



FACT BOOK

2017-18

To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research prepared this *Fact Book* and appreciates all who helped provide data and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Bethany Leiden".

Director of Institutional Research

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QUICK FACTS

	Value	% of Total	+/- from prior Fall/Year
TOTAL ENROLLMENT - FALL 2017	2,897	100.0%	-2.3%
Female Enrollment	1,749	60.4%	-4.6%
Full-Time Enrollment	1,292	44.6%	-6.7%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	494	17.1%	-5.9%
In-District Enrollment	1,826	63.0%	0.7%
Minority Enrollment	128	4.4%	5.8%
Dual Credit Enrollment	551	19.0%	30.3%
DEVELOPMENTAL ENROLLMENT SUMMARY - FALL 2017			
Total Developmental Students (% of Enrollment excluding dual credit)	486	20.7%	-19.5%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	438	69.3%	-14.1%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	194	30.7%	-41.7%
TOTAL CREDIT HOURS - FALL 2017	27,807	100.0%	-2.2%
Full-Time Credit Hours	17,943	64.5%	-4.3%
Part-Time Credit Hours	9,864	35.5%	1.7%
STUDENT RELATED INFORMATION - FALL 2017			
Full-Time Equivalent Enrollment (FTE)	1,854	--	-2.2%
Average Student Age	23	--	none
TOTAL FACULTY - FALL 2017	204	100.0%	-8.1%
FT Faculty	66	32.4%	-5.7%
PT Faculty	138	67.6%	-9.2%
Student to Faculty Ratio	16 to 1	--	none
GRADUATION & TRANSFER RATES			
2017 Graduation Rate	21%	--	1.0%
2017 Transfer-Out Rate	24%	--	2.0%
2016-2017 TOTAL DEGREES & CERTIFICATES AWARDED	522	100.0%	3.2%
AA (Associate of Arts) Degrees Awarded	263	50.4%	10.5%
AS (Associate of Science) Degrees Awarded	3	0.6%	-81.3%
AAT (Associate of Art in Teaching) Degrees Awarded	27	5.2%	42.1%
AFA (Associate of Fine Arts) Degrees Awarded	15	2.9%	114.3%
AAS (Associate of Applied Science) Degrees Awarded	147	28.2%	-7.0%
Certificate of Achievement	57	10.9%	-8.1%
Certificate of Specialization	10	1.9%	66.7%
RETENTION			
Fall 2017 to Spring 2018 Student Retention	75.4%	--	0.9%
Fall 2017 to Fall 2018 Student Retention	58.0%	--	-2.5%
TUITION			
Credit Hour Tuition (In-District)	\$85	--	11.8%
Credit Hour Tuition (Out-of-District)	\$122	--	9.9%
Cost of Attendance for Full-Time Student (In-District tuition & fees for 30 hrs.)	\$3,240	--	9.1%

Table of Contents

	Page
Section 1: Student Characteristics	5
1.1 Fall 2016 Student Characteristics	6
1.2 Fall Credit Enrollment by Enrollment Status	7
1.3 Fall Credit Hours	8
1.4 Fall Full-Time Equivalent (FTE) Enrollment	8
1.5 Fall Credit Enrollment by Gender	9
1.6 Fall Credit Enrollment by Ethnicity	10
1.7 Fall Credit Enrollment by Age	11
1.8 Fall Credit Enrollment by Full-Time, First-Time, Degree/Certificate-Seeking Students	12
1.9 Twelve-Month Unduplicated Headcount	13
1.10 Twelve-Month Credit Hours & FTE	14
1.11 Fall 2016 Enrollment by Zip Code	15
1.12 Fall Enrollment by Day and Evening Students	16
Section 2: Student Retention	17
2.1 Fall Student Retention	18
2.2 First-Time Student Cohort Retention	19
2.3 Developmental Student Retention	20
Section 3: Developmental Students	21
3.1 Fall 2016 Developmental Student Characteristics	22
3.2 Fall 2016 Developmental Student Summary	23
3.3 Fall 2016 Developmental Course Summary	24
3.4 Developmental Course Enrollment	25
3.5 Developmental Course Grades	26

Table of Contents (continued)...

	Page
Section 4: Enrollment By Campus	27
Main Campus	28
4.1 Fall 2016 Main Campus Student Characteristics	29
4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year	30
4.3 Main Campus Enrollment Summary	31
Washington	32
4.4 Fall 2016 Washington Student Characteristics	33
4.5 Washington Headcount, Credit Hours & FTE by Academic Year	34
4.6 Washington Enrollment Summary	35
Rolla	36
4.7 Fall 2016 Rolla Student Characteristics	37
4.8 Rolla Headcount, Credit Hours & FTE by Academic Year	38
4.9 Rolla Enrollment Summary	39
On-Line Students	40
4.10 Fall 2016 On-Line Student Characteristics	41
4.11 On-Line Student Headcount, Credit Hours & FTE by Academic Year	42
4.12 On-Line Student Enrollment Summary	43

Table of Contents (continued)...

	Page
Section 5: Student Programs & Course Enrollment	44
5.1 Fall Declared Degrees & Certificates	45
5.2 Fall Course Enrollment by Academic Division	46
5.3 Fall Enrollment Trend by Academic Division	49
5.4 Percentage Change in Fall Enrollment by Academic Division	49
5.5 Fall Dual Credit Course Enrollment	50
Section 6: Student Outcomes	51
6.1 Degrees & Certificates Awarded by Program Area	52
6.2 Degrees Awarded Trend	53
6.3 Graduation and Transfer Rates	54
6.4 Career & Technical Graduate Placement Rates	55
6.5 Percentage of Career & Technical Graduates Employed or Continuing Education in Related Field	56
6.6 Institutional Destination of ECC Transfer Students	57
Section 7: Tuition & Fees	58
7.1 Tuition & Fees	59
7.2 Annual Cost of Attendance for a Typical Full-Time Student	60
Section 8: Faculty & Staff Information	61
8.1 Faculty & Staff by Employment Status & Gender	62
8.2 Continuing Faculty by Gender	63
8.3 Student to Faculty Ratio	63
8.4 Fall 2016 Full-Time Faculty & Staff Degrees & Length of Service	64

Table of Contents (continued)...

	Page
Section 9: The Learning Center	65
9.1 Learning Center Visitor Characteristics	66
9.2 Learning Center Visitor Degree Type	67
9.3 Fall Usage by Service Area	68
9.4 Fall 2016 Learning Center Service by Subject Area	69
9.5 Top 10 Subject Areas Students Received Assistance in Fall 2016	70
Section 10: Continuing Education	71
10.1 Fall Continuing Education Student Characteristics	72
10.2 Continuing Education Sections by Term	73
10.3 Continuing Education Enrollment	74
Section 11: ECC Foundation	75
11.1 ECC Foundation Assets	76
11.2 ECC Foundation Scholarships	77
Section 12: Financial Aid	78
12.1 First-Time, Full-Time Undergraduate Financial Aid by Type	79
12.2 Total Financial Aid Dollars Awarded by Fiscal Year	81
Glossary of Terms	82

Section 1

Student Characteristics

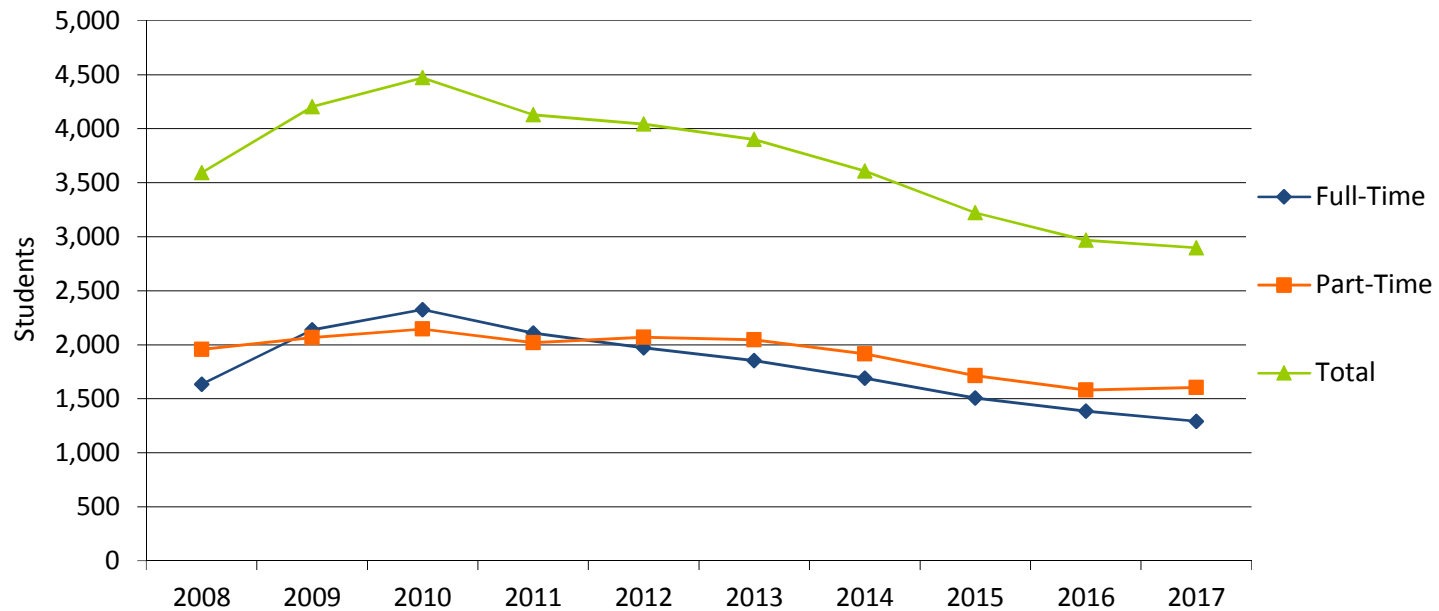
1.1 Fall 2017 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit	Dual Tech Credit	Total	% of Total
Total	1,056	994	296	551	0	2,897	100.0%
Gender							
Male	483	344	86	235	0	1,148	39.6%
Female	573	650	210	316	0	1,749	60.4%
Enrollment Status							
Full-Time	603	596	84	9	0	1,292	44.6%
Part-Time	453	398	212	542	0	1,605	55.4%
Developmental Courses							
1 course	231	49	4	0	0	284	9.8%
2 courses	77	2	0	0	0	79	2.7%
3+ courses	22	0	0	0	0	22	0.8%
Location							
In-District	616	604	161	445	0	1,826	63.0%
Out-of-District	429	381	135	102	0	1,047	36.1%
Out-of-State	6	5	0	0	0	11	0.4%
International	4	4	0	0	0	8	0.3%
Unknown	1	0	0	4	0	5	0.2%
Age							
< 18	35	3	1	482	0	521	18.0%
18-19	562	279	3	67	0	911	31.4%
20-21	146	269	57	0	0	472	16.3%
22-24	76	128	81	0	0	285	9.8%
25-29	94	114	49	0	0	257	8.9%
30-34	50	56	34	0	0	140	4.8%
35-39	42	57	22	0	0	121	4.2%
40-49	35	62	30	0	0	127	4.4%
50-64	13	24	17	0	0	54	1.9%
65 and older	3	2	2	0	0	7	0.2%
Unknown	0	0	0	2	0	2	0.1%
Race/Ethnicity							
American Indian/Alaska Native	5	7	1	1	0	14	0.5%
Asian	10	8	3	5	0	26	0.9%
Black or African American	14	10	3	1	0	28	1.0%
Hispanic	28	18	8	4	0	58	2.0%
Native Hawaiian/Pacific Islander	0	2	0	0	0	2	0.1%
Nonresident Alien	0	0	0	0	0	0	0.0%
Race/Ethnicity Unknown	13	5	2	3	0	23	0.8%
Two or more races	22	6	0	17	0	45	1.6%
White	964	938	279	520	0	2,701	93.2%

Source: Colleague Fall Census

1.2 Fall Credit Enrollment By Enrollment Status

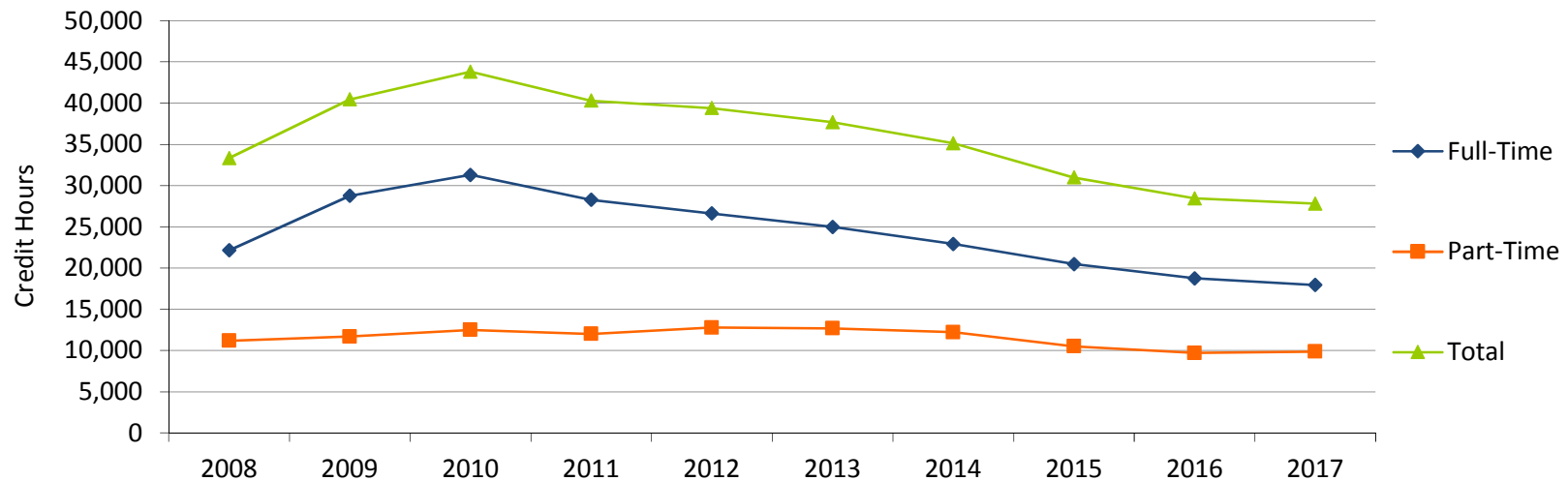
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	3,591	4,203	4,471	4,127	4,043	3,899	3,606	3,222	2,966	2,897	-19.3%	-2.3%
Headcount												
Full-Time	1,635	2,137	2,325	2,108	1,972	1,852	1,690	1,508	1,385	1,292	-21.0%	-6.7%
Part-Time	1,956	2,066	2,146	2,019	2,071	2,047	1,916	1,714	1,581	1,605	-17.9%	1.5%
Percentages												
Full-Time	45.5%	43.0%	52.0%	51.1%	52.0%	47.5%	46.9%	46.8%	46.7%	44.6%		
Part-Time	54.5%	57.0%	48.0%	48.9%	48.0%	52.5%	53.1%	53.2%	53.3%	55.4%		



Source: IPEDS

1.3 Fall Credit Hours

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	33,328	40,444	43,787	40,291	39,383	37,670	35,125	30,982	28,442	27,807	-16.6%	-2.2%
Credit Hours												
Full-Time	22,150	28,756	31,288	28,268	26,610	24,984	22,912	20,476	18,746	17,943	-19.0%	-4.3%
Part-Time	11,178	11,687	12,498	12,022	12,772	12,686	12,212	10,505	9,696	9,864	-11.8%	1.7%
Percentages												
Full-Time	66.5%	71.1%	71.5%	70.2%	71.5%	66.3%	65.2%	66.1%	65.9%	64.5%		
Part-Time	33.5%	28.9%	28.5%	29.8%	28.5%	33.7%	34.8%	33.9%	34.1%	35.5%		

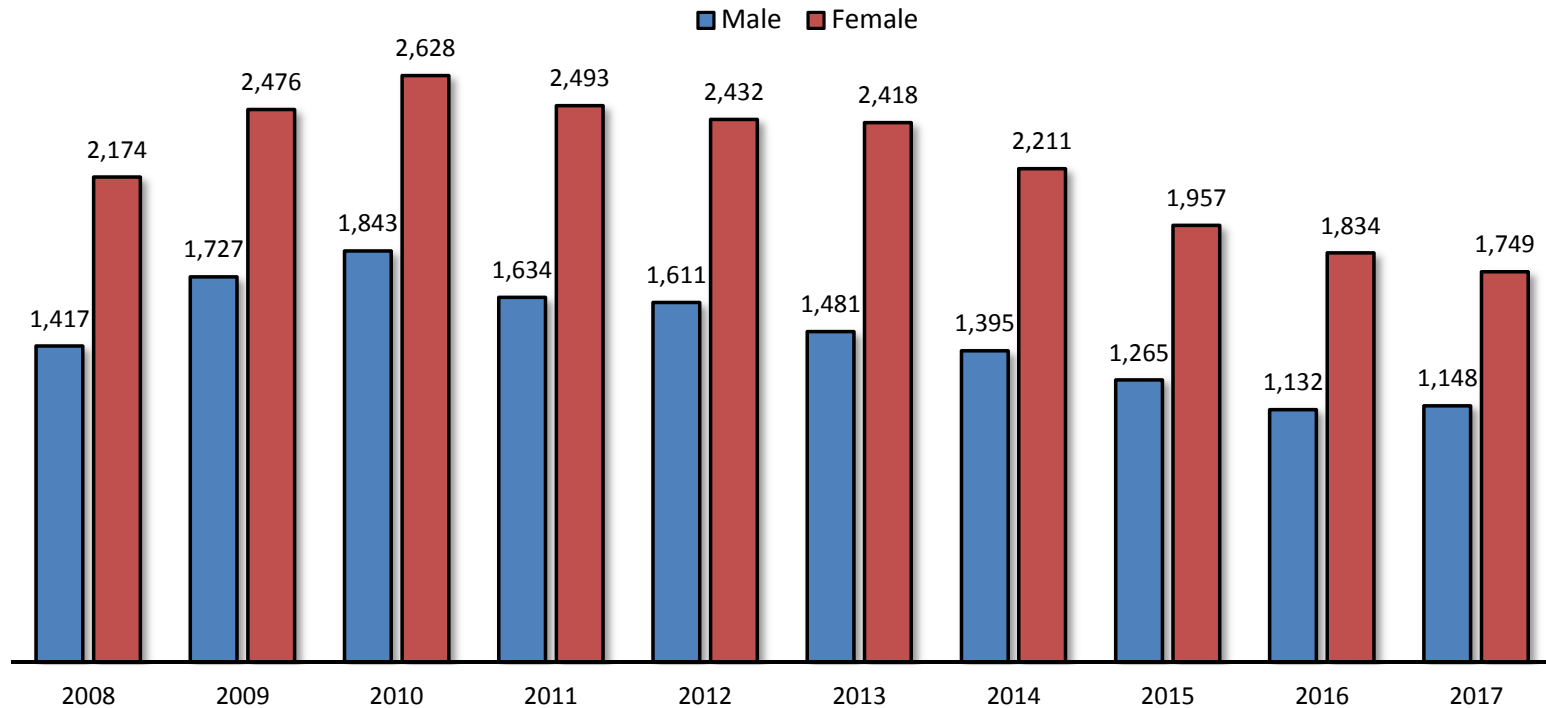


1.4 Fall Full-Time Equivalent (FTE) Enrollment

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
FTE	2,222	2,696	2,919	2,686	2,626	2,511	2,342	2,065	1,896	1,854	-16.6%	-2.2%

1.5 Fall Credit Enrollment By Gender

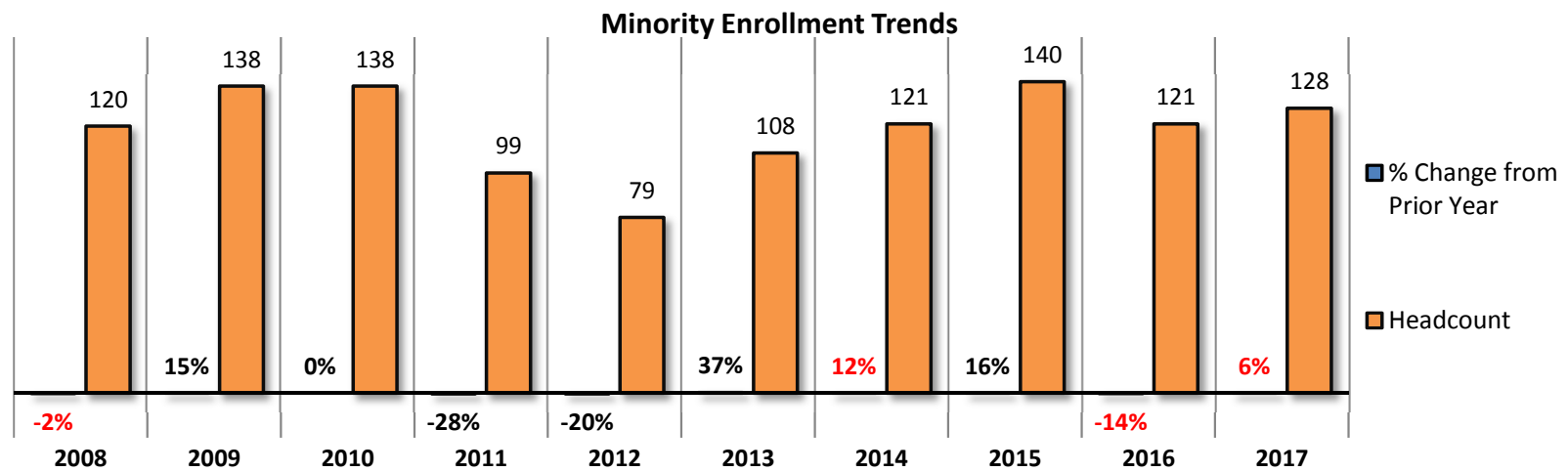
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	3,591	4,203	4,471	4,127	4,043	3,899	3,606	3,222	2,966	2,897	-19.3%	-2.3%
Headcount												
Male	1,417	1,727	1,843	1,634	1,611	1,481	1,395	1,265	1,132	1,148	-19.0%	1.4%
Female	2,174	2,476	2,628	2,493	2,432	2,418	2,211	1,957	1,834	1,749	-19.5%	-4.6%
Percentages												
Male	39.5%	41.1%	41.2%	39.6%	41.2%	38.0%	38.7%	39.3%	38.2%	39.6%		
Female	60.5%	58.9%	58.8%	60.4%	58.8%	62.0%	61.3%	60.7%	61.8%	60.4%		



Source: IPEDS

1.6 Fall Credit Enrollment By Ethnicity

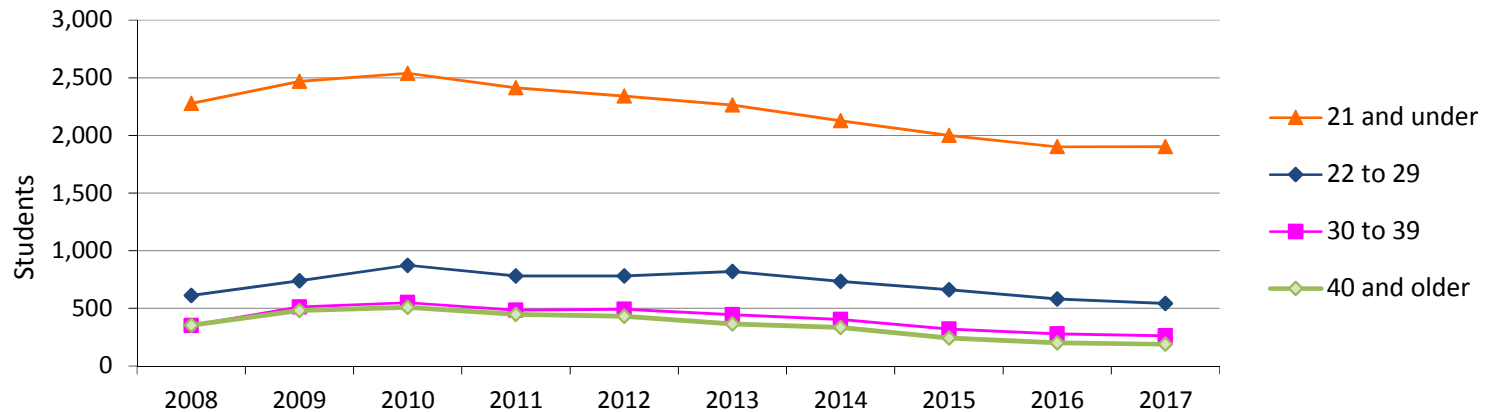
											% Change	
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2008-2017	2016-2017
Total	3,591	4,203	4,471	4,127	4,043	3,899	3,606	3,222	2,966	2,897	-19.3%	-2.3%
Race/Ethnicity*												
American Indian/Alaska Native	11	14	19	16	12	10	17	26	14	14	27.3%	0.0%
Asian	20	23	12	11	11	23	19	21	18	26	30.0%	44.4%
Black or African American	46	46	47	35	23	22	36	33	26	28	-39.1%	7.7%
Hispanic	43	54	57	34	33	47	46	58	58	58	34.9%	0.0%
Native Hawaiian/Pacific Islander	na	1	3	3	0	6	3	2	5	2	na	-60.0%
Nonresident Alien	3	3	1	1	0	0	0	2	1	0	-100.0%	200.0%
Race/Ethnicity Unknown	160	124	93	78	85	49	61	35	25	23	-85.6%	-8.0%
Two or more races	na	4	6	6	0	2	1	3	19	45	na	136.8%
White	3,308	3,934	4,233	3,943	3,879	3,740	3,423	3,042	2,800	2,701	-18.3%	-3.5%
Percentages												
American Indian/Alaska Native	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.5%	0.8%	0.5%	0.5%		
Asian	0.6%	0.5%	0.3%	0.3%	0.3%	0.6%	0.5%	0.7%	0.6%	0.9%		
Black or African American	1.3%	1.1%	1.1%	0.8%	0.6%	0.6%	1.0%	1.0%	0.9%	1.0%		
Hispanic	1.2%	1.3%	1.3%	0.8%	0.8%	1.2%	1.3%	1.8%	2.0%	2.0%		
Native Hawaiian/Pacific Islander	na	na	na	0.1%	0.0%	0.2%	0.1%	0.1%	0.2%	0.1%		
Nonresident Alien	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%		
Race/Ethnicity Unknown	4.5%	3.0%	2.1%	1.9%	2.1%	1.3%	1.7%	1.1%	0.8%	0.8%		
Two or more races	na	na	na	0.1%	0.0%	0.1%	0.0%	0.1%	0.6%	1.6%		
White	92.1%	93.6%	94.7%	95.5%	95.9%	95.9%	94.9%	94.4%	94.4%	93.2%		



