
Section 3

Developmental Students

3.1 Fall 2011 Developmental Student Characteristics

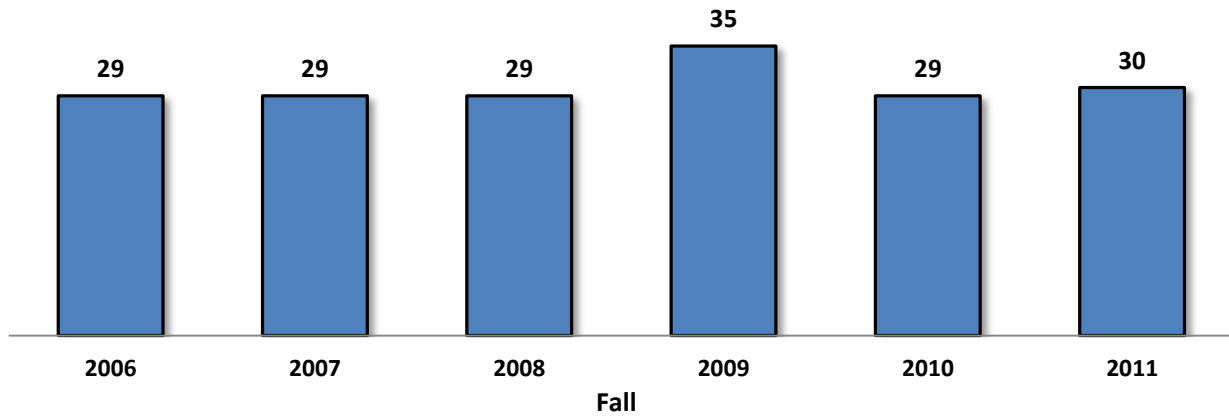
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	715	213	143	1,071	100.0%
Gender					
Male	247	91	50	388	36.2%
Female	468	122	93	683	63.8%
Enrollment Status					
Full-Time	489	138	127	754	70.4%
Part-Time	226	75	16	317	29.6%
First-Time ECC Student	370	174	129	673	62.8%
Course Enrollment					(1)
EN 0103 - College Content Reading	0	0	0	0	0.0%
EN 0133 - Introduction To Writing	24	117	139	280	17.8%
EN 0141 - Study Skills	0	1	0	1	0.1%
EN 0203 - Reading Comprehension	48	134	140	322	20.5%
EN 0221 - Vocabulary Basics	0	2	0	2	0.1%
EN 0222 - Spelling	1	1	1	3	0.2%
MT 0103 - Pre-Algebra	287	130	131	548	34.9%
MT 0203 - Introductory Algebra	308	41	9	358	22.8%
MT 0204 - Extended Introductory Algebra	50	3	3	56	3.6%
Location					
In-District	422	124	73	619	57.8%
Out-of-District	292	88	68	448	41.8%
Out-of-State	1	1	1	3	0.3%
International	0	0	1	1	0.1%
Other	0	0	0	0	0.0%
Age					
< 18	10	2	2	14	1.3%
18-19	266	115	98	479	44.7%
20-21	108	39	18	165	15.4%
22-24	68	13	3	84	7.8%
25-29	68	16	8	92	8.6%
30-34	66	8	4	78	7.3%
35-39	40	7	6	53	4.9%
40-49	60	11	3	74	6.9%
50-64	28	2	1	31	2.9%
65 and older	1	0	0	1	0.1%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	3	1	1	5	0.5%
Asian	1	0	1	2	0.2%
Black or African American	9	6	3	18	1.7%
Hispanic	5	1	3	9	0.8%
Native Hawaiian/Pacific Islander	0	0	1	1	0.1%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	8	1	1	10	0.9%
Two or more races	1	0	0	1	0.1%
White	688	204	133	1,025	95.7%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

