A student enrolled for 12 or more semester credit hours.

Graduation rate: Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

IPEDS (Integrated Postsecondary Education Data System): the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

Glossary of Terms (continued)

Minority Student: Includes students who are American Indian/Alaska Native, Asian, Black/African-American, Hispanic, Native American/Pacific Islander, or two or more races.

Part-Time: A student enrolled in less than 12 semester credit hours.

Student Class:

-Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.

-Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.

-Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

Testing Center: provides students and faculty with a broad range of testing and proctoring services.

Testing Center Tutoring: students who receive tutoring services in the Testing Center.

The Learning Center (TLC): a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

Transfer-Out rate: Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

Verified Grade: A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W or WX (administrative withdraw) grade rather than no mark on their transcript.