Source: IPEDS

1.7 Fall Credit Enrollment by Age

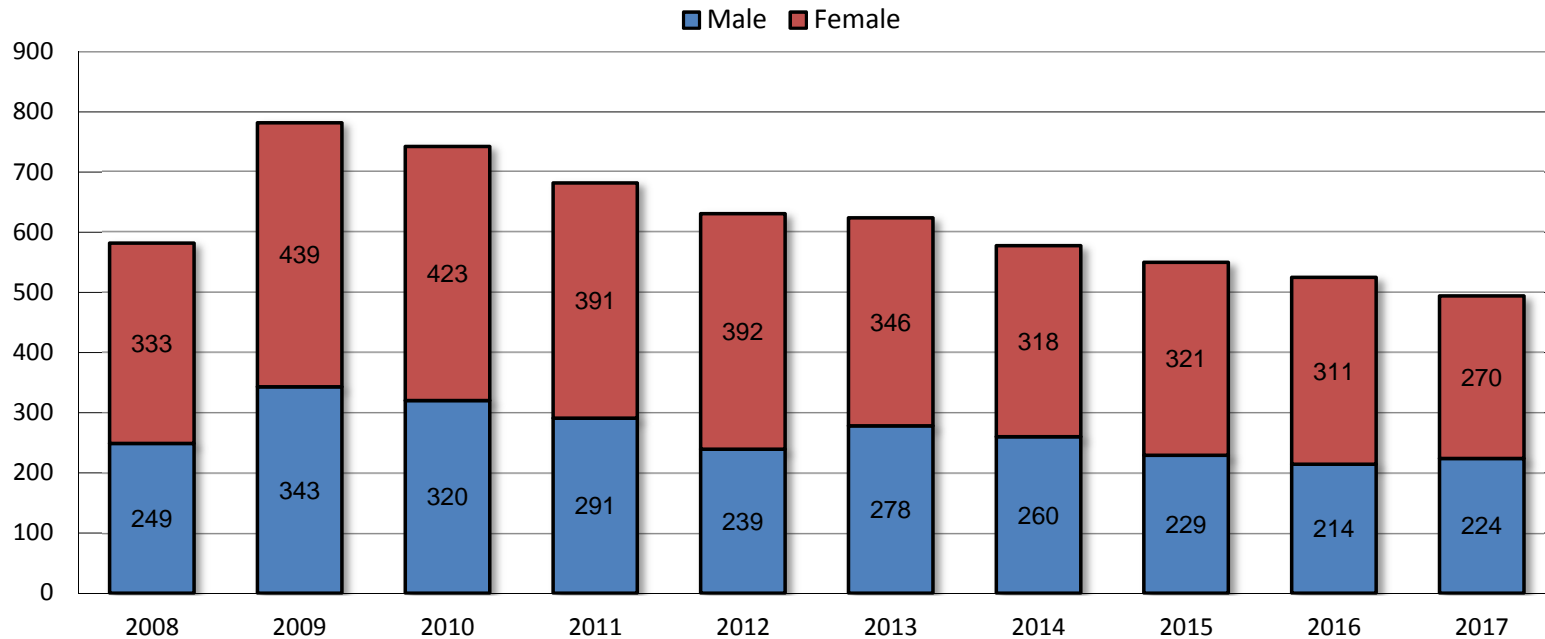
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	3,591	4,203	4,471	4,127	4,043	3,899	3,606	3,222	2,966	2,897	-19.3%	-2.3%
Age Category												
<18	628	630	581	527	524	506	456	448	432	521	-17.0%	20.6%
18-19	1,100	1,228	1,297	1,188	1,124	1,117	1,074	992	950	911	-17.2%	-4.1%
20-21	549	612	661	698	694	641	597	560	520	472	-14.0%	-9.2%
22-24	300	368	435	387	399	394	382	358	306	285	-5.0%	-6.9%
25-29	312	371	438	395	381	426	351	302	274	257	-17.6%	-6.2%
30-34	184	285	309	277	306	270	236	183	159	140	-23.9%	-11.9%
35-39	166	227	240	207	185	176	168	137	120	121	-27.1%	0.8%
40-49	230	315	322	289	273	237	200	170	125	127	-44.8%	1.6%
50-64	82	126	142	117	144	119	127	67	70	54	-34.1%	-22.9%
65 and older	40	41	45	41	13	9	6	5	5	7	-82.5%	40.0%
Unknown	0	0	1	1	0	4	9	0	5	2	na	-60.0%
Percentages												
<18	17%	15%	13%	13%	13%	13%	13%	14%	15%	18%		
18-19	31%	29%	29%	29%	28%	29%	30%	31%	32%	31%		
20-21	15%	15%	15%	17%	17%	16%	17%	17%	18%	16%		
22-24	8%	9%	10%	9%	10%	10%	11%	11%	10%	10%		
25-29	9%	9%	10%	10%	9%	11%	10%	9%	9%	9%		
30-34	5%	7%	7%	7%	8%	7%	7%	6%	5%	5%		
35-39	5%	5%	5%	5%	5%	5%	5%	4%	4%	4%		
40-49	6%	7%	7%	7%	7%	6%	6%	5%	4%	4%		
50-64	2%	3%	3%	3%	4%	3%	4%	2%	2%	2%		
65 and older	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%		
Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Source: IPEDS

1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total*	582	782	743	682	631	624	578	550	525	494	-15.1%	-5.9%
Headcount												
Male	249	343	320	291	239	278	260	229	214	224	-10.0%	4.7%
Female	333	439	423	391	392	346	318	321	311	270	-18.9%	-13.2%
Percentages												
Male	42.8%	43.9%	43.1%	42.7%	37.9%	44.6%	45.0%	41.6%	40.8%	45.3%		
Female	57.2%	56.1%	56.9%	57.3%	62.1%	55.4%	55.0%	58.4%	59.2%	54.7%		

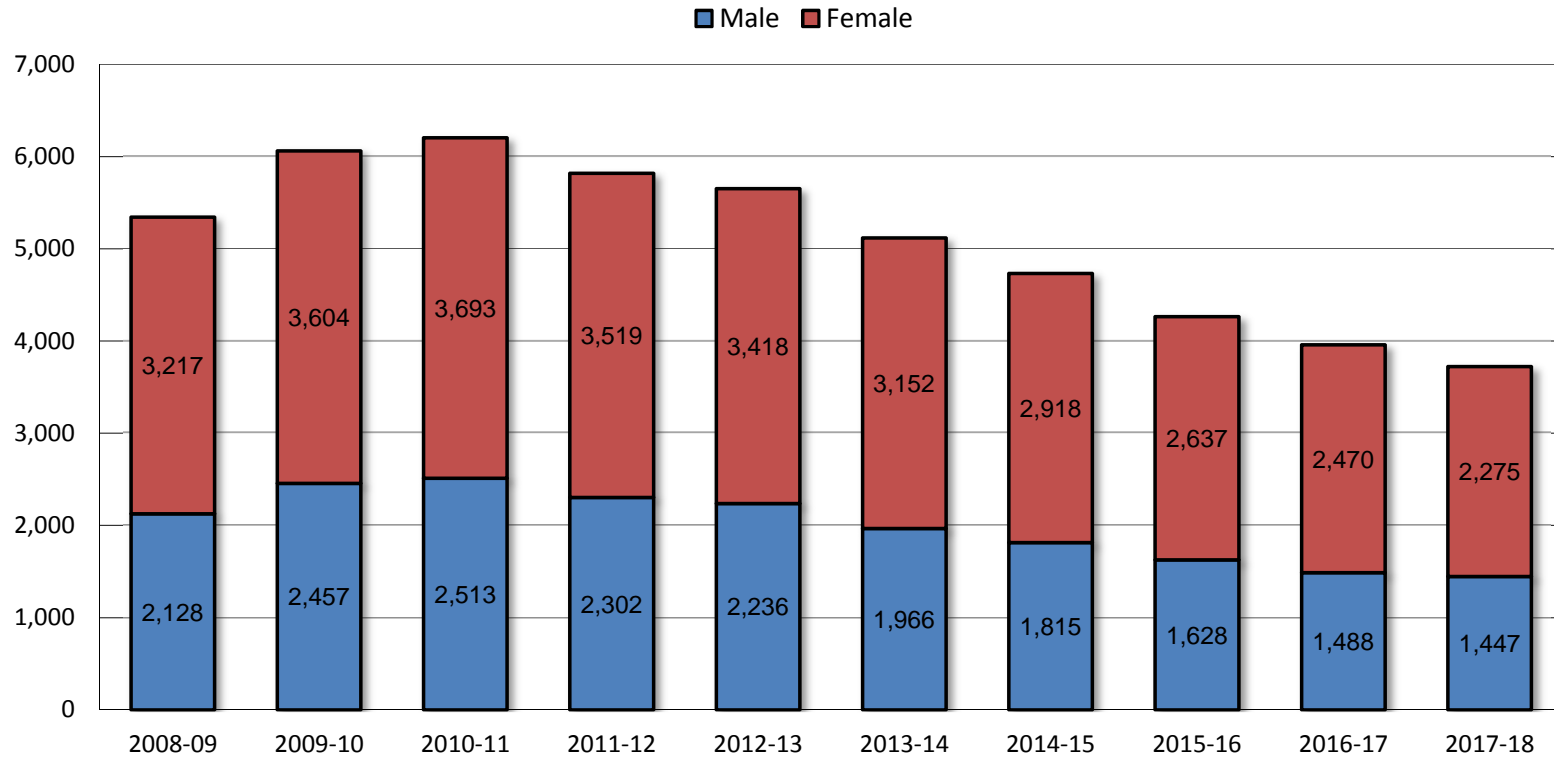


Source: IPEDS

* Represents the IPEDS Graduation Rate Survey cohort

1.9 Twelve-Month* Unduplicated Headcount

											% Change	
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2008-09 to 2017-18	2016-17 to 2017-18
Total	5,345	6,061	6,206	5,821	5,654	5,118	4,733	4,265	3,958	3,722	-30.4%	-6.0%
Headcount												
Male	2,128	2,457	2,513	2,302	2,236	1,966	1,815	1,628	1,488	1,447	-32.0%	-2.8%
Female	3,217	3,604	3,693	3,519	3,418	3,152	2,918	2,637	2,470	2,275	-29.3%	-7.9%

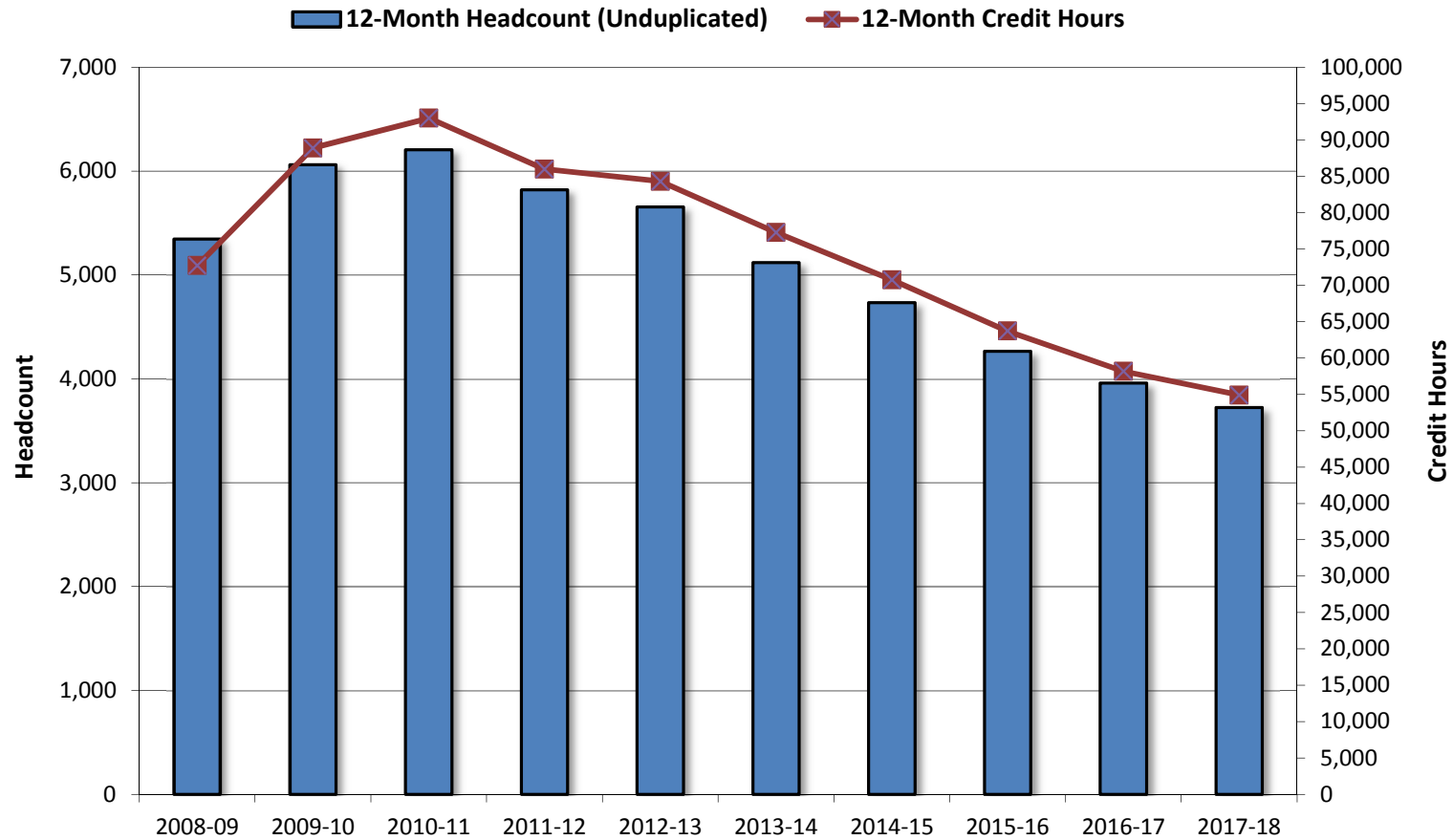


Source: IPEDS

* July 1 - June 30

1.10 Twelve-Month* Credit Hours & Full-Time Equivalent (FTE) Enrollment

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	% Change	
											2008-09 to 2017-18	2016-17 to 2017-18
Credit Hours	72,729	88,883	93,012	85,988	84,312	77,298	70,756	63,721	58,187	54,916	-24.5%	-5.6%
FTE	2,260	2,424	2,963	2,866	2,810	2,577	2,359	2,124	1,940	1,831	-19.0%	-5.6%

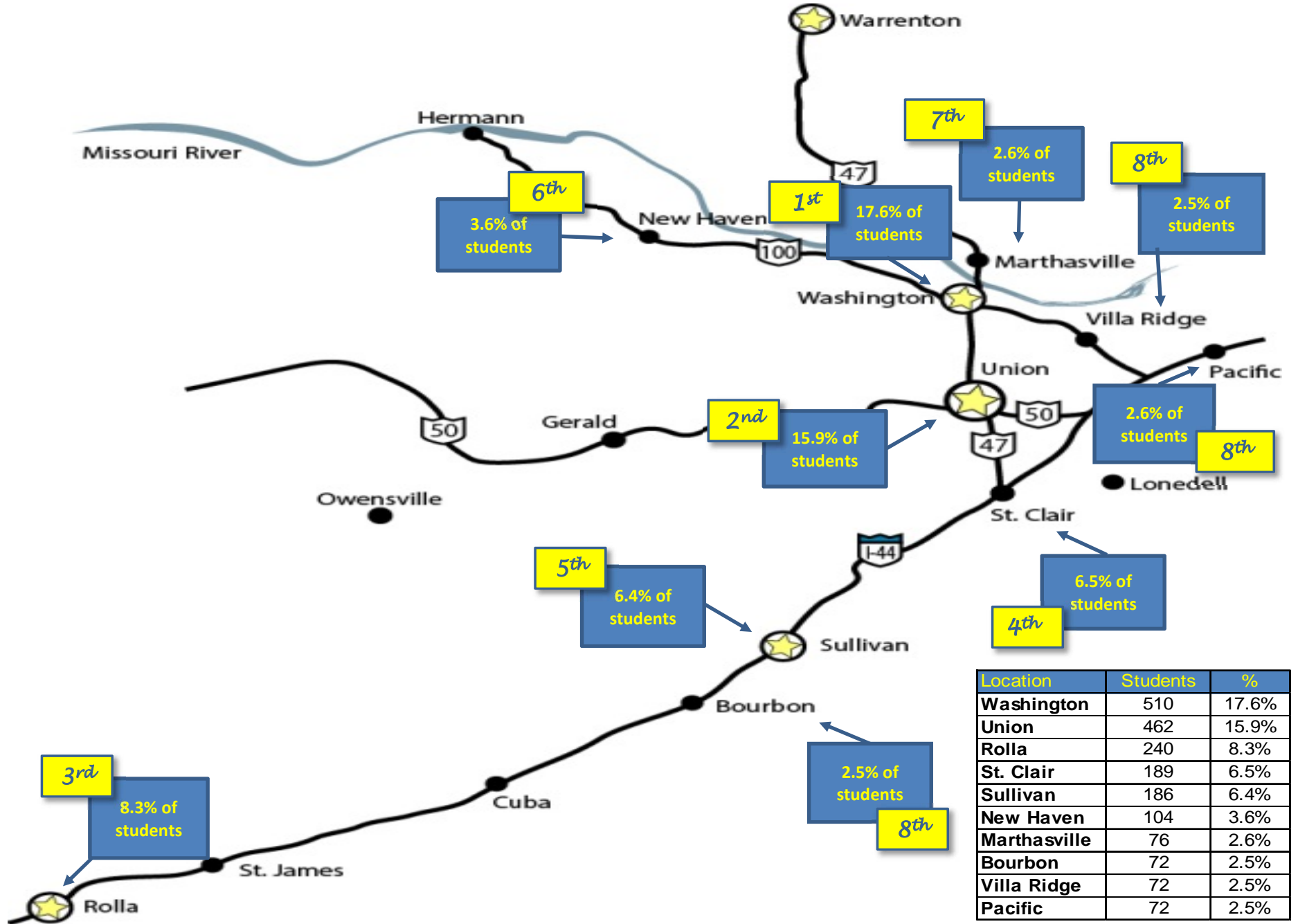


Source: IPEDS

* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

1.11 Fall 2017 Enrollment by Zip Code

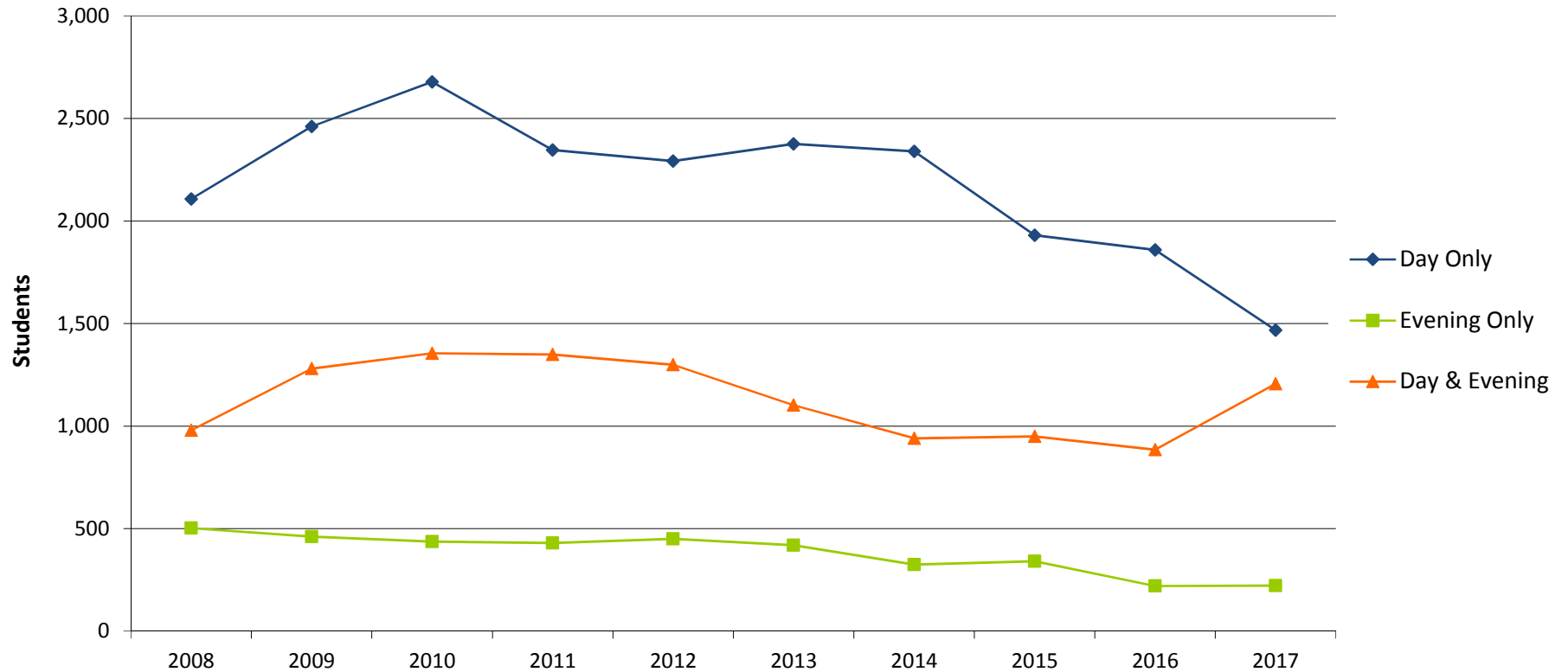


Source: Colleague

Note: Percentages are based on total fall enrollment

1.12 Fall Enrollment by Day & Evening Students

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	3,591	4,203	4,471	4,127	4,043	3,899	3,606	3,222	2,966	2,897	-19.3%	-2.3%
Course Time(s)												
Day Only	2,108	2,461	2,679	2,347	2,292	2,376	2,340	1,931	1,860	1,468	-30.4%	-21.1%
Evening Only	503	461	437	430	451	420	325	341	221	222	-55.9%	0.5%
Day & Evening	980	1,281	1,355	1,350	1,300	1,103	941	950	885	1,207	23.2%	36.4%



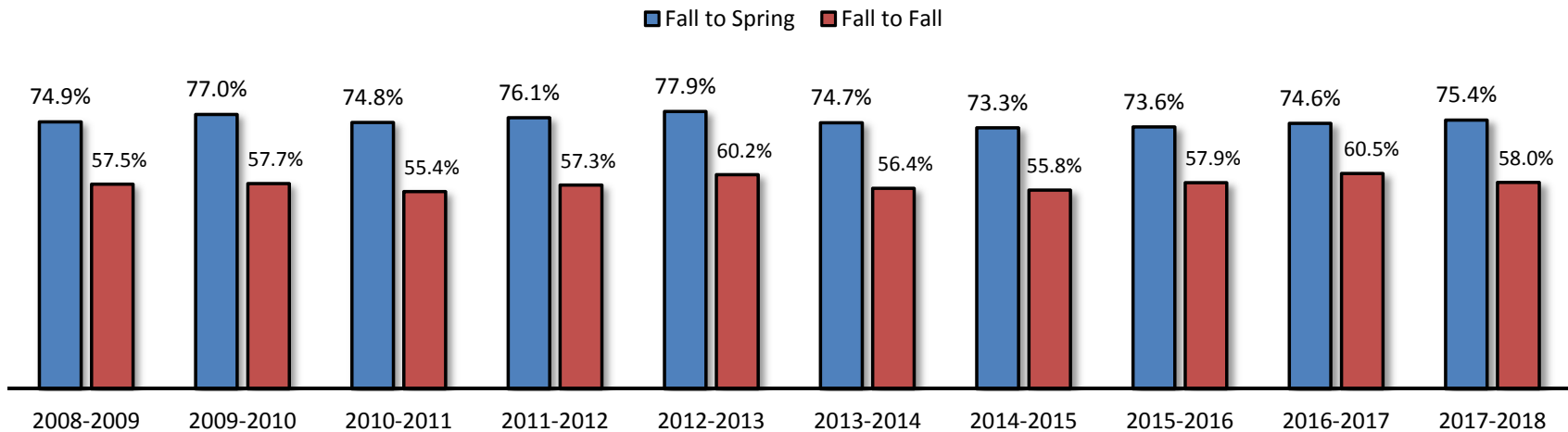
Section 2

Student Retention

2.1 Fall Student Retention

	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11	Fall-11 to Spring-12	Fall-12 to Spring-13	Fall-13 to Spring-14	Fall-14 to Spring-15	Fall-15 to Spring-16	Fall-16 to Spring-17	Fall-17 to Spring-18
Fall to Spring Retention										
Fall Students*	2,846	3,492	3,833	3,569	3,480	3,370	3,135	2,783	2,518	2,346
Students Returning in Spring	2,033	2,575	2,775	2,608	2,565	2,402	2,163	1,907	1,774	1,644
<i>Percent Returned</i>	71.4%	73.7%	72.4%	73.1%	73.7%	71.3%	69.0%	68.5%	70.5%	70.1%
Fall Graduates	100	115	93	109	145	116	136	141	104	126
Non-Returners/Non-Completers	713	802	965	852	770	852	836	735	640	576
Adjusted Fall to Spring Retention Rate	74.9%	77.0%	74.8%	76.1%	77.9%	74.7%	73.3%	73.6%	74.6%	75.4%
	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11	Fall-11 to Fall-12	Fall-12 to Fall-13	Fall-13 to Fall-14	Fall-14 to Fall-15	Fall-15 to Fall-16	Fall-16 to Fall-17	Fall-17 to Fall-18
Fall To Fall Retention										
Fall Students*	2,846	3,492	3,833	3,569	3,480	3,370	3,135	2,783	2,518	2,346
Students Returning in Fall	1,300	1,667	1,681	1,649	1,661	1,468	1,365	1,183	1,122	958
<i>Percent Returned</i>	45.7%	47.7%	43.9%	46.2%	47.7%	43.6%	43.5%	42.5%	44.6%	40.8%
Fall, Spring and Summer Graduates	336	348	442	395	433	431	445	429	401	402
Non-Returners/Non-Completers	1,210	1,477	1,710	1,525	1,386	1,471	1,386	1,171	995	986
Adjusted Fall to Fall Retention Rate	57.5%	57.7%	55.4%	57.3%	60.2%	56.4%	55.8%	57.9%	60.5%	58.0%

Retention



Source: Colleague Census Files

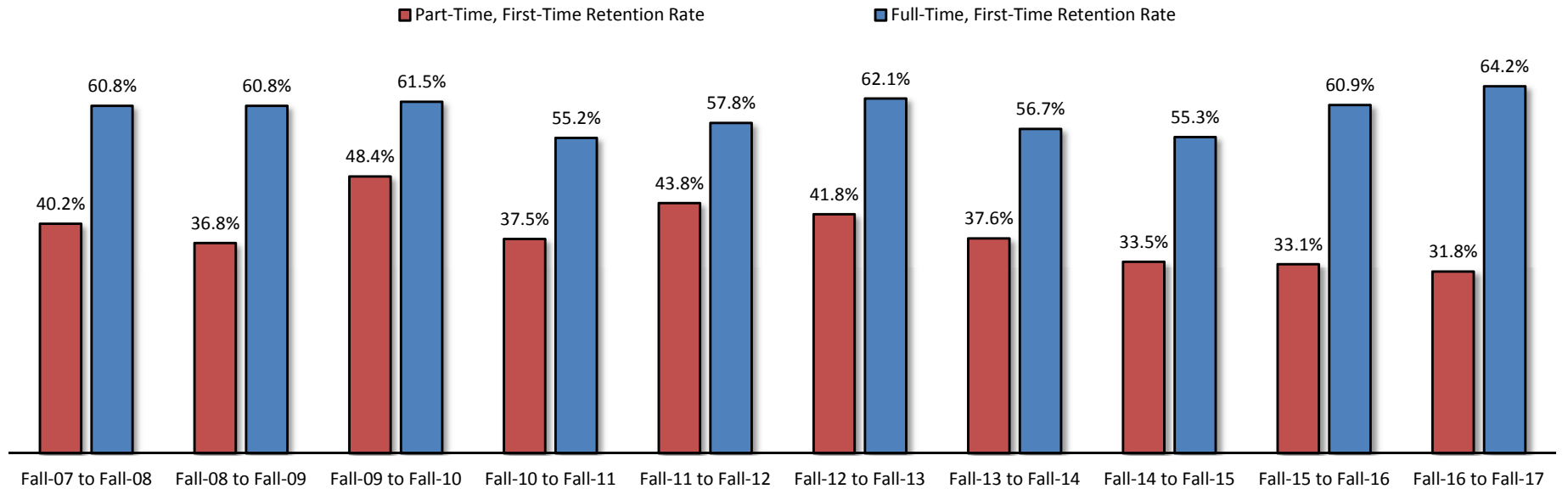
*Fall student headcount does not include any dual credit/dual technical credit students

Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

2.2 First-Time Student Cohort Retention

	Fall-07 to	Fall-08 to	Fall-09 to	Fall-10 to	Fall-11 to	Fall-12 to	Fall-13 to	Fall-14 to	Fall-15 to	Fall-16 to
Fall to Fall Full-Time Student Retention	Fall-08	Fall-09	Fall-10	Fall-11	Fall-12	Fall-13	Fall-14	Fall-15	Fall-16	Fall-17
Full-time, first-time Fall Cohort (adjusted)	561	571	781	743	682	630	624	577	550	525
Still Enrolled/Completed	341	347	480	410	394	391	354	319	335	337
Full-Time, First-Time Retention Rate	60.8%	60.8%	61.5%	55.2%	57.8%	62.1%	56.7%	55.3%	60.9%	64.2%
	Fall-07 to	Fall-08 to	Fall-09 to	Fall-10 to	Fall-11 to	Fall-12 to	Fall-13 to	Fall-14 to	Fall-15 to	Fall-16 to
Fall To Fall Part-Time Student Retention	Fall-08	Fall-09	Fall-10	Fall-11	Fall-12	Fall-13	Fall-14	Fall-15	Fall-16	Fall-17
Part-time, first-time Fall Cohort (adjusted)	132	106	157	152	176	196	149	170	136	129
Still Enrolled/Completed	53	39	76	57	77	82	56	57	45	41
Part-Time, First-Time Retention Rate	40.2%	36.8%	48.4%	37.5%	43.8%	41.8%	37.6%	33.5%	33.1%	31.8%

First-Time Student Retention



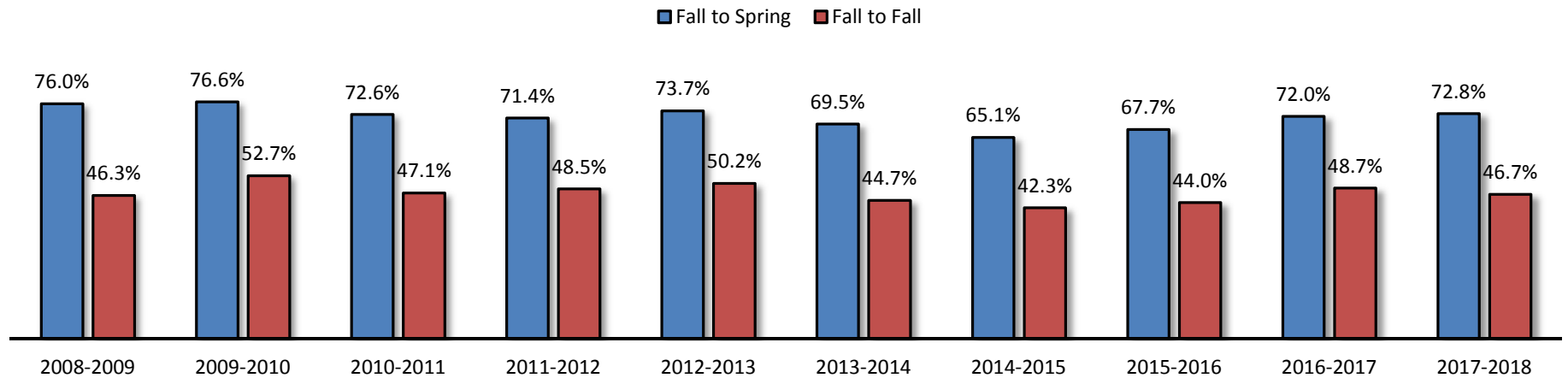
Source: IPEDS Fall Enrollment

2.3 Developmental Student Retention

Fall to Spring Retention	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11	Fall-11 to Spring-12	Fall-12 to Spring-13	Fall-13 to Spring-14	Fall-14 to Spring-15	Fall-15 to Spring-16	Fall-16 to Spring-17	Fall-17 to Spring-18
Fall Developmental Students*	492	912	1,152	1,029	1,039	941	886	666	610	486
Students Returning in Spring	373	698	835	734	766	652	577	450	439	354
<i>Percent Returned</i>	75.8%	76.5%	72.5%	71.3%	73.7%	69.3%	65.1%	67.6%	72.0%	72.8%
Fall Graduates	1	1	1	1	0	2	0	1	0	0
Non-Returners/Non-Completers	118	213	316	294	273	287	309	215	171	132
Adjusted Fall to Spring Retention Rate	76.0%	76.6%	72.6%	71.4%	73.7%	69.5%	65.1%	67.7%	72.0%	72.8%

Fall To Fall Retention	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11	Fall-11 to Fall-12	Fall-12 to Fall-13	Fall-13 to Fall-14	Fall-14 to Fall-15	Fall-15 to Fall-16	Fall-16 to Fall-17	Fall-17 to Fall-18
Fall Developmental Students*	492	912	1,152	1,029	1,039	941	886	666	610	486
Students Returning in Fall	227	476	535	491	520	417	372	292	293	221
<i>Percent Returned</i>	46.1%	52.2%	46.4%	47.7%	50.0%	44.3%	42.0%	43.8%	48.0%	45.5%
Fall, Spring and Summer Graduates	1	5	8	8	2	4	3	1	4	6
Non-Returners/Non-Completers	264	431	609	530	517	520	511	373	313	259
Adjusted Fall to Fall Retention Rate	46.3%	52.7%	47.1%	48.5%	50.2%	44.7%	42.3%	44.0%	48.7%	46.7%

Developmental Student Retention



Source: Colleague Census Files

*Students enrolled in EN*0133, ENG*090, EN*0141, EN*0142, ENG*095, EN*0202, EN*0203, ENG*080, EN*0215, ENG*085, MT*0103, MTH*070, MT*0204, MTH*080, MT*0904,

Section 3

Developmental Students

3.1 Fall 2017 Developmental Student Characteristics

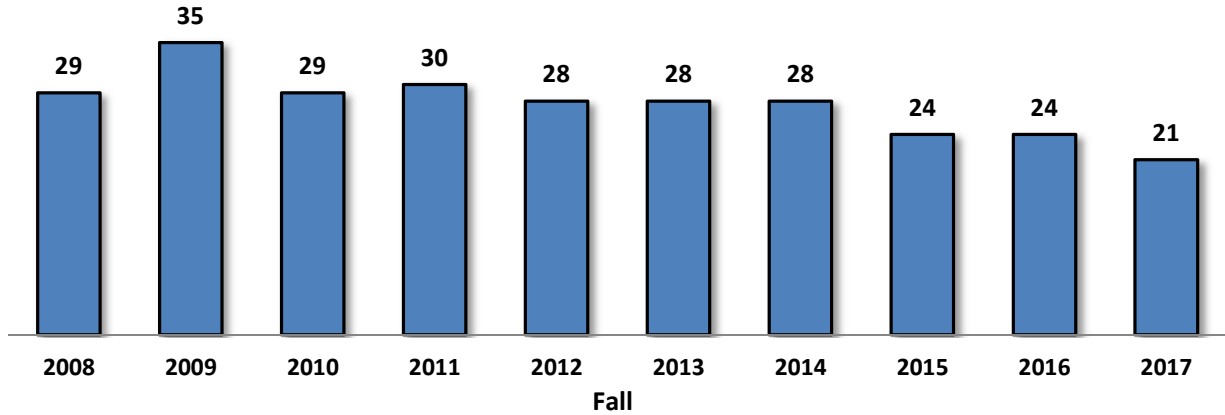
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	367	92	27	486	100.0%
Gender					
Male	127	45	11	183	37.7%
Female	240	47	16	303	62.3%
Enrollment Status					
Full-Time	238	62	21	321	66.0%
Part-Time	129	30	6	165	34.0%
First-Time ECC Student	194	81	25	300	61.7%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	11	13	16	40	6.3%
ENG 095 - Composition Expansion	10	27	0	37	5.9%
ENG 080 - Reading Comprehension	13	39	27	79	12.5%
ENG 085 - Connecting Reading & Writing	4	23	11	38	6.0%
MTH 070 - Pre-Algebra	116	49	21	186	29.4%
MTH 080 - Introductory Algebra	112	15	1	128	20.3%
MTH 094 - Fundamental Concepts in Math	101	18	5	124	19.6%
Location					
In-District	197	58	19	274	56.4%
Out-of-District	166	31	7	204	42.0%
Out-of-State	3	1	1	5	1.0%
International	1	2	0	3	0.6%
Other	0	0	0	0	0.0%
Age					
< 18	10	2	0	12	2.5%
18-19	169	52	19	240	49.4%
20-21	53	9	5	67	13.8%
22-24	31	12	1	44	9.1%
25-29	47	11	1	59	12.1%
30-34	19	5	1	25	5.1%
35-39	19	0	0	19	3.9%
40-49	11	0	0	11	2.3%
50-64	7	1	0	8	1.6%
65 and older	1	0	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	1	2	0	3	0.6%
Asian	2	3	0	5	1.0%
Black or African American	7	4	0	11	2.3%
Hispanic	13	2	2	17	3.5%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	4	2	0	6	1.2%
Two or more races	9	2	1	12	2.5%
White	331	77	24	432	88.9%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

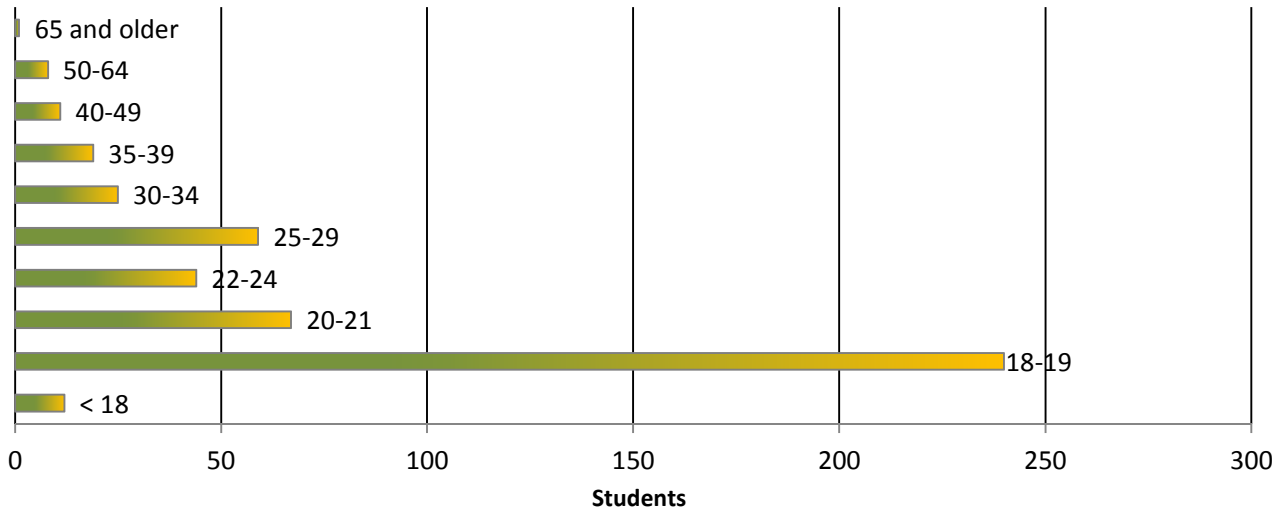
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

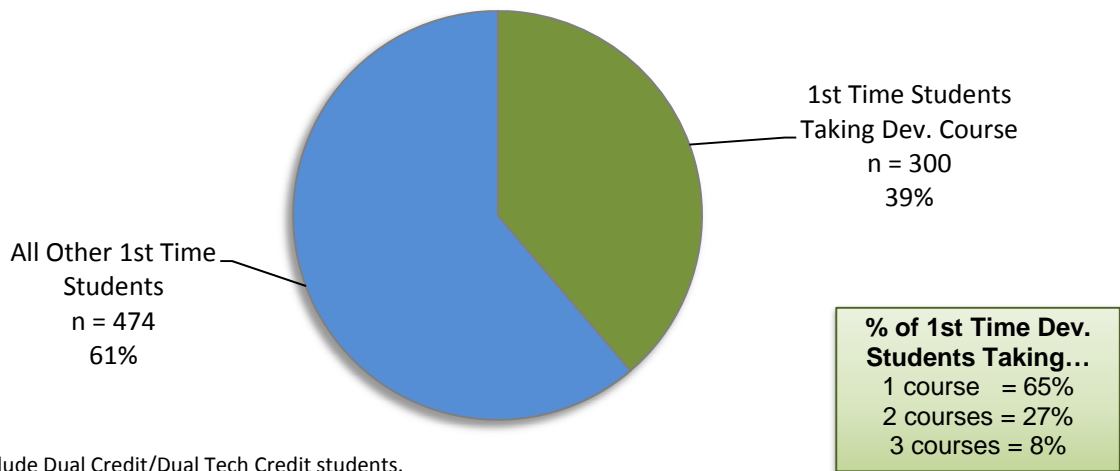


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2017 Developmental Student Age



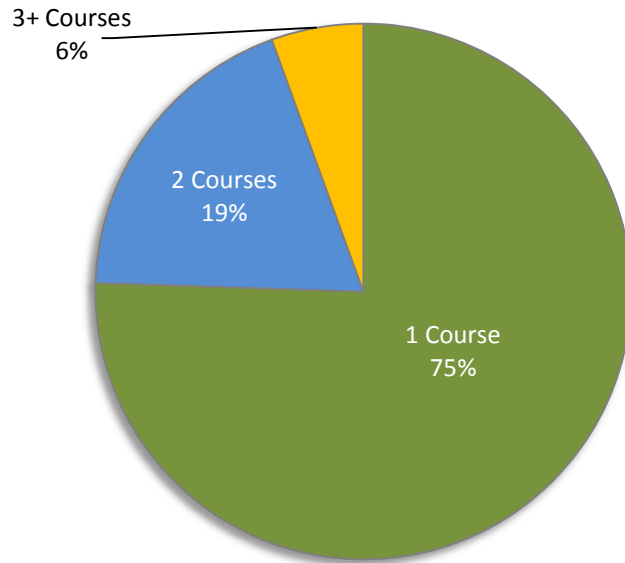
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2017



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2017



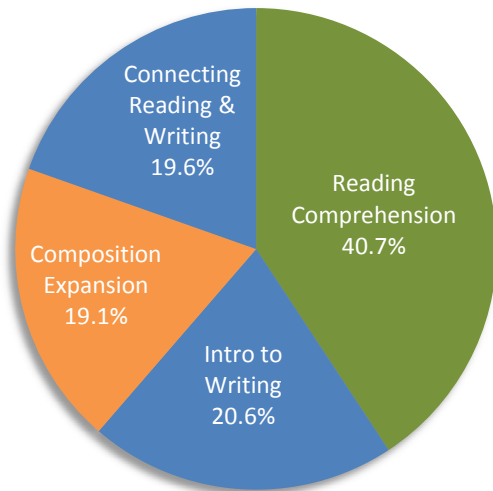
Developmental Student Headcount (unduplicated) = 486

Breakdown of Fall 2017 Developmental Coursework

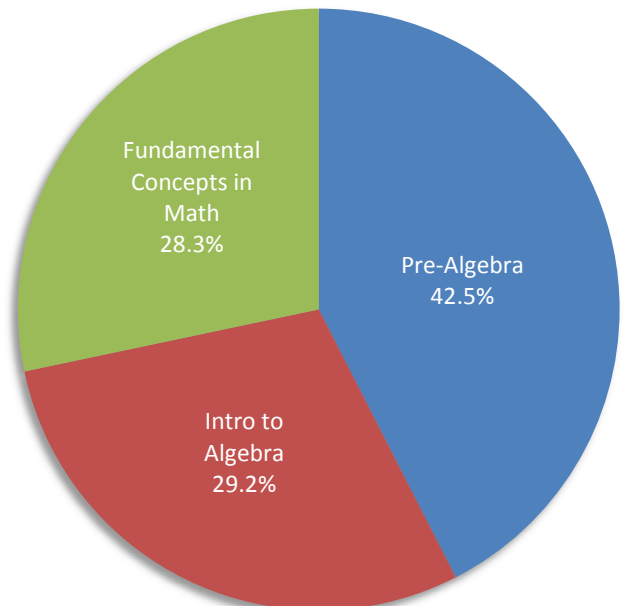
Developmental English enrollment comprises 31% of the total developmental enrollment.

Developmental Math enrollment comprises 69% of the total developmental enrollment.

English Course Enrollment



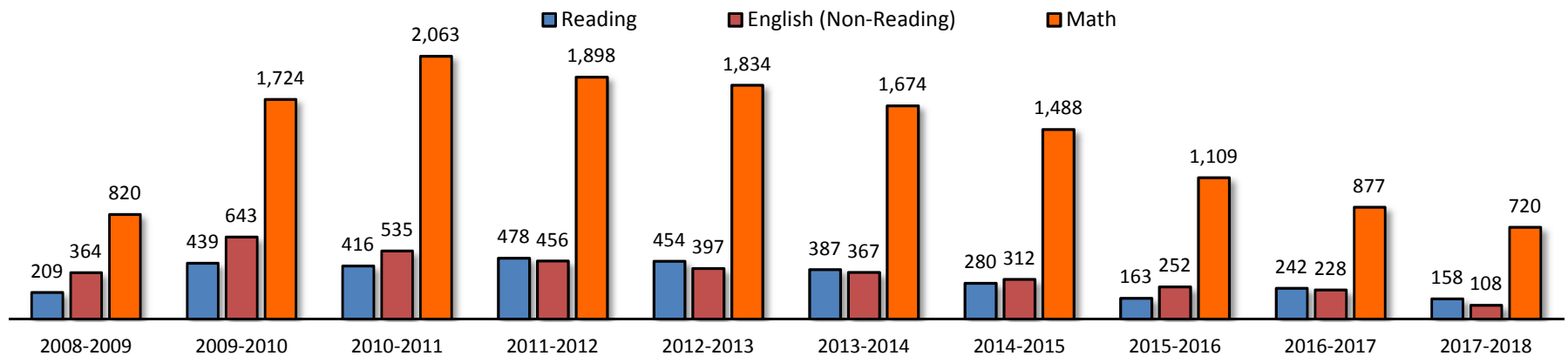
Math Course Enrollment



Fall 2017 Developmental Course Enrollment (duplicated) = 632

3.4 Developmental Course Enrollment

	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	% Change	
											2008-2009 to 2017-2018	2016-2017 to 2017-2018
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	263	926	1,010	1,005	993	854	752	477	380	285	8.4%	-25.0%
MT*0203 Introductory Algebra	557	798	965	803	708	69	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	--	--	88	90	133	751	736	632	497	249	na	-49.9%
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	--	--	--	--	186	na	na
Total Developmental Math	820	1,724	2,063	1,898	1,834	1,674	1,488	1,109	877	720	-12.2%	-17.9%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133/ENG*090 Intro to Writing	334	609	505	436	390	364	295	171	137	56	-83.2%	-59.1%
EN*0141 Study Skills	14	20	18	5	3	3	1	17	41	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	--	--	--	--	15	64	50	52	na	4.0%
EN*0221 Vocabulary Basics	7	5	9	6	4	--	1	--	--	--	na	na
EN*0222 Spelling	9	9	3	9	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	364	643	535	456	397	367	312	252	228	108	-70.3%	-52.6%
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	51	118	--	--	--	--	--	--	--	--	na	na
EN*0203/ENG*080 Reading Comprehension	158	321	416	478	454	387	280	163	170	106	-32.9%	-37.6%
EN*0215/ENG*085 Connecting Reading and Writing	--	--	--	--	--	5	13	36	72	52	na	-27.8%
Total Development English (Reading)	209	439	416	478	454	387	280	163	242	158	-24.4%	-34.7%
TOTAL DEVELOPMENTAL ENROLLMENT	1,393	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,347	986	-29.2%	-26.8%



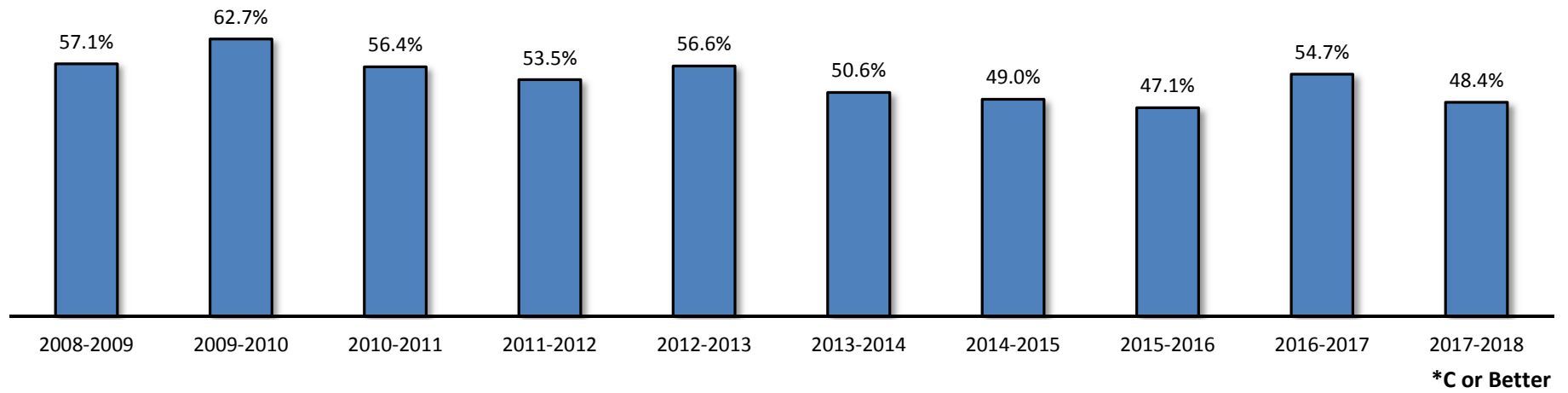
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	% Change	
											2008-09 to 2017-18	2016-17 to 2017-18
Developmental Course Enrollment	1,393	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,347	986	-29.2%	-26.8%
Grade												
A	255	726	599	446	289	209	189	111	167	108	-57.6%	-35.3%
% of A Students	18.3%	25.9%	19.9%	15.7%	10.8%	8.6%	9.1%	7.3%	12.4%	11.0%		
B	278	570	588	576	728	548	459	322	281	170	-38.8%	-39.5%
% of B Students	20.0%	20.3%	19.5%	20.3%	27.1%	22.6%	22.1%	21.1%	20.9%	17.2%		
C	262	463	513	492	502	471	372	285	289	199	-24.0%	-31.1%
% of C Students	18.8%	16.5%	17.0%	17.4%	18.7%	19.4%	17.9%	18.7%	21.5%	20.2%		
D	120	204	271	315	261	294	213	154	123	109	-9.2%	-11.4%
% of D Students	8.6%	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%	10.1%	9.1%	11.1%		
F	249	444	569	522	411	279	235	201	128	134	-46.2%	4.7%
% of F Students	17.9%	15.8%	18.9%	18.4%	15.3%	11.5%	11.3%	13.2%	9.5%	13.6%		
W	229	399	474	482	494	627	625	481	357	266	16.2%	-25.5%
% of W Students	16.4%	14.2%	15.7%	17.0%	18.4%	25.8%	30.0%	31.6%	26.5%	27.0%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

Section 4

Enrollment By Campus

Main Campus

4.1 Fall 2017 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	731	732	180	1,643	100.0%
Gender					
Male	364	280	54	698	42.5%
Female	367	452	126	945	57.5%
Enrollment Status					
Full-Time	486	483	60	1,029	62.6%
Part-Time	245	249	120	614	37.4%
Developmental Courses					
1 Course	160	26	3	189	11.5%
2 Courses	79	13	1	93	5.7%
3+ Courses	39	1	0	40	2.4%
Location					
In-District	534	533	124	1,191	72.5%
Out-of-District	194	194	56	444	27.0%
Out-of-State	2	2	0	4	0.2%
International	0	3	0	3	0.2%
Other	1	0	0	1	0.1%
Age					
<18	26	3	0	29	1.8%
18-19	433	240	3	676	41.1%
20-21	91	214	34	339	20.6%
22-24	47	86	54	187	11.4%
25-29	58	61	30	149	9.1%
30-34	32	34	19	85	5.2%
35-39	22	34	13	69	4.2%
40-49	11	40	15	66	4.0%
50-64	9	19	10	38	2.3%
65 and older	2	1	2	5	0.3%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	2	5	0	7	0.4%
Asian	5	5	2	12	0.7%
Black or African American	9	2	2	12	0.7%
Hispanic	17	13	6	36	2.2%
Native Hawaiian or Other Pacific Islander	0	2	0	2	0.1%
White	679	696	169	1,543	93.9%
Two or More Races	11	7	0	18	1.1%
Nonresident Alien	0	0	0	2	0.1%
Race and Ethnicity Unknown	8	2	1	11	0.7%

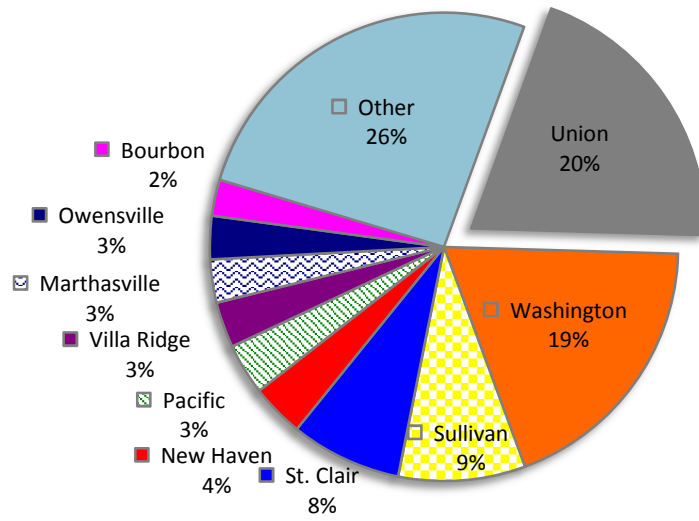
Source: Colleague Census Data

Notes: (1) Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)

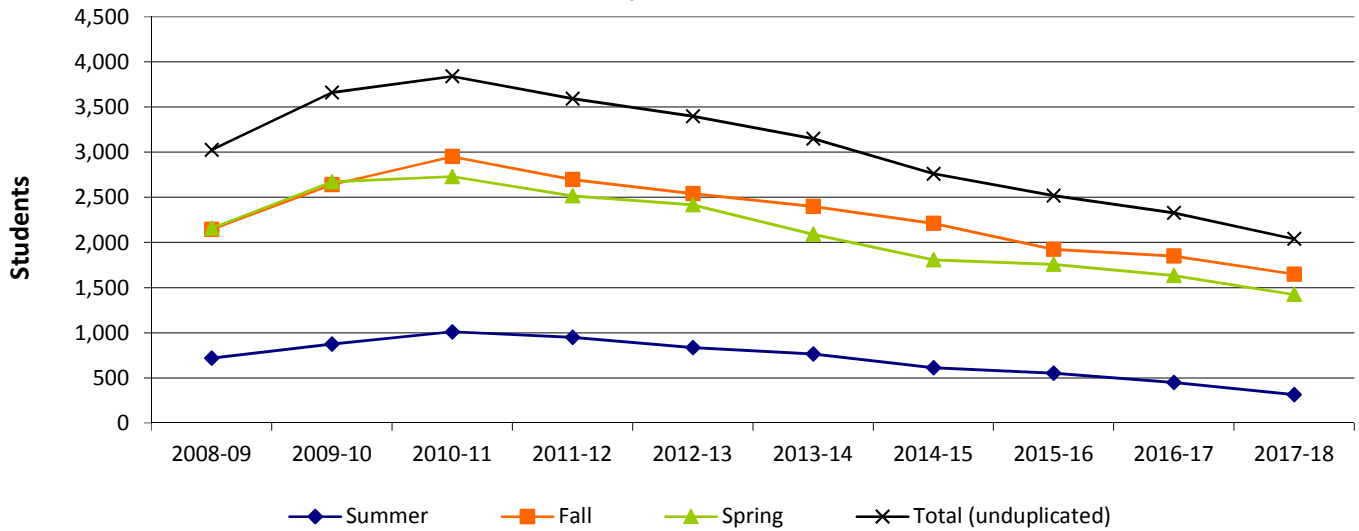
(2) Developmental coursework is for any ECC campus