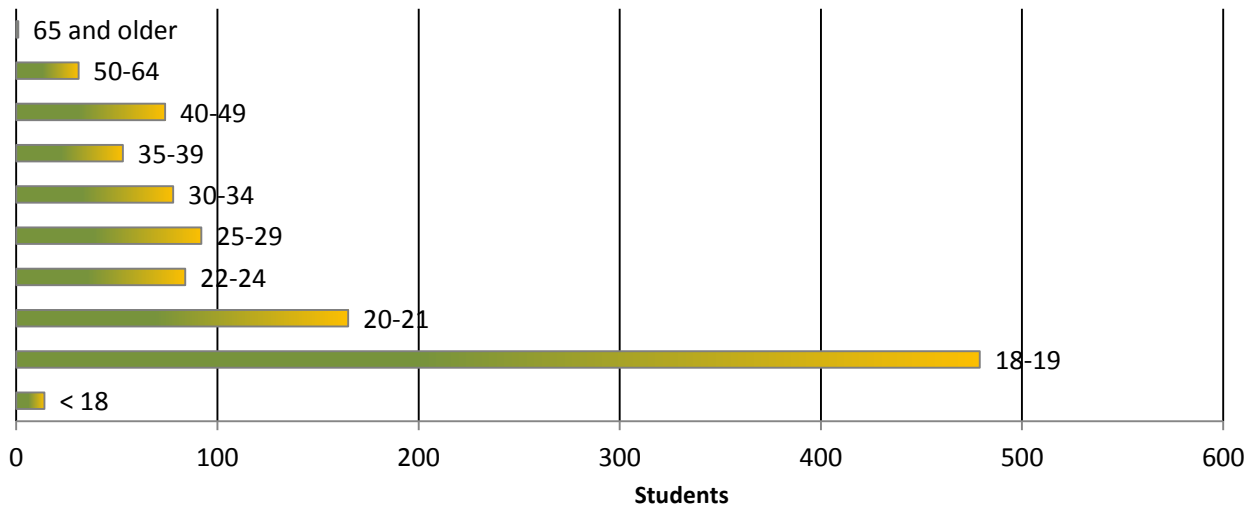
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

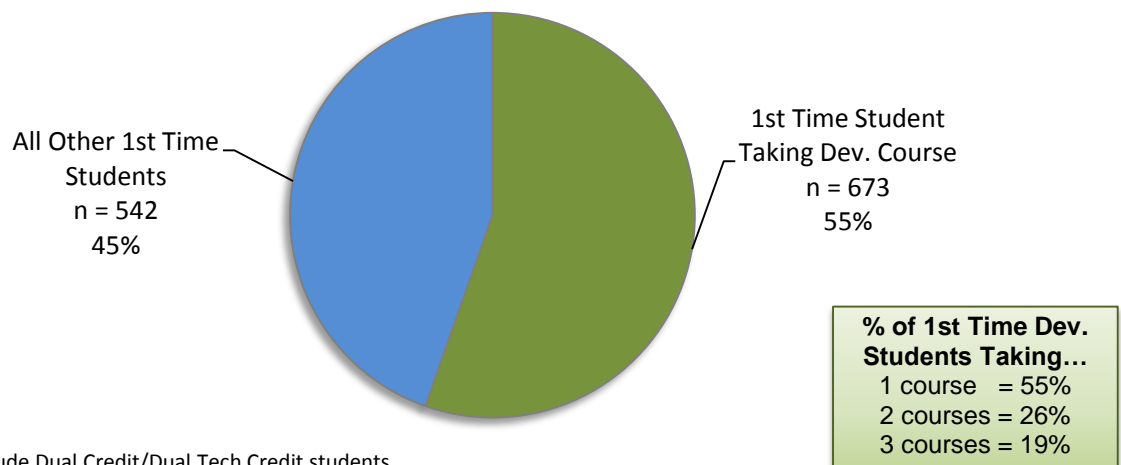


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2011 Developmental Student Age



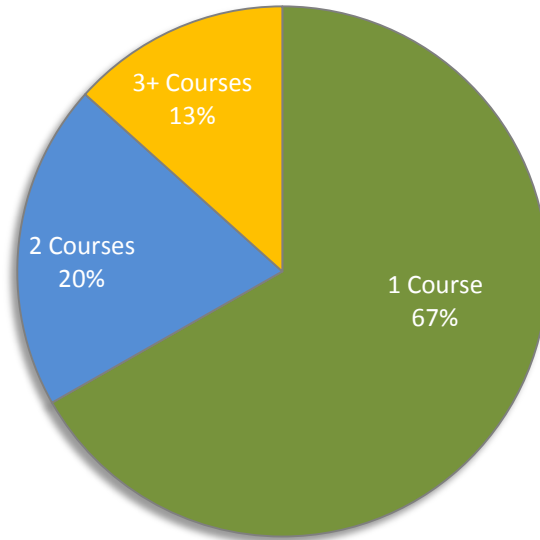
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2011