4.3 Main Campus Enrollment Summary

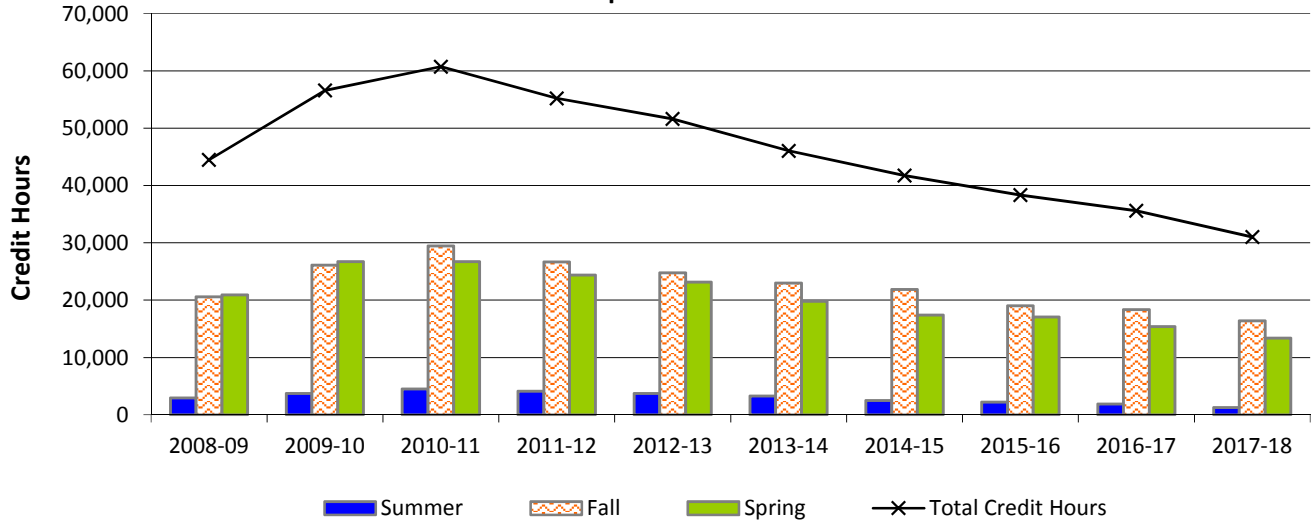
Top Zip Code Locations for Main Campus Students in Fall 2017



Main Campus Enrollment



Main Campus Credit Hours



ECC Washington

4.4 Fall 2017 ECC Washington Student Characteristics

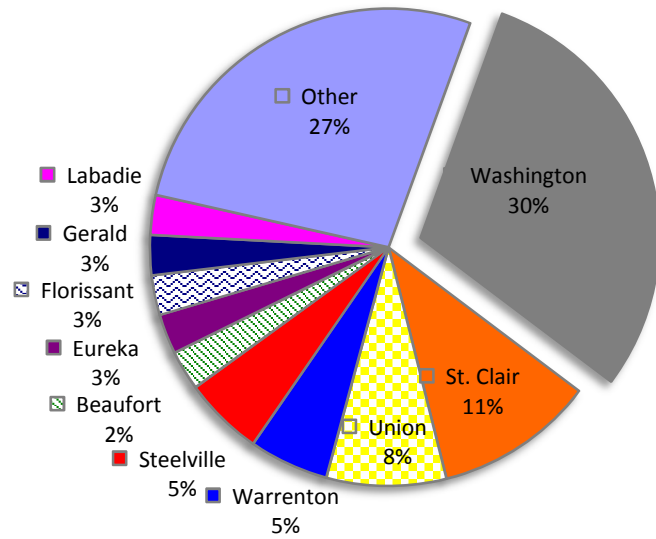
	Freshmen	Sophomore	Other	Total	% of Total
Total	25	10	0	35	100.0%
Gender					
Male	22	7	0	29	82.9%
Female	3	3	0	6	17.1%
Enrollment Status					
Full-Time	6	5	0	11	31.4%
Part-Time	19	5	0	24	68.6%
Developmental Courses					
1 Course	0	0	0	0	0.0%
2 Courses	1	0	0	1	2.9%
3+ Courses	0	0	0	0	0.0%
Location					
In-District	19	9	0	28	80.0%
Out-of-District	6	1	0	7	20.0%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	0	0	0	0	0.0%
18-19	8	2	0	10	28.6%
20-21	7	4	0	11	31.4%
22-24	5	1	0	6	17.1%
25-29	3	2	0	5	14.3%
30-34	1	1	0	2	5.7%
35-39	0	0	0	0	0.0%
40-49	0	0	0	0	0.0%
50-64	0	0	0	0	0.0%
65 and older	1	0	0	1	2.9%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	1	0	0	1	2.9%
Black or African American	0	0	0	0	0.0%
Hispanic	0	0	0	0	0.0%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	23	10	0	33	94.3%
Two or More Races	1	0	0	1	2.9%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	0	0	0	0	0.0%

Source: Colleague Census Data

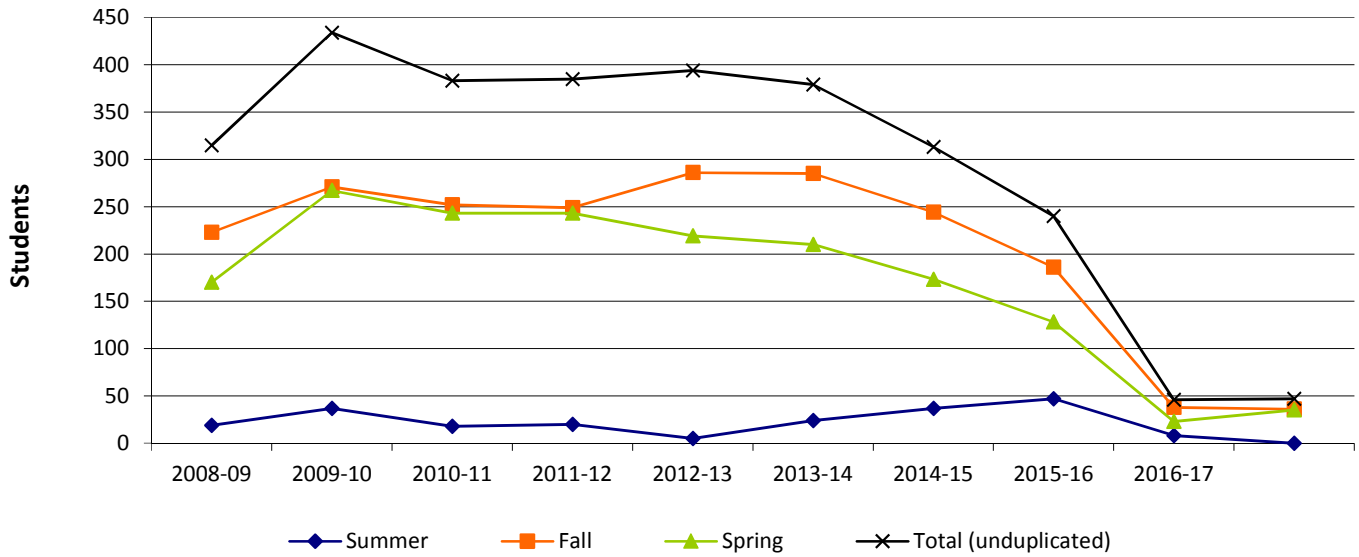
Notes: (1)Includes students enrolled in any credit bearing course located at the Washington site (includes ITV)
 (2)Developmental coursework is for any ECC location

4.6 ECC Washington Enrollment Summary

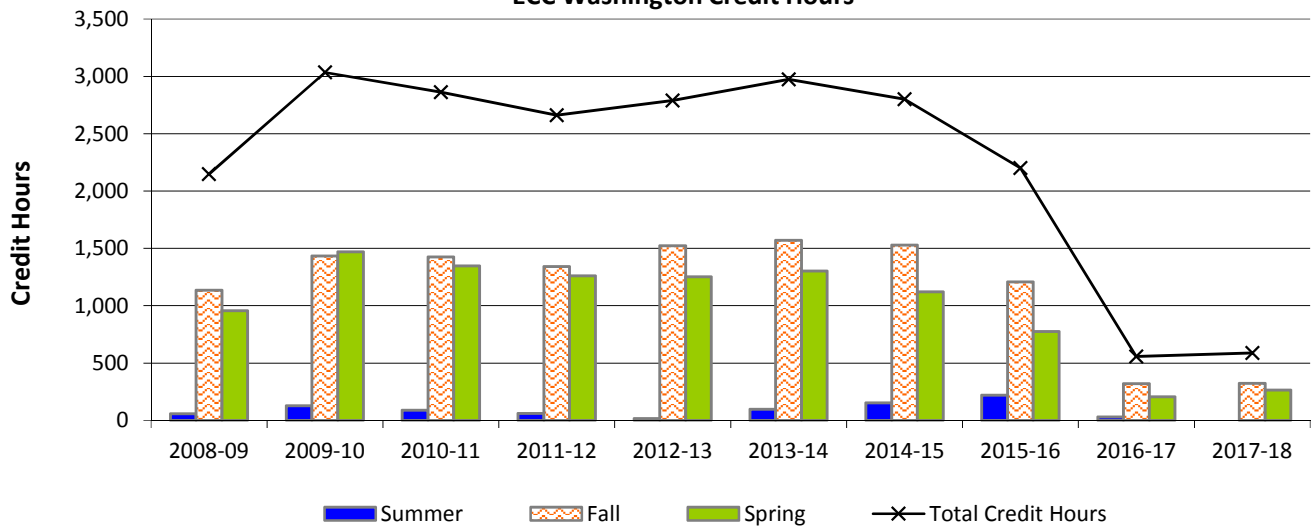
Top Zip Code Locations for ECC Washington Students in Fall 2017



ECC Washington Enrollment



ECC Washington Credit Hours



ECC Rolla

4.7 Fall 2017 ECC Rolla Student Characteristics

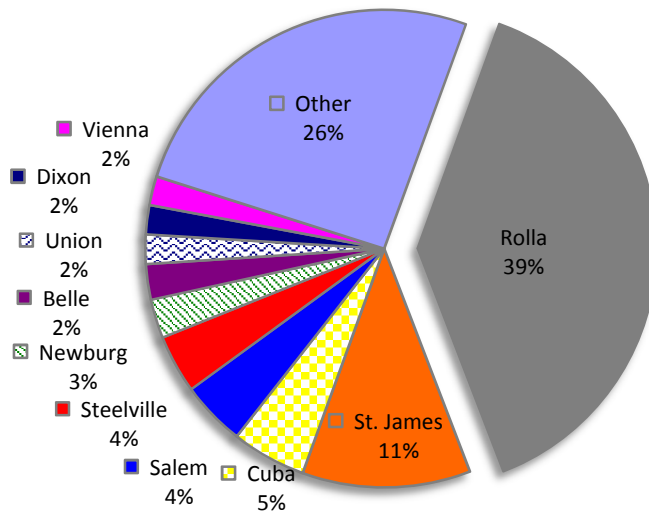
	Freshmen	Sophomore	Other	Total	% of Total
Total	199	176	81	456	100.0%
Gender					
Male	63	38	16	117	25.7%
Female	136	138	65	339	74.3%
Enrollment Status					
Full-Time	108	100	21	229	50.2%
Part-Time	91	76	60	227	49.8%
Developmental Courses					
1 Course	57	10	0	67	14.7%
2 Courses	17	2	0	19	4.2%
3+ Courses	11	0	0	11	2.4%
Location					
In-District	9	14	11	34	7.5%
Out-of-District	184	159	70	413	90.6%
Out-of-State	2	2	0	4	0.9%
International	4	1	0	5	1.1%
Other	0	0	0	0	0.0%
Age					
<18	8	1	0	9	2.0%
18-19	110	37	0	147	32.2%
20-21	30	41	17	88	19.3%
22-24	11	27	23	61	13.4%
25-29	17	26	12	55	12.1%
30-34	10	18	10	38	8.3%
35-39	7	14	7	28	6.1%
40-49	5	9	9	23	5.0%
50-64	1	2	3	6	1.3%
65 and older	0	1	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	2	2	0	4	0.9%
Asian	5	2	1	8	1.8%
Black or African American	5	8	0	13	2.9%
Hispanic	9	6	1	16	3.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	166	154	78	398	87.3%
Two or More Races	8	0	0	8	1.8%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	4	4	1	9	2.0%

Source: Colleague Census Data

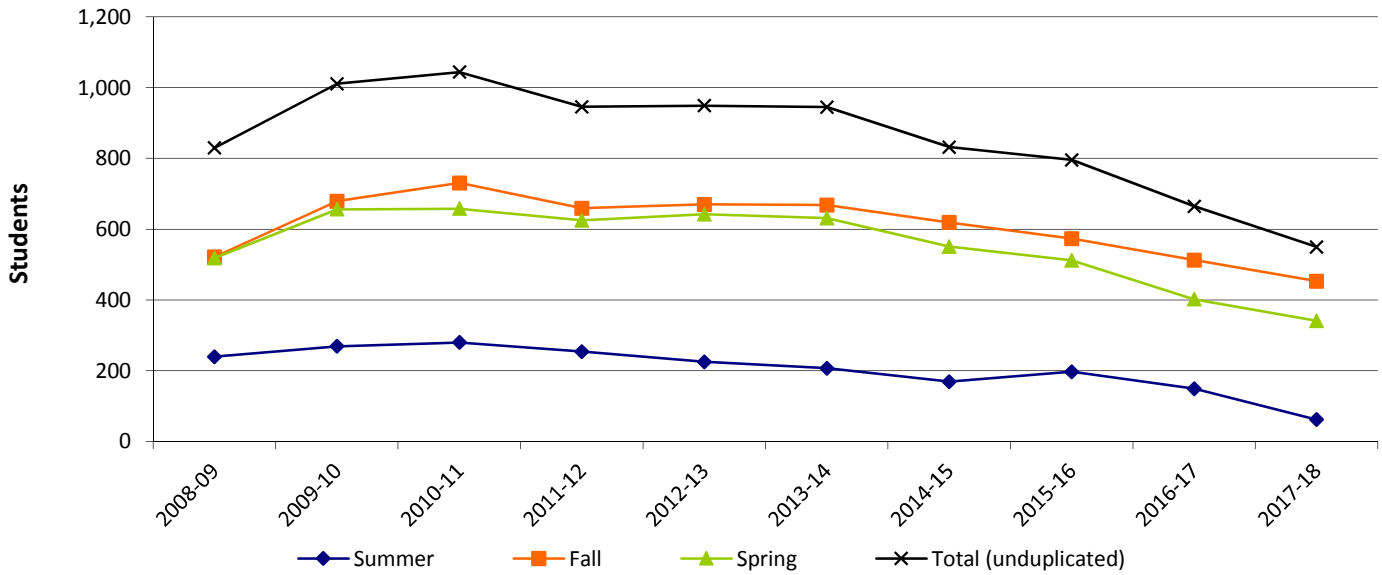
Notes: (1)Includes students enrolled in any credit bearing course located at the Rolla site (includes ITV)
(2)Developmental coursework is for any ECC location

4.9 ECC Rolla Enrollment Summary

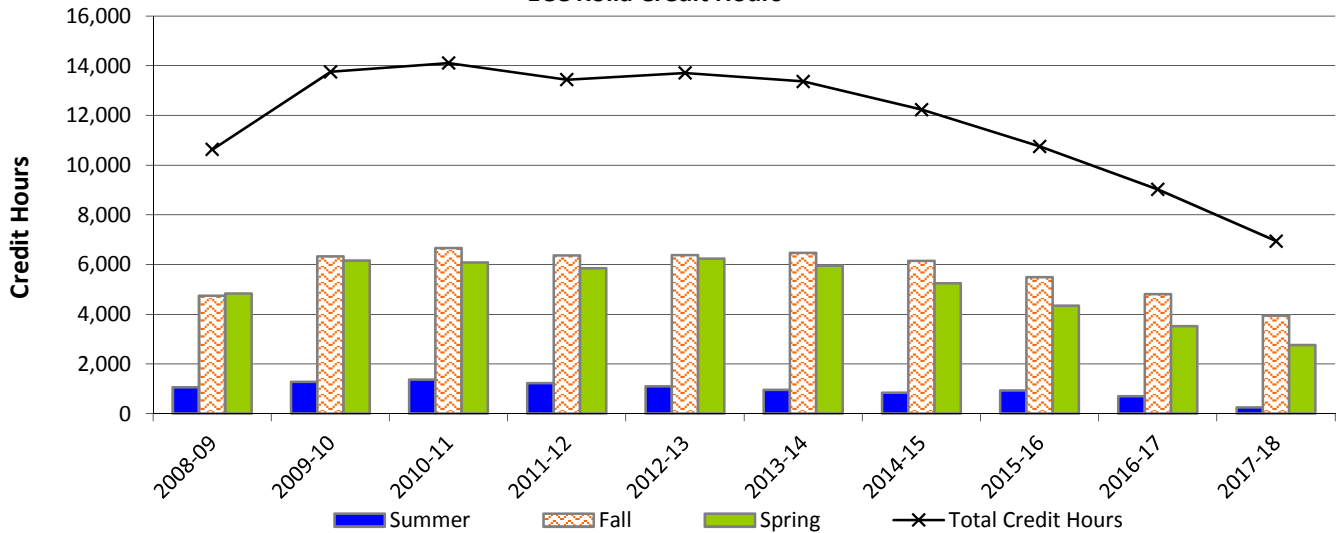
Top Zip Code Locations for ECC Rolla Students in Fall 2017



ECC Rolla Enrollment



ECC Rolla Credit Hours



On-Line Students

4.10 Fall 2017 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	346	513	110	969	100.0%
Gender					
Male	114	134	39	287	29.6%
Female	232	379	71	682	70.4%
Enrollment Status					
Full-Time	176	326	45	547	56.4%
Part-Time	170	187	65	422	43.6%
Developmental Courses					
1 Course	77	26	2	105	10.8%
2 Courses	7	6	1	14	1.4%
3+ Courses	5	0	0	5	0.5%
Location					
In-District	184	296	60	540	55.7%
Out-of-District	159	210	50	419	43.2%
Out-of-State	2	4	0	6	0.6%
International	1	3	0	4	0.4%
Other	0	0	0	0	0.0%
Age					
<18	18	3	1	22	2.3%
18-19	159	137	1	297	30.7%
20-21	51	128	25	204	21.1%
22-24	30	66	16	112	11.6%
25-29	39	72	21	132	13.6%
30-34	15	25	17	57	5.9%
35-39	19	33	6	58	6.0%
40-49	10	36	12	58	6.0%
50-64	4	12	11	27	2.8%
65 and older	1	1	0	2	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	4	1	5	0.5%
Asian	0	4	1	5	0.5%
Black or African American	1	5	2	8	0.8%
Hispanic	8	10	4	22	2.3%
Native Hawaiian or Other Pacific Islander	0	1	0	1	0.1%
White	325	485	102	912	94.1%
Two or More Races	8	2	0	10	1.0%
Nonresident Alien	2	0	0	2	0.2%
Race and Ethnicity Unknown	2	2	0	4	0.4%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any on-line credit bearing course
(2)Developmental coursework is for any ECC location

4.11 On-Line Student Headcount, Credit Hours & FTE by Academic Year

2017-2018	17/SU	17/FA	18/SP	2017-2018 Totals		
Headcount	420	982	956	Headcount*	2,358	Credit Hours 11,628.00
Credit Hours	1,701.00	4,898.00	5,029.00	Headcount**	1,678	Annual FTE 388
FTE	284	327	335			
2016-2017	16/SU	16/FA	17/SP	2016-2017 Totals		
Headcount	440	736	866	Headcount*	2,042	Credit Hours 9,367.00
Credit Hours	1,718.00	3,509.00	4,140.00	Headcount**	1,477	Annual FTE 312
FTE	286	234	276			
2015-2016	15/SU	15/FA	16/SP	2015-2016 Totals		
Headcount	470	811	729	Headcount*	2,010	Credit Hours 8,745.00
Credit Hours	1,871.00	3,455.00	3,419.00	Headcount**	1,495	Annual FTE 292
FTE	312	230	228			
2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	511	665	714	Headcount*	1,890	Credit Hours 8,236.00
Credit Hours	2,064.00	2,865.00	3,307.00	Headcount**	1,405	Annual FTE 275
FTE	344	191	220			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	408	724	772	Headcount*	1,904	Credit Hours 7,675.00
Credit Hours	1,434.00	2,794.00	3,447.00	Headcount**	1,466	Annual FTE 256
FTE	239	186	230			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	356	707	682	Headcount*	1,745	Credit Hours 6,549.00
Credit Hours	1,285.00	2,557.00	2,707.00	Headcount**	1,337	Annual FTE 218
FTE	214	170	180			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	395	566	548	Headcount*	1,509	Credit Hours 5,404.00
Credit Hours	1,404.00	2,013.00	1,987.00	Headcount**	1,217	Annual FTE 180
FTE	234	134	132			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	435	582	579	Headcount*	1,596	Credit Hours 5,876.00
Credit Hours	1,555.00	2,212.00	2,109.00	Headcount**	1,247	Annual FTE 196
FTE	259	147	141			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	433	583	615	Headcount*	1,631	Credit Hours 5,952.00
Credit Hours	1,531.00	2,154.00	2,267.00	Headcount**	1,319	Annual FTE 198
FTE	255	144	151			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	276	496	509	Headcount*	1,281	Credit Hours 4,742.00
Credit Hours	958.00	1,907.00	1,877.00	Headcount**	1,037	Annual FTE 158
FTE	160	127	125			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed an on-line course with a verified grade.

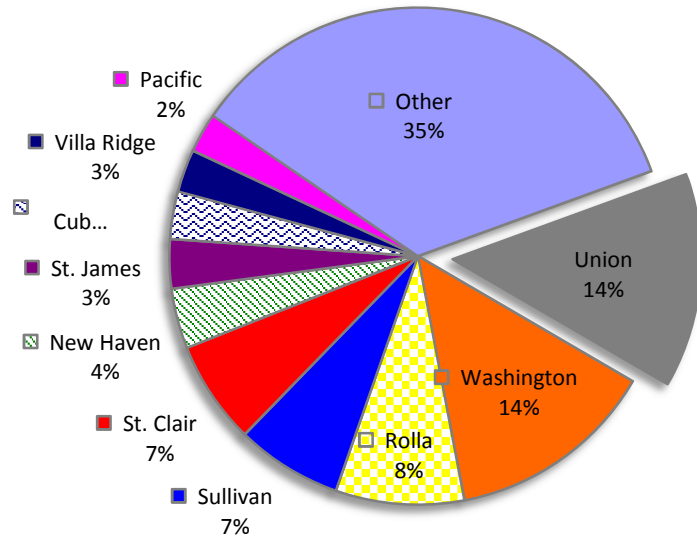
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

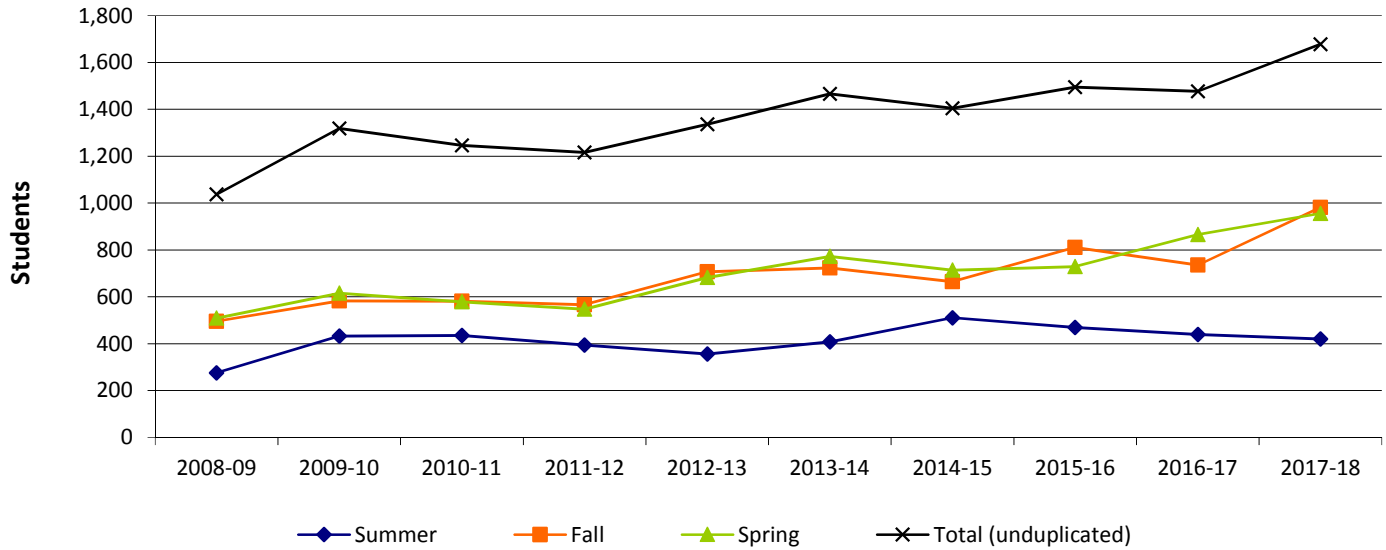
Annual = total academic year hours divided by 30

4.12 On-Line Enrollment Summary

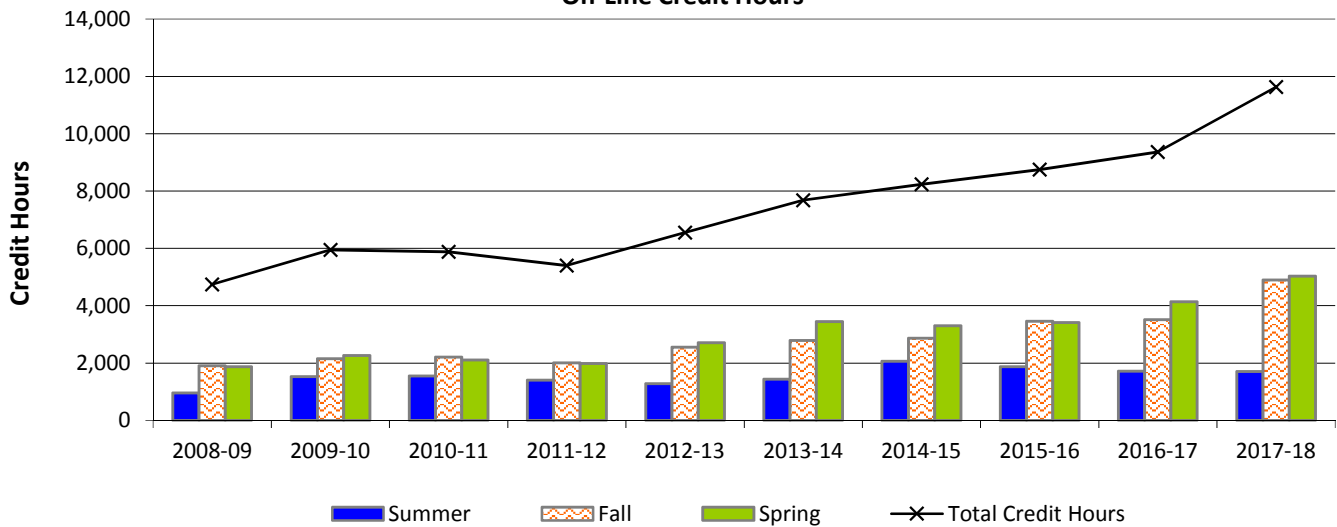
Top Zip Code Locations for On-Line Students in Fall 2017



On-Line Enrollment



On-Line Credit Hours

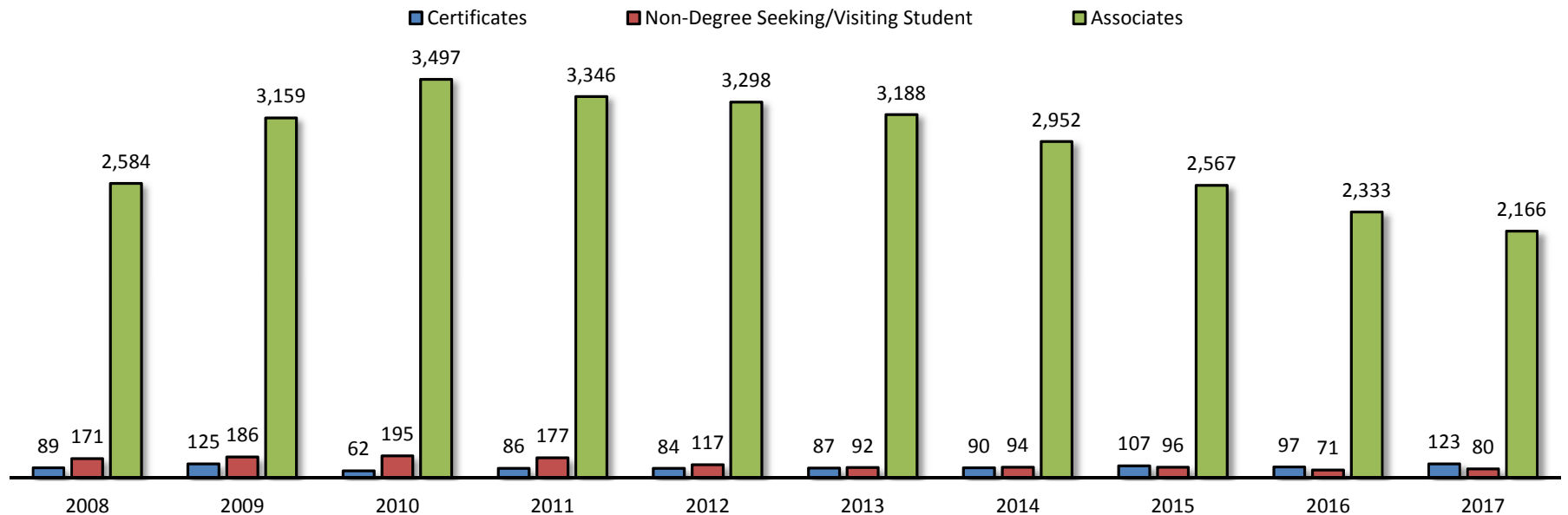


Section 5

Student Programs &
Course Enrollment

5.1 Fall Declared Degrees and Certificates

	2008	2009	2010	2011**	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total Declared Degrees*	2,844	3,470	3,754	3,609	3,499	3,367	3,136	2,770	2,501	2,369	-16.7%	-5.3%
Degree Type												
Certificate of Specialization	68	90	45	4	6	9	4	4	3	20	-70.6%	566.7%
Certificate of Achievement	21	35	17	82	78	78	86	103	94	103	390.5%	9.6%
Associate of Applied Science (AAS)	1,153	1,419	1,622	1,599	1,513	1,436	1,322	662	540	490	-57.5%	-9.3%
Associate of Arts (AA)	1,057	1,430	1,380	1,352	1,422	1,441	1,359	1,648	1,581	1,455	37.7%	-8.0%
Associate of Arts in Teaching (AAT)	275	181	365	263	201	171	141	140	72	41	-85.1%	-43.1%
Associate of Fine Arts (AFA)	na	na	na	11	37	35	31	23	41	77	na	87.8%
Associate of Science (AS)	99	129	130	121	125	105	99	94	99	103	4.0%	4.0%
Non-Degree Seeking or Visiting Student	171	186	195	177	117	92	94	96	71	80	-53.2%	12.7%



Source: Colleague

*Students may have more than one active declared degree (dual credit, dual technical credit, dual enrollment and unknown degree students not included).

**2011 was the first year for the new certificate model

5.2 Fall Course Enrollment by Academic Division

Career & Technical Education

												% Change		
Course Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total Course Enrollment	2008-2017	2016-2017
ACC	Accounting	219	237	266	230	243	217	180	173	204	158	2,127	-27.9%	-22.5%
AUT	Automotive Technology	41	49	72	59	47	50	54	55	25	44	496	7.3%	76.0%
BDC	Building Construction Technology	8	9	8	7	8	4	--	2	5	--	51	na	na
BMT	Business Management Technology	--	--	--	8	30	9	13	--	--	--	60	na	na
BT	Business Technology	227	255	291	170	92	18	1	--	--	--	1,054	na	na
BUS	Business	345	345	323	257	252	277	262	193	228	222	2,704	-35.7%	-2.6%
CIS	Computer Information Systems	323	440	507	492	466	465	436	369	296	216	4,010	-33.1%	-27.0%
CUL	Hospitality/Culinary Arts	173	219	147	224	151	120	146	140	104	94	1,518	-45.7%	-9.6%
DF	Drafting & Design	148	115	113	97	1	--	--	--	--	--	474	na	na
HIM	Health Information Management	--	--	14	63	213	211	214	166	103	104	1,088	na	1.0%
HVC	HVAC/R	229	188	215	163	178	114	157	160	156	131	1,691	-42.8%	-16.0%
IND	Industrial Engineering Technology	68	104	91	58	66	122	107	93	92	154	955	126.5%	67.4%
PRS	Precision Machining	78	142	138	159	181	222	260	204	143	110	1,637	41.0%	-23.1%
WLD	Welding	24	49	49	62	79	66	66	44	78	69	586	187.5%	-11.5%
Total Course Enrollment in Career & Technical Education		1,859	2,103	2,185	1,987	1,928	1,829	1,830	1,555	1,356	1,233	17,865	-33.7%	-9.1%

Humanities & Fine Arts

												% Change		
Course Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total Course Enrollment	2008-2017	2016-2017
ART	Art	257	375	375	388	456	413	347	293	257	270	3,431	5.1%	5.1%
CIV	Civilization	50	111	71	86	46	84	82	74	64	62	730	na	-3.1%
COM	Communications	463	652	670	692	669	616	633	515	416	323	5,649	-30.2%	-22.4%
DES	Design	--	--	--	--	--	--	--	76	70	50	196	na	-28.6%
ENG	English	1,401	1,955	2,184	1,851	1,715	1,649	1,527	1,255	1,155	1,020	15,712	-27.2%	-11.7%
FL	Foreign Language (all languages)	113	159	133	149	103	83	62	73	46	59	980	-47.8%	28.3%
GDN	Graphic Design	185	177	192	170	154	114	90	16	12	13	1,123	-93.0%	8.3%
JR	Journalism	13	14	6	11	26	18	14	32	24	--	158	na	na
MCM	Mass Media Communication	--	--	--	--	--	--	--	--	--	48	48	na	na
MMD	Multimedia Design	--	--	--	--	--	--	--	7	23	18	48	na	-21.7%
MUS	Music	332	442	537	621	539	414	437	415	394	413	4,544	24.4%	4.8%
THE	Theater	--	--	--	--	--	--	--	--	68	95	163	na	na
Total Course Enrollment in English, FL & Philosophy		1,712	2,305	2,515	2,181	1,998	1,864	1,693	1,376	1,237	1,092	17,973	-36.2%	-11.7%

5.2 Fall Course Enrollment by Academic Division (cont'd)

Math, Science & Engineering

												% Change		
Course												Total Course Enrollment	2008-2017	2016-2017
Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017			
AGR	Agriculture	--	--	--	--	--	--	--	--	18	15	33	na	-16.7%
BIO	Biology	1,051	1,262	900	919	505	493	524	540	447	487	7,128	-53.7%	8.9%
BIT	Biotechnology	--	14	7	--	14	4	6	2	--	--	47	na	na
CHM	Chemistry	257	298	400	420	210	159	123	136	133	95	2,231	-63.0%	-28.6%
CHT	Chemical Technology	--	--	--	1	3	1	--	--	--	--	5	na	na
EGR	Pre-Engineering	72	89	59	72	78	66	65	44	52	68	665	-5.6%	30.8%
EVR	Environmental Science	86	91	134	90	91	99	48	65	72	42	818	-51.2%	-41.7%
GEO	Geology	81	81	46	59	46	83	64	72	76	111	719	37.0%	46.1%
MTH	Mathematics	1,221	1,508	1,910	1,851	1,816	1,783	1,586	1,382	1,180	1,034	15,271	-15.3%	-12.4%
PHY	Physics/Physical Science	54	98	58	69	70	76	38	56	81	113	713	109.3%	39.5%
Total Course Enrollment in Math, Science & Engineering		2,822	3,441	3,514	3,481	2,833	2,764	2,454	2,297	2,041	1,950	27,597	-30.9%	-4.5%

Nursing & Allied Health

												% Change		
Course												Total Course Enrollment	2008-2017	2016-2017
Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017			
EMS	Emergency Medical Technology/Paramedic	163	263	339	300	263	247	271	301	227	170	2,544	4.3%	-25.1%
FST	Fire Technology	57	51	46	39	60	40	21	23	10	5	352	-91.2%	-50.0%
HSC	Health Science	--	--	281	292	288	219	204	119	116	114	1,633	na	-1.7%
MDA	Medical Assistant	--	--	--	--	--	52	88	92	87	78	397	na	-10.3%
NUR	Nursing	187	227	226	227	240	234	267	226	232	209	2,275	11.8%	-9.9%
OTA	Occupational Therapy Assistant	--	--	6	14	28	12	8	14	8	8	98	na	0.0%
RAD	Radiologic Technology	--	32	84	120	143	132	160	144	--	89	904	na	na
RC	Respiratory Care	126	133	117	114	136	92	84	48	--	--	850	na	na
Total Course Enrollment in Nursing & Allied Health		533	706	1,099	1,106	1,158	1,028	1,103	967	680	673	9,053	26.3%	-1.0%

5.2 Fall Course Enrollment by Academic Division (cont'd)

Social Sciences

												% Change		
Course Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total Course Enrollment	2008-2017	2016-2017
ANT	Anthropology	--	27	22	19	18	22	17	24	25	23	197	na	-8.0%
CRJ	Criminal Justice	53	169	165	103	68	52	39	31	37	40	757	-24.5%	8.1%
ECO	Economics	126	156	132	128	126	118	133	126	106	110	1,261	-12.7%	3.8%
EDU	Education	265	270	352	265	238	124	138	139	165	176	2,132	-33.6%	6.7%
GE	Geography	20	57	48	25	14	--	--	--	--	--	164	na	na
HST	History	319	294	342	353	333	359	299	251	314	323	3,187	1.3%	2.9%
PED	Physical Education	571	642	702	625	625	551	489	332	135	68	4,740	-88.1%	-49.6%
PHL	Philosophy	156	154	193	181	204	211	137	130	103	99	1,568	-36.5%	-3.9%
PSC	Political Science	212	243	311	157	140	148	143	135	109	109	1,707	-48.6%	0.0%
PSY	Psychology	462	551	639	526	572	641	591	631	494	459	5,566	-0.6%	-7.1%
REL	Religion	--	--	--	--	--	--	--	--	85	43	128	na	na
SOC	Sociology	307	386	428	304	343	380	289	240	306	399	3,382	30.0%	30.4%
Total Course Enrollment in Social Sciences		2,491	2,949	3,334	2,686	2,681	2,606	2,275	2,039	1,879	1,849	24,789	-25.8%	-1.6%

Student Success

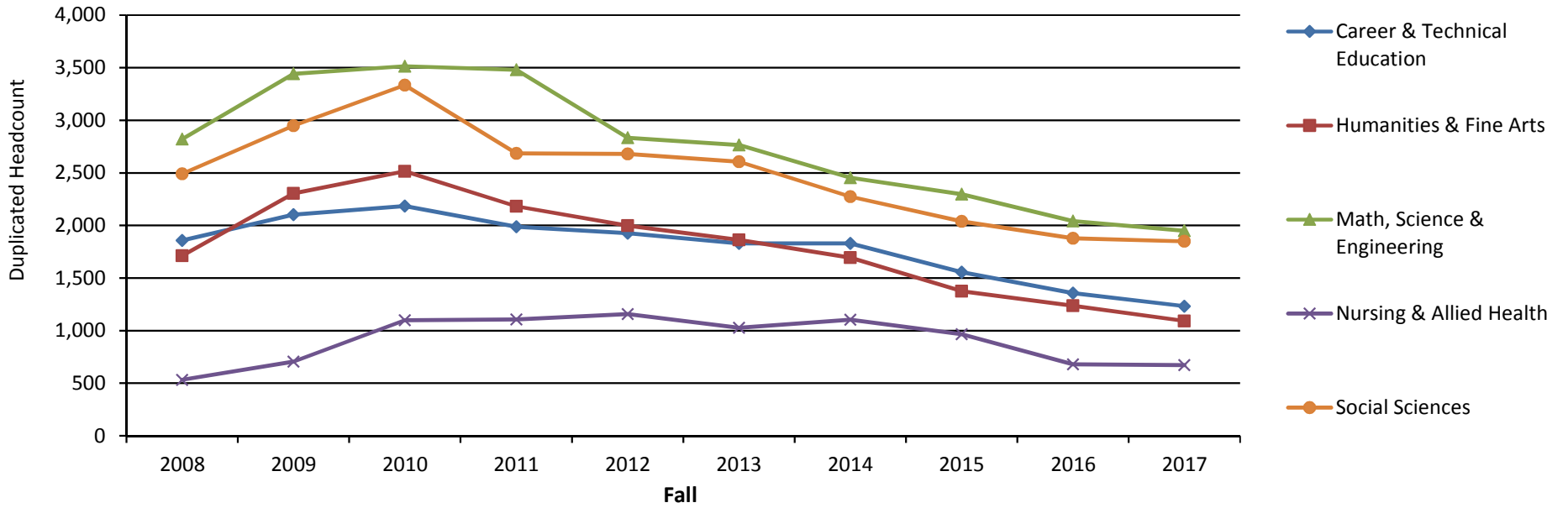
												% Change		
Prefix	Description	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Course	2008-2017	2016-2017
COL	Freshmen Studies	741	955	1,000	972	906	800	765	734	641	613	8,127	-17.3%	-4.4%

Source: Colleague Fall Census

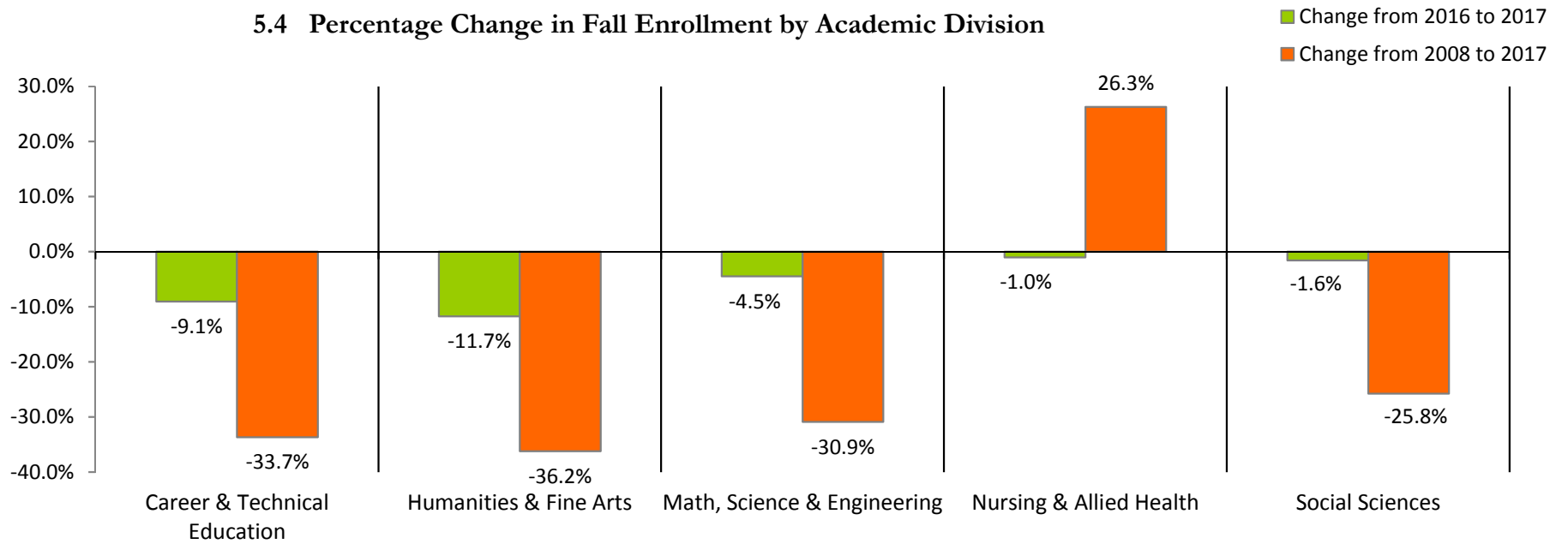
Note: enrollment figures are duplicated student headcounts

NOTE: Am Sign Language was a 'CT' course type until 07/FA. It is now has an 'AS' course prefix.

5.3 Fall Enrollment Trend by Academic Division



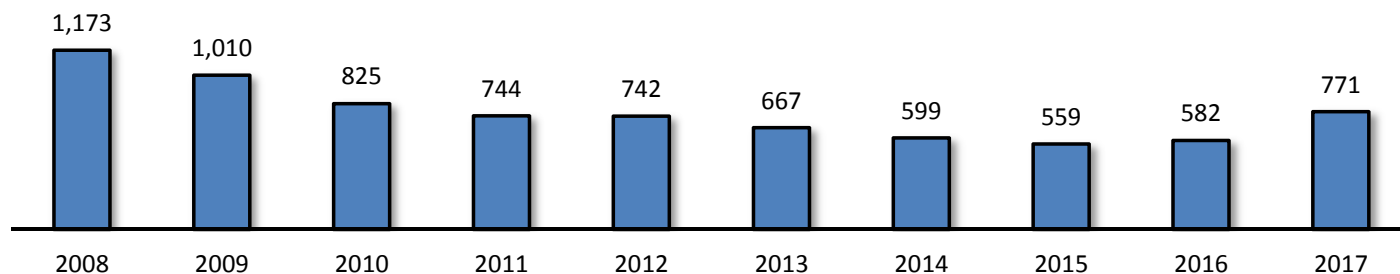
5.4 Percentage Change in Fall Enrollment by Academic Division



5.5 Fall Dual Credit Course Enrollment

												% Change		
Course		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total Course Enrollment	2008-2017	2016-2017
Prefix	Description													
ACC	Accounting	--	--	--	--	--	--	--	--	3	10	13	na	233.3%
ART	Art	42	38	16	--	--	--	--	--	--	--	96	na	na
AUT	Automotive Technology	139	102	138	138	108	72	86	42	47	45	917	-67.6%	-4.3%
BDC	Technology	40	31	29	23	25	19	12	7	14	10	210	-75.0%	-28.6%
BIO	Biology	40	46	40	24	9	9	39	6	3	8	224	-80.0%	166.7%
BMT	Business Technology	31	49	38	39	23	13	--	--	--	--	193	na	na
BUS	Business	14	17	10	10	7	--	6	--	--	70	134	na	na
BIT	Biotechnology	--	--	--	--	--	--	--	--	7	--	7	na	na
COM	Communication	92	79	99	95	117	120	62	59	82	66	871	-28.3%	-19.5%
CIS	Computer Information Systems	20	11	39	14	17	7	6	11	3	7	135	-65.0%	133.3%
CIV	Civilization	15	--	4	--	--	--	--	--	7	10	36	na	42.9%
CUL	Culinary	--	--	6	--	--	--	--	--	--	--	6	na	na
DF	Drafting & Design	78	9	12	16	3	--	--	--	--	--	118	na	na
EDU	Education	7	9	--	--	--	--	21	12	--	16	65	128.6%	na
EMS	EMT/Paramedic	15	--	--	--	--	--	--	--	--	--	15	na	na
ENG	English	76	62	45	49	37	35	88	86	120	99	697	30.3%	-17.5%
GDN	Graphic Design	122	57	24	--	--	--	--	--	--	--	203	na	na
GEO	Geology	18	20	14	26	22	16	24	16	--	--	156	na	na
HST	History	110	138	117	122	150	159	114	104	45	84	1,143	-23.6%	86.7%
HSC	Health Science	--	--	--	--	--	--	--	2	--	2	4	na	na
HVC	HVAC/R	--	--	--	--	--	--	--	--	--	--	0	na	na
MTH	Mathematics	165	160	57	57	74	46	49	56	58	131	853	-20.6%	125.9%
MUS	Music	--	--	--	--	--	--	--	--	1	1	2	na	0.0%
PED	Physical Education	--	7	--	--	--	--	--	--	--	--	7	na	na
PRS	Precision Machining	44	38	38	40	48	34	27	46	48	60	423	36.4%	25.0%
PSC	Political Science	--	--	--	--	--	--	--	--	--	3	3	na	na
PSY	Psychology	28	16	18	39	36	67	--	44	86	91	425	225.0%	5.8%
SOC	Sociology	46	57	41	13	38	53	43	--	1	--	292	na	na
WLD	Welding	31	64	40	39	28	17	22	68	57	58	424	87.1%	1.8%
Total Course Enrollment		1,173	1,010	825	744	742	667	599	559	582	771	7,672	-34.3%	32.5%

■ Total Course Enrollment



Source: Colleague Fall Census

Notes:

(1) Enrollment figures are duplicated student headcounts

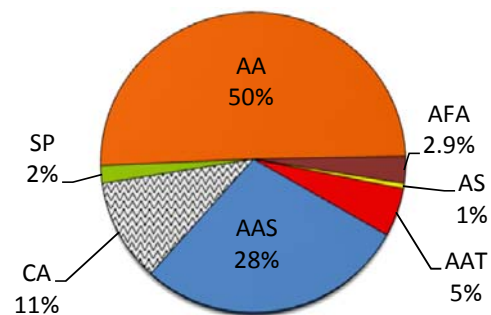
Section 6

Student Outcomes

6.1 2016-2017 Degrees & Certificates Awarded by Program Area

Career & Technical Majors				
Program	AAS	CA	SP	Total
Accounting	6	1		7
Apprenticeship Construction Trades	1			1
Automotive Technology	2	5		7
Building Construction	1			1
Business	2			2
Business Management	5	1		6
Business Management Technology	2			2
Computer Information Systems	2			2
Culinary Arts	4	3		7
Early Childhood Education	1		8	9
EMT/Paramedic	10	9		19
Fire Technology	2			2
Health Information Management	14	6		20
HVAC	2	7		9
Industrial Engineering Technology	1	3	1	5
Medical Assistant	9	11		20
Multimedia/Graphic Design	10		1	11
Nursing	44			44
Occupational Education	1			1
Occupational Therapy Assistant	4			4
Precision Machine/CNC	7	8		15
Radiologic Technology	9			9
Respiratory Care	8			8
Welding		3		3
Total	147	57	10	214

General Majors					
Program	AA	AFA	AS	AAT	Total
Business	26				26
Computer Information Systems	1				1
Criminal Justice					0
Education	2			27	29
Engineering Management			3		3
English	1				1
Exercise Science	1				1
Fine Arts	2	5			7
General Studies	44				44
Health Science	15				15
History	2				2
Journalism	2				2
Liberal Studies	153				153
Music		10			10
Psychology	10				10
Social Science	3				3
Studio Art	1				1
Total	263	15	3	27	308

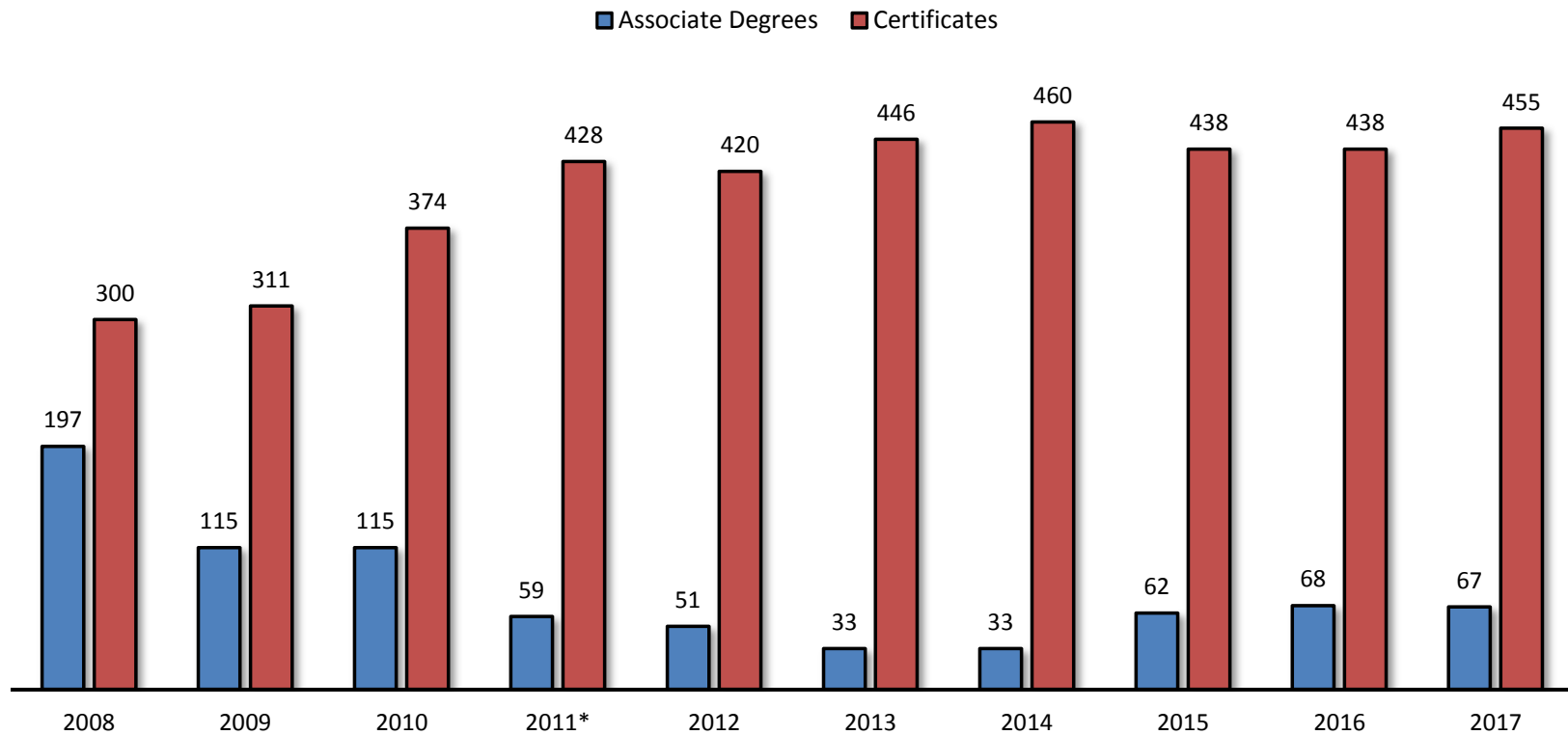


Source: IPEDS Completions

Note: For degree type definitions, see the *Glossary of Terms*

6.2 Degrees Awarded Trend

	2008	2009	2010	2011*	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total	497	426	489	487	471	479	493	500	506	522	5.0%	3.2%
Associate Degrees	300	311	374	428	420	446	460	438	438	455	51.7%	3.9%
Certificates	197	115	115	59	51	33	33	62	68	67	-66.0%	-1.5%