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2011

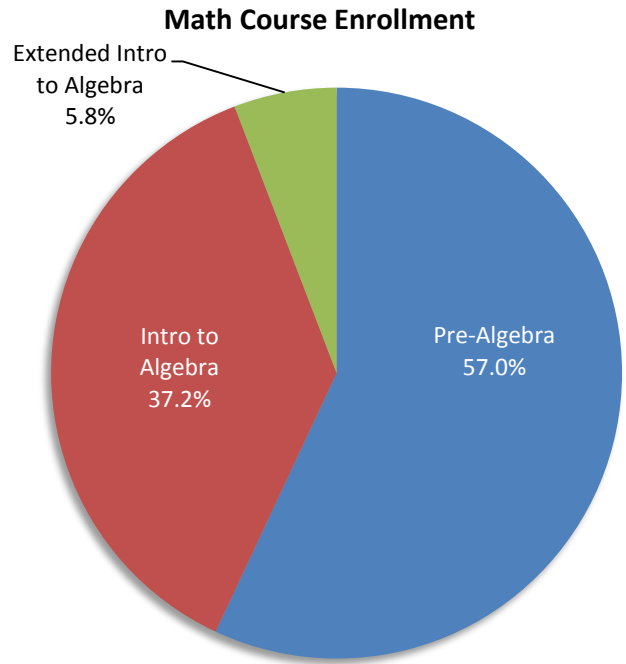
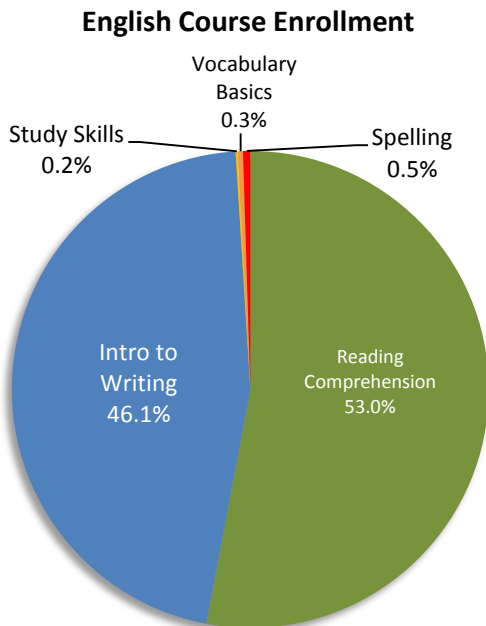


Developmental Student Headcount (unduplicated) = 1,071

Breakdown of Fall 2011 Developmental Coursework

Developmental English enrollment comprises 40% of the total developmental enrollment.

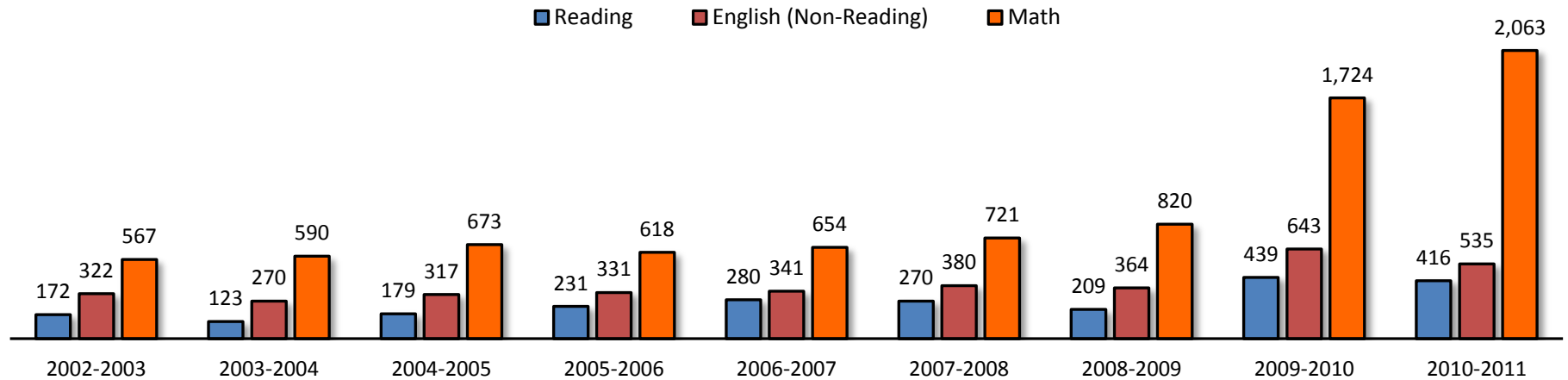
Developmental Math enrollment comprises 60% of the total developmental enrollment.