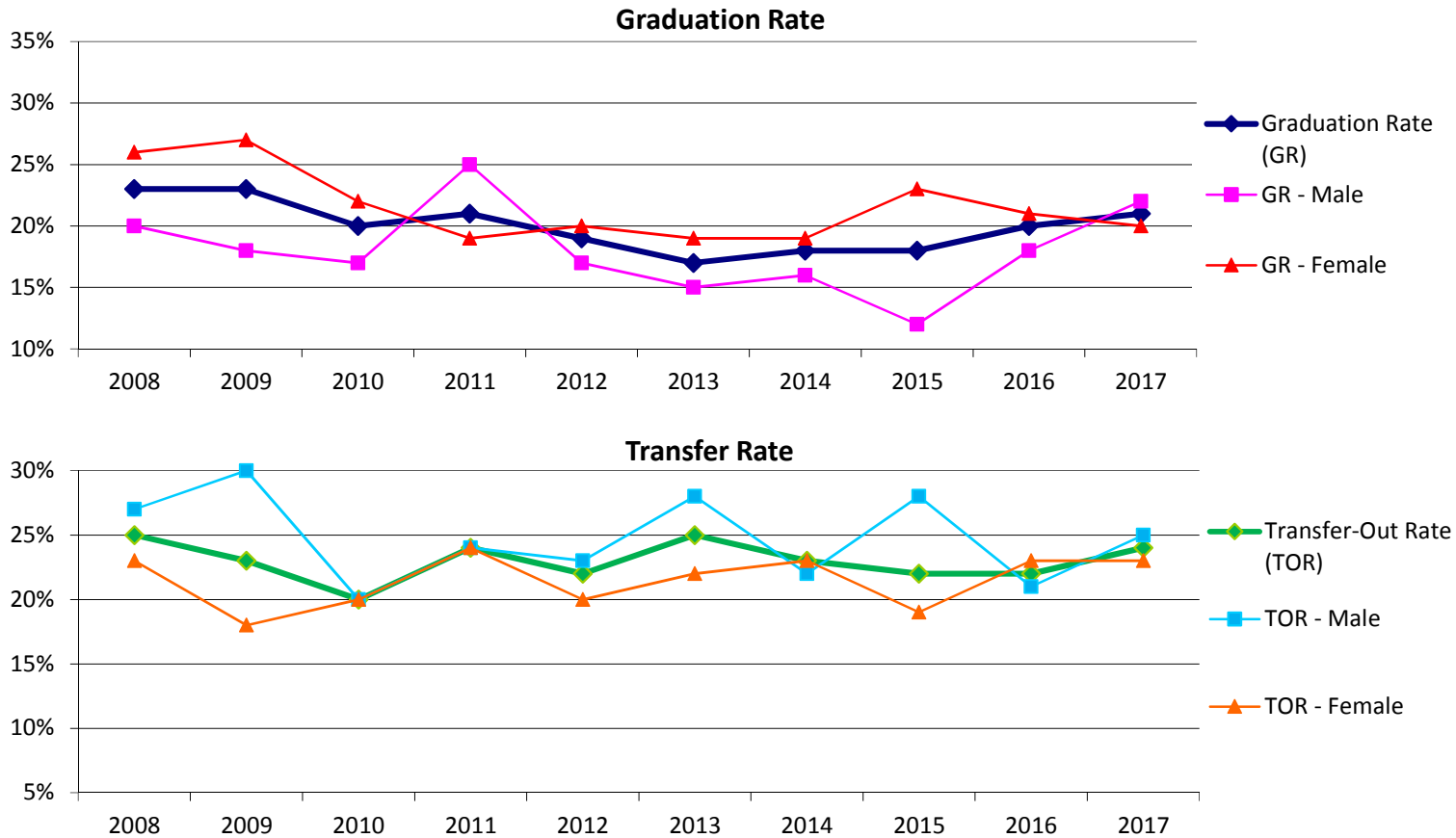


Source: IPEDS Completions

*Stopped granting certificate of completion

6.3 Graduation & Transfer Rates

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Difference	
											2008-2017	2016-2017
Graduation Rate*	23%	23%	20%	21%	19%	17%	18%	18%	20%	21%	-2%	1%
Male	20%	18%	17%	25%	17%	15%	16%	12%	18%	22%	2%	4%
Female	26%	27%	22%	19%	20%	19%	19%	23%	21%	20%	-6%	-1%
Transfer-Out Rate*	25%	23%	20%	24%	22%	25%	23%	22%	22%	24%	-1%	2%
Male	27%	30%	20%	24%	23%	28%	22%	28%	21%	25%	-2%	4%
Female	23%	18%	20%	24%	20%	22%	23%	19%	23%	23%	0%	0%



Source: IPEDS

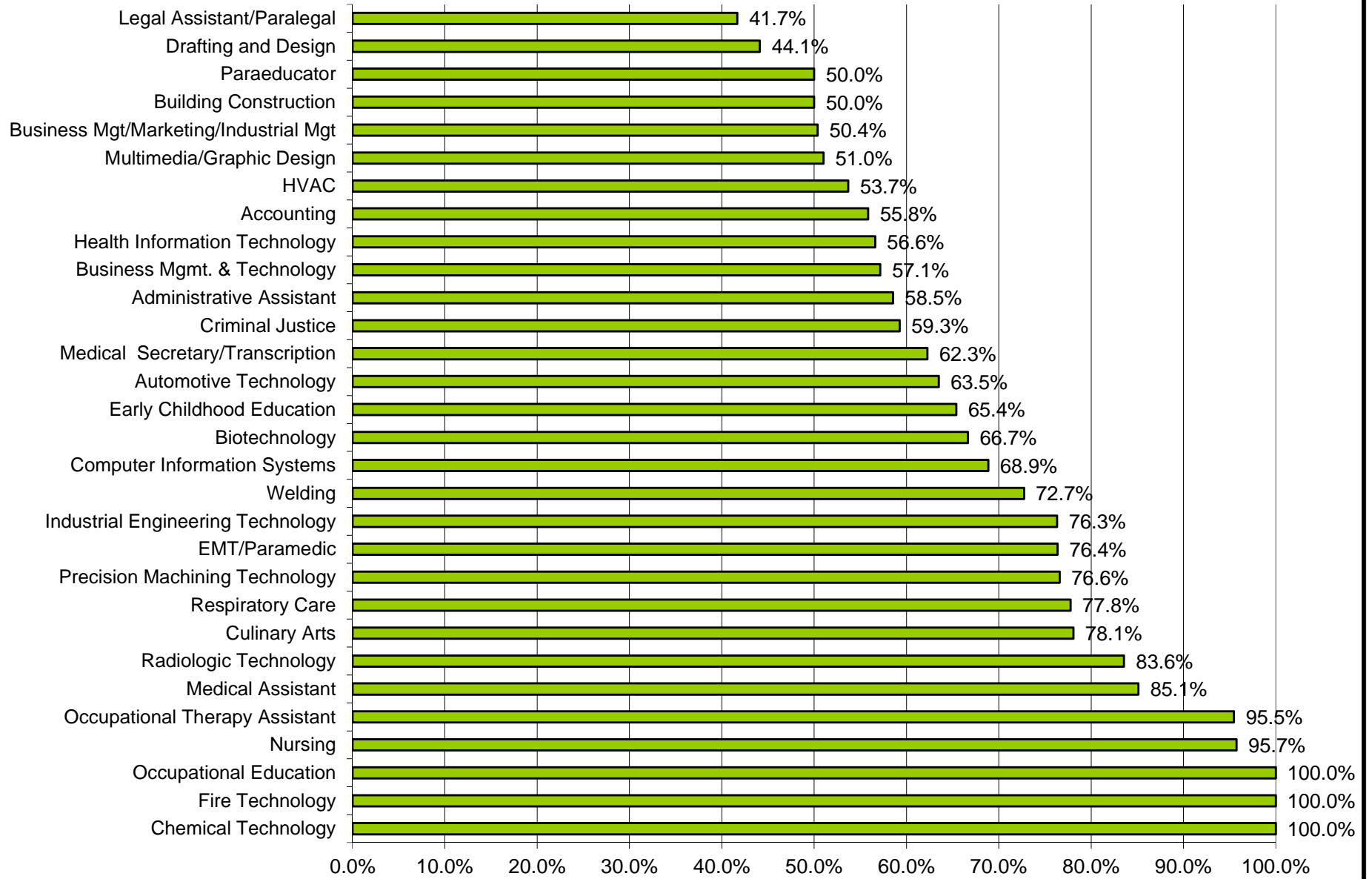
*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

**6.4 Career & Technical Graduate Placement Rates
2008-2017**

Program	Total Graduates	Employed		Continuing Education		Not Employed	Not Available or Unknown
		Related	Not Related	Related	Not Related		
Accounting	77	48.1%	28.6%	7.8%	1.3%	7.8%	6.5%
Administrative Assistant	82	56.1%	19.5%	2.4%	2.4%	13.4%	6.1%
Automotive Technology	63	54.0%	23.8%	9.5%	4.8%	6.3%	1.6%
Biotechnology	3	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
Building Construction	8	25.0%	37.5%	25.0%	0.0%	0.0%	12.5%
Business Mgt/Marketing/Industrial Mgt	131	42.0%	29.0%	8.4%	5.3%	9.2%	6.1%
Business Mgmt. & Technology	7	57.1%	0.0%	0.0%	0.0%	28.6%	14.3%
Chemical Technology	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Computer Information Systems	61	65.6%	14.8%	3.3%	3.3%	13.1%	0.0%
Criminal Justice	27	48.1%	33.3%	11.1%	7.4%	0.0%	0.0%
Culinary Arts	73	74.0%	16.4%	4.1%	1.4%	4.1%	0.0%
Drafting and Design	34	32.4%	38.2%	11.8%	2.9%	11.8%	2.9%
Early Childhood Education	26	53.8%	15.4%	11.5%	7.7%	7.7%	3.8%
EMT/Paramedic	220	62.3%	13.6%	14.1%	4.1%	2.7%	3.2%
Fire Technology	25	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Information Technology	83	50.6%	34.9%	6.0%	0.0%	7.2%	1.2%
HVAC	95	51.6%	31.6%	2.1%	2.1%	8.4%	4.2%
Industrial Engineering Technology	76	73.7%	15.8%	2.6%	1.3%	2.6%	3.9%
Legal Assistant/Paralegal	12	33.3%	33.3%	8.3%	0.0%	8.3%	16.7%
Medical Assistant	47	80.9%	2.1%	4.3%	4.3%	6.4%	2.1%
Medical Secretary/Transcription	53	45.3%	26.4%	17.0%	1.9%	1.9%	7.5%
Multimedia/Graphic Design	149	36.2%	36.2%	14.8%	2.0%	5.4%	5.4%
Nursing	446	95.1%	1.3%	0.7%	0.0%	1.3%	1.6%
Occupational Education	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Occupational Therapy Assistant	44	95.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Paraeducator	2	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Precision Machining Technology	94	74.5%	10.6%	2.1%	1.1%	9.6%	2.1%
Radiologic Technology	73	76.7%	9.6%	6.8%	0.0%	4.1%	2.7%
Respiratory Care	99	77.8%	11.1%	0.0%	0.0%	6.1%	5.1%
Welding	33	69.7%	15.2%	3.0%	6.1%	6.1%	0.0%
Overall Total/Percentage	2,146	67.0%	16.6%	5.9%	2.0%	5.3%	3.3%

Source: 180-Day Graduate Follow-Up Report

**6.5 Percentage of Career & Technical Graduates Employed and/or
Continuing Education in a Related Field of Study
2008-2017**

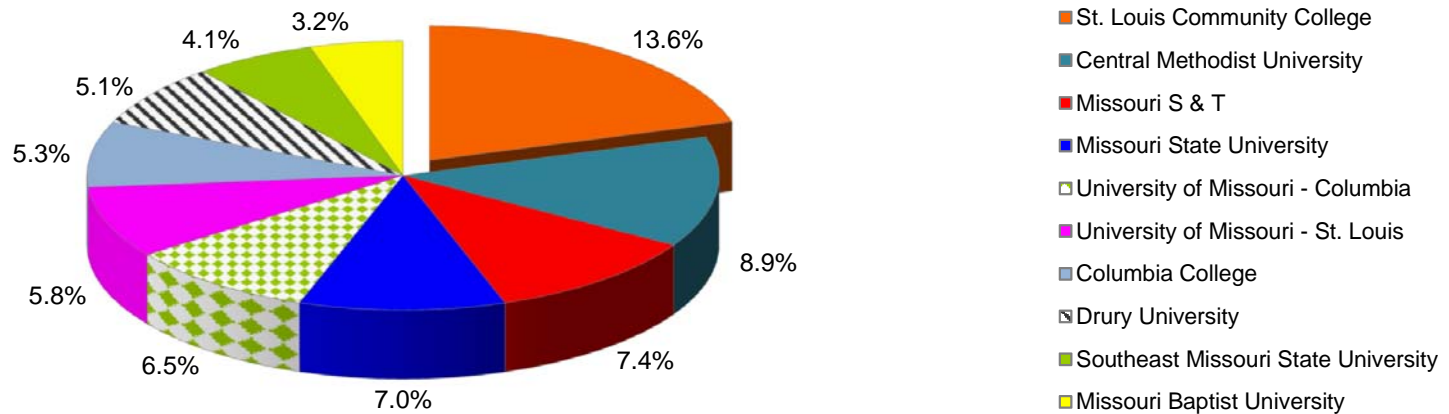


Source: 180-Day Graduate Follow-up Report

6.6 Institutional Destination of ECC Transfer Students

Rank	Institution	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Total (2007 - 2016)
1	St. Louis Community College	54	49	49	108	63	53	39	42	28	37	522
2	Central Methodist University	8	3	42	68	37	66	3	52	30	32	341
3	Missouri S & T	14	29	23	46	33	24	32	30	26	28	285
4	Missouri State University	27	13	24	30	23	22	29	27	41	34	270
5	University of Missouri - Columbia	14	18	21	44	38	29	20	16	27	21	248
6	University of Missouri - St. Louis	27	21	14	30	34	11	16	25	18	25	221
7	Columbia College	13	15	19	13	26	30	20	24	16	26	202
8	Drury University	41	49	52	10	7	11	6	6	0	12	194
9	Southeast Missouri State University	9	9	9	40	29	20	21	9	9	4	159
10	Missouri Baptist University	12	10	9	24	12	9	13	11	16	6	122
11	University of Central Missouri	0	8	10	24	13	14	17	14	13	5	118
12	Jefferson College	10	13	14	28	16	7	7	5	9	5	114
13	Ozark Technical Community College	9	0	0	20	14	11	5	12	9	15	95
14	St. Charles Community College	11	9	6	26	11	6	4	7	5	5	90
15	Lindenwood University	19	9	5	6	14	9	9	6	10	3	90

**Top 10 Receiving Institutions of ECC Transfer Students
2007-2016**



Percentages based on total of all students who transferred to another college in Missouri

Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

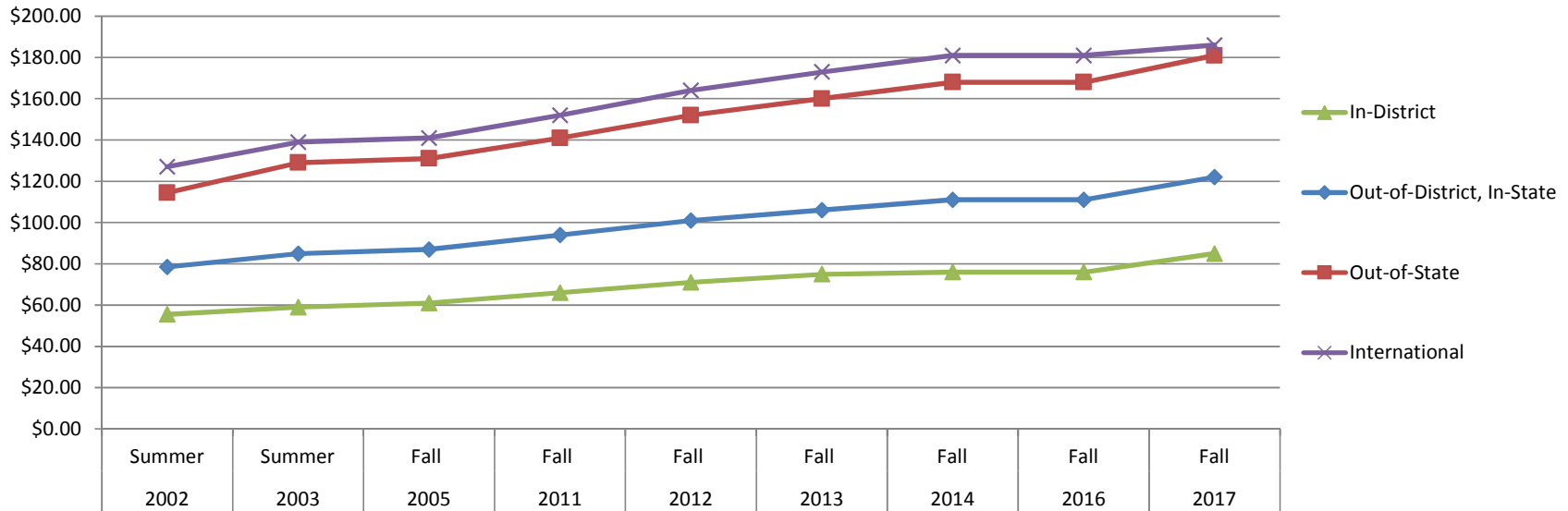
Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

Section 7

Tuition & Fees

7.1 Tuition & Fees*

	<u>Term Tuition Increased</u>									% Change	
	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2016 Fall	2017 Fall	2002 Summer to 2017 Fall	2016 Fall to 2017 Fall
Tuition & Fees (per credit hour)											
In-District	\$55.50	\$59.00	\$61.00	\$66.00	\$71.00	\$75.00	\$76.00	\$76.00	\$85.00	53.2%	11.8%
Out-of-District, In-State	\$78.50	\$85.00	\$87.00	\$94.00	\$101.00	\$106.00	\$111.00	\$111.00	\$122.00	55.4%	9.9%
Out-of-State	\$114.50	\$129.00	\$131.00	\$141.00	\$152.00	\$160.00	\$168.00	\$168.00	\$181.00	58.1%	7.7%
International	\$127.00	\$139.00	\$141.00	\$152.00	\$164.00	\$173.00	\$181.00	\$181.00	\$186.00	46.5%	2.8%
General Fees	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$14.00	\$19.00	\$23.00	\$23.00	130.0%	0.0%

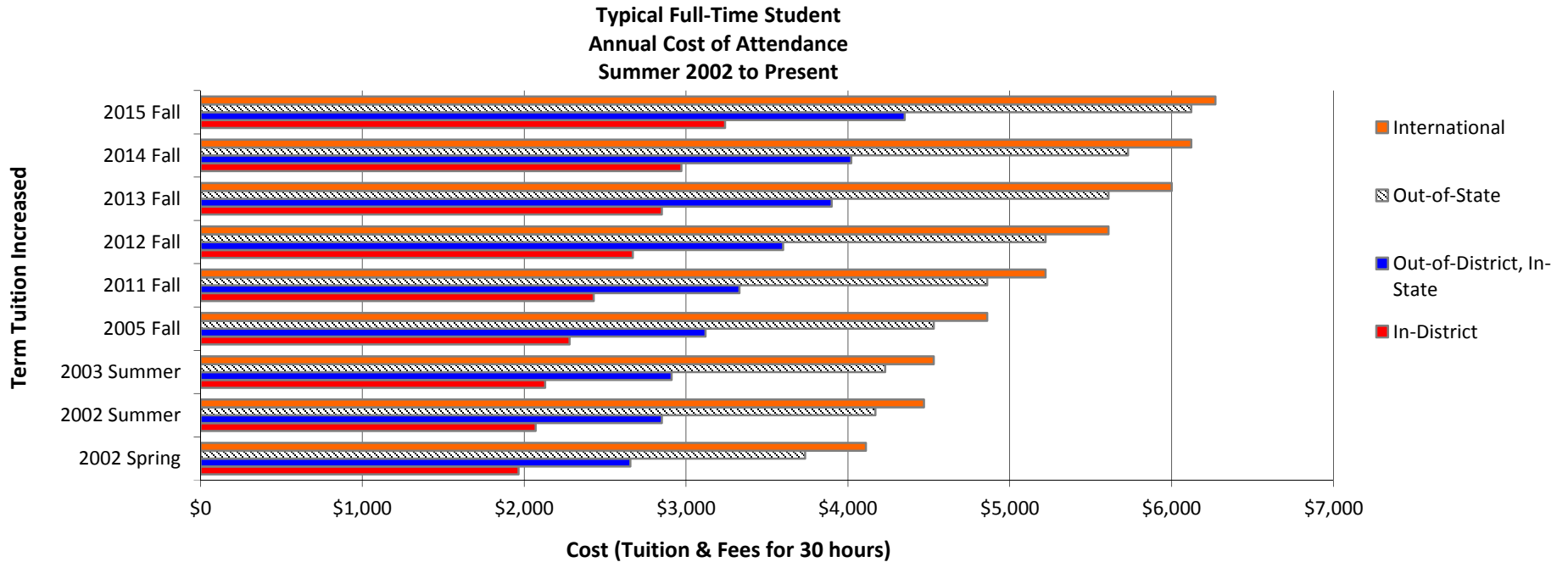


Source: Admissions Office

* Tier 1 rates only. Some programs have differing rates of tuition; please see ECC website for additional tuition and fees information

7.2 Annual Cost of Attendance for a Typical Full-Time Student*

	<u>Term Tuition Increased</u>									% Change	
	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2016 Fall	2017 Fall	2002 Summer to 2017 Fall	2016 Fall to 2017 Fall
Full-Time Student (Tuition & Fees for 30 Hours)											
In-District	\$1,965.00	\$2,070.00	\$2,130.00	\$2,280.00	\$2,430.00	\$2,670.00	\$2,850.00	\$2,970.00	\$3,240.00	64.9%	9.1%
Out-of-District, In-State	\$2,655.00	\$2,850.00	\$2,910.00	\$3,120.00	\$3,330.00	\$3,600.00	\$3,900.00	\$4,020.00	\$4,350.00	63.8%	8.2%
Out-of-State	\$3,735.00	\$4,170.00	\$4,230.00	\$4,530.00	\$4,860.00	\$5,220.00	\$5,610.00	\$5,730.00	\$6,120.00	63.9%	6.8%
International	\$4,110.00	\$4,470.00	\$4,530.00	\$4,860.00	\$5,220.00	\$5,610.00	\$6,000.00	\$6,120.00	\$6,270.00	52.6%	2.5%



Source: Admissions Office

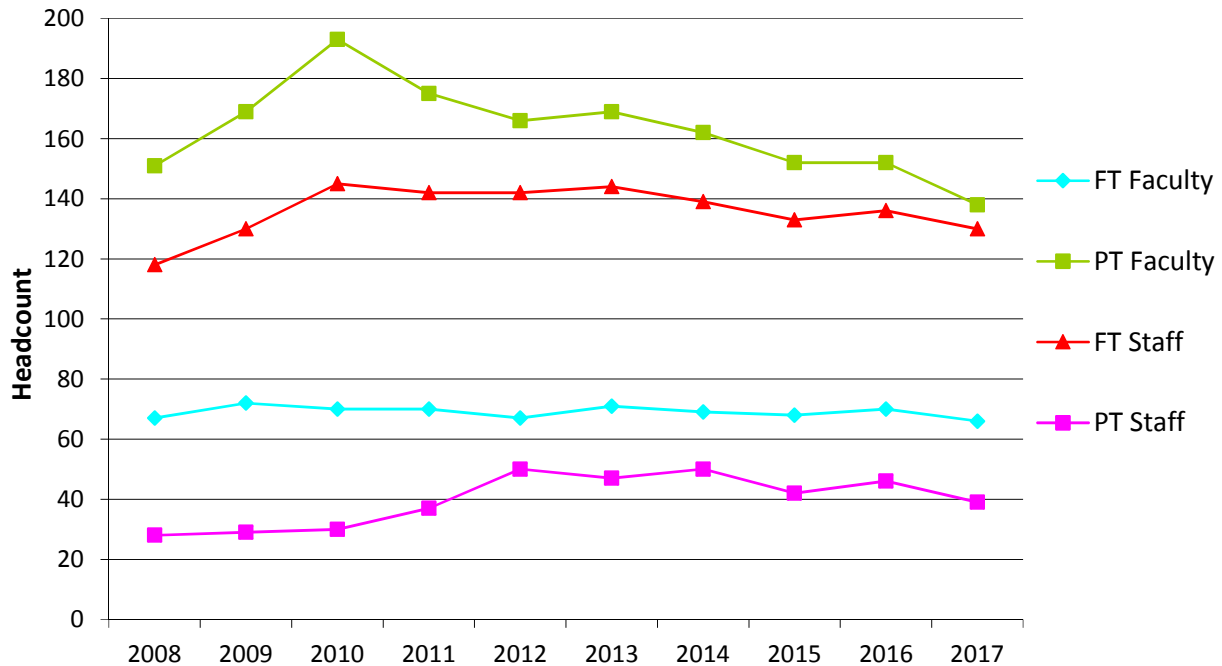
* Based on Tier 1 rates only. Some programs have differing rates of tuition; please see ECC website for additional tuition and fees information

Section 8

Faculty & Staff Information

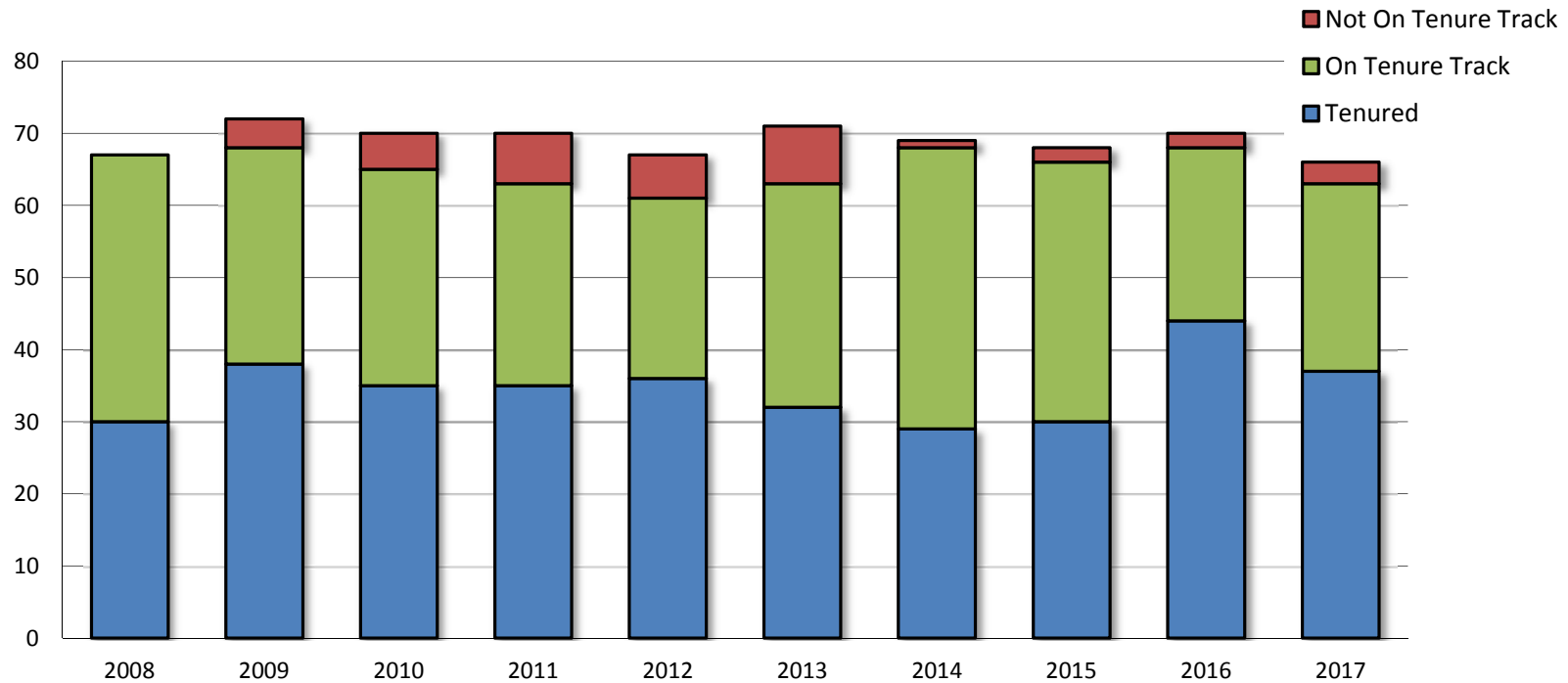
8.1 Faculty & Staff by Employment Status & Gender

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Faculty												
Total FT	67	72	70	70	67	71	69	68	70	66	-1.5%	-5.7%
Male	30	33	34	34	37	31	31	30	30	28	-6.7%	-6.7%
Female	37	39	36	36	30	40	38	38	40	38	2.7%	-5.0%
Total PT	151	169	193	175	166	169	162	152	152	138	-8.6%	-9.2%
Male	74	89	101	87	73	76	68	62	59	51	-31.1%	-13.6%
Female	77	80	92	88	93	93	94	90	93	87	13.0%	-6.5%
Total Faculty	218	241	263	245	233	240	231	220	222	204	-6.4%	-8.1%
Staff												
Total FT	118	130	145	142	142	144	139	133	136	130	10.2%	-4.4%
Male	33	37	39	39	38	40	40	38	41	41	24.2%	0.0%
Female	85	93	106	103	104	104	99	95	95	89	4.7%	-6.3%
Total PT	28	29	30	37	50	47	50	42	46	39	39.3%	-15.2%
Male	8	7	10	10	19	15	20	18	18	14	75.0%	-22.2%
Female	20	22	20	27	31	32	30	24	28	25	25.0%	-10.7%
Total Staff	146	159	175	179	192	191	189	175	182	169	15.8%	-7.1%
All Employees												
Total FT	185	202	215	212	209	215	208	201	206	196	5.9%	-4.9%
Total PT	179	198	223	212	216	216	212	194	198	177	-1.1%	-10.6%
Grand Total	364	400	438	424	425	431	420	395	404	373	2.5%	-7.7%



8.2 Faculty by Tenure Status

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total Faculty	67	72	70	70	67	71	69	68	70	66	-1.5%	-5.7%
Tenure Status												
Tenured	30	38	35	35	36	32	29	30	44	37	23.3%	-15.9%
On Tenure Track	37	30	30	28	25	31	39	36	24	26	-29.7%	8.3%
Not On Tenure Track	0	4	5	7	6	8	1	2	2	3	na	50.0%



Source: IPEDS

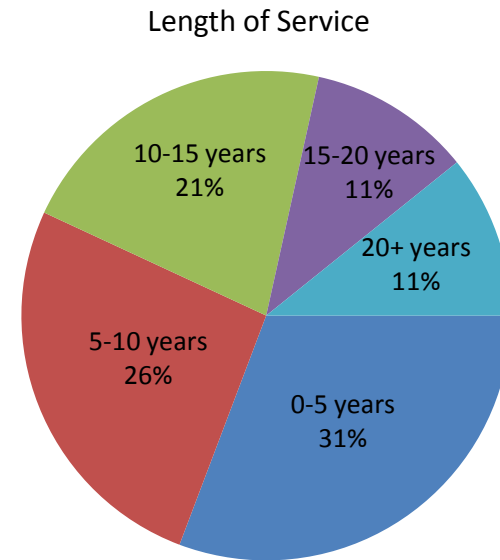
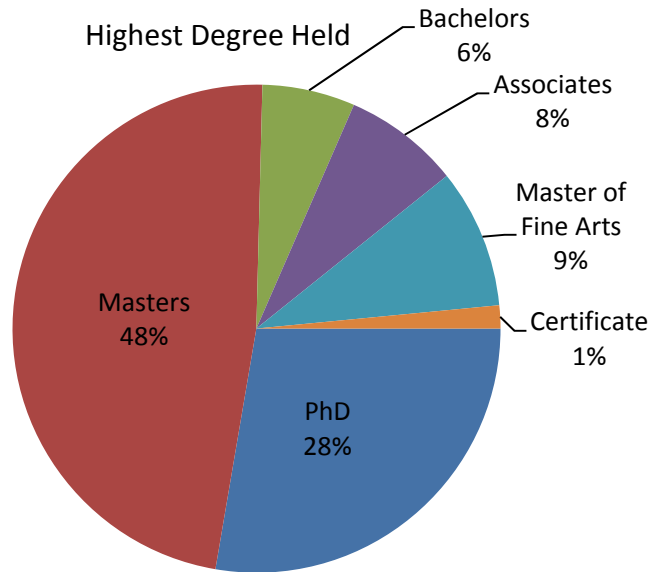
8.3 Student to Faculty Ratio

	2012	2013	2014	2015	2016	2017
Student to Faculty Ratio	18:1	19:1	19:1	18:1	16:1	16:1

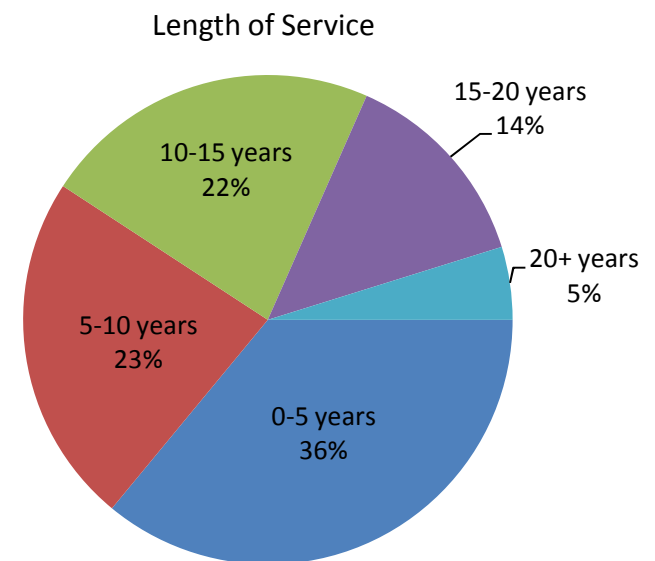
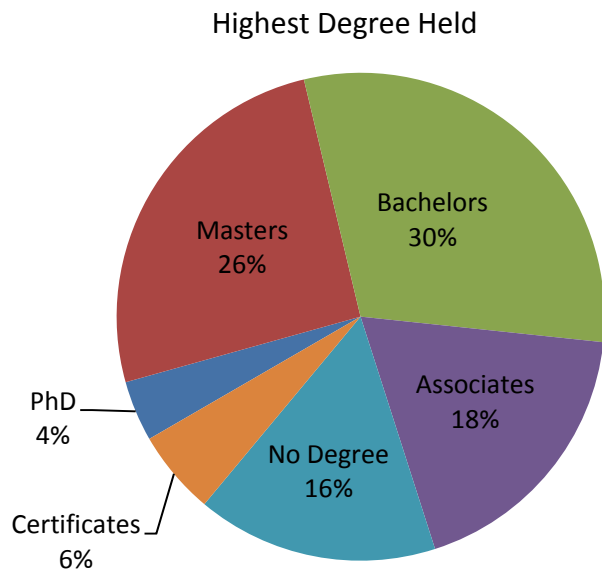
Source: IPEDS

8.4 Fall 2018 Full-Time Faculty & Staff Degrees & Length of Service

Faculty



Staff



Section 9

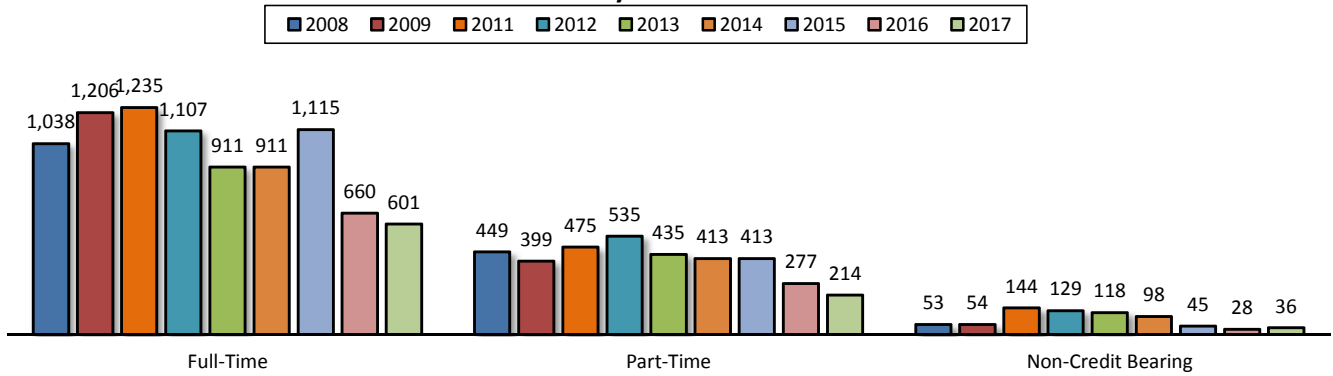
The Learning Center

9.1 Fall Learning Center Visitor Characteristics

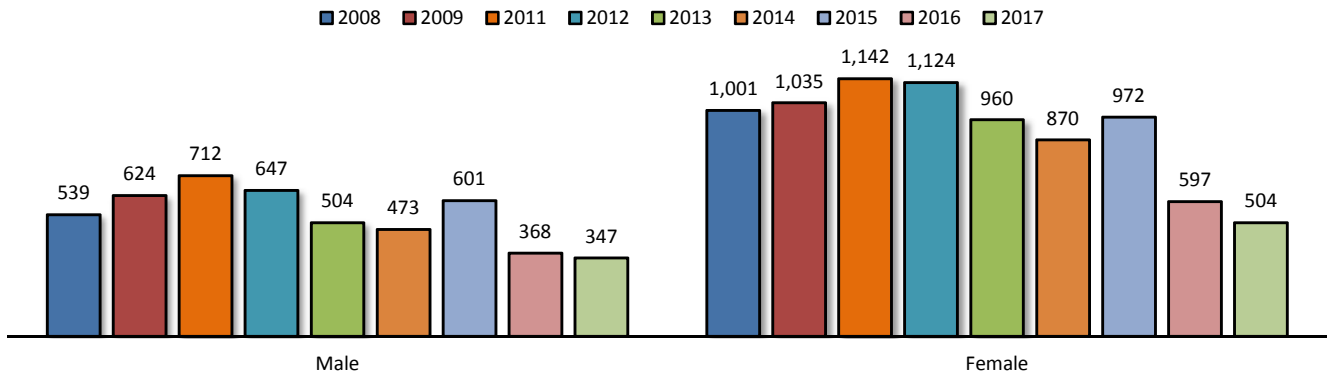
	2008	2009	2011	2012	2013	2014	2015	2016	2017	% Change	
										2008-2017	2016-2017
Full-Time Total	1,038	1,206	1,235	1,107	911	832	1,115	660	601	-42.1%	-8.9%
Male	391	493	507	421	355	332	447	263	251	-35.8%	-4.6%
Female	647	713	728	686	556	500	668	397	350	-45.9%	-11.8%
Part-Time Total	449	399	475	535	435	413	413	277	214	-52.3%	-22.7%
Male	135	111	145	179	109	115	133	94	80	-40.7%	-14.9%
Female	314	288	330	356	326	298	280	183	134	-57.3%	-26.8%
Non-Credit Bearing Total*	53	54	144	129	118	98	45	28	36	-32.1%	28.6%
Male	13	20	60	47	40	26	21	11	16	23.1%	45.5%
Female	40	34	84	82	78	72	24	17	20	-50.0%	17.6%
Total Visitors	1,540	1,659	1,854	1,771	1,464	1,343	1,573	965	851	-44.7%	-11.8%
Total Male	539	624	712	647	504	473	601	368	347	-35.6%	-5.7%
Total Female	1,001	1,035	1,142	1,124	960	870	972	597	504	-49.7%	-15.6%

*Students are not enrolled in any credit bearing courses.

Visitors by Enrollment Status



Visitors by Gender



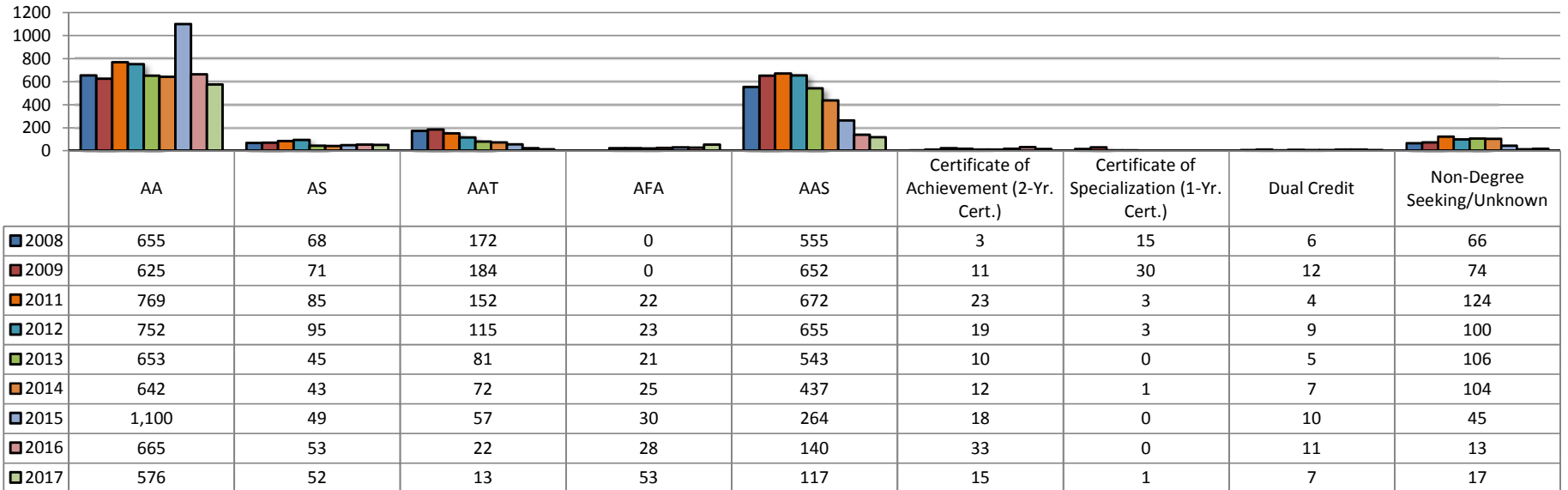
Source: TutorTrac

Note: incomplete data for 2010 due to building renovation

9.2 Fall Learning Center Visitor Degree Type

	2008	2009	2011	2012	2013	2014	2015	2016	2017	% Change	
										2008-2017	2016-2017
AA	655	625	769	752	653	642	1,100	665	576	-12.1%	-13.4%
AS	68	71	85	95	45	43	49	53	52	-23.5%	-1.9%
AAT	172	184	152	115	81	72	57	22	13	na	-40.9%
AFA	na	na	22	23	21	25	30	28	53	na	89.3%
AAS	555	652	672	655	543	437	264	140	117	-78.9%	-16.4%
Certificate of Achievement (2-Yr. Cert.)	3	11	23	19	10	12	18	33	15	400.0%	-54.5%
Certificate of Specialization (1-Yr. Cert.)	15	30	3	3	0	1	0	0	1	-93.3%	na
Dual Credit	6	12	4	9	5	7	10	11	7	16.7%	-36.4%
Non-Degree Seeking/Unknown	66	74	124	100	106	104	45	13	17	-74.2%	30.8%
Total	1,540	1,659	1,854	1,771	1,464	1,343	1,573	965	851	-44.7%	-11.8%

Visitors by Degree Type



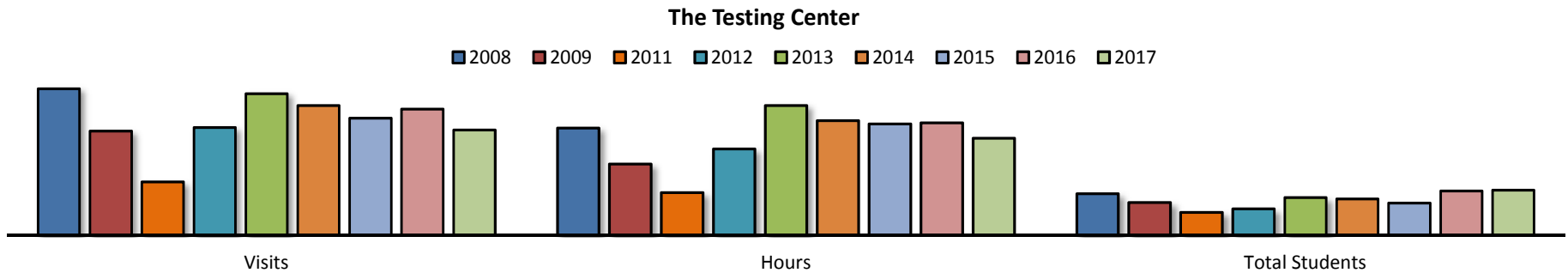
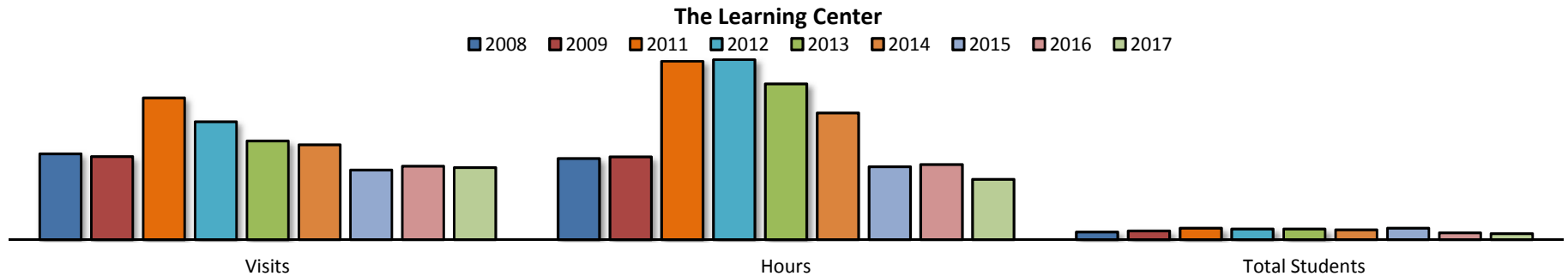
Source: TutorTrac

Note: incomplete data for 2010 due to building renovation

9.3 Fall Usage by Service Area

	2008	2009	2011	2012	2013	2014	2015	2016	2017	% Change	
										2008-2017	2016-2017
The Learning Center											
Visits	11,659	11,266	19,233	15,993	13,404	12,870	9,452	9,963	9,782	-16.1%	-1.8%
Hours	11,026	11,244	24,146	24,391	21,109	17,183	9,886	10,210	8,205	-25.6%	-19.6%
Total Students	1,052	1,211	1,600	1,464	1,464	1,343	1,573	965	853	-18.9%	-11.6%
The Testing Center											
Visits	4,141	2,945	1,511	3,045	4,001	3,673	3,309	3,568	2,977	-28.1%	-16.6%
Hours	3,032	2,015	1,203	2,441	3,671	3,241	3,152	3,181	2,746	-9.4%	-13.7%
Total Students	1,171	929	649	749	1,064	1,029	910	1,254	1,275	8.9%	1.7%
Total Unduplicated Headcount*	1540	1659	1854	1771	2023	1880	2125	1734	1734	12.6%	0.0%

*Unduplicated students using any of the above areas/services



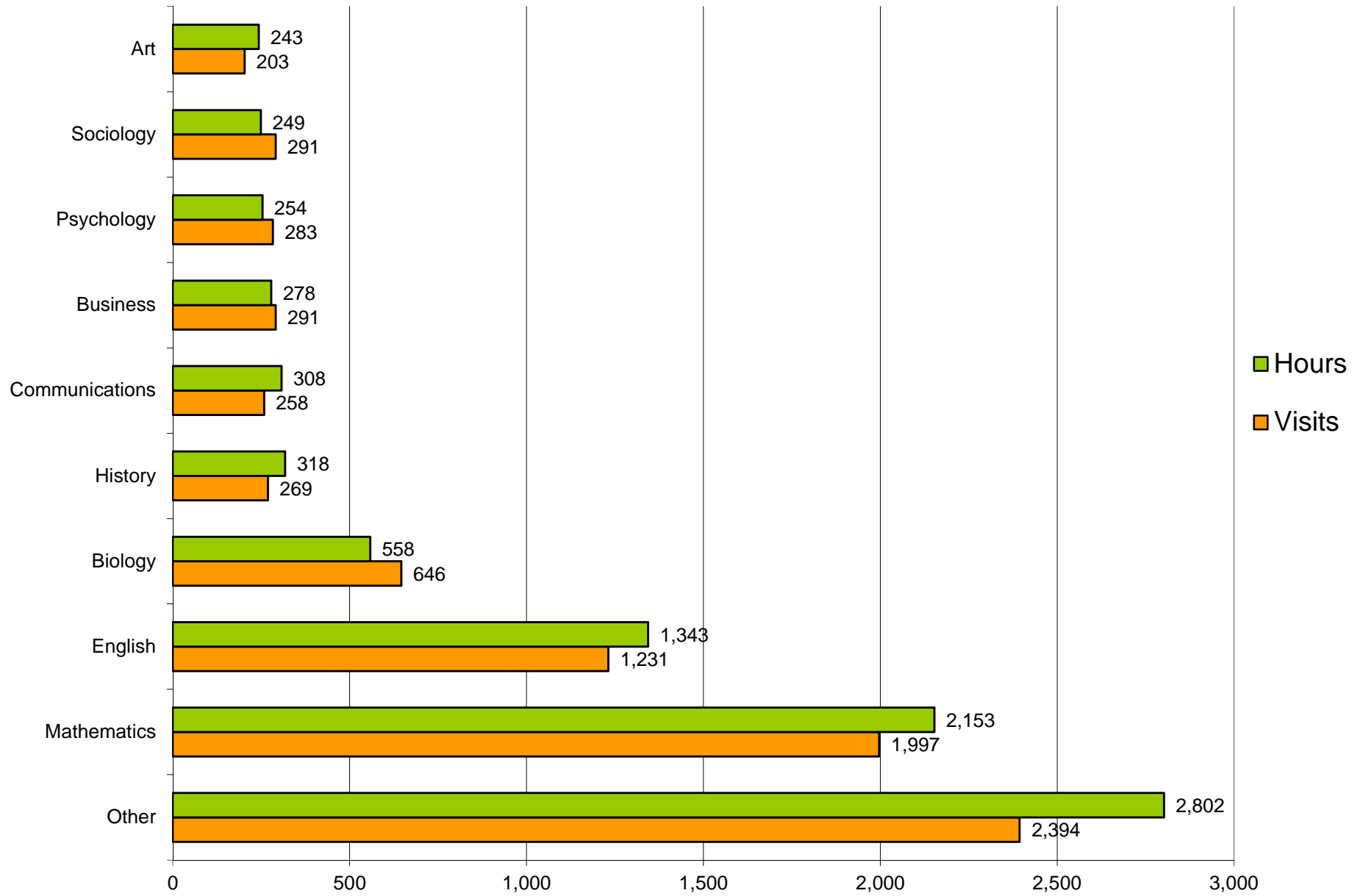
9.4 Fall 2017 Learning Center Service Usage by Subject Area

Course Description	The Learning Center			Testing Center		
	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent
ACC Accounting	144.74	173	0.84	16.30	22	0.74
AGR Agriculture	5.01	6	0.84	1.59	5	0.32
ART Art	216.55	161	1.35	26.25	42	0.63
BIO Biology	402.30	364	1.11	156.01	282	0.55
BUS Business	215.63	214	1.01	62.77	77	0.82
CHM Chemistry	166.85	164	1.02	31.70	70	0.45
CRJ Criminal Justice	66.26	47	1.41	8.96	10	0.90
COM Communications	244.86	188	1.30	62.85	70	0.90
CIS Computer Info Systems	108.51	148	0.73	12.48	17	0.73
CIV Civilization	16.78	11	1.53	37.84	21	1.80
EDU Education	44.91	31	1.45	6.70	18	0.37
EGR Pre-Engineering	16.59	22	0.75	27.56	19	1.45
EMS EMT/Paramedic	14.83	19	0.78	25.37	26	0.98
ENG English	1,205.77	1,112	1.08	137.67	119	1.16
EVR Environmental Science	44.12	34	1.30	28.29	55	0.51
COL Student Success	91.86	164	0.56	5.53	22	0.25
GEO Geology	31.98	39	0.82	54.15	121	0.45
HST History	240.85	165	1.46	76.91	104	0.74
HIM Health Information Mgt.	22.49	19	1.18	53.92	55	0.98
HSC Health Science	43.84	44	1.00	58.37	112	0.52
MDA Medical Assistant	0.11	3	0.04	4.39	10	0.44
MTH Mathematics	1,674.12	1,415	1.18	478.74	582	0.82
MUS Music	138.18	107	1.80	20.84	22	1.67
OT(1) Other	1,725.32	1,742	0.99	1,076.64	652	2.38
PED Physical Education	195.51	165	1.18	6.11	18	0.34
PHY Physics/Physical Science	100.56	112	0.90	10.47	15	0.70
PSC Political Science	109.40	79	1.38	31.91	35	0.91
PSY Psychology	185.96	173	1.07	67.93	110	0.62
REL Religion	7.38	4	1.85	1.08	3	0.36
PHL Philosophy	83.37	50	1.67	44.14	90	0.49
SOC Sociology	196.18	194	1.01	52.48	97	0.54
SPN Spanish	70.09	69	1.02	60.32	76	0.79
Total	7,830.91	7,238	35.61	2,746.27	2,977	25.31

Source: TutorTrac

⁽¹⁾ Students using Learning Center Services for a non-course specific reason.

9.5 Top Subject Areas Students Received Assistance in Fall 2017 (Based on Total Hours & Total Visits)



Section 10

Continuing Education

10.1 Fall Continuing Education Student Characteristics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	AY 2016*	AY 2017	AY 2018
Total	271	494	550	488	404	439	439	1,124	828	579
Gender										
Male	95	120	169	121	101	133	139	384	299	191
Female	176	374	381	367	303	306	300	732	518	385
Unknown	0	0	0	0	0	0	0	8	11	5
Enrollment Status (based on credit-bearing courses in fall semester)										
Full-Time	2	25	22	17	7	11	17	19	15	15
Part-Time	7	11	20	11	14	13	4	22	24	13
Location										
In-District	215	400	449	383	327	334	329	816	550	455
Out-of-District	51	90	100	104	75	102	109	305	252	121
Out-of-State	0	0	0	0	0	2	1	3	1	1
International	0	0	0	0	0	0	0	0	0	0
Other	5	4	1	1	2	1	0	0	25	2
Age										
< 18	90	82	70	65	38	28	60	248	152	178
18-19	2	14	14	11	1	8	8	52	57	21
20-21	3	13	7	14	13	7	14	41	39	13
22-24	7	15	9	10	7	10	18	56	44	14
25-29	9	27	30	22	26	32	20	72	73	37
30-34	6	16	31	29	16	19	25	65	49	22
35-39	12	28	23	16	23	16	20	64	46	26
40-49	43	86	108	79	51	57	66	120	82	45
50-64	57	123	165	148	136	163	144	264	189	137
65 and older	35	74	71	73	89	93	61	134	86	83
Unknown	7	16	22	21	4	6	3	8	11	3
Race/Ethnicity										
American Indian/Alaska Native	0	1	1	0	0	0	0	1	2	1
Asian	0	0	0	0	0	0	1	3	2	4
Black or African American	1	1	2	3	1	1	4	2	6	3
Hispanic	1	2	1	1	1	1	2	12	8	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0	0
Race/Ethnicity Unknown	159	253	277	259	119	186	222	532	329	306
Two or more races	0	0	0	0	0	0	0	0	2	2
White	110	237	269	225	283	251	210	574	479	262

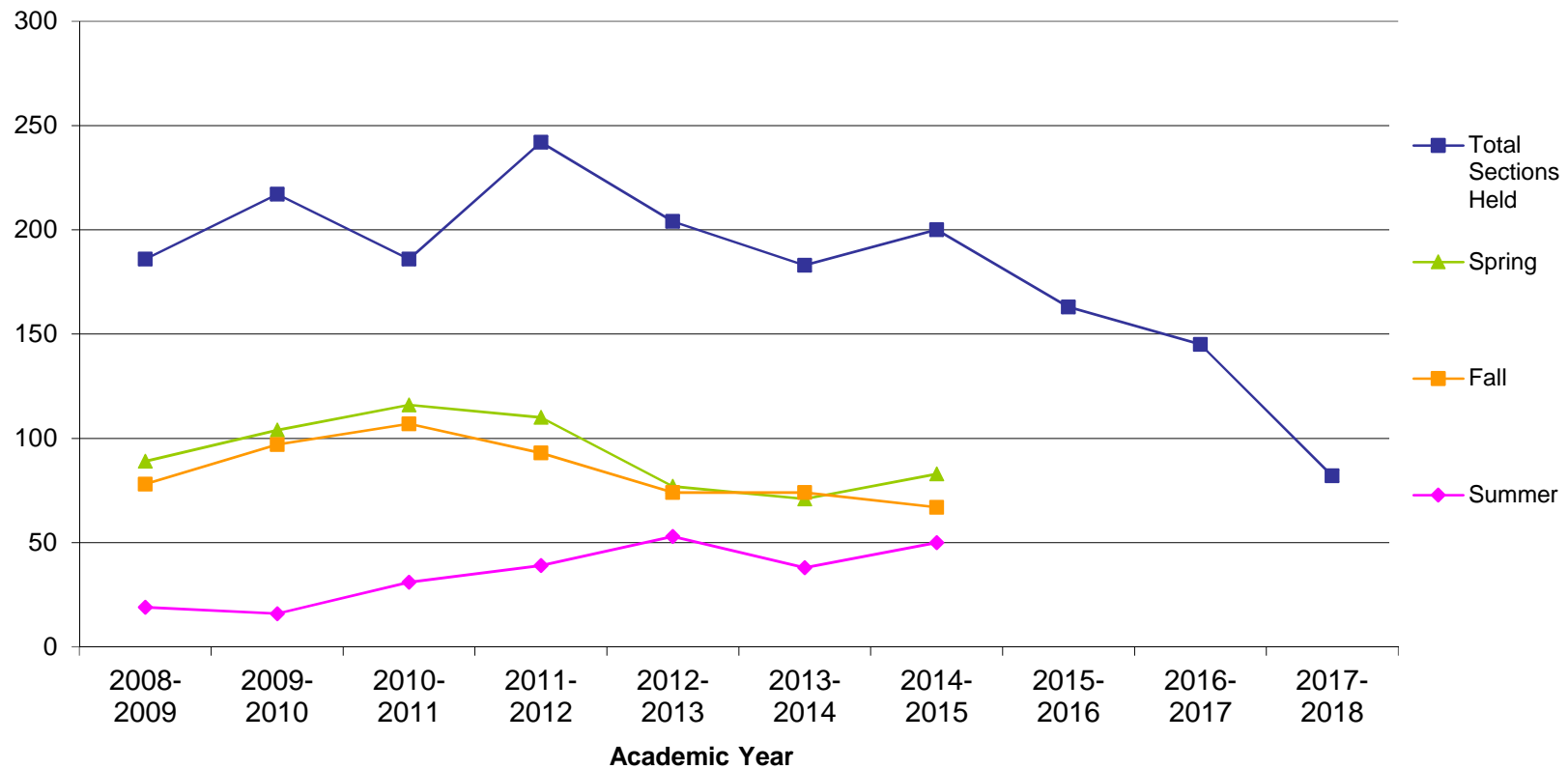
Source: Colleague

Note: Data are based on end of fall term continuing education students.

*Starting in 2015, CE courses were no longer broken down by traditional semesters. AY 2016 includes a full academic year.

10.2 Continuing Education Sections by Term

											% Change	
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2008-2009 to 2017-2018	2016-2017 to 2017-2018
Total Sections Held	186	217	186	242	204	183	200	163	145	82	-55.9%	-43.4%
Summer	19	16	31	39	53	38	50	na*	na*	na*	na	na
Fall	78	97	107	93	74	74	67	na*	na*	na*	na	na
Spring	89	104	116	110	77	71	83	na*	na*	na*	na	na

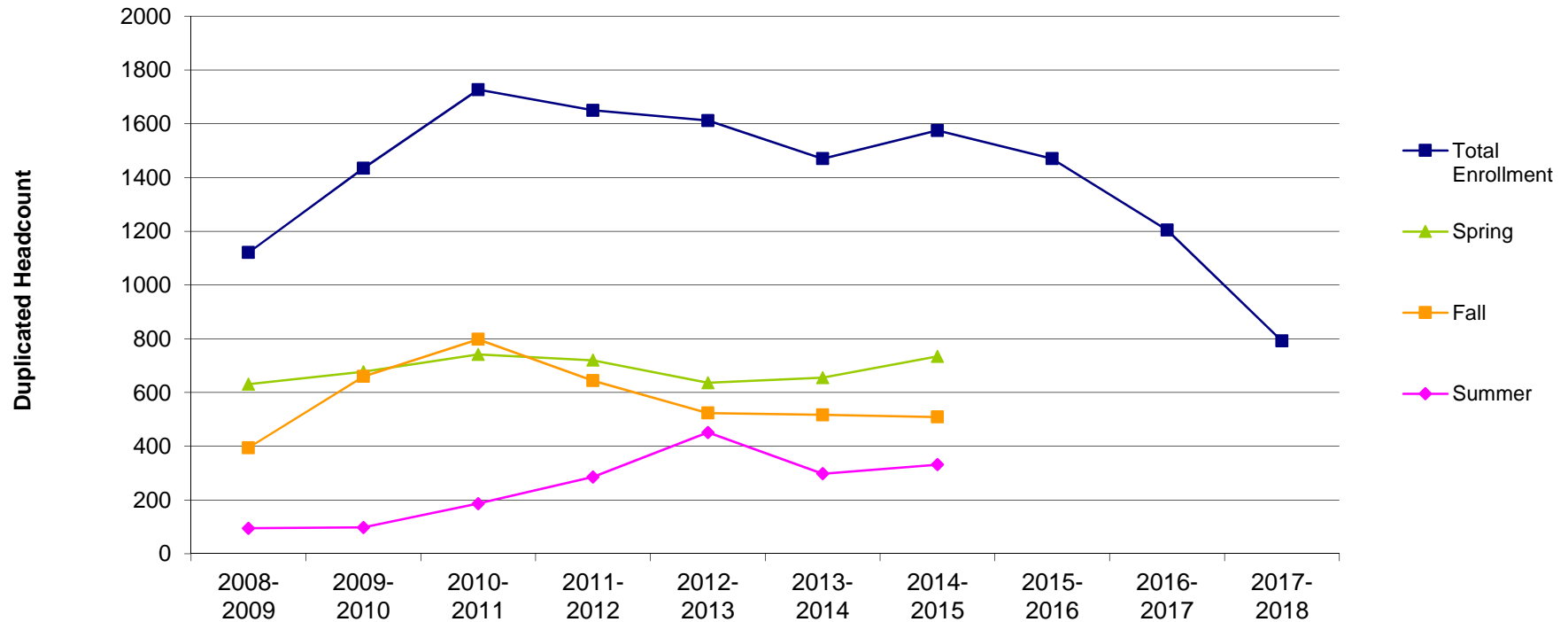


Source: Colleague (end of term data)

*Starting in 2015, CE courses were no longer broken down by traditional semesters.

10.3 Continuing Education Enrollment

											% Change	
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2008-2009 to 2017-2018	2016-2017 to 2017-2018
Total Enrollment (duplicated)	1121	1435	1727	1650	1612	1470	1575	1470	1205	792	-29.3%	-34.3%
Summer	95	98	187	286	452	298	332	na*	na*	na*	na	na
Fall	395	660	798	644	524	517	509	na*	na*	na*	na	na
Spring	631	677	742	720	636	655	734	na*	na*	na*	na	na
Total Students (unduplicated)	741	1022	1103	1172	1118	1106	1224	1124	828	579	-21.9%	-30.1%
Summer	91	87	157	250	366	247	264	na*	na*	na*	na	na
Fall	271	494	550	488	404	439	439	na*	na*	na*	na	na
Spring	478	536	517	526	486	533	636	na*	na*	na*	na	na



Source: Colleague (end of term data)

*Starting in 2015, CE courses were no longer broken down by traditional semesters.

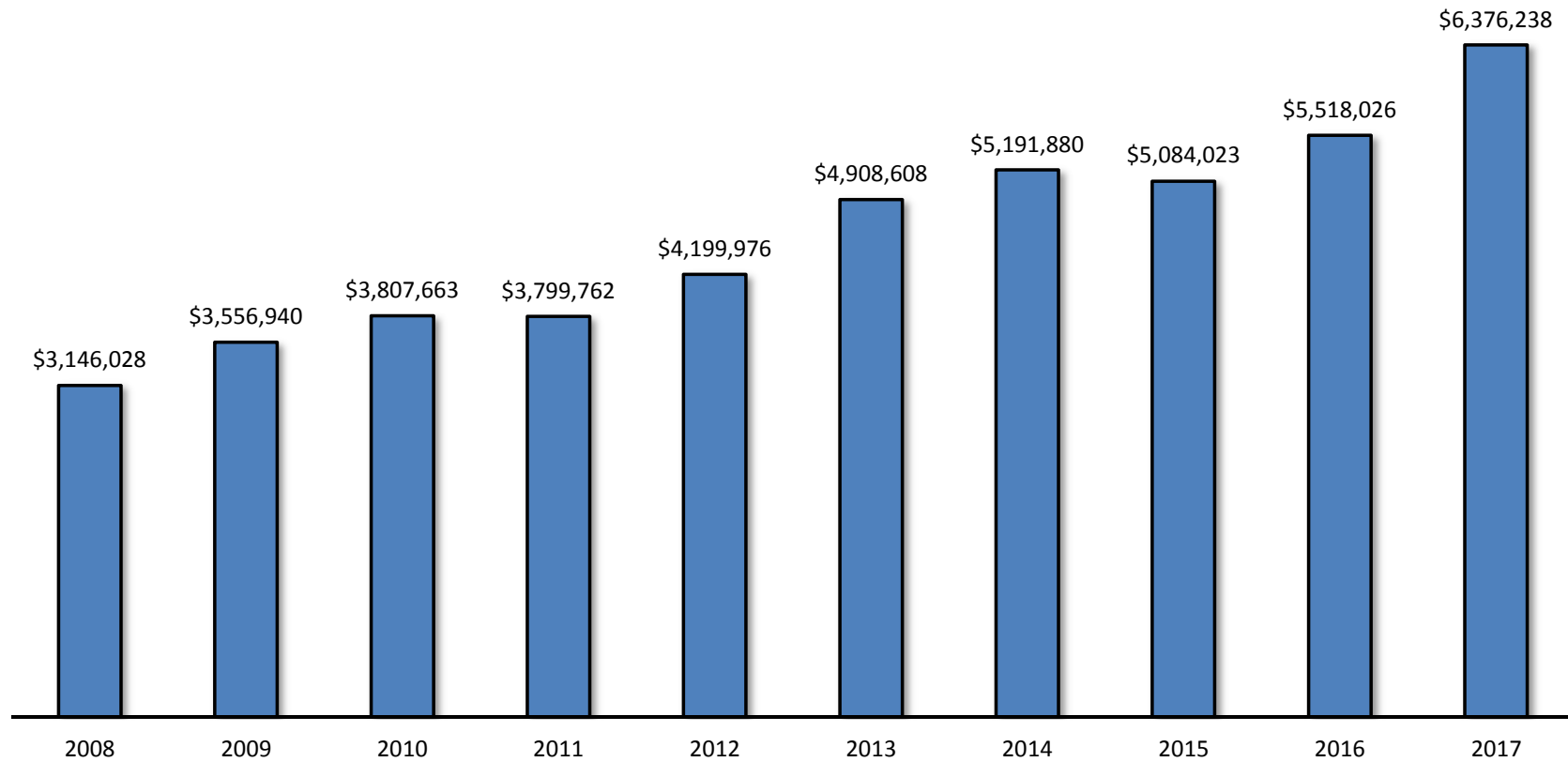
Section 11

ECC Foundation

11.1 ECC Foundation Assets

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2008-2017	2016-2017
Total Assets	\$3,146,028	\$3,556,940	\$3,807,663	\$3,799,762	\$4,199,976	\$4,908,608	\$5,191,880	\$5,084,023	\$5,518,026	\$6,376,238	102.7%	15.6%

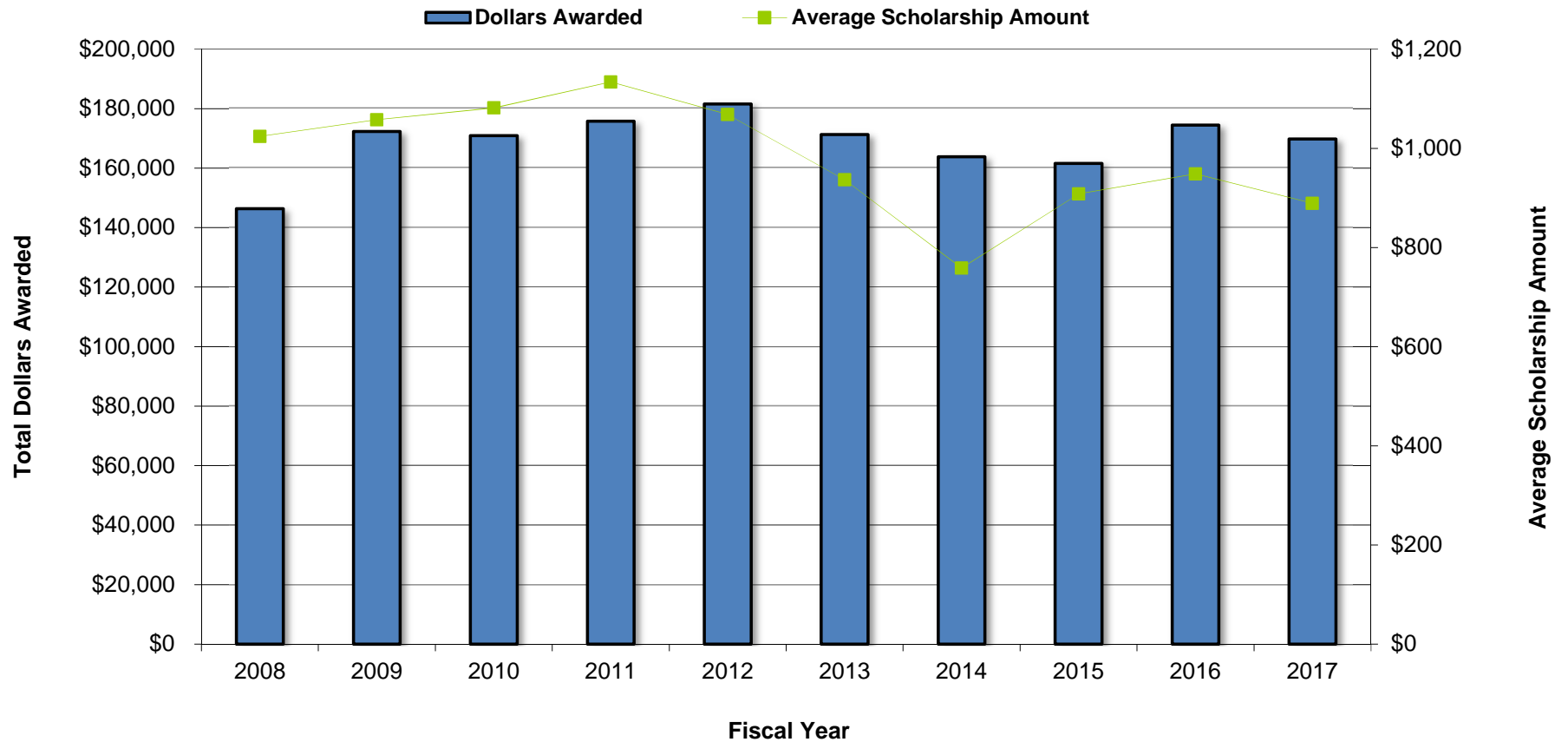
Foundation Assets



Source: ECC Foundation

11.2 ECC Foundation Scholarships

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	% Change	
											2007-2016	2015-2016
Dollars Awarded	\$146,384	\$172,335	\$170,897	\$175,746	\$181,525	\$171,324	\$163,838	\$161,605	\$174,500	\$169,800	16.0%	-2.7%
Number of Recipients	143	163	158	155	170	183	216	178	184	191	33.6%	3.8%
Average Scholarship Amount	\$1,024	\$1,057	\$1,082	\$1,134	\$1,068	\$936	\$759	\$908	\$948	\$889	-13.2%	-6.3%



Source: ECC Foundation

*Based on estimate

Section 12

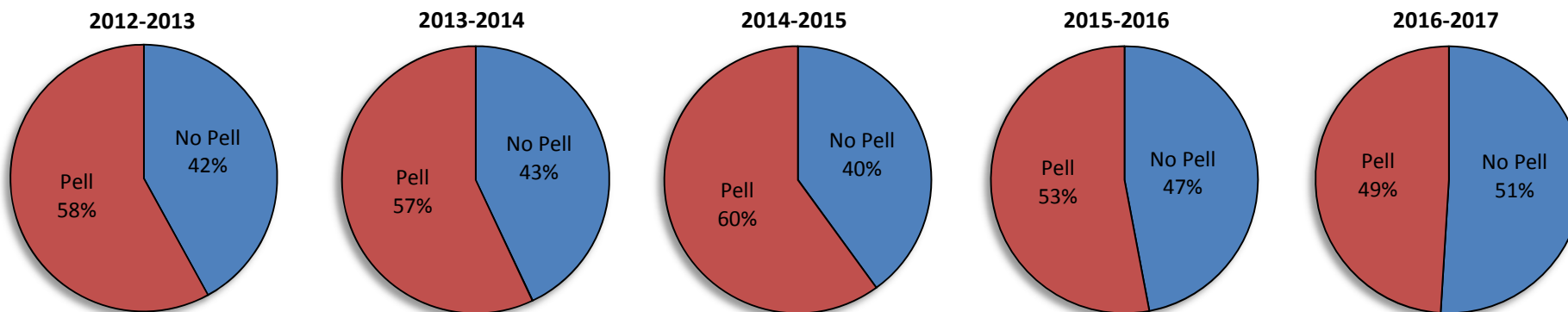
Financial Aid

12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type

	% of FTFT Receiving Any Financial Aid										% Difference	
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2007-2008 to 2016-2017	2015-2016 to 2016-2017
Any Financial Aid	88%	91%	94%	94%	95%	95%	94%	95%	93%	95%	7.0%	2.0%

	FTFT Receiving Federal Grant Aid										% Change	
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2007-2008 to 2016-2017	2015-2016 to 2016-2017
Aid												
Percent Receiving	42%	42%	57%	61%	58%	61%	57%	60%	53%	49%		
Average Amount	\$3,297	\$3,627	\$4,422	\$4,289	\$4,053	\$4,344	\$4,006	\$4,022	\$4,045	\$4,462	35.3%	10.3%
Pell Grant												
Percent Receiving	41%	40%	56%	61%	57%	58%	57%	60%	53%	49%		
Average Amount	\$2,871	\$3,322	\$4,057	\$3,993	\$3,933	\$4,103	\$3,928	\$3,944	\$3,970	\$4,325	50.6%	8.9%
Grant Aid												
Percent Receiving	18%	15%	24%	22%	10%	11%	9%	11%	13%	20%		
Average Amount	\$1,062	\$1,127	\$1,180	\$938	\$787	\$2,197	\$697	\$707	\$360	\$338	-68.2%	-6.1%

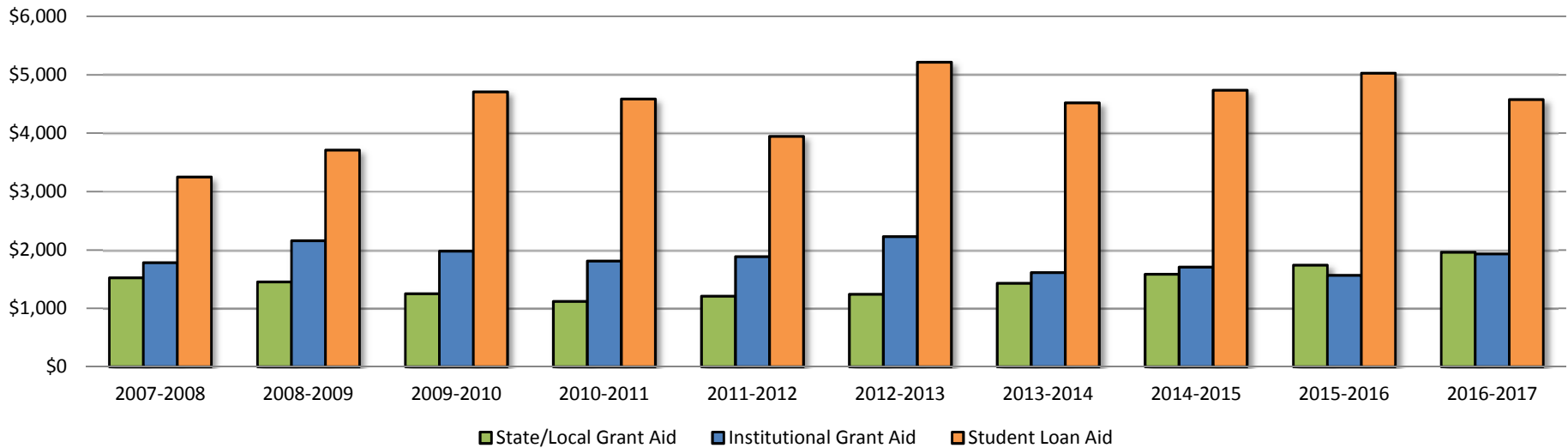
First-Time, Full-Time Students Receiving Pell by Fiscal Year



12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type (cont'd)

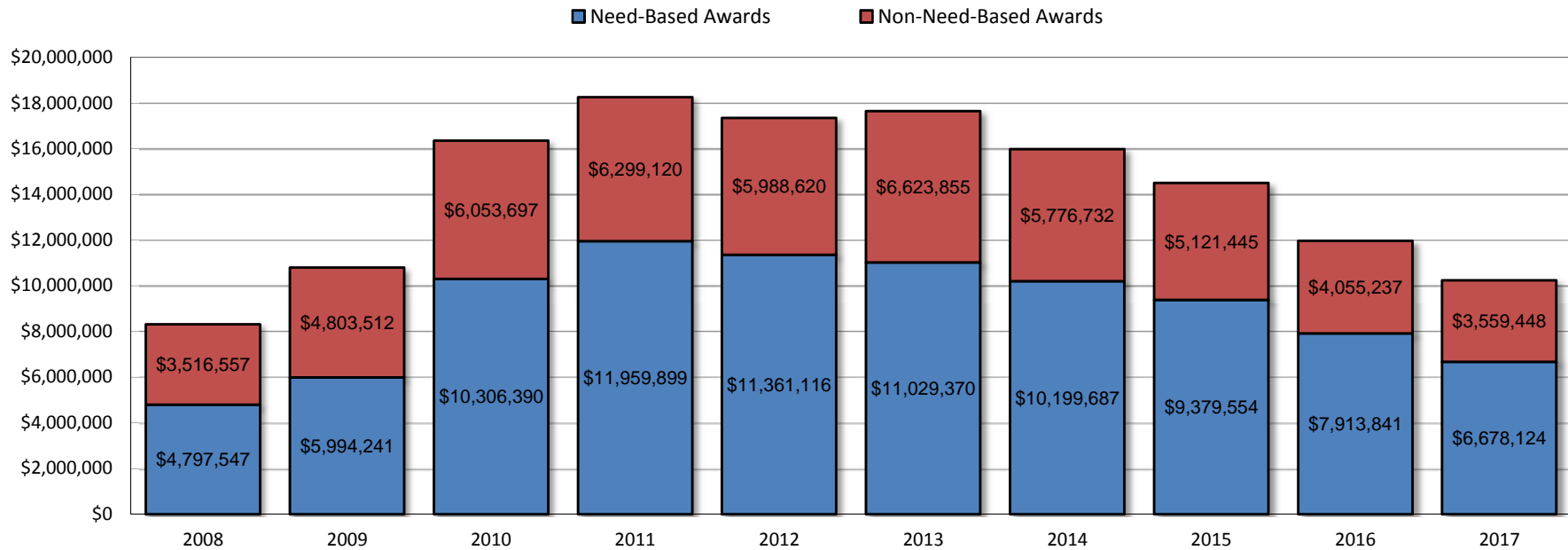
	FTFT Receiving Other Grants & Loans										% Change	
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2007-2008 to 2016-2017	2015-2016 to 2016-2017
State/Local Grant Aid												
Percent Receiving	59%	60%	61%	62%	65%	66%	70%	67%	68%	67%		
Average Amount	\$1,522	\$1,454	\$1,248	\$1,119	\$1,207	\$1,243	\$1,428	\$1,585	\$1,740	\$1,958	28.6%	12.5%
Institutional Grant Aid												
Percent Receiving	7%	8%	6%	8%	7%	4%	6%	7%	7%	8%		
Average Amount	\$1,783	\$2,156	\$1,979	\$1,811	\$1,885	\$2,228	\$1,612	\$1,706	\$1,566	\$1,930	8.2%	23.2%
Student Loan Aid												
Percent Receiving	23%	23%	20%	18%	20%	16%	14%	13%	12%	11%		
Average Amount	\$3,249	\$3,710	\$4,707	\$4,583	\$3,944	\$5,215	\$4,518	\$4,737	\$5,027	\$4,574	40.8%	-9.0%

Average Amount of Aid by Fiscal Year



12.2 Total Financial Aid Dollars Awarded by Fiscal Year

											% Change	
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2008 - 2017	2016 - 2017
Need-Based Awards	\$4,797,547	\$5,994,241	\$10,306,390	\$11,959,899	\$11,361,116	\$11,029,370	\$10,199,687	\$9,379,554	\$7,913,841	\$6,678,124	39.2%	-15.6%
Number of Need-Based Awards	1,559	1,639	2,484	2,797	2,723	2,649	2,555	2,344	1,976	1,674	7.4%	-15.3%
Average Need-Based Award	\$3,077	\$3,657	\$4,149	\$4,276	\$4,172	\$4,164	\$3,992	\$4,002	\$4,005	\$3,989	29.6%	-0.4%
Total Awards	\$8,314,104	\$10,797,753	\$16,360,087	\$18,259,019	\$17,349,736	\$17,653,225	\$15,976,419	\$14,500,999	\$11,969,078	\$10,237,572	23.1%	-14.5%
Total Number of Awards	2,187	2,578	3,445	3,662	3,515	3,511	3,343	3,067	2,618	2,275	4.0%	-13.1%
Average Award	\$3,802	\$4,188	\$4,749	\$4,986	\$4,936	\$5,028	\$4,779	\$4,728	\$4,572	\$4,500	18.4%	-1.6%



Source: DHE 14-1

Glossary of Terms

180-Day Graduate Survey: A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

Adaptive Technology Lab: provides specialized software and hardware for ACCESS students.

Census Date: The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

Colleague: A database used to maintain and retrieve information on students, financial aid, human resources and finances.

Continuing Faculty: Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

Degree: the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to the Missouri University of Science & Technology
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Fine Arts (AFA): designed for students interested in Fine Arts who plan to complete their first two year at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- Certificate of Achievement (CA): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Specialization (SP): approximately a one-year or less program that prepares students for entry level employment

Developmental Student: students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

DHE: Missouri Department of Higher Education

Glossary of Terms (continued)

Dual Credit: A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

Dual Enrollment: A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

Dual Technical Credit: similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

EMSAS (Enhanced Missouri Student Achievement System): statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

First-time, Full-Time, Degree-seeking student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

FTE (Full Time Equivalent): A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

Full-Time: A student enrolled for 12 or more semester credit hours.

Graduation rate: Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

IPEDS (Integrated Postsecondary Education Data System): the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

Glossary of Terms (continued)

Minority Student: Includes students who are American Indian/Alaska Native, Asian, Black/African-American, Hispanic, Native American/Pacific Islander, or two or more races.

Part-Time: A student enrolled in less than 12 semester credit hours.

Student Class:

-Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.

-Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.

-Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

Testing Center: provides students and faculty with a broad range of testing and proctoring services.

Testing Center Tutoring: students who receive tutoring services in the Testing Center.

The Learning Center (TLC): a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

Transfer-Out rate: Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

Verified Grade: A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W/WX (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W or WX (administrative withdraw) grade rather than no mark on their transcript.