Fall 2011 Developmental Course Enrollment (duplicated) = 1,570

3.4 Developmental Course Enrollment

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% Change		
										2002-2003 to 2010-2011	2009-2010 to 2010-2011	
DEVELOPMENTAL MATH												
MT*0103 Pre-Algebra	115	116	167	147	134	155	263	926	1,010	778.3%	9.1%	
MT*0203 Introductory Algebra	452	474	506	471	520	566	557	798	965	113.5%	20.9%	
MT*0204 Extended Introductory Algebra	--	--	--	--	--	--	--	--	88			
Total Developmental Math	567	590	673	618	654	721	820	1,724	2,063	263.8%	19.7%	
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133 Intro to Writing	282	243	297	300	312	349	334	609	505	79.1%	-17.1%	
EN*0141 Study Skills	24	20	14	25	18	20	14	20	18	-25.0%	-10.0%	
EN*0221 Vocabulary Basics	--	2	--	1	1	1	7	5	9	na	80.0%	
EN*0222 Spelling	16	5	6	5	10	10	9	9	3	-81.3%	-66.7%	
Total Development English (Non-Reading)	322	270	317	331	341	380	364	643	535	66.1%	-16.8%	
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	57	55	50	58	83	81	51	118	--	na	na	
EN*0203 Reading Comprehension	115	68	129	173	197	189	158	321	416	261.7%	29.6%	
Total Development English (Reading)	172	123	179	231	280	270	209	439	416	141.9%	-5.2%	
TOTAL DEVELOPMENTAL ENROLLMENT	1,061	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	184.1%	7.4%	

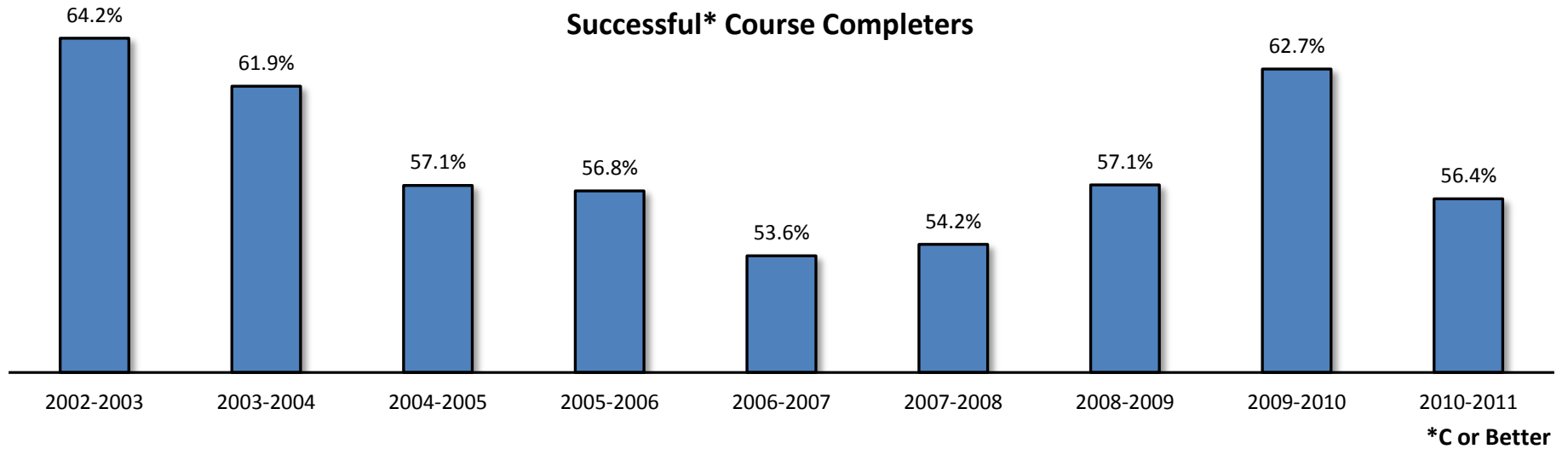


Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% Change	
										2002-03 to 2010-11	2009-10 to 2010-11
Developmental Course Enrollment	1,061	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	184.1%	7.4%
Grade											
A	261	175	230	275	247	266	255	726	599	129.5%	-17.5%
% of A Students	24.6%	17.8%	19.7%	18.6%	19.4%	19.4%	18.3%	25.9%	19.9%		
B	217	238	245	224	207	252	278	570	588	171.0%	3.2%
% of B Students	20.5%	24.2%	21.0%	17.7%	16.2%	18.4%	20.0%	20.3%	19.5%		
C	203	195	192	208	230	225	262	463	513	152.7%	10.8%
% of C Students	19.1%	19.8%	16.4%	20.5%	18.0%	16.4%	18.8%	16.5%	17.0%		
D	52	69	94	94	120	126	120	204	271	421.2%	32.8%
% of D Students	4.9%	7.0%	8.0%	8.9%	9.4%	9.2%	8.6%	7.3%	9.0%		
F	128	130	211	227	251	254	249	444	569	344.5%	28.2%
% of F Students	12.1%	13.2%	18.0%	18.9%	19.7%	18.5%	17.9%	15.8%	18.9%		
W	200	176	197	152	220	248	229	399	474	137.0%	18.8%
% of W Students	18.9%	17.9%	16.9%	15.1%	17.3%	18.1%	16.4%	14.2%	15.7%		



